



## **Student Success Standing Committee Meeting MINUTES**

**Tuesday, April 21, 2020 | 1:30 PM – 3 PM | Confer Zoom**

**Committee Co-Chairs:** Michaela Mares-Tamayo and Shelagh Rose

**Present:** Akilah Brown, Carlos Altamirano, Carol Calandra, Christopher West, Cristina Salazar-Romo, Cynthia Olivo, Dan Huynh, Dionne Shelton, Isela Ocegueda, Jason Robinson, Julius Duthoy, Kahlil Ford, Liliana Martinez-Kaufman, Linda Hintzman, Margaret Boles, Michaela Mares-Tamayo, Myriam Altounji, Niki Dixon, Shelagh Rose, Stephanie Fleming, Susanna Faljyan

**Absent:** Armando Duran, Carrie Starbird, David Ramirez, Natalie Russell, Richshell Allen, Samantha Molina

**Minutes Issued By:** Natalie Pacheco

*The meeting commenced at 1:43pm.*

### **I. Agenda Item #1: Opening/ Minutes Approval**

- a. Review and approval of meeting notes from April 7, 2020.
  - i. The minutes were approved by unanimous consent. No abstentions. Approved.

### **II. Agenda Item #2: Information Sharing**

#### **a. Student Experiences Share-Out**

- i. There was no student share-out at this time.

#### **b. Guided Pathways Subcommittee Report-Out**

- i. S. Fleming shared out on the work the Guided Pathways subcommittee is currently working on in alignment with the five pillars: (1) Guided Entry, (2) Career Communities, (3) Program Maps, Curriculum, & Instruction, (4) Support Services, and (5) Guided Exit.
  - (1) Guided Entry: Guided Pathways is transitioning to provide First Year Experience services to approximately 5,500 students.
    - They are ensuring JAM is available to all students in the summer and are designing something for students who have completed *some* previous college coursework to have a unique experience as well.
    - They are considering creating a registration hub webpage for students to have easier access to information and support.
  - (2) Career Communities: The career communities have been designed based off of the meta-major concept where research shows that students who choose a course of study earlier in their college careers are more likely to complete quicker; however, if they choose too early then there is a higher chance they will switch majors. Hence, career communities are meant to help students choose a broader course of study and receive specialized support.
    - There are six career communities at PCC: (1) STEM, (2) Business & Industry, (3) Health Science & Wellness, (4) Liberal Arts, (5) Social & Behavioral Sciences, and (6) Arts, Communication, & Design. Each career community has a landing page on the PCC website with a lot job information and resources for students. Students can explore and change their career community as needed. They are meant to provide guided inquiry for students, not lock them in.



- S. Rose is the faculty career community lead. There are currently about 30 leads for the career communities and they are working on creating a Canvas shell that will further assist students in connecting to activities related to their major, jobs, etc.
  - (3) Program Maps, Curriculum, & Instruction: Program maps assist students by showing them the courses they must complete in order to graduate with a specific major. They are actively available on each career community site. M. Altounji has office hours every Friday for faculty and others to provide feedback and corrections as needed regarding the program maps.
  - (4) Support Services: S. Fleming showed the Network of Care graphic that encompasses the services available at PCC to support students.
  - (5) Guided Exit: There are coaches that contact students to help see how they can assist them in getting to their end goal. There are 2,700 potential degree earners for Spring 2020. Staff will be providing outreach to encourage them to apply for graduation. There is currently not an exit interview.
- c. **Student and Faculty Experiences with Campus Closure and Remote Learning Surveys**
- i. D. Huynh provided information on the surveys being sent out by the Office of Institutional Effectiveness (OIE) to students and faculty. There is ongoing survey development by OIE in collaboration with Dr. Olivo, S. Fleming, Dr. Giugni, and Jason Betru.
  - ii. The student survey consisted of closed- and open-ended questions. It was published on Canvas using a global link from March 27<sup>th</sup>, 2020 through April 10<sup>th</sup>, 2020. There were 2,312 survey respondents and around 650 (~28%) requested direct contact from campus. The majority of students reported receiving timely feedback from campus and communication from their instructors.
    - About 16% of students have little access to reliable internet. About 35% of students said they are not at all or only sometimes comfortable using Zoom. About 30% of students have no or little access to a headset for video conferencing. About 25% of students have no or little access to a webcam.
    - About 40-50% of students said they didn't need access to student services.
    - About 42% of students reported being extremely concerned about COVID-19 and its impacts on their daily life.
    - About 31% of students said they would like more information and/or resources on job employment. About 22% said they would like the same regarding food and meals.

### **III. Announcements**

- a. Associated Students are having a town hall meeting on April 30<sup>th</sup>, 2020 from 12pm – 1:30pm.
- b. The next meeting will be on May 5<sup>th</sup> from 1:30pm – 3pm.

*The meeting adjourned at 3:03pm.*