



Student Success Standing Committee Meeting MINUTES

Tuesday, September 18, 2018 | 1:30 PM – 3 PM | C-233 & Veteran’s Resource Center

Committee Co-Chairs: Michaela Mares-Tamayo and Shelagh Rose

Present: Carlos “Tito” Altamirano, Margaret Boles, Akilah Brown, Carol Calandra, Armando Duran, Faith Sy Go, Laura Hayes, Linda Hintzman, Haesung Kim, Michaela Mares-Tamayo, Liliana Martinez-Kaufman, Jessenia Montoya, Jennifer Noble, Isela Ocegueda, Charlene Potter, Patty Quinones, Jason Robinson, Shelagh Rose, Natalie Russell, Dave Smith, Carrie Starbird, Katie Devine, Kahlil Ford, Susanna Faljyan

Absent: Myriam Altounji, Anna Davis, Zeinab Raad

Minutes Issued By: Natalie Pacheco

Discussion/ Decisions Made:

I. Agenda Item #1: Opening and Introductions

- a. New members introduced themselves to the committee.

II. Agenda Item #2: Discussion, Development, and Possible Decisions

- a. 2018-2019 Committee Goals
 - i. Members separated into small groups to discuss whether the 2017-2018 goals should be changed, edited, or remain the same for 2018-2019.
 - ii. The wording of the first goal was updated to be clearer.
 - The committee discussed whether the goals should be endorsed again and concluded that they should as not everyone is aware of what the integrated plan is or how it ties into the committees goals.
 - iii. The second 2017-2018 goal was discussed and the wording was updated to include staff members in the efforts to increase connections and communication.
 - It was mentioned that faculty members sometimes forget to provide their students with resources that support student success.
 - After discussion, it was discovered that the resources are listed on PCC Connect and it is necessary for faculty to make a greater effort since many students rely on hearing about resources via word of mouth.
 - iv. The third 2018-2018 goal was discussed as to how it is necessary to include all campuses in the efforts- Rosemead, Foothill, etc.
 - L. Martinez- Kaufman noted that some courses now fulfill credits for students completing their high school diplomas and also count for credits at PCC. Full time and adjunct faculty at the foothill campus have been working with J. Robinson to get more professional development on campus.
 - v. All members agreed to keep the 2017-2018 SSC goals for 2018-2019, pending minor changes.

III. Agenda Item #3: Information Sharing

- a. AB 705- What it is, what *we* are doing
 - i. The legislation passed last October and went into effect in January. It states that by Fall 2019, assessments may no longer be used to place students in English, Math, and ESL courses. There must be multiple measures in place to decide what course students can register for. Legislation also stated there must be a minimal impact on a student’s units and financial aid when making changes for AB 705.



- Given the legislation, PCC will provide direct access for students into college level courses, which will maximize their chances of fulfilling college level Math in 1 year and (for ESL) college level English in 3 years.
- Beginning Fall 2019, the vast majority of students will be placed into a college level Math course.
- By Fall 2019 college level English will be the lowest level.
 - English services are now available for all students to use.
- Data shows that, statistically, students placed directly into college level Math or English are more likely to pass and get through the requirement quicker, than if they are placed in lower level courses and required to go through multiple classes prior to college level Math and English.
 - Assessments have proved to be inaccurate.
 - I. Ocegueda noted that PCC students are especially likely to succeed since they are being provided with access AND support services in the transition.
- A. Duran stated more support services in tutoring will be made available for students.
- Co-requisite courses will be available to specific Math and English classes that will consist of a lab intended to support students needing extra assistance in the college level Math and English courses.
- L. Hintzman noted research shows DSPS students are more likely to succeed if given direct access as well.

IV. Agenda Item #4: A tour was taken to the new Veteran Resource Center (VRC).

Carried Over:

- Agenda Item #5: Education Trust-West Equity Forum
- Agenda Item #6: Strengthening Student Success Conference

Action Items:

- Edit the committee 2018-2019 goals and email to members of the SSC. (*M. Mares-Tamayo, due: Prior to next meeting.*)

Agenda Items for Next Meeting:

- Meetings will be held in the Library Terrace for the rest of this semester, except for the one on October 16th, which will take place in C-233.
- Vote on the SSC 2018-2019 goals.