

ACADEMIC SENATE
MEETING AGENDA
MONDAY, Feb 24, 2020
Circadian -- 3:00PM – 5:00 PM

- A. CALL TO ORDER
- B. PLEDGE OF ALLEGIANCE
- C. PUBLIC COMMENT
- D. APPROVAL OF MINUTES: Dec 2, 2019
- E. SPECIAL GUEST: 1. Superintendent-President Endrijonas (10 minutes)
- F. CONSTITUENCY REPORTS
 - 1. PCCFA Report
 - 2. Adjunct Faculty Report
 - 3. Classified Senate
 - 4. Associated Students
 - 5. Administration/Management Association
- G. ACADEMIC SENATE OFFICER'S REPORT
 - 1. President's Report
 - 2. Vice President's Report
 - 3. Secretary's Report
 - 4. Treasurer's Report
- H. Standing Information Items
 - 1. Guided Pathways, Myriam Altounji (5 minutes)
 - 2. Accreditation, Matt Henes (5 minutes)
- I. Approve Consent Item C (Committee Appointments): Executive Committee Recommendations for all Positions (5 minutes)
 - 1. Hiring Committees
 - a. Nicholas Hatch (Natural Sciences) to DSP&S Accommodation Specialist hiring committee
 - b. Laura Godio (Languages and ESL), Nicholas Hatch (Natural Sciences), and Susan Bower (Natural Sciences) to Grounds Supervisor hiring committee
 - c. Marjorie Smith (English), Linda Hintzman (Math and CS), and Tracy Sachtjen (Social Sciences) to Director of Human Resources hiring committee
 - d. Ken Simon (Library), John Hanley (Natural Sciences), and Sergio Barron (BET) to Director of Marketing hiring committee
 - e. Valerie Foster (Natural Sciences) and Matt Henes (Math and CS) to Flex Coordinator hiring committee
 - 2. Academic Senate Subcommittees
 - a. John Davis (English) to Learning Assessment Committee
 - b. Salvador Diaz (BET) and Wendy Lucko (BET, alt) to Curriculum and Instruction Committee
 - c. Jonathan Ng (Counseling) to Educational Policies Committee
 - 3. Shared Governance Committee
 - a. Alison Johnson (Personal Counseling) to Budget and Resource Allocation Committee
 - 4. Approve Nicholas Hatch (Natural Sciences) as Flex Coordinator
- J. UNFINISHED BUSINESS (discussion and possible action)
 - 1. Dissolving Academic Senate Subcommittees, 2nd read, V. Jaramillo (20 minutes)
 - a. Committee on Hiring Issues, no chair
 - b. Reassigned Time Standing Committee, no chair
 - c. Shared Governance Committee, chair M. Bonilla
- K. Information Items (with possible action):
 - 1. Educational Master Plan, 2nd read, C. Kolross (10 minutes)
 - 2. Calendar Update, T. Giugni and M. Henes (15 minutes)
 - 3. Diversity in faculty hiring, C. West (30 minutes)
- L. NEW BUSINESS (discussion and possible action)
 - 1. Resolution 20.1 Academic Senate Subcommittee Canvas Training, V. Jaramillo (10 minutes)
- M. ANNOUNCEMENTS
- N. ADJOURN MEETING

Academic Senate Meeting Norms 2019-20

To ensure collegial, productive Academic Senate Board meetings, the Senate agrees to the following:

1. We will work together as a community that prioritizes the needs of our students as well as the institution.
2. We will invite and welcome the contributions of every member and listen to each other.
3. We will assume good intentions.
4. We will critique ideas, not people, and disagree respectfully.
5. We will maintain a professional and collegial environment (eg. raise hands before speaking, take turns speaking, and treat others with civility and respect).
6. We will provide solution-oriented comments.
7. We will be responsible for examining all points of view before a consensus is accepted.
8. We will be fully “present” at the meeting by becoming familiar with materials before we arrive and by being attentive to behaviors which affect physical and mental engagement (eg. limit cell phone use and side conversations).
9. We will honor our colleagues' time by being efficient, effective, and on task (remain focused on the agenda, and allow adequate time for others to voice their opinions by making comments succinct).
10. We will report out to our constituent groups after each meeting.
11. We will actively collaborate with constituency groups in achieving common goals.

Academic Senate Goals 2019-20

- Focus on Guided Pathways
- De-siloing student support efforts among various faculty groups
- Increase information sharing between committees and the Academic Senate
- Support the local Vision for Success goals through curriculum
- Support goals set by the Student Success Standing Committee to close equity gaps