**PCC Learning Assessment Committee Agenda**

# **Meeting Information**

**Purpose:** Review current state of assessment and plan future activities

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| **Date:** | 03/17/2017 | **Location:** G2 |  |
| **Time:** | 2:00 - 4:00 p.m. | **Meeting Type:** | Regular |
| **Called By:** | Melissa Anderson | **Facilitator:** | Melissa Anderson |

**Invitees**

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| **Committee Members**  Melissa Anderson, Chair  Arineh Arzoumanian  Gia Blount  Walter Butler  Adrine Reganian | **Invited**  Dr. Terry Giugni, Assistant Superintendent/Vice President of Instruction |  |

# **Agenda Items**

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| ***Agenda Items*** | ***Presenter*** | ***Time Allotted*** |
| Public Comment | Open | 5 min |
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| Approval of Past Meeting Minutes | Melissa | 5 min |
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| Assessment Activities- Update | Melissa | 10 min |
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| C&I Technical Review- Volunteers? | Melissa | 15 min |
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| GEO Colloquium | Melissa | 30 min |
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| Brainstorming- Interfaculty Collaboration Tools | Melissa | 30 min |
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# **Preparation for Meeting**

Please Read/Review:

* [PCC General Education Outcomes](https://pasadena.edu/integrated-planning/slo-assessment/general-education-outcomes/)
* [PCC Local GE Options](https://drive.google.com/open?id=0B4vgNyEKwLo6VHFJdWVlcV9kTlk)
* [Transfer GE Course Options](https://drive.google.com/open?id=0B4vgNyEKwLo6NU1yNGxMejVyaVE)

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# **Action Items from Previous Meetings**

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| ***Action Items*** | ***Responsible*** | ***Due Date*** |
| Draft description of assessment policies & procedures for GE education at PCC (what it is & how it works) | All |  |
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# **Other Notes or Information**

Present: Melissa, Gia, Arineh, Adrine, Barbara

A) Review of assessment results-college increased expectations and faculty met them to a great extent. PT faculty, business, and non-credit departments -communication problems led to less participation-difficulty getting information re: who was PT and what they teach but Melissa did the required research & created spreadsheets.

B) Approximately 1/3 of courses are taught only by PT faculty. $100 to input results, $250 create assessment & $100 to use it. Now, FT faculty only will create (if none exists) & enter assessments for PT.

C) Melissa working with C & I on COR -require SLO’s & SPO’s, but will now need to have a representative assessment tied to SLO’s. Still working on process and how they will be stored in a database but will likely begin in fall 2017.

D) Assisting C & I with technical review of SLO’s on COR (and eventually assessments when that’s added) -see handout for meeting times. Let Melissa know when can attend so she can notify C & I.

E) LAC Tuesday tutoring still available during C & I meetings in C 217.

F) ACCJC accreditation standards includes measurement of GEO’s. GEO colloquium –1/2 day in late May for certain GE faculty. 7 P’s: 1. Purpose - purposefully link GOE’s to GE courses and equity outcomes, 2. People–FT preferably counselors, program coordinators & faculty leads/course coordinators, 3. Products –need to create an alignment map; tie to equity, IPRO has no data on how well PLO’s and GEO’s align. 4. Process -orientation–end goal defined, preliminary map with visuals, purpose of GE from student perspective 5. Preparation –support system for those involved, probably in Creveling, unsure which day part, probably Panera for food, inform deans 6. Practical concerns -attendance, implementation, follow-through, frequency of process 7. Pitfalls – lose big picture, overload, unclear message. Discussed alignment map process between the 3 GE paths students complete so all students fulfill all 14 GE outcomes. Need to align GE courses with GEO’s. Proposed meta-majors (clusters?) –recommended GE’s based on majors.

G) LAC will likely be responsible for GEO assessment. What interested in seeing? Part of program review and/or C & I process? Responsible for education of campus, process, and review of final output (as part of program review committee/C & I?). Program review now every 4 years in CTE and GE with annual updates, Melissa uploads annual assessment report but only states we have assessed students, not are they aligned with GEO’s or how well students are meeting these.