

**PASADENA CITY COLLEGE
CURRICULUM AND INSTRUCTION COMMITTEE
MINUTES OF MEETING
THURSDAY, MAY 17, 2018**

CALLED TO ORDER: 1:33 p.m.

CO-CHAIRPERSONS: Janis Dwyer
Sharon Bober

The following Curriculum and Instruction Committee members were present:

FACULTY CHAIRPERSONS

Janis Dwyer
Sharon Bober

INSTRUCTIONAL UNITS

Jeff Hupp, Counseling and Career Services
Keith Williams, English
Sebrenia Law, Health Sciences
Tamara Knott-Silva, Kinesiology, Health and Athletics
Lindsey Ruiz, Languages
Walter Butler, Library
Richard Abdelkerim, Mathematics
Cara Burres-Jones, Natural Science
Rhonda Williams, Noncredit
Brad Steed, Performing and Communication Arts
Paul Price, Social Science

DIVISION DEANS

Barbara Freund, Career and Technical Education
James Arnwine, Performing and Communication Arts
Carrie Starbird, Mathematics and Computer Science
Natalie Russell, Languages

MEMBERS EX-OFFICIO

Terry Giugni, Asst. Superintendent/VP Instruction
Boglarka Kiss, Articulation Officer
Armando Duran, Counseling/Student Success Services
Homa Nelson, Classified Staff

In accordance with the Ralph M. Brown Act and SB 751, the minutes of the Curriculum and Instruction Committee of Pasadena City College record the votes of all committee members as follows: (1) Members not present are presumed not to have voted; (2) the names of members of minority or abstaining votes are recorded; (3) all other members are presumed to have voted in the majority.

RESOURCE EXPERT

Leslie Tirapelle

VISITORS

Joseph Futtner

Betsey Porter

Ahni Dodge

Jennifer Noble

Rui Wu

Lyman Chaffee

Hollie Luttrell

Melissa Anderson

WELCOME

Self-introductions were made.

II. PUBLIC COMMENT

None.

III. APPROVAL OF MINUTES

Meeting Minutes for May 10, 2018.

ON MOTION Tamara Knott-Silva and seconded by Lindsey Ruiz, the committee voted to approve the minutes of meeting 9. (1 abstention)

IV. COMMITTEE DISCUSSION

ON MOTION by Paul Price and seconded by Jeff Hupp, the committee voted unanimously to approve the addition of PSYC 003.

Note: Boglarka pointed out that there will be no more retroactive UC approval for new transferable courses.

ON MOTION by Lindsey Ruiz and seconded by Paul Price, the committee voted unanimously to approve the addition of the prerequisite to PSYC 003.

ON MOTION by Tamara Knott-Silva and seconded by Jeff Hupp, the committee approved the modification of the AA/AS General Education Area B with the addition of PSYC 003.

ON MOTION by Richard Abdelkerim and seconded by Paul Price, the committee voted unanimously to approve the modification of DA 160 and GERO 140.

ON MOTION by Tamara Knott-Silva and seconded by Keith Williams, the committee voted unanimously to approve the modification of the prerequisites to DA 16 and GERO 140.

ON MOTION by Cara Burres-Jones and seconded by Walter Butler, the committee voted unanimously to approve the modification of HED 044.

ON MOTION by Walter Butler and seconded by Richard Abdelkerim, the committee voted unanimously to approve the modification of the Distance Education of HED 044.

ON MOTION by Paul Price and seconded Lindsey Ruiz, the committee voted unanimously to approve the modification of the AA/AS General Education Area F with additions of HED 050, 051, 052, NUTR 024, and KINT 014.

ON MOTION by Brad Steed and seconded by Tamara Knott-Silva, the committee voted unanimously to approve the modifications of FASH 009, 021, and 124.

ON MOTION by Tamara Knott-Silva and seconded by Richard Abdelkerim, the committee voted unanimously to approve the modifications of the Distance Education of FASH 009, 021, and 124.

ON MOTION by Keith Williams and seconded by Jeff Hupp, the committee voted unanimously to table discussion on the new AS-T in Public Health Sciences until no earlier than May 25.

BUS 161 was pulled from the agenda due to webcms problems.

V. ANNOUNCEMENTS

Today was Janis's last meeting with C&I. Janis oversaw many, many positive changes to C&I, and we wish her the very best in her retirement.

VI. ADJOURNMENT

The meeting adjourned at 3:20 p.m.

ADDENDUM

HEALTH SCIENCES

Modification – Update Distance Education (no other changes) – Effective Winter 2019

DA 160 COMPREHENSIVE DENTAL ASSISTING EXAM REVIEW

½ unit

Prepares the dental assistant with a comprehensive review of dental assisting functions, infection control standards, radiation safety, dental assisting and registered dental assisting duties. Practice and reinforcement of exam material. Includes but not limited to selected DA/RDA duties and functions. Total of 9 hours lecture.

Grade Mode: P

Rationale: Modification to Form D only. Include fully online as well as hybrid.

Modification – Prerequisite (remove GERO 001), update Distance Education, MOIs, SLOs – Effective Winter 2019

GERO 140 APPLIED HEALTH CARE MANAGEMENT IN GERONTOLOGY

3 units

Analysis of issues, services, methods, and interventions related to gerontologic practice and application of strategies for identifying and accessing services targeted for older adults and their families. Topics include the unique characteristics and needs of elders, the systems approach to working with elders, and issues affecting service delivery to this population (including diversity, gender, ethics, special health and mental health needs). Practice of the skills for effective service delivery to elders, families and caregivers with an emphasis on students' attitudes and roles when working with this population. Total of 54 hours lecture.

Grade Mode: L

Rationale: Drop GERO 001 as prerequisite to this course. It is hindering student ability to progress through certificate requirements. Modification of MOIs, SPOs. Update Form D.

Modification – SLOs, SPOs, CCOs, MOIs, MOEs, update Distance Education – Effective Winter 2019

HED 044 HEALTH EDUCATION

3 units

Physical and mental health factors; individual, community and school health concepts; the effects of the use of tobacco, alcohol, narcotics and other drugs and dangerous substances; effects of sexually transmitted diseases and the importance of health and nutrition. Recommended for majors in physical education, health education, and elementary education, and for students seeking a teaching credential but open to all qualified students. Total of 54 hours lecture.

Transfer Credit: *CSU; UC credit limitations. See counselor.*

Grade Mode: L, P

Rationale: The modification is to update SLO's, SPO's, CCO's, Methods of Instruction and evaluation of student performance. The Form D was modified and we are submitting this for C-ID approval PHS 100. Revisions include: SLO's, SPO's, Form D Update, MOI, MOE, addition of Audit grading method, CI-D PHS 100 alignment.

Modification – Effective Winter 2019

REQUIREMENTS FOR THE ASSOCIATE IN ARTS (AA)/ASSOCIATE IN SCIENCE (AS) DEGREE

F. Health Education 2 units
College 001
Counseling 012
Health Education 002A, 002E, 044, 050 051, 052
Kinesiology–Theory 014
Nutrition 011, 025

Rationale: These new courses (HED 050, 051, 052, KINT 014, and NUTR 025) will be part of the new ADT in Public Health and would be a valuable addition to our local general education paths.

SOCIAL SCIENCES

Addition – Effective Winter 2018

PSYC 003 ABNORMAL PSYCHOLOGY

3 units

Prerequisite: *PSYC 001 or PSYC 001H.*

The definition, theories, symptoms and treatment of psychological disorders. Review of major classes of mental disorders with a focus on commonly diagnosed disorders. Best practices in mental health treatment and community support systems. Special emphasis on critical thinking, and the impact of bias on marginalized groups. Total of 54 hours lecture.

Transfer Credit: *CSU; UC credit under review.*

Grade Mode: L, A

Rationale: This course is a necessary course for Psych majors and a requirement for moving beyond a bachelor's to graduate work in psychology. There is no similar course being offered on our campus. Many local community colleges offer a similar course (ElCo, GCC, SMC, LBCC, ELAC, Pierce). This course aligns with C-ID PSYC 120. There is a comparable lower division course: CSU Fresno (Psych 66. There are also two upper division courses at Sacramento State University (Psych 168) and at San Jose State University (Psyc 110)

Modification – Effective Winter 2019

REQUIREMENTS FOR THE ASSOCIATE IN ARTS (AA)/ASSOCIATE IN SCIENCE (AS) DEGREE

B. Social and Behavioral Sciences 3 units
Anthropology 001, 001H, 001L, 002, 002H, 003, 004, 005, 006, 009, 012, 031
Child Development 015
Communication 001
Economics 001A, 001B
English 012
Environmental Studies 002
Geography 002, 003
Gerontology 001
History 001A, 001B, 002A, 002B, 005A, 005B, 007A, 007B, 008, 009A, 009B, 012, 016, 018, 019, 025B, 025D, 025F, 025I, 027A, 027B, 029A, 029B, 030, 031, 041

Linguistics 012, 014, 016, 017
Political Science 001, 002, 006, 007, 021, 022
Psychology 001, 001H, 002, 003, 005, 021, 021H, 022, 023, 024, 025, 029, 031, 033, 041
Sociology 001, 002, 014, 015, 016, 022, 024, 029, 031, 041
Social Sciences 017
Speech 013

Rationale: PSYC 003 has a C-ID descriptor and will be a valuable transferable course for our students.

Modification – Add PSYC 003 – Effective Winter 2019
Social & Behavioral Sciences – Associate in Arts Degree

The degree in social and behavioral sciences is concerned with providing a broad understanding of the social, cultural, and intellectual world in which we live. Social and behavioral science students have a diverse interest in human problems and seek a liberal education in a broad spectrum of understandings, insights, and appreciations. Multidisciplinary in nature, this area of emphasis seeks to provide an understanding of the interrelationships and varied methodologies of its many subject areas. The goal of this area of emphasis is to develop students' intellectual and emotional understanding, appreciation, insights, and flexibility in order for them to succeed in government services, commerce or industry, and teaching. Students who receive an associate degree in the Social and Behavioral Sciences typically continue their studies at a university to receive a bachelor's degree in such disciplines as Anthropology, Economics, Geography, History, Linguistics, Political Science, Psychology, or Sociology.

PLEASE NOTE: The courses that universities and colleges require for transfer vary. When selecting courses for transfer purposes, students should consult with Counseling Services to determine the particular transfer requirements of specific transfer institutions.

Requirements for the area of emphasis (18 units minimum)

Courses must be completed with a grade of C or better. All courses must be numbered 001–099. Students must complete 18 units with at least 3 units in three of the disciplines listed below.

Anthropology

ANTH 001 – Physical Anthropology (3)
ANTH 001L – Laboratory in Physical Anthropology (1)
ANTH 002 – Cultural Anthropology (3)
ANTH 003 – Introduction to Archaeology (3)
ANTH 004 – Anthropology of Religion, Magic, Witchcraft (3)
ANTH 005 – Introduction to Linguistic Anthropology (3)
ANTH 012 – American Indian Cultures (3)
ANTH 030A – Anthropological Field Studies – Mesa Verde, Colorado (2)
ANTH 030B – Anthropological Field Studies: Rio Grande Pueblos–New Mexico (2)
ANTH 030C – Anthropological Field Studies: California (2)
ANTH 030D – Anthropological Field Studies: Rocky Mountains (2)
ANTH 030E – Anthropological Field Studies: England (2)
ANTH 030F – Anthropological Field Studies: Italy (2)
ANTH 030G – Anthropological Field Studies: Southern California (2)

ANTH 030H – Applications of Archaeological Field Work (2)
ANTH 031 – Mexican and Chicano Culture (3)

Child Development

CHDV 010 – Principles and Practices of Teaching Young Children (3)
CHDV 011 – Infant and Toddler Development (3)

Economics

ECON 001A – Principles of Economics (3)
ECON 001B – Principles of Economics (3)

Geography

GEOG 002 – Cultural Geography (3)
GEOG 003 – World Regional Geography (3)
GEOG 005 – Economic Geography (3)

History

HIST 001A – History of European Civilization to 1715 (3)
HIST 001B – History of European Civilization from 1715 (3)
HIST 002A – History of World Civilizations to 1500 (3)
HIST 002B – History of World Civilizations from 1500 (3)
HIST 005A – History of Great Britain to 1714 (3)
HIST 005B – History of Great Britain from 1714 (3)
HIST 007A – United States History to 1876 (3)
HIST 007B – United States History from 1876 (3)
HIST 008 – History of California (3)
HIST 009A – Latin America: Pre-Colombian to 1825 (3)
HIST 009B – Latin America: 1825 to the Present (3)
HIST 012 – The North American Indian (3)
HIST 016 – History of the Middle East (3)
HIST 018 – History of South Asia, Southeast Asia and the Pacific (3)
HIST 019 – History of China, Japan and Korea (3)
HIST 024A – Special Topics in History – Africa (3)
HIST 024B – Special Topics in History – Asia (3)
HIST 024C – Special Topics in History – Europe (3)
HIST 024D – Special Topics in History – Latin America (3)
HIST 024E – Special Topics in History – Middle East (3)
HIST 024F – Special Topics in History – United States (3)
HIST 024G – Special Topics in History – World (3)
HIST 025A – Great Personalities in U.S. History (3)
HIST 025B – Women in American Society (3)
HIST 025C – The American West (3)
HIST 025D – America's Relations with Other Nations (3)
HIST 025E – Arts and Crafts Movement in the U.S. (3)
HIST 025F – America and the Two World Wars (3)
HIST 025I – Issues of the Vietnam Era (3)
HIST 027A – Traditional Africa (3)

HIST 027B – Modern Africa (3)
HIST 029A – African American History to 1865 (3)
HIST 029B – African American History from 1865 (3)
HIST 030 – History of Mexico (3)
HIST 031 – History of Mexican Americans in the United States (3)
HIST 038 – History of Religion in America (3)
HIST 041 – History of Asian Pacific Americans (3)
HIST 050 – History and Historians (3)

Linguistics

LING 010 – Introduction to Linguistics (3)
or ENGL – Introduction to Linguistics (3)
LING 011 – History of English Language (3)
or ENGL 011 – History of English Language (3)
LING 012 – Intercultural Communication (3)
or ENGL 012 – Intercultural Communication (3)
LING 014 – Language in Society (3)
LING 016 – Psycholinguistics: Language and the Mind (3)
LING 017 – Introduction to Language Acquisition (3)

Political Science

POLS 001 – Introduction to American Government and Politics (3)
POLS 002 – Comparative Government and Politics (3)
POLS 006 – The U.S. and World Politics (3)
POLS 007 – Principles of Political Science (3)
POLS 021 – Introduction to Political Economy (3)
POLS 022 – Introduction to Political Theory (3)

Psychology

PSYC 001 – Introductory Psychology (3)
PSYC 002 – Elementary Physiological Psychology (3)
PSYC 003 – Abnormal Psychology (3)
PSYC 005 – Research Methods in Psychology (4)
PSYC 021 – Developmental Psychology: The Child (3)
PSYC 022 – Developmental Psychology: The Adult (3)
PSYC 023 – Social Psychology (3)
PSYC 024 – Lifespan Developmental Psychology (3)
PSYC 025 – Human Sexuality (3)
PSYC 029 – Psychology of the Afro-American (3)
PSYC 031 – Studies in Chicano Behavior (3)
PSYC 033 – Psychology of Personal and Social Adjustment (3)
PSYC 041 – Psychology of the Asian American (3)

Religious Studies

RELG 001 – Religious Issues, Personalities and Values (3)
RELG 002 – Comparative Religions: Far East (3)
RELG 003 – Comparative Religions: Near East (3)

Sociology

SOC 001 – Introductory Sociology (3)
SOC 002 – Contemporary Social Problems (3)
SOC 014 – Introduction to Ethnic Studies (3)
SOC 015 – Crime, Delinquency and Society (3)
SOC 016 – Urban Sociology (3)
SOC 022 – Sociology of Aging (3)
SOC 024 – Marriage and the Family (3)
SOC 025 – British Life and Culture (3)
SOC 029 – Sociology of the African-American (3)
SOC 031 – Chicano Sociology (3)
SOC 041 – Sociology of the Asian American (3)

Rationale: PSYC 003 has a C-ID descriptor and will be a valuable transferable course for our students.

VISUAL ARTS AND MEDIA STUDIES

Modification – SLOs, SPOs, CCOs, text, update Distance Education – Effective Winter 2018

FASH 009 BEGINNING TEXTILES

3 units

Textile identification, methods, production, historical background, investigation of new fibers, fabric constructions and finishes. Total of 54 hours lecture.

Transfer Credit: *CSU; UC*

Grade Mode: L, A

Rationale: Requesting renewal of the option to teach FASH 009 in a hybrid or online format. Modification to SLOs, SPOs, CCOs, updated textbook.

Modification – SLOs, SPOs, CCOs, text, update Distance Education – Effective Winter 2018

FASH 021 PRINCIPLES OF FASHION

3 units

Analysis of apparel, color selection, design principles and concepts. The study of trend development, fashion influences, image and design applications for the target customer. The interrelationships among social, psychological, cultural, economic, aesthetic and physical factors in apparel will also be part of this study. Total of 54 hours lecture.

Transfer Credit: *CSU*

Grade Mode: L, A

Rationale: Requesting renewal of the option to teach FASH 021 in a hybrid or online format. Modification to SLOs, SPOs, CCOs, updated textbook

Modification – SLOs, SPOs, CCOs, assignment, catalog description, text, update Distance Education – Effective Winter 2018

FASH 124 HISTORY OF COSTUME

3 units

History and research of dress from prehistoric to present period; relationships of related arts in evolution of garments. Total of 54 hours lecture.

Grade Mode: L, A

Rationale: In the process of routine bi annual maintenance, requesting renewal of the option to teach FASH 124 in a Hybrid or Online format, the committee also suggested a few improvements to some of the wording in the SLO's, SPO's, (and corresponding changes to Form D), and confirmation that the edition of the textbook is the most recent edition. Modification to catalog description, SLOs, SPOs, assignment. Statement to validate textbook as classic in the field.