

PASADENA CITY COLLEGE  
CURRICULUM AND INSTRUCTION COMMITTEE  
MINUTES OF MEETING  
THURSDAY, JUNE 8, 2017

CALLED TO ORDER: 1:33 p.m.

CO-CHAIRPERSONS: Janis Dwyer  
Alicia Vargas

The following Curriculum and Instruction Committee members were present:

FACULTY CHAIRPERSONS

Janis Dwyer  
Alicia Vargas

INSTRUCTIONAL UNITS

Jeffrey Hupp, Counseling and Career Services  
John Tyberg, English  
Karyn Skiathitis, Health Sciences  
Tamara Knott-Silva, Kinesiology, Health and Athletics  
Walter Butler, Library Services  
Sharon Bober, Mathematics  
Kerin Huber, Natural Science  
Mariella Baldo, Noncredit  
Brad Steed, Performing and Communication Arts  
Charlotte Williams, Social Sciences  
Michael Cranfill, Visual Arts and Media Studies

DIVISION DEANS

Natalie Russell, Humanities  
Jim Arnwine, Fine Arts  
Carrie Starbird, Natural Science

MEMBERS EX-OFFICIO

Terry Giugni, Asst. Superintendent/VP, Instruction  
Armando Duran, Counseling/Student Success Services  
Homa Nelson, Classified Senate  
Edward Martinez, Articulation Officer  
Katie Datko, Distance Education

VISITORS

Paul Price  
Kathy Scott  
Melissa Anderson  
Kaitzer Puglia  
Nabeela Hanna

*In accordance with the Ralph M. Brown Act and SB 751, the minutes of the Curriculum and Instruction Committee of Pasadena City College record the votes of all committee members as follows: (1) Members not present are presumed not to have voted; (2) the names of members of minority or abstaining votes are recorded; (3) all other members are presumed to have voted in the majority.*

Lynora Rogacs  
Joseph Hwang  
Kelli Davidson  
Lilliana Martinez-Kaufman

## I. WELCOME

Self-introductions were made.

The chairs recognized the contributions to the committee of Melissa Anderson, Katie Datko, Edward Martinez and your humble servants, Liz and Veronica.

## II. PUBLIC COMMENT

None.

## III. APPROVAL OF MINUTES

Meeting Minutes for June 1, 2017.

ON MOTION by Katie Datko and seconded by Sharon Bober, the committee voted to approve the minutes of meeting 11. There were two abstentions (Michael Cranfill and Homa Nelson).

## IV. COMMITTEE DISCUSSION

ON MOTION by Katie Datko and seconded by Karyn Skiathitis, the committee voted unanimously to approve the modification of PHIL 033.

ON MOTION by Jeff Hupp and seconded by Charlotte Williams, the committee voted unanimously to approve the modification of PHIL 008.

ON MOTION Katie Datko and seconded by Charlotte Williams, the committee voted unanimously to approve the modification of RELG 001.

ON MOTION by Karyn Skiathitis and seconded by Edward Martinez, the committee voted unanimously to approve the modification of CHDV 012A and CHDV 012B.

ON MOTION by Katie Datko and seconded by Karyn Skiathitis, the committee voted unanimously to approve the modification of CHDV 010 and 015. ON MOTION by Katie Datko and seconded by Karyn Skiathitis, the committee voted unanimously to approve the modification of the Distance Education supplemental form to CHDV 010 and 015.

ON MOTION by Katie Datko and seconded by Karyn Skiathitis, the committee voted unanimously to approve the modification to CHDV 020. ON MOTION by Karyn Skiathitis and seconded by Brad Steed, the committee voted unanimously to approve the addition of the Distance Education form to CHDV 020.

ON MOTION by Katie Datko and seconded by Karyn Skiathitis, the committee voted unanimously to approve the addition of ESLN 1122A and 1122B.

ON MOTION by Tamara Knott-Silva and seconded by Michael Cranfill, the committee voted unanimously to approve the modification of COUN 012. ON MOTION by Katie Datko and seconded by Charlotte Williams, the committee voted unanimously to approve the addition of the Distance Education supplemental form to COUN 012.

ON MOTION by Katie Datko and seconded by Karyn Skiathitis, the committee voted unanimously to approve the change of the SAM code in KINT 101 from C to E.

ON MOTION by Katie Datko and seconded by Brad Steed, the committee voted unanimously to approve the additions of KATH 081 and KINT 101.

ON MOTION by Katie Datko and seconded by Michael Cranfill, the committee voted unanimously to approve the modification of KINT 003. ON MOTION by Michael Cranfill and seconded by Katie Datko, the committee voted unanimously to approve the modification of the Distance Education supplemental form to KINT 003.

ON MOTION by Charlotte Williams and seconded by Karyn Skiathitis, the committee voted unanimously to approve the modification of BUS 011A. ON MOTION by Katie Datko and seconded by Tamara Knott-Silva, the committee voted unanimously to approve the modification of the Distance Education supplemental form to BUS 011A.

ON MOTION by Katie Datko and seconded by Edward Martinez, the committee voted unanimously to approve the modification to the Associate in Arts in Elementary Teacher Education for Transfer Degree.

#### V. ANNOUNCEMENTS

None.

#### VI. ADJOURNMENT

ON MOTION by Charlotte Williams seconded by Karyn Skiathitis, the meeting adjourned at 3:48 p.m.

This concludes the spring cycle of the Curriculum and Instruction committee.

## ADDENDUM

### BUSINESS DIVISION

MODIFICATION – SLOs, SPOs, MOIs, MOEs, content, texts, modify DE – Effective Winter 2018  
BUS 011A BUSINESS COMMUNICATIONS

3 units

Prerequisites: ENGL 001A, 001AH, or 001AS.

Principles of effective business writing and oral communication skills. Develop writing skills for goodwill, negative news, persuasive, employment messages, report writing and creating documents using Web sources. Prepare business presentations and practice professionalism at work. Total of 54 hours lecture.

Transfer Credit: CSU. \*C-ID BUS 115

Rationale: Update for 2-year cycle for course material and for Form D. Modifications to SPOs, CCOs, Textbooks; Form D SLOs, MOI, MOE.

### COUNSELING

MODIFICATION – SLOs, SPOs, MOIs, MOEs, assignment, catalog description, texts, add DE – Effective Winter 2018

COUN 012 PERSONAL GROWTH AND DEVELOPMENT

3 units

A comprehensive course that integrates personal and professional growth through the development of effective communication skills, positive self-esteem, and strategies for problem-solving and decision-making. Analysis of life course events, self-exploration of social identity and the development of career and educational objectives. Personal health assessment and strategies for coping with stress. Total 54 hours of lecture.

Transfer Credit: CSU

Rationale: This proposal has a revised course description and revised SLO's, SPOs, Assignments, MOI, MOE, catalogue description, and updates to textbooks. The proposal will allow this course to be offered in the Distance education format, which would help support student success for online and hybrid students.

### KINESIOLOGY, HEALTH AND ATHLETICS DIVISION

ADDITION – Effective Summer 2018

KATH 081 PRE-SEASON INTERCOLLEGIATE ATHLETICS

1 unit

Pre-season intercollegiate athletics including sport specific aerobic and anaerobic conditioning, drill technique, strength conditioning, speed development, and game play. Maximum credit 4 units, 1 unit each semester. Total of 54 hours laboratory.

Transfer Credit: CSU; UC credit under review

Rationale: This course is needed for our Intercollegiate athletic teams. The approved contact hours will be tracked and this is not in place of other off/in season courses currently offered. Student-athletes are required by the college to enroll in a KATH course in order to participate and with the addition of Winter some of our programs exceed the four times the course is allowed to be taken.

ADDITION – Effective Summer 2018

KINT 101 PHYSICAL FITNESS ASSESSMENTS

1 unit

Development of exercise prescriptions and nutrition plans to maintain or improve physical fitness level. Application of Physical Fitness Assessments on body composition, flexibility, muscular strength, and endurance. Total of 18 hours lecture and 18 hours laboratory.

Rationale: Students will learn how to conduct fitness assessments utilizing the equipment in our Human Performance Lab. This course will be part of our Fitness instructor certificate. Students will also create personal fitness prescriptions.

MODIFICATION – SLOs, SPOs, MOEs, added DE – Effective Winter 2018

#### KINT 003 INTRODUCTION TO KINESIOLOGY

3 units

Introduction to interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions. Total of 54 hours lecture.

Transfer Credit: CSU; UC credit limitations. See counselor. \*C-ID: KIN 100

Rationale: Added Form D; Modified SLOs & SPOs. Input required course in the AD-T Kinesiology. Methods of Evaluation. Increased class size to 35. Methods of Delivery changed to face to face, added online, hybrid.

#### NONCREDIT DIVISION

ADDITION – Effective Summer 2018

#### ESLN 1122A INTRODUCTION TO AMERICAN CULTURE, MODULE A

Provides beginning-high to intermediate (ESLN Level 2 and 3) students with an introduction to the fundamentals of U.S. culture while integrating English language skill development in reading, writing, listening, speaking, vocabulary and grammar. Focuses on intercultural communication, relationships in U.S. society (family, friends, neighbors, co-workers, community) and key American holidays and special events. Total of 54 hours lecture.

Rationale: This course responds to the needs of beginning-high to intermediate immigrant students (ESLN Levels 2 and 3) who seek a basic understanding of American society and culture. It is designed to increase their ability to participate effectively in American society by integrating instruction in culture with the development of listening, speaking, reading, writing, grammar, and vocabulary skills. Module A focuses on intercultural communication, relationships in U.S. society (family, friends, neighbors, co-workers, community) and key American holidays and special events. Currently, our noncredit division has only one culture course (ESLN 1050) and it has been difficult for instructors to appropriately target instruction to students' language level when there were so many levels in each class section. By dividing the culture courses into two English skill levels, students' language needs will be better met.

ADDITION – Effective Summer 2018

#### ESLN 1122B INTRODUCTION TO AMERICAN CULTURE, MODULE B

Provides beginning-high to intermediate (ESLN Level 2 and 3) immigrant students with an introduction to the fundamentals of U.S. culture while integrating English language skill development in reading, writing, listening, speaking, vocabulary and grammar. Focuses on values and social norms, driving, food and dining out, money, shopping, government services, sports, music, entertainment, local culture and tourist attractions. Total of 54 hours lecture.

Rationale: This course responds to the needs of beginning-high to intermediate immigrant students (ESLN Levels 2 and 3) who seek a basic understanding of American society and culture. It is designed to increase

their ability to participate effectively in American society by integrating instruction in culture with the development of listening, speaking, reading, writing, grammar, and vocabulary skills. Module B focuses on values and social norms, transportation, food and dining out, money, shopping, government services, sports, music, entertainment, local culture and tourist attractions. Currently, our noncredit division has only one culture course (ESLN 1050) and it has been difficult for instructors to appropriately target instruction to students' language level when there were so many levels in each class section. By dividing the culture courses into two English skill levels, students' needs will be better met.

## PERFORMING AND COMMUNICATION ARTS

MODIFICATION – Courses, units (from 49 to 45), AS only (no Certificate of Achievement) – Effective Winter 2018

SPEECH-LANGUAGE PATHOLOGY ASSISTANT – Associate in Science Degree  
45 units

This curriculum prepares students for employment as Speech-Language Pathology Assistants (SLPAs) in public and private schools, special education sites, community agencies, hospitals and healthcare facilities, and private practices under the supervision of a licensed and ASHA-certified Speech-Language Pathologist (SLP). Students will be trained to assist the SLP in the assessment and treatment of articulation, language, voice, fluency and other communicative disorders in children and adults.

Successful completion of the A.S. degree will qualify the student for registration as an SLPA with the Speech-Language Pathology and Audiology and Hearing Aid Dispensers Board (SLPAHADB) of the State of California Department of Consumer Affairs. SLPAHADB recognizes Pasadena City College (PCC) as an approved training program.

This program is not intended for candidates who already hold a Bachelor's degree or equivalency in Communication Disorders or Speech-Language Pathology and need to complete a Fieldwork course in order to register with SLPAHADB as an SLPA. Those candidates are recommended to contact 4-year university programs that offer SLPA coursework. Alternatively, they may choose to complete the entire SLPA program at PCC.

The "SLPA-designated" courses must be successfully completed in the following sequence: SLPA 018, SLPA 119, SLPA 123A, SLPA 123B and SLPA 126. Eligibility for ENGL 001A is a prerequisite for SLPA 018.

The "SLPA-designated" courses create a cohort of students and are offered as follows:

Fall- SLPA 018 (year 1)

Spring- SLPA 119 (year 1)

Fall- SLPA 123A (year 2)

Spring- SLPA 123B (year 2)

Fall and Spring-SLPA 126 (year 2 or 5th semester)

Students may be co-enrolled in SLPA 123B and SLPA 126 in the Spring semester only.

One of the prerequisites for CHDV 105 is PSYC 021. The Child Development department will accept PSYC 024 as a prerequisite in place of PSYC 021 with prior departmental approval. For more information, contact the Division of Social Sciences.

Students may begin taking courses at any time, following the list of required courses. It is not necessary to wait until enrollment in SLPA 018 to begin the program. Enrollment in or completion of SPCH 003 is recommended with enrollment in SLPA 018.

PCC and the SLPA program may accept previous coursework for general education or SLPA program requirements based upon the college's transcript evaluation process. However, no course substitutions will be made for the "SLPA -designated" courses: SLPA 018, SLPA 119, SLPA 123A, SLPA 123B, and SLPA 126.

An Associate in Science is awarded upon completion of all required courses with a grade of C or better and required General Education courses.

Required Units in the Major: 45

"SLPA-designated" courses

SLPA 018 – Speech-Language Pathology and Audiology (3)

SLPA 119 – Speech-Language Pathology: Professional Issues (3)

SLPA 123A – Communication Disorders: Assessment and Remediation (3)

SLPA 123B – Communication Disorders: Remediation (3)

SLPA 126 – Speech Language Pathology Assistant Field Work (2)

Other required courses

SPCH 003 – Voice and Diction (3)

SPCH 010 – Interpersonal Communication (3)

ASL 001 – Elementary American Sign Language (4)

LING 010 – Introduction to Linguistics (3)

or ENGL 010 – Introduction to Linguistics (3)

LING 012 – Intercultural Communication (3)

or ENGL 012 – Intercultural Communication (3)

CHDV 010 – Principles and Practices of Teaching Young Children (3)

CHDV 035 – Introduction to Curriculum and Strategies for Children with Special Needs (3)

CHDV 105 – Children with Challenging Behaviors (3)

CHDV 122 – Practicum in Early Intervention/Special Education (2)

CHDV 122F – Field Practice in Early Intervention/Special Education (1)

PSYC 024 – Lifespan Developmental Psychology (3)

PSYC 021 (or PSYC 021H) and PSYC 022 may be taken in place of PSYC 024 –

PSYC 021 - Developmental Psychology: The Child (3)

or PSYC 021H - Honors Developmental Psychology: The Child (3)

and PSYC 022 - Developmental Psychology: The Adult (3)

Rationale: The program description was updated to clarify frequently asked questions about the program. A change of a required course from CHDV 015 to CHDV 010 was made for two reasons: CHDV 010 became a prerequisite for two other required courses: CHDV 035 and CHDV 105. Interviews with students in the program who have taken both CHDV 015 and CHDV 010 indicated that CHDV 010 was a more meaningful preparation for the future career as a SLPA. A correction was made to change CHDV 030 to CHDV 035, which was a miscommunication between departments. CHDV 035 is the correct class for the program.

There is a potential adjustment with the following courses: CHDV 035, CHDV 105, CHDV 122 and CHDV 122F. There has been an additional proposal to change those designators to SPED. Depending upon the outcome of that proposal, the courses either need to be listed as CHDV or SPED. This does not apply to CHDV 010.

The wording regarding a "Certificate of Achievement" was removed. The state licensing board requires an Associate's degree in Speech-Language Pathology Assistant. A Certificate of Achievement is not a requirement for registration as an SLPA.

## **SOCIAL SCIENCES DIVISION**

**MODIFICATION – SLOs, SPOs, assignments, texts, modify DE – Effective Winter 2018**

### **CHDV 010 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN**

3 units

Examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all young children. Includes a review of the historical roots of early childhood education programs and the evolution of the professional practices promoting advocacy, ethics, and professional identity. Total of 54 hours lecture.

Transfer Credit: CSU. C-ID: ECE 120

Rationale: In order to comply with CAP align project: Updates to SLO, SPO, assignments and text edition were made. Also update Form D.

**MODIFICATION – Title, SLOs, SPOs, content, MOEs, modify DE – Effective Winter 2018**

### **CHDV 012A ADMINISTRATION I: PROGRAMS IN EARLY CHILDHOOD**

3 units

Prerequisites: CHDV 010 and either PSYC 021 or 121.

Introduction to the administration of early childhood programs. Includes program types, program operations and fiscal management, regulatory systems, development and implementation of policies and procedures, community and family resources and relationships. No credit if taken after CHDV 112A. Total of 54 hours lecture.

Transfer Credit: CSU; UC credit under review.

Rationale: The 2017 Update requires a change to the course title and CCO's to accommodate the early childhood focus and CA Curriculum Alignment Program standards. Modification of MOEs, SLOs and SPOs.

**MODIFICATION – Title, MOEs, catalog description, modify DE – Effective Winter 2018**

### **CHDV 012B ADMINISTRATION II: PERSONNEL AND LEADERSHIP IN EARLY CHILDHOOD EDUCATION**

3 units

Prerequisites: CHDV 012A.

Current issues in administration of early care programs. Effective personnel management strategies including employee advancement through professional growth and development. Understanding applicability of legal and ethical responsibilities. No credit if taken after CHDV 112B. Total of 54 hours lecture.

Transfer Credit: CSU; UC credit under review.

Rationale: Changes are made to the title and catalog description per California Community Colleges Curriculum Alignment Project requirements to ensure a focus on early childhood. Modification of MOEs.

**MODIFICATION – MOEs, modify DE – Effective Winter 2018**

### **CHDV 015 CHILD, FAMILY AND COMMUNITY**

3 units



Recommended Preparation: CHDV 010 and either PSYC 021 or 121.

An examination of the developing child in a societal context which focuses on the interrelationships of family, school, and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Total of 54 hours lecture.

Transfer Credit: CSU. \*C-ID: CDEV 110

Rationale: Update Form D. This revision meets the 2 year review cycle for CTE classes. Revised MOE.

MODIFICATION – MOEs, modify DE – Effective Winter 2018

CHDV 020 INTRODUCTION TO CURRICULUM PLANNING

3 units

Prerequisites: CHDV 010 and either PSYC 021 or 121.

Recommended Preparation: CHDV 013A.

Overview of knowledge and skills providing appropriate curriculum and environments for children from birth to age 6. A teacher's role in supporting development and engagement for young children. Strategies for developmentally-appropriate practice based on observation and assessments across the curriculum, including 1) academic content areas, 2) play, art, and creativity, 3) development of social-emotional, communication, and cognitive skills, and 4) emphasizing the essential role of play. Includes language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. No credit if taken after CHDV 120. Total of 54 lecture hours.

Transfer Credit: CSU. \*C-ID: ECE 130

Rationale: Add DE form and revise MOE.

MODIFICATION – SLOs, SPOs, content, MOIs, MOEs, assignments – Effective Winter 2018

PHIL 008 PHILOSOPHY AND HUMANNES

3 units

The essence of human nature: reason, desire, work, freedom and organism; some deficiencies in human nature: sin, ignorance, neurosis, alienation; means for changing human nature: redemption, education, therapy, social reconstruction. Total of 54 hours lecture.

Transfer Credit: CSU; UC

Rationale: The curriculum for this course needs to be updated and modified. The following is a list of the updates/modifications that have been made: Textbooks: required textbooks have been updated. SLOs have been slightly modified. SPOs have been numbered to align more clearly with the SLOs. Details regarding the MOI, MOE, and Assignments have been provided. Course content has been modified.

MODIFICATION – SLOs, SPOs, MOEs, MOIs, assignment, catalog description – Effective Winter 2018

PHIL 033 INTRODUCTION TO SYMBOLIC LOGIC

3 units

Introduction to the principles of valid deductive reasoning; elements of symbolic logic; sentential and quantificational logic; forms of reasoning; structure of language. Total of 54 hours lecture.

Transfer Credit: CSU; UC

Rationale: Update course outline, SLOs, and SPOs. Addition of MOIs, MOEs, and assignment. Modification of catalog description. Update textbooks. Align with C-ID descriptor.

MODIFICATION – SLOs, SPOs, content, MOIs, MOEs, assignment, texts – Effective Winter 2018

## RELG 001 RELIGIOUS ISSUES, PERSONALITIES AND VALUES

3 units

Origin and function of religion in its individual and sociological aspects; basic characteristics of major religions; outstanding personalities, sacred writings, historical foundations of basic religious traditions. Total of 54 hours lecture.

Transfer Credit: CSU; UC

Rationale: The curriculum for this courses needs to be updated and modified to be consistent. In particular, the required textbooks for this class are out-of-date; some of the SLOs are phrased in a way that is not conducive for assessment; SLOs and SPOs must align; and details regarding the MOI, MOE, and Assignments need to be provided. The following is a list of the changes: Textbooks: two have been removed (58 years old and 15 years old) and three new textbooks have been added. SLOs 1-5 have been slightly modified. SPOs have been numbered to align with the SLOs. Details regarding the MOI, MOE, and Assignments have been provided. Course content has been rewritten. MOI, MOE, Assignments revised.

ADDITION – Effective Winter 2018

## ASSOCIATE IN ARTS IN ELEMENTARY TEACHER EDUCATION FOR TRANSFER DEGREE

### DEVELOPMENT CRITERIA NARRATIVE & DOCUMENTATION

#### Criteria A. Appropriateness to Mission

##### 1. Statement of Program Goals and Objectives

a. To provide a clear pathway for transfer students applying to the California State University (CSU). Completion of the Associate in Arts for Transfer Degree in Elementary Teacher Education (AA-T) ensures transfer students will complete the lower division general education requirements as well as the lower division major requirements for Elementary Teacher Education prior to transferring.

##### Student Learning Outcomes:

Upon successful completion of PCC's A.A.-T Degree in Elementary Teacher Education, a student will be able to:

Demonstrate critical thinking skills, specifically in relation to a liberal arts curriculum.

Demonstrate an understanding of the ways that a liberal arts education helps to illuminate the human condition.

Demonstrate reading skills relevant to liberal arts study.

Demonstrate writing skills relevant to liberal arts study.

##### 2. Catalog description for existing program, including new option.

The Associate in Arts in Elementary Teacher Education for Transfer Degree is designed for future elementary or special education teachers. The study of Education prepares students to take leadership roles in strengthening schools, advancing research and scholarship, and improving education policy. The AA-T in Elementary Teacher Education fosters exploration of a broad range of topics in the field of education and provides a strong foundation for students who aspire to become teachers in Pre K-12 schools or college and offers preparation for aspiring teachers who are considering Credential Programs. Credential programs prepare students to become professional educators, integrating the tools of theory and research to improve classroom practice. The AA-T degree in Elementary Teacher Education prepares future elementary or special education teachers.

Completion of an approved California community college Associate in Arts degree in Elementary Teacher Education will satisfy CSU's Liberal Studies B.A. degree major preparation courses at several schools. Or, students may prepare for the Child Development major at various CSU schools. Students may also prepare for the Urban Learning or Mexican American Studies majors at CSULA and for the Gender, Ethnicity, and Multicultural Studies major at Cal Poly – Pomona.

The Associate in Arts for Transfer Degree in Elementary Teacher Education will be awarded upon completion of coursework totaling 60 California State University (CSU) transferable units including the above major requirements with a minimum grade point average of 2.0. All courses in the AA-T in Elementary Teacher Education must be completed with a grade of "C" or better. (Students completing this degree are not required to fulfill additional local graduation requirements.)

### 3. New program requirements.

Associate in Arts in Elementary Teacher Education for Transfer Degree

REQUIRED CORE: 44.5 UNITS

BIOL 011 – General Biology (4)  
or 011H – Honors General Biology (4)  
EDUC 013 – Teacher Preparation Foundations and Field Experience (3)  
ENGL 001A – Reading and Composition (4)  
or 001H – Honors Reading and Composition (4)  
or 001AS – Stretch Accelerated Reading and Composition (4)  
ENGL 001B – Reading and Composition (4)  
or 001BH – Honors Reading and Composition (4)  
GEOG 003 – World Regional Geography (3)  
GEOL 003 – Earth and Space Science (4)  
HIST 002A – History of World Civilizations to 1500 (3)  
HIST 007A – United States History to 1876 (3)  
MATH 038 – Foundations of Elementary School Mathematics (3.5)  
PHSC 003 – Physical Sciences (3)  
and PHSC 003L - Laboratory for Physical Sciences (1)  
POLS 001 – Introduction to American Government and Politics (3)  
PSYC 021 – Developmental Psychology: The Child (3)  
or 021H – Honors Developmental Psychology: The Child (3)  
SPCH 001 – Fundamentals of Speech (3)  
or 001H – Honors Fundamentals of Speech (3)

LIST A: SELECT 1 COURSE FROM THE FOLLOWING: (3-4 UNITS)

ENGL 001C – Intermediate Composition- Critical Thinking (4)  
or 001CH – Honors Intermediate Composition- Critical Thinking (4)  
PHIL 025 – Introduction to Critical Thinking (3)  
PHSC 002 – Scientific Method as Critical Thinking (3)  
SPCH 012 – Argumentation and Critical Thinking (3)

LIST B: SELECT ONE COURSE FROM BELOW (3 UNITS)

ART 001A – History of Western Art (3)  
ART 001B – History of Western Art (3)  
ART 003A – History of Asian Art (3)  
ART 003B – History of Asian Art (3)  
ART 005 – Art Fundamentals (3)  
DANC 021A – Dance History: Cultural and Social Heritage (3)  
DANC 021B – Dance History: Spectacle and Performance Art (3)  
MUSC 021 – Music Appreciation (3)  
THRT 001 – Introduction to Theatre (3)

**LIST C: SELECT UP TO 9 ADDITIONAL UNITS**

Any course(s) not selected above, and/or any courses chosen from the following lists. The lists have been developed with the intent of preparing students to enter a Multiple Subject Teaching Credential program and to take the California Subject Examination for Teachers (CSET) and the California Basic Educational Skills Test (CBEST).

For the Liberal Studies major at CSULA, CSUN, CSUF, CSULB, or CPP, and/or the Urban Learning major at CSULA:

Consult with Assist.org for the listing appropriate for the specific school.

ENGL 005A – Creative Writing (3)  
ENGL 030A – American Literature (3)  
ENGL 030B – American Literature (3)  
ENGL 030C – American Literature (3)  
ENGL 044B – World Literature: 1500–1800 A.D. (3)  
ENGL 044C – World Literature: 1800–Mid 20TH Century (3)  
ENGL 046A – English Literature (3)  
ENGL 046B – English Literature (3)  
ENGL 059 – Children's Literature (3)  
HIST 008 – History of California (3)  
HIST 002B – History of World Civilizations from 1500 (3)  
HIST 007B – United States History from 1876 (3)  
HUM 001 – Introduction to Humanities (3)  
LING 010 – Introduction to Linguistics (3)  
or ENGL 010 – Introduction to Linguistics (3)  
PHIL 001 – Introduction to Philosophy (3)  
or 001H – Honors Introduction to Philosophy (3)  
RELG 001 – Religious Studies (3)  
THRT 005A – Theatre History I (3)  
THRT 005B – Theatre History II (3)

For the Child Development major at CSULA, CSUN, CSUF, CSULB, or CPP:  
Consult with Assist.org for the listing appropriate for the specific school.

ANTH 002 – Cultural Anthropology (3)  
CHDV 010 – Principles and Practices of Teaching Young Children (3)  
CHDV 011 – Infant and Toddler Development (3)  
CHDV 013A - Practicum in Child Development – A (2)  
and CHDV 013AF – Field Practice in Child Development – A (2)

CHDV 013B – Practicum in Child Development – B (2)  
 and CHDV 013BF – Field Practice in Child Development – B (2)  
 CHDV 014 – Observation and Assessment of Young Children (3)  
 CHDV 015 – Child, Family, and Community (3)  
 CHDV 016 – Health, Safety, and Nutrition (3)  
 CHDV 017 – Teaching Children in a Diverse Society (3)  
 CHDV 020 – Introduction to Curriculum Planning (3)  
 ENGL 059 – Children’s Literature (3)  
 HED 044 – Health Education (3)  
 NUTR 011 – Human Nutrition (3)  
 PSYC 001 or 001H – Introductory Psychology (3)  
 STAT 018 – Statistics for Behavioral and Social Sciences (4)  
 or STAT 050 – Elementary Statistics (4)

For the Mexican American Studies major at CSULA:

(Information derived from Assist.org )

ENGL 047 – Mexican and Chicano Literature (3)  
 HIST 031 – History of Mexican Americans in the United States (3)  
 SOC 031 – Chicano Sociology (3)  
 SPAN 012 – Spanish Literature in Translation (3)

For the Gender, Ethnicity, and Multicultural Studies major at Cal Poly-Pomona:

(Information derived from Assist.org )

ANTH 031 – Mexican and Chicano Culture (3)  
 ENGL 044B – World Literature: 1500–1800 A.D. (3)  
 ENGL 044C – World Literature: 1800–Mid 20TH Century (3)  
 ENGL 057 – Modern Drama (3)  
 ENGL 061 – Introduction to the Novel (3)  
 GEOG 002 – Cultural Geography (3)  
 HIST 002B – History of World Civilizations from 1500 (3)  
 HIST 007B – United States History from 1876 (3)  
 HIST 012 – The North American Indian (3)  
 HIST 029A – African American History to 1865 (3)  
 HIST 029B – African American History from 1865 (3)  
 HIST 031 – History of Mexican Americans in the United States (3)  
 HIST 041 – History of Asian Pacific Americans (3)  
 MUSC 023 – Music Cultures of the World (3)  
 PHIL 001 – Introduction to Philosophy (3)  
 or 001H – Honors Introduction to Philosophy (3)  
 RELG 002 – Comparative Religions: Far East (3)  
 SOC 014 – Introduction to Ethnic Studies (3)  
 SOC 029 – Sociology of the African-American (3)  
 THRT 001 – Introduction to Theatre (3)

REQUIRED SUBTOTAL.....59.5 – 60.5

DEGREE TOTAL ..... 60