

Spring 2024 5Q's with PCC

Project Title: **Spring 2024 - 5 Q's with PCC**

Survey Audience: **24864**

Responses Received: **2569**

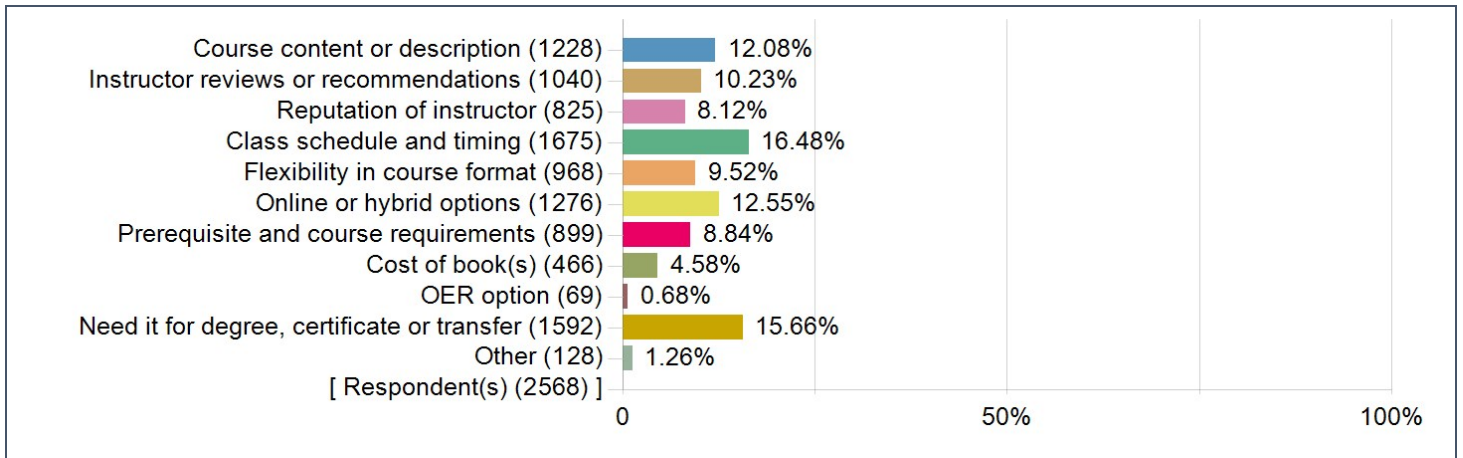
Response Ratio: **10.33%**

Welcome to the Spring 2024 5Qs with PCC. This survey was delivered to 24,864 credit and noncredit students during April and May 2024. The survey was administered by email and text with multiple prompts and reminders to complete the survey. One student emailed back saying they completed the survey just so we would stop bugging them.

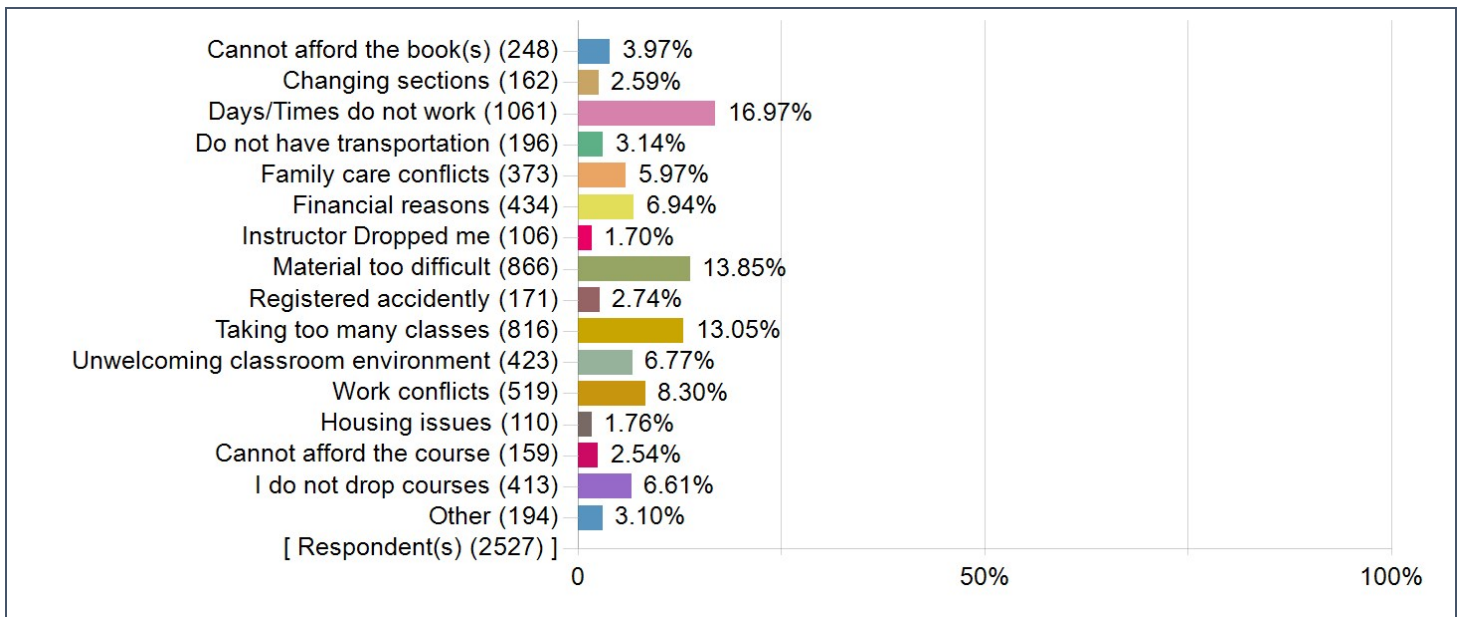
This version of 5Qs centered on course selection and enrollment practices.



Q1. What factors influence your decision to enroll in a course at PCC? (select all that apply)



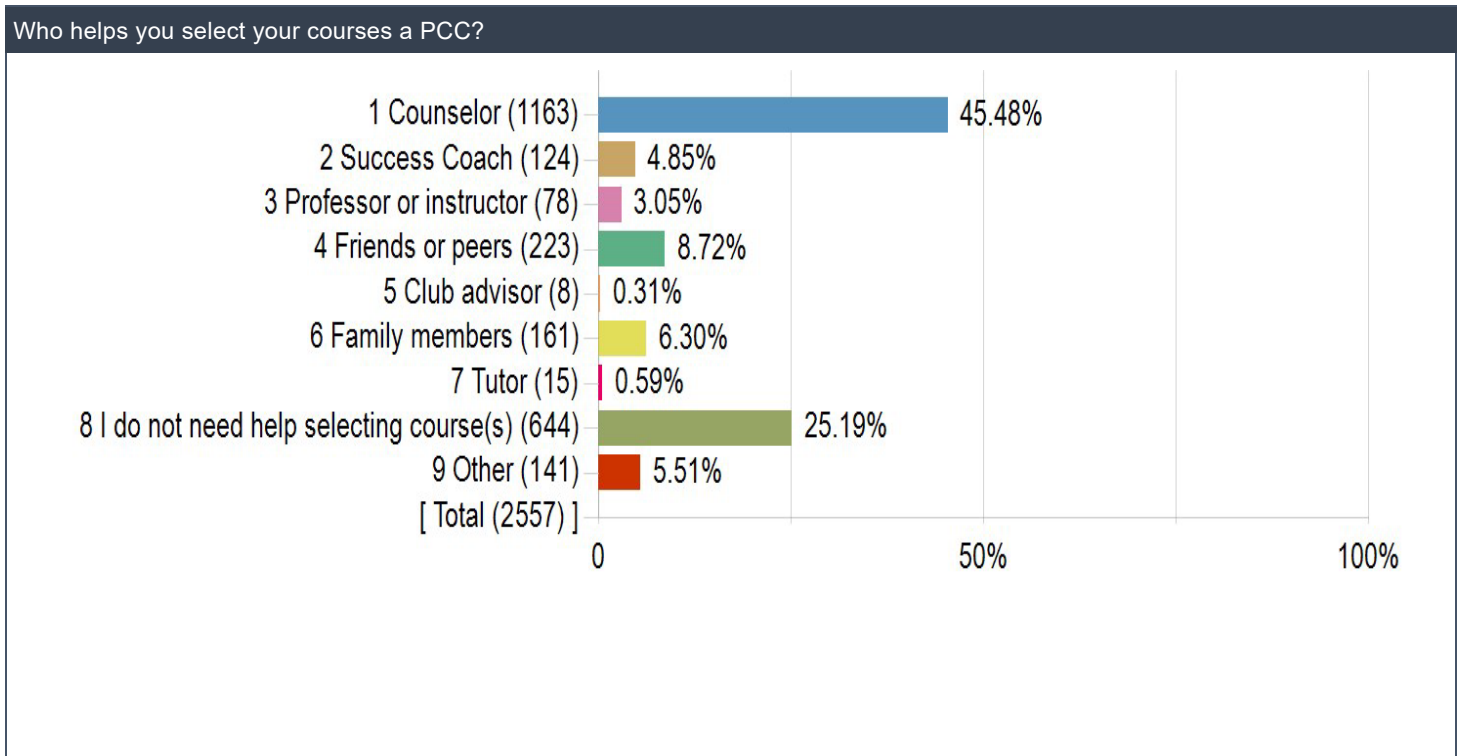
Q2. What are the primary reasons you might drop a class? Select your top two (2) reasons.



Q1 was about what influences on student course selection. Respondents were able to select and or all of the supplied answer choices or submit their own. The most selected answer was Class schedule and timing. Followed by Need it for degree, certificate or transfer. Interestingly, the fourth most selected response was course content or description followed by Online or Hybrid Options.

Q2 asked students to select the top 2 reasons they might drop a class. The most selected response was Days/Times do not work. Which mirrors the the most frequent response Q1 as to why they choose a class Class Schedule and Timing. The second most selected response was Material too difficult followed closely by taking too many classes.

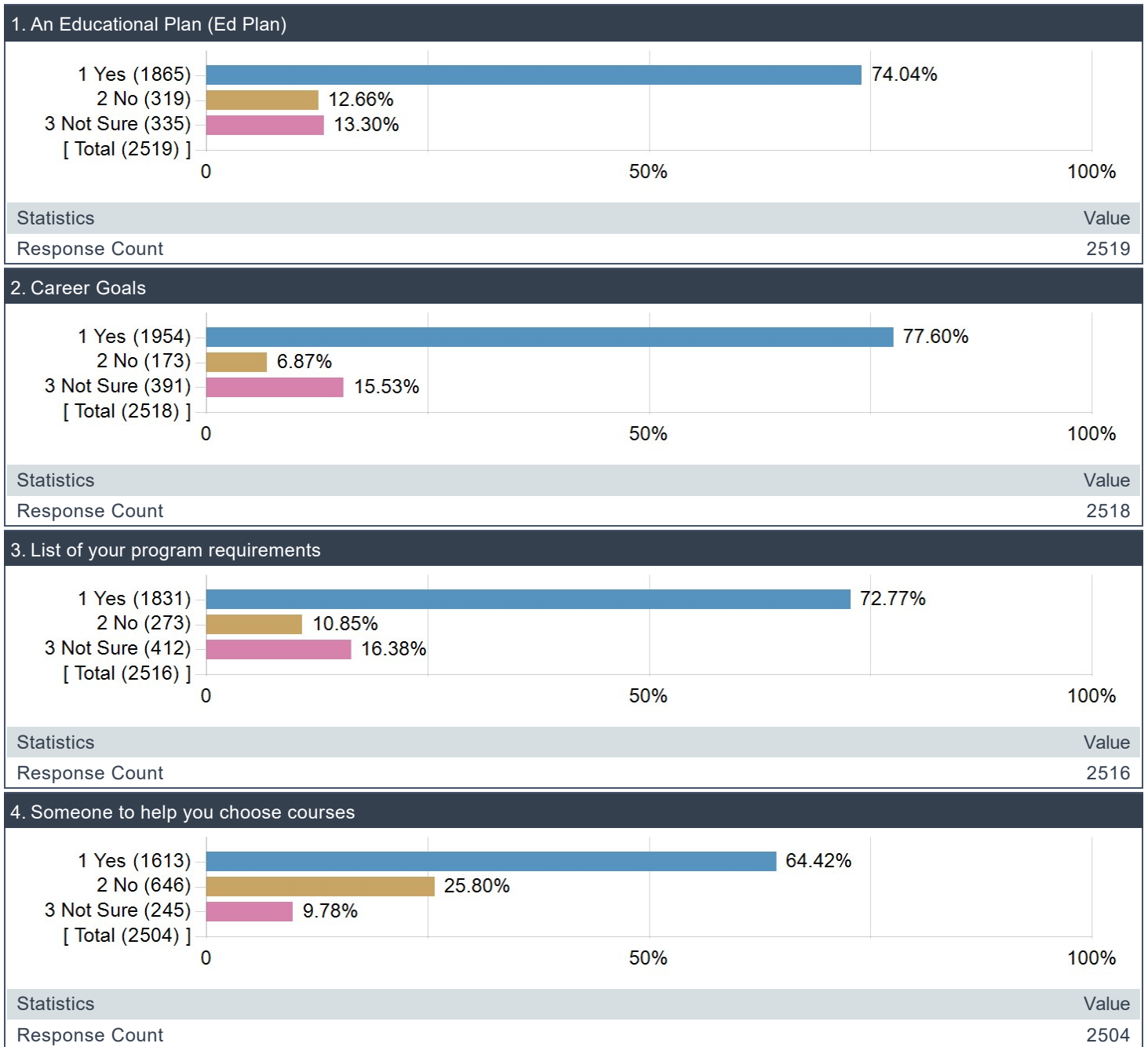
Q3. Who helps you select your courses at PCC?



Q3 was good news in that 45% of respondents indicated that they turn to **Counselors** to help them select their classes. The second most selected response was **I do not need help selecting courses**. Which would suggest there is an opportunity there to communicate with students about the resources available to help keep them on their educational path.

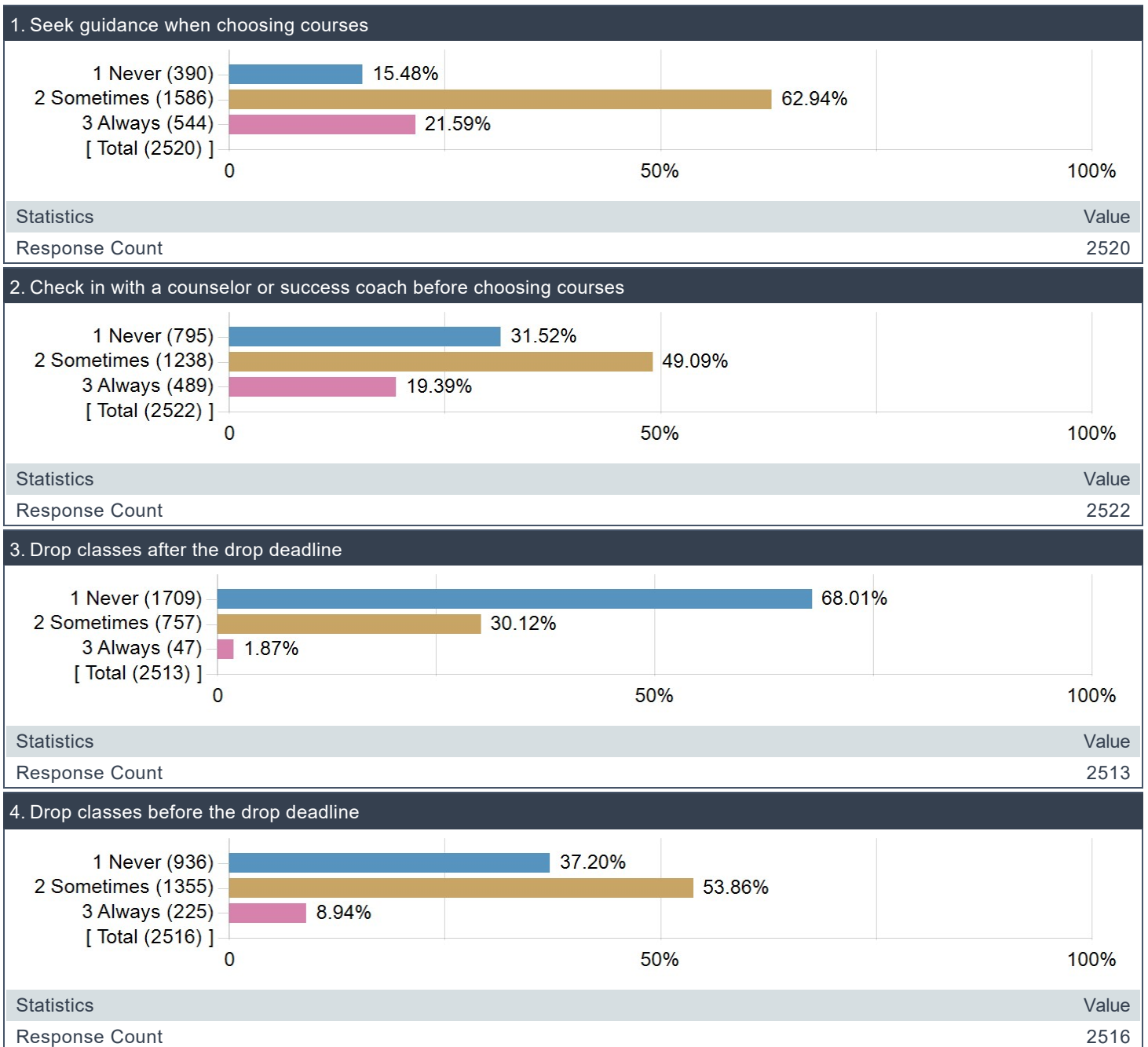
9% of the students that responded still turn to friends or peers to help with course selection and 6% turn to family members.

Q4. Do you have?



Q4 was a series of yes/no questions in regards to having an Educational Plan, Career goals, and List of Program Requirements. 74% of respondents indicated they have an educational plan. 77% indicated they have career goals. 73% indicated they knew their program requirements. These are very positive answers. Interestingly, 64% said Yes, they did have someone to help them choose courses.

Q5. How often do you?



Q5 elicited some concerning responses. 62% of respondent indicated they only Sometimes seek guidance in choosing courses, and 15% Never seek guidance. 19% of respondents indicated they Always seek guidance from a counselor.

A good sign is 68% indicated they Never drop a class after the drop deadline. In the next question, 54% said they Sometimes drop classes before the drop deadline. That's confusing but it could be just a misunderstanding of the questions.

In general the survey seems to suggest that the students that responded are knowledgeable about program requirements and It is worth noting that a small percentage of students (3%) turned to faculty to help with course selection. The survey also suggests that when a class is offered (day/time) and the modality (Online/Hybrid) are important factors in the course selection process.