

# **Andrea D. Bailey, Psy.D.**

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## ***LICENSE***

**Licensed Clinical Psychologist  
California Board of Psychology  
License Number: PSY28032**

## ***EDUCATION***

- Sept 2014      **Fuller Graduate School of Psychology**  
Degree: *Psy.D. Clinical Psychology*
- Dissertation: “Where These Intersect: A Critical Analysis of the Literature on Attachment, Spirituality and the LGBTQ community”
- June 2014      **Fuller Graduate School of Psychology**  
Degree: *M. A. Theology*
- June 2009      **Fuller Graduate School of Psychology**  
Degree: *M. A. Psychology*
- May 2007      **Calvin College, Grand Rapids, Michigan**  
Degree: *B.A. Psychology, Gender Studies Minor*

## ***CLINICAL EXPERIENCE***

- Jan 2022 to Present      **Clinical Psychologist**  
*Pasadena City College*
- Carry clinical case load
    - Provide brief, individual psychotherapy to a diverse student population
    - Provide group therapy
    - Provide outreach presentations as needed and requested
    - Provide crisis counseling as part of the clinical team
  - Provide individual and group supervision, as well as didactic training as needed for the treatment team.
- Jan 2016 to Dec 2021      **Clinical Psychologist**  
*California Polytechnic University, Pomona*
- Carried clinical case load
    - Provide brief, individual psychotherapy (6-8 sessions for the diverse student population of the university)
    - Developed and provided Body Image workshop
    - Provide psychoeducational and mindfulness workshops, including RIO
    - Provided the following psychotherapy groups:
      - Women in STEM
      - Women’s Support Group
      - Parent Support Group
    - Provide outreach presentations as needed and requested
    - Provide crisis counseling as part of the clinical team
  - Served as the Coordinator for the Body Project (beginning in September of 2016): a peer-led program focused on body empowerment by directly addressing the role of societal and family influences on negative body image and providing a community of support in promoting positive body image

- Participated in crisis response team and carried crisis phone on a rotating basis (Jan 2016-August 2018); responding to campus crises
- Serve as the Liaison for the Women's Resource Center, on behalf of the counseling center
- Serve as the Liaison to the Family Friendly Campus Team, and work as a consultant and collaborator with the Campus Liaison to Parenting Students
- Developed the Campus Partner's Breakfast (December 2016)
- Served as an individual supervisor for the post-doc training program
- Served on center committees, working to improve the services and staffing of the center
  - Clinical Documentation Team
  - Website Development Team
  - Digital Outreach Team
  - Search committee (served as chair for 2 searches)

Oct 2014 to  
Oct 2015

**Postdoctoral Resident**

*California Polytechnic University, Pomona*

- Provided short-term individual and group psychotherapy to student outpatient populations
  - Developed the Women in STEM group
- Participated in crisis-management and on-call shifts for students in crisis
- Provided outreach presentations to campus community regarding various mental health issues

Aug 2013 to  
Aug 2014

**Predoctoral Intern**

*California State University, Long Beach*

- Provided short-term individual and group psychotherapy to student outpatient populations
- Participated in crisis-management and on-call shifts for students in crisis
- Provided outreach presentations to campus community regarding various mental health issues
- Provided consultation to Student Life and Development, and help construct workshops on integrated learning

Sept 2011 to  
July 2013

**Psychological Assistant**

*Practice of Leslie Bartolf, Ph.D.*

Provided short-term and long-term individual psychotherapy to adult outpatient population

Sept 2012 to  
June 2013

**Clinical Supervisor – Clinical Foundations**

*Fuller Graduate School of Psychology*

- Supervised the clinical work of 7 first-year clinical students as part of the initial clinical curriculum in client-centered therapy
- Received weekly supervision with licensed clinical psychologist

2011-2012

**Pre-Intern**

*University Counseling Center at Azusa Pacific University, Azusa, CA*

- Provided brief individual and couples psychotherapy, as well as crisis consultation on a weekly basis
- Engaged in community outreach, including consultation with resident directors, guest lectures and community seminars
- Co-lead pre-marital seminar on sexuality

2010 to  
2011

**Clinical Trainee**

*Fuller Psychological and Family Services, Pasadena, CA*

- Provided short term and long term individual and family therapy to diverse outpatient population

2010-2011

**Clerk**

*Los Angeles County and the University of Southern California Hospital (LAC + USC)*

- Conducted neuropsychological assessments at an out-patient hospital. Assessment instruments included WAIS-IV, WMS-IV, MMPI
- Wrote assessment battery reports and comprehensive neuropsychological reports to be used by the multi-disciplinary treatment team
- Provided feedback regarding psychodiagnostic categories such as epilepsy, mental retardation, dementia and HIV-related dementia.

2009-2010

**Practicum II Student**

*Fuller Psychological and Family Services, Pasadena, CA*

- Provided short-term and long-term individual psychotherapy to adult outpatient population
- Co-led process oriented psychotherapy group to individuals returning from the mission field

2008-2009

**Practicum I Student**

*Hathaway-Sycamores School Based Services, Pasadena, CA*

- Provided individual and family psychotherapy with adolescents in conjunction with school and family needs
- Collaborated with teachers and other school administration to provide a multidisciplinary treatment perspective
- Gained proficiency in Department of Mental Health paperwork

***SELECTED PRESENTATIONS***

**California State Polytechnic University, Pomona**

Body Image Self Care

Communication Skills and Effective Listening

Compassion Fatigue: Avoiding burnout in helping professions

Healthy Communication and Boundaries

I CAN HELP: Community approach to suicide prevention

Identifying Students in Distress

Mentoring Relationship Boundaries and Self-Care

Mindfulness Practices for Coping with Stress

Parental Stress Management: Managing the unmanageable

Performance Stress: Coping with stress in a performance related major

Self-Confidence in the Workplace

Surviving the Holidays: Grieving challenging family relationships

Understanding Personality and Teamwork

**Alpha Pi Sigma Chapter Conference**

Finding Balance with the Weight of Identity

**California State University, Long Beach**

Suicide Prevention: Question, Persuade and Refer

The Life of a Student: Understanding stress and how to handle it  
#FacetoFace: Making Relationships work

**California School of Professional Psychology**

Getting Through Licensure: How to survive the last hurdle

**Biola Counseling Center**

Getting Through Licensure: How to survive the last hurdle

**Azuza Pacific University**

Shiny Happy People: Why Christian communities need to be messy

**Cyclical LA**

Connection and Care: Learning how to overcome compassion fatigue