



## Accreditation Standing Committee Year-End Summary 2018/2019

During the academic year, the Accreditation Standing Committee of College Council completed several tasks:

- Comprehensive Standards Study: the committee studied all ACCJC accreditation standards to ensure every member of the committee understood the standards and was prepared to help form writing groups to address them in the ISER. The standards study included discussion of where evidence related to each standard may be obtained, how to approach writing about the standards in the ISER, and how to ensure that the evidence drives the narrative in the ISER.
- Beginner ISER Training: in November 2018, the Accreditation Standing Committee organized a retreat with representatives from the ACCJC and various members of the PCC community (including classified staff, faculty, and administrators). This “Beginner ISER Training” marked the kickoff to the ISER production season at PCC.
- ISER Timeline Creation: the committee used the Comprehensive Site Visit in 2021 to work “backwards” in creating a timeline for ISER and site-visit preparation. The committee was intentional in ensuring adequate time for public comment on drafts of the ISER and shared governance approval of the final ISER. The committee agreed that in order to meet the deadline and include adequate time for revision and approval processes, the writing should begin in Fall 2019.
- Formation of Standards Chairs and preliminary writing groups for ISER: As outlined in AP 3200 on Accreditation, committee members serve as the Standards Chairs for each of the four major standards, and committee chairs are responsible for soliciting participation from relevant members of the PCC community. Standards co- and tri- chairs were established, and writing groups have begun to form in preparation for fall 2019.
- Submission of the Annual Report occurred in April 2019.
- Share-out of information presented at the ACCJC’s annual conference in May 2019. PCC had three attendees: President Endrijonas (who presented at the conference), Crystal Kollross (the ALO), and Lynora Rogacs (the FAC).
- Preliminary discussion of components of the Accreditation and ISER Education Campaign, to launch at FLEX Day Fall 2019 and continue through the 2019/20 AY.
- Preliminary discussion of Quality Focus Essay Topics: 1) addressing the needs of part-time students; 2) collegiality and communication.