The Fall 2024 8 Q's with PCC Survey consisted of eight questions:
- Four questions focused on Artificial Intelligence (AI),
- Two questions addressed Academic Honesty and Dishonesty, and
- The final two questions explored enrollment in online classes and awareness of short-term classes at PCC.

The survey was voluntary and administered to all currently enrolled Fall 2024 PCC students. Students received multiple prompts inviting them to complete the survey between November 11, 2024, and December 8, 2024.
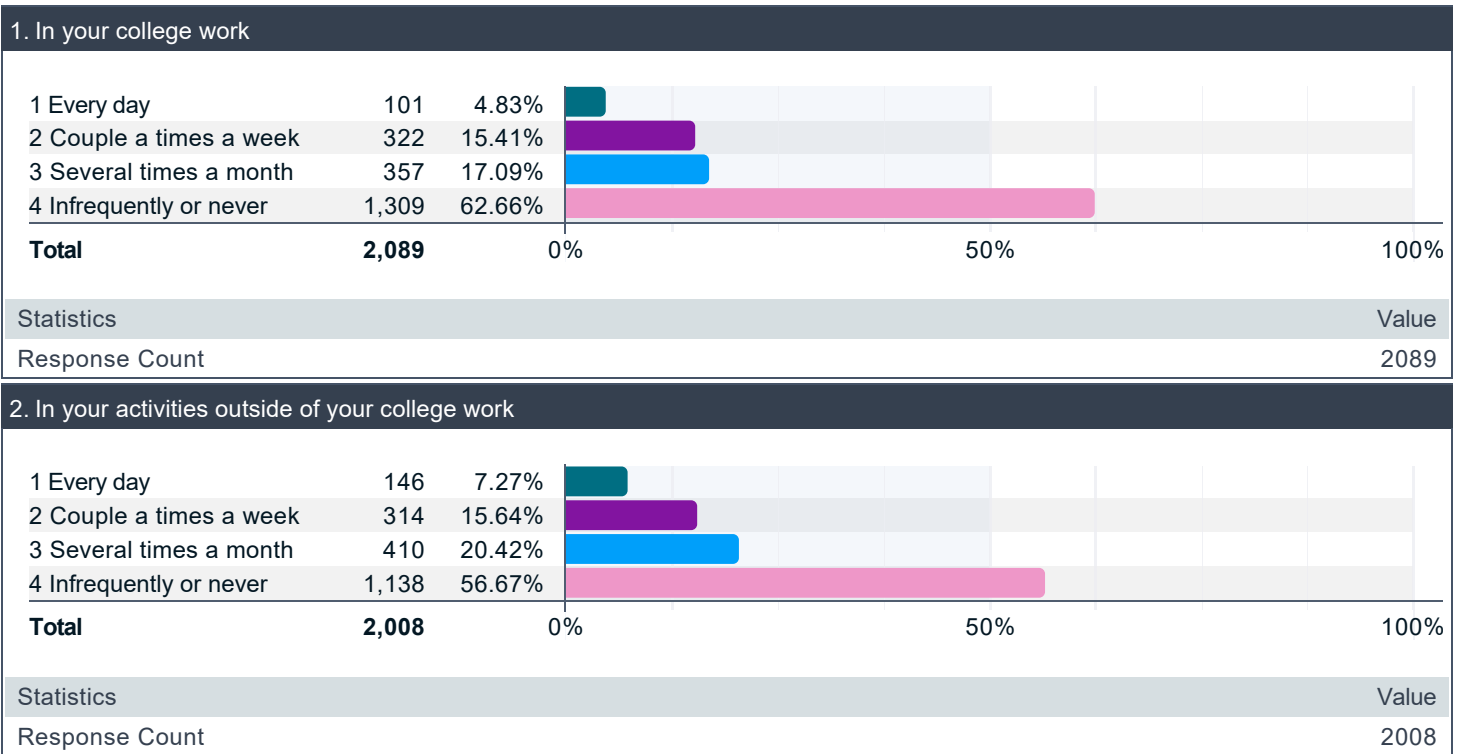
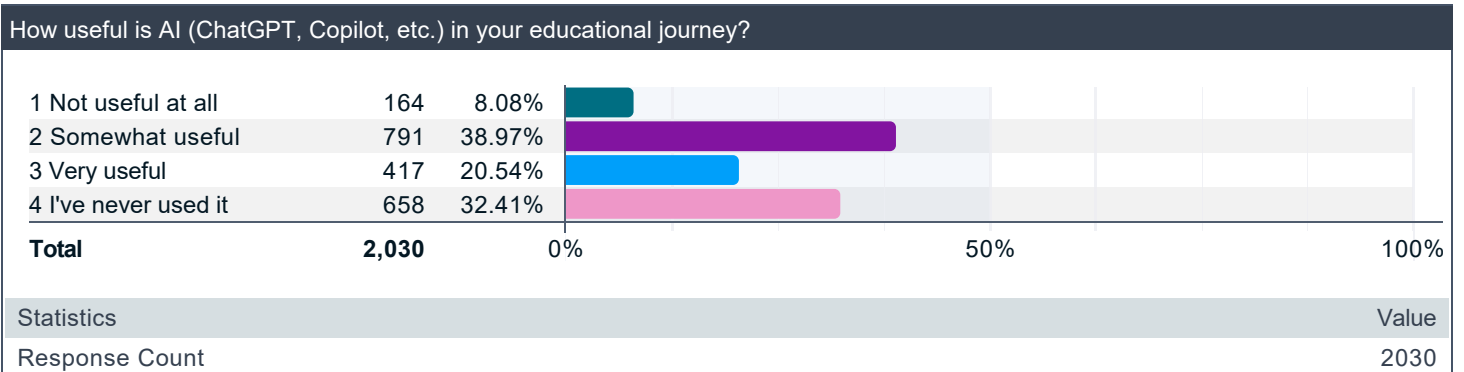While the response rate of 8% was not optimal, it falls within the typical range for surveys of this nature.

Prepared by: **Crystal Kollross**
Creation Date: **Thursday, December 12, 2024**

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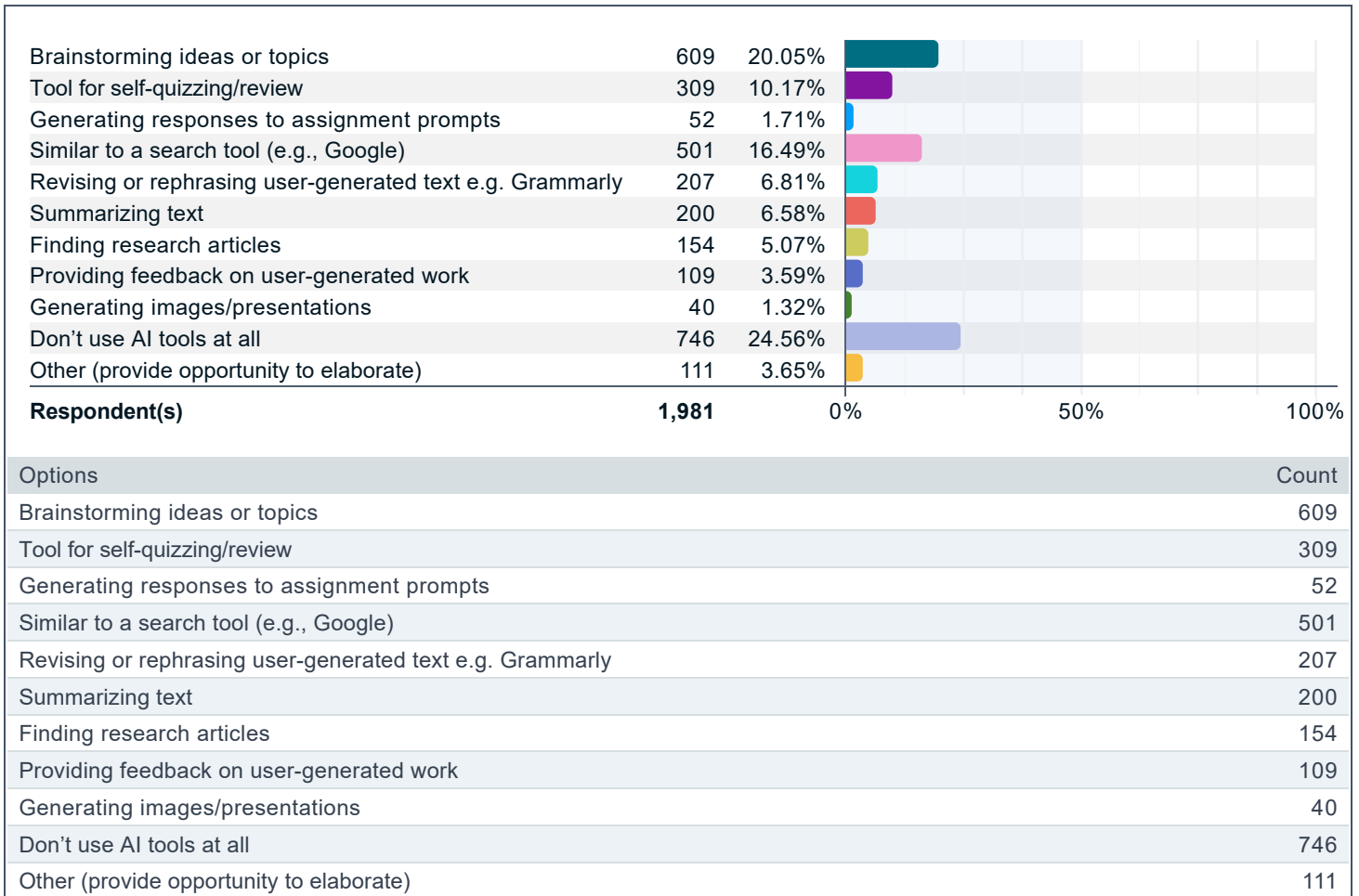# How often do you use AI tools...ChatGPT, Copilot, etc.

1. In your college work

1 Every day	101	4.83%	
2 Couple a times a week	322	15.41%	
3 Several times a month	357	17.09%	
4 Infrequently or never	1,309	62.66%	
Total	**2,089**		

Statistics	Value
Response Count	2089

2. In your activities outside of your college work

1 Every day	146	7.27%	
2 Couple a times a week	314	15.64%	
3 Several times a month	410	20.42%	
4 Infrequently or never	1,138	56.67%	
Total	**2,008**		

Statistics	Value
Response Count	2008

How useful is AI (ChatGPT, Copilot, etc.) in your educational journey?

How useful is AI (ChatGPT, Copilot, etc.) in your educational journey?			
1 Not useful at all	164	8.08%	
2 Somewhat useful	791	38.97%	
3 Very useful	417	20.54%	
4 I've never used it	658	32.41%	
Total	**2,030**		

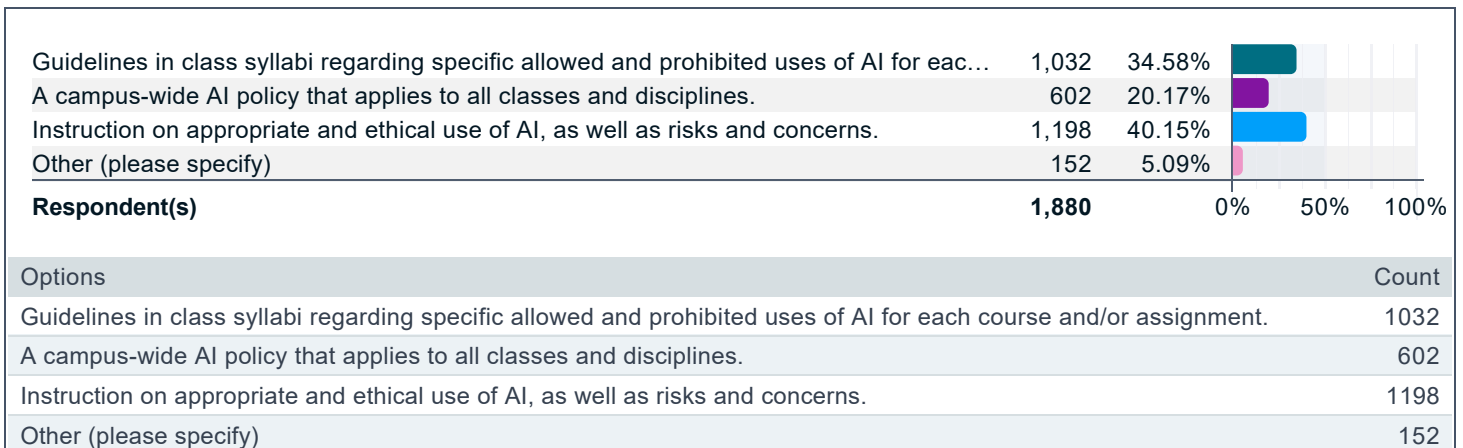| Statistics	Value
Response Count	2030

From the above survey responses, most students indicated they do not use AI (ChatGPT, CoPilot, etc.) in their college work or outside of their college work (63% and 57% respectively).

In contrast, 60% of the students who responded indicated that AI was **somewhat useful** or **very usefu**l in their educational journey. This doesn't quite line up with the previous responses.

What academic activities do you use AI for? Please choose your top 2.

Option	Count	Percent			
			0%	50%	100%
Brainstorming ideas or topics	609	20.05%			
Tool for self-quizzing/review	309	10.17%			
Generating responses to assignment prompts	52	1.71%			
Similar to a search tool (e.g., Google)	501	16.49%			
Revising or rephrasing user-generated text e.g. Grammarly	207	6.81%			
Summarizing text	200	6.58%			
Finding research articles	154	5.07%			
Providing feedback on user-generated work	109	3.59%			
Generating images/presentations	40	1.32%			
Don't use AI tools at all	746	24.56%			
Other (provide opportunity to elaborate)	111	3.65%			
Respondent(s)	**1,981**				

Options	Count
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Similar to a search tool (e.g., Google)	501
Revising or rephrasing user-generated text e.g. Grammarly	207
Summarizing text	200
Finding research articles	154
Providing feedback on user-generated work	109
Generating images/presentations	40
Don't use AI tools at all	746
Other (provide opportunity to elaborate)	111

What form(s) of guidance around AI would be helpful to you as a PCC student? Check all that apply

Option	Count	Percent			
			0%	50%	100%
Guidelines in class syllabi regarding specific allowed and prohibited uses of AI for eac...	1,032	34.58%			
A campus-wide AI policy that applies to all classes and disciplines.	602	20.17%			
Instruction on appropriate and ethical use of AI, as well as risks and concerns.	1,198	40.15%			
Other (please specify)	152	5.09%			
Respondent(s)	**1,880**				

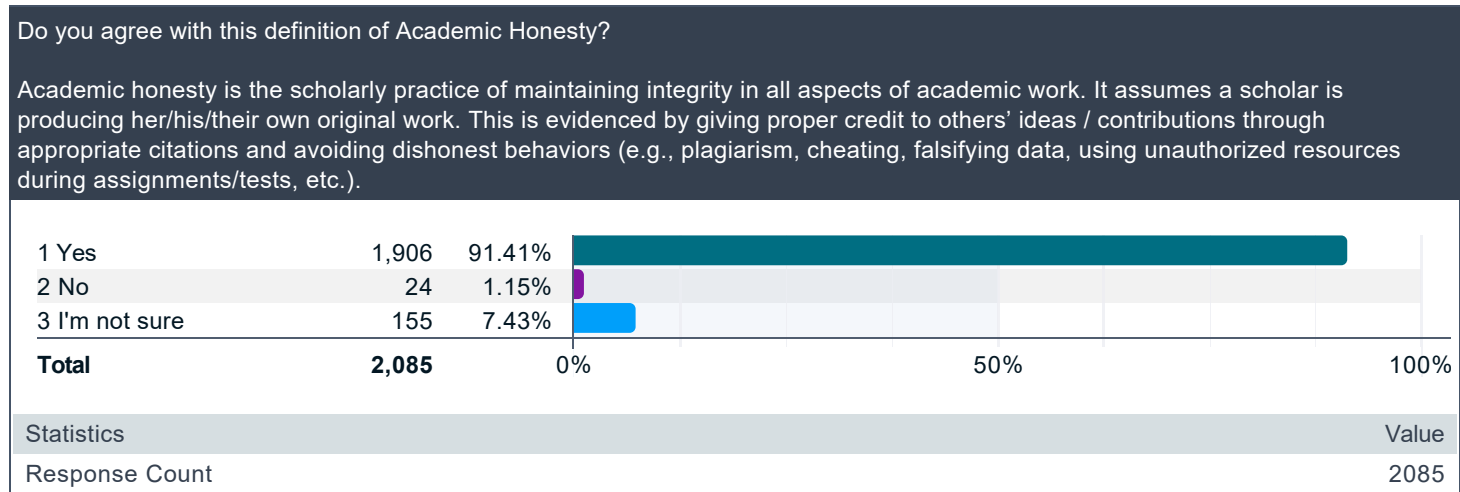| Options	Count
Guidelines in class syllabi regarding specific allowed and prohibited uses of AI for each course and/or assignment.	1032
A campus-wide AI policy that applies to all classes and disciplines.	602
Instruction on appropriate and ethical use of AI, as well as risks and concerns.	1198
Other (please specify)	152

The two most common activities students reported using AI for are **brainstorming ideas** and as an **internet search tool.**

Students expressed a preference for **guidelines in class syllabi regarding AI use**, along with instruction on its **appropriate and ethical use**, as well as **risks and concerns** associated with its usage.
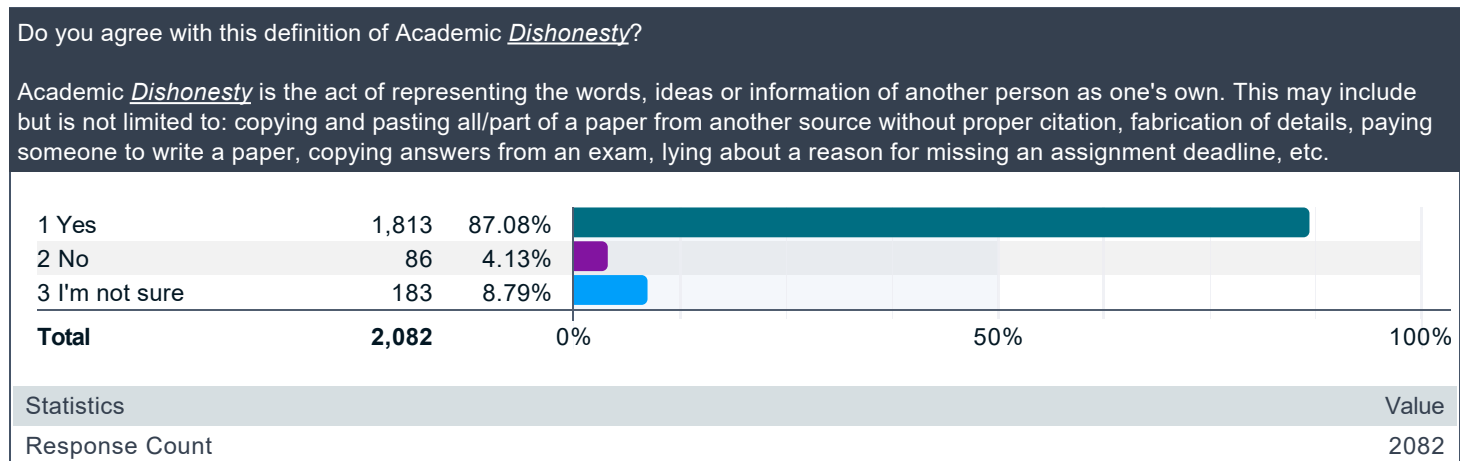
Do you agree with this definition of Academic Honesty?

Academic honesty is the scholarly practice of maintaining integrity in all aspects of academic work. It assumes a scholar is producing her/his/their own original work. This is evidenced by giving proper credit to others' ideas / contributions through appropriate citations and avoiding dishonest behaviors (e.g., plagiarism, cheating, falsifying data, using unauthorized resources during assignments/tests, etc.).

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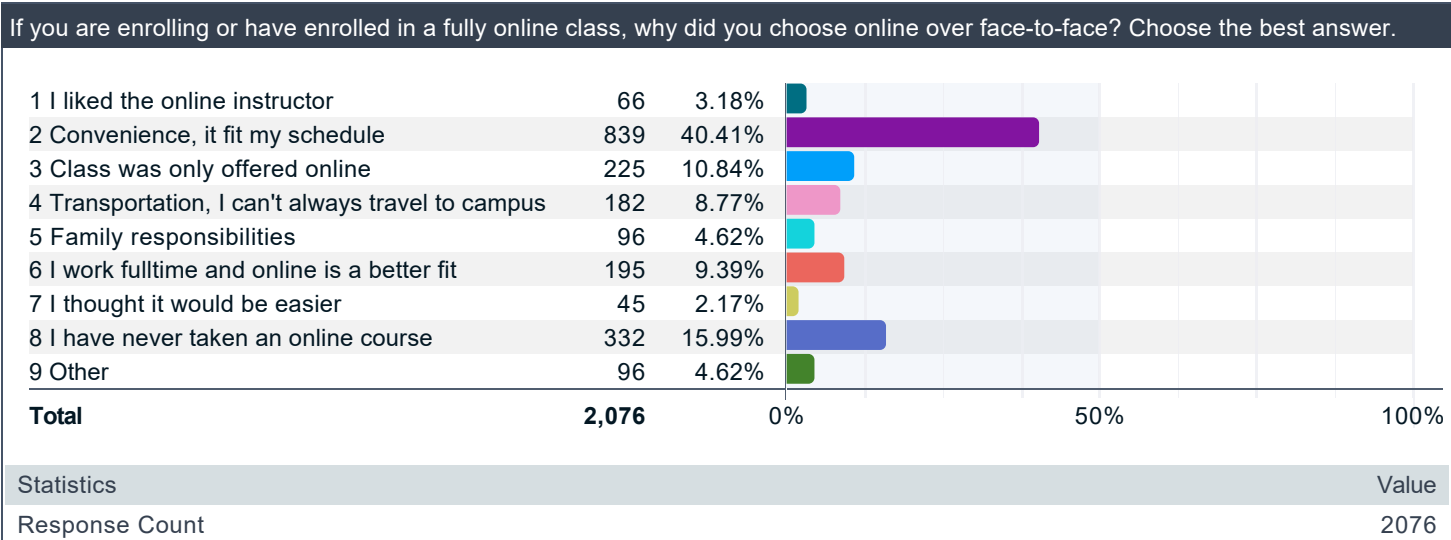|		
1 Yes	1,906	91.41%
2 No	24	1.15%
3 I'm not sure	155	7.43%
Total	**2,085**	

Statistics	Value
Response Count	2085

Do you agree with this definition of Academic _Dishonesty_?

Academic _Dishonesty_ is the act of representing the words, ideas or information of another person as one's own. This may include but is not limited to: copying and pasting all/part of a paper from another source without proper citation, fabrication of details, paying someone to write a paper, copying answers from an exam, lying about a reason for missing an assignment deadline, etc.

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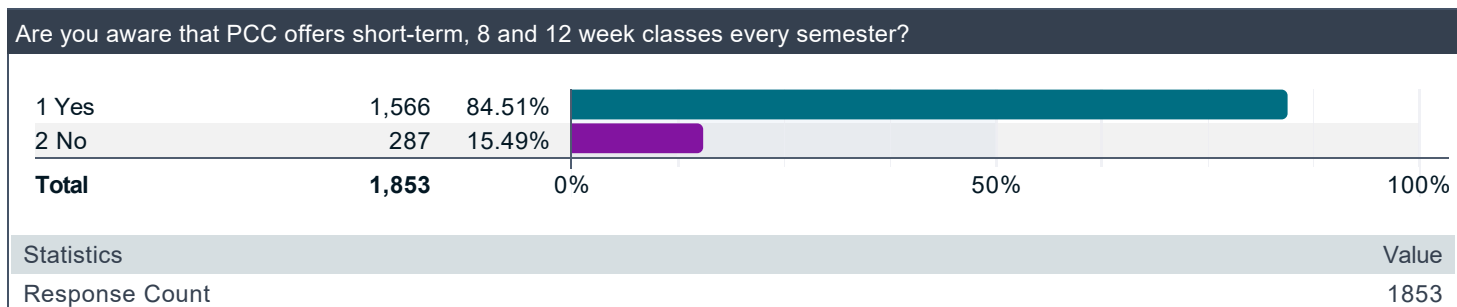
1 Yes	1,813	87.08%
2 No	86	4.13%
3 I'm not sure	183	8.79%
Total	**2,082**	

Statistics	Value
Response Count	2082

Survey respondents were first presented with a definition of **Academic Honesty** and the a definition of _**Academic Dishonesty**_. 91% of the respondents agreed with the definition of **Academic Honesty**. 87% agreed with the definition of _**Academic Dishonesty**_.

If you are enrolling or have enrolled in a fully online class, why did you choose online over face-to-face? Choose the best answer.

If you are enrolling or have enrolled in a fully online class, why did you choose online over face-to-face? Choose the best answer.			
1 I liked the online instructor	66	3.18%	
2 Convenience, it fit my schedule	839	40.41%	
3 Class was only offered online	225	10.84%	
4 Transportation, I can't always travel to campus	182	8.77%	
5 Family responsibilities	96	4.62%	
6 I work fulltime and online is a better fit	195	9.39%	
7 I thought it would be easier	45	2.17%	
8 I have never taken an online course	332	15.99%	
9 Other	96	4.62%	
Total	**2,076**		

Statistics	Value
Response Count	2076

Are you aware that PCC offers short-term, 8 and 12 week classes every semester?

Are you aware that PCC offers short-term, 8 and 12 week classes every semester?			
1 Yes	1,566	84.51%	
2 No	287	15.49%	
Total	**1,853**		

Statistics	Value
Response Count	1853

The next two survey questions focused on course scheduling. The first question asked students about their primary reason for enrolling in a fully online course instead of a face-to-face course. The most common response was **convenience**, chosen by 40% of respondents. This was followed by 16% of students indicating they had **never taken an online course,** and 11% reporting that **the class was only offered online**.

The final question asked students about their awareness of PCC's short-term course offerings. A significant majority, 85% of respondents, indicated they were aware of these options.