PROPOSAL FROM THE 1 2 PASADENA AREA COMMUNITY COLLEGE DISTRICT TO THE 3 PASADENA CITY COLLEGE FACULTY ASSOCIATION 4 June 30, 2022 5 6 The collective bargaining proposal presented herein by the Pasadena Area Community College 7 District to the Pasadena City College Faculty Association and is expressly made pursuant to the Education Employment Relations Act and the Collective Bargaining Contract between the parties. 8 9 The following article shall be deemed to remain unchanged in the Collective Bargaining 10 Agreement except as set forth below: 11 12 **ARTICLE 16 (NEW)** 13 ATHLETIC COACHES 14 In addition to meeting Coaches in all sports will be required to meet the Required 15 16 Minimum Qualifications for Faculty in California Community Colleges (2020): 17 Any bachelor's degree and two years of professional experience, or any 18 associates degree and six years professional experience, or the equivalent. T 19 all coaches shall be required to take and pass the California Community College 20 Athletic Association (CCCAA) exam. Minimum qualifications will be enforced effective July 1, 2022, for the 2022-23 academic year and thereafter. 21 22 23 16.2 All head and assistant coaches shall be paid a stipend on a monthly basis pro-rated to the length of the assignment, as provided for in Appendix ____. 24 25 16.3 For the stipend amount listed below certificated All coaches are expected to 26 27 perform additional working hours, which may include: 28 Breaks (spring, summer and winter), weekends, and evenings; Actively participate in scouting and recruiting program of local and regional 29 high school student athletes; Assist current and prospective student 30 31 athletes to the appropriate resource to ensure their success (i.e., 32 admissions office, financial aid office, tutoring centers, athletic counselor); 33 Assist in monitoring that student-athletes get grade checks completed by professors and turned in to the coaches in a timely manner: 34 Assist in maintaining accurate records of any required physical exam 35 documentation and injury records for the student-athletes; 36 37 Assist the Athletic Trainer in the monitoring player injuries and 38 rehabilitation; 39 Assist with sports clinics, camps, tournaments, races and/or charity games; 40 Coach practices and both traditional and non-traditional games: Attend and participate in meetings, staff and conference meetings, state 41 42 coaches' meetings, and coaching clinics; maintain membership and participate in meetings at the local and state coaches' associations. 43 44 45 Head and Assistant Coaches will be evaluated annually by the district. 46 16.4.1 Coaching evaluations are unrelated to regular faculty evaluations and shall 47 be based on only those factors related to being a coach. These factors shall 48 be based on the list of representative duties identified in 16.3. 49 50 16.4.2 The evaluation shall include a written evaluation by the Athletic Director 51 using the evaluation form (Appendix). 52 53 16.4.3 A summary will be completed and submitted by the Athletic Director and 54

reviewed with the coach prior to the end of 14th week of the Spring semester.

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	copy of the evaluation shall be shared with the coach, Athletic Director,
57 <u>Vi</u> 58	ce President for Instruction, and Human Resources.
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	faculty member who disagrees with the evaluation may submit a written
64 <u>re</u>	sponse, which shall be made an attachment to the evaluation.
65 [NOTE: F	rom Art. 10 – Division Chairs.]
66	
67 16.4.6 C 6	oaches receiving a needs improvement rating will be placed on an
	provement plan with the expectation that the coach will be in
	atisfactory status for the remainder of their coaching assignments to
	tain the coaching assignment.
71	
	oaches receiving an unsatisfactory rating will not be offered a
	paching assignment the following season.
74	
	am shall have one head coach and up to the maximum number of
	t coaches indicated above in Appendix . Additional assistant coaches
	requested from a head coach, with a written justification to the athletic
	who will need the approval of the superintendent/president.
79 [From MOU 10/1 80	2/2021, as modified.]
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ATTACHMENT ___

Sport	Stipend Total	Target Size
Badminton (1 head coach and up to 1 asst. coach)		9
Head Coach	\$11,900.00	
Asst. Coach	\$6,000.00	
Baseball (1 head coach and up to 3 asst. coaches)		30
Head Coach	\$11,900.00	
Asst. Coach A	\$10,150.00	
Asst. Coach B	\$5,000.00	
Softball (1 head coach and up to 3 asst. coaches)		17
Head Coach	\$11,900.00	
Asst. Coach A	\$10,150.00	
Asst. Coach B	\$5,000.00	
Note: Title IX requires softball and baseball staffs and salaries to be equitable despite the gap in roster size in softball. Basketball, M (1 head coach and up to 2 asst.		15
coaches)		
	\$11,900.00	
Asst. Coach A	\$10,150.00	
Basketball, W (1 head coach and up to 2 asst. coaches)		15
Head Coach	\$11,900.00	
Asst. Coach B,1 Asst. Geaeh G	\$10,150.00	
Football (1 head coach and up to 10 asst. coaches)		90
Head Coach	NIA	
Asst. Coach A- COORD.	\$12,150.00	
Asst. Coach B	\$10,150.00	
Asst. Coach C	\$8,150.00	
Asst. Coach D – II	\$5,136.00	
Soccer, M (1 head coach and up to 2 asst. coaches		25
	\$11,900.00	

Asst. Coach	\$10,150.00	
Soccer, W (1 head coach and up to 2 asst coaches)	-	25
Head Coach	\$11,900.00	
Asst. Coach	\$10,150.00	
Volleyball, W (1 head coach and up to 2 asst coaches)		15
Head Coach	\$11,900.00	
Asst. Coach A	\$10,150.00	
Asst. Coach B	\$ 6,000.00	
Swim & Dive, M/W (1 head coach and up to 2 asst coaches)		23-M/16-W
Head Coach	\$10,900.00	
Asst. Coach	\$ 6,000.00	
Water Polo, W (1 head coach and up to 1 asst coach)		18
Head Coach	\$ 7,500.00	
Asst. Coach	\$ 5,075.00	
Cross Country, M,W (1 head coach and up to 1 asst. coach)		20 – M/14 - W
Head Coach	\$ 7,500.00	
Asst. Coach A	\$ 5,075.00	
Trk/Fld, M/W (1 head coach and up to 3 asst coaches)		40 – M/28-W
Head Coach	\$10,000.00	
Asst. Coach A XC ASST.	\$ 6,000.00	
Asst. Coach B	\$ 6,000.00	

FOR THE ASSOCIATION

Semester/Year

Dean Worksheet for Coaching/Assistant Coach Full and Part Time Faculty (Included in evaluation packet to HR)

Employee	Division				
Evaluator					
Performance Indicators:					
		Satisfactory	Needs improvement in Specific Area(s)	Unsatisfactory	Not Observed
Keeps current in discipline					
Demonstrates cooperation and sensitivity in working with colleagues and	staff				
Accepts constructive criticism					
Maintains timely, adequate and appropriate records					
Observes health and safety regulations					
Attends required meetings					
Maintains office hours and is accessible to students					
Convenes class/appointments regularly and on time					
Treats students, faculty and staff with dignity and respect					
Participates in continued self-initiated professional development activities					
Contributes academically to the discipline/department/district					
Participates in special assignments, committees, projects, research and development areas as needed in the discipline/department/district					
Shares in faculty responsibilities and college governance					
Participates in SLO assessments and applies results for improvement whappropriate	en				

<u>Pasadena Area Community College District</u> Dean Worksheet for Coaching/Assistant Coach Full and Part Time Faculty

Employee	Division	
Summary Comments:		
It is suggested that the evaluator consider both streng	gths and suggestions for improvements.	
* The Dean's Summary Comments are included in the	ne Summary Evaluation Report.	
Evaluator's Signature	Date	
Employee Signature	Date	
*I will submit an addendum to this report:		
I WILL STIDING AN ACCIDENCING TO THIS LEDOLL.	LIATE	

^{*}Addendum must be submitted within ten (10) working days after the committee chair has reviewed a copy of the report with the employee.

Semester/Year

Appendix ___ Coaching/Assistant Coach (AD, Head Coach) Evaluation Worksheet Full Time and Part Time Faculty

Employee	Division	
Evaluator	Date	
Effective and meaningful instructor-learner interaction is essential to learner m	notivation, intellectual commitment, and personal deve	∍lopm
	Satisfactory Needs improvement in Specific Area(s) Unsatisfactory	Not Observed
Administrator Responsibilitie	es	
Cooperates with athletic office regarding paperwork (rosters & compliance lists) in timely manner		
Abides by all relevant Board of Education policies, administrative, IHSA, a guidelines.	nd MVC	
Attends all relevant meetings		
Maintains and updates team and individual records.		
Supervises practice area and locker room when athletes are present.		
Establishes and maintains good rapport with faculty, administration, and c staff.	oaching	
Student Interactions and Leader	rship	
Demonstrates enthusiasm for working with student-athletes in a diverse en	nvironment	
Communicates effectively with student-athletes		
Serves as a positive role model for student-athletes		
Maintains appropriate coach/student-athlete relationship and exhibits proper behavior toward student-athletes.		
Coaching Performance	e Indicators	
Conducts self in a professional manner at all times.		
Teaches the fundamental philosophy, skills, and knowledge essential to the	e sport	
Develops a well-organized practice schedule with specific objectives for ea	ach practice	
Expectations and assessments are clear and appropriate for demonstrating learning	g student	
Uses personnel and strategies effectively in games		
Provides effective and constructive praise and criticism		
Provides opportunities for all members of the team to participate, depending upon their ability and effort, while maintaining a competitive team	ng	
Team's performance reflects enthusiasm, motivation, proper fundamentals, and sportsmanship		
Teaching and coaching reflects current trends in the field		

Coaching/Assistant Coach (AD, Head Coach) Evaluation Worksheet Full Time and Part Time Faculty

±mployee	Division	
It is suggested that the evaluator consider both strengths and su	ggestions for improvements.	
Evaluator's Signature	Date	
Employee (signature):		
Employee (print name):	Date	
*I will submit an addendum to this report:	Date_	

^{*}Addendum must be submitted within ten (10) working days after the committee chair has reviewed a copy of the report with the employee.

Appendix ____ Coach/Assistant Coach Stipend Time Expectations

Faculty name:	_ Date
Designation: Part-Time Probationary	Tenured
Supervising Manager:	
Date assignment began: Anticip	pated End Date:
Title of Assignment:	
Total # of hours/term: We	eekly hours:
The appropriate manager will meet with the faculty member to deve expectancies relevant to this assignment and complete this form p semester.	
Purpose of Assignment:	
Weekly/Monthly Schedule of Activities:	
Specific Objectives/Deliverables and Timeline:	
Expected Measurable Outcomes:	
Faculty member's signature	Date
Manager of reassigned time's Signature	Date
Manager of regular assignment's Signature	Date