Faculty Development Committee meeting 5/12/20

Present: Sarah, Bucky, Ken, Natalie, Carol, Shelagh, Susan

Absent: James (joined at 12:40)

Call to order at 12:04

Jason: Timeline🡪Jan 18 revised the AP, created website, PD standing committee outcomes

Future🡪 signature experiences (e.g FIG, others will follow)

PD outcomes: based on strategic plan categories, 9 PD principles draft

FIG guidelines

Envision two FIG topics per year (e.g. engaging students in large group instruction), but other FIGS will be happening. The idea is to create parameters and allow autonomy for faculty.

In the FIG a faculty would need to do literature review, collect data, and design solutions.

Many divisions have their own money and these are guidelines to support them.

An application for support form is in the process of being developed.

Bio 11 is the primary example of a successful FIG and the lead, Katie Rodriguez was consulted about her expertise.

It is helpful to know about the efforts happening around the college and for accreditation purposes.

CCC Vision resource center (will go live in June)

Provides access to existing content

PCC gets to add content

A transcript keeps track of your accomplishments which will be helpful for flex obligation.

Platform also allows you to search and organize by topic, as well as create playlists that can be shared among colleagues.

Fall Flex day will be offered as a hybrid experience through the Vision resource center.

What is going on with Flex reporting? Form might be out by Friday. We are granting everyone 6 hours for the spring semester.

Vote to recommend the FIG guidelines with two ammendments

Susan 1st motion and Carol 2nd motion, no discussion, unanimous approval.

General discussion about remote instruction

Susan shares an article that reflects concerns of CCC during remote instruction.

Challenges of hands on labs, assessments🡪 suggests that we invite students back to campus to demonstrate skills (microscope, spectrophotometer, bacterial transformation, etc.)

Sarah suggests that we reshape SLOs to reflect remote instruction

Valerie suggests that we analyze labs to identify skills required and co-create alternative activities to assess

We all agree we need professional development and a think tank.

Division breakouts during Flex will probably be focused on remote needs.

Natalie share that faculty are putting together a Canvas shell before summer.

Adjourn at 1:00