



**Pasadena City College is an equity-minded learning community dedicated to enriching students' academic, personal, and professional lives through an array of degree and certificate programs, campus engagement, and customized student support.**

## **2018-2019 Strategic Planning Standing Committee Summary**

The Strategic Planning Standing Committee (SPSC) met 7 times during the 2018-2019 Academic year.

In 2018-2019 the Strategic Planning Standing Committee focused on two areas. The first was the development of college goals that aligned with the statewide Vision for Success goals. The second was the development of a new Educational Master Plan (EMP). The basis for the EMP are the Vision for Success goals and the local goals developed and vetted through the college's shared governance process.

Beginning in October of 2018 the committee reviewed the requirements for AB 1809 and the college's obligation to develop local goals that align with the statewide Vision for Success goals. The committee then reviewed 5 years' worth of trend data on student outcomes disaggregated by ethnicity, financial aid status, enrollment patterns, types of awards, and residency status. The committee then reviewed the local Vision for Success baseline numbers provided by the Chancellor's office and went about the task of recommending appropriate local goals.

During the spring 2019 semester the committee focused on the development of strategies for the college's new EMP that would achieve the local Vision for Success goals. The committee reviewed the college's most recent Environmental Scan and discussed a plan for campus-wide engagement in the development and vetting of a new EMP.

On May 13, 2019 the Strategic Planning Standing Committee, with the approval of College Council, held an expanded membership strategic planning session to specifically review the local Vision for Success goals and develop strategies to achieve those goals. Those strategies will become the basis for the college's next EMP. Fifty-four campus constituents—faculty, classified staff, and administrators-- were invited to attend the expanded planning session. Twenty-nine constituents were in attendance and actively participated in developing the strategies.