

# SLO Achievement Report: ISLOs/PSLOs Overall

**Outcomes for:**        **GEO Outcomes**  
**Academic Terms:**    **Spring 2010, Fall 2009**

Competency Description	Exemplary Performance	Standard Performance	Minimum Performance	# Total Scores
<b>GEO #1: Communication (GEO)</b>				
1.1 - Reading: Read and comprehend written material critically and effectively at the appropriate program level.				
<b>Spring 2010</b>	682 (36%)	1105 (58%)	129 (7%)	1916
<b>Fall 2009</b>	677 (40%)	810 (48%)	190 (11%)	1677
<b>Totals:</b>	1359 (38%)	1915 (53%)	319 (9%)	3593
1.2 - Writing: Write in a clear, coherent, and organized manner, at the appropriate academic level, to explain ideas, to express feelings, and to support conclusions, claims, or theses.				
<b>Spring 2010</b>	870 (37%)	1336 (57%)	133 (6%)	2339
<b>Fall 2009</b>	830 (41%)	999 (49%)	218 (11%)	2047
<b>Totals:</b>	1700 (39%)	2335 (53%)	351 (8%)	4386
1.3 - Listening: Listen actively, respectfully, and critically.				
<b>Spring 2010</b>	767 (37%)	1160 (56%)	130 (6%)	2057
<b>Fall 2009</b>	722 (39%)	945 (51%)	189 (10%)	1856
<b>Totals:</b>	1489 (38%)	2105 (54%)	319 (8%)	3913
1.4 - Creative Communication: Create or communicate through speech, music, art, and/or performance.				
<b>Spring 2010</b>	747 (44%)	877 (52%)	66 (4%)	1690
<b>Fall 2009</b>	547 (39%)	755 (54%)	91 (7%)	1393
<b>Totals:</b>	1294 (42%)	1632 (53%)	157 (5%)	3083
<b>GEO #2: Cognition (GEO)</b>				
2.1 - Problem Solving: Identify and analyze real or potential problems and develop, test, apply, and evaluate possible solutions, using the scientific method where appropriate.				
<b>Spring 2010</b>	678 (37%)	1019 (56%)	126 (7%)	1823
<b>Fall 2009</b>	669 (38%)	896 (51%)	185 (11%)	1750
<b>Totals:</b>	1347 (38%)	1915 (54%)	311 (9%)	3573
2.2 - Creative Thinking and Application: Formulate and apply knowledge, skills, ideas, and concepts to appropriate contexts.				
<b>Spring 2010</b>	1377 (38%)	2065 (57%)	188 (5%)	3630
<b>Fall 2009</b>	1116 (39%)	1458 (51%)	274 (10%)	2848
<b>Totals:</b>	2493 (38%)	3523 (54%)	462 (7%)	6478
2.3 - Quantitative Reasoning: Use Apply appropriate mathematical concepts and methods to understand, analyze, and explain issues in quantitative terms.				
<b>Spring 2010</b>	325 (31%)	628 (60%)	93 (9%)	1046
<b>Fall 2009</b>	238 (29%)	486 (59%)	106 (13%)	830
<b>Totals:</b>	563 (30%)	1114 (59%)	199 (11%)	1876
<b>GEO #3: Information Competency (GEO)</b>				
3.1 - Information Literacy: Locate, retrieve, and evaluate information using appropriate research tools.				
<b>Spring 2010</b>	650 (42%)	791 (51%)	108 (7%)	1549
<b>Fall 2009</b>	581 (42%)	637 (46%)	157 (11%)	1375
<b>Totals:</b>	1231 (42%)	1428 (49%)	265 (9%)	2924

<b>Competency Description</b>	<b>Exemplary Performance</b>	<b>Standard Performance</b>	<b>Minimum Performance</b>	<b># Total Scores</b>
3.2 - Research Proficiency: Conduct research and present findings effectively and ethically including the use of correct source citations.				
Spring 2010	516 (40%)	646 (51%)	114 (9%)	1276
Fall 2009	526 (41%)	604 (47%)	159 (12%)	1289
<b>Totals:</b>	1042 (41%)	1250 (49%)	273 (11%)	2565
3.3 - Technological Literacy: Apply technology effectively to locate, interpret, organize, and present information using appropriate research tools.				
Spring 2010	462 (37%)	652 (53%)	123 (10%)	1237
Fall 2009	538 (41%)	615 (47%)	163 (12%)	1316
<b>Totals:</b>	1000 (39%)	1267 (50%)	286 (11%)	2553
GEO #4: Social Responsibility (GEO)				
4.1 - Respect for Diversity: Demonstrate an understanding of the beliefs, opinions, and values of other people and cultures.				
Spring 2010	677 (38%)	987 (56%)	99 (6%)	1763
Fall 2009	441 (33%)	773 (57%)	142 (10%)	1356
<b>Totals:</b>	1118 (36%)	1760 (56%)	241 (8%)	3119
4.2 - Effective Citizenship: Demonstrate an understanding of the requirements for being a informed, ethical, and active citizen of the local community, California, the nation, and the world.				
Spring 2010	321 (49%)	320 (49%)	17 (3%)	658
Fall 2009	305 (45%)	309 (46%)	65 (10%)	679
<b>Totals:</b>	626 (47%)	629 (47%)	82 (6%)	1337
GEO #5: Personal Development (GEO)				
5.1 - Awareness of Mind and Body : Demonstrate knowledge and practices that promote a sense of self as an integrated physiological, psychological, and social being.				
Spring 2010	162 (32%)	281 (56%)	59 (12%)	502
Fall 2009	202 (27%)	460 (61%)	98 (13%)	760
<b>Totals:</b>	364 (29%)	741 (59%)	157 (12%)	1262
5.2 - Aesthetic Appreciation: Show an informed appreciation for artistic and individual expression.				
Spring 2010	433 (42%)	571 (56%)	18 (2%)	1022
Fall 2009	291 (46%)	323 (51%)	21 (3%)	635
<b>Totals:</b>	724 (44%)	894 (54%)	39 (2%)	1657
<b>Report Totals by Term</b>				
Spring 2010	8667 (39%)	12438 (55%)	1403 (6%)	22508
Fall 2009	7683 (39%)	10070 (51%)	2058 (10%)	19811
<b>Grand Totals:</b>	16350 (39%)	22508 (53%)	3461 (8%)	42319