

Workshop	Location	seats available	status
9:30-12:00 (STEM) Through a Student's Eyes Case Study	Creveling	50	open
9:30-12:00 (Liberal Arts) Through a Student's Eyes Case Study	Circadian	0	closed
9:30-12:00 (Business & Industry) Through a Student's Eyes Case Study	Forum	30	open
9:30-12:00 (Social & Behavioral Sciences) Through a Student's Eyes Case Study	C333	0	closed
9:30-12:00 (Health & Wellness) Through a Student's Eyes Case Study	Harbeson Hall	10	open
9:30-12:00 (Arts, Communication & Design) Through a Student's Eyes Case Study	CA 101	12	open
1:00-2:30 Breakout I: Spinning for Fitness and Stress Relief	GM 106	0	closed
1:00-2:30 Breakout I: Remediating Our Classroom Practices: Revising the Course Syllabus and Creating Classroom Community	CA210	34	open
1:00-2:30 Breakout I: Student Success & Open Educational Resources: An introduction	D1101	12	open
1:00-2:30 Breakout I: Shatford Library: New Online Resources and Information Literacy Support	LL311	17	open
1:00-2:30 Breakout I: How Courses are Considered for CSU/UC General Education Patterns	W101	8	open
1:00-2:30 Breakout I: Campus Safety Awareness and Active Shooter Training	C333	31	open
1:00-2:30 Breakout I: Club Advisor Basics	C351	8	open
1:00-2:30 Breakout I: Canvas	LL100	0	closed
1:00-2:30 Breakout I: Make The World Your Classroom: Discover The Opportunities And Benefits Of Teaching Abroad With PCC	C301	5	open
1:00-2:30 Breakout I: Barriers to Completion; data can help	C265	17	open
1:00-2:30 Breakout I: Dual Enrollment: College Credit for Middle and High School Students	C304	16	open
1:00-2:30 Breakout I: Team Based Learning	C325	24	open
1:00-2:30 Breakout I: Connect and Engage with your students through PCC Connect: Early Alert	LL100	10	open
1:00-2:30 Breakout I: Assessment by Design: Getting Rid of the Busywork and Actually Learning Something	C308	4	open
1:00-2:30 Breakout I: Using the Human Performance Lab to Facilitate Active Learning	GM103	8	open
1:00-2:30 Breakout I: How to Address Students with Service and Emotional Support Animals	C310	22	open
1:00-2:30 Breakout I: PCC Pathways Program	C311	26	open
1:00-2:30 Breakout I: The Changing Nature of Academic Support	C355	22	open
1:00-2:30 Breakout I: Using Smart Classroom Technology	C117	0	closed
1:00-2:30 Breakout I: A Vision for the Mission: Equity and Student Success	C335	38	open
1:00-2:30 Breakout I: Focus on Certificate Programs	D104	0	closed
1:00-2:30 Breakout I: Navigating Challenging Student Situations	C257	0	closed
1:00-2:30 Breakout I: Meditative Movement	mirror pools	21	open
1:00-2:30 Breakout 1: Completing Forms and Budget Processes	EOC	21	open
1:00-2:30 Breakout I: Retirement, Member Benefits	C269	0	closed
1:00-2:30 Breakout I: Application & Interview Process, Resume Writing	C327	18	open
1:00-2:30 Breakout I: Equity Bridge Builders	C361	15	open
1:00-2:30 Breakout I: Demystifying Classified Senate & What is Professional Development?	C369	19	open
2:30-4:00 Breakout II: Campus Safety Awareness and Active Shooter Training	C333	31	open
2:30-4:00 Breakout II: Completing Forms and Budget Processes	EOC	15	open
2:30-4:00 Breakout II: Retirement, Member Benefits	C269	0	closed
2:30-4:00 Breakout II: Application & Interview Process, Resume Writing	C327	0	closed
2:30-4:00 Breakout II: Equity Bridge Builders	C361	25	closed
2:30-4:00 Breakout II: Demystifying Classified Senate & What is Professional Development?	C369	11	open
5:00-8:00 PM Session for Adjunct Faculty Teaching at Night	Creveling	50	open