

**Applicant: Please keep this page for your records**



**Pasadena City College  
Upward Bound Program  
1570 E. Colorado Blvd. D114, Pasadena, CA 91106  
Tel. (626) 585-7696 Fax (626) 585-7969**



*Dear Applicant and Family:*

*Thank you for your interest in the **Pasadena City College Upward Bound Program**. Upward Bound is designed to encourage students, from low-income families and/or whose parents did not graduate from a four-year college, to develop the skills and motivation necessary for success in college and beyond. Students accepted into the program are participants until they graduate from high school. All program services are free to participants. We expect students to make a serious commitment to both their academic education and the Upward Bound program. Please make sure that you complete the application and attach all required documentation (see below). All information provided on this application is confidential and kept in a secure place.*

*Thank you,  
The Upward Bound Staff*

### **Application Checklist**

**For a complete Upward Bound application, please make sure you include the following:**

- ☐ Complete Application- Sign and date (Please use blue/black ink to complete application)
- ☐ Two Letters of Recommendation (must be completed and signed by your high school teacher and high school counselor)
- ☐ Student Questionnaire
- ☐ Copy of your signed social security card
- ☐ Copy of your U. S. birth certificate, U.S. passport or Alien Registration Card
- ☐ Parents Federal 1040 Income Tax form (a photocopy for the most recent tax year) and/or other required income verification.
- ☐ Unofficial copy of transcript

Please submit completed application materials to:

**Pasadena City College  
Upward Bound Program  
1570 E. Colorado Blvd. D114  
Pasadena, CA 91106**

If you have questions or need assistance filling out the application, please call the Upward Bound Program office at (626) 585-7696.

**Pasadena City College  
Upward Bound Program  
Application for Admission**

1570 E. Colorado Blvd. D114, Pasadena, CA 91106  
Tel. (626) 585-7696 Fax (626) 585-7969

**Part I: Student Information**

*Instructions: Thank you for showing an interest in joining the Upward Bound Program. This application is our initial introduction to you and will play an important part in considering you for the program. It is important that you and your parent/guardian answer each question clearly and completely. Please use blue/black pen only. Please print legibly.*

1. Today's Date: \_\_\_\_\_ 2. Social Security #: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_
3. Name: \_\_\_\_\_  
Last First Middle Initial
4. Address: \_\_\_\_\_  
Street Apt. #  
City Zip Code
5. Home Phone: (\_\_\_\_) \_\_\_\_\_ 6. Student Cell Phone: (\_\_\_\_) \_\_\_\_\_
7. Student E-mail address: \_\_\_\_\_
8. Gender: ☐ Male ☐ Female 9. Expected Graduation Year: 20 \_\_\_\_\_
10. Date of Birth: \_\_\_\_\_ 11. Birth Place: \_\_\_\_\_
12. Ethnicity (FOR STATISTICAL PURPOSES ONLY): 13. Current Grade Level:
- |  |   |
|--|---|
| <input type="checkbox"/> Hispanic                                  | <input type="checkbox"/> Incoming 9 <sup>th</sup> grade |
| <input type="checkbox"/> American Indian/Native Alaskan            | <input type="checkbox"/> 9 <sup>th</sup> Grade          |
| <input type="checkbox"/> Asian                                     | <input type="checkbox"/> 10 <sup>th</sup> Grade         |
| <input type="checkbox"/> Black or African American                 | <input type="checkbox"/> 11 <sup>th</sup> Grade         |
| <input type="checkbox"/> White                                     | <input type="checkbox"/> 12 <sup>th</sup> Grade         |
| <input type="checkbox"/> Native Hawaiian or Other Pacific Islander |   |
| <input type="checkbox"/> Biracial/Multiracial, specify _____       |   |
| <input type="checkbox"/> Other, specify _____                      |   |

**Part II: Student Academic Information**

14. Current School: \_\_\_\_\_
15. High School in **Fall** (If different from above): \_\_\_\_\_  
\*Please note: Proof of enrollment may be required
16. Counselor's Name/Phone Number: \_\_\_\_\_
17. Current Overall Weighted GPA: \_\_\_\_\_

### Part III: Family Information

18. Father's/Guardian Name: \_\_\_\_\_

19. Mother's/Guardian Name: \_\_\_\_\_

Occupation: \_\_\_\_\_

Occupation: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Living with Applicant: ☐ Yes ☐ No

Living with Applicant: ☐ Yes ☐ No

20. What language do you primarily speak at home? \_\_\_\_\_

21. What is the number of people in your family/home? \_\_\_\_\_

### Part IV: Eligibility Criteria-To be completed by Parent/Guardian

*The U.S. Department of Education requires that Upward Bound gather this data in order to determine student eligibility. Failure to provide the necessary supporting documents will prohibit your child from being considered for admission. The personal information you give to the Upward Bound Program will be kept confidential and is protected by the Privacy Act.*

**1. Citizenship Status:** Is the student a

☐ U.S. Citizen or ☐ Permanent Resident: Alien Registration #A\_\_\_\_\_

**2. First Generation Status** (Parents' /Guardians' Educational Level):

Mother has a 4-year college degree (BA/BS) ☐ Yes ☐ No: Highest Grade Completed:\_\_\_\_\_

Father has a 4-year college degree (BA/BS) ☐ Yes ☐ No: Highest Grade Completed:\_\_\_\_\_

**3. Income Status: Taxable parent/guardian income**

a. Did you file a Federal Income Tax Return for previous year? ☐ Yes ☐ No

b. If you did not file a tax form for the last year or you are a recipient of public assistance, please designate below the source and amount for any and all income you received during the last year.

\_\_\_ Self-Employment \$\_\_\_\_\_

\_\_\_ Unemployment Comp. \$\_\_\_\_\_

\_\_\_ Soc. Sec. Benefits \$\_\_\_\_\_

\_\_\_ Disability \$\_\_\_\_\_

\_\_\_ AFDC \$\_\_\_\_\_

\_\_\_ Other \$\_\_\_\_\_

*Supporting documentation is required, such as copy of award letter from AFDC, Social Security, verification of income statement, etc.*

**4. Is student currently enrolled in another TRIO Program such as a Talent Search or another**

**Upward Bound Program:** ☐ Yes ☐ No If yes, Name of Program: \_\_\_\_\_

## Part V: Authorization

- 1) All of the information I have provided on this application is accurate and correct.
- 2) Upward Bound (UB) is granted access to my student's school(s) transcripts, standardized test scores, SAT/ACT scores, and any other information which is necessary for participation of the student in the UB program.
- 3) UB may use my student's picture in program publication materials (brochures, web sites & displays).
- 4) Should my student require medical attention while participating in UB activities and I cannot be contacted, I give my consent to medical examination and treatment deemed necessary by the attending medical professional.
- 5) UB is granted access to student's college enrollment, retention, and completion information.
- 6) UB is granted access to student's financial aid information from colleges and the federal government.
- 7) We, the parent(s)/guardian of above stated student agree to encourage our son/daughter to attend college immediately following high school graduation.
- 8) This authorization is valid with the application process, during high school and throughout the student's attendance in postsecondary education.

\_\_\_\_\_  
Parent/Guardian Name (Print)

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
Student Name (Print)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
(Date)

## Part VI: Parent/Guardian-Student Agreement

If selected as a participant of the **Upward Bound Program** at Pasadena City College, I agree to participate in the entire program, including the tutorial sessions, the Saturday sessions and the summer program, unless other arrangements are made in advance with the Director or Educational Advisor. If accepted, I will conduct myself in a manner that will bring credit to my family, my school, community and myself. I also agree to abide by the rules and regulations established by the **Upward Bound Program** during all program activities.

I also understand that the Director has the right to dismiss any student if the student does not adhere to the rules and regulations of the program, if the student is not showing a positive attitude in participating in the activities of the program or if there is a conflict between the student and the overall management of the program.

I also understand that priority will be given to students that meet both the federal low-income guidelines and that neither parents graduated from college.

\_\_\_\_\_  
Parent/Guardian Name (Print)

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
Student Name (Print)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
(Date)



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**Upward Bound Program**  
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**Student Name** \_\_\_\_\_ **Grade** \_\_\_\_\_ **High School** \_\_\_\_\_

**TO THE APPLICANT:** After filling in your name, grade, and school, give this form to a teacher or counselor who knows you well and can assess your academic achievement and potential for success in completing high school and a post-secondary educational program.

**DEAR TEACHER/COUNSELOR:** This student has filed/will file an application with the Pasadena City College Upward Bound Program. This college preparatory program is designed for students with academic potential who need additional support in order to complete high school and enroll in a post-secondary institution. Your valuable comments will assist the selection committee in making an informed decision. If you have any questions, please call (626) 585-7696. Thank you for your assistance.

1. Please rate the student according to the criteria listed below.

Response Items	Low 1	Medium 2	High 3
Assertiveness			
Commitment			
Leadership			
Decisiveness			
Motivation			
Self-Confidence			
Integrity			

Response Items	Low 1	Medium 2	High 3
Initiative			
Respect			
Perseverance			
Study Skills			
Attendance			
Maturity			
Empathy			

2. Academic Strengths

\_\_\_\_\_

3. Academic Weaknesses

\_\_\_\_\_

4. Please describe specific activities, attitudes and abilities that appear to you to be especially noteworthy.

\_\_\_\_\_

\_\_\_\_\_

5. How long have you known the applicant? \_\_\_\_\_

6. In your opinion, this student (**check one**)

- ☐ Has the potential for success in a post-secondary educational program.
- ☐ At this time, the student has not yet exhibited potential for success in a post-secondary educational program.

Name \_\_\_\_\_ Title \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_



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Maturity			
Empathy			

2. Academic Strengths

\_\_\_\_\_

3. Academic Weaknesses

\_\_\_\_\_

4. Please describe specific activities, attitudes and abilities that appear to you to be especially noteworthy.

\_\_\_\_\_  
\_\_\_\_\_

5. How long have you known the applicant? \_\_\_\_\_

6. In your opinion, this student (**check one**)

- ☐ Has the potential for success in a post-secondary educational program.  
☐ At this time, the student has not yet exhibited potential for success in a post-secondary educational program.

Name \_\_\_\_\_ Title \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_



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### Student Questionnaire

Student Name \_\_\_\_\_ Grade \_\_\_\_\_ High School \_\_\_\_\_

1. List all extra-curricular activities in which you are presently engaged and when they take place. (sports, church, employment, clubs, etc.).

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2. Have you ever been involved in any kind of team effort? If yes, describe a time when your "team" or "group" worked well together.

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3. What are your rules at home and how do you feel about them?

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4. Are there any classes that you are currently taking for which you need tutoring?

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5. What career would you like to prepare for in college? Why is this career of interest to you?

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6. There will be required Upward Bound activities on Saturdays, usually from 9 a.m. to 2 p.m. during the school year, and there will be a six-week full time summer program, which will include 1-2 weeks living on a university campus. How do you feel about these components of the program?

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7. What are your two favorite classes and why?

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8. What are your two least favorite classes and why?

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9. What three words would you use to describe your personality?

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10. Do you feel your grades in high school, so far, accurately evaluate your work and abilities? Please explain.

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11. What are the top three goals you want to accomplish in your life?

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12. Please tell us why you are applying to the Pasadena City College Upward Bound Program. Include what you expect from the program and what the program can expect from you as a student participant.

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Please sign: \_\_\_\_\_

Date: \_\_\_\_\_