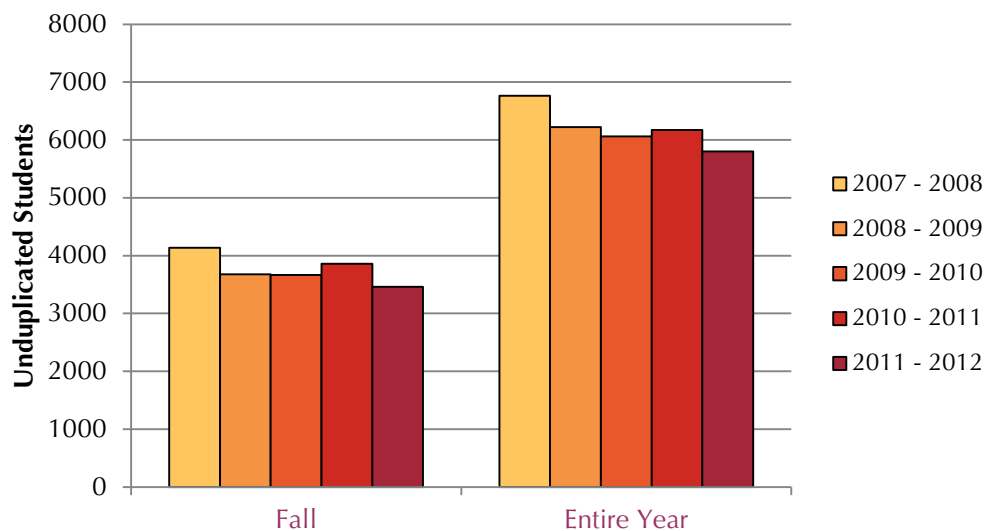


Unduplicated Noncredit Students

Fall and Entire Academic Year

The headcount of students in noncredit courses has dropped from 4138 students in Fall of 2007 to 3464 in Fall of 2011. The pattern for the full academic years has been similar. Each year roughly two thirds more students attend noncredit courses than are present in the Fall term alone.



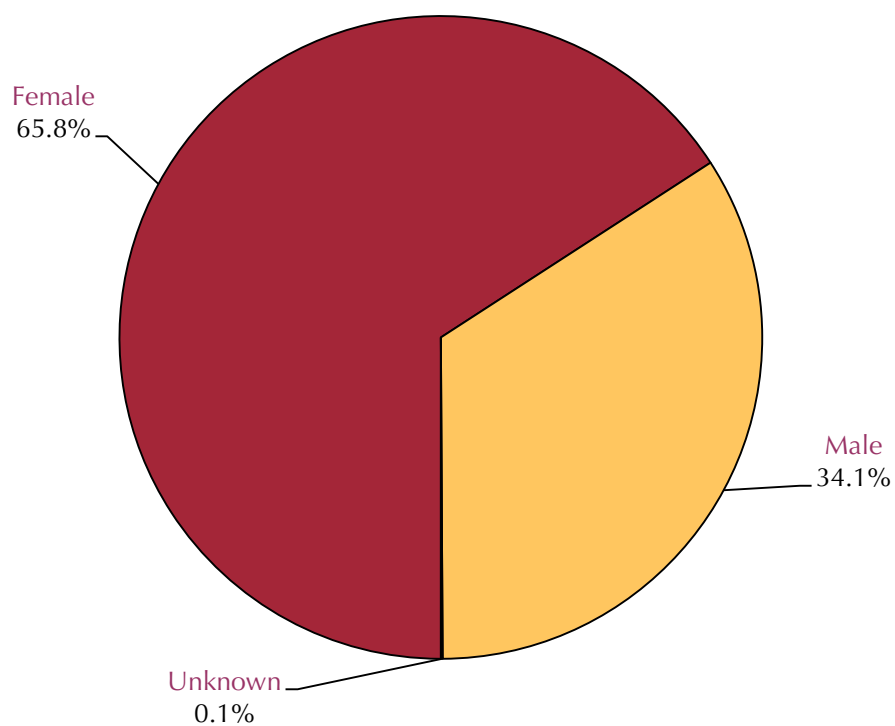
Unduplicated Noncredit Students

Fall and Entire Academic Year

	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012
Fall	4138	3677	3664	3861	3464
Entire Year	6764	6222	6061	6175	5802
Ratio	1.63	1.69	1.65	1.60	1.67

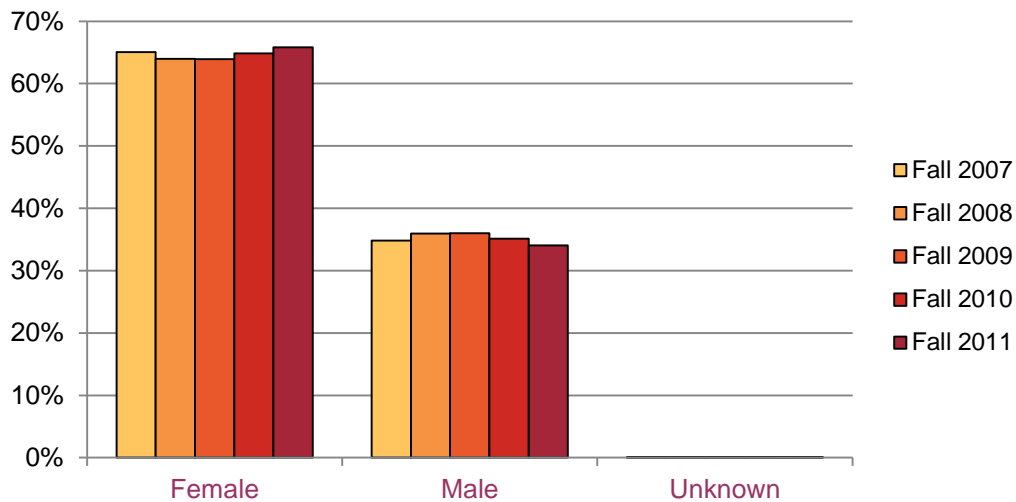
Fall 2011 Noncredit Students by Gender

Nearly two thirds of noncredit students are female. This is a higher percentage than for PCC credit students, of whom 51.6% are female.



Noncredit Students by Gender

The gender mix of noncredit programs has changed little over five years.

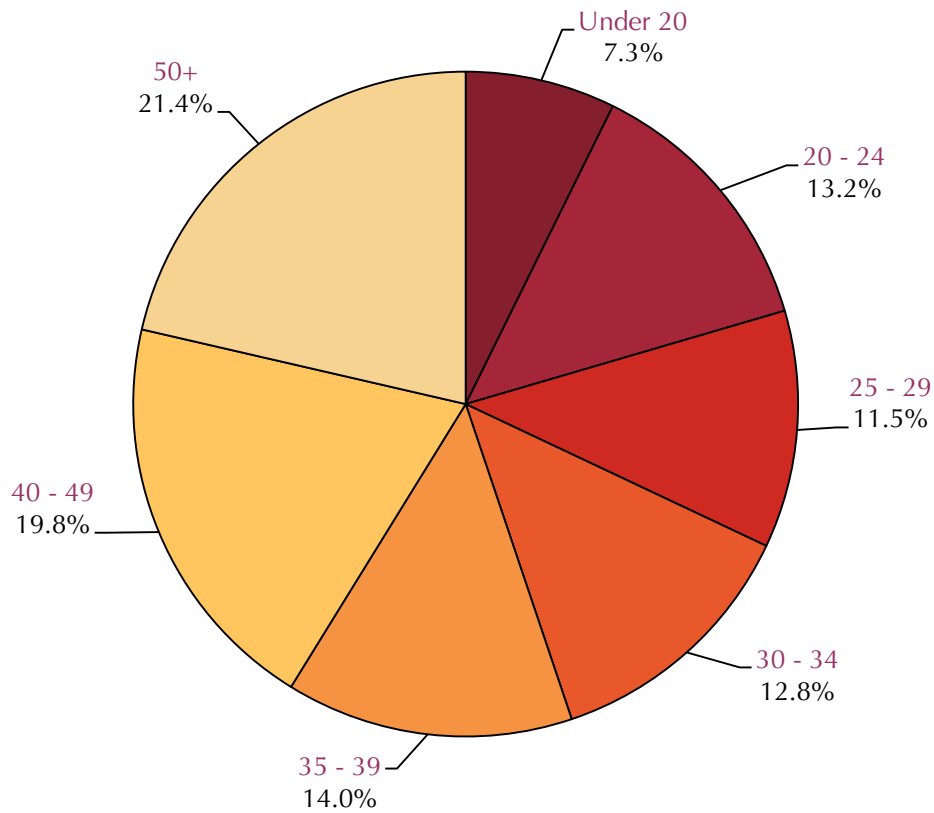


Noncredit Students by Gender

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
<i>Count</i>					
Female	2692	2353	2343	2504	2281
Male	1442	1321	1320	1356	1180
Unknown	4	3	1	1	3
<i>Total</i>	<i>4138</i>	<i>3677</i>	<i>3664</i>	<i>3861</i>	<i>3464</i>
<i>Percent</i>					
Female	65.1%	64.0%	63.9%	64.9%	65.8%
Male	34.8%	35.9%	36.0%	35.1%	34.1%
Unknown	0.1%	0.1%	0.0%	0.0%	0.1%

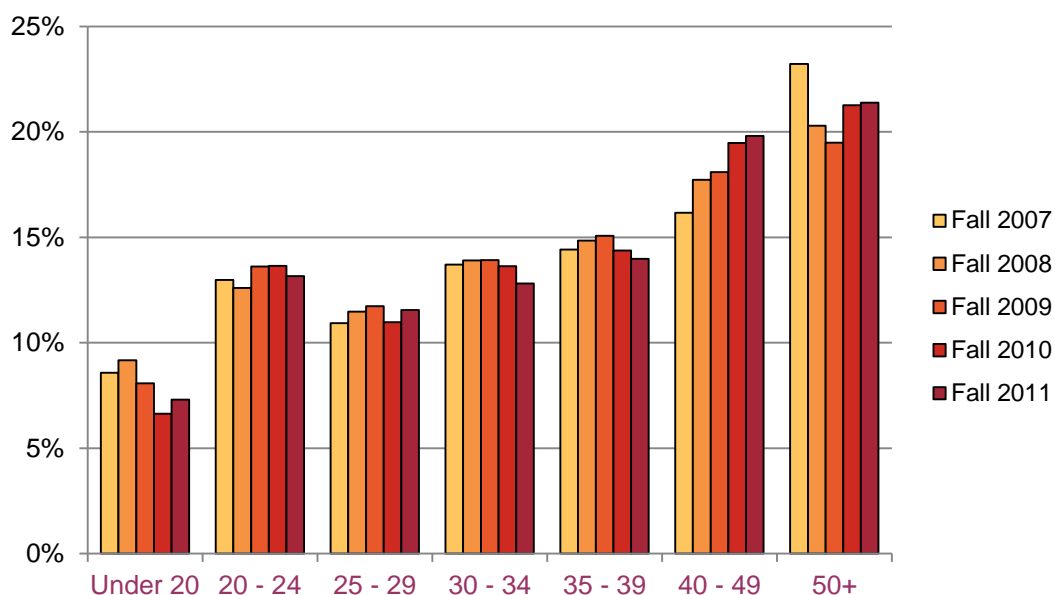
Fall 2011 Noncredit Students by Age

The distribution of noncredit students is quite even across the age ranges. Note that the largest two age groups, 40 to 49 and 50+, include more years than the other five year groupings.



Noncredit Students by Age

In Fall 2008 there was a large drop in the percentage of noncredit students who were over age 50. Over the five years there has been a decrease in the percentage of noncredit students under age 20. The group of students age 40 to 49 has increased in percentage. However, this is not so much a case of the group increasing in number as it is the result of that group having a roughly constant number of students as the overall population of noncredit students has decreased.



Noncredit Students by Age

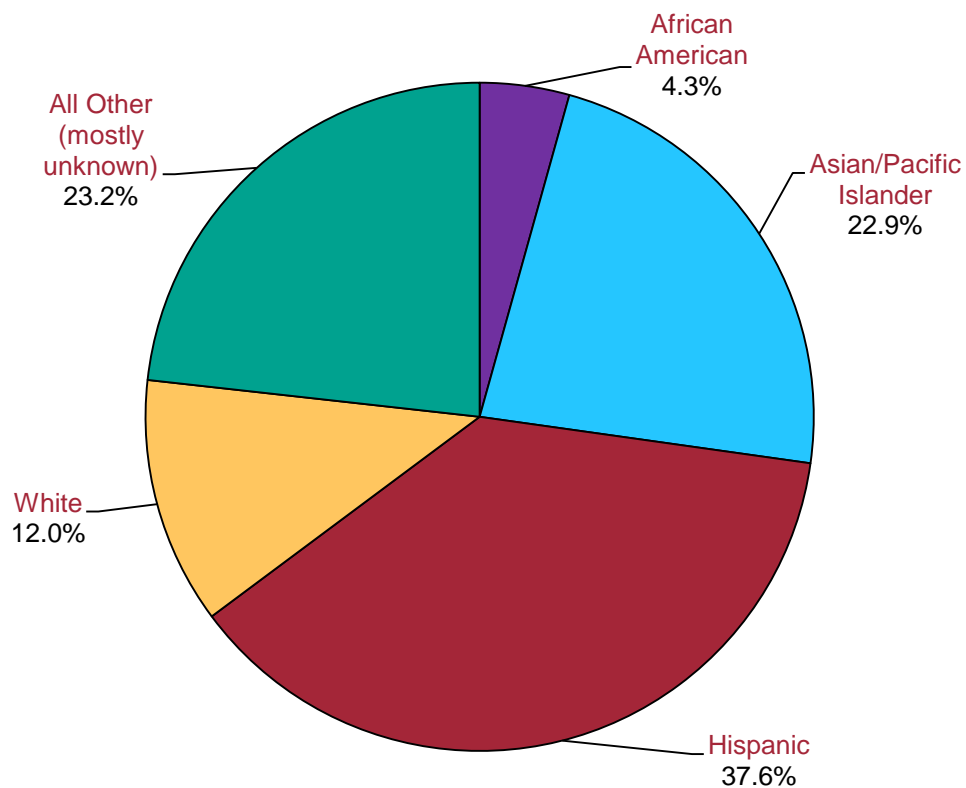
	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
<i>Count</i>					
Under 20	355	337	296	256	253
20 - 24	537	463	499	527	456
25 - 29	452	422	430	424	400
30 - 34	567	511	510	526	444
35 - 39	597	546	552	555	484
40 - 49	669	652	663	752	686
50+	961	746	714	821	741
<i>Total</i>	<i>4138</i>	<i>3677</i>	<i>3664</i>	<i>3861</i>	<i>3464</i>

Percent

Under 20	8.6%	9.2%	8.1%	6.6%	7.3%
20 - 24	13.0%	12.6%	13.6%	13.6%	13.2%
25 - 29	10.9%	11.5%	11.7%	11.0%	11.5%
30 - 34	13.7%	13.9%	13.9%	13.6%	12.8%
35 - 39	14.4%	14.8%	15.1%	14.4%	14.0%
40 - 49	16.2%	17.7%	18.1%	19.5%	19.8%
50+	23.2%	20.3%	19.5%	21.3%	21.4%

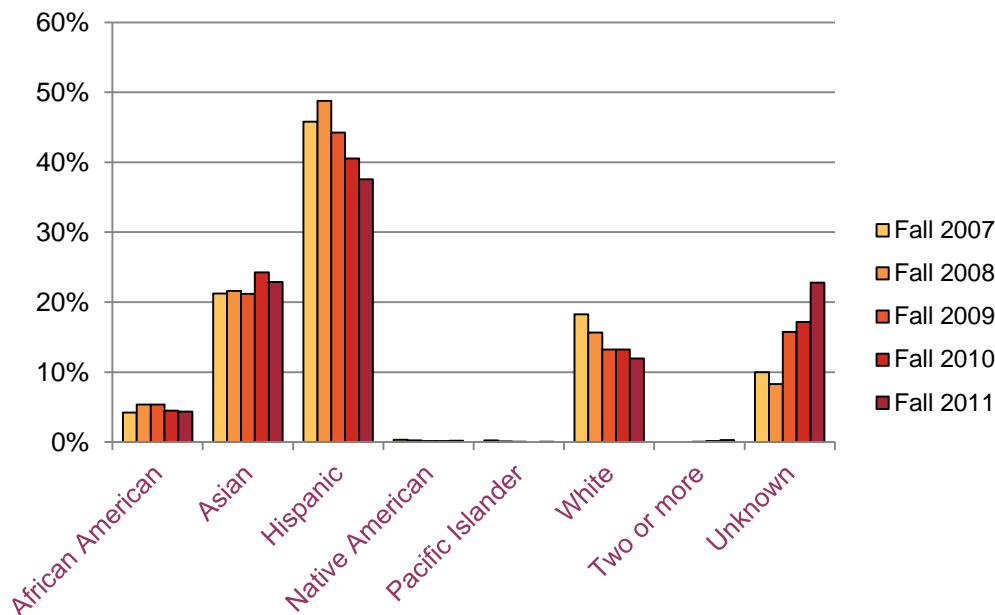
Fall 2011 Noncredit Students by Ethnicity

The general pattern of noncredit student ethnicity is similar to that of PCC credit students, with Hispanic the largest group, followed by Asian/Pacific Islander and White. What is different is the large percentage of students whose ethnicity is unknown (22.8%).



Noncredit Students by Ethnicity

The ethnic mix of noncredit students shows a decrease in the percentages of Hispanic and White students and a corresponding increase in students whose ethnicity is unknown. The combined total of these three categories has only changed about three percentage points over the five years.



Credit Students by Ethnicity

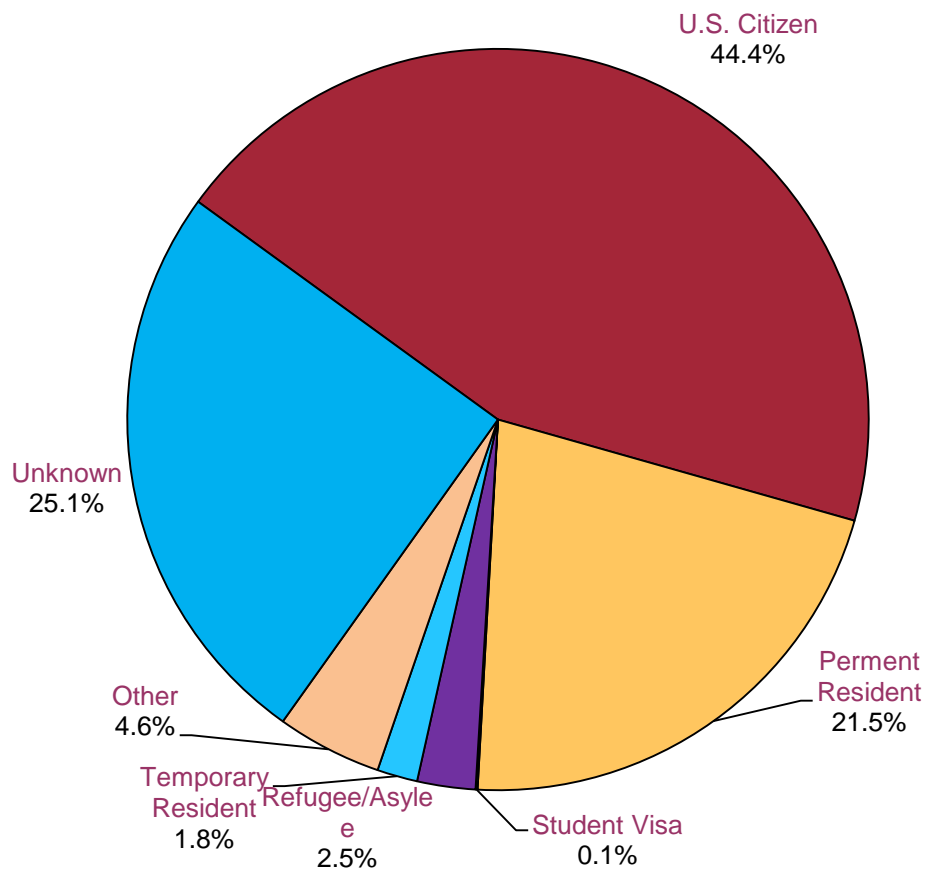
	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
<i>Count</i>					
African American	174	197	196	173	150
Asian	879	794	777	937	792
Hispanic	1895	1794	1622	1565	1302
Native American	13	9	5	6	6
Pacific Islander	9	3	1		1
White	755	575	484	511	414
Two or more			2	6	9
Unknown	413	305	577	663	790
<i>Total</i>	<i>4138</i>	<i>3677</i>	<i>3664</i>	<i>3861</i>	<i>3464</i>

Percent

African American	4.2%	5.4%	5.3%	4.5%	4.3%
Asian	21.2%	21.6%	21.2%	24.3%	22.9%
Hispanic	45.8%	48.8%	44.3%	40.5%	37.6%
Native American	0.3%	0.2%	0.1%	0.2%	0.2%
Pacific Islander	0.2%	0.1%	0.0%	0.0%	0.0%
White	18.2%	15.6%	13.2%	13.2%	12.0%
Two or more	0.0%	0.0%	0.1%	0.2%	0.3%
Unknown	10.0%	8.3%	15.7%	17.2%	22.8%

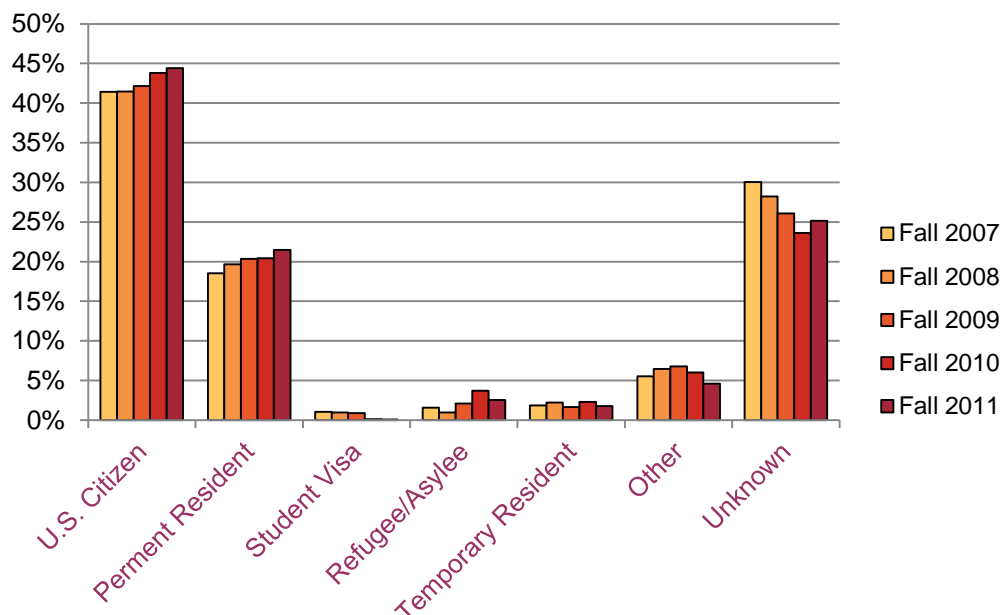
Fall 2011 Noncredit Students by Citizenship

The citizenship status is unknown for a quarter of noncredit students. Of those students for whom it is known, U.S. citizens are twice as common (44.4%) as permanent residents (21.5%).



Noncredit Students by Citizenship

Over five years there has been a decrease in the percentage of noncredit students whose citizenship status is unknown. This has been roughly matched by an increase in U.S. citizens and permanent residents.

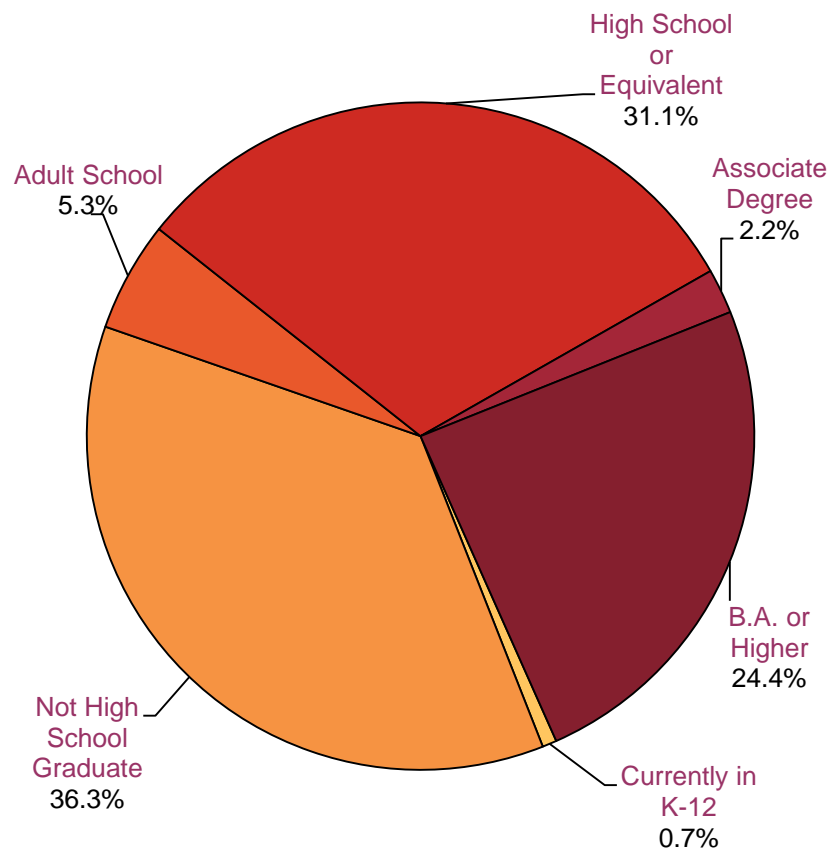


Noncredit Students by Citizenship

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Count					
U.S. Citizen	1714	1525	1545	1692	1538
Permanent Resident	767	723	745	789	744
Student Visa	44	36	32	4	3
Refugee/Asylee	65	36	77	144	88
Temporary Resident	77	82	61	88	61
Other	228	238	248	232	159
Unknown	1243	1037	956	912	871
<i>Total</i>	<i>4138</i>	<i>3677</i>	<i>3664</i>	<i>3861</i>	<i>3464</i>
Percent					
U.S. Citizen	41.4%	41.5%	42.2%	43.8%	44.4%
Permanent Resident	18.5%	19.7%	20.3%	20.4%	21.5%
Student Visa	1.1%	1.0%	0.9%	0.1%	0.1%
Refugee/Asylee	1.6%	1.0%	2.1%	3.7%	2.5%
Temporary Resident	1.9%	2.2%	1.7%	2.3%	1.8%
Other	5.5%	6.5%	6.8%	6.0%	4.6%
Unknown	30.0%	28.2%	26.1%	23.6%	25.1%

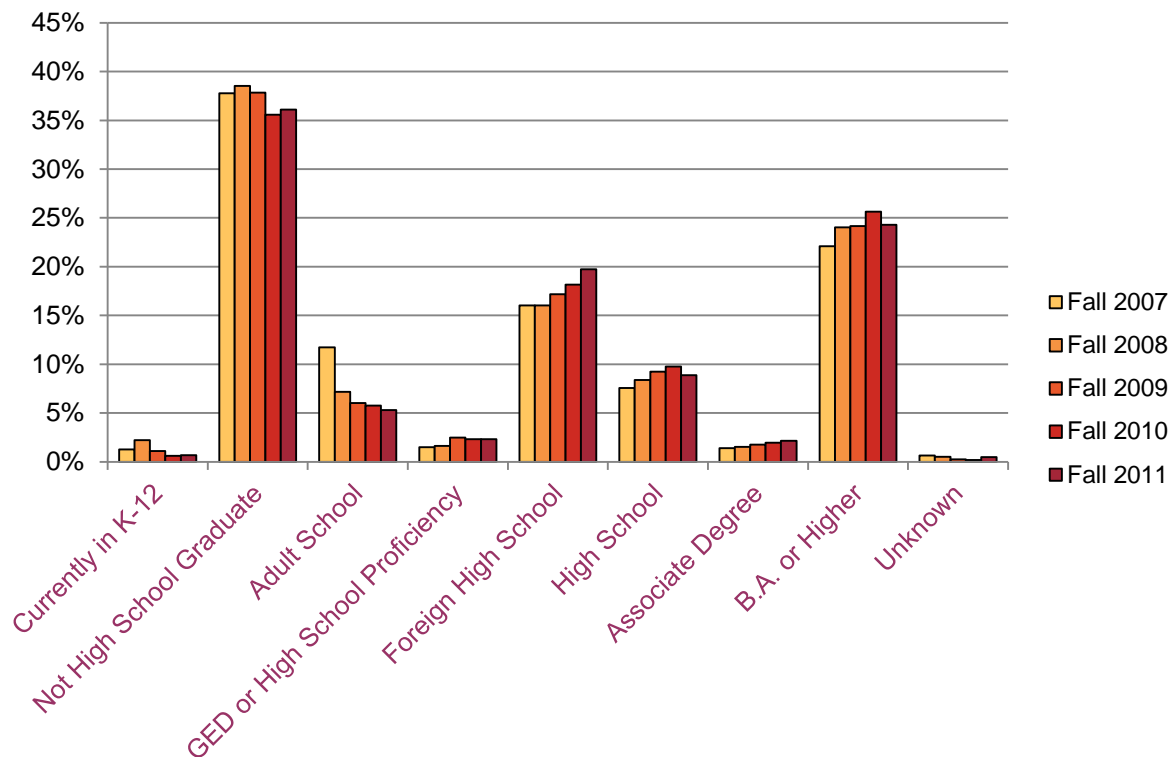
Fall 2011 Noncredit Students by Education Level

The prior education level of noncredit students falls into three major categories: not a high school graduate (36.3%), high school or equivalent (31.1%), and B.A. or higher (24.4%).



Noncredit Students by Education Level

In Fall 2008 there was a drop in the percentage of noncredit students whose highest prior education was adult school. Over the five years there has been an general increase in the percentage of students with an academic credential, from high school graduate to Associate or Bachlors degree. Note that there are more than twice as many graduates of foreign high schools (19.7%) as of U.S. high schools (8.9%).



Noncredit Students by Education Level

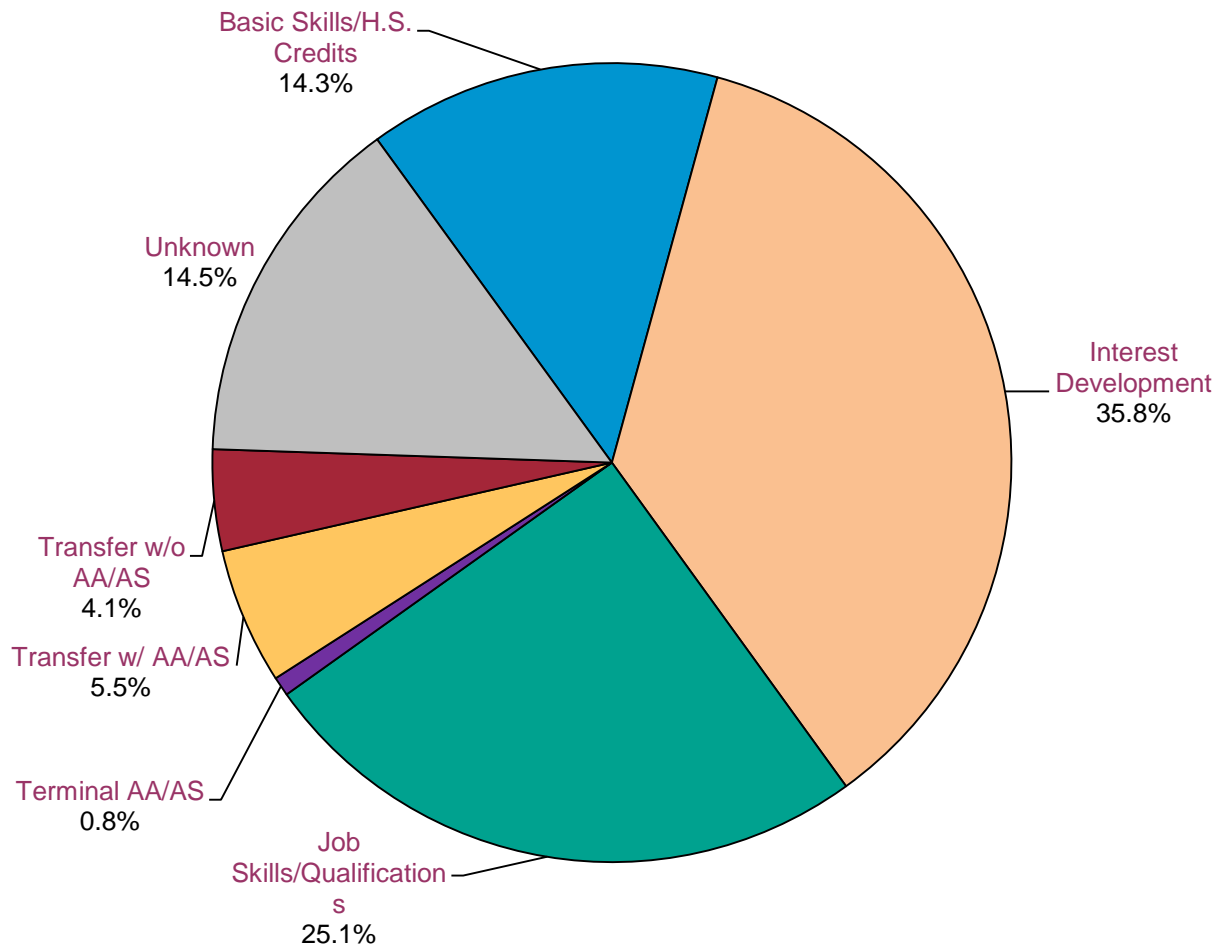
	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
<i>Count</i>					
Currently in K-12	53	81	41	24	24
Not High School Graduate	1563	1417	1386	1373	1251
Adult School	485	264	221	223	184
GED or High School Proficiency	62	60	91	90	80
Foreign High School	663	589	629	701	684
High School	313	308	338	377	308
Associate Degree	58	56	64	76	75
B.A. or Higher	914	883	885	990	841
Unknown	27	19	9	7	17
<i>Total</i>	<i>4138</i>	<i>3677</i>	<i>3664</i>	<i>3861</i>	<i>3464</i>

Percent

Currently in K-12	1.3%	2.2%	1.1%	0.6%	0.7%
Not High School Graduate	37.8%	38.5%	37.8%	35.6%	36.1%
Adult School	11.7%	7.2%	6.0%	5.8%	5.3%
GED or High School Proficiency	1.5%	1.6%	2.5%	2.3%	2.3%
Foreign High School	16.0%	16.0%	17.2%	18.2%	19.7%
High School	7.6%	8.4%	9.2%	9.8%	8.9%
Associate Degree	1.4%	1.5%	1.7%	2.0%	2.2%
B.A. or Higher	22.1%	24.0%	24.2%	25.6%	24.3%
Unknown	0.7%	0.5%	0.2%	0.2%	0.5%

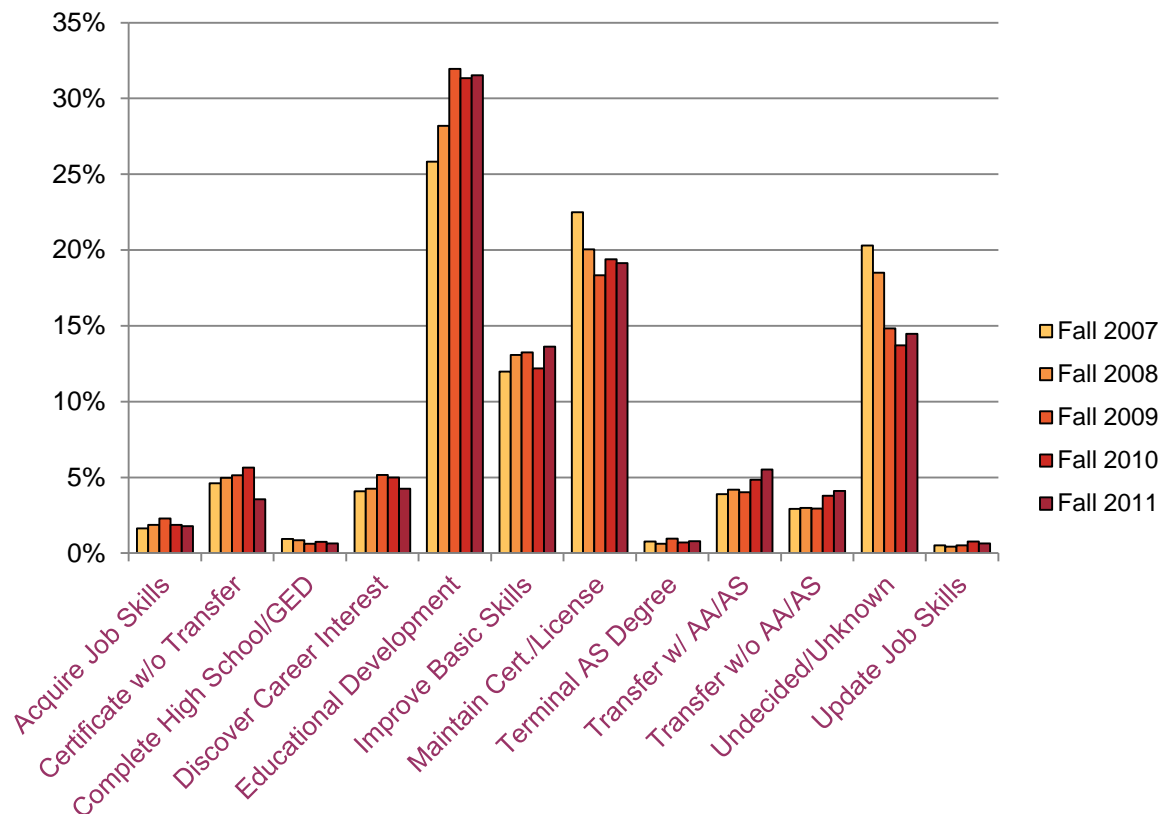
Fall 2011 Noncredit Students by Educational Goal

The major categories of educational goals stated by noncredit students are interest development (which includes discovering career interests and educational development) at 35.8%, job skills and qualifications (25.1%), and basic skills or high school credits (14.3%).



Noncredit Students by Educational Goal

In Fall 2008 and 2009 there was a shift away from an unknown educational goal to the goal of educational development. The goal of maintaining a certificate or license also dropped in Fall 2008.



Noncredit Students by Educational Goal

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Count					
Acquire Job Skills	68	69	84	72	62
Certificate w/o Transfer	191	183	188	218	123
Complete High School/GED	39	31	23	29	22
Discover Career Interest	169	156	189	193	147
Educational Development	1069	1037	1171	1210	1092
Improve Basic Skills	496	481	485	471	472
Maintain Cert./License	931	737	672	749	663
Terminal AS Degree	32	23	35	27	27

Noncredit Students by Educational Goal

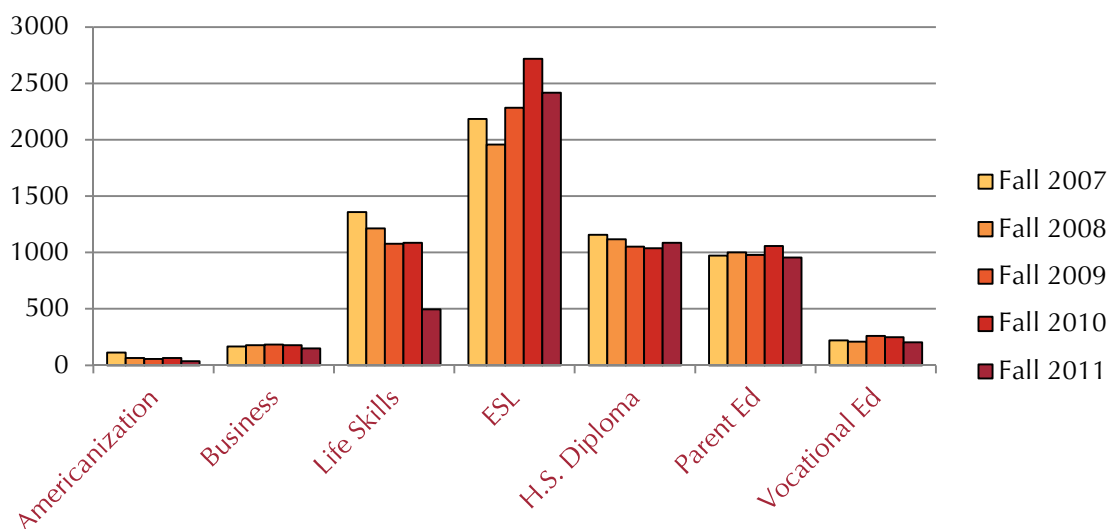
Transfer w/ AA/AS	161	154	147	187	191
Transfer w/o AA/AS	121	110	108	146	142
Undecided/Unknown	840	680	543	529	501
Update Job Skills	21	16	19	30	22
<i>Total</i>	<i>4138</i>	<i>3677</i>	<i>3664</i>	<i>3861</i>	<i>3464</i>

Percent

Acquire Job Skills	1.6%	1.9%	2.3%	1.9%	1.8%
Certificate w/o Transfer	4.6%	5.0%	5.1%	5.6%	3.6%
Complete High School/GED	0.9%	0.8%	0.6%	0.8%	0.6%
Discover Career Interest	4.1%	4.2%	5.2%	5.0%	4.2%
Educational Development	25.8%	28.2%	32.0%	31.3%	31.5%
Improve Basic Skills	12.0%	13.1%	13.2%	12.2%	13.6%
Maintain Cert./License	22.5%	20.0%	18.3%	19.4%	19.1%
Terminal AS Degree	0.8%	0.6%	1.0%	0.7%	0.8%
Transfer w/ AA/AS	3.9%	4.2%	4.0%	4.8%	5.5%
Transfer w/o AA/AS	2.9%	3.0%	2.9%	3.8%	4.1%
Undecided/Unknown	20.3%	18.5%	14.8%	13.7%	14.5%
Update Job Skills	0.5%	0.4%	0.5%	0.8%	0.6%

Noncredit Enrollments by Program

While some noncredit programs have shown little change in enrollment over five years, others have experienced major changes. Both the Life Skills program, which started the period as the second largest program, and the small Americanization program have dropped to about one third of their original size. ESL, the largest program, had enrollment changes both up and down and in Fall 2011 is at its second highest level for the period.



Noncredit Enrollments by Program

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
<i>Enrollments</i>					
Americanization	113	65	55	65	36
Business	166	178	184	178	149
Life Skills	1359	1213	1078	1085	494
ESL	2184	1956	2285	2717	2417
H.S. Diploma	1156	1116	1053	1038	1085
Parent Ed	973	1002	979	1057	956
Vocational Ed	221	208	261	248	202
<i>Total</i>	6172	5738	5895	6388	5339