



ACADEMIC SENATE
MEETING AGENDA
MONDAY, Oct 21, 2019
Circadian -- 3:00PM – 5:00 PM

- A. CALL TO ORDER
- B. PLEDGE OF ALLEGIANCE
- C. PUBLIC COMMENT
- D. APPROVAL OF MINUTES: Oct 7, 2019
- E. CONSTITUENCY REPORTS
 - 1. PCCFA Report
 - 2. Adjunct Faculty Report
 - 3. Classified Senate
 - 4. Associated Students
 - 5. Administration/Management Association
- F. ACADEMIC SENATE OFFICER'S REPORT
 - 1. Treasurer's Report
- G. Standing Information Items
 - 1. Guided Pathways, Myriam Altounji (5 minutes)
 - 2. Accreditation, Matt Henes (5 minutes)
- H. Approve Consent Item C (Committee Appointments): Executive Committee Recommendations for all Positions (5 minutes)
 - 1. Hiring Committee
 - a. Margie Boles (Math and CS) to Facilities Space Modification Coordinator hiring committee
 - b. April Kawaoka and Heather Kurze (VAMS) to VAMS Clerk hiring committee
 - c. Sebrenia Law (HS) and Marylynn Aguirre (HS) to Health Sciences Clerk hiring committee
 - 2. Academic Senate Subcommittees
 - a. Curriculum and Instruction Committee:
Charlene Potter (fall), Maria Pelivanova (spring), and Laura Godio (alt) (Languages and ESL),
Daisuke Yamaguchi (alt) (VAMS),
Bakhtawa Bhada and Monica Coto (alt) (Social Sciences),
Keith Williams (alt) (English)
 - b. Kevin McKenna (BET) to Career and Technical Education Committee
 - c. Sara Miranda (Counseling) and Grace Apiafi (KHA) to Equivalency Committee
 - 3. Campus-Wide Committees
 - a. Jeffrey Winter (BET) as faculty co-chair of District Technology Standing Committee
 - b. Julius Duthoy (Math and CS) to Student Success Standing Committee
- I. UNFINISHED BUSINESS (discussion and possible action)
 - 1. Approve a standing rule to allow for videoconference meetings of Academic Senate subcommittees, 2nd read (10 minutes)
- J. Information Item (with possible action):
 - 1. Confidentiality in Evaluations—CAFPE ad hoc committee recommendation, M. Henes (5 minutes)
 - 2. Robert's Rules of Order, Norms, and Decorum in Academic Senate Board Meetings, M. Henes (10 minutes)
- K. NEW BUSINESS (discussion and possible action)
 - 1. ASCCC Fall Plenary Resolutions, 1st read, (5 minutes)
 - 2. AP 5130, 1st read, M. Cerda (5 minutes)
 - 3. BP 7420, 1st read, J. Wang (5 minutes)
 - 4. BP/AP 3720, 1st read, C. Jones (5 minutes)
 - 5. AP 3721, 1st read, C. Jones (10 minutes)
 - 6. AP 3722, 1st read, C. Jones (5 minutes)
 - 7. AP 3723, 1st read, C. Jones (5 minutes)



8. AP 7210/AP 7211/AP 7211.1, 1st read, S. Ling (10 minutes)
9. Amend previously adopted item: Flex Guidelines, M. Henes (5 minutes)

L. ACADEMIC SENATE OFFICERS' REPORTS

1. President's Report
2. Vice President's Report
3. Secretary's Report

M. PROPOSED FUTURE AGENDA ITEMS

N. ANNOUNCEMENTS

O. ADJOURN MEETING

Academic Senate Meeting Norms 2019-20

To ensure collegial, productive Academic Senate Board meetings, the Senate agrees to the following:

1. We will work together as a community that prioritizes the needs of our students as well as the institution.
2. We will invite and welcome the contributions of every member and listen to each other.
3. We will assume good intentions.
4. We will critique ideas, not people, and disagree respectfully.
5. We will maintain a professional and collegial environment (eg. raise hands before speaking, take turns speaking, and treat others with civility and respect).
6. We will provide solution-oriented comments.
7. We will be responsible for examining all points of view before a consensus is accepted.
8. We will be fully "present" at the meeting by becoming familiar with materials before we arrive and by being attentive to behaviors which affect physical and mental engagement (eg. limit cell phone use and side conversations).
9. We will honor our colleagues' time by being efficient, effective, and on task (remain focused on the agenda, and allow adequate time for others to voice their opinions by making comments succinct).
10. We will report out to our constituent groups after each meeting.
11. We will actively collaborate with constituency groups in achieving common goals.

Academic Senate Goals 2019-20

- Focus on Guided Pathways
- De-siloing student support efforts among various faculty groups
- Increase information sharing between committees and the Academic Senate
- Support the local Vision for Success goals through curriculum
- Support goals set by the Student Success Standing Committee to close equity gaps