COLLEGE 1, ONE BOOK, ONE COLLEGE, AND THE FIRST YEAR STUDENT CONFERENCE
Describe...
1. Our process for creating and establishing an interdisciplinary first year seminar course at PCC.
2. The key components of an effective first year seminar.

Goals
College 1 Outcomes

1. Participate in student engagement activities
2. Utilize year 1 resources
3. Complete an extended orientation to college that provides a rigorous academic experience
• Interdisciplinary team
• Weekly meetings
• Research and Conference

Attendance
• 25.6% 2 year
• 74.4% 4 year

Groundwork
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**High Impact Practices**

Association of American Colleges and Universities, 2014
Pilot Imperfectly

- 2 unit study skills course
- Campus-wide PD/Engagement
• Three units
• 30 students/section
• CSU and UC transferable
• Interdisciplinary
• your articulation officer!!!!

College 1
College 1

- Critical Reading, Metacognition, Info Literacy
- Embedded Reading Apprenticeship
College 1: Model Curriculum

COURSE DESCRIPTION

College 1 is designed to introduce the science of student success to prepare students to begin academic development. The course is designed to help students succeed and graduate. We will discuss the challenges and academic, social, and personal issues that you will face at Cal State LA. We will focus on helping you to become more self-motivated learners as you begin your transition to campus life.

Your Challenge - Your Achievement

We believe in your potential to perform well and achieve. The course materials will be tailored to meet your needs and accommodate your learning style.

Learning Outcomes

1. Analyze current and present motivating factors of successful college students.
2. Develop understanding of student success strategies to sustain the college learning environment.
3. Evaluate your own learning styles and academic responsibilities.
4. Evaluate the impact of academic success on your overall life.

BOOKSHELF

Metacognition

Text Set Model Lesson Plan

Text Set Elements

Lesson Plan and Metacognitive Routines

Part 1: What is Metacognition?

Part 2: Read "What is Metacognition?" and Double-Entry Journal

Part 3: Discuss the article and how it relates to your life.

Part 4: Review the article and make connections to your own experiences.

Part 5: Write a summary of the article and reflect on your own experiences.

Part 6: Create a visual representation of the article and its impact.

Part 7: Write a reflective essay on the article and its relevance to your life.

Part 8: Create a discussion plan for the article and share it with the class.

Part 9: Create a video presentation on the topic and share it with the class.

Part 10: Create a poster presentation on the topic and share it with the class.

Part 11: Create a PowerPoint presentation on the topic and share it with the class.

Part 12: Create a podcast presentation on the topic and share it with the class.

Part 13: Create a blog post on the topic and share it with the class.

Part 14: Create a Twitter post on the topic and share it with the class.

Part 15: Create a Facebook post on the topic and share it with the class.

Part 16: Create a LinkedIn post on the topic and share it with the class.

Part 17: Create a YouTube video on the topic and share it with the class.

Part 18: Create a Google Slide presentation on the topic and share it with the class.

Part 19: Create a Prezi presentation on the topic and share it with the class.

Part 20: Create a Shockwave presentation on the topic and share it with the class.

Part 21: Create a PPTX presentation on the topic and share it with the class.

Part 22: Create a PDF presentation on the topic and share it with the class.

Part 23: Create a HTML presentation on the topic and share it with the class.

Part 24: Create a HTML5 presentation on the topic and share it with the class.

Part 25: Create a JSON presentation on the topic and share it with the class.

Part 26: Create a XML presentation on the topic and share it with the class.

Part 27: Create a SVG presentation on the topic and share it with the class.

Part 28: Create a CSS presentation on the topic and share it with the class.

Part 29: Create a JavaScript presentation on the topic and share it with the class.

Part 30: Create a Python presentation on the topic and share it with the class.

Part 31: Create a Java presentation on the topic and share it with the class.

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• Intensive Professional Learning: 4 day summer institute with monthly follow ups
• Instructors from all divisions and managers
• Mentor pods

College 1 Professional Learning
• Core College 1 text
• Speaker Series Events
• Keynote
First Year Student Conference

• Information Literacy Modules
• Library Research Sessions
• Topics inspired by the One Book selection
Video presentation One Book One College on YouTube
Our site
ePortfollio
Challenges and Plans

- Student resistance
- Faculty resistance
- Themed courses by meta-majors
Dream/Pair/Share

What will your first year seminar course look like in five years?