



## ACADEMIC SENATE

### MEETING AGENDA

MONDAY, Apr 6, 2020

3:00PM – 5:00 PM

View on YouTube: <https://youtu.be/Gr75VrqA808>

Pursuant to Executive Order N-29-20, dated on March 17, 2020 and signed by Gov. Gavin Newsom, we are modifying the way that the public will participate in Academic Senate meetings during the Spring 2020 semester.

As part of its response to the ongoing coronavirus outbreak, the Academic Senate provides members of the general public the opportunity to make comment on agenda items or items not on the agenda.

Public comment can be submitted via email to [mthenes@pasadena.edu](mailto:mthenes@pasadena.edu), and submissions will be read aloud in their entirety at the public meeting. Such submissions must be received prior to the start of the board meeting.

The guidelines for the time and quantity of public comment remain in effect.

- A. CALL TO ORDER
- B. PLEDGE OF ALLEGIANCE
- C. PUBLIC COMMENT
- D. APPROVAL OF MINUTES: Mar 23, 2020
- E. CONSTITUENCY REPORTS
  - 1. PCCFA
  - 2. Adjunct Faculty
  - 3. Classified Senate
  - 4. Associated Students
  - 5. Administration/Management Association
- F. ACADEMIC SENATE OFFICERS' REPORTS
  - 1. President
  - 2. Vice President
  - 3. Secretary
  - 4. Treasurer
- G. Information Item (discussion and possible action)
  - 1. Discussion about current campus status (30 minutes)  
Invited guests: S. Fleming, T. Giugni, I. Ocegueda, C. Olivo
  - 2. Current Academic Senate officer elections
- H. Approve Consent Item C (Committee Appointments): Executive Committee Recommendations for all Positions (5 minutes)
  - 1. Hiring Committees
    - a. Sharon Bober (Math and CS) and Sharis Amirian (Counseling) to Curriculum and Instruction Committee Co-Chair hiring committee
  - 2. Academic Senate Subcommittees
    - a. John Hanley (Natural Sciences) as Curriculum and Instruction Committee co-chair
  - 3. Shared Governance Committee
    - a. NONE
- I. UNFINISHED BUSINESS (discussion and possible action)
  - 1. BP/AP 3900 Speech: Time, Place, and Manner, 2<sup>nd</sup> read, C. Kollross (10 minutes)
  - 2. AP 4020 Program, Curriculum, and Course Development, 2<sup>nd</sup> read, S. Bober (10 minutes)
- J. NEW BUSINESS (discussion and possible action)
  - 1. Campus Safety and Security Board Policies, 1<sup>st</sup> read, M. Bush (20 minutes)
    - a. BP 3500 Campus Safety
    - b. BP 3501 Campus Security and Access
    - c. BP 3505 Emergency Response Plan



- d. BP 3515 Reporting of Crimes
- K. Proposed Future Agenda Items
- L. ANNOUNCEMENTS
- M. ADJOURN MEETING

#### Academic Senate Meeting Norms 2019-20

To ensure collegial, productive Academic Senate Board meetings, the Senate agrees to the following:

1. We will work together as a community that prioritizes the needs of our students as well as the institution.
2. We will invite and welcome the contributions of every member and listen to each other.
3. We will assume good intentions.
4. We will critique ideas, not people, and disagree respectfully.
5. We will maintain a professional and collegial environment (eg. raise hands before speaking, take turns speaking, and treat others with civility and respect).
6. We will provide solution-oriented comments.
7. We will be responsible for examining all points of view before a consensus is accepted.
8. We will be fully “present” at the meeting by becoming familiar with materials before we arrive and by being attentive to behaviors which affect physical and mental engagement (eg. limit cell phone use and side conversations).
9. We will honor our colleagues' time by being efficient, effective, and on task (remain focused on the agenda, and allow adequate time for others to voice their opinions by making comments succinct).
10. We will report out to our constituent groups after each meeting.
11. We will actively collaborate with constituency groups in achieving common goals.

#### Academic Senate Goals 2019-20

- Focus on Guided Pathways
- De-siloing student support efforts among various faculty groups
- Increase information sharing between committees and the Academic Senate
- Support the local Vision for Success goals through curriculum
- Support goals set by the Student Success Standing Committee to close equity gaps