

# SLO Achievement Report: ISLOs/PSLOs Overall

**Outcomes for:** GEO Outcomes  
**Academic Terms:** Spring 2009, Fall 2008

Competency Description	Exemplary Performance	Standard Performance	Minimum Performance	# Total Scores
<b>GEO #1: Communication (GEO)</b>				
1.1 - Reading: Read and comprehend written material critically and effectively at the appropriate program level.				
<b>Spring 2009</b>	990 (45%)	1130 (51%)	98 (4%)	2218
<b>Fall 2008</b>	521 (36%)	810 (56%)	125 (9%)	1456
<b>Totals:</b>	1511 (41%)	1940 (53%)	223 (6%)	3674
1.2 - Writing: Write in a clear, coherent, and organized manner, at the appropriate academic level, to explain ideas, to express feelings, and to support conclusions, claims, or theses.				
<b>Spring 2009</b>	1071 (46%)	1132 (49%)	110 (5%)	2313
<b>Fall 2008</b>	602 (31%)	1150 (60%)	164 (9%)	1916
<b>Totals:</b>	1673 (40%)	2282 (54%)	274 (6%)	4229
1.3 - Listening: Listen actively, respectfully, and critically.				
<b>Spring 2009</b>	1058 (47%)	1076 (48%)	100 (4%)	2234
<b>Fall 2008</b>	376 (42%)	455 (51%)	58 (7%)	889
<b>Totals:</b>	1434 (46%)	1531 (49%)	158 (5%)	3123
1.4 - Creative Communication: Create or communicate through speech, music, art, and/or performance.				
<b>Spring 2009</b>	642 (40%)	920 (57%)	50 (3%)	1612
<b>Fall 2008</b>	498 (40%)	660 (53%)	84 (7%)	1242
<b>Totals:</b>	1140 (40%)	1580 (55%)	134 (5%)	2854
<b>GEO #2: Cognition (GEO)</b>				
2.1 - Problem Solving: Identify and analyze real or potential problems and develop, test, apply, and evaluate possible solutions, using the scientific method where appropriate.				
<b>Spring 2009</b>	953 (44%)	1123 (52%)	95 (4%)	2171
<b>Fall 2008</b>	572 (27%)	1373 (64%)	201 (9%)	2146
<b>Totals:</b>	1525 (35%)	2496 (58%)	296 (7%)	4317
2.2 - Creative Thinking and Application: Formulate and apply knowledge, skills, ideas, and concepts to appropriate contexts.				
<b>Spring 2009</b>	1471 (44%)	1732 (52%)	144 (4%)	3347
<b>Fall 2008</b>	1042 (35%)	1718 (58%)	215 (7%)	2975
<b>Totals:</b>	2513 (40%)	3450 (55%)	359 (6%)	6322
2.3 - Quantitative Reasoning: Use Apply appropriate mathematical concepts and methods to understand, analyze, and explain issues in quantitative terms.				
<b>Spring 2009</b>	357 (30%)	785 (65%)	64 (5%)	1206
<b>Fall 2008</b>	222 (30%)	476 (64%)	50 (7%)	748
<b>Totals:</b>	579 (30%)	1261 (65%)	114 (6%)	1954
<b>GEO #3: Information Competency (GEO)</b>				
3.1 - Information Literacy: Locate, retrieve, and evaluate information using appropriate research tools.				
<b>Spring 2009</b>	971 (51%)	872 (45%)	76 (4%)	1919
<b>Fall 2008</b>	506 (40%)	684 (54%)	81 (6%)	1271
<b>Totals:</b>	1477 (46%)	1556 (49%)	157 (5%)	3190

Competency Description	Exemplary Performance	Standard Performance	Minimum Performance	# Total Scores
3.2 - Research Proficiency: Conduct research and present findings effectively and ethically including the use of correct source citations.				
Spring 2009	830 (48%)	841 (48%)	74 (4%)	1745
Fall 2008	370 (32%)	690 (60%)	93 (8%)	1153
<b>Totals:</b>	1200 (41%)	1531 (53%)	167 (6%)	2898
3.3 - Technological Literacy: Apply technology effectively to locate, interpret, organize, and present information using appropriate research tools.				
Spring 2009	785 (50%)	725 (46%)	72 (5%)	1582
Fall 2008	329 (32%)	611 (59%)	95 (9%)	1035
<b>Totals:</b>	1114 (43%)	1336 (51%)	167 (6%)	2617
GEO #4: Social Responsibility (GEO)				
4.1 - Respect for Diversity: Demonstrate an understanding of the beliefs, opinions, and values of other people and cultures.				
Spring 2009	558 (41%)	739 (55%)	51 (4%)	1348
Fall 2008	550 (33%)	974 (59%)	119 (7%)	1643
<b>Totals:</b>	1108 (37%)	1713 (57%)	170 (6%)	2991
4.2 - Effective Citizenship: Demonstrate an understanding of the requirements for being a informed, ethical, and active citizen of the local community, California, the nation, and the world.				
Spring 2009	360 (41%)	465 (53%)	46 (5%)	871
Fall 2008	421 (36%)	642 (56%)	93 (8%)	1156
<b>Totals:</b>	781 (39%)	1107 (55%)	139 (7%)	2027
GEO #5: Personal Development (GEO)				
5.1 - Awareness of Mind and Body : Demonstrate knowledge and practices that promote a sense of self as an integrated physiological, psychological, and social being.				
Spring 2009	313 (36%)	511 (58%)	52 (6%)	876
Fall 2008	523 (35%)	822 (55%)	148 (10%)	1493
<b>Totals:</b>	836 (35%)	1333 (56%)	200 (8%)	2369
5.2 - Aesthetic Appreciation: Show an informed appreciation for artistic and individual expression.				
Spring 2009	190 (45%)	223 (53%)	6 (1%)	419
Fall 2008	130 (43%)	166 (55%)	7 (2%)	303
<b>Totals:</b>	320 (44%)	389 (54%)	13 (2%)	722
<b>Report Totals by Term</b>				
Spring 2009	10549 (44%)	12274 (51%)	1038 (4%)	23861
Fall 2008	6662 (34%)	11231 (58%)	1533 (8%)	19426
<b>Grand Totals:</b>	17211 (40%)	23505 (54%)	2571 (6%)	43287