



### The Vision for Success at PCC

Professional Development Day August 24, 2018



# Welcome

Dr. Rajen Vurdien, Superintendent/President



# Introduction of the Day's Topic

Dr. Terry Giugni, Asst. Supt./Vice President, Instruction

Dr. Cynthia Olivo, Vice President, Student Services

- 1. Increase the number of students who earn degrees, credentials, certificates, and skills that prepare them for job
- 2. Increase the number of students transferring to a UC or CSU
- 3. Decrease the average number of units accumulated by students earning an AA degree
- Increase the % of CTE students employed in their field of study
- 5. Reduce college-wide equity gaps
- 6. Reduce regional achievement gaps

# **Vision for Success Goals**





- California Promise
- AB 705
- Guided Pathways
- New Funding Formula
- SB 288
- Integration of SSSP/Student Equity/BSI programs

# **State Initiatives**



- What is the purpose of AB 705?
- What are the requirements?
  - Use multiple measures for placement
    - High School Grades
  - Eliminate developmental education sequence
    - English and math
    - ESL
- Changes at PCC

**AB 705** 



# **Base**FTES & Size of college

- Number and Size + Approved Centers
- FTES generated
- Career Development and College Preparation (CDCP) students
- Special admit

# Supplemental Economic indicators

- Pell Grant
- Promise Grant
- AB 540

# Student Success Completion numbers

- AA, ADT CoA awarded
- Completion of 9 or more CTE units
- Completion of transfer level math & English in 1st year
- Obtain livable wage within 1 year
- Bonus for Pell/Promise recipients

# **New Funding Formula**



- Student Success Funding allocation
- Changes to Title 5 unit requirements
- Open Educational Resources (OER)
- Dual Enrollment
- Expansion of funding for tutoring

# **Additional Factors**



- Retention
- Enroll full time
- Earn 30 units
- Complete transfer level courses
- Achieve wage gains in their careers
- Obtain a sustainable living wage career
- Reduce time to degree completion

# **Help Our Students**



- Focus relentlessly on students' end goal
- Always design and decide with the student in mind
- Pair high expectations with high support
- Foster the use of data, inquiry, and evidence
- Take ownership of goals and performance
- Enable action and thoughtful innovation
- Lead the work of partnering across systems

## **Vision for Success**

















#600 community college in the nation



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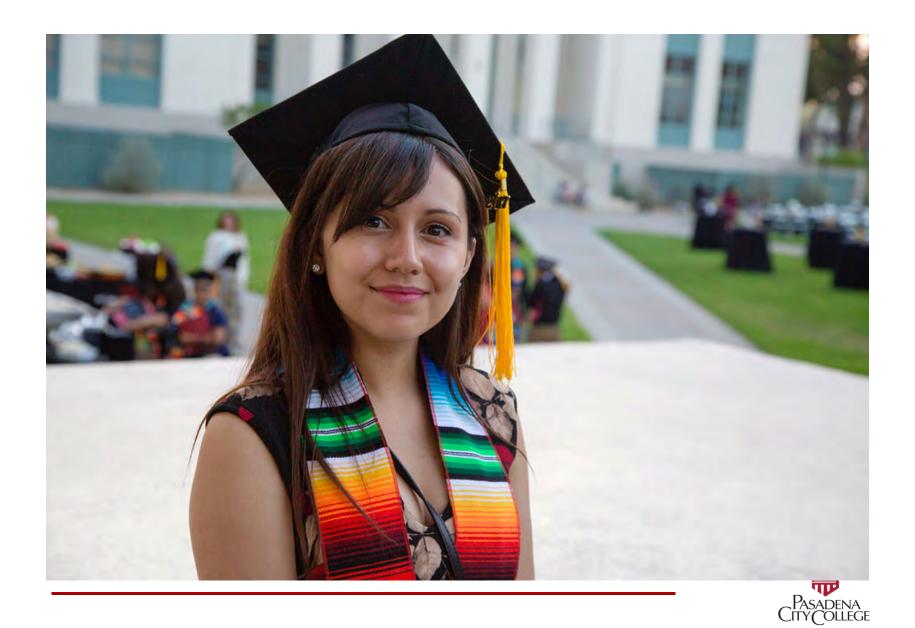
- Among Aspen Top 10 Colleges we're the best in three categories:
  - Fall-to-Fall Student Persistence
  - Transfer Rate: 23% (vs. other colleges at 21%)
  - Transfer Student Success: 56% earn B.A./B.S. (vs. other colleges at 47%)

# We're on track









# What did we do to improve our student success outcomes?



- We engaged in professional development to learn what other colleges are doing
- We learned new ways of doing our work
- We collaborated with one another to be creative & we changed our practices



# Faculty Quote: "We are not changing because we have to comply with a law, we're changing because it's the right thing to do"



# How did we change?



Supporting
Students w/
Food &
Housing
Insecurities

Supporting
Students
Living in the
Shadows

Redesigning courses to engage students in real-world learning experiences

Responding to Racial Equity Gaps Responding to pain points students have in the enrollment process

Supporting Former Foster Youth Supporting Student Veterans Responding to low income students and addressing the high cost of books Supporting local high school students & community to access college

Responding to Student Career Needs







# PCC: Let's keep going!





PCC Students have great ambitions and determination:

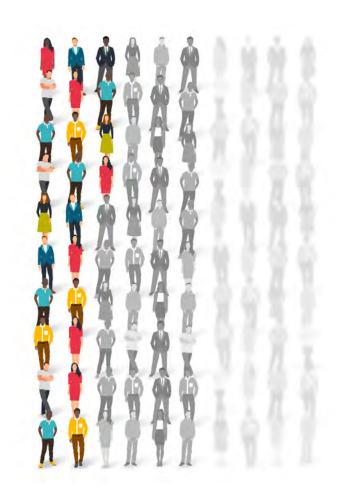
3,568 take 6 units and attempt Math or English in Year 1 or 2





We graduate 44.1% of our students in a 3-year period





When you look at data by race/ethnicity there are fewer students who complete: 34.1%



Let's get involved in professional development to learn equity-minded practices in doing our work

Let's change our practices to meet the needs of our existing students

Let's learn about our students' lived experiences to gain more empathy for the challenges they face in the world and let them motivate us to adopt changes

Let's believe in our students. Love them. Challenge and support them. Help them succeed.

We're doing a great job. Let's keep doing it!









- Family: Loved ones who make up our support networks
- This day-long event targets:
  - Equity group students in first semester at PCC
  - Students who haven't reached 15 units
  - Students on academic probation
  - "New returning" students
  - Dual enrollment students
  - And their families!
- Strategic intervention to further welcome students & their families into the PCC family and support their retention





# Efforts Underway: Guided Pathways

Dr. Myriam Altounji, Counseling Stephanie Fleming, Dean, Instructional Support



- Clarify the paths
- Help students get on a path
- Help students stay on their path
- Ensure students are learning

## **Four Pillars**



### Access

- Onboarding barriers removed
- Multiple on-ramps to programs

### Career

- Support to clarify goals for college and career
- Focus on further education requirements & career advancement

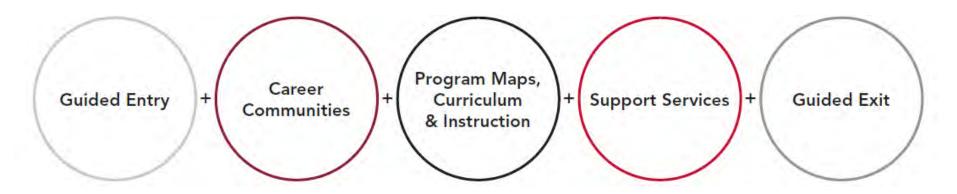
# Support

 Embedded advising, progress tracking, feedback, and support throughout a student's educational journey

# Structure

- Clear roadmaps to end goal(s)
- Cross-campus collaboration
- Informed decision-making for students

# What is Guided Pathways?



PCC Promise
Welcome Center
New Online Orientation
Multiple Measures

Program Maps
PCC Connect
Course Redesign

Auto Awarding of Degrees/Certificates PCC Complete Job Placement

Career Communities
Career and Completion Center
Work Based Learning

Success Centers
Caseloads
Student Success Teams
FAFSA Squad

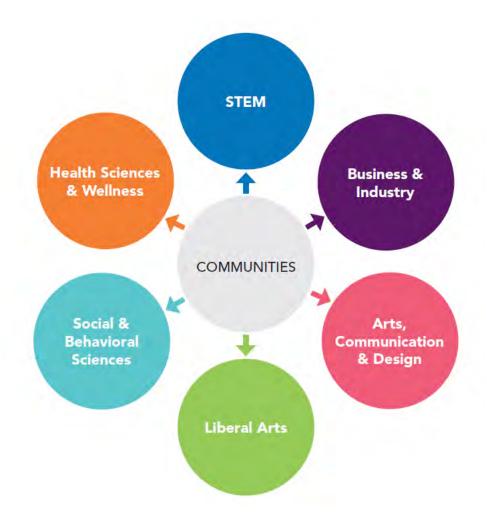
# **Guided Pathways at PCC**



- Improving Institutional Processes
  - Enrollment Management
  - Registration
  - Auto Awarding
  - Career Communities
  - PCC Connect

# **Next steps**



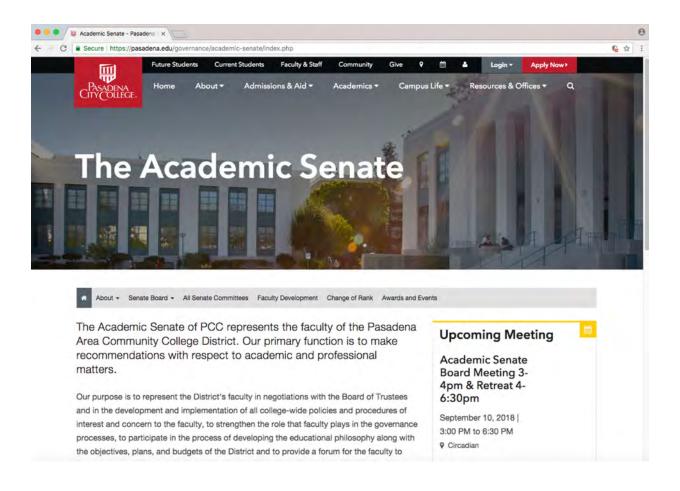


# **Career Communities**





# The Day Ahead



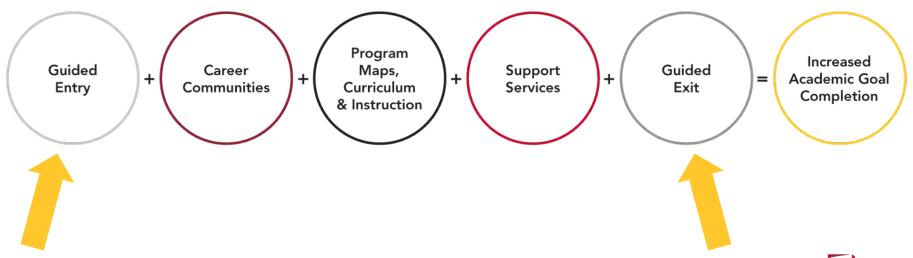
# **Academic Senate**

Lynora Rogacs, President



# **Spring 2018 FLEX**

### In Mariana's journey, we focused on





### Banner Improvements

- Currently testing, launch in October
- ITS is hosting two sessions this afternoon. Please attend!

#### LancerPoint

Working group exploring improvements to user experience

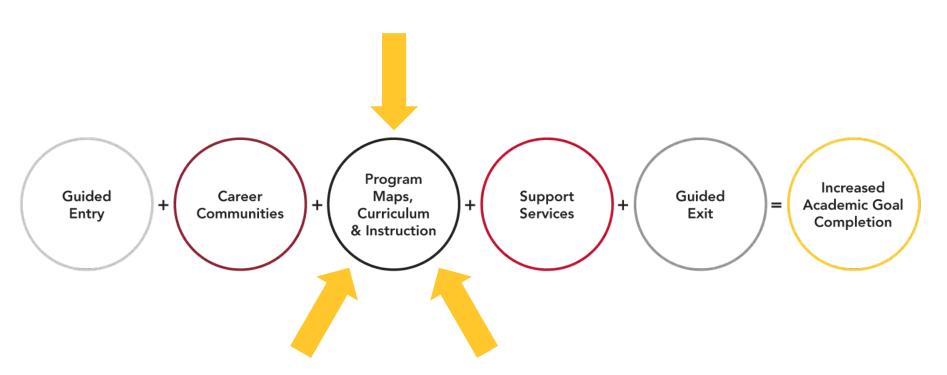
### Mobile Application

- Testing with student focus group this fall
- Reminders and dates for students
- Class cancellations
- PCC directory
- Campus maps

### Input → Better Student Experience



# Today's FLEX







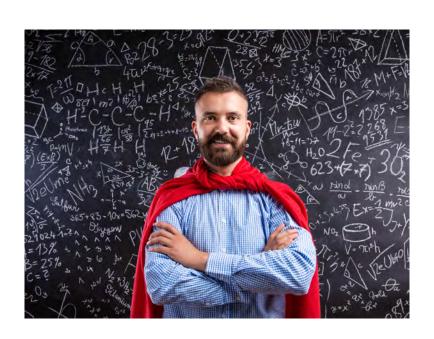


"THE MOST VALUABLE
RESOURCE THAT ALL
TEACHERS HAVE IS
EACH OTHER. WITHOUT
COLLABORATION OUR
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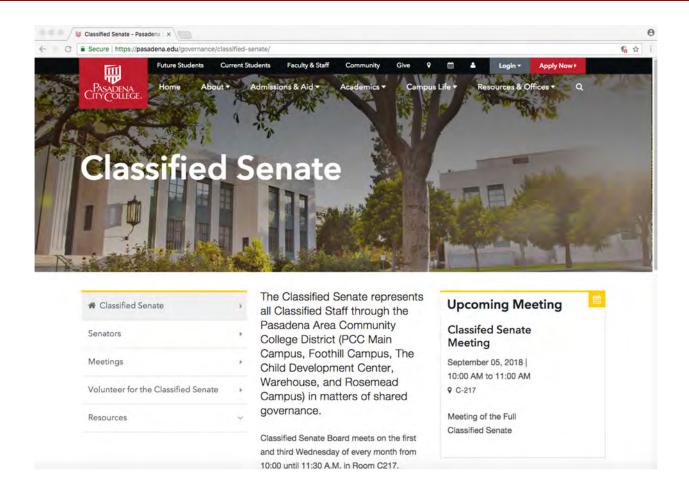
ROBERT JOHN MEEHAN







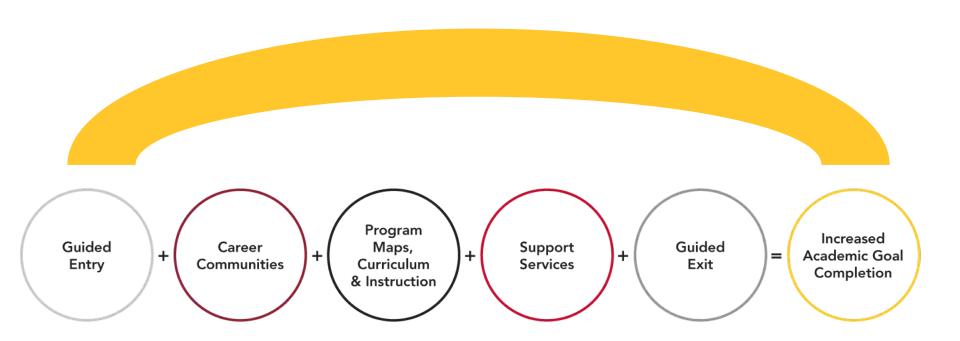




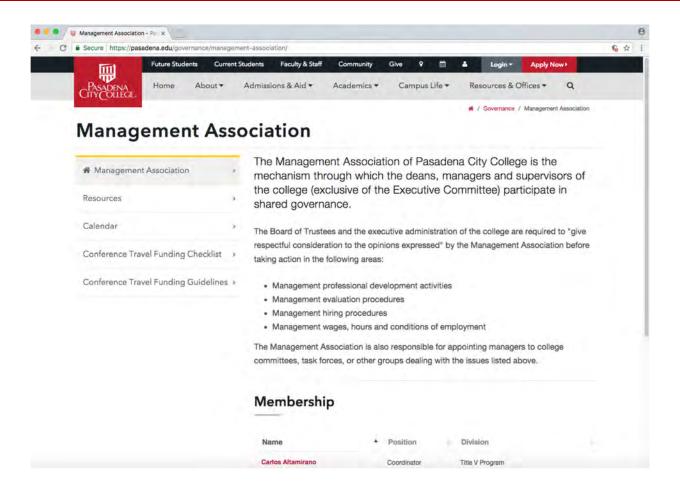
## **Classified Senate**

Denise Albright, President









# **Management Association**

Carlos "Tito" Altamirano, President





Learn more! Sexson Auditorium, 12:45 p.m.

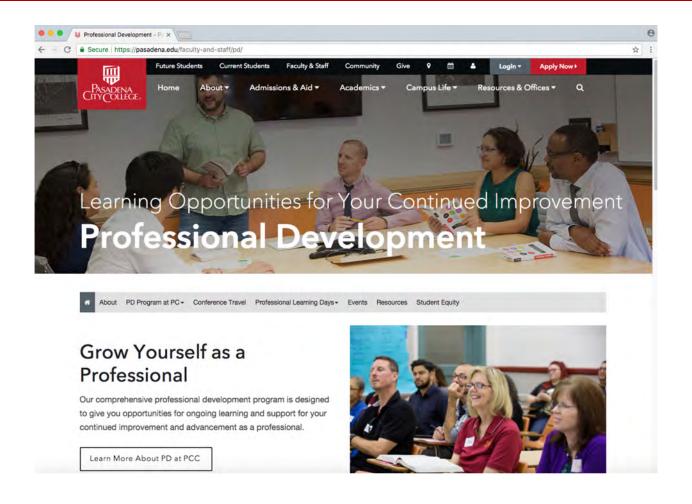
## Be an Ambassador!



# **Becoming Student Ready:**Our Vision for Success

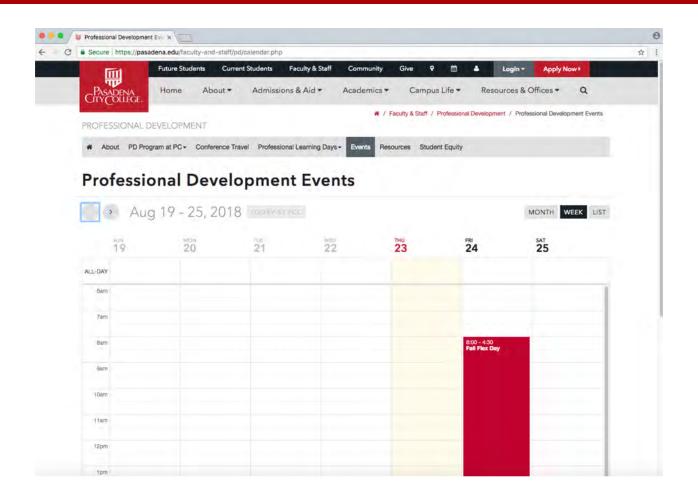
# **Professional Development**

Jason Robinson, Director



# PD Website – Updated!





# PD Calendar – Updated!



- Same content in all career communities
- Lunch in Piazza
- You missed Eventbrite registration...no problem!
- Be sure to sign in at every activity
  - Yellow tickets

### **Announcements**



- Judy Benson
- Audrey Joseph
- Office Services team
- Staging Services team
- Facilities team
- Flex Advisory Committee
- Today's facilitators

# Thank you!





# Where do I go?

**Faculty: By Career Communities** 

**STEM:** CA-101

Health & Wellness: Harbeson Hall

Social & Behavioral Sciences: C-333

**Liberal Arts:** Circadian

Business & Industry: Vosloh Forum (UU)

Arts, Communication, & Design: Westerbeck

Classified Staff & Managers: Creveling

See you back here at 12:45 p.m.!