



## ACADEMIC SENATE

### MEETING AGENDA

MONDAY, November 9, 2020

3:00PM – 5:00 PM

View on YouTube: <https://youtu.be/soZT79cZ4y4>

Pursuant to Executive Order N-29-20, dated on March 17, 2020 and signed by Gov. Gavin Newsom, we are modifying the way that the public will participate in Academic Senate meetings during the Fall 2020 semester.

As part of its response to the ongoing coronavirus outbreak, the Academic Senate provides members of the general public the opportunity to make comment on agenda items or items not on the agenda.

Public comment can be submitted via email to [mthenes@pasadena.edu](mailto:mthenes@pasadena.edu), and submissions will be read aloud in their entirety at the public meeting. Such submissions must be received prior to the start of the board meeting.

The guidelines for the time and quantity of public comment remain in effect.

- A. CALL TO ORDER
- B. LAND ACKNOWLEDGMENT
- C. PUBLIC COMMENT
- D. APPROVAL OF MINUTES: October 26, 2020
- E. CONSTITUENCY REPORTS
  - 1. PCCFA
  - 2. Adjunct Faculty
  - 3. Classified Senate
  - 4. Associated Students
  - 5. Administration/Management Association
- F. ACADEMIC SENATE OFFICERS' REPORTS
  - 1. President
  - 2. Vice President
  - 3. Secretary
  - 4. Treasurer
- G. Committee Share-Outs (10 minutes)
  - 1. Campus-wide committees
  - 2. Academic Senate Subcommittees
- H. Approve Consent Item C (Appointments): Executive Committee Recommendations for all Positions
  - 1. Academic Senate Subcommittees
    - a. Michelle Fabros (Social Sciences) and Lindsey Ruiz (ESL & Languages) to Educational Policies Committee
    - b. Mary Wahl (Library) to Faculty Committee on Online Education
  - 2. Shared Governance Committees
    - a. Kathryn McGuire (Library) to Budget and Resource Allocation Committee
- I. Standing Information Items
  - 1. Guided Pathways, M. Altounji
  - 2. Because Black Lives Matter—Student Equity Plan (15 minutes)
- J. Information Item (discussion)
  - 1. Alternative Grades Form (5 minutes)
  - 2. Academic Senate Goals (10 minutes)
  - 3. Senate representatives report-out about PCC's COVID response (since spring) (10 minutes)
- K. UNFINISHED BUSINESS (discussion and possible action)
  - 1. Use of cameras during synchronous class sessions (10 minutes)



- L. NEW BUSINESS (discussion and possible action)
  - 1. Review BP 3050 (5 minutes)
  - 2. AP 7210 (10 minutes)
- M. Proposed Future Agenda Items
- N. ANNOUNCEMENTS
- O. ADJOURN MEETING

### **Academic Senate Meeting Norms 2020-21**

To ensure collegial, productive Academic Senate Board meetings, the Senate agrees to the following:

1. We will work together as a community that prioritizes the needs of our students as well as the institution.
2. We will invite and welcome the contributions of every member and listen to each other.
3. We will assume good intentions.
4. We will critique ideas, not people, and disagree respectfully.
5. We will maintain a professional and collegial environment (eg. raise hands before speaking, take turns speaking, and treat others with civility and respect).
6. We will provide solution-oriented comments.
7. We will be responsible for examining all points of view before a consensus is accepted.
8. We will be fully “present” at the meeting by becoming familiar with materials before we arrive and by being attentive to behaviors which affect physical and mental engagement (eg. limit cell phone use and side conversations).
9. We will honor our colleagues' time by being efficient, effective, and on task (remain focused on the agenda, and allow adequate time for others to voice their opinions by making comments succinct).
10. We will report out to our constituent groups after each meeting.
11. We will actively collaborate with constituency groups in achieving common goals.

### **Academic Senate Goals 2020-21**

- Increase knowledge among the faculty about how Student Services supports our students
- Explore how we can overcome PCC's poor reputation among the Black community and work with campus stakeholders to develop a plan to increase our African American student population from 3.8% to 10%
- Incorporate Equity and Social Justice into our course-, program-, and institution-level SLOs, where possible
- Increase information sharing between the Academic Senate and campus wide committees and between the Academic Senate its subcommittees
- Develop an anti-racist policy