# OER Committee Meeting Minutes

## Date | time 05/06/2020 12:00 PM| Location: Remote – Zoom.

### MEMBERS

Chair: Walter Butler

Bookstore: Paul Blackwell, Manuel Moreno

Business: Julie Kiotas

Counseling: Ivette Rosas

Distance Ed: Leslie Tirapelle

DSP&S: Mark Sakata

Language & ESL: Laura Godio, Manuel Sanchez

Math & Computer Science: Joshua Hidalgo, Raelynn Garcia

Natural Sciences: Susan Bower

Noncredit: Teresa Deukmedjian, Sarey Torres

Social Science: Thea Alvarado, Jennifer Fiebig

Associated Students: TBD

## Agenda Items

**Introductions**: 12:00 – 12:05

Present: Walter Butler, Julie Kiotas, Ivette Rosas, Mark Sakata, Laura Godio, Manuel Sanchez, Joshua Hidalgo, Raelynn Garcia, Teresa Deukmedjian, Sarey Torres, Thea Alvarado, Jennifer Fiebig

**Remote Instruction Needs/Observations/Thoughts:** 12:05 – 12:25

Thea: As a general comment, DE sent out an invite for training for online teaching. Currently there are 300 people registered. There is a module/section in the training that is focused on OER with an activity to find OER for their course. The Temporary Remote Instructional training does not have an OER module, but could perhaps incorporate some simple details / handout about OER/ZTC if wanted. Walter will follow-up with Thea about the handout.

Ally (Accessibility tool in Canvas) should be made available for all courses for Summer and Fall.

Math: Has not been discussing OER/ZTC as the focus has really been on assessment during remote instruction and online training.

Languages: Has not been discussing OER/ZTC at this time.

Business: It has been discussed with Faculty during meetings, and resources continue to be shared to targeted individuals as they become available.

Counseling: Is focusing on making COUN 012 a ZTC course, it is a GE course. May be looking at other courses too.

DSP&S: Would like to know if there are tips and best practices for adopting OER that is shared amongst faculty at divisions, and what kind of encouragement is supplied towards faculty. Also, student accommodations are much easier when the materials are known ahead of time, and when they are OER they are much easier to meet accommodation needs.

* Social Sciences: word-of-mouth for adopting OER materials. They also have created Canvas shells that they share with Adjunct Faculty that are already embedded with OER / ZTC materials so that they have it ready to go.

Additional Questions/Concerns:

Flex Day?: This will be offered Remotely. We will consider how to approach once details are formalized and announced.

Publishers and Free Access to Textbooks: The RedShelf / VitalSource access will end May 25th (unless they are able to extend the deadline). It was asked if the library will be able to send out an announcement about this. Cengage’s terms were unknown, but will be looked into.

Returning Calculators?: The library will post an announcement about returning items as soon as possible.

Canvas Shell – ZTC Students: Can committee members have access to this as well? It is designed for students that are on a ZTC Degree “path”, but we should be able to grant access to committee members.

LibGuide: Will be updating for ASCCC May webinars.

**Grant Updates / Campus Stats:** 12:25 - 12:30

Walter shared updated ZTC/OER stats from Fall 2019 and Winter 2020.

AB798 final report is due in June. We have already met the benchmarks. No concerns.

**Announcements/Division Updates:** 12:30 – 12:40

* OpenStax Tutor: Walter reviewed the new courseware system being offered by OpenStax for free to its Institutional Partners (we are one of those). Currently, it only supports three textbooks: College Physics, Biology, and Sociology. Any interested faculty can start exploring on their own. There is a Canvas LTI that can be initiated. They will be expanding to Psychology, Entrepreneurship, and AP US History in the fall. Anatomy is also on the horizon.
  + Any questions/interest can be directed to Walter.

## Resources

OER Libguide: <http://libguides.pasadena.edu/oer>

Vision Resource Center: <https://visionresourcecenter.cccco.edu/>

AB 798 / Cool4Ed: <http://cool4ed.org>