

Article Summary – Discussion Questions

Select one article summary to review. Once you have completed reading the article summary, get into a small group (3-4 people) and discuss the following questions.

1. Which aspect of the study's findings do you find most striking?

2. In what ways does this study expand your thinking (e.g., about self-efficacy/confidence, the various instructional strategies that seem to support its enhancement, your own practice, etc.)?

3. What is one question or critique you might offer in regards to this study?

4. During the self-efficacy mini lesson, we considered the ways in which we can “calibrate” our discussion of self-efficacy to be more *assets-based* (i.e., recognize that self-efficacy is only one of many assets that students can draw upon), *equity-minded* (i.e., consider the various experiences of students from all of the different groups represented at PCC), and *practitioner-focused* (i.e., focus on what we/instructors can do to foster self-efficacy).
 - a. In what way(s) does the article you read accomplish these calibrations? In which way(s) does it not?

Article Summary – Discussion Questions

5. Select one of the instructional strategies for fostering self-efficacy/confidence outlined in the article that you are interested in thinking more about.
 - a. In what aspects of your teaching/course do you already (somewhat) do this strategy?
 - b. In what aspects of your teaching/course do you NOT already do this, and could include it (i.e., How might you be more comprehensive and consistent in your implementation of this idea?)?
 - i. Think temporally (beginning, middle, and end of course)
 - ii. Think in relation to curriculum/SLOs
 - iii. Think about different groups of students represented in your classroom and how you might adapt the strategy to serve students in all of these groups
 - c. What challenges will you face when expanding your implementation of this strategy (e.g., time constraints, student pushback, my own lack of experience with this form of pedagogy, etc.)? What will you do to push past these challenges?
 - d. What types of actions could you take to assess the degree to which your implementation of this strategy was successful for students in all of the groups represented in your class?