A. CALL TO ORDER
B. PLEDGE OF ALLEGIANCE
C. PUBLIC COMMENT
D. APPROVAL OF MINUTES: Oct 21, 2019

E. CONSTITUENCY REPORTS
   1. PCCFA Report
   2. Adjunct Faculty Report
   3. Classified Senate
   4. Associated Students
   5. Administration/Management Association

F. ACADEMIC SENATE OFFICERS’ REPORT
   1. President’s Report
   2. Vice President’s Report
   3. Secretary’s Report
   4. Treasurer’s Report

G. Standing Information Items
   1. Guided Pathways, Myriam Altounji (5 minutes)
   2. Accreditation, Crystal Kollross (15 minutes)

H. Approve Consent Item C (Committee Appointments): Executive Committee Recommendations for all Positions (5 minutes)
   1. Academic Senate Subcommittees
      a. Deandra Pearce (CEC) to Adjunct Faculty Issues Committee
      b. Jennifer Fiebig (Social Sciences), Loknath Persaud (Languages and ESL), Charlene Potter (Languages and ESL), and Zachary Matthews (PCA) to Learning Assessment Committee
      c. Terry Stoddard (KHA) to Faculty Hiring Priorities Committee
      d. Salvador Diaz (BET), Joseph Keane (BET), and Shelagh Rose (Languages and ESL) to Career and Technical Education Committee
      e. Zeudi Bernardo (KHA) to Adjunct Faculty Issues Committee

I. UNFINISHED BUSINESS (discussion and possible action)
   1. BP 6700, 2nd read, Dr. Bush (10 minutes)
   2. AP 7210, AP 7211, AP 7211.1, 2nd read, S. Ling (15 minutes)
   3. ASCCC Fall Plenary Resolutions (10 minutes)

J. Information Item (with possible action):
   1. New Library search tool, W. Butler, M. Wahl, and K. Simon (10 minutes)

K. NEW BUSINESS (discussion and possible action)
   1. AP 4225, 1st read, S. Bober (10 minutes)
   2. Faculty Recognition, V. Jaramillo (5 minutes)
   3. Approve special rule allowing the President to use the pronoun “I” (5 minutes)

L. PROPOSED FUTURE AGENDA ITEMS

M. ANNOUNCEMENTS

N. ADJOURN MEETING
Academic Senate Meeting Norms 2019-20

To ensure collegial, productive Academic Senate Board meetings, the Senate agrees to the following:

1. We will work together as a community that prioritizes the needs of our students as well as the institution.
2. We will invite and welcome the contributions of every member and listen to each other.
3. We will assume good intentions.
4. We will critique ideas, not people, and disagree respectfully.
5. We will maintain a professional and collegial environment (eg. raise hands before speaking, take turns speaking, and treat others with civility and respect).
6. We will provide solution-oriented comments.
7. We will be responsible for examining all points of view before a consensus is accepted.
8. We will be fully “present” at the meeting by becoming familiar with materials before we arrive and by being attentive to behaviors which affect physical and mental engagement (eg. limit cell phone use and side conversations).
9. We will honor our colleagues' time by being efficient, effective, and on task (remain focused on the agenda, and allow adequate time for others to voice their opinions by making comments succinct).
10. We will report out to our constituent groups after each meeting.
11. We will actively collaborate with constituency groups in achieving common goals.

Academic Senate Goals 2019-20

- Focus on Guided Pathways
- De-siloing student support efforts among various faculty groups
- Increase information sharing between committees and the Academic Senate
- Support the local Vision for Success goals through curriculum
- Support goals set by the Student Success Standing Committee to close equity gaps