

## **Accreditation Standing Committee Annual Summary 2017-2018**

In this academic year, the Accreditation Standing Committee was responsible for generating three major reports to the ACCJC:

- The Mid-Term Report addressed actionable improvement items self-identified in the institution's self-evaluation report of 2014, ACCJC recommendations for improvement upon the standards received in 2015, and data analysis for the previous three-years' completion, success, and assessment data. The report was vetted by the committee and approved through the shared governance process. The report was submitted in March 2018, and was accepted by the ACCJC at their June Commission meeting, including a commendation for the college's achievement's in student success.
- The Rosemead Substantive Change addressed allowing students the ability to complete 50% or more of a program at the Rosemead site. The report included a detailed discussion of the various services offered at the site, as well as feedback obtained through surveys of the student population, and how the site is responding to that feedback. The report was submitted to the ACCJC on April 5, 2018.
- The ACCJC requires an "Annual Report" in which the institution provides completion, success, and assessment data to the ACCJC. The Annual Report was generated from data obtained through the Office of Institutional Effectiveness and Fiscal Services. The committee approved the report, and the report was presented to Academic Senate. The report was submitted in April 2018.

To inform the campus community about the accreditation process and standards, the committee discussed elements of an "Education Campaign." The co-chairs of the committee met with representatives from Strategic Communications and Marketing about the required elements and timelines for the campaign, to commence in Fall 2018.

Additionally, the committee reviewed AP 3200, and discussed changes to report-writing groups and processes. The AP will be revised accordingly, and submitted to the committee for approval in Fall 2018.

During May and June, the committee engaged in a detailed discussion of Standard I, including a discussion of required evidence and responsible parties. This discussion was necessary to facilitate the formation of writing groups for Standard I as the committee transitions into the ISER writing process.

### **Timeline for ISER**

Fall 2018 – AP 3200 – complete review of AP

Spring 2019 and Fall 2019 – Writing Groups prepare their Standard narrative and evidence

Spring 2020 – Edits and Standing Committee review

Fall 2020 – Shared Governance review  
Fall 2020 – December submit to ACCJC  
Spring 2021 – Site visit