



# TECHNOLOGY MASTER PLAN

# AGENDA

- Technology Master Plan overview
- Collecting feedback and formal assessment
- TMP Draft study sessions
- High-level timeline
- **Goal:** Board of Trustee early 2021

# TECHNOLOGY MASTER PLAN KICK-OFF

In June, the District established a consultative partnership with Gensler to assist with Technology Plan work.

Initial steps:

- Establish the plan production process, production timeline, key benchmarks, roles and responsibilities, and outcomes
- Assess the District's current Technology Master Plan outcomes
- Conduct external and internal environmental scans to inform draft plan





FEEDBACK,  
EXPLORATION AND  
ASSESSMENT

# FEEDBACK PROCESS

Using quantitative and qualitative data.

- Surveys – using vetted research questions from EDUCAUSE
- Smaller Focus Groups – students, faculty, staff and subcommittees (District Technology and Facilities)
- TownHall style demos of emerging technologies
- Feedback from stakeholder groups: College Council, Academic Senate, Classified Senate, Management Association and Board of Trustees

# EXPLORATION

Explore and assess emerging technology options, including, but not limited to applications, such as:

- learning analytics software to monitor student progress;
- expanded use of social media software in existing courses;
- integrating mobile technologies in instruction;
- creating genres of courses with blended or flipped classrooms;
- adaptive learning software; simulation and project-based application technologies;
- artificial Intelligence; virtual assistants;
- tools and technologies that serve as scaffolds to help students apply self regulated learning strategies,
- access to campus resources, prompts/ nudges, tutoring, monitor progress;
- tools to enhance Library resources and services; and,
- technologies to improve records management - fiscal services, human resources, admissions and records.

# ASSESSMENT

Conduct a gap analysis to assess the institution's current status and the specific features of its vision outlined with the EMP, Strategic Enrollment Management Plan, and the FMP.

## Input:

- Summary assessment of current Technology Master Plan
- Survey and focus group data
- Align with existing plans

Analysis may inform goals, objectives, key actions, and measurable outcomes





TIMELINE



# HIGH-LEVEL TIMELINE

## **Summer 2020**

- Internal Reviews, Analysis and Preparation for Fall Engagement

## **Fall 2020**

- Campus Engagement (surveys, focus groups, town halls)
- District Technology Committee major milestone

## **December 2020**

- Share findings with Executive Team, study session with Board of Trustees, and Shared Governance Groups - includes proposed Technology Master Plan Goals, Objectives, Key Actions, and an Annual Implementation Plan.

## **January through March 2021**

- Facilitate approval through the District's participatory governance processes.

# REQUEST

- Assign a subset of the Facilities Committee to join the District Technology Committee members in exploration exercises.



QUESTIONS?