

“Nuts & Bolts” of the Student Centered Funding Formula

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Current Challenges

While the system has made significant strides in improving student success, serious challenges remain.

- Most students who enter a community college never complete a degree or certificate or transfer.
- Students who do reach an educational goal take a long time to do so.
- Achievement gaps persist (across student groups and across regions).

Discussions about a new funding formula began more than a year ago, given concerns among system stakeholders that enrollment—the traditional driver of funding—has been stagnant in many districts.

Principles for Reform

In reforming funding for community college districts, we aim to do the following:

- Encourage progress toward the *Vision for Success* adopted by the Board of Governors.
- Provide groups of students that have faced barriers to success with additional support to meet our goals.
- Make resources most useful to community college districts by making them stable, predictable, and flexible.

We want community college finance to further the activities the Chancellor's Office is undertaking through the Guided Pathways framework

Student Centered Funding Formula

The new formula calculates apportionments generally using three allocations:

- *Base Allocation*—Current factors (primarily credit FTES).
- *Supplemental Allocation*—Counts of low-income students.
- *Student Success Allocation*—Counts of outcomes related to the *Vision for Success*, with “premiums” for outcomes of low-income students.

FTES for noncredit courses, and FTES for “special admits” (high school students) and incarcerated students, would be funded at current rates.

The rates are calculated to provide a three-year transition.

Base Allocation

Credit FTES

The 2018-19 rate is \$3,727.

Base equals three-year average of Current Year, Prior Year, and Prior, Prior Year.

Current Year will include any restoration of prior year declines.

Growth will be calculated from this three-year average base.

Noncredit FTES

The 2018-19 rate is \$3,347.

Funding rate remains unchanged from current funding rate.

Growth will be calculated from Prior Year FTES, adding any restoration that occurs.

Career Development College Preparation (CDCP) FTES

The 2018-19 rate is \$5,457.

Funding rate remains unchanged from current funding rate.

Growth will be calculated from Prior Year FTES, adding restoration that occurs.

Base Allocation

Inmates in Correctional Facilities Credit FTES

The 2018-19 rate is \$5,457.

Funding rate remains unchanged from current funding rate for this population of students.

This workload measure will be identified on new apportionment reports.

Inmates in Correctional Facilities Noncredit FTES

The 2018-19 rate is \$3,347.

Funding rate remains unchanged from current funding rate for this population of students.

This workload measure will be identified on new apportionment reports.

Special Admit Credit FTES

The 2018-19 rate is \$5,457.

Funding rate remains unchanged from current funding rate for this population of students.

This workload measure will be identified on new apportionment reports.

Supplemental Allocation

Three Elements

1. Pell Grant recipient counts
2. California College Promise Grant recipient counts (BOG fee waiver recipients)
3. AB 540 student counts

The 2018-19 rate is \$919 per count.

Counts are from the prior year.

Counts will be updated in fall of the current year to determine funding in the budget year.

Student Success Allocation

Associate Degrees for Transfer (ADT)

Group	Rate
All Students	\$1,760
Pell Grant Recipients	\$ 666
California College Promise Grant Recipients	\$ 444

Note: Count of all ADTs by district, with point assigned to district granting degree. No minimum unit requirement for student to be counted.

Student Success Allocation

Associate Degree & Baccalaureate Degrees

Group	Rate
All Students	\$1,320
Pell Grant Recipients	\$ 500
California College Promise Grant Recipients	\$ 333

- *Note: Count of all associate degrees by district, with point assigned to district granting degree. No minimum unit requirement for student to be counted.*
- *Note: Count of all Baccalaureate Degrees by district, with point assigned to district granting degree. No minimum unit requirement for student to be counted.*

Student Success Allocation

Credit Certificates (16 units or more)

Group	Rate
All Students	\$880
Pell Grant Recipients	\$333
California College Promise Grant Recipients	\$222

*Note: Count of all credit certificates by district, with point assigned to district granting certificate.
No minimum unit requirement for student to be counted.*

Student Success Allocation

Completion of Transfer-Level Mathematics and English Courses within First Academic Year of Enrollment

Group	Rate
All Students	\$880
Pell Grant Recipients	\$333
California College Promise Grant Recipients	\$222

MIS special data run. Completion of both math and English in the same academic year (summer, fall, winter, spring).

Student Success Allocation

Successful Transfer to Four-Year University

Group	Rate
All Students	\$660
Pell Grant Recipients	\$250
California College Promise Grant Recipients	\$167

Chancellor's Office MIS special data run. Students must have 12 or more units at a community college to count. Direct match with CSU, UC and Clearinghouse.

Student Success Allocation

Completion of Nine or More CTE Units

Group	Rate
All Students	\$440
Pell Grant Recipients	\$167
California College Promise Grant Recipients	\$111

Note: MIS special data run.

Student Success Allocation

Attainment of Regional Living Wage

Group	Rate
All Students	\$440
Pell Grant Recipients	\$167
California College Promise Grant Recipients	\$111

Chancellor's Office MIS special data run. Count of students enrolled in 2015-16 and then attained their county living wage in 2016-17.

Questions

