

# PRESIDENT'S 10+1 AWARDS

**Goal(s):** The purpose of these awards is to recognize the employees at PCC who go above and beyond their normal job description to serve our college and students. The hope is that these awards will increase awareness of the academic and professional matters, which the Senate works on each year, and engage more people in the shared governance process.

**Who is eligible?** Faculty, Classified staff, & managers who are working individually, in teams, within their department or program and have demonstrated excellence in one of the "10 (+1)" academic and professional matters:

1. Curriculum including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Education program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
- (+1) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

Faculty can only nominate their colleagues and the recipients will be honored at the Academic Senate banquet in spring. Nominations can occur throughout the year, but final submission must be at least 2 weeks before the banquet. Indicate the following on the form:

- Your name
- Nominee and their job title
- Which of the 10+1 they are being nominated for
- A paragraph explaining what the nominee has done and why he/she should be considered for this award.

Sample criteria for nomination:

- A department that created a new degree or certificate
- A faculty member who created a professional development opportunity for others
- A committee or task force that achieved a major goal or implemented a significant plan
- An excellent policy proposal or recommendation that was approved by the Senate

**PRESIDENT’S 10+1 AWARD**

**NOMINATION FORM**

Your Name: \_\_\_\_\_

Nominee and their job title: \_\_\_\_\_  
\_\_\_\_\_

Which of the 10+1 they are being nominated for: \_\_\_\_\_

What has the nominee done to be considered for this award?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Your Name: \_\_\_\_\_

Nominee and their job title: \_\_\_\_\_  
\_\_\_\_\_

Which of the 10+1 they are being nominated for: \_\_\_\_\_

What has the nominee done to be considered for this award?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Some specific examples from Mt. SAC** (Including some of these, but not all, might be useful.)

1. **Curriculum including establishing prerequisites and placing courses into disciplines**  
**Rasool Masoomian (Business Administration)** for writing an exemplary prerequisite content review that has become a model shown to other faculty
2. **Degree and certificate requirements**  
**Ignacio Sardinias (Architecture)** for writing or revising six different degrees and certificates and revamping department course numbering

**Environmental Studies Degree Task Force** for developing an innovative new degree (Chair, James Stone)

3. **Grading policies**  
<No award for 2015>
4. **Education program development**  
**Agricultural Sciences department** for engaging in a comprehensive review and revision of their master plan that will revamp the program to serve students better (Chair, Brian Scott)
5. **Standards or policies regarding student preparation and success**  
**Reading faculty and SSSP Advisory Committee** for reviewing the reading competency requirements and making changes through the shared governance process (Chairs, Michelle Sampat, Michelle Dougherty, Jim Ocampo)  
**Counseling department** for substantial contributions to the Student Success and Support Program Plan (Chair, Wanda Fullbright-Dennis)
6. **District and college governance structures, as related to faculty roles**  
**Ralph Eastman (Theater)** for active involvement in Academic Senate and college committees while representing a small department  
**Dana Miho (ESL)** for charting and defining the role of full-time faculty in Continuing Education at Mt. San Antonio College
7. **Faculty roles and involvement in accreditation**  
**Eric Kaljumagi (Learning Assistance) and LeAnn Garrett (Library)** for participating on two accreditation writing teams, including serving as chairperson of one of the teams
8. **Policies for faculty professional development activities**  
**Stacey Gutierrez** for providing consistent, strong support through Professional and Organizational Development for faculty Flex Day activities
9. **Processes for program review**  
**Kate Morales (Information Technology), Don Sciore (Arts Division), and Meghan Chen (Library & Learning Resources Division)** for seamlessly integrating TracDat reports with PIE forms
10. **Processes for institutional planning and budget development**  
**Emily Woolery (Library) and the Outcomes Committee** for creating Institutional Level Outcomes and a mapping process for them