

Pasadena Area Community College District
Classroom Evaluation Worksheet (Peer and Designee)
Teaching Full Time Faculty
(Included in evaluation packet to HR)

Employee _____ Division _____

Evaluator _____ Date _____

Performance Indicators:

	Excellent	Satisfactory	Needs improvement in Specific Area(s)	Unsatisfactory	Not Observed
Uses current materials and theories					
Employs multiple teaching approaches when applicable					
Uses materials pertinent to the course outline					
Teaches at an appropriate level for the course					
Communicates ideas clearly, concisely, and effectively					
Paces classes according to the level and material presented					
Maintains student-faculty relationship conducive to learning					
Demonstrates sensitivity and flexibility to differing student learning styles					
Stimulates student interest in the material presented					
Tests student performance in fair and valid ways					
Uses class time efficiently					
Provides students with a written explanation of the evaluation process, expectations and requirements, assignments, course content, relevant dates, and other information					
Demonstrates sensitivity in working with students of diverse racial and ethnic backgrounds, gender and sexual orientations, and with various disabilities					
Clearly communicates desired student learning outcomes to students					
Assignments and tests are clearly related to expressed student learning outcomes					
Demonstrates flexibility in addressing student needs					
Provides SLO information on course syllabi and participates in SLO assessment					

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It is suggested that the evaluator consider both strengths and suggestions for improvements.

Evaluator's Signature _____ Date _____

Employee (signature): _____

Employee (print name): _____ Date _____

*I will submit an addendum to this report: _____ Date _____

* Addendum must be submitted within ten (10) working days after copy of this report is reviewed and signed.