




Office of the President

MEMORANDUM

Date: October 3, 2002
To: All Faculty and Staff
From: James Kossler 
Re: Accreditation Visit

I am happy to share with you the substance of the Exit Report given by the Accreditation Team on Thursday. The full report of the team will not be available for several months.

Overall, they were immensely impressed with the college, with all of you, and with our students. They made four special commendations:

1. They commended the campus community for the tremendous pride everyone has in the college and in its history, for our steadfast vision of PCC as a premier community college, and for our common commitment to quality education for all students.
2. They commended the college for our well-qualified, experienced, and dedicated faculty and staff who are committed to academic excellence and responsible student services for the diverse student population we serve.
3. They commended the college for our many superb academic and student support programs, as exemplified by the success of the Writing Center.
4. They commended the college for the beautiful and well-maintained main campus and Community Education Center and for the elegant grounds that provide an environment that is conducive to discussion and learning. Further, they commended the college for effectively and efficiently serving such a large student population in such limited space.

The accreditation team also made four recommendations:

1. They recommended that the college continue to review its planning processes and practices to ensure that they are clearly understood by all the college community; that planning is driven by the college mission, and budgeting by the college planning and program reviews; and, that procedures be established to ensure that the results of the planning process are clearly communicated to all constituents.
2. They recommended that the college, through a collaborative process, review and update the faculty evaluation process to emphasize teaching and learning.
3. They recommended that the college consultation process empower all constituents by ensuring that communication flows in all directions.
4. They recommended that, in our treatment of, and respect for administrators, faculty, staff, and students, all of us recommit ourselves to collegiality and integrity in our relationships as we work together to meet the needs of our students and various constituencies.