



Student Success Standing Committee Meeting MINUTES

Tuesday, May 5, 2020 | 1:30 PM – 3 PM | Confer Zoom

Committee Co-Chairs: Michaela Mares-Tamayo and Shelagh Rose

Present: Akilah Brown, Carlos Altamirano, Carol Calandra, Carrie Starbird, Christopher West, Cristina Salazar-Romo, Cynthia Olivo, Dan Huynh, Dionne Shelton, Isela Ocegueda, Julius Duthoy, Kahlil Ford, Liliana Martinez-Kaufman, Linda Hintzman, Margaret Boles, Michaela Mares-Tamayo, Myriam Altounji, Niki Dixon, Shelagh Rose, Susanna Faljyan

Absent: Armando Duran, David Ramirez, Jason Robinson, Natalie Russell, Richshell Allen, Samantha Molina

Minutes Issued By: Natalie Pacheco

The meeting commenced at 1:38pm.

I. Agenda Item #1: Opening/ Minutes Approval

- a. Review and approval of meeting notes from April 21, 2020.
 - i. The minutes were approved by unanimous consent.

II. Agenda Item #2: Information Sharing

a. Student Experiences Share-Out

- i. Associated Students had a townhall on April 30th and a Transfer Webinar took place at the same time. The Transfer Webinar had representatives answering questions regarding transferring, housing, etc. Due to a time shortage, an extension of the Transfer Webinar has been scheduled for this Friday, May 8th.
- ii. Students are concerned about some teachers not being responsive and are seeking help.
- iii. PCC AA meetings are still taking place via webinars.
- iv. EOP&S is having Confer Zoom workshops 1-3 times a week. More students are attending scholarship and transfer workshops via Zoom than when they were taking place on campus.

b. Faculty Experiences with Campus Closure and Remote Learning Survey

- i. K. Ford presented data that came from the Faculty Remote Instruction Survey. 46% (595/1302) of faculty responded to the survey, which consisted of 7 open-ended questions. 3 of these open-ended questions were discussed in the presentation: (1) Online Teaching Practices, (2) Challenges of Remote Instruction, and (3) Additional Supports.
 - Only 44% of faculty respondents reported always having access to a headset or desktop computer at home.
 - The top 3 most popular online teaching practices for the faculty respondents were: 36% used a new software, 18% provided follow-up and increased communication, and 17% were recording or had asynchronous lectures.
 - The biggest challenge reported by 46% of faculty respondents was student engagement. 23% reported technology as a challenge of online instruction and 17% reported the work put into transitioning courses as being the most challenging.
 - Out of 235 faculty respondents who reported student engagement as the biggest challenge, the following were the top 4 main reasons: student communication (39%), student problems with technology (31%), student attendance (24%), and lack of labs/hands-on time for application (24%).



- The main areas faculty respondents reported needing additional support in were as follows: obtaining headset microphones (37%), Zoom training (28%), and mobile hotspots (27%).
 - Comfort levels with online teaching tools ranged. Faculty respondents reported the following; 73% were able to set up a conference, 69% were comfortable using Canvas, and 54% were comfortable with Zoom.
 - The committee suggested having an end of semester Faculty Remote Instruction Survey since faculty have now been teaching in this format longer and have a better idea of the challenges and additional support they need.
- ii. The committee discussed the certification(s) that will be accepted/needed for faculty to teach online in Fall 2020. They also discussed how to acquire input from faculty who do not have access to the internet.
 - iii. There is currently nothing in place collecting information on why students are dropping this semester. Dr. Olivo has been attempting to connect with ITS to do something about this.
- c. Emergency Aid Share-Out**
- i. 100-200 students have requested wi-fi hotspots.
 - ii. There are currently three pots of money (SEA Program, CARES Act, Rapid Response) that students can receive emergency aid from, but only one cohesive application they can apply through. The link can be found on Lancerpoint. Once students apply, their application will be reviewed and it will be decided which pot they best qualify for.
 - There have been about 1,500 student responses (some students mistakenly applied multiple times). Some received money from CARES last week and some undocumented students have also received awards already since they were left out from a lot of other relief aid.
 - Non-credit students are also eligible to apply for this aid even if they are not full-time.
 - iii. Current and former foster youth students are eligible to request a \$50 target/Walmart gift card. About 30 students have already received them.

III. Announcements

- a. The committee noted that we are in the middle of a pandemic and it is very important to address inequities and inequalities that are exacerbated.
- b. Dr. Olivo suggested formally sharing out communication from this committee to others.
- c. The next meeting will be on May 19th from 1:30pm – 3pm.

The meeting adjourned at 2:54pm.