DRAFT – MINUTES

LEARNING ASSESSMENT COMMITTEE

Thursday, September 3, 2020

Via Zoom

LIST OF MEMBERS PRESENT:

Melissa Anderson (Co-Chair)

Jennifer Fiebig (Co-Chair)

Walter Butler (Library)

April Kawaoka (VAMS)

Zachary Matthews (PCA)

Loknath Persaud (Languages/ESL)

Agnes Ventura (Math)

Not Present

Jared Ashcroft (Natural Sciences)

Mariella Baldo (CEE)

John Davis (ENGL)

Salvador Diaz (ETCWD)

Wendy Lucko (ETEWD)

Barbara Naylor (PCA)

Charlene Potter (Languages/ESL)

Adrine Reganian (Health Sciences)

Albert Shin (Social Sciences)

Monica Tantlinger (Kinesiology)

A. CALL TO ORDER: Melissa Anderson moved to begin the meeting at 12:07pm

B. APPROVAL OF MINUTES, Zachary Matthews moved to approve the minutes and April Kawaoka seconded the motion. Unanimous approval.

C. NEW BUSINESS:

1. Welcome.

2. 2020-2021 Goals. The committee updated the wording on some of the goals. Discussing how to write SLOs at the course level that cultivate equity and promote social justice was highlighted. Perhaps providing a workshop on how the campus can do more to move towards equity was suggested. How do we make training and SLOs that include equity and social justice? There is a need to move the individual SLOs to a more global level/discussion. How do we make assessment less biased and thinking about the validity of our assessments related to context? There is a need to build a community that leads to changing the structure. The committee also acknowledged that not all SLOs can add a social justice component. There is a need to recognize that we need to start at the top/the institutional level and then bring these decisions to the division/department level. New wording was suggested and the committee agreed to use some version of "Develop templates for program and course outcomes that support institutional level assessment which includes institutional measurements about equity and social justice." The committee discussed possibly coming up with a SLO 'template' to give to divisions on equity/social justice. The committee will come back to the wording and goals at a later date.

3. Assessment Planning/Program Review. As PCC now has a chairs model, the new chairs are going to need to be trained. The college plans to have a SLO Training module for new chairs to complete. The LAC is being asked to provide initial feedback on the training modules via The Learning Assessment Committee Workshop course shell that exists in Canvas.

4. Committee Charge. The LAC needs to report back to the Academic Senate on the committee's charge and if it is up to date. A discussion ensued and perhaps a shorter, but broader version of the current charge is more applicable vs. a detailed statement. The LAC needs to provide the updated Committee Charge to the Academic Senate. Discussion to continue at the next meeting.

Meeting adjourned at 1:06pm.