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Welcome

Message From the President of Pasadena City College

Dear Lancer:

We’re glad that you’re studying at PCC!

There’s so much more going on here than what happens in the classroom. College is a time when you can meet new people and explore new ideas about yourself, your history, and your surroundings. We want to help connect you to groups, offices, and clubs that are going to help you grow as a person and as a member of our community.

This digital guide is your key to student life here at PCC. It’s got tips on how to make the most out of college – from financial aid to transfer prep – and it will help you get connected to others on campus. I can assure you that any one of the resources listed here will give you something to think about.

Everyone at PCC is working to help our students thrive. If you are ever in need of help, large or small, just ask a member of the staff or faculty, and they’ll get you going on your way. And I hope I get a chance to meet you in person!

Take care, and Onward Lancers!

Best,

Erika Endrijonas, Ph.D.
Superintendent/President
Welcome

This resource guide is a collaboration between the President’s Asian American and Pacific Islander Advisory Committee and the Coalition of Asian Pacific Employees.

President’s Asian American and Pacific Islander Advisory Committee

Formed in September of 2008, the President’s Asian American and Pacific Islander Advisory Committee bridges PCC and its diverse ethnic and geographical communities. Its vision is to create a truly global community college that prepares PCC Asian and Pacific Islander students for a society without boundaries. Its mission is to support PCC’s commitment to the life-long learning goals of Asian and Pacific Islander students and community members.

Advisory Council
Board Members
Dr. Peter Wong, Chair
Joseph Chang, Vice-Chair
Frank Kwan, Secretary
Dr. Tooktook Thongthiraj, Program Chair
Dr. Chiang-Sally Chou, Membership Chair

Community Members
Vivian Chan
Hon. C. Joseph Chang 張志堅
Jenny Chen 陳青
Becky Cheng
(Congresswoman Judy Chu)
Dr. Sally Chou
Michelle Freridge
Roger Huang
Frank Kwan
Cynthia Liu
Dona Mitoma
Hon. Shelley Ryan
Dr. Reiko Sakata
Jeanne Shamim
Susanna Shamim
Wendy Shiba
Bryan Takeda
Dr. Peter Wong
Allen Yee

The Coalition of Asian Pacific Employees (CAPE)

Over thirty years ago, only a handful of Asian and Pacific Islander Americans (APIs) worked as faculty, staff, and managers at PCC. This small group sought each other for community and formed the Asian Association. As the numbers of API employees and students grew at PCC, the Asian Association focused on student scholarships. The Asian Association also led PCC formally to recognize Japanese Americans who were unable to graduate from PCC when they forced into internment camps during World War II.

In 2018, the Asian Association became the Coalition of Asian Pacific Employees. CAPE was established to unite, empower and support Asian Pacific Islander (API) employees at the PCC. It aims to encourage and advocate for issues that promote diversity and inclusivity at PCC, especially for the API community.

Dr. Tooktook Thongthiraj, President of CAPE
Nestled in the foothills of the San Gabriel Valley, Pasadena City College (PCC) is one of California’s premiere community colleges. While all are welcomed, the PCC district includes communities from Arcadia to San Gabriel, and from Crescenta Valley to Rosemead. Three times, PCC has been a finalist for the national Aspen Award for Community College Excellence. The campus offers over 140 Associate Degree programs and is a transfer leader to UCs, Cal States, and private colleges like USC and Cal Tech. The campus services 29,000 students of which 26% are of Asian and Pacific Islander descent. Pasadena City College is ranked first in California for degrees earned by Asian Pacific Islander Desi Americans. PCC has international students from 76 nations.

PCC’s Superintendent/President Erika Endrijonas sponsors a President’s Asian Advisory Board of community members. Endrijonas said, “In the last 100 years, PCC opens its doors to diverse populations – from new immigrants to refugees, from 18-year-olds to returning learners. We stand proud behind our mission statement:

*Pasadena City College is an equity-minded learning community dedicated to enriching students’ academic, personal, and professional lives through an array of degree and certificate programs, campus engagement, and customized student support.*

First established in 1924, Pasadena City College is proud to have served generations of Asian American students. From its early beginnings, PCC has provided opportunities. Here are some voices from our past and present:

**Helen Brown**
Helen Brown was born in 1915. Upon her graduation from Manila Central High, the family moved to Arcadia. Helen graduated from Pasadena Junior College in 1935. Helen transferred to UCLA for her bachelor’s degree and master’s degree in social work. Helen is the founder of the Filipino American Library (FAL).

**Esther Takei Nishio**
In 2010, Esther Takei Nishio, along with other Japanese Americans, was awarded an honorary degree in the Nisei Graduation Program. Esther had been unjustly thrown into concentration camps during World War II. In 1944, PJC Superintendent John Harbeson coordinated with other Pasadenans to bring one Japanese American student back to Southern California. 19-year-old Esther was that test case. Despite some community furor, Esther’s successful resettlement led to the return of other Japanese Americans back to their West Coast homes. Before the War and after the War, PCC opened its doors to Japanese Americans wanting educational opportunity.
History of APIs at PCC

Han Dao
“My family left Vietnam when I was twelve years old. It had not been an easy path. But my parents were passionate about education, and as a parent, I’m passionate about education. I want all PCC students to succeed, and I do my best for them,” said Han Dao of PCC’s Financial Aid Office.

Dao meets with a stream of students in the L Building for Student Services.

Dr. Tooktook Thongthiraj
“I used to come to PCC on my tricycle. We lived nearby, and my father took classes here when he first immigrated from Thailand. Actually, all of my five older sisters took classes here. I think I was destined to be part of this campus,” said Dr. Tooktook Thongthiraj, an award-winning teacher. Currently, “Dr. T” is Dean of the English Division and President of CAPE. CAPE, the Coalition of Asian Pacific Employees, sponsors scholarships and programs. “We believe in the work of our campus. This is our American dream.”

Dr. T with her father.

Dr. Jude Socrates
From one of his student evaluations, “I have no words to describe how much respect I have for this man. Professor Socrates is an incredibly passionate and knowledgeable person that spends all his time making the class as easy as possible for his students.” Dr. Jude Socrates was born in Manila and was in the first batch of Computer Science majors from the University of Philippines Diliman. Socrates immigrated to Los Angeles to obtain a PhD from Cal Tech University. Then he moved down the street to join PCC’s Math Department. Socrates authored a linear algebra textbook, moderates PCC’s winning Math Team, works with STEM majors, and serves as advisor for Omicron Mu Delta honorary society.
History of APIs at PCC

Carrie Afuso
“I’m a fourth generation Japanese American from the San Gabriel Valley,” said Carrie Afuso of the Office of Student Life. “We collaborate with student clubs from TROPA, the Filipino club, to Green Lancer Sustainability Club, to student government.” PCC’s Cross Cultural Center sponsors speakers, programs, and annual fieldtrips to Manzanar. Carrie said, “PCC’s First Year Experience program, Pathways program, International Student Office also help students connect with their classmates.” Afuso is completing her dissertation research on undocumented Asian American college students.

Daehwan Dennis Lee
“I was born in Seoul, and I grew up in Los Angeles with 1990s hip hop, video games, basketball, and gang culture. I now teach Asian American studies. PCC has a strong ethnic studies component with courses in literature, history, sociology, psychology, and the arts. We nurture in all students a stronger racial, gender, and multicultural awareness,” said Daehwan Dennis Lee of the History Department.

Dr. Philip Young
Hailed by the Boston Globe as a “pianist of skill and fantasy,” Dr. Philip Young is head of PCC’s Piano Program with a longstanding tradition of excellence. “PCC boasts of a brand new Yamaha electro-piano lab, acoustic piano classrooms, 64 pianos (including 14 Steinway grand pianos), and both Hamburg and New York Steinway Concert D performing instruments. And this is a public college,” said Young, a third generation Chinese American.
Dr. Loknath Persaud

“Although I’m of Asian Indian descent, I teach Spanish,” said Dr. Loknath Persaud of PCC’s Languages Division. “My family migrated to South America, and I attended the University of London in Jamaica before continuing my education in New York.” PCC’s Languages Division has programs with twelve foreign languages—including Mandarin and Japanese, as well as English as a Second Language (ESL).

Pasadena Junior College’s Filipino students circa 1930s

Pasadena Junior College’s Triple J Club circa 1930s
Below are educational options available at PCC:

Earning an AA-T or AS-T degree at PCC guarantees you admission to many universities with junior standing and prepares you to complete a bachelor degree in a similar major at a CSU or a participating UC, HBCU or private university.

The Associate in Arts degree (AA degree) is a general studies degree. It can stand alone, giving you the skills to enter the workforce. Or, it can be the first steps towards earning a bachelor’s degree at a university.

The Associate in Science degree (AS degree) prepares you with the unique skills needed to enter a specialized career field. You may also choose to continue your studies and earn a Bachelor degree in a science-related field or other area.

Our Certificates of Achievement give you the knowledge and training you need to enter a specialized career or enhance your skills for advancement in your job. Coursework completed while earning a Certificate may also be applied to an Associate of Science (AS) Degree to further increase your employability.

Earning an Occupational Skills Certificate develops your job skills in a special area of occupational education in a short period of time. Successful completion may certify that you are prepared with job entry skills leading to a full Certificate of Achievement program, or skills to upgrade or advance in an existing career.

IMPORTANT: An Associate Degree is generally not required or considered by the university as an admissions requirement. Many students choose to obtain an AA or AS degree prior to transferring for personal or professional reasons. The program of study for the AA degree can overlap with the lower division preparation for transfer. If your objective is to transfer, however, be sure to seek the advice of your counselor for the appropriate program of study for the Associate Degree.

Questions to consider when talking to a Counselor or Faculty member:

- Do I need a degree if I plan to transfer to a university?
- What are the advantages of obtaining a degree at PCC?
- What is the difference between an AD-T degree and an AA or AS degree?
- What majors and certificates are available at PCC?
- What types of courses are required for these majors and certificates?
- How does my PCC major affect my major choice at a university?
- What are the skills I should be developing to be successful in the workplace?
- What programs or services are available to support my educational goals?
All About Transfer at PCC

PCC State and National Recognitions

- Widely recognized as one of the top Community Colleges in the state
- 60 Transfer majors and over 75 Career & Technical Programs
- Ranked #1 in CA and #5 in U.S. in minority students earning Associate Degrees (2017-2018)
- Ranked #1 in CA and U.S in the number of degrees awarded to Asian American students (2017-2018)
- Leader in CA in the number of degrees awarded to Latinx students (2017-2018)
- Ranked #1 in Associate Degrees for Transfer
- Ranked #1 in UC and CSU Transfers (2017-2018)

Achievements and Milestones

Military Times has named PCC one of the top 15 “Best for Vets” colleges in the nation every year since 2013.

Dedicated resource center for student-veterans (see page 22)

Transfer Rate to 4-Year

PCC 41%
(National Average 33%)

Bachelor’s Degree Attainment for Transfer Students Within 6 Years

PCC 50%
(National Average 42%)
All About Transfer at PCC

PCC Student Transfers in the CSU System

Alumni Spotlight

Anson Lam

SMHS ’13
PCC ’14
Natural Sciences, AA

UC Davis ’16
Community and Regional Development, B.S.

USC ’21
J.D. Candidate

“Everyone at PCC is like a second family to me. I will always be thankful for the support and guidance from mentors and friends I’ve made during my time as a student here.”

Yale

A PCC student has transferred to Yale University every year since 2015

2,744 STUDENTS TRANSFERRED TO A 4-YEAR UNIVERSITY

31% transferred to a Private University

20% transferred to a UC

49% transferred to a CSU
Benefits of Attending PCC

Transfer to Your Top Choice University
If you weren’t admitted to your top choice institution, it can be possible via the transfer route.

Low Cost
Tuition = $46/unit

Student Support
Access to transfer programs, student support services, and academic resources.

Smaller Class Sizes
1 on 1 with instructors

Certification (CTE) Opportunities
80% of firefighters, police, and EMTs are community college certified.

Supplemental Transfer Programs
PCC offers different transfer programs and resources to boost your university transfer application!

TAG Programs
Guarantees admission to 6 out of 9 UC’s and privates.

Honors Program
Partnerships with universities like UCLA and UCI.

Associate Degree for Transfer (AD-T)
Guarantees admission to CSU.
TAG Programs
(Transfer Admission Guarantee)

The Transfer Admission Guarantee/Agreement (TAG/TAA) is a commitment that selected colleges and universities make to PCC students who meet basic transfer requirements. By completing an agreed upon sequence of classes in general education and a selected major with a stated minimum GPA, you can apply to the four-year institution within a prescribed time-frame and be 'guaranteed admission'.

Honors Program

Program Benefits

- Honors classes open only to Honors students which means smaller class sizes and easier registration!
- Access to Honors counseling appointments.
- Special workshops to help you through the transfer process.
- An Honors certification on your PCC transcript.
- A stronger transfer application to any university.

Priority Consideration for Transfer to Participating Colleges/Universities:
2020 marked the first year that PCC held a graduation to celebrate Asian, Pacific Islander, and Desi American graduates. Due to the pandemic, we were not able to hold a live ceremony, but we sent out a special graduation stole and certificate to all PCC students of Asian descent who registered to receive this celebration package. We will hold a graduation ceremony on-ground once it is deemed safe to do so.

Eligibility:

- Be a PCC student
- Be transferring, graduating, or receiving a certificate (CTE)
- Be able to attend the APIDA Graduation ceremony

The APIDA Graduation is meant to be complementary to the main PCC Commencement. Some students will participate in both or just one. Participation in the APIDA graduation is completely free.
BUSINESS & APPLIED TECHNOLOGY DIVISION

The diverse disciplines of this Division prepare students with the technical skills and knowledge needed to enter the workforce in a specialized career.

Highlights

• Many courses are transferable to the California State and University of California systems.
• Courses may be taken individually or as part of a planned program leading to a Certificate of Achievement, Associates degree and/or an Associate in Science Degrees for Transfer (AS-T).
• Occupational Skills Certificates are perfect to increase job skills and obtain both stable and gainful employment in business and industry.

Programs Include

• Accounting - Certified Bookkeeper
• Administration of Justice
• Automotive Technology
• Building Construction
• Business
• Business Administration
• Business Information Technology
• Cosmetology
• Culinary Arts
• Electrical Technology
• Fire Technology Preparation
• Fire Technology - Fire Academy
• Hospitality Management
• Paralegal Studies
Academic Divisions

BUSINESS & APPLIED TECHNOLOGY DIVISION

API Faculty and Staff

Heather Banh, Division Clerk

Rowena Chan, Dept. Lab Technician

Elaine Fong, Associate Professor
B.A., UC Berkeley; J.D., UC Hastings Law, San Francisco

Jason Huh, Associate Professor
B.E., Korea University; B.S., St. Edwards University; M.S., Purdue University

Michelle Lee, Assistant Professor
B.A., B.S., USC; M.B.A., Claremont Graduate University

Sandy Lee, Assistant Professor
Bachelor of Architecture, So. California Institute of Architecture; M.S. Columbia University

Colleen Nanno, Instructor
A.A., The Culinary Institute of America; B.S., Cal Poly, Pomona; M.A., University of Nevada

Phu Nguyen, Supervisor, Lab Services

Barron Yanaga, Associate Professor
B.S., M.A., USC; MBA, Univ. of Rochester, N.Y.; J.D., USC

Seung Yang, Associate Professor
Bachelor of Landscape Architecture, California Polytechnic State University, San Luis Obispo; M.S., Azusa Pacific University
ENGLISH DIVISION

Gain college-level reading and writing skills to advanced composition, literature, and critical thinking. We provide the core reading, writing, and literature courses for all students at PCC as well as offer two degrees and transfer programs that delve into the studies of composition, literature, and creative writing.

Highlights
- Number one in transfers to UCLA’s bachelor’s program in English
- Theater in Ashland, Oregon every summer
- Over $7000 of scholarships awarded every year
- Student-led literary magazine, InScape, published since 1946
- Associate of Arts in English Literature
- Associate of Arts for Transfer in English

API Faculty and Staff

Anna Arcega Davis, Intermediate Clerk II
PCC transfer to CSU Los Angeles; B.A., CSU Los Angeles

Man Huynh, Adjunct Instructor
B.A. & M.A., CSU Long Beach

Mikage Kuroki, Ph.D., Associate Professor
B.S., B.A., USC; M.A., CSU Long Beach; Ph.D., UC Riverside

Robert Lee, Assistant Professor and Writing Support Center Coordinator
B.A. UCLA, M.A. USC

Giselle Miralles, Writing Support Center Faculty
B.A., M.A., CSU Long Beach

Simona Supekar, Instructor
B.A. Oberlin College, M.F.A. UC Riverside

Vanitha Swaminathan, Assistant Professor
B.A., Ranchi University, India; B.Ed., Bombay University, India; M.Ed., University of Sheffield, UK.

Dootsdeemalachanok “Tooktook”
Thonghiraj, Ph.D., Interim Division Dean
B.A., M.A., Ph.D., UCLA

Dr. Mikage Kuroki with 2019 API Visiting Scholar
Dr. Sumun Pendakar.
HEALTH SCIENCES DIVISION

Get the relevant, hands-on education to be successful in the high-demand career field of health care. This division offers a variety of certificates and degree programs that lead to eligibility for the certifications required to begin a dynamic and rewarding career in a health and dental care profession.

Highlights

• Certificates and degrees in Medical Assisting, Dental Assisting, Restorative Dental Technology, Dental Hygiene, Emergency Medical Technician, Radiologic Technology, Anesthesia Technology, Registered Nursing, Licensed Vocational Nursing, Certified Nursing Assistant, and Gerontology.

• Tutoring programs and campus lab activities support student success efforts.

• Professional student organizations and community service projects also help students develop their leadership skills, forge new friendships, and build career networks.

• Programs (except for Emergency Medical Technician) have special admission requirements. Admission to Pasadena City College does not guarantee admission to these particular programs. You must apply and be accepted to the program in order to begin taking classes.

API Faculty and Staff

Joseph Kalilikani, Instructor
B.S Waldorf College; M.S., Columbia Southern University

Churairat Mittongtare, Instructor
B.S.N., M.S.N., Mahidol University (Bangkok, Thailand)

Jeong O, Professor
B.S.N., Ewha Woman’s University, (Korea); M.S.N., University of Hawaii.

Pauline Soo Hoo, Instructor
B.S.N., University of San Francisco; M.N., UCLA

Jane Tsao, Associate Professor
B.S.N., CSU Los Angeles; M.S.N., UCLA
KINESIOLOGY, HEALTH, & ATHLETICS DIVISION

Prepare for careers in the fields of science and health through our health education and kinesiology theory courses. Be physically active and healthy with our kinesiology activity and nutrition courses. Compete on the field/court/pool and join an accoladed history of Lancer student-athletes.

If you are interested in majoring in Kinesiology, Health and Athletics or any athletic program and training, our API instructor, Jennifer Ho and dept. admin. Helen Au are available for questions and inquiries. Jennifer Ho is fluent in Cantonese, Mandarin and Vietnamese.

Highlights

• Associate in Arts for Transfer in Kinesiology
• Associate in Science for Transfer in Nutrition & Dietetics
• Associate in Science for Transfer in Public Health Science
• Associate in Arts in Kinesiology and Wellness
• Certificate of Achievement in Yoga Teacher Training

API Faculty and Staff

Helen Au, Administrative Assistant II
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Phone: (626) 585-7218

Jennifer Ho
Head Coach, Badminton
B.A., CSU Los Angeles;
M.A., Concordia University
Email: jlho@pasadena.edu
Phone: (626) 585-7403
LANGUAGES & ESL DIVISION

The Languages and ESL Division brings together eleven foreign languages, English as a Second Language (ESL), American Sign Language (ASL), and Linguistics.

Highlights

• Preparation for advanced study in Linguistics at CSU, UC, and private universities. Employment in education, research, communication, psychology, speech pathology, cultural studies, and child development with an advanced degree in Linguistics.

• Study in Florence, Italy and get transfer credit through the Florence Study Abroad Program

• Second language fluency can lead to a 10 to 15 percent pay increase.

• 5 levels of ESL, each with reading, writing, listening and speaking classes. All classes earn college credit and Level 4 and 5 courses can be transferred to a four-year university.

• 10 Associate of Arts or Associate of Arts for Transfer

• 3 levels of Occupational Certificates
LANGUAGES & ESL DIVISION

API Faculty and Staff

**Jeffrey Chen**, Adjunct faculty
M.A. UCLA

**Viviana Hong**, Instructor

**Ann Hsia**, Adjunct Faculty
M.A., Defense Language Institute Foreign Language Center

**Hiroko Katsuta**, Instructor,

**Freya Lin**, Intermediate Clerk II
B.A., CSU Los Angeles

**Gwendolyn Liu**, Adjunct Instructor, Ph.D.
University of Southern California

**Angela McGarhan**, Associate Professor
A.A. Santa Monica College; B.S., UC Davis; M.A., University of the Pacific, Stockton.

**Miki Sumimoto**, Professor, Ph.D.
B.A., University of Oregon; M.Ed., Ph.D., Boston University.

**Loknath Persaud**, Professor, Ph.D.
University of Southern California

**Yoji Takata**, Assistant Professor, Ph.D.
M.A., Ph.D., University of Tennessee at Knoxville.

**Cathy Wei**, Professor, Ph.D.
University of Southern California

**Eugenia Wu**, Associate Professor
M.A, CSU Northridge

**Xiu-Zhi Wu**, Professor, Ph.D
University of Southern California

**Jingyu Xue**, Adjunct Faculty, Ph.D.
University of Southern California
MATHEMATICS & COMPUTER SCIENCE DIVISION

The Mathematics & Computer Science Division offers coursework at the freshman and sophomore levels in Mathematics, Computer Science, and Statistics. Computer Science course offerings include programming in languages such as C++, Java, and Python; Computer Data Structures; and Unix Scripting with BASH. The coursework prepares students for transfer to a 4-year university, where they can earn a degree in Computer Science or Computer Engineering.

The Mathematics Department offers a variety of classes for students earning either an Associate Degree, an Associate Degree for Transfer, or to transfer to a 4-year university. Courses offered include College Algebra up through Calculus and Differential Equations for Science, Technology, Engineering, & Mathematics (STEM) majors; students focusing on non-STEM fields, can enroll in Statistics or Quantitative Reasoning, both of which are applicable to students’ real lives. Students can also earn an Associate Degree for Transfer in Mathematics, to prepare them for Transfer to a CSU or UC.

The Math Success Center is also a vital support to students’ success in Mathematics courses, providing tutoring, workshops, and activities to enhance their conceptual understanding.

The Mathematics, Engineering, Science Achievement (MESA) program provides support for 1st generation students who wish to transfer to a 4-year university in a STEM field of study. MESA students benefit from webinar, workshop, and conference attendance, nominations for a variety of internships and career opportunities, including numerous NASA projects, transfer preparation, and one-on-one support navigating college.

There are numerous clubs related to the Mathematics & Computer Science Division, which include:

- Math Success Club, which helps students succeed in Mathematics
- Pi Club holds workshops and events to enhance student math learning, encourage mathematical discovery and research, and to provide connections between mathematics and the real-world.
- She.Codes supports women in Computer Science and promotes women in technology fields.
MATHEMATICS & COMPUTER SCIENCE DIVISION

API Faculty and Staff

Keng Chang, Adjunct Faculty
B.S., Oklahoma State University; M.S., University of Houston

Yu-Chung Chang-Hou, Ph.D., Adjunct Faculty
B.A. & M.S., Fu-Jen University; Ph.D., UC Los Angeles

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B.S. & M.S., UC Irvine

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B.A., CSU Los Angeles; M.A., University of Southern California; M.S., Cal Poly Pomona

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Amber Sau Cun, Adjunct Faculty
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Dan Guo, Adjunct Faculty
B.S. & M.S., Cal State Los Angeles

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MATHEMATICS & COMPUTER SCIENCE DIVISION

API Faculty and Staff

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B.S., UC Los Angeles; M.S., CSU Long Beach

Su Lan Wong, Adjunct Faculty
B.A., UC Los Angeles; M.S., UC Los Angeles

Misik Woo, Adjunct Faculty
B.A., UC San Diego; M.S., CSU Los Angeles

Lulu Yamashita, Adjunct Faculty
B.S. & M.S., CSU Los Angeles

Roger Yang, Ph.D., Assistant Professor
B.A., Cornell University; Ph.D., UC Irvine

Zhong-Yuan Zhang, Adjunct Faculty
B.S., UC Irvine; M.S., CSU Los Angeles
NONCREDIT DIVISION

New and returning adult learners. Job hunters. New immigrants. Parents. English Language Learners. Adults with disabilities. Veterans. Older adults. Regardless of your background or your purpose, the Noncredit Division offers FREE adult educational courses and programs to help you make your comeback to learning.

Our programs are flexible and tailored to adult learner lifestyles. Our courses in job training will help you refine your current skills and develop new ones. Complete your education through the Adult High School Diploma or GED prep program. Improve your English with our English as a Second Language Program or strengthen your computer skills with our man Business Certificate courses. With all courses offered FOR FREE, the options for changing and improving your life are endless.

Highlights

- 5 levels of Noncredit ESL courses with some leading to certificates to help you be ready to find a job or to transition to credit ESL.
- Vocational English as Second Language program to learn occupation-specific terminology and communication skills with common phrases for interacting with clients or future employers.
- 12 Short-term Career Technical Education programs that includes:
  - Business (Basic Bookkeeping Assistant, Computer skills, General Clerk, Keyboarding and many more)
  - Introduction to Graphic Design
  - Introduction to Interpretation (Legal and Medical)
  - Immigrant Education courses, including Citizenship

Foothill Student Success Center provides academic support and tutoring to all students enrolled in a Noncredit Program at PCC.

Our Academic Counselors, Disabled Student Program and Services (DSPS) counselor, Licensed Psychologist are all available to help you get started and map your future. Come check us out!

Brian Joseph Pangan
Counselor

Education: B.S. & M.S., CSU Los Angeles

Identity: Filipino-American

Why I'm proud to be API: The older I get, the more I come to appreciate the value of being Filipino-American because of the rich, deep-ingrained family practices on tradition, connectedness, and support. My culture has taught me to respect and learn from my elders, to dance, sing, and enjoy food often, to not be wasteful, and that education is a privilege. I would like to be a role model for the young and pass this knowledge on while also giving praise to all those that have come before me and paved the way.
NATURAL SCIENCES DIVISION

The division includes anatomy, astronomy, biology, chemistry, engineering, environmental studies, geography, geology, health education, engineering, laser technology, microbiology, physics, physiology, physical science, and biotechnology. Nearly all courses offered include hands-on laboratory experience or active learning. Many courses and programs also include fieldwork.

Through courses and programs in both physical and life sciences, you will complete the core classes to transfer to a related program at a four-year university.

Highlights
- Associate in Science for Transfer Degrees in Biology and Geology
- Associate in Arts for Transfer Degrees in Geography and Physics
- Associate in Arts Degree in Natural Sciences
- 6 Certificate of Achievement or Occupational Certificate programs

Dr. Quan and Dr. Shi with students after an awards ceremony.
NATURAL SCIENCES DIVISION

API Faculty and Staff

Chia-Wei Chen, Ph.D., Associate Professor
B.A., UC Berkeley; Ph.D., USC.

Willina Chen, Dept Lab Tech III - Biology

Padma Ganapathi, Ph.D., Professor
B.S., Osmania University; M.S., Ph.D.,
University of Hyderabad

Tiffany Kwong, Ph.D., Instructor
B.A., CSULA; M.A. & Ph.D., UC Irvine

Wendy Lee, Dept Lab Tchn III - Physics

Karol Lu, Program Coordinator,
Biotechnology

Yuet-Ling O’Connor, Ph.D., Professor
B.A., CUNY; Ph.D., USC.

Jia (Jerry) Shi, Professor
B.S. Fudan University; M.S., Ph.D., UCLA

Marvin Huynhle, Adjunct
B.S UC Riverside, M.S. CSULB

Jennifer Kauk-Pepple
Biology Instructor

Education: M.S. in Biology (CSULB) and B.S. in Cellular and
Molecular Biology and Genetics (CSULB)

Identity: Japanese and German ancestry

Personal Message: Connections are key to success. Connect with
your peers in class to find study buddies, connect with instructors
during class and office hours, connect with your academic
counselors for advice, and find other connections through clubs
and support services on campus!

Richard Lie
Biology Instructor

Education: Ph.D. Purdue University, M.S. and B.S. - UC San Diego

Identity: Chinese Indonesian

Personal Message: To be successful in your time at PCC, I
strongly recommend connecting with your professors. They have
a wealth of experience and a unique perspective that can better
inform your decisions about your education and possibly your
career. Don’t hesitate to reach out!
Benson Ngo  
Chemistry Instructor  
**Education:** B.A., Claremont McKenna College; Ph.D., UCLA.  
**Identity:** Chinese-American  
**Why I’m proud to be API:** I’m proud to be API for the strong sense of family, respect for elders, and the belief in good work ethic. We also have good food.  
**Personal Message:** Developing good study skills, staying focused, taking advantage of resources from success centers, and seeking help from instructors is vital to being successful at PCC.

Jia (Jenny) Quan  
Physics Instructor  
**Education:** M.S., CSU Los Angeles, B.S., Fudan University (China)  
**Identity:** Chinese

Gidget Tay  
Chemistry Instructor  
**Education:** Ph.D. Organic Chemistry (UCI), B.S. Chemistry (UCSD)  
**Identity:** Taiwanese  
**Personal Message:** Don’t be afraid to ask for help when you need it. We all want to see you succeed. We’re here to support you however we can.

Lei Zhao  
Chemistry Department Lab Technician III  
**Education:** M.S. Biochemistry (expected 2021-CSULA), B.S. Biochemistry (UCLA), A.A. degree (PCC)  
**Identity:** Chinese
PERFORMING & COMMUNICATION ARTS DIVISION

In the Performing & Communication Arts division, you will be surrounded by dancers, musicians, actors, composers and educators. Learn from industry professionals, earn a certificate or degree, and engage in our performance opportunities all while building your personal portfolio and developing the training you need to make your art your career.

Highlights

- 5 Associate in Arts or Associate in Arts for Transfer Degrees
- 3 Associate in Science Degrees (including Speech Pathology)
- 14 Certificate of Achievement or Occupational Certificate programs
- Annual dance performances and visiting artists
- Annual theater productions
- Lancer Radio is a student-operated radio station, streaming 24/7 and providing a platform for students to produce quality live, remote & downloadable radio.
- Music Ensembles, including the Tournament of Roses Band and Lancer Marching Band
- Speech and Debate

API Faculty and Staff

**Allan Luis Axibal-Cordero**, Instructor
A.A., Mt. San Antonio College; B.A., UCLA; M.A., CSU Los Angeles.

**Jocelyn Chang**, D.M.A., Assistant Professor
B.F.A. National Taiwan Normal University; M.A. Johns Hopkins University; D.M.A., USC.

**Cindy Phu, Ed.D.**, Associate Professor
B.A., CSU Long Beach; M.A., CSU Los Angeles, Ed.D., CSU Northridge

**Henry Shin**, Instructor
B.A, UC Berkeley; M.A., USC.

**Phillip Young**, D.M.A., Instructor
B.M., University of the Pacific; M.M., Peabody Conservatory of Music; D.M.A., USC.
SOCIAL SCIENCES DIVISION

Do these characteristics describe you?

- I want to work with people, better understand our communities, and build a better future.
- I enjoy helping people learn, grow, and/or heal.
- I am interested in understanding the globe, its legacies, its institutions, and its cultures.
- I am interested in learning about human habits, actions, and intentions.

If so, you may be interested in Social & Behavioral Sciences.

From psychology to philosophy to ethnic studies to history, social science courses will deepen understanding of culture and humanity. Prepare to transfer with a Social Sciences major, fulfill some GE Requirements, or take an elective. Whichever path you’re on, our courses will engage you in discussion and develop your independent thinking and critical reading and writing, as you explore the major topics that face human society.

Transfer, Degrees and Certificates in Social & Behavioral Sciences

Please consult your counselor for the latest transfer information.

- Anthropology (AA-T)
- Archaeological Field Work Certificate
- Child Development (AS-T)
- Child & Adolescent Development (AA-T)
- Early Child Education (AA-T)
- Economics (AA-T)
- Elementary Teacher Education (AA-T)
- Gender, Ethnicity, and Multicultural Studies (AA)
- Global Studies (AA-T)
- History (AA-T)
- Humanities (AA)
- Philosophy (AA-T)
- Political Science (AA-T)
- Psychology (AA-T)
- Social and Behavioral Sciences (AA)
- Social Justice Studies (AA-T)
- Sociology (AA-T)

Teacher Preparation and Pathways

The Teacher Preparation and Pathways (Infants through High School) at PCC offer certificates, degrees and transfer pathways to prepare you to work in education. Whether you want to work in pre-school, elementary school, middle school, high school and college/university, we at PCC will set you on the path to reach your education career goals.

Hixon Teacher Preparation Program

Streamline the process to become an Elementary, Middle School, High School or Higher Education Teacher! Upon transfer to the four year institution, you will be ready to simultaneously achieve a bachelor degree and teaching credential.
Academic Divisions

SOCIAL SCIENCES DIVISION API Faculty and Staff

Bakhtawar Bhadha, Ph.D., Associate Professor
B.A., St. Xavier’s College; Bombay University; M.S., Ph.D., USC

Michelle S. Fabros, Adjunct Instructor
B.A., UC Santa Barbara; M.A., CSU San Bernardino

Joseph Hwang, Ph.D., Instructor
B.A., UC Irvine; B.A., CSU Fullerton; M.A., Ph.D., UCLA

Florante Ibanez, Adjunct Instructor
B.A., UCI; M.A., UCLA

Jenni Kim, Ph.D., Associate Professor
B.A., UC Berkeley; M.A., Ph.D., Columbia University

Sung Kim, Ph.D., Associate Professor
B.A., Seoul National University; M.A., Columbia University;
M.S., Ph.D., Claremont Graduate University

Denise S. Lai, Adjunct Instructor
B.A., M.A., CSU Northridge.

Susie Ling, Associate Professor

Chad Lue, Adjunct Instructor
B.S., M.A., CSU Los Angeles.

Jennifer Noble, Ph.D., Associate Professor and Licensed Clinical Psychologist
BA., Andrews University; M.A., Ph.D., California School of Professional Psychology.

Albert Shin, Ph.D., Instructor
B.A., UCLA; M.T.S., Boston University; Ph.D., UC Santa Barbara.

Madonna Siao, Ph.D., Instructor
B.S., M.S., San Diego State University; Ph.D., Walden University.

Marshall Wong, Adjunct Instructor
B.A., M.S.W., UCLA.
VISUAL ARTS & MEDIA STUDIES DIVISION

Choose from over 140 courses offered in the Visual Arts and Media Studies (VAMS). Certificate and degree programs and transfer courses in VAMS prepare students for professional careers in a number of art fields such as graphic design, product design, jewelry design, photography, digital media design, illustration, computer-assisted photo imaging and cinema production/filmmaking.

Highlights

- 6 Associate in Arts or Associate in Arts for Transfer Degrees
- 29 Certificate of Achievement or Occupational Certificate programs
- Center for the Arts includes state-of-the art classrooms, labs (including an equipment library) and studios.
- Students can display their work in our professional exhibition settings (both physical and online).
- Eight exhibitions of professional work representing the disciplines taught in the division. These include guest-curated exhibitions, a juried student show, a scholarship exhibition, a faculty exhibition, and the Artist-in-Residence exhibition.
- Summer exhibition series of advanced student work, as well as numerous one day visiting artists and several guest lecturers throughout the year.
- Film festival each year and a bi-annual sculpture competition, both with substantial awards.
VISUAL ARTS & MEDIA STUDIES DIVISION
API Faculty and Staff

April Kawaoka
Instructor and Head of Jewelry and 3D Design Area
Education: B.F.A., CSU Long Beach; M.A., University of Massachusetts Dartmouth, Massachusetts
Identity: Native to California and 4th generation Japanese-American
Why I’m proud to be API: I am proud to be an API faculty at PCC to support students of all backgrounds. My father was born and raised in an internment camp during WWII and my grandparents lost their US citizenship for over a decade. Both sides of my family worked in the agriculture fields of the Central Coast. They believed in education and supported all of their children to get a college degree. I want to continue to support others in their creative educational goals, whether it be for transfer or to start their own business. Success starts with creativity, open-mindedness, and hard work, which I instill in all of my classes here at PCC.

Zennie Truong, Administrative Assistant II

Daisuke “Dice” Yamaguchi, Instructor, Product Design
B.S., ArtCenter College of Design

Maryrose C. Mendoza, Associate Professor, Drawing Coordinator
B.A., CSU Los Angeles; M.FA, Claremont Graduate University

Lindsey Jang, Cinema Program Head and Instructor
B.A Architecture, University of California Berkeley
M.F.A. Cinema-TV production, University of Southern California

And many more adjunct instructors.
Dual Enrollment

Get ahead by completing high school and college credits at the same time! Explore career and majors before enrolling full time in college. Get an early introduction to college and make your transition from high school to college a lot easier.

Email: dualenrollment@pasadena.edu
pasadena.edu/academics/pre-college-programs/dual-enrollment

What are the benefits of participating in dual enrollment?

**Academic**
- Complete high school and college credits at the same time.
- Ease their transition to college and enhance their chances of success.
- Address skill gaps and improve study skills and academic knowledge before becoming full-time college students.
- Be better prepared for college-level English and math.

**Career**
- Explore various careers and majors options before entering college.
- Learn to make decisions about their college major and career.
- Understand the education and credentials needed for their chosen career.

**Personal**
- Have access to peer mentors, work-experience education, internships, and more.
- Save time and money.

PCC is working closely with its partner districts to ensure that high school students have access to college-level courses. Dual Enrollment components include:

1. College and Career Exploration Courses
2. AA and ADT Required Courses: High school partners can work with PCC to choose courses that are required for the completion of Associate of Arts degrees and Associate of Art/Science Degrees in Transfer
3. IGETC Courses: High school partners can work with PCC to choose courses that are required for admission to a University of California or California State University.
4. Career Pathway courses: A high school can also choose courses that lead to Career and Technical Education certificates.

**Participating School Districts**
- Pasadena Unified School District
- Temple City Unified School District
Admissions

Join 30,250+ students from every background imaginable, all driven by the possibility of fulfilling an educational goal and jump-starting a career. Pursue a degree or certificate, complete classes for transfer, or prepare to enter the workforce – whatever you choose, we will give you the opportunities, resources, and support you need to succeed.

You may be eligible for admission to PCC if you are:

- A high school graduate
- Not a high school graduate, but over 18 years old.
- A 12th-grade-or-below student who meets Concurrent or Dual Enrollment eligibility.

You need to complete an Application to PCC if:

1. You have never been a student at PCC
2. You haven’t attended PCC for a year or more (i.e. you missed both Fall and Spring semester).
3. You are attending or have attended PCC as a concurrent enrollment (High School or K-8 student).
4. You submitted an application for a future semester, but now wish to attend PCC for the current semester.
5. You applied for a previous term but did not enroll in classes.

I’m not a US citizen or a Permanent Resident. Can I still attend PCC?

Yes, you can attend PCC even if you are not a US Citizen or permanent resident. After you have submitted your application to PCC, visit the Office of Admissions and Records to complete a California Nonresident Tuition Exemption form and be exempt from paying nonresident tuition fees.
Financial Aid
Let us help you pay for college

It costs less than you think. PCC offers you all the advantages of a four-year college education – top faculty, a wide range of courses and degrees and the support you need – all at less than half the cost. Plus, the Office of Financial Aid and our knowledgeable advisers are here to help you find options to make your education affordable.

Types of Financial Aid

Financial Aid is any source of funds that are available to help you pay for college. Most types of financial aid comes from federal and state programs, which require completing the FAFSA or the California Dream Act to determine eligibility and award you funds based on your demonstrated need. Additionally, there are several institutional aid programs that award funds based on need and/or merit. Use the resources below to better understand options available to you to help you pay for college.

Work Study
Our Federal Work-Study (FWS) program offers on and off-campus employment opportunities for PCC students with a demonstrated financial need. If you are granted Work Study, you may work up to 19 hours per week while school is in session to earn money to go towards your cost of tuition, books, and fees.

Scholarships
Scholarships are awarded funds that you do not have to pay back. Many scholarships are based off academic merit or other achievements, while some are also need-based.

Grants
A grant is a type of financial aid that you don’t need to pay back. The amount of grant money awarded to you is based on demonstrated financial need (which is decided by your FAFSA application).
Types of Financial Aid

California College Promise Grant (BOGW)
The California College Promise Grant waives your enrollment fees if you are a California resident and qualify by meeting certain income requirements or other eligibility requirements outlined on the application.

California College Promise Grant (AB19)
Program Eligibility Requirements:
- Complete the FAFSA/Dream Act Application and complete the PCC admissions application.
- Not eligible for CCPG (BOG).
- Be a first-year college student (graduated from a CA high school in 2021).
- Be a CA resident or eligible through your AB540/Dream Act status.
- Enroll and complete a full-time course load (12+ units).
- Earn a 2.5 GPA or higher for each term.
California Dream Act

If you are not a US Citizen or permanent resident but are attending college, you may still be eligible for financial aid through the California Dream Act!

What is the California Dream Act?

The California Dream Act allows students who are not US Citizens or permanent residents but meet AB 540 Criteria to apply still for and receive non-state funded scholarships to help pay for college. Originally authored by Assembly Member Gil Cedillo (Los Angeles), it became law through the passage of two Assembly Bills, AB 130 and AB 131.

AB 130 allows students who meet AB 540 criteria to apply for and receive non-state, privately-funded scholarships for public colleges and universities.

AB 131 allows students who meet AB 540 criteria to apply for and receive state-funded financial aid such as institutional grants, Cal Grant and Chafee Grant.

Download PCC’s AB540 Financial Aid Brochure

Who Is Eligible?

You are eligible for the Dream Act if you meet the following AB540 criteria:

- You are not a citizen or permanent resident of the United States

- You attended a California high school for a minimum of three years or you have credits earned at California high school that are equivalent to three or more years of full-time high school coursework and a total of three or more years of attendance in California elementary schools, California secondary schools, or a combination of those schools.
Eligibility continued:

- You graduated from a California high school, passed the California High School Proficiency Exam (CHSPE) or got a General Equivalency Diploma (GED, also called the General Educational Development test) or other state-authorized high school equivalency exam such as HiSET or TASC.

- You are entering as a current student at or are currently enrolled at a California Community College.

- If required, you will complete an affidavit stating you have filed (or will file when you are eligible to do so) for proper immigration status.

How to Apply

If you are eligible based on the above criteria, complete the CA Dream Act Application. This link will allow you to complete a new application and make corrections to an existing application.

When applying, make sure to enter the school code for Pasadena City College (001261).
The Mitoma and Inouye Scholarship

Dona Mitoma and Marvin Inouye are teachers who believe in the power of education. Dona was a librarian and English professor who taught for 20 years at Pasadena City College. She also was a school librarian at the junior and senior high school levels.

Marvin taught photography for over 30 years at Schurr High School in Montebello where he worked with students who often had great potential but not the means to further their education.

Part of the Bernard Osher Foundation scholarships, this award recognizes eligible students who must be on the California Promise Grant (Board of Governors Waiver) and be ready to transfer.

Impact

The Mitoma and Inouye Scholarship has allowed me to continue my education at Pasadena City College in making sure I am able to purchase school supplies and textbooks for the upcoming semester as well as continue my hopes to transfer to a four year university.-Anakany Ramirez, 2015 Recipient

President’s Asian American and Pacific Islander Advisory Resource Grants

The mission of the President’s Asian American and Pacific Islander (PAAPI) Advisory Committee is to support PCC’s commitment to the life-long learning goals of Asian and Pacific Islander students and the community. The committee’s newest endeavor is to raise funds to provide multiple recipients a needs based resource grant in the amount of $500.00. They will be awarded to Pasadena City College students who are impactful in the Asian American/Pacific Islander community.

Many of these students succeed academically and give back to their community while struggling to meet financial needs. They can use their mini-grant to pay for any type of expense like a cellphone bill or lunch.
The Coalition of Asian Pacific Employees Scholarships

The Asian/Pacific American Legacy Scholarship for Leadership: Part of the Bernard Osher Foundation scholarships, this award recognizes eligible students who have completed 24 units, are currently enrolled in 6 units with a GPA of 3.5, be on the California Promise Grant (Board of Governors Waiver), and have demonstrated service and/or leadership within the Asian American communities.

The Asian/Pacific American Legacy Scholarship for Perseverance: Part of the Bernard Osher Foundation scholarships, this award recognizes eligible students who have completed 24 units, are currently enrolled in 6 units with a GPA of 2.5 and be on the California Promise Grant (Board of Governors Waiver).

The George and Ruri Sugimoto Scholarship: Part of the Bernard Osher Foundation scholarships; awarded by the Coalition of Asian Pacific Employees to students who are on the California Promise Grant (Board of Governors Waiver), and whose experiences, academic plans, and career aspirations will help you to serve the Asian American communities.

The application, review, and award process of CAPE scholarships:

- Students learn of these scholarships through an all campus email and the PCC Foundation website.
- Students can learn more about CAPE scholarships by going to pasadena.academicworks.com.
- International students are qualified to apply if they happen to be on the BOG waiver.
- How are the scholarships awarded? CAPE’s scholarship committee will review the applications and select awardees. PCC Foundation usually hold an award ceremony at the end of each fall semester to present the scholarships.

Xiaodan Leng with CAPE Scholarship recipient
Academic Counseling

Consider us your Academic Counseling family! We strive to empower you to be successful in your academic, career and personal goals. Our hope is that you feel supported to continue to be triumphant, just as your ancestors were.

It's your goals, your hard work, your academic journey, but, we are here to help you get started and support you along the way. Counselors will help you create an education plan based on your major to help you stay on top of your academic goals, assist with transferring to a university, provide referrals to programs based on your interest and answer any type of question you may have.

There are many ways you can connect with an Academic Counselor to get the help and support you need; these include: phone, video, email or in person. We also have Counselors who can speak Chinese, Vietnamese, Korean, Cambodian, and Japanese. If you have a language preference, feel free to let us know!

To make an appointment, click on the following links:
If you have completed 0-20 units at PCC visit New Student Counseling
If you have completed 20+ units at PCC visit Current Student Counseling

Attention: If you are currently part of an empowerment or support service on campus that offers counseling, it is highly recommended that you meet and work with your specific program counselor to get the help you need.

We believe in you!
Academic Counselors

Amy Cheung  
Associate Professor and Counselor  
**Education:** B.A., CSU Los Angeles; M.A., UCLA.  
**Department:** Counseling  
**Identity:** Chinese American  
**Why I’m proud to be API:** I am proud to be a Chinese American because I can live in the best of both worlds.  
**Personal Message:** “A journey of a thousand miles begins with a single step.” - Big goals are achieved through many small actions. Make sure you have a plan and follow your plan with actions. Learn to deal with setbacks. When you fall, get up, and keep going.

Soojin Kim  
Adjunct Counselor (International and General)  
**Education:** B.S., UC San Diego; M.S. M.F.T., Fuller Theological Seminary  
**Identity:** Korean American  
**Why I’m proud to be API:** I am proud to be a Korean American and part of the API community! A strong sense of belonging created by the community has helped me to strive in my education and professional career. So students, don’t be afraid to reach out and connect with PCC counselors, faculty, and staff! We are here for you!

Rohan Desai  
Counselor/Instructor & Coordinator of ASCEND Promise Scholars Program  
**Education:** B.S. in Business Administration, Cal Poly Pomona; M.S. in Counseling, CSULA; Ed.D. in Higher Education Leadership, USC (Expected in Spring 2023)  
**Department:** Counseling, College 1  
**Identity:** Indian-Fijian-American  
**Why I’m proud to be API:** I am proud to be the eldest son of two first-generation Asian-Pacific Americans. The sacrifices they made in order to leave their countries of origin (India and Fiji) to provide my brother and I with more opportunities for success is something that I will always be appreciative and proud of. I am also proud of the delicious food and rich cultural traditions.
Academic Counselors

Chariya Sok  
Adjunct Counselor and Instructor  
**Education:** B.A. UCLA; M.S. CSULB  
**Department:** Counseling, College 1  
**Identity:** Cambodian American  
**Why I’m proud to be API:** I am proud to be a daughter of immigrants and I strive work closely with students to achieve their educational and personal goals.

Lily Tran  
Counselor and Instructor  
**Education:** B.A., UC Riverside; M.Ed, USC  
**Department:** Counseling  
**Identity:** Chinese/Vietnamese  
**Why I’m proud to be API:** The delicious food, culture, and community! I am proud to be the daughter of 2 immigrant parents, who instilled in me the power of knowledge, experience, compassion, and culture.  
**Personal Message:** “If you work really hard and you are kind, amazing things will happen.” – Conan O’Brien

Linda Thai  
Adjunct Counselor  
**Education:** B.S. in Sociology; Minor in Education, University of California, Berkeley; M.S. in Counseling, California State University, Long Beach  
**Department:** Counseling  
**Identity:** Chinese Cambodian American  
**Why I’m proud to be API:** I am proud to be the daughter of immigrants from Cambodia of Chinese descent who were able to navigate an unfamiliar country and culture to provide me opportunities never available to them. I am proud to be breaking intergenerational cycles so my future familial generations can thrive. I aspire to help students I serve to achieve the same for themselves and their families.  
**Personal Message:** Find and establish your trusted community here, and wherever you go afterwards - they will be the ones you lean on. If you need support, and you have not found what you need, keep trying. PCC would not be who we are, and continue to strive to be, without you.
Academic Counselors

**Rosa Chen**  
Adjunct Counselor  
**Education:** B.A., University of California, Berkeley; M.S., California State University, Los Angeles  
**Identity:** Chinese American  
**Why I'm proud to be API:** I understand and appreciate the beauty of different cultures and am proud to serve our students on this wonderfully diverse campus.  
**Personal Message:** Seek help when you need it. Know that it is our privilege and joy to be here for you - to encourage and guide you on your next steps towards reaching your goals.

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**Lan Truong**  
Counselor and Assistant Professor  
**Education:** B.A., M.S., CSU Long Beach.  
**Department:** Counseling

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**Yuki Rowland**  
Position/Title: Adjunct Counselor  
**Education:** B.A. Japan; M.S. Western Michigan University  
**Department:** Counseling  
**Identity:** Japanese
Robert G. Freeman Center for Career and Completion

The Robert G. Freeman Center for Career and Completion was established through a generous donation from Molly Munger and Steve English, local philanthropists and supporters of PCC. The center is named for Munger’s stepfather, an alumnus of the college and a contemporary of Walter Shatford, from whom PCC’s Shatford Library derives its name. Dr. Freeman was a Pasadena Unified School District board member and a vocal advocate for the desegregation of Pasadena’s public schools. Dr. Freeman passed away in 1975, but his legacy lives on in the lives that have been impacted by PCC and the Freeman Center.

Services provided at the Center include:

• Exploring and choosing majors
• Exploring career options
• Providing interactive and online assessments
• Job and internship search

Room IT-200
Phone: (626) 585-3377
pasadena.edu/academics/career-center
ASCEND Promise Scholars

ASCEND (Academic Success and College Empowerment Network Design) Promise Scholars is a holistic student support and empowerment program designed for Men of Color. We provide personalized academic and social support, financial assistance with expenses such as tuition, textbooks, transportation, and technology, a strong sense of community, and mentorship by Men of Color for Men of Color.

As an ASCEND Promise Scholar you will receive:

- A dedicated ASCEND Counselor and Student Success Coach to guide and mentor you throughout your entire time at Pasadena City College
- Personalized financial assistance with tuition, textbooks, transportation, and technology based on your individual needs
- Personalized holistic support, including:
  - Social Work Services
  - Mental Health Services and Personal Counseling
  - Food and Housing Support and Referrals
- Priority registration to ensure that you are able to enroll in the classes you need in order to complete your educational goals in a timely manner
- Career development counseling and workshops to assist you in identifying the best possible career for you and the steps required to achieve your career goals
- A strong sense of community with other male students, faculty, and staff of Color
- Opportunities to engage in special events and activities tailored to the needs of Men of Color

You are eligible if you:

- Identify as a Man of Color
- Demonstrate a significant financial need through either the FAFSA or California Dream Act Application - My FAFSA/California Dream Act Application indicates an Estimated Family Contribution of $0
- Are a first time college student - Exceptions will be made on a case-by-case basis for students who have completed no more than 15 units of college coursework with a 2.00 minimum GPA
- Want to enroll at Pasadena City College full-time (12 units or more) beginning in Fall 2020

Room L-104
Email: Rohan Desai
rxdesai@pasadena.edu

Empowerment Programs & Support Services
CalWORKs

PCC CalWORKs is a state-funded Welfare-to-Work program designed to help individuals on public assistance become self-sufficient. We partner with local counties to assist you in achieving your educational goals.

The California Work Opportunity & Responsibility to Kids (CalWORKs) program at Pasadena City College is here to support you and your family. As a low-income parent currently enrolled at PCC, the CalWORKs program will work with you to obtain educational and career opportunities. During this process, you will have access to our high-quality support services in order to help you reach your educational and career goals. We believe in you and want to see you accomplish your goals and be role models for your children!

Provides Assistance in:

- Priority Registration
- Academic Counseling
- Orientation
- Work-study opportunities
- County (GAIN) paperwork assistance
- Book and supply requests
- Personal development workshops
- Employment and career preparation
- Educational goal progress monitoring
- Advocacy and resource referral
- Direct support (i.e. books, gas cards, supplies & child care)

Eligibility:

1. Are you a parent to a child who is under the age of 18?
2. Are you currently receiving the adult portion of CalWORKs (TANF) cash aid from the LA County or another local county?

If you answered YES to both of these questions, you are eligible for PCC CalWORKs program!

Room L-107
Phone: (626) 585-7060
Email: calworks@pasadena.edu
pasadena.edu/academics/support/calworks
CORE provides support services to formerly incarcerated and system impacted students enrolling at Pasadena City College. The primary goal of CORE is to develop a holistic approach empowering students to succeed in higher education and beyond. The program focuses on building community, on and off campus, that will serve as social, emotional and academic support for our students.

**Services Provided By CORE:**
- Assistance with college enrollment and services
- Guidance in applying for financial aid and scholarships
- Academic tutoring
- Student-peer mentorship
- Transfer preparation
- Expungement workshops
- Access to community resources
- Assistance with job readiness

**Eligibility for CORE:**
- Currently enrolled at PCC
- Enrolled in at least three units
- Identify as a student who has been formerly incarcerated and/or system impacted

Room D-108G  
Phone: (626) 585-7032  
Email: core@pasadena.edu  
afrancoso@pasadena.edu  
pasadena.edu/core
Disabled Student Programs & Services (DSP&S)

The Disabled Student Programs and Services (DSP&S) is designed to enable students with documented disabilities to get access to all of the College’s programs and activities. A variety of programs and services are available for eligible students with disabilities, providing the opportunity to participate fully in all aspects of the college programs and activities through appropriate and reasonable accommodations.

We also partner with Asian Pacific Islanders with Disabilities of California (APIDC) and Anxiety Resource Campus Health (ARCH) to bring awareness of APIs living with disabilities on the issues of mental health. The partnership will provide students at PCC the resources and referrals they need to connect with community agencies and services to battle mental health issues.

Services We Provide:

- Registration Help & Counseling
- Accommodations inside the classroom
- Alternate Media Services
- Assistive Technology
- Deaf/Hard of Hearing (DHH Services)
- Test Accommodations

Mark Sakata
Faculty Co-Lead, Teacher Specialist, Associate Professor

Education: MS Rehabilitation Counseling – UNC Chapel Hill, BS Psychology – UNC Chapel Hill

Identity: Japanese American

Why I’m proud to be API: I am honored to be part of our family of API employees at PCC who draw upon multifarious life experiences to provide culturally meaningful support for our students. We are here for you! Please connect with us for mentoring, advisement and recommendation letters.
Extended Opportunity Program & Services (EOP&S)

EOP&S is dedicated to supporting and encouraging you during your time at PCC. EOP&S offers a wide variety of services and benefits, all at no cost to you. EOP&S is a state-funded program at Pasadena City College that provides educational and financial support services to students who have experienced economic and educational hardships.

Services provided by EOP&S:

- Book Vouchers
- Financial Aid Help
- Counseling and Advisement/Group Counseling
- Tutoring
- Scholarship Assistance Program
- Transportation services
- Priority Registration

Eligibility:

- Are a resident of California or qualify for the AB540 exemption waiver
- Qualify and receive the California College Promise Grant (formally known as the BOGW
- Are educationally disadvantaged (in one or more areas listed below):
  - Not recommended to enroll in degree applicable English or Math classes
  - Does not have a high school diploma or GED
  - High School G.P.A. below 2.5
  - Previously enrolled in remedial English or Math classes
  - Be a current or former foster youth
  - Be a first-generation college student
  - Be a non-native English speaker
- Food and Housing Support and Referrals must not have completed more than 45 units of degree applicable coursework from all colleges/universities attended

Avisha Chugani
EOP&S Counselor

Education: A.A. Liberal Arts, Santa Monica College; B.A. English + Afro-American Studies Minor, UCLA; M.S. College + Career Counseling, San Francisco State University

Identity: South Asian

Why I’m proud to be API: I grew up learning about my culture and heritage at home and then having people at school completely disregard my values and cultural identity. I never want to make students feel that their culture is not valued.

Room L-107
Phone: (626) 585-7439
Email: eops@pasadena.edu for EOPS/CARE/NextUp students
starsfostercare@pasadena.edu for STARS students
pasadena.edu/academics/support/eops-foster-youth/eops
Honors Program

The Honors Transfer Program will challenge you academically, support you through your academic journey, and strengthen your transfer application. If you’re a highly motivated student at Pasadena City College and planning on transferring to a four-year institution, consider the Honors Transfer Program to put you on the path to success.

Benefits of the program:

As an Honors student, you’ll not only receive the personal support of a motivated and transfer-oriented community, but you’ll also benefit from these exclusive opportunities:

• Honors classes open only to Honors students which means smaller class sizes and easier registration!
• Access to Honors counseling appointments.
• Priority consideration for transfer to these schools:
  - UCLA TAP (Transfer Alliance program)
  - UC Irvine
  - Occidental
  - Pomona College
  - University of La Verne
  - Pitzer College
  - Loyola Marymount
  - Mills College
  - Whittier College
  - Whitman College
• Special workshops to help you through the transfer process
• An Honors certification on your PCC transcript.
• A stronger transfer application to any university.

Eligibility:

Join honors as a new student to PCC or a current student. You are eligible for the PCC Honors Transfer Program if you:

• Are eligible for English 1A.
• Have an unweighted high school GPA of 3.2 or above (transcripts must be provided)
• OR have a college GPA of 3.2 or above with 12 units or more in UC-transferable courses (transcripts* from other institutions must be provided).
International Students Center

The International Student Center (ISC) at Pasadena City College is the primary office on campus that assists Pasadena City College’s international students.

The International Student Center staff can help you with questions regarding registration, transfer, general education requirements, personal and financial planning, cross-cultural issues, immigration rules, and regulations, as well as community programs and resources. International student counselors assist students in designing their educational plans and prepare students for their transfer to a four-year university to continue their undergraduate education.

Each semester, the International Student Pathway organizes an orientation program for all new international students that covers a broad range of topics including preparation for studying at an American college, health issues, personal safety, academic success, and other topics to help you get the most from your education at PCC. The International Student Pathway also holds numerous workshops throughout the school year on a broad range of topics based on student needs and interests. Information about these workshops and other cultural and social events are available through the PCC International Student Center Facebook page, and through regular emails from International Student Pathway staff.

Back row (Left to Right): Dr. Cathy Wei, Professor of Chinese Language; Amy Cheung, Counselor; Rosa Chen, Counselor; Rebecca Martinez, Coach; Rosa Villegas, Educational Advisor, DSO; Cathy Chen, Educational Advisor, DSO; Sandra Parra, Senior Clerk; Olivia Loo, Director of International Students, DSO.

Front Row (Left to Right): Michael Jones, Educational Advisor, DSO; Vanessa Acosta, Coach.
MESA at PCC serves over 300 students pursuing a major in Science, Technology, Engineering, and Math. We provide educationally and economically disadvantaged students with the skills and resources to be successful in school and career in science, technology, engineering and math.

What is MESA?
The MESA California Community College Program (MESA CCCP) is an academic program that supports educationally disadvantaged community college students to excel in math, engineering and science so they can transfer to four-year institutions as majors in these fields. MESA CCCP Centers are located on community college campuses throughout the state. The program is a collaboration between MESA and the California Community College Chancellor’s Office.

MESA CCCP is based on a rigorous academic program that uses various components to support students majoring in math, engineering and science. The program components help build an academically-based peer community to provide mutual student and motivation. This community of learners is what sets MESA CCCP apart from other programs. Of MESA CCCP students who transfer to four-year institutions, 100% choose to major in math-based fields. One year later, a full 90% of these students are still math-based majors.

You are eligible for MESA if you are:
- Majoring in science technology engineering or math (defined as calculus math based)
- Currently taking or have taken and passed math above elementary algebra (math 131) at pcc or another community college
- Plan to transfer to a four year institution in a science tech engineering math major
- Taken over 24 units college units
- Financially disadvantaged (eligible for bogw, pell grant, cal grant, dream act, calworks, general relief, and other state and federal financial resource programs)
- Educationally disadvantaged (first generation college student, or took below college level math at pcc or other community college.)
PASS (Program for Academic Support Services)
PASS works with current PCC students who are from a low-income family, are first generation college students, and/or have a disability. PASS is designed to increase the retention, graduation and transfer rates of our students. We do so by providing a holistic approach to student development and student success. As a program participant, you will gain knowledge and skills to empower you to achieve your academic goals.

PASS offers students counseling, academic tutoring, financial aid and scholarship assistance, workshops, campus tours, field trips transfer support and priority registration. It’s our goal to prepare you with the skills and motivation you need to succeed, graduate from PCC and transfer to a four-year institution.

Contact: Melva Alvarez
Email: mgalvarez@pasadena.edu
pasadena.edu/academics/support/trio-programs/pass
Room D-112
Phone: (626) 585-7815
Email: pass@pasadena.edu
pasadena.edu/academics/support/trio-programs/pass
Apply: pasadena.edu/academics/support/trio-programs/pass/application.php

MaS2 (More Math and Science)
The MaS2 program provides you with opportunities to connect to PCC and explore STEM.

Eligibility Requirements
The MaS2 program is open to any PCC student who is majoring or may be interested in majoring in an area of science, technology, engineering, and math (STEM) and has accumulated less than 54 units.

Contact: Melva Alvarez
Email: mgalvarez@pasadena.edu
pasadena.edu/academics/stem/academics
TRIO Programs

The TRIO Programs at PCC are Federal outreach and student services programs designed to identify and provide services for individuals from disadvantaged backgrounds.

The goal is to help give students from low-income families an equal opportunity to earn a college education. PCC’s Federal TRIO Programs (TRIO) are U.S. Department of Education outreach and student services programs designed to serve low-income individuals, first-generation college students, and individuals with disabilities, progress through the academic pipeline from middle school to college.

At PCC, we have four TRIO programs. Three of them help prepare high school students for college, and one of them supports current PCC students to transfer. To learn more visit:

**TALENT SEARCH**
A pre-college support program for students who are:
- Enrolled in grades 9 - 12 at one of our target schools in Pasadena or El Monte.
- Have the desire to attend college.
- Demonstrate academic need.

**PROGRAM FOR ACADEMIC SUPPORT SERVICES (PASS)**
PASS is for current PCC students who:
- Have completed 12 units at PCC.
- Are low-income or a first-generation college student or have a disability.
- Want to earn an AA / AS degree or a certificate and transfer to a university.
- Demonstrate academic need.

**UPWARD BOUND**
A pre-college support program for students who:
- Have completed 12 units at PCC.
- Are low-income or a first-generation college student or have a disability.
- Want to earn an AA / AS degree or a certificate and transfer to a university.
- Demonstrate academic need.

**UPWARD BOUND MATH SCIENCE**
A pre-college support program for students who:
- Plan to pursue a college degree in STEM.
- Attend one of our target high schools in Pasadena or El Monte.
- Are low-income or a first-generation college student.
The Veterans Resource Center (VRC) is a centralized hub at PCC for veterans, military members and their dependents. From processing your educational benefits to helping you while at PCC to connecting you to community resources and services – we are here to ensure you get the support you need to continue your academic career and succeed.

Phone: (626) 585-7226 Ext. 4
Email: pccvets@pasadena.edu
pasadena.edu/academics/support/veterans-services

PCC Student Veterans and two PCC students who participated in the Veterans Resource Center’s bootcamp game at the 2017 Giving Tuesday fundraising event.
The mission of the QUEST (Queer and Undocumented Empowerment Support to Thrive) Center at Pasadena City College is to create an inclusive space for LGBTQ+ and Undocumented students, staff, and faculty. We are dedicated to empowering students through their journey of academic success, fulfillment, and growth.

We offer a range of resources, services, and individualized support tailored to one’s specific needs and aspirations. We welcome you to stop by the center, meet our QUEST team, learn about our services, attend a workshop, or simply hang out in our lounge area. Please check out the resources and services listed on our page and if you do not find what you are looking for, please reach out anyway.

Resources and Services:

- Educational Plan Counseling
- Immigration Legal Services
- Financial Support:
  - AB 540 Forms
  - California Dream Act Application
  - Rapid Response Emergency Aid
  - Zero Textbook Cost Program
- Scholarships
- Scholarship Lists
- Application Assistance
- Preferred Name Change Requests
- Health Resources
- Personal Counseling
- Student Health Center
- Dental Hygiene Clinic
- Campus Allies: Staff and Faculty

The QUEST Center represents the long-standing work and advocacy of the Safe Zone Coalition, Safe Learning Environment Ad-Hoc Committee, and countless faculty, staff, and manager allies past and present at Pasadena City College who advocated for this space

LGBTQ+ Allies: [Click Here]
Undocumented Allies: [Click Here]
Empowerment Programs & Support Services

Safe Zones Coalition

The PCC Safe Zones Coalition training identifies, educates, and supports allies. Allies are individuals within the PCC community who consider themselves to be knowledgeable about the needs of Lesbian, Gay, Bisexual, Transgender, and Questioning (LGBTQ) and/or Undocumented people. Individuals who complete the training choose to provide support by displaying a sticker or lapel pin that indicates that they are an advocate and have cultural competence for those who are Undocumented and/or LGBTQ. By building a community of allies, we will foster and support greater student success.

Objectives

We live in an ever-diversifying society, and in order to be supportive and aware of different identities, perspectives, and experiences, we must pursue (and provide) opportunities to learn about different identities, perspectives, and experiences – particularly ones that are stigmatized, marginalized, and largely silenced.

Safe Zone Ally Workshops are wonderfully unique opportunities for people to talk, learn, and ask questions about sexuality and gender in a non-judgemental, safe, educational environment. Safe Zones Trainings are a safe space free of judgments where people can honestly communicate with each other, educate one another, and ask any and all questions.

pasadena.edu/campus-life/safe-zones/about/safe-zone-allies.php
Safe Zone Ally Workshops are opportunities on college campuses for staff, faculty, and community members to learn a little more about how different aspects of a person’s identity influence our everyday experiences, and often a chance to learn about these topics from individuals within the university community.

**Ally Training Objectives include:**

- Training a network of empathetic allies on campus
- Making this network visible and accessible by posting decals on doors and pins on appropriate locations
- Ending discrimination and bias against LGBTQ and Undocumented campus community members
- Assisting LGBTQ & Undocumented students in their social, personal and academic development
- Providing a shared learning experience

**The Safe Zones Team**

- **Carrie Afuso**  
  Office of Student Life (Advisor)
- **Juan Pablo Carreon**  
  Puente Counselor/Coordinator and ASCEND Counselor (Faculty)
- **Luis R. Cervantes**  
  Safe Zones Coalition (Advisor)
- **Yajaira De La Paz**  
  Robert G. Freeman Center for Career and Completion (Job Developer/Employer Relations)

- **Jeff Hupp**  
  Counseling (Faculty)
- **Kathy Kottaras**  
  English Department (Assistant Professor)
- **Dr. Cecilia Medina-Adamo**  
  Counseling (Faculty)
- **Brianjoseph E. Pangan**  
  Community Education Center Counseling Department (Faculty)
- **Dr. Raquel Torres-Retana**  
  PCC at Rosemead (Dean)
Remote Tutoring

Pasadena City College’s Academic Success Centers are still here for you! Just as most of your classes have moved to temporary remote instruction, so have PCC’s Academic Success Centers. This means that you can now request remote tutoring services. In fact, at this time this is the only way to receive tutoring at PCC. Physical success centers on PCC campuses are currently closed to students, but we are excited to offer you remote tutoring instead.

Pasadena City College’s Academic Success Centers are here to support your academic success, even and especially through this challenging time—we encourage you to take advantage of remote tutoring!

Computer Learning Center
M–F, 9 a.m. – 5 p.m.
Email: lac@pasadena.edu
Follow the steps on CLC’s remote tutoring schedule to request tutoring.

Learning Assistance Center
M–F, 9 a.m. – 5 p.m.
Email: lac@pasadena.edu
Follow the steps on LAC’s remote tutoring schedule to request tutoring.

Math Success Center
M–F, 9 a.m. – 5 p.m.
Email: msc@pasadena.edu
Please follow the steps found on the MSC’s home page to access remote tutoring.

Natural Science Center
M–Th 9 a.m. – 7 p.m.
F, 9 a.m. – 5 p.m.
S, 4 p.m. – 7 p.m.
Email: naturalsciencecenter@pasadena.edu
Please email the Natural Science if you are not able to schedule an appointment.

Social Science Learning Center
M–F, 9 a.m. – 6 p.m.
Email: socialsciencecenter@pasadena.edu

The Speech Center
M-Th 10 a.m. – 10 p.m.
F-Sa 12 p.m. – 10 p.m.
Su 6 p.m. – 10 p.m.
Email: speechcenter@pasadena.edu

Writing Support Center
M-Th, 9 a.m. – 7 p.m.
F, 9 a.m. – 2 p.m.
Email: writingsupportcenter@pasadena.edu

CTE Tutoring
M–F, 9 a.m. – 5 p.m.
Email: lac@pasadena.edu
Follow the steps on CTE’s remote tutoring schedule to request tutoring.
Tutoring & Success Centers

Math Success Center

The Math Success Center is your on-campus resource for quality math tutoring and homework help. We offer tutoring for most math courses including STAT 50. We also offer study rooms.

R-406
Phone: (626) 585-7458
Email: msc@pasadena.edu
pasadena.edu/academics/support/success-centers/math-success-center

Speech Success Center

The Speech Center at Pasadena City College offers tutoring for all Speech courses offered at PCC. We also offer help to any student who needs help on a presentation. Practicing a presentation on your own can only help so much. Practicing in front of one of the tutors will better prepare you for when you actually have to present your speech!

Services Provided:
- One On One Tutoring
- Computer Labs & Practice Rooms
- Help with speech preparation and overcoming public speaking anxiety
- Help selecting a topic and creating and editing an outline
- Coaching in speech delivery tips and memorizing techniques
- Group Presentation Strategies
- Argumentation and Debate Strategies
- Understanding Communication Theories

D-302
Phone: (626) 585-5311
Email: speechcenter@pasadena.edu
pasadena.edu/academics/support/success-centers/speech-center
About the Writing Support Center
The mission of the PCC Writing Support Center is to promote the development of good writing skills necessary for all PCC students to become confident, independent writers. We work to accomplish our mission through one-on-one tutoring (currently online) and providing students with resources such as grammar handouts, directed learning activities, and workshops to help them improve their writing.

Our services are open to all currently enrolled PCC students. Although our one-on-one tutoring is only available when we are open, all of our other resources are available 24/7.

All tutoring takes place in the Virtual Writing Support Center over Zoom. Once you join the room, you will be paired with a tutor by one of our friendly WSC staff members. To access tutoring, please click on the button below.

Hours:
Monday – Thursday: 9 a.m. – 7 p.m.
Friday: 9 a.m. – 2 p.m.

Writing Support Resources
The WSC also provides resources for all students in the form of asynchronous virtual workshops, directed learning activities, and handouts. Each one of these resources will provide support for various writing topics including thesis statements, body paragraphs, MLA format, research papers, and much more. Please click on one of the buttons below to access the WSC’s various resources.
Rob Lee  
Writing Support Center Coordinator & Assistant Professor  

Education: BA from UCLA in English Lit; MA from USC in Applied Linguistics  

Identity: Chinese-American/Asian-American  

Why I’m proud to be API: I come from two families that exhibited grit and unbelievable courage: my maternal grandfather came to the US at age 13 ½ and made a life for himself as a restauranteur, establishing the first Chinese restaurant in Pasadena. Most Asian families that I know had similar stories of immigrant pioneers overcoming incredible adversity and making it easy for their kids to enjoy success.  

My dad did a similar thing, coming here without any financial support from his family and ending up his career as a JPL engineer and Tai Chi master (who basically introduced Tai Chi to the non-Asian community in the San Gabriel Valley). He was also a student of Bruce Lee and a “nucleus member” of the group that first taught JKD, Bruce’s fighting form, after his passing.

Giselle Miralles  
Writing Support Center Faculty  

Education: CSU Long Beach, BA in English (Literature & Creative Writing); CSU Long Beach, MA in English  

Identity: Filipino and Mexican  

Why I’m proud to be API: I am proud to be part of the API community because it is what links me to my dad and his home country, the Philippines. My family has always taught me the importance of loving one another with an emphasis on fun community building through karaoke, jokes, and especially food! They also have some of the best desserts; leche flan, buko pandan, halo halo, and turon are some of my favorites!
PCC Library

PCC Library is here to support your academic success!

PCC Librarians are experts at helping students with academic research and citation. We can guide you through all phases of the research process, including:

- Understanding research assignments
- Selecting a topic
- Developing research strategies and keywords
- Finding credible sources
- Citing sources

Librarians provide one-on-one research assistance through 24/7 live chat support online. Research consultations, via Zoom or by phone, are also available by appointment.

As the campus gateway to a world of information, the Library also offers credible resources in both print and electronic formats. Explore our expansive collection of databases, ebooks, and online resources by using your current LancerPoint login.

PCC Library offers:

- Pick-up service of print books, textbooks, and graphing calculators for semester-long loan.
- eBooks, streaming video databases, access to scholarly journals.
- Subject-based research guides with video tutorials.

Library Services for 2020-2021
libguides.pasadena.edu/remoteservices

Library Staff

Jennifer Jung, Administrative Assistant
BFA, Carnegie Mellon University; MS, CSU Monterey Bay

Walter Butler, Librarian II
B.A., Temple University, Pennsylvania; MLIS, UCLA

Joanna Chen Cham, Librarian II
B.A., UC Berkeley; MLIS, UCLA

Melvin Banh, Library Technician III

Jessica Viray, Library Technician I

LL Building
Phone: (626) 585-7360
pasadena.edu/library
Information Technology Services

The Information Technology Services (ITS) department is dedicated to providing Pasadena City College with our excellent service and expertise in technology-based support and solutions.

Steven Khauo, ITS Computer Support Specialist.

Room LL-120
Help Desk Phone: (626) 585-7523
Email: helpdesk@pasadena.edu

LancerPoint Support

If you need help with LancerPoint please contact Admissions and Records
Phone: (626) 585-7395
Email: lancerpointhelp@pasadena.edu
pasadena.edu/business-administrative-services/its/lancerpoint-support

AppStream

AppStream is a virtual environment that lets students access the applications they need on any computer, whether they’re in the classroom, the library, or at home. A variety of software programs needed to support instruction like QuickBooks, AutoCAD and others have been added to our catalog and are available for use (no download is required) pasadena.edu/business-administrative-services/its/appstream.php

Microsoft Office 365

As a PCC student, faculty or staff member, you can download and install Microsoft Office 365 desktop applications for free on 5 PCs or Macs, plus 5 mobile devices. These are the latest versions of Office available – Office 2019 for Windows and Office 2019 for Mac.

Instructions to Download

Joyce Miyabe
Director, Enterprise Application Services

Department: Information Technology Services
Identity: 3rd generation Japanese American

Why I’m proud to be API: My parents were both interned during World War II with 120,000 other Japanese Americans. They were reclassified as ‘enemy aliens’ and yet, when my father turned 18 years old, he was drafted into the Army. He served in the 442nd Regimental Combat team, the most decorated unit for its size in U.S. military history. The sacrifices of my parents and Japanese Americans of their generation grounds me in an equity life focus.
Lancer Pantry

- Healthy non-perishable food available.
- No cost to currently enrolled students in need.
- Only requirement is a valid PCC student ID

If you would like to donate, please contact the Lancer Pantry staff at (909) 257-7434 or email us.

The Lancer Remote Pantry is located at Knox Presbyterian Church across the street from Lot 3 (Hill and Del Mar). Other services while we are remote includes, Egift cards, Instacart and grocery vouchers.

Please submit your request online via email: lancerpantry@pasadena.edu.

PCC Bookstore

At the PCC Bookstore, you can buy and sell your textbooks, buy PCC clothing and accessories, find gifts and collectibles, school supplies, and much more!

Building B
Phone: (626) 585-7378
www bkstr com/pasadenastore
Student Health Center

Student Health Services is a comprehensive health center open to PCC students at no- and low-cost. We provide first aid and emergency services, treatment of short-term illnesses, sexual health counseling and treatment, and education in health promotion and health protection. Our confidential health services are provided by a professional staff of health counselors, registered nurses, registered dietitians, nurse practitioners and physicians.

Services include:

- Illness & Injuries
- Women’s Health Services
- Immunizations
- Quit Smoking Program
- Medications & Prescriptions
- Nutritional Counseling
- Emergency Response
- Health Sciences Program Clearance
- Telehealth is added as a service to students during remote learning

Room D-105
Phone: (626) 585-7244
pasadena.edu/campus-life/student-health-services/about
Personal Counseling

Since 1950, the Personal Counseling Program has been an integral part of the educational experience at Pasadena City College (PCC) and has been working with students to creatively handle the stresses of college life. We help students learn how to master these challenges to enhance their psychological, interpersonal, educational, and career development while at PCC and long after leaving the campus. We are committed to increasing awareness and knowledge and expanding resources for students to successfully meet and handle the challenges of encountering new ideas, relating to others from diverse backgrounds, and coping with the transitions of adulthood.

Services include:

- Individual Counseling
- Group Activities
- Social Services Support
- Resources
- Stress Management
- Suicide Prevention
- Procrastination
- Insomnia
- COVID-19
- Self-Esteem
- Self Care
- Depression
- Telehealth is added as a service to students during remote learning.

Dr. Ketmani Kouanchao
Associate Dean, Special Services

Identity: Laotian-American

Role Model: My family and the mentors that supported me through my journeys - they exemplify strengths, grits and compassion for humanity.

Why I’m proud to be API: The traditional practice of filial piety that connects us to our family and ancestral spirits. This reminds us not to forget our past, live in the present and hope for the future. We are all interconnected and we need to protect each other from injustice.

Personal Message: "Our ultimate objective in learning about anything is to try to create and develop a more just society." - Yuri Kochiyama
If you identified with any of the above examples, we’ve got good news for you – there is a Social Services Coordinator located in the Personal Counseling Department that is currently available to provide you with help and support!

- Is experiencing a personal, educational, psychological, or financial crisis?
- Is currently experiencing homelessness and would like information and resources about housing?
- Is experiencing domestic violence or feels unsafe in your environment?
- May be eligible interested in resources or community assistance and not know where to begin?
- May be eligible for public assistance programs based on low-income, your age, or a disability and need help navigating the services that may be available to you?

Phone: (626) 585-7273
Email: sherrera26@pasadena.edu
pasadena.edu/campus-life/personal-counseling/social-services-support.php
The Associated Students

The Associated Students are PCC’s student body consisting of 12 current students that are elected annually to represent and work for the students. Their goal is to provide students with information, entertainment, and services that are necessary to support them in reaching academic success at PCC and in the future.

Cross Cultural Center

The Cross Cultural Center (CCC) is the center for equity and social justice programs on campus. We bring speakers on campus, and plan programs and field trips that support students’ success, broaden understanding across differences, raise awareness of power, and empower students to make a difference - all of which will help students think critically and develop their leadership skills.

Clubs and Organizations

Clubs and Organizations are the best way to get involved at PCC. Like Salsa Dancing? Have an interest in Economics? Itching to play some Tennis? We have a club for you!

With over 80 clubs and organizations we have something for everyone. Cultural, Political and Academic organizations are all represented. Membership is open to all registered PCC students. Clubs meet the social, academic and cultural needs of our students. Most clubs meet during college hour on Tuesdays or Thursdays from 12 p.m. to 1 p.m.
Rapid Response Emergency Aid (RREA) is a collaborative campus effort to help PCC students if a financial crisis crops up which threatens your ability to stay in college.

Rapid Response Emergency Aid is meant to help out in times of unforeseen financial emergencies, which can happen at any time. This can be to cover certain eligible expenses, such as utilities, rent, medical and dental costs, or automobile expenses, as well as the money for books- or tuition-related expenses. But if you find yourself in financial hardship you couldn’t have foreseen, and it means you may seriously need to drop out of college in order to take care of it, then Rapid Response might be able to help.

Lancer Leaders program is a leadership development program open to all students on campus. You will gain leadership competences through programs, lectures, and workshops, which can have a positive impact on you and the community. It is possible to gain a Leadership Certificate with the completion of certain workshops and upon completion of a 20 hour service project. Please visit the LancerLife site and look for Lancer Leaders under organizations for times and full workshop descriptions.

To learn more visit: pasadena.edu/campus-life/student-life/lancer-leaders.php.

Office of Student Life
Located in the Campus Center, the Office of Student Life offers a wide variety of activities, programs, and services to assist students in achieving a balanced educational experience. We provide an array of student leadership opportunities, involve students in college governance, provide support and guidance in co-curricular activities, and produce and support cultural awareness activities and services. Further, our office sponsors and assists in educational, recreational and club programs and events, offers volunteer opportunities on campus and in the community, provides financial assistance in the funding of programs, and individual student scholarships, and more.

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To learn more visit: pasadena.edu/campus-life/student-life/lancer-leaders.php.
Cardinal & Gold

Cardinal and Gold Leadership (C&G) believes that everyone can be a leader. Whether in the class, on the job or in the home, we all can have an impact. The C&G program is a leadership development program open to ALL PCC students.

C&G seeks to develop the leader in you, through hands-on workshops and activities. As a participant, you will gain knowledge, skills, and experience in leadership. A primary goal is learning first-hand knowledge through the application of learning; therefore, you and other C&G members will serve as the primary facilitators at local and regional leadership retreats and also staff the Lancer Leaders program. For more information, check out the Cardinal and Gold page on the LancerLife site.

To learn more visit: pasadena.edu/campus-life/student-life/cardinal-gold.php.

Volunteer Opportunities

Are you interested in volunteering in the community?

Every semester, the Cross Cultural Center invites local non-profit and governmental agencies to campus to recruit students as interns and volunteers. Check the CCC’s LancerLife site for the latest information about our next fair!

To learn more visit: pasadena.edu/campus-life/student-life/volunteer.php.

LancerLife

Want to find out what’s happening on campus? Or do you want to join a student club? Check out LancerLife and you can find out what’s happening on campus with a click!

Here’s what you get with LancerLife:

- A list of all clubs with which you can get connected
- A calendar of events for all student clubs, so you know what’s happening
- A personalized way to track your co-curricular involvement and out-of-classroom learning while at PCC
- Create a co-curricular transcript that lists all involvement and roles you’ve had with clubs and other programs on campus.
- Online event registration tools for holding an event at PCC

Alternatively, download the Corq app onto your phone and you’ll always know the latest and greatest events on campus!

To learn more visit: pasadena.edu/campus-life/student-life/student-involvement.php
The PCC Shuttle

Use the PCC Shuttle to travel between the Colorado, Foothill, Rosemead Campuses and the Allen Ave. Metro Gold Line Station.

The shuttle is free to current students and PCC Staff! A PCC Student or Staff LancerCard is required to board the shuttle at any location. Class schedules on paper or electronic device will only be accepted the first week of each semester. Visit the LancerCard ID website to learn more about obtaining your ID card.

Hours of Operation

The shuttle leaves every 15-30 minutes from each location.

Monday - Thursday
6:30 a.m. - 10:45 p.m.*

Friday
6:30 a.m. - 5:45 p.m.*

* Shuttle service is not available on weekends, holidays or when classes are not in session.

Stop Locations

Main Colorado Campus
The north east side of the campus between parking lots 6 and 7.

Foothill Campus (CEC)
The north end of Lot C.

Metro L Line/Gold Line - Allen Ave. Station
Allen Ave. & Maple St.. Curbside in front of the station.

Rosemead Campus
PCC at Rosemead

PCC at Rosemead is an educational satellite that offers general education credit courses leading to Degrees or Transfer, noncredit courses, and key student support services. As a student attending PCC at Rosemead, you will be a regularly enrolled PCC student with access to all PCC student services and the PCC Colorado Blvd. campus. Plus, the small, intimate setting of our center and courses, gives you easy access to faculty members and allows you to better get to know your peers!

The courses and programs offered at the Rosemead site support students who wish to:

✓ Complete GE requirements for an AA or AS degree
✓ Prepare to transfer to a 4-year college or university
✓ Take ESL classes to learn the English language
✓ Complete requirements for a degree within 5 academic programs
✓ Current local high school students looking to enroll concurrently

History

Pasadena City College established an educational site in the City of Rosemead in October 2013, or PCC at Rosemead in an effort to continue its commitment to “providing access to higher education for members of the diverse communities within the District service area”.

4105 N. Rosemead Blvd.
Rosemead, CA 91770
Phone: (626) 585-3333
Email: rosemead@pasadena.edu
pasadena.edu/rosemead
Academic Programs

You can complete the majority of your general requirement courses leading towards an Associate in Arts or Science degree at PCC Rosemead. Also, PCC at Rosemead currently offers courses leading to program completion in five academic programs:

- Business (AA)
- Business Administration (AA-T)
- Humanities (AA)
- Social and Behavioral Sciences (AA)
- Sociology (AA-T)

Choose from over 120 Introductory Courses!

During a full semester term (Fall, Spring), PCC at Rosemead offers over 120 introductory courses in over 20 disciplines. You can expect course offerings to include Accounting, Anatomy, Anthropology, Art History, Business, Economics, English, Math, Geography, Philosophy, History, Humanities, Languages, Psychology, Sociology, Speech, and Statistics.

Special Programs

- High School Concurrent Enrollment
- ESL Non-Credit Courses
- First Year Learning Community
- Student Advisory Committee
- Informational Workshops

Foothill Campus (Community Education Center)

PCC’s Foothill Campus (formerly the CEC) is a satellite campus. It houses the Noncredit Division which offers vocational, technical, and academic courses. Additionally, the Foothill campus houses the Cosmetology credit program and many of the Health Sciences credit programs, including Nursing, Medical Assisting, and Radiologic Technology.

3035 E. Foothill Blvd.
Pasadena, CA 91107
Phone: (626) 585-3000
pasadena.edu/academics/divisions/noncredit
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Contents from pages 7, 32-37, 44-55, 57-60, 63-74 were adapted from the Latina/o/x Student Resource Guide.