

PASADENA CITY COLLEGE
CURRICULUM AND INSTRUCTION COMMITTEE
MINUTES OF MEETING
THURSDAY, DECEMBER 5, 2019

CALLED TO ORDER: 1:25 p.m.

CO-CHAIRPERSONS: Sharon Bober

The following Curriculum and Instruction Committee members were present:

FACULTY CHAIRPERSON

Sharon Bober

INSTRUCTIONAL UNITS

Wendy Lucko, Business, Engineering & Technology
Jeff Hupp, Counseling and Career Services
Manuel Perea, English
Sebrenia Law, Health Sciences
Charlene Potter, Languages
Walter Butler, Library
Richard Abdelkerim, Mathematics and Computer Science
John Hanley, Natural Sciences
Rhonda Williams, Noncredit
Henry Shin, Performing & Communication Arts
Bakhtawar Bhadha, Social Sciences
Masood Kamandy, Visual Arts & Media Studies

DIVISION DEANS

Micah Young
Julie Kiotas
Lynora Rogacs
Natalie Russell
Isela Ocegueda

MEMBERS EX-OFFICIO

Sharis Amirian, Articulation Officer
Homa Nelson, Classified Senate
Terry Giugni, Assistant Superintendent/VP, Instruction

VISITORS

Matthew Henes	Martha House
Keith Williams	Lindsey Ruiz
Mariella Baldo	Russ Di Fiori
Carrie Starbird	Earlie Douglass
Beverly Legg	Paulette Koubek-Yao
Katharina Rodriguez	Tooktook Thongthiraj
Cara Burres-Jones	Bryan Gonzalez
Susan Bowers	Mark Keene
Jia Shi	Jia Quan

In accordance with the Ralph M. Brown Act and SB 751, the minutes of the Curriculum and Instruction Committee of Pasadena City College record the votes of all committee members as follows: (1) Members not present are presumed not to have voted; (2) the names of members of minority or abstaining votes are recorded; (3) all other members are presumed to have voted in the majority.

I. WELCOME

Self-introductions were made.

II. PUBLIC COMMENT

Bucky Bhadha made public comment concerning the addition of SOC 035 and the desire to offer it online in its first year rather than waiting a full year after face-to-face teaching.

Lindsey Ruiz made public comment concerning the increase of units of ESL 033B/ESL 004. Enrollment has dropped in this course since the implementation of AB 705 as students register directly for ENGL 001A.

Maria Pehlivanova spoke in favor of increasing the units of ESL 033B/ESL 004.

Paulette Koubek-Yao also spoke in favor of increasing the units of ESL 033B/ESL 044 citing an 85% increase in success for ESL 033B students.

III. APPROVAL OF MINUTES

Meeting Minutes for November 21, 2019.

ON MOTION by Masood Kamandy and seconded by Bakhtawar Bhadha, the committee voted to approve the minutes as amended from meeting 13. ABSTAIN = 3 (Terry Giugni, Julie Kiotas, Isela Osegueda)

IV. CHAIR REPORT

Sharon pointed out that at the last C&I meeting, there was a tie vote for ENGL 001A. Abstentions should have been excluded, and Sharon should have voted to break the tie. She would have voted no, requiring ENGL 001A to come back to C&I for a vote.

There will be two curriculum deadlines in spring. The first will be March 24 for proposals to be considered during the spring cycle. The second will be May 14 for proposals to be considered for the fall cycle. November 5 will be the deadline for spring 2021 proposals.

V. COMMITTEE DISCUSSION

ON MOTION by Sebrenia Law and seconded by Walter Butler, the committee voted unanimously to approve the modification of DH 116. (Rhonda Williams was not present for this vote.)

ON MOTION by Sebrenia Law and seconded by Walter Butler, the committee voted unanimously to approve the modification of the prereq to DH 116. (Rhonda Williams was not present for this vote.)

ON MOTION by Sebrenia Law and seconded by Richard Abdelkerim, the committee voted unanimously to approve the modifications to DH 119A and DH 141. (Rhonda Williams was not present for this vote.)

ON MOTION by Manuel Perea and seconded by Charlene Potter, the committee voted unanimously to approve the modification to ENGL 061. (Rhonda Williams was not present for this vote.)

ON MOTION by Walter Butler and seconded by Manuel Perea, the committee voted unanimously to approve the modification of ENGL 001A. (Rhonda Williams was not present for this vote.)

ON MOTION by Richard Abdelkerim and seconded by Masood Kamandy, the committee voted unanimously to approve the modification of the prerequisite to ENGL 001A. (Rhonda Williams was not present for this vote.)

ON MOTION by Richard Abdelkerim and seconded by Julie Kiotas, the committee voted unanimously to approve the update of Distance Education of ENGL 001A. (Rhonda Williams was not present for this vote.)

ON MOTION by Bakhtawar Bhadha and seconded by Jeff Hupp, the committee voted to approve the modification of ENGL 001AH. (Rhonda Williams was not present for this vote.)

ON MOTION by Manuel Perea and seconded by Bakhtawar Bhadha, the committee voted to approved the modification of the prerequisite to ENGL 001AH. (Rhonda Williams was not present for this vote.)

ON MOTION by Sharis Amirian and seconded by Jeff Hupp, the committee voted unanimously to postpone discussion of BUSN 2601A.

ON MOTION by John Hanley and seconded by Sebrenia Law, the committee voted unanimously to take a 7-minute break.

ON MOTION by Masood Kamandy and seconded by Walter Butler, the committee voted to approve the modification of BUSN 2601A.

ABSTAIN = 5 (John Hanley, Manuel Perea, Julie Kiotas, Lynora Rogacs, Rhonda Williams)

ON MOTION by Sebrenia Law and seconded by Charlene Potter, the committee voted to approve the modification of BUSN 2601B.

ABSTAIN = 2 (Julie Kiotas, John Hanley)

ON MOTION by Charlene Potter and seconded by Walter Butler, the committee voted to approve the modification of BUSN 7301.

NO = 2 (Lynora Rogacs, Bakhtawar Bhadha)

ON MOTION by Walter Butler and seconded by Charlene Potter, the committee voted to approve the modification of BUSN 7302 and 7303.

ABSTAIN = 4 (Rhonda Williams, Manuel Perea, Julie Kiotas, Lynora Rogacs)

ON MOTION by Masood Kamandy and seconded by Walter Butler, the committee voted to approve the modification of BUSN 7402 and 7404.

ABSTAIN = 3 (Julie Kiotas, Rhonda Williams, Lynora Rogacs)

ON MOTION by Walter Butler and seconded by John Hanley, the committee voted to approve the modification of BUSN 7403.

NO = 1 (Lynora Rogacs)

ABSTAIN = 6 (Rhonda Williams, Manuel Perea, Julie Kiotas, Natalie Russell, John Hanley, Bakhtawar Bhadha)

ON MOTION by Masood Kamandy and seconded by Walter Butler, the committee voted to approve the modifications of CIS 001 and 010.

ON MOTION by Masood Kamandy and seconded by Bakhtawar Bhadha, the committee voted to approve the update of Distance Education of CIS 001 and 010. (Terry Giugni was not present for this vote.)

ON MOTION by Lynora Rogacs and seconded by Masood Kamandy, the committee voted to approve the modifications of HOSP 001, 002, and 004. (Terry Giugni was not present for this vote.)

NO = 1 (Homa Nelson)

ON MOTION by John Hanley and seconded by Masood Kamandy, the committee voted to approve the update of Distance Education of HOSP 001. (Terry Giugni was not present for this vote.)

ON MOTION by John Hanley and seconded by Masood Kamandy, the committee voted to approve the addition of Distance Education to HOSP 002 and 004. (Terry Giugni was not present for this vote.)

ON MOTION by Sharis Amirian and seconded by Masood Kamandy, the committee voted to approve the modification to HOSP 015 and 121. (Terry Giugni was not present for this vote.)

ON MOTION by Wendy Lucko and seconded by Walter Butler, the committee voted to approve the addition of prerequisites to HOSP 015 and 121. (Terry Giugni was not present for this vote.)

ON MOTION by Bakhtawar Bhadha and seconded by Masood Kamandy, the committee voted unanimously to approve the addition of Distance Education to HOSP 15. (Terry Giugni was not present for this vote.)

ON MOTION by Charlene Potter and seconded by Walter Butler, the committee voted unanimously to approve the addition of Distance Education to HOSP 121. (Terry Giugni was not present for this vote.)

ON MOTION by Charlene Potter and seconded by Masood Kamandy, the committee voted unanimously to approve the modifications of HOSP 140 and 141. (Terry Giugni was not present for this vote.)

ON MOTION by John Hanley and seconded by Charlene Potter, the committee voted unanimously to approve of the addition of the prerequisites to HOSP 140 and 141. (Terry Giugni was not present for this vote.)

ON MOTION by John Hanley and seconded by Masood Kamandy, the committee voted unanimously to approve the addition of Distance Education to HOSP 140 and 141. (Terry Giugni was not present for this vote.)

ON MOTION by John Hanley and seconded by Masood Kamandy, the committee voted to approve the modification of BIOL 010A. (Homa Nelson and Terry Giugni, were not present for this vote.)

NO = 1 (Micah Young)

ON MOTION by John Hanley and seconded by Masood Kamandy, the committee voted to approve the modification to BIOL 010C. (Homa Nelson and Terry Giugni were not present for this vote.)

NO = 2 (Lynora Rogacs, Micah Young)

ABSTAIN = 2 (Bakhtawar Bhadha, Natalie Russell)

ON MOTION by Sharis Amirian and seconded by Masood Kamandy, the committee voted unanimously to approve the modification of the prerequisite to BIOL 010C. (Homa Nelson and Terry Giugni were not present for this vote.)

ON MOTION by Masood Kamandy and seconded by John Hanley, the committee voted unanimously to approve the modification to BIOL 014. (Homa Nelson and Terry Giugni were not present for this vote.)

ON MOTION by John Hanley and seconded by Sharis Amirian, the committee voted unanimously to approve the update of Distance Education to BIOL 014. (Homa Nelson and Terry Giugni were not present for this vote.)

ON MOTION by John Hanley and seconded by Masood Kamandy, the committee voted unanimously to approve the modification to BIOL 038. (Homa Nelson and Terry Giugni were not present for this vote.)

ON MOTION by John Hanley and seconded by Sebrenia Law, the committee voted to approve the modification to ANAT 025. (Homa Nelson and Terry Giugni were not present for this vote.)

NO = 1 (Micah Young)

ON MOTION by Masood Kamandy and seconded by Sharis Amirian, the committee voted unanimously to approve the modification to the prerequisite to ANAT 025. (Homa Nelson and Terry Giugni were not present for this vote.)

ON MOTION by John Hanley and seconded by Charlene Potter, the committee voted unanimously to approve the update of Distance Education to ANAT 025. (Homa Nelson and Terry Giugni were not present for this vote.)

ON MOTION by Walter Butler and seconded by Bakhtawar Bhadha, the committee voted unanimously to approve the modification to PSYC 002. (Homa Nelson and Terry Giugni were not present for this vote.)

ON MOTION by Walter Butler and seconded by Bakhtawar Bhadha, the committee voted unanimously to approve the modification to CHDV 020. (Homa Nelson and Terry Giugni were not present for this vote.)

ON MOTION by Bakhtawar Bhadha and seconded by Wendy Lucko, the committee voted unanimously to approve the update of Distance Education to CHDV 020. (Homa Nelson and Terry Giugni were not present for this vote.)

ON MOTION by Masood Kamandy and seconded by Sharis Amirian, the committee voted unanimously to approve the modification to CHDV 025B, 119 and 122F. (Homa Nelson and Terry Giugni were not present for this vote.)

ON MOTION by Richard Abdelkerim and seconded by Walter Butler, the committee voted unanimously to approve the addition of SOC 035. (Homa Nelson and Terry Giugni were not present for this vote.)

ON MOTION by Masood Kamandy and seconded by Richard Abdelkerim, the committee voted unanimously to approve the addition of Distance Education to SOC 035. (Homa Nelson and Terry Giugni were not present for this vote.)

ON MOTION by Lynora Rogacs and seconded by Sharis Amirian, the committee unanimously voted to approve the deletion of SOSC 110. (Homa Nelson, Terry Giugni, and Rhonda Williams were not present for this vote.)

ON MOTION by Richard Abdelkerim and seconded by Masood Kamandy, the committee voted to postpone the vote on the modification of ESL 004 (formerly known as ESL 033B). (Homa Nelson, Terry Giugni, Rhonda Williams, and Bakhtawar Bhadha were not present for this vote.)
NO = 1 (Lynora Rogacs)

ON MOTION by Wendy Lucko and seconded by Sharis Amirian, the committee voted unanimously to take a 10-minute break. (Homa Nelson, Terry Giugni, Rhonda Williams, and Bakhtawar Bhadha were not present for this vote.)

ON MOTION by Richard Abdelkerim and seconded by John Hanley, the committee voted to approve the addition of PHYS 108. (Homa Nelson, Terry Giugni, Rhonda Williams, and Bakhtawar Bhadha were not present for this vote.)
ABSTAIN = 2 (Julie Kiotas, Jeff Hupp)

ON MOTION by Richard Abdelkerim and seconded by Masood Kamandy, the committee voted unanimously to table discussion on PHYS 008A. (Homa Nelson, Terry Giugni, Rhonda Williams, Henry Shin, and Bakhtawar Bhadha were not present for this vote.)

ON MOTION by John Hanley and seconded by Masood Kamandy, the committee unanimously to pick up from the table discussion on PHYS 008A. (Homa Nelson, Terry Giugni, Rhonda Williams, Henry Shin, and Bakhtawar Bhadha were not present for this vote.)

ON MOTION TO CALL THE QUESTION by Sharis Amirian and seconded by Walter Butler, the committee voted unanimously to vote on PHYS 008A. (Homa Nelson, Terry Giugni, Rhonda Williams, Henry Shin, and Bakhtawar Bhadha were not present for this vote.)

ON MOTION by John Hanley and seconded by Walter Butler, the committee voted to approve the addition of PHYS 008A. (Homa Nelson, Terry Giugni, and Bakhtawar Bhadha were not present for this vote.)

ABSTAIN = 4 (Micah Young, Julie Kiotas, Lynora Rogacs, Jeff Hupp)

ON MOTION by Walter Butler and seconded by Masood Kamandy, the committee voted to approve the addition of the prerequisite to PHYS 008A. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, John Hanley, Henry Shin, and Sebrenia Law were not present for this vote.)

NO = 4 (Lynora Rogacs, Julie Kiotas, Isela Ocegueda, Micah Young)

ABSTAIN = 1 (Jeff Hupp)

ON MOTION by Walter Butler and seconded by Sharis Amirian, the committee voted unanimously to approve the addition of Distance Education to PHYS 008A. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, John Hanley, Henry Shin, and Sebrenia Law were not present for this vote.)

ON MOTION by Sharis Amirian and seconded by Masood Kamandy, the committee voted unanimously to approve the addition of PHYS 008B. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, John Hanley, and Sebrenia Law were not present for this vote.)

ON MOTION by Richard Abdelkerim seconded by Masood Kamandy, the committee voted unanimously to approve the addition the prerequisite to PHYS 008B. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, John Hanley, Sebrenia Law, and Isela Ocegueda were not present for this vote.)

ON MOTION by Richard Abdelkerim and seconded Masood Kamandy, by the committee voted unanimously to approve the addition of Distance Education to PHYS 008B. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, John Hanley, Sebrenia Law, and Isela Ocegueda were not present for this vote.)

ON MOTION by Richard Abdelkerim and seconded by Masood Kamandy, the committee voted unanimously to approve the addition of PHYS 008C. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, John Hanley, Sebrenia Law, and Isela Ocegueda were not present for this vote.)

ON MOTION by Richard Abdelkerim and seconded by Masood Kamandy, the committee voted unanimously to approve the addition of prerequisites to PHYS 008C. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, John Hanley, Sebrenia Law, and Isela Ocegueda were not present for this vote.)

ON MOTION by Richard Abdelkerim and seconded by Sharis Amirian, the committee voted unanimously to approve the addition of Distance Education to PHYS 008C. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, John Hanley, Sebrenia Law, and Isela Ocegueda were not present for this vote.)

ON MOTION by Sharis Amirian and seconded by Jeff Hupp, the committee voted unanimously to approve the modification of PHYS 031A and 031B. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, and Isela Ocegueda were not present for this vote.)

ON MOTION by Jeff Hupp and seconded by Sharis Amirian, the committee voted unanimously to approve the modification of PHSC 003. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, and Isela Ocegueda were not present for this vote.)

ON MOTION by Jeff Hupp and seconded by Walter Butler, the committee voted unanimously to approve the update of Distance Education to PHSC 003. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, and Isela Ocegueda were not present for this vote.)

ON MOTION by Natalie Russell and seconded by Charlene Potter, the committee voted unanimously to approve the addition of the French Certificate of Achievement. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

ON MOTION by Masood Kamandy and seconded by Charlene Potter, the committee voted unanimously to approve the modification to the FOREIGN LANGUAGE – BASIC OCCUPATIONAL SKILLS CERTIFICATE. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

ON MOTION by Jeff Hupp and seconded by Masood Kamandy, the committee voted unanimously to approve the modification to the FOREIGN LANGUAGE – INTERMEDIATE OCCUPATIONAL SKILLS CERTIFICATE. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

ON MOTION by Natalie Russell and seconded by Masood Kamandy, the committee voted unanimously to approve the addition of the ASSOCIATE IN ARTS IN AMERICAN SIGN LANGUAGE without a certificate of achievement. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

ON MOTION by Masood Kamandy and seconded by Sharis Amirian, the committee voted to revisit the vote on the FRENCH CERTIFICATE OF ACHIEVEMENT. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

ABSTAIN = 1 (Wendy Lucko)

ON MOTION by Sharis Amirian and seconded by Masood Kamandy, the committee voted to approve the FRENCH CERTIFICATE OF ACHIEVEMENT. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

YES = 6 (Richard Abdelkerim, Charlene Potter, Julie Kiotas, Natalie Russell, Micah Young, Rhonda Williams)

NO = 3 (Jeff Hupp, Masood Kamandy, Sharis Amirian)

ABSTAIN = 2 (Manuel Perea, Wendy Lucko)

ON MOTION by Masood Kamandy and seconded by Wendy Lucko, the committee voted unanimously to approve the addition of SPEA 3410. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

ON MOTION by Richard Abdelkerim and seconded by Masood Kamandy, the committee voted unanimously to approve the addition of SPEA 3420. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

ON MOTION by Richard Abdelkerim and seconded by Masood Kamandy, the committee voted unanimously to approve the addition of SPEA 3430. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

ON MOTION by Richard Abdelkerim and seconded by Masood Kamandy, the committee voted unanimously to approve the addition of SPEA 3440. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

ON MOTION by Richard Abdelkerim and seconded by Masood Kamandy, the committee voted unanimously to approve the addition of SPEA 3450. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

ON MOTION by Masood Kamandy and seconded by Richard Abdelkerim, the committee voted unanimously to approve the addition of SPEA 3460. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

ON MOTION by Sharis Amirian and seconded by Masood Kamandy, the committee voted unanimously to approve the addition of the SPECIAL EDUCATION ASSISTANT – LEVEL 1 CERTIFICATE OF COMPLETION. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

ON MOTION by Sharis Amirian and seconded by Jeff Hupp, the committee voted unanimously to approve the addition of ESL 150A. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

ON MOTION by Julie Kiotas and seconded by Masood Kamandy, the committee voted unanimously to approve the addition of AUTO 228A. Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

ON MOTION by Jeff Hupp and seconded by Masood Kamandy, the committee voted unanimously to approve the modification of AUTO 228B. Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

ON MOTION by Jeff Hupp and seconded by Sharis Amirian, the committee voted unanimously to approve the modification of the prerequisite to AUTO 228B. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

ON MOTION by Richard Abdelkerim and seconded by Jeff Hupp, the committee voted unanimously to approve the addition of the ALTERNATIVE FUELS TECHNOLOGY AS/CERTIFICATE OF ACHIEVEMENT. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

ON MOTION by Sharis Amirian and seconded by Richard Abdelkerim, the committee voted unanimously to approve the addition of the LASER TECHNOLOGY AS/CERTIFICATE OF ACHIEVEMENT. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

ON MOTION by Natalie Russell and seconded by Sharis Amirian, the committee voted on the modification of CHIN 004. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)
MOTION TO APPROVE MODIFICATION OF CHIN 004 FAILED

YES = 3 (Charlene Potter, Manuel Perea, Natalie Russell)

NO = 7 (Wendy Lucko, Julie Kiotas, Rhonda Williams, Micah Young, Masood Kamandy, Jeff Hupp, Sharis Amirian)

ABSTAIN = 1 (Richard Abdelkerim)

ON MOTION by Richard Abdelkerim and seconded by Charlene Potter, the committee voted unanimously to approve the modifications to CHIN 005, 012, and 022. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

ON MOTION by Julie Kiotas and seconded by Charlene Potter, the committee voted unanimously to approve the modifications to DA 125 and 127. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

ON MOTION BY Julie Kiotas and seconded by Charlene Potter, the committee voted unanimously to approve the updates of Distance Education to DA 125 and 127. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

ON MOTION by Richard Abdelkerim and seconded by Sharis Amirian, the committee voted unanimously to approve the modifications to MUSC 071A, 071B, and 072. (Homa Nelson, Terry Giugni,

Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

ON MOTION by Sharis Amirian and seconded by Jeff Hupp, the committee voted unanimously to approve the modification to SPCH 008. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

ON MOTION by Masood Kamandy and seconded by Richard Abdelkerim, the committee voted unanimously to postpone discussion of MUSC 053, 054, SPCH 010, and 013 until the spring. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

ON MOTION by Masood Kamandy and seconded by Sharis Amirian, the committee voted unanimously to approve the modifications to COMM 001, JOUR 107A and 107B. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

ON MOTION by Sharis Amirian and seconded by Jeff Hupp, the committee voted to approve the addition of GEOG 115. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

ABSTAIN = 2 (Micah Young, Richard Abdelkerim)

ON MOTION by Sharis Amirian and seconded by Jeff Hupp, the committee voted to approve the addition of the prerequisite to GEOG 115. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

ON MOTION by Sharis Amirian and seconded by Richard Abdelkerim, the committee voted unanimously to approve the modifications to GEOG 013 and 014. (Homa Nelson, Terry Giugni, Bakhtawar Bhadha, Henry Shin, Lynora Rogacs, John Hanley, Sebrenia Law, Isela Ocegueda, and Walter Butler were not present for this vote.)

V. ANNOUNCEMENTS

None.

VI. ADJOURNMENT

ON MOTION by Richard Abdelkerim and seconded by Masood Kamandy, the meeting adjourned at 7:06 p.m.

This concludes the 2019 Fall cycle of the C&I Committee.

ADDENDUM

BUSINESS AND ENGINEERING TECHNOLOGY

ADDITION – Effective Summer 2020

AUTO 228A ALTERNATIVE FUEL VEHICLES

1.5 units

Understanding the vocabulary and nomenclature associated with alternate fuel vehicles. History, design, and operation of alternate fuel vehicles. Dangers of working on high voltage systems and the proper use of industry standard safety practices. Proper use and testing of personal protective equipment. Total of 18 hours lecture and 27 hours laboratory.

Grade Mode: L, A

Rationale: Hybrid, electronic and alternate fuel vehicles are becoming more common in the industry. Due to the interconnected design of automotive systems, students need a basic understanding of the technologies and safety precautions associated with these vehicles early on in the program.

ADDITION – Effective Summer 2020

ALTERNATIVE FUELS TECHNOLOGY – AS/Certificate of Achievement

29.5 units

This program introduces and prepares the student to the technology of different types of alternative fuel vehicles. Emphasis is on but not limited to; hybrid, fuel cell, compressed natural gas, and electric vehicle technology. The program will provide the student the knowledge, soft skills, and safety required to efficiently diagnose, service, and repair alternative fuel vehicles.

A Certificate of Achievement is awarded upon completion of all required courses with a grade of C or better.

Requirements for the Certificate of Achievement: (29.5 units)

AUTO 200 – Automotive Fundamentals for Technicians (4)

AUTO 201 – Engine Operation & Testing (6)

AUTO 206A – Basic Automotive Electrical Systems (4)

AUTO 206B – Automotive Electrical Systems (4)

AUTO 208 – Engine Performance (6)

AUTO 228A – Alternative Fuel Vehicles (1.5)

AUTO 228B – Alternative Fuels Technology (4)

Recommended Electives

AUTO 100 – Basic Automotive Fundamentals (2)

Rationale: This certificate is to help the student become familiar in service and diagnosis of basic alternative fuel systems that are on the market today. The broad SLO's will allow for the coverage of current technology and be malleable to changing technologies. Information within the courses can be removed and added as the trends change in the automotive market. This certificate is for basic theory and diagnosis, yet concentrated on safety practices as deaths have increased in the industry related to high voltage systems checks.

MODIFICATION – Title change, course number change (from AUTO 228), SLOs, SPOs, CCOs, prereq (from AUTO 227 to AUTO 208 and 228A), Catalog description – Effective Summer 2020

AUTO 228B ALTERNATIVE FUELS TECHNOLOGY

4 units

Prerequisite: AUTO 208 and 228A.

Hybrid and electric vehicles. Theory of operation of high voltage systems, batteries, internal combustion engine, powertrain, and supporting systems. Testing of hybrid and electric vehicle systems utilizing industry standard diagnostic tools. Safety when working with high voltage assemblies, along with proper set-up and operation of diagnostic tools is emphasized. No credit if taken after AUTO 228. Total of 54 hours lecture and 54 hours laboratory. Formerly AUTO 228.

Grade Mode: L, A

Rationale: Revision of technologies and industry needed training added to curriculum. SAM code change. TOP code change from 094800 to 094840. Course title change. Course number change (from AUTO 228). Modification to SPOs, SLOs, CCOs, prereq. Catalog description.

MODIFICATION – Update Distance Education, catalog description, SLOs, texts, NCN – Effective Summer 2020

CIS 001 INTRODUCTION TO COMPUTERS

3 units

Computer information systems with focus on hardware, software, operating systems, file management, local area networks, the Internet, digital data representation, and digital media. Hands-on experience with word processing, presentation, spreadsheet, and database software. No credit if taken after CIS 010. Total of 36 hours lecture and 54 hours laboratory.

Transfer Credit: CSU; UC

Grade Mode: L

Rationale: To update form D, catalog description and textbooks, modify SLOs. Increase NCN from 30 to 32.

MODIFICATION – SLOs, CCOs, NCN, texts – Effective Summer 2020

CIS 010 INTRODUCTION TO INFORMATION SYSTEMS

3 units

Examination of information systems and their role in business. Focus on information systems, database management systems, system development, networking, Internet and web, e-commerce, security, application development languages and tools, computer systems hardware and software components. Application of these concepts and methods through hands-on projects developing computer-based solutions to business problems. Total of 36 hours lecture and 54 hours laboratory.

Transfer Credit: CSU; UC. C-ID: ITIS 120

Grade Mode: L

Rationale: To update SLOs and CCOs; NCN increased from 30 to 32. Update texts.

MODIFICATION – SLOs, SPOs, CCOs, MOEs, MOIs, assignments, catalog description, NCN, texts, add distance education – Effective Summer 2020

HOSP 001 INTRODUCTION TO THE HOSPITALITY INDUSTRY

3 units

Overview of structure and financial performances of hospitality industry; food and lodging, resorts, travel and tourism enterprises, attractions, and related operations. Focus on orientation to customer service, cultural/economic trends, career opportunities, foodservice, management, and service operations. Influence of globalization and forces affecting industry growth and change. Total of 54 hours lecture.

Transfer Credit: CSU.
Grade Mode: L, A

Rationale: Reasons for the proposal: update the curriculum, SLOs, SPOs, CCOs, text, D, MOE's, MOI's, and Assignments. Modify catalog description, CCOs, adjust NCN from 35 to 40.

MODIFICATION – course title, SLOs, SPOs, CCOs, MOIs, MOEs, assignments, catalog description, NCN, add distance education – Effective Summer 2020

HOSP 002 HOSPITALITY SUPERVISION, LEADERSHIP, AND HUMAN RESOURCE MANAGEMENT

3 units

Strategy, and insight into the various aspects of supervision in the hospitality industry. Emphasis on collaboration, effective leadership, group dynamics, team and individual decision-making, benefits of workforce diversity and equity, and conflict resolution. Supervisory roles, responsibilities, and essential managerial skills. Research to create alternative solutions to meet a challenge unique to the hospitality industry using critical and creative thinking, logical reasoning, analysis, inquiry, and problem-solving techniques. Total of 54 hours lecture.

Transfer Credit: CSU
Grade Mode: L, A

Rationale: Reasons for the proposal: curriculum, course title, SLOs, SPOs, CCOs, text, add form D, introduce the [previously missing] MOE's, MOI's and Assignments, catalog description, adjust NCN from 30 to 40. Align with C-ID descriptor.

MODIFICATION – Course title, SLOs, SPOs, CCOs, MOEs, MOIs, assignments, catalog description, NCN, texts, units (from 3 to 2), add distance education – Effective Summer 2020

HOSP 004 HOSPITALITY MANAGER SANITATION AND SAFETY

2 units

Hospitality food service safety and sanitation practices affecting individual operations. Identifies food-borne illness, contamination, and prevention control of food-borne illnesses through Hazard Analysis and Critical Control Point management; proper safe food handling; the flow of food; food preparation; facility and pest management systems; and cleaning and sanitizing. Includes study of worker safety. Preparation for the National Restaurant Association's ServSafe Manager Examination. Total of 36 hours lecture.

Transfer Credit: CSU.
Grade Mode: L, A

Rationale: Reasons for the proposal: curriculum, course title, SLOs, SPOs, CCOs, text, reduce credits from three to two, introduce Distance Education, MOE's, MOI's and Assignments, modify the catalog description, adjust NCN from 30 to 40. Apply for C-ID HOSP 110.

MODIFICATION – Course number (from CUL 145A), title, SLOs, SPOs, CCOs, add prereqs (HOSP 004 and 014), add distance education – Effective Summer 2020

HOSP 015 PROFESSIONAL CULINARY FOUNDATIONS I

3 units

Prerequisites: Enrollment or completion of HOSP 004 and HOSP 014.

Enrollment Limitation: Completion of ServSafe Manager Certification, California Food Handler's Card. Fundamental culinary principles, techniques and operations with an emphasis on product identification, ingredient handling, recipe costing, commercial recipe development, cooking fundamentals and

professional standards of commercial kitchen operations. No credit if taken after CUL 145A. Total of 36 hours lecture and 54 hours laboratory. Formerly CUL 145A.

Transfer Credit: CSU; UC credit under review.

Grade Mode: L, A, P

Rationale: Change SLOs, SPOs, CCOs, course content, number of units, change to HOSP 015 (from CUL 145A). The class size needs to be tabled until final approval of kitchen space is deemed appropriate. Create 8-week courses to expedite certificate completion for students. Addition of Form D. The rationale behind having these coreqs is because students are required to have a Safety and Sanitation course before or while taking an introductory cooking or baking course so that they have the applicable knowledge and skills for basic food safety practices. The rationale behind having 014 as a coreq is the basic information needed that is not covered in 015 such as culinary and baking math, professionalism, equipment and an introduction to the culinary and baking industry. Having these courses as co-requisites can expedite the process of student graduation by taking classes simultaneously instead of waiting to pass the pre-requisites ahead of time. Course to be submitted for C-ID for HOSP 160X.

MODIFICATION – Course number (from CUL 145B), title, SLOs, SPOs, CCOs, MOIs, MOEs, assignments, catalog description, add prereqs (HOSP 004, 014, 015), add distance education, texts – Effective Summer 2020

HOSP 121 PROFESSIONAL CULINARY FOUNDATIONS 2

3 units

Prerequisites: HOSP 004, HOSP 014, and HOSP 015

Recommended Preparation: Completion of ServSafe Manager Certification, California Food Handler's Card.

Further development skills in Culinary Foundations where students practice and learn by repetition and variations of existing and new techniques. Essential competencies learned in this course include: Garde Manger, Charcuterie, Salad and Salad Dressings, Hors d'Oeuvres, recipe production with execution of dishes and menus with little to no recipe assistance. No credit if taken after CUL 145B. Total of 36 hours lecture and 54 hours laboratory. Formerly CUL 145B.

Grade Mode: L, A, P

Rationale: Reasons for the proposal, update the curriculum, update the SLOs, update the SPOs, update the CCOs, update the text, update the MOE's, MOI's and Assignments, modify the catalog description, submit form D for online and hybrid learning options, Course available for audit upon instructor approval and capacity.

MODIFICATION – Course number (from CUL 154A), title, SLOs, SPOs, CCOs, catalog description, add prereqs (HOSP 004, 014), add distance education – Effective Summer 2020

HOSP 140 PROFESSIONAL BAKING FOUNDATIONS I

3 units

Prerequisites: HOSP 004 and HOSP 014.

Recommended Preparation: Completion of ServSafe Manager Certification, California Food Handler's Card.

Introduction to baking and pastry techniques for use in a commercial kitchen. Special focus on: the study of ingredient functions, product identification, and weights and measures. Topics include: the preparation of yeast-raised dough mixing methods, roll-in dough, pie dough, basic cake mixing methods, fillings, icings, pastry cream, and finishing techniques. No credit if taken after CUL 154A. Total of 36 hours lecture and 54 laboratory. Formerly CUL 154A.

Grade Mode: L, A, P

Rationale: Change SLOs, SPOs, CCOs, course content, number of units, change to HOSP 140 (from CUL 154A). The class size will be finalized once final approval of kitchen space is deemed appropriate. Create 8 week courses so that students can finish their certificate within 2 semesters. Course available for audit upon instructor approval and capacity. Addition of Form D.

MODIFICATION – Course number (from CUL 154B), title, SLOs, SPOs, CCOs, MOEs, MOIs, assignments, catalog description, add distance education – Effective Summer 2020

HOSP 141 PROFESSIONAL BAKING FOUNDATIONS I

3 units

Prerequisites: HOSP 004, HOSP 014, and HOSP 140.

Recommended Preparation: Completion of ServSafe Manager Certification, California Food Handler's Card.

Continuation of baking and pastry techniques. Topics include: piping techniques, yeast doughs, laminated doughs, fried pastries, intermediate syrups, creams and sauces, tarts and specialty pastries, puddings, mousses and souffles, intermediate cookie techniques, fruit desserts and foundations of frozen desserts. No credit if taken after CUL 154B. Total of 36 hours lecture and 54 hours laboratory.

Formerly CUL 154B.

Grade Mode: L, A, P

Rationale: Reasons for the proposal: update the curriculum, update the SLOs, update the SPOs, update the CCOs, update the text, update the MOE's, MOI's and Assignments, modify the catalog description, modify the CCOs, update the catalog description. Submit form D for hybrid learning options. Course available for audit upon instructor approval and capacity. Based on CUL 154B.

ENGLISH DIVISION

MODIFICATION – SPOs, MOIs, MOEs, assignments, texts, update distance education, prereq (remove ENGL 100) – Effective Summer 2020

ENGL 001A READING AND COMPOSITION

4 units

Prerequisite: One of the following: (1) ESL 033B; (2) placement based on the English placement process. Development of expository and argumentative essays. Instruction in writing annotated papers. Analysis of various forms of writing with emphasis on expository and argumentative essays. No credit if taken after ENGL 001AH or 001AS. Total of 72 hours lecture.

Transfer Credit: CSU; UC. *C-ID: ENGL 100

Grade Mode: L, A, P

Rationale: 6-year review and update. Aligned SPOs to SLOs. Updated MOIs, MOEs, and Assignments. Modified prerequisite. Updated textbooks. Update Distance Education.

MODIFICATION – SPOs, MOIs, MOEs, assignments, texts, update distance education, prereq (remove ENGL 100) – Effective Summer 2020

ENGL 001AH HONORS READING AND COMPOSITION

4 units

Prerequisite: One of the following: (1) ESL 033B; (2) placement based on the English placement process. Development of expository and argumentative essays. Instruction in writing annotated papers. Analysis of various forms of writing with emphasis on expository and argumentative essays. This enriched course is designed for the Honors Program allowing more student directed discussions and more extensive writing assignments. No credit if taken after ENGL 001A or ENGL 001AS. Total of 72 hours lecture.

Transfer Credit: CSU; UC *C-ID: ENGL 100
Grade Mode: L, A, P

Rationale: 6-year review and update: Modified SLOs. Aligned SPOs to SLOs. Updated MOIs, MOEs, and Assignments. Modification of prerequisite. Updated textbooks. Update Distance Education.

MODIFICATION – SPOs, CCOs, MOIs, MOEs, assignments, catalog description, texts – Effective Summer 2020

ENGL 061 INTRODUCTION TO THE NOVEL

3 units

Prerequisites: ENGL 001A, 001AH, or 001AS.

Reading and analysis of selected classic and contemporary novels. Importance will be placed on historical and artistic roots of a diverse selection of novels, allowing the students a space to analyze, interpret, and discuss the moral, philosophical, sociological, and societal contexts/themes amongst other possible interpretations. Total of 54 hours lecture.

Transfer Credit: CSU; UC

Grade Mode: L, A, P

Rationale: Modification to CCOs, MOIs, SPOs, MOEs, catalog description, texts, assignments, Form B updated.

HEALTH SCIENCE DIVISION

MODIFICATION – Add distance education, SLOs, SPOs, MOEs, MOIs, assignments – Effective Summer 2020

DA 125 CLINICAL EXPERIENCE I

2 units

Prerequisite: DA 123A.

Enrollment Limitation: Enrollment in the Dental Assisting program.

Clinical experience(s) to include but not limited to: chairside skills and techniques, new technology, and specialty practices. Students must provide their own transportation and meet all the clinical guidelines.

Six weeks. Total of 9 hours lecture and 87 hours laboratory.

Grade Mode: P

Rationale: Add Form D. To offer the lecture portion as an optional hybrid. Modification to SLOs, SPOs, MOEs, MOIs, assignments.

MODIFICATION – Add distance education, SLOs, SPOs, MOEs, MOIs, assignments, catalog description – Effective Summer 2020

DA 127 CLINICAL EXPERIENCE II

6.5 units

Prerequisites: DA 100, DA 123A, and DA 140, and enrollment in or completion of DA 135.

Enrollment Limitation: Enrollment in the Dental Assisting program.

Application of academic knowledge, communication and technical skills to the dental office workplace environment. Weekly clinical seminar, evaluations and related work experiences include but not limited to using basic and advanced chairside assisting skills and procedures, radiology techniques, and manipulation of dental materials. The students will be assigned to general and specialty dental offices and clinics and meet regularly to discuss experiences, work ethics and other topics related to employment.

Students must provide their own transportation and meet all the clinical guidelines. Total of 18 hours lecture and 306 hours field/clinical.

Grade Mode: L

Rationale: Addition of Form D. The course has been submitted with an option to teach the lecture portion as a hybrid. Students are in their intern offices T/Th 8 hours. Every office has different hours making lectures difficult to schedule with all of the other classes (DA 135, DA 123B and DA 200). Students are placed all over Los Angeles County. Transitioning lecture to an online format will allow the students to complete the same work in an online format. Modification of MOEs, MOIs, SLOs, assignments, SPOs, catalog description.

MODIFICATION – SLOs, SPOs, CCOs, MOIs, MOEs, assignments, coreq (removed DH 141 and 105) – Effective Summer 2020

DH 116 DENTAL MATERIALS

2.5 units

Corequisite: DH 101B.

Enrollment Limitation: Acceptance into the Dental Hygiene Program.

Composition, characteristics, physical properties and uses of dental non-metallic and metallic agents; practical laboratory and clinical applications involved in the use of these materials. Total of 36 hours lecture and 36 hours laboratory.

Grade Mode: L

Rationale: Modified CCO #4 "Interim Therapeutic Restorations." Removed DH141 Corequisite, as it was taught in a previous semester. Deletion of DH105 corequisite because the courses are independent of one another in content. Biennial review. Reorganize SPO's to parallel SLO's, Reorganize CCO's, changed wording of CCO #4E from "temporary restorations" to "ITR", added MOI's (there were none), added MOE's (there were none), added assignments (there were none), Removed DH141 from Corequisite list. Grade Mode changed to letter grade only (no audit).

MODIFICATION – CCOs, MOIs, MOEs, assignments, texts – Effective Summer 2020

DH 119A COMMUNITY DENTAL HEALTH

2 units

Enrollment Limitation: Acceptance into the Dental Hygiene Program.

Principles, objectives and techniques of oral disease prevention and control; oral health promotion through organized community efforts. Includes epidemiology, literature review, planning, implementation and evaluation of a community-based oral health program. Required instructional trips. Total 36 hours of lecture.

Grade Mode: L, A

Rationale: Biennial Review. Textbooks, CCO's, Assignments, and MOI's and MOE's updated.

MODIFICATION – Texts – Effective Summer 2020

DH 141 ORAL RADIOLOGY

3 units

Enrollment Limitation: Acceptance into the Dental Hygiene Program.

Theory and basic principles of intraoral and extraoral radiographs; characteristics and methods of controlling X-radiation; hazards of radiation; safety procedures. Laboratory and clinical experience in care and operation of the dental X-ray unit; processing, mounting films. Intraoral film placement and

exposure techniques; use of film holders. Extraoral exposure techniques. Identification and interpretation of radiographs. Total of 36 hours lecture and 54 hours laboratory.

Grade Mode: L

Rationale: Biennial course review. Textbook updated no other modifications.

LANGUAGES DIVISION

ADDITION – Effective Summer 2020

ESL 150A COMMUNICATION SKILLS FOR HEALTH SCIENCES

2 units

How to communicate with efficiency and professionalism. Construct both formal and informal conversations, including questions, using various verb tenses and aspects of word forms; use correct pronunciation, stress, and intonation in the workplace with colleagues and patients. For students desiring to work in a medical office or as a healthcare professional. Total of 36 hours lecture.

Grade Mode: L, P

Rationale: This 2-unit class over an 8-week period (1 level below transfer) is designed for students who need to improve their oral communication skills in areas of the health sciences and medical field. For example, there are thousands of students who want to get an education in order to work in the health sciences, but oral communicative skills are a barrier for them. Some have taken high level ESL reading and writing classes but still lack in the communicative oral skills needed to get into a program. Others struggling in the field could also benefit from this class. Anecdotal evidence from the Health Sciences and Nursing Programs has confirmed this.

ADDITION – Effective Summer 2020

ASSOCIATE IN ARTS DEGREE IN AMERICAN SIGN LANGUAGE

19 units

The American Sign Language (ASL) area of emphasis offers a number of courses. There are four levels of language courses, which focus three skills—comprehension, production, and culture knowledge. The culture course provides training in critical thinking while exploring cultural and literary themes in a historical context. The purpose of this major is twofold: to develop proficiency in receptive and expressive communication through ASL, as well as to foster an understanding and appreciation of cultural diversity. The skills acquired will prepare students to pursue careers in education, interpreting, business, linguistics, art, medical, and humanities.

Courses must be completed with a grade of “C” or better.

Requirements for the major in American Sign Language: (19 units)

ASL 001 – Elementary American Sign Language (4)

ASL 002 – Elementary American Sign Language (4)

ASL 003 – Intermediate American Sign Language (4)

ASL 004 – Intermediate American Sign Language – Level 2 (4)

ASL 015 – Introduction to Deaf Culture (3)

Rationale: We are establishing this AA degree to have parity with the other language programs and to offer our students the chance to complete an AA degree in ASL.

ADDITION – Effective Summer 2020
FRENCH – Certificate of Achievement
16 units

The curriculum prepares the student to read, write, comprehend and speak at the intermediate level and provides knowledge of the cultures of Francophone countries.

This Certificate of Achievement consists of 16 or more units of French courses and is aligned with the ACTFL Intermediate criteria of achievement.

The proficiency guidelines are described on the following website:
<http://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012>

A Certificate of Achievement is awarded upon successful completion of all required courses with a grade of C or better.

Requirements for the Certificate of Achievement: (16 units)

FRNC 001 - Elementary French (5)
FRNC 002 - Elementary French (5)
FRNC 003 - Intermediate French (5)
FRNC 004 - Intermediate French (5)
FRNC 006 - Introduction to the Study of French and Francophone Literature (4)
FRNC 008A - French Conversation (2)
FRNC 008B - French Conversation (2)
FRNC 009A - French Conversation (2)
FRNC 009B - French Conversation (2)
FRNC 010 - French Civilization (3)
FRNC 011 - Translating from French to English (2)
FRNC 012 - French Literature in Translation (3)
FRNC 014 - Writing in French (3)
FRNC 015 - Reading in French (3)
FRNC 016 - French Culture and Communication (3)
FRNC 050 - French Cinema (3)
FRNC 140 - French Pronunciation (2)

Rationale: The Institutional Effectiveness Committee has encouraged the Foreign Language programs to develop a certificate to help track students who are utilizing our programs. We developed AA degrees in our languages, but many of our students come to PCC only for our extraordinary language programs and do not get an AA degree. We then developed Occupational Skills Certificates and they are very popular but they are not transcribed. We wish to develop a transcribed Certificate of Achievement that will benefit our students and produce additional funding for PCC. These certificates will help our students bolster their resumes and receive bonus pay for speaking another language.

MODIFICATION – SPOs, MOEs, MOIs, CCOs, assignments, texts – Effective Summer 2020
CHIN 005 ADVANCED CHINESE READING AND COMPOSITION
3 units

Prerequisite: CHIN 004 or placement based on the foreign language assessment process.
Reading and writing of Chinese texts with advanced written styles and syntax. Total of 54 hours lecture.

Transfer Credit: CSU; UC
Grade Mode: L, A, P

Rationale: Updating SPOs. Modifying Methods of Instruction, Methods of Evaluation, and Assignments to be aligned with the SLOs. Updating the textbooks. Update CCOs.

MODIFICATION – SLOs, SPOs, CCOs, MOIs, MOEs, assignments, texts, prerequisites (added ENGL 001AH and 001AS) – Effective Summer 2020

CHIN 012 CHINESE LITERATURE IN TRANSLATION

3 units

Prerequisite: Eligibility for ENGL 001A or 001AH or 001AS.

Reading and discussion of major works of Chinese literature in translation from different historical periods. Selected readings will be made from different genres: poetry, drama, essays and the novel. (Course conducted in English.) Total of 54 hours lecture.

Transfer Credit: CSU; UC

Grade Mode: L, A, P

Rationale: Updating SLOs and SPOs, CCOs. Modifying Methods of Instruction, Methods of Evaluation, and Assignments to be aligned with the SLOs. Updating the textbooks.

MODIFICATION – SLOs, SPOs, CCOs, MOIs, MOEs, assignments, catalog description, texts – Effective Summer 2020

CHIN 022 CHINESE CALLIGRAPHY

3 units

History, development, aesthetics, and appreciation of Chinese calligraphy. Examination of Chinese character formation, evolution and etymology as well as a survey of varieties of Chinese scripts and hands-on practice of Chinese calligraphy. (Course conducted in English.) Total of 54 hours of lecture.

Transfer Credit: CSU; UC

Grade Mode: L, A, P

Rationale: Updating SLOs. Modifying Methods of Instruction, Methods of Evaluation, and Assignments to be linked with SLOs. Updated SPOs, CCOs. Updating the textbooks. Modification of catalog description.

MODIFICATION – Addition of ASL, modification of courses – Effective Summer 2020

FOREIGN LANGUAGE - BASIC

11-13 units

The curriculum prepares students for reading, writing, speaking and understanding the language at a basic (high novice) level. It also provides fundamental cultural knowledge. This is an 11-13 unit Occupational Skills Certificate aligned with the national ACTFL Basic (High Novice) criteria of achievement. The proficiency guidelines are described on the following website:

<http://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012>

An Occupational Skills Certificate is awarded upon successful completion of all required courses with a grade of C or better.

Requirements for the Occupational Skills Certificate: (11-13 units)

CHINESE OPTION - 12-13

- CHIN 001 - Elementary Chinese (Mandarin) - Level 1 (5)
- CHIN 002 - Elementary Chinese (Mandarin) - Level 2 (5)
 - or CHIN 002A - Accelerated Elementary Chinese (Mandarin) (5)
- CHIN 150A - Chinese for Business and Travel (2)
 - or CHIN 150B - Chinese for Business and Travel (2)
 - or CHIN 022 - Chinese Calligraphy (3)

FRENCH OPTION - 12-13

- FRNC 001 - Elementary French (5)
- FRNC 002 - Elementary French (5)
- FRNC 140 - French Pronunciation (2)
 - or FRNC 015 - Reading in French (3)
 - or FRNC 008A - French Conversation (2)
 - or FRNC 011 - Translating from French to English (2)
 - or FRNC 012 - French Literature in Translation (3)
 - or FRNC 010 - French Civilization (3)
 - or FRNC 050 - French Cinema (3)

ITALIAN OPTION - 12-13

- ITAL 001 - Elementary Italian (5)
- ITAL 002 - Elementary Italian - Level 2 (5)
- ITAL 010 - Italian Civilization (3)
 - or ITAL 012 - Introduction to Italian Literature (3)
 - or ITAL 050 - Italian Film as Dramatic Literature (3)
 - or ITAL 008A - Introduction to Italian Conversation (2)

RUSSIAN OPTION - 12

- RUSS 001 - Elementary Russian (5)
- RUSS 002 - Elementary Russian (5)
- RUSS 150A - Russian for Business and Travel (2)

SPANISH OPTION - 12-13

- SPAN 001 - Elementary Spanish (5)
- SPAN 002 - Elementary Spanish (5)
- SPAN 008A - Introduction to Spanish Conversation (2)
 - or SPAN 012 - Spanish Literature in Translation (3)

JAPANESE OPTION - 11-12

- JAPN 001 - Elementary Japanese (5)
- JAPN 002 - Elementary Japanese (5)

One Course from the Following - 1-2

JAPN 011 - Inside Japan (1)
or JAPN 008A - Introduction to Japanese Conversation (2)

ASL OPTION - 11 UNITS

ASL 001 - Elementary American Sign Language (4)
ASL 002 - Elementary American Sign Language (4)
ASL 015 - Introduction to Deaf Culture (3)

GERMAN OPTION - 12-15 UNITS

GRMN 001 - Elementary German (5)
GRMN 002 - Elementary German (5)
GRMN 003 - Intermediate German (5)
or GRMN 008A - Introduction to German Conversation (2)
or GRMN 008B - Introduction to German Conversation (2)
or GRMN 008C - Introduction to German Conversation (2)
or GRMN 010 - German Civilization (3)
or GRMN 012 - German Literature in Translation (3)

Rationale: We Need To Adjust Some Elements Of This Certificate: 1) In The Past Our American Sign Language Department did not offer enough courses do offer a certificate but the department has grown and now they too can offer an Occupational Skills Certificate for Basic Competency in ASL. 2) We need to adjust the German courses required for the Occupational Skills Certificate for Basic Competency in German. 3) Somehow Chinese 22 never made it onto the list of courses for this certificate.

MODIFICATION – Addition of SPAN 031 – Effective Summer 2020

FOREIGN LANGUAGE – INTERMEDIATE

12-13 units

The curriculum prepares students for reading, writing, speaking and understanding the language at an intermediate level. It also provides substantial cultural knowledge. This is a 12-13 unit Occupational Skills Certificate aligned with the national ACTFL High Intermediate criteria of achievement. The proficiency guidelines are described on the following website:

<http://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012>.

An Occupational Skills Certificate is awarded upon successful completion of all required courses with a grade of C or better.

Requirements for the Occupational Skills Certificate: (12-13 units)

JAPANESE OPTION - 12-13

JAPN 003 - Intermediate Japanese (5)
JAPN 004 - Intermediate Japanese (5)
JAPN 008B - Introduction to Japanese Conversation (2)
or JAPN 009A - Japanese Conversation (2)
or JAPN 010 - Japanese Civilization (3)

RUSSIAN OPTION - 13

RUSS 003 - Intermediate Russian (5)
RUSS 004 - Intermediate Russian (5)
RUSS 011 - Russian Civilization (3)

SPANISH OPTION - 12-13

SPAN 003 - Intermediate Spanish (5)
SPAN 004 - Intermediate Spanish (5)
SPAN 008B - Introduction to Spanish Conversation (2)
or SPAN 009A - Spanish Conversation (2)
or SPAN 050 - Spanish and Latin American Cinema (3)
or SPAN 031 - Language of the Barrio (3)

Chinese - 12-13

CHIN 003 - Intermediate Chinese (Mandarin) - Level 1 (5)
CHIN 004 - Intermediate Chinese (Mandarin) - Level 2 (5)
CHIN 008A - Introduction to Chinese Conversation (Mandarin) (2)
or CHIN 008B - Introduction to Chinese Conversation (Mandarin) (2)
or CHIN 010 - Chinese Civilization (3)

French - 12 units

FRNC 003 - Intermediate French (5)
FRNC 004 - Intermediate French (5)
FRNC 008B - French Conversation (2)
or FRNC 009A - French Conversation (2)

Italian – 12 units

ITAL 003 - Intermediate Italian (5)
ITAL 004 - Intermediate Italian (5)
ITAL 008B - Introduction to Italian Conversation B (2)
or ITAL 009A - Intermediate Italian Conversation - Level 1 (2)

Rationale: We need to add one Spanish course to this level.

NATURAL SCIENCES DIVISION

ADDITION – Effective Summer 2020

GEOG 115 ENVIRONMENTAL ANALYSIS WITH GIS
3 units

Prerequisite: GEOG 011.

Data collection and management skills. Working as part of a GIS team trying to solve specific problems from an environmental analysis perspective. Development of consulting skills and best practices for

beginning-to-end project development. Introduction to the field of environmental analysis and consulting.
Total 36 hours lecture and 54 hours laboratory.
Grade Mode: L, A

Rationale: Environmental Analysis with GIS is a new course for the existing Geotechnical Skills Certificate. This class meets the needs of students by preparing them for the multitude of jobs in the Environmental Analysis and Consulting field that use Geographic Information Systems. Adding this course also helps the Geotech Skills Certificate develop into a Certificate of Achievement. The NCN of 24 reflects the number of computers in our GIS lab, which is currently 21+1 instructor station.

ADDITION – Effective Summer 2020

PHYS 008A PHYSICS FOR SCIENTISTS AND ENGINEERS I: MECHANICS

5 units

Prerequisites: (1) MATH 005A or MATH 005AH and (2) PHYS 108 or equivalent skills as demonstrated through placement based on the physics assessment process.

Calculus-based study of classical mechanics, including kinematics, Newton's laws of motion, work and energy, linear and angular momentum, rigid-body rotation and equilibrium, gravitation, and fluids. No credit if taken after PHYS 001A. Total of 72 hours lecture and 72 hours laboratory.

Transfer Credit: CSU; UC credit under review.

Grade Mode: L, P

Rationale: This proposal creates a course that will phase in to replace our current PHYS 1A course. This is part of an overall realignment that will shift the calculus-based physics for scientists and engineers sequence (PCC's 1-series) from four to three semesters, so that the new PHYS 8-series courses align with the topics and sequence described in the California Community Colleges Chancellor's Office current C-ID descriptors (PHYS 205, 210, and 215). Addition of Form D. Apply for C-ID.

ADDITION – Effective Summer 2020

PHYS 008B PHYSICS FOR SCIENTISTS AND ENGINEERS II: WAVES, ELECTRICITY & MAGNETISM

5 units

Prerequisites: (1) MATH 005B or MATH 005BH and (2) PHYS 008A.

Calculus-based study of simple harmonic motion, mechanical waves, electricity, and magnetism. No credit if taken after PHYS 001C. Total of 72 hours lecture and 72 hours laboratory.

Transfer Credit: CSU; UC credit under review.

Grade Mode: L, P

Rationale: This proposal creates a course that will phase in to replace our current PHYS 1C course. This is part of an overall realignment that will shift the calculus-based physics for scientists and engineers sequence (PCC's 1-series) from four to three semesters, so that the new PHYS 8-series courses align with the topics and sequence described in the California Community Colleges Chancellor's Office current C-ID descriptors (PHYS 205, 210, and 215). Apply for C-ID. Addition of Form D.

ADDITION – Effective Summer 2020

PHYS 008C PHYSICS FOR SCIENTISTS AND ENGINEERS III: THERMODYNAMICS, OPTICS, AND MODERN PHYSICS

5 units

Prerequisites: (1) MATH 005C or MATH 005CH and (2) PHYS 008B.

Calculus-based study of thermodynamics, optics, and modern physics. No credit if taken after PHYS 001D. Total of 72 hours lecture and 72 hours laboratory.
Transfer Credit: CSU; UC credit under review.
Grade Mode: L, P

Rationale: This proposal creates a course that will phase in to replace our current PHYS 1D course. This is part of an overall realignment that will shift the calculus-based physics for scientists and engineers sequence (PCC's 1-series) from four to three semesters, so that the new PHYS 8-series courses align with the topics and sequence described in the California Community Colleges Chancellor's Office current C-ID descriptors (PHYS 205, 210, and 215). Apply for C-ID. Addition of Form D

ADDITION – Effective Summer 2020

PHYS 108 INTRODUCTORY PHYSICS FOR SCIENTISTS AND ENGINEERS

2 units

Recommended Preparation: MATH 008 or MATH 009, or equivalent.

Introduction to physics with emphasis on conceptual understanding as well as quantitative calculations. For science and engineering majors needing preparation for PHYS 008A, but open to all qualified students. Pass/no pass grading. Total of 36 hours lecture.

Grade Mode: A, P

Rationale: This proposal creates a prerequisite course, PHYS 108, to prepare students for the new PHYS 008 series (calculus-based physics for scientists and engineers). This is part of an overall realignment that will shift the calculus-based physics for scientists and engineers sequence (PCC's 001-series) from four to three semesters, so that the new PHYS 8-series courses align with the topics and sequence described in the California Community Colleges Chancellor's Office current C-ID descriptors (PHYS 205, 210, and 215).

As PHYS 001A instructors, we find that the students who have already been exposed to physics prior to their first college-level physics class have a distinct advantage over those who have no prior experience. We expect this to be of particular concern with the new PHYS 008 series, since the material will be substantially more compressed, with little time for students new to physics to “catch up” with their better-prepared peers.

Furthermore, we anticipate that this issue will exacerbate the already concerning 25% achievement gap between Hispanic students and their white peers (from 2017-18 data on success in PHYS 1A; $N_{\text{white}} = 76$ and $N_{\text{Hispanic}} = 144$), since Hispanic students often have less rigorous preparation coming into their first semester of calculus-based physics.

This course, PHYS 108, is designed to address some of the most crucial topics for success in PHYS 8A, such as the application of vectors and trigonometry to physical scenarios, the proper use of units and uncertainty, plus introductory kinematics, forces, and energy conservation. In addition, a primary focus will be on developing problem-solving skills (e.g., using symbolic notation to solve algebraic equations). This is something that many students struggle with during their first semester of physics, and early and frequent exposure to the proper techniques, along with rigorous practice, will be of great utility as student progress to the PHYS 008-series courses.

In creating PHYS 108 we are also mindful of the preciousness of students' time, as well as how burdensome a high-unit major is. Therefore, we are proposing a course with what we believe are the minimum necessary number of hours (36 hours of lecture, and no lab hours) and credits (2

units). Furthermore, if a student believes that they are already adequately prepared for PHYS 008A, they may place out of PHYS 108 either through a grade of 3 or higher on any physics AP exam, or through the physics department's placement process. Lastly, we plan to offer this course as a short (8-week) class during the regular academic terms, and as a 6-week course during intersession terms.

All sections of PHYS 108 will be zero-textbook-cost (ZTC), and open educational resource (OER) materials will be developed to accompany the lecture. A bonus of this approach is that physics students who aren't enrolled in PHYS 108 will still have access to the OER course materials, and may use these (for example) to study independently for the placement exam. Thus, a motivated student could self-prepare for PHYS 008A without having to enroll in PHYS 108.

ADDITION – Effective Summer 2020

LASER TECHNOLOGY – Associate in Science/Certificate of Achievement

19 Units

Students completing the AS in Optical and Laser Technology will learn the scientific principles of optics, fiber-optics, and lasers. Technicians will be instructed on the processes and equipment incorporating these devices in electronic and electro-optics systems. This training will prepare students to become technicians who work on products or devices in manufacturing, communications, defense, homeland security, medical, information technology, energy, environmental monitoring, lighting, displays, and entertainment. This program will prepare students for entry level employment as a photonics or photonics-related technician.

This curriculum will first present a foundation of electronics curriculum core, which is critical to the success of the student in the optics/laser technology portion of the program and in general in the electro-optic industry. Along with gaining a strong electronics background, students will spend more than 40 percent of their time in the lab training on a variety of industrial lasers and optical systems to prepare the student for easy transition into the optical and laser technology work force.

Completion of this course of study will provide students with the skills to work as a technician in the optics and laser support field. Students will have demonstrated knowledge in laser systems, electronics, optics and electro-optics. In particular, graduates will be prepared for a variety of careers in design and manufacturing, materials processing, communications, medical applications, semiconductor fabrication, optical systems, electronics, military applications, sales, and education.

An Associate in Science degree is awarded upon completion of all required courses with a grade of C or better.

Requirements for the Certificate of Achievement: (19 units):

LASR 245 - Quality Assurance of Precision Optics (4)

LASR 260 - Metrology of Optical Systems (3)

LASR 230 - Introduction to Optical Devices (3)

LASR 215 - Fundamentals of Light and Lasers (3)

Required Electives

ELTN 117 - Introduction to Microcontrollers and Embedded Design (3)

ELTN 130 - Introduction to Electronics (3)

Recommended Electives

ELTN 131 - Analog Devices and Circuits (3)

Rationale: This Associates degree is designed for students who are pursuing the Certificate of Achievement in Laser Technology. Students who earn this degree may expect to transfer to a CSU or UC to study electrical engineering or they may move directly into the workplace to work as an optical or laser technician.

We propose to offer a Laser Technology certificate of Achievement (13 units) that will be based on the industry-guided optical system curricula written by OP- TEC, the National Center for Optics and Photonics Education. Dr. Brian Monacelli, Co- Principal Investigator of the NSF grant will be leading hands-on, laboratory-driven classes utilizing state-of-the-art industrial equipment; he will collaborate with regional companies that manufacture advanced optical devices or use laser optics in engineering applications that range from laser surgery to homeland security. The Certificate program is designed to create a career path to employment via internships and industry-guided coursework. The first course, Introduction to Light and lasers, is on track to be taught at PCC NW in Fall 2020. This program will be housed in the Natural Sciences Division, which hosted a similar program until the mid-1990s.

Pasadena City College was approached in Spring 2019 about the possibility of adopting a mature Laser Technology program that is currently housed at Irvine Valley College. This program was fully equipped with state of the art laser and optical technology and supported in part by a 3 year NSF ATE grant to one of the instructors (Dr. Brian Monacelli). The proposal to move this program to PCC was initiated by advisory panel members seeking to move the program to a college with an active CTE program. Irvine Valley College had recently lost their full-time instructor in this area, and the primary instructor (Dr. Brian Monacelli) is based in the Pasadena area. Negotiations between the administrations of Irvine Valley College and Pasadena City College led to the current plan to move program equipment to PCC's NW site (at Muir High School) in Summer 2020. This move was supported by the California Community College Chancellors Office Sector Navigator for Advanced Manufacturing (Gurminder Sangha), who had worked with Monacelli in laying the groundwork for this move. As a result of these efforts, PCC will be acquiring the hardware components necessary for state-of-the art instruction in laser technology, along with the remaining one year of funds from a three-year National Science Foundation (NSF) Advanced Technological Education (ATE) award of \$190,000 to support instruction in this area. Housing this program at PCC NW will provide ready access to a potential pool of program participants (High school students). We will begin promoting this program in Spring 2020 with this outcome in mind.

MODIFICATION – Add prereqs (BIOL 003, 010A, 011, 011H, or MICR 002), add distance education, texts – Effective Summer 2020

ANAT 025 HUMAN ANATOMY

4 units

Prerequisite: One of the following: BIOL 003, BIOL 010A, BIOL 011, BIOL 011H, or MICR 002.

Study of structural organization of the human body from cellular to organ system level of organization.

Gross and microscopic anatomy of the integumentary, skeletal, muscular, nervous, sensory, endocrine, cardiovascular, lymphatic, respiratory, digestive, excretory, and reproductive systems of the human body. This course is primarily intended for nursing, allied health, kinesiology, and other health related majors.

Total of 36 hours lecture and 108 hours laboratory.

Transfer Credit: CSU; UC. *C-ID: BIOL 110B

Grade Mode: L, P

Rationale: The purpose of this proposal is to add a form B. In looking at four years' worth of data since the removal of the prereq, overall success rates have declined by 20% and the equity gap has widened by

7%. The removal of the pre-rec clearly is a deterrent to student success. Update Form D. Addition of new prereqs. Update texts.

MODIFICATION – SLOs, SPOs, CCOs, MOIs, MOEs, catalog description, NCN, texts – Effective Summer 2020

BIOL 010A CELLULAR BIOLOGY, GENETICS AND EVOLUTION

5 units

Prerequisite: CHEM 001A.

Investigation of the principles governing biochemistry, cell biology, metabolism, genetics, and evolution. This is the first course in a sequence for Biology majors. For majors in biological sciences, but open to all qualified students. Total of 54 hours lecture and 108 hours laboratory.

Transfer Credit: CSU; UC. *C-ID BIOL 190; BIOL SEQ 130S (WITH BIOL 010B)

Grade Mode: L

Rationale: Update of Biology Majors curriculum to improve transfer. Increase BIOL 10A lab coverage of current lecture content (due to elimination of laboratory from BIOL 10C as part of course sequence redesign from BIOL 1ABC). Modification of catalog description, SLOs, SPOs, CCOs, MOIs, MOEs, update texts. Reduction of NCN from 32 to 24.

MODIFICATION – SPOs, CCOs, MOIs, MOEs, assignments, catalog description, prereq (remove CHEM 001A), NCN – Effective Summer 2020

BIOL 010C GENETICS

3 units

Prerequisite: BIOL 010A.

Application of transmission genetics, molecular genetics, genomics, DNA technology, and bioinformatics to genetic analysis, problem solving, and current issues in genetics. Total of 54 hours lecture.

Transfer Credit: CSU; UC credit limitations. See counselor.

Grade Mode: L, A

Rationale: Modifications to SPOs, texts, NCN reduced from 32 to 28 to help close the achievement gap for underrepresented minorities. Data from IEC for BIOL 010B indicate that a lower NCN helps with student achievement. Faculty can help more successfully with problem sets and problem/project-based learning. Addition of MOIs, and MOEs. Modification of CCOs, assignments, catalog description, prereq (remove CHEM 001A).

MODIFICATION – Update distance education, SLOs, SPOs, MOIs, MOEs, texts – Effective Summer 2020

BIOL 014 FIELD BIOLOGY

4 units

Birds, mammals, amphibians, reptiles, trees and shrubs of Southern California. Identification, ecology methods of observing and recording. Required instructional trips. Total of 54 hours lecture and 54 hours laboratory.

Transfer Credit: CSU; UC

Grade Mode: L, A, P

Rationale: This is a general update of Biology 14, including the Form D. SLO's, SPO's and methods of instruction and evaluation have all been updated along with a textbook update. Update Form D.

MODIFICATION – SLOs, SPOs, CCOs, MOIs, MOEs, catalog description, prerequisites (removed BIOL 002, 003, 004) – Effective Summer 2020

BIOL 038 CELL AND MOLECULAR BIOLOGY

4 units

Prerequisites: CHEM 001A and BIOL 102C and one of the following: BIOL 011 or MICR 002.

Basic principles of cell and molecular biology presented using mouse embryonic fibroblasts and mouse embryonic stem cells as model biological systems. Includes types, biochemical regulation, structure, and specialized functions of stem cells. Cell culture and manipulation techniques used to perform directed-differentiation of mouse embryonic stem cells to study the underlying cellular and molecular mechanisms guiding various in vivo differentiation and developmental processes. Representative methods used in biomedical and academic laboratories performing research in the field of stem cell biology and regenerative medicine. Total of 54 hours lecture and 72 hours laboratory.

Transfer Credit: CSU; UC

Grade Mode: L, P

Rationale: Courses that are part of the Biological Technology Program curriculum are designed to prepare students to work in the biotechnology industry by providing training in basic and advanced laboratory procedures as well specialized training in cell culture techniques. In order to prepare CTE students for careers in real-world working laboratories, it is important to train the students to perform techniques currently being performed in biotechnology research laboratories and to offer this training in a laboratory environment to allow students to develop workplace competencies. The program offers several certificates, including a Certificate of Achievement in Stem Cell Culture. The proposal for the BIOL 38 - Cell and Molecular Biology course provides updated information on the following: the course description, SLOs, SPOs, CCOs, MOIs, and MOEs.

MODIFICATION – SLOs, SPOs, MOIs, CCOs, texts – Effective Summer 2020

GEOG 013 DATA ACQUISITION AND MANAGEMENT

3 units

Prerequisite: GEOG 011.

Introduces fundamental concepts of primary GIS data creation. Topics include quantitative techniques for collection, classification, management of geographical data, and interpretation of a variety of data formats in GIS. Total of 36 hours lecture and 54 hours laboratory.

Transfer Credit: CSU; UC

Grade Mode: L, A

Rationale: GEOG 13 is being updated with new textbook and matching SLOs and SPOs. Modification of MOIs, CCOs. Title: Tech review suggested title change to 'Geospatial Data Acquisition and Management'. After consulting with other faculty we believe that the title should remain as is because we also work with different data types that are not geospatial (such as Microsoft products, Adobe products and databases).

MODIFICATION – SPOs, MOIs, MOEs, catalog description, texts – Effective Summer 2020

GEOG 014 CARTOGRAPHIC DESIGN

3 units

Prerequisite: GEOG 011.

Fundamental cartographic concepts. Design principles and creation of effective visual representations of data in different formats. Topics include ethical and appropriate application of map scale, map projections, generalization and symbolization. Total of 36 hours lecture and 54 hours laboratory.

Transfer Credit: CSU; UC

Grade Mode: L, A

Rationale: Modification to: MOIs, SPOs, MOEs, texts, catalog description.

MODIFICATION – CCOs, MOEs, MOIs, texts, Form D update – Effective Summer 2020

PHSC 003 PHYSICAL SCIENCES

3 units

Prerequisite: Eligibility for MATH 131.

Basic principles of physics and chemistry and their applications to modern daily life with a primarily conceptual approach. Emphasis on critical thinking skills and general methods of scientific inquiry.

Recommended for students in the California State Teacher's Preparation Program and other appropriate non-sciences majors but open to all qualified students. Total of 54 hours lecture.

Transfer Credit: CSU; UC credit limitations. See counselor. C-ID: CHEM 140 (WITH PHSC 003L) or PHYS 140 (WITH PHSC 003L)

Grade Mode: L, A, P

Rationale: Minor modifications to the Course Content Outline and sample assignments, and MOEs, MOIs, updates to textbooks, updates to Form D.

MODIFICATION – Title, SLOs, SPOs, CCOs, MOIs, MOEs, assignments, catalog description, texts – Effective Summer 2020

PHYS 031A CALCULUS-BASED COLLEGE PHYSICS I

5 units

Prerequisite: MATH 005A or MATH 005AH.

Classical mechanics and thermal physics with calculus. For life sciences majors but is open to all qualified students. Total of 72 hours lecture and 72 hours laboratory.

Transfer Credit: CSU; UC credit limitations. See counselor.

Grade Mode: L, A, P

Rationale: Course Updates: Catalog description; Course title; SLOs; SPOs; CCOs; Methods of Instruction; Methods of Evaluation of Student Performance; Assignments; Representative Textbooks and Other Materials; Resources & Department Planning; Removed Hybrid option from methods of Delivery

MODIFICATION – SLOs SPOs, MOIs, MOEs, assignments, texts – Effective Summer 2020

PHYS 031B CALCULUS-BASED COLLEGE PHYSICS II

5 units

Prerequisites: PHYS 031A and either MATH 005B or MATH 005BH.

Electricity and magnetism, optics, and modern physics. For life sciences majors but is open to all qualified students. Total of 72 hours lecture and 72 hours laboratory.

Transfer Credit: CSU; UC credit limitations. See counselor.

Grade Mode: L, A, P

Rationale: Course Updates: SLOs; SPOs; CCOs; Methods of Instruction; Methods of Evaluation of Student Performance; Assignments; Representative Textbooks and Other Materials; Resources & Department Planning; Removed Hybrid option from Methods of Delivery

NONCREDIT

ADDITION – Effective Summer 2020

SPEA 3410 THE INCLUSIVE SPECIAL EDUCATION CLASSROOM

Examination of inclusive education, the Individuals with Disabilities Act (IDEA), and the responsibilities of the Special Education Paraprofessional to support the general and special education instructors in the inclusive classroom. Total of 36 hours of lecture.

Grade Mode: P, N

Rationale: This curriculum is being developed through the California Adult Education Program (CAEP) to create a clear pathway for students to complete a short term, workforce CTE educational program that leads to a high demand, entry level position as a K-12 Special Education Paraprofessional/Assistant.

ADDITION – Effective Summer 2020

SPEA 3420 EFFECTIVE INSTRUCTIONAL STRATEGIES FOR THE SPECIAL EDUCATION PARAPROFESSIONAL

Exploration of various instructional strategies and techniques implemented by a special education paraprofessional to support classroom instruction. Examination of the most effective, research based teaching strategies for students with special needs. Total of 36 hours lecture.

Grade Mode: P, N

Rationale: This curriculum is being developed through the California Adult Education Program (CAEP) to create a clear pathway for students to complete a short-term CTE workforce educational program that leads to a high demand, high wage job as a K-12 Special Education Paraprofessional/Assistant.

ADDITION – Effective Summer 2020

SPEA 3430 UNDERSTANDING THE IEP PROCESS

Development of a student-centered individualized education plan (IEP) and the role that the special education paraprofessional fulfills throughout the school year in providing structured assistance for the special education student. Examination of federal and state special education laws. Emphasis on teamwork as a member of the IEP team. Total of 36 hours of lecture.

Grade Mode: P, N

Rationale: This curriculum is being developed through the California Adult Education Program (CAEP) to create a clear pathway for students to complete a short term CTE workforce educational program that leads to a high demand, entry level job as a K-12 Special Education Paraprofessional/Assistant.

ADDITION – Effective Summer 2020

SPEA 3440 ASSISTIVE TECHNOLOGY IN THE SPECIAL EDUCATION CLASSROOM

The use of assistive technology to support the special education student in the academic setting. Creation of equitable learning environments for students with various types of disabilities within the K-12 classroom. Total of 36 hours of lecture.

Grade Mode: P, N

Rationale: This curriculum is being developed through the California Adult Education Program (CAEP) to create a clear pathway for students to complete a short term CTE workforce educational program that leads to a high demand, entry level job as a K-12 Special Education Paraprofessional/Assistant.

ADDITION – Effective Summer 2020

SPEA 3450 SPECIAL EDUCATION PARAPROFESSIONAL IN THE CLASSROOM

For students in the Special Education Paraprofessional Level 1 certificate program. Supervised, practical experience in a K-12 classroom. During the course seminar sessions, students will reflect upon their

practice as a special education paraprofessional as well as analyze and discuss case scenarios. Total of 16 hours of lecture and 20 hours of unpaid field experience.

Grade Mode: P, N

Rationale: This curriculum is being developed through the California Adult Education Program (CAEP) to create a clear pathway for students to complete a short term, CTE workforce educational program that leads to a high demand, entry level job as a K-12 Special Education Paraprofessional/Assistant

ADDITION – Effective Summer 2020

SPEA 3460 PREPARING FOR THE INSTRUCTIONAL ASSISTANT EXAMINATION

Preparation for the ETS computerized ParaPro Assessment or any Title 1 Unified School District's developed proficiency exam for instructional assistants. Includes understanding of the reading, writing, and mathematical skill sets that are generally examined within instructional assistant exams. Total of 36 hours of lecture.

Grade Mode: P, N

Rationale: This curriculum is being developed through the California Adult Education Project to create a clear pathway for students to complete a short term CTE work force educational program that leads to a high demand, high wage job as a K-12 Special Education Paraprofessional/Assistant.

ADDITION – Effective Summer 2020

SPECIAL EDUCATION ASSISTANT - LEVEL 1 – Certificate of Completion

Requirements for the Certificate of Completion:

SPEA 3410 - The Inclusive Special Education Classroom (0)

SPEA 3420 - Effective Instructional Strategies for the Special Education Paraprofessional (0)

SPEA 3430 - Understanding the IEP Process (0)

SPEA 3440 - Assistive Technology in the Special Education Classroom (0)

SPEA 3450 - Special Education Assistant in the Classroom (0)

SPEA 3460 - Preparing for the Instructional Assistant Examination (0)

Rationale: The research findings of The Public Policy Institute of California indicate that California may likely face a shortage of skilled personnel by 2025.[1] This projection is based, in part, by comparing the total number of California Community college graduates and CTE (career technical education) certificate earners alongside the projected entry level, labor market demands. The California Community College's Chancellor's office has acknowledged that to help meet the growing demand for skilled labor in various sectors, innovative programs of study should be developed across the 113 California community colleges which serve as the gateway to viable jobs for thousands of people.

In alignment with goal #4 of the California Chancellor's Vision for Success, the Noncredit Division has developed the curriculum for the Special Education Assistant – Level 1 Certificate of Completion program. This program of study creates a pathway for noncredit students to secure high demand, entry-level positions as Special Education Assistants within K-12 school districts.

The Occupational Outlook Handbook that is produced by the United States Dept. of Labor shows an eight percent projected growth rate in the number of K-12 teaching assistant positions over the next seven years[2]. The expected growth rate for Special Education Assistants is expected to steadily rise as K-12 school districts continue their efforts to comply with Federal and State education laws which mandate that students who qualify for special education services receive a free and appropriate education that meets their individual needs. Special Education Assistants play a vital role in ensuring that special education

students receive the accommodations, modifications, and support services that are listed in their IEP (individualized education plan) or Section 504 plan.

MODIFICATION – SLOs, SPOs, MOIs, MOEs, assignments, catalog description, contact hours – Effective Summer 2020

BUSN 2601A COMPUTER KEYBOARDING A

Develop basic skills in keyboarding to improve accuracy and speed and achieve a minimum of 30 net words per minute. Total of 18 to 36 hours of lecture.

Grade Mode: P, N

Rationale: Course is up for revision. Update of SLOs, SPOs, MOIs, MOEs, assignments, catalog description. Hours have been changed to variable all Lecture.

MODIFICATION – MOIs, catalog description, NCN, contact hours – Effective Summer 2020

BUSN 2601B COMPUTER KEYBOARDING B

Emphasis on the development of speed and accuracy and correct formatting of business documents to produce documents that meet business standards. For students with prior keyboarding experience, 30 to 45 net words per minute is recommended. Total of 36 to 45 hours lecture.

Grade Mode: P, N

Rationale: Hours have been changed to a range of hours to 36 to 45 and all Lecture. NCN change to 25. Update of MOIs and catalog description.

MODIFICATION – Title, SPOs, MOIs, contact hours – Effective Summer 2020

BUSN 7301 MICROSOFT WINDOWS AND DIGITAL SKILLS

Prepares students to work efficiently within the Microsoft Windows operating system. Topics include Windows desktop, creating, saving and finding files, file and folder management, accessing applications, internet basics and security, and customizing Microsoft Windows. Total of 36 to 45 hours lecture.

Grade Mode: P, N

Rationale: Hours have been changed to variable all Lecture. Modification of MOIs, SPOs, contact hours, course title.

MODIFICATION – Contact hours – Effective Summer 2020

BUSN 7302 MICROSOFT WORD ESSENTIALS FOR THE WORKPLACE

Basic hands-on instruction of word processing techniques and features using Microsoft Word to enhance and create a wide variety of documents, such as letters, memoranda, columnar tables, text tables, newsletters, mail merge labels and letters, and mailing documents. Targeted for students who have completed BUSN 7301, type 30 net wpm, or have work experience with the Windows Operating System. Total of 36 to 45 hours lecture.

Grade Mode: P, N

Rationale: Course is up for revision. Contact hours were changed to variable hours lecture only.

MODIFICATION – MOIs, MOEs, catalog description, contact hours – Effective Summer 2020

BUSN 7303 MICROSOFT EXCEL ESSENTIALS FOR THE WORKPLACE

Basic hands-on training of business applications using Microsoft Excel software. Features and functions of the software with emphasis on its use as a data organization, presentation and analysis tool. Includes topics on integrating Excel with other applications. Targeted for students who have completed BUSN

7301, type 30 net wpm, or have work experience with the Windows Operating System. Total of 36 to 45 hours lecture.

Grade Mode: P, N

Rationale: Changed total contact hours to variable 36 to 45 lecture only. Modification of MOIs, MOEs, catalog description.

MODIFICATION – Contact hours – Effective Summer 2020

BUSN 7402 MICROSOFT POWERPOINT ESSENTIALS

Basic hands-on training of business applications using Microsoft PowerPoint software. Features and functions of the software with emphasis on its use to develop, design, and deliver professional looking presentations. Includes concepts of combining text, graphics, animations and/or sound to create slides for electronic output. Targeted for students who have completed BUSN 7301, type 30 net wpm, or have work experience with the Windows Operating System. Total of 18 to 36 lecture hours.

Grade Mode: P, N

Rationale: Hours changed to variable all lecture.

MODIFICATION – Contact hours – Effective Summer 2020

BUSN 7403 MICROSOFT ACCESS ESSENTIALS FOR THE WORKPLACE

Basic hands-on training of business applications using Microsoft Access software. Features and functions of the software with emphasis on its use as a data input, organization, and reporting tool. Includes topics on design concepts, use of database tools, and practice in creating tables, queries, forms, and reports. Targeted for students who have completed BUSN 7301, type 30 net wpm, or have work experience with the Windows Operating System. Total of 36 to 45 lecture hours.

Grade Mode: P, N

Rationale: Hours changed to a variable hours, all lecture.

MODIFICATION – Contact hours – Effective Summer 2020

BUSN 7404 MICROSOFT OUTLOOK ESSENTIALS FOR THE WORKPLACE

Basic hands-on training of business applications using Microsoft Outlook software. Features and functions of the software with emphasis on its use to manage and organize emails, calendars, meeting requests and contact information. Targeted for students who have completed BUSN 7301, type 30 net wpm, or have work experience with the Windows Operating System. Total 18 to 36 lecture hours.

Grade Mode: P, N

Rationale: Change hours to a variable range and all lecture.

PERFORMING AND COMMUNICATION ARTS

MODIFICATION – SLOs, SPOs, CCOs, MOIs, MOEs, assignments, contact hours, texts – Effective Summer 2020

MUSC 071A VOICE TECHNIQUES

2 units

Exploration of the fundamentals of vocal technique and singing for the beginning voice student. Posture, breath management, tone resonance, registration. Class singing and solo singing from basic text and supplementary materials. Total of 27 hours lecture and 27 hours laboratory.

Transfer Credit: CSU; UC
Grade Mode: L, A

Rationale: Rebalancing lecture and lab to reflect the needed breakdown of instruction in these performance courses; 27 hours lecture 27 hours lab. Parallels revision approved by C&I in 2018 of courses 85A, 85B, 86A, 86B. After teaching the course for three years, it is clear that it is pedagogically necessary to increase the lab hours for guided instruction of these beginning level students. Additionally, with the maximum class size at 23, more time is needed to ensure that all students are able to work with the instructor in class. Removing Instructional activities associated with TBA. Change total course hours: 27 hours lecture and 27 hours lab. Catalogue description: 27 hours lecture and 27 hours lab. Removed: "This course may be scheduled using the "To Be Arranged" (TBA) scheduling format." Updated textbook review date, added "other materials provided by instructor" SLOs, SPOs, CCOs, MOIs, MOEs, assignments.

MODIFICATION – SLOs, SPOs, MOIs, MOEs, CCOs, assignments, texts contact hours – Effective Summer 2020

MUSC 071B VOICE TECHNIQUES II

2 units

Prerequisite: MUSC 071A or retention based on successful audition.

Continuing development of the fundamentals of vocal technique and singing for the second semester beginning voice student. Solo singing from basic text and supplementary materials. Total of 27 hours lecture and 27 hours laboratory.

Transfer Credit: CSU; UC

Grade Mode: L, A

Rationale: Rebalancing lecture and lab to reflect the needed breakdown of instruction in these performance courses; 27 hours lecture 27 hours lab. Parallels revision approved by C&I in 2018 of courses 85A, 85B, 86A, 86B. After teaching the course for three years, it is clear that it is pedagogically necessary to increase the lab hours for guided instruction of these beginning level students. Additionally, with the more challenging nature of the second semester beginning repertoire, more time is needed to ensure that all students are able to work with the instructor in class. Removing Instructional activities associated with TBA. Change total course hours: 27 hours lecture and 27 hours lab. Catalogue description: 27 hours lecture and 27 hours lab. Removed: "This course may be scheduled using the "To Be Arranged" (TBA) scheduling format." SLOs, SPOs, MOIs, MOEs, CCOs, Assignments. Updated approval of textbook added "additional material provided by instructor"

MODIFICATION – SLOs, SPOs, CCOs, MOIs, MOEs, assignments, contact hours – Effective Summer 2020

MUSC 072 SECOND YEAR VOICE TECHNIQUES

2 units

Prerequisite: MUSC 071B or audition.

Further development of voice techniques, posture, breath control, tone resonance, vowel placement, registration. Emphasis on performance in class of vocal literature, including folk songs, musical theater, religious songs and elementary art songs. Materials adapted to individual needs. Total of 27 hours lecture and 27 hours laboratory.

Transfer Credit: CSU; UC

Grade Mode: L, A

Rationale: Rebalancing lecture and lab to reflect the needed breakdown of instruction in these performance courses; 27 hours lecture 27 hours lab. Parallels revision approved by C&I in 2018 of courses 85A, 85B, 86A, 86B. After teaching the course for three years, it is clear that it is pedagogically necessary to increase the lab hours for guided instruction of these beginning level students. Additionally, with the more challenging nature of the second year repertoire, more time is needed to ensure that all students are able to work with the instructor in class. Removing Instructional activities associated with TBA. Catalogue description: 27 hours lecture and 27 hours lab. Removed: "This course may be scheduled using the "To Be Arranged" (TBA) scheduling format." SLOs, SPOs, CCOs, MOIs, MOEs, assignment. Updated review date of textbook, added "Other materials provided by instructor."

MODIFICATION – SLOs, SPOs, MOIs, assignment – Effective Summer 2020

SPCH 008 READERS' THEATER

3 units

Oral presentation of literary material with emphasis on ensemble performance using choral reading and body movement. Total of 54 hours lecture.

Transfer Credit: CSU; UC

Grade Mode: L

Rationale: Last course update was in 2014. We are updating the course outline for review and accreditation purposes. Changes to SLOs, SPOs, MOI, and assignment.

SOCIAL SCIENCE DIVISION

ADDITION – Effective Summer 2020

SOC 035 LGBTQ STUDIES

3 units

Examination of a broad range of contemporary gay, lesbian, bisexual, transgender, and queer issues in various contexts. Traces the history of LGBTQ identities, communities, organizations, and resistance movements in the United States, as it relates to sexuality and gender identity. Total of 54 hours lecture.

Transfer Credit: CSU; UC credit under review.

Grade Mode: L, A, P

Rationale: This is an alternative to Soc 30, Introduction to Gender Studies. It is part of the Social Justice Studies AAT and TMC. Addition of Distance Education. Apply for C-ID: SJS 130

MODIFICATION – MOIs, texts, update distance education, prerequisites (removed PSYC 121, added PSYC 021H) – Effective Summer 2020

CHDV 020 INTRODUCTION TO CURRICULUM PLANNING

3 units

Prerequisites: CHDV 010 and either PSYC 021 or 021H.

Recommended Preparation: CHDV 013A.

Overview of knowledge and skills providing appropriate curriculum and environments for children from birth to age 6. A teacher's role in supporting development and engagement for young children. Strategies for developmentally-appropriate practice based on observation and assessments across the curriculum, including 1) academic content areas, 2) play, art, and creativity, 3) development of social-emotional, communication, and cognitive skills, and 4) emphasizing the essential role of play. Includes language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. No credit if taken after CHDV 120. Total of 54 lecture hours.

Transfer Credit: CSU. *C-ID: ECE 130
Grade Mode: L

Rationale: Textbook updated, courses connected to Certificates of Achievement; Method of Instruction updated; DE form updated.

MODIFICATION – MOEs, texts – Effective Summer 2020

CHDV 025B EARLY CHILDHOOD STEM – SCIENCE

3 units

Prerequisites: CHDV 025A.

Integration of developmentally appropriate STEM content with a focus on science and technology into the early childhood classroom curriculum. The process of using inquiry tools and problem-solving strategies and focused learning centers with content embedded in all other classroom areas is explored. Examine numerous evidence-based instructional strategies for teaching young children, including those who are culturally, linguistically and ability diverse. Total of 54 hours lecture.

Transfer Credit: CSU

Grade Mode: L, A

Rationale: 2 Year review; textbooks and MOEs.

MODIFICATION – MOEs, texts – Effective Summer 2020

CHDV 119 ADULT SUPERVISION AND MENTORING IN EARLY CARE AND EDUCATION

3 units

Prerequisites: All of the following: CHDV 013A, 015, and 020.

Methods and principles of supervising student teachers, volunteers, staff, and other adults in early care and education settings. Emphasis is on the roles and development of early childhood professionals as mentors and leaders. Course is a requirement in order to apply to become a Mentor Teacher with the State of California Total of 54 hours lecture.

Grade Mode: L

Rationale: 2-year review. Textbook updated to latest edition. No certificates associated with course. Modification to MOEs.

MODIFICATION – SLOs, MOIs, MOEs, texts – Effective Summer 2020

CHDV 122F FIELD PRACTICE IN EARLY INTERVENTION/SPECIAL EDUCATION

1 unit

Corequisite: CHDV 122.

Practical classroom experiences to make connections between theory and practice with infants and young children with disabilities and other special needs, including understanding of early intervention needs and practices. Demonstration of developmentally appropriate early childhood teaching competencies under the supervision of qualified early education professionals. Emphasis on child-centered, play-oriented approaches to teaching, learning and assessment; and knowledge of curriculum content areas as student teachers implement and evaluate experiences that promote positive development and learning for young children with disabilities or other special needs. Total of 60 hours field practice.

Grade Mode: L, A

Rationale: This is a 2-year review update. Textbook, MOIs, MOEs, SLOs updated. Course connected to updated Certificates of Achievement.

MODIFICATION – Title, SLOs, SPOs, CCOs, MOEs, MOIs, texts – Effective Summer 2020

PSYC 002 INTRODUCTORY BIOLOGICAL PSYCHOLOGY

3 units

Prerequisite: PSYC 001.

Interrelationship of physiological mechanisms and behavior. Emphasis on the role of the brain and nervous system in perception, emotion, motivation, states of consciousness, language, memory and learning. Relevance of the biological perspective to an understanding of behavior and experience. Total of 54 hours lecture.

Transfer Credit: CSU; UC. *C-ID: PSY 150

Grade Mode: L, A, P

Rationale: Changes made to SLOs, SPOs, CCOs, MOEs, MOIs, textbooks, and audit grading option added. Title change.

DELETION – Effective Summer 2020

SOSC 110 SKILLS FOR COLLEGE SUCCESS IN SOCIAL SCIENCES

1 unit

Rationale: This course is no longer being taught.

VISUAL ARTS AND MEDIA STUDIES DIVISION

MODIFICATION – SLOs, SPOs, CCOs, MOIs, MOEs, catalog description, texts – Effective Summer 2020

COMM 001 SURVEY OF MASS COMMUNICATION

3 units

Mass media as information distributors; print media, radio and television broadcasting, motion pictures, public relations, sales and advertising and digital media. Rights and responsibilities under the First Amendment. Total of 54 hours lecture.

Transfer Credit: CSU; UC. *C-ID: JOUR 100

Grade Mode: L, A, P

Rationale: Course has not been reviewed in 10 years. Updates made to: SLOs, SPOs, CCOs, MOIs, MOEs, assignments, catalog description, and texts.

MODIFICATION – SLOs, SPOs, CCOs, MOIs, MOEs, catalog description, texts – Effective Summer 2020

JOUR 107A ONLINE JOURNALISM

4 units

Prerequisite: JOUR 007A or placement based on the Journalism assessment process.

Opportunity to work on the campus online news outlet, the Courier, with focus on reporting and publishing multimedia stories. Navigating software used for online publishing. Mastering the skills of online journalism, including blogs, bulletins, breaking news, multimedia and social media. Total of 54 hours lecture and 54 hours laboratory.

Grade Mode: L, A

Rationale: Modification of SLOs, SPOs, CCOs, texts, catalog description, MOIs, MOEs.

MODIFICATION – CCOs, MOEs, MOIs, assignments, catalog description, texts – Effective Summer 2020

JOUR 107B NEWS LEADERSHIP

4 units

Prerequisite: JOUR 007A or placement based on the Journalism assessment process.

Opportunity to work as a manager on the campus online news outlet, the Courier. Reporting, writing and editing news and feature stories. News judgment. Leadership managing peers in their roles in the newsroom as reporters, photographers and editors. Total of 54 hours lecture and 54 hours laboratory.

Grade Mode: L,

Rationale: Addition of assignments, modification of CCOs, MOEs, MOIs, texts, catalog description.