

College One Faculty Survey Fall 2020

Description:

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Total Respondents: 42

Q1. I enjoy teaching College 1

Count	Percent	Response
31	73.81%	Strongly Agree
9	21.43%	Agree
0	0.00%	Neutral
1	2.38%	Disagree
1	2.38%	Strongly Disagree

42 Respondents

Q2. The support I receive from College 1 staff has been helpful.

Count	Percent	Response
31	73.81%	Strongly Agree
9	21.43%	Agree
1	2.38%	Neutral
1	2.38%	Disagree
0	0.00%	Strongly Disagree

42 Respondents

Q3. My students are engaged with the College 1 curriculum.

Count	Percent	Response
13	30.95%	Strongly Agree
27	64.29%	Agree
2	4.76%	Neutral
0	0.00%	Disagree
0	0.00%	Strongly Disagree

42 Respondents

Q4. I have created a strong online community with my College 1 students.

Count	Percent	Response
9	21.43%	Strongly Agree
22	52.38%	Agree
10	23.81%	Neutral
1	2.38%	Disagree
0	0.00%	Strongly Disagree

42 Respondents

Q5. One surprise, insight, challenge or disappointment about College 1 so far:

Count	Percent	Response
32	100.00%	
1	3.31%	A surprise has been how students are completing and understanding their work. I thought it was going to be harder, in a sense it has been BUT y'all have done an incredible job that it hasn't been the case. Looks like the students are enjoying the work. A challenge has been contacting the students who are not completing work. This is no difference from face-to-face classes but it has made it harder because I've never seen them. A disappointment has been not meeting students as much as I thought I was going to. I had all these plans, options for them to show up to virtual office hrs. Students are busy and haven't shown up. I was going to

		be extra proactive online, add fun things to connect more with them and I haven't. I feel like I haven't done enough.
1	3.31%	Aside from not being in the classroom, I love this year's version of College One. However, some aspects of the class might be better online, just in terms of participation in discussions (especially discussions that involve introspection/revealing anything personal.)
1	3.31%	Being able to connect with students when not seeing them face-to-face.
1	3.31%	Connecting with students is difficult during this time.
1	3.31%	Definitely challenging to develop engagement, especially when students take a full course load (+ have other things going on in their lives). I get a sense that the course takes a lower priority compared to normal general education classes like math and English...
1	3.31%	How engaged the students actually are. I wasn't expecting that in an online version of College One. But they seem to like it even better than the in class students have. The curriculum is very relevant this time, and I don't know that they always feel that way about it (no RRJs - yeah!).
1	3.31%	I came in to teaching College 1 with no expectations and an open mind, so there were no surprises. A challenge I am having to keeping students engaged my talking more to teach other, which is something I am trying to mitigate by encouraging more conversation.
1	3.31%	I have found it surprising the amount of engagement I am getting from most of my students regarding their assignments. I do wish we were in person so that we could build a more solid community.
1	3.31%	I think the lack of participation from students is discouraging. A lot of students started out strong and are now not participating, and I'm unable to get a hold of them through multiple means. There is about 1/3 of them. Did you find this trend happening when classes were taught in person?
1	3.31%	I think there is WAY too much work. With all fo the acknowledgment of everything the students are going through and cognitive overload it seems "nuts" to have upwards of four assignments a week.
1	3.31%	I think this has to do more with the virtual world, but there are 7 students who haven't submitted any work...I've called, emailed and although they agree to submit their work – it hasn't been submitted. I understand there's so much going on in their lives, but I want them to do well. I love how relevant the course is to student's lives.
1	3.31%	I was surprised how engaged students can be with online courses.
1	3.31%	I've been surprised at the overall engagement in the course. I've taught online for 5 years and there always seems to be a disconnect for about 15-20% of the class. There's only been 2 students this semester that have really decided to not participate which is very good considering the times we are in.
1	3.31%	Insight - The students are really connecting with Salgado's work. Their "I am..." poems were intimate, powerful, and inspiring. The discussions surrounding her poetry have also been the most engaging throughout the semester. Challenge - Getting in contact with students who are less engaged in the course.

1	3.31%	It is hard to keep the students engage in a remote learning environment, but I've done so by using Announcements. More guidance on how to make an asynchronous course engaging would be much appreciated!
1	3.31%	It's been insightful how engaging and intentional the college 1 curriculum was created specifically for an online platform.
1	3.31%	Most of my students seem to be very active and have really lengthy replies to each other, which is kind of nice to see! I think that they are making connections with each other and finding the curriculum helpful.
1	3.31%	Most of the students are responding well to Discussions and some have expressed a desire to get together with classmates that have common interests. Also, students are expressing themselves honestly and in depth in the personal assessment assignments. i think most would prefer the face to face classroom set up, but most really do seem to be adapting to the current environment.
1	3.31%	My students have built their own community and are meeting via zoom.
1	3.31%	My Students love the curriculum!
1	3.31%	One challenge would be creating videos for students. The editing and captioning is really overwhelming and time consuming.
1	3.31%	One of my students shared they felt alienated on this semester's topic focusing on LatinX student success. Shared he was LatinX, Male of Color, and is frustrated with the readings because it labels him as a "minority" when he is very much resilient. I found it interesting and curious to know how students are doing with the new curriculum and what other areas we might want to expand on to provide the historical context.
1	3.31%	Seeing students learning in person. Work in progress in navigating the online world with our students.
1	3.31%	Student has expressed and I also think that some weeks have to many assignments due back to back everyday for like 4 days in a week. Especially midterm week and the week after. Wish we could discuss the final project a little sooner like when students learn about library resources we could more obviously mention that this correlates to their final project/assignment. LOVE LOVE LOVE the way the canvas shell is set up and it looks so amazing! Appealing to the eye, good balance of writing with pictures and videos - INCREDIBLE! Wish that for Community Cultural Wealth Model we had mini videos explaining each capital - especially with how much it is embedded through out the course. I am sad that students do not attend College 1 Hour (office hours as much as I'd like) but I just text different students each week to check-in and try to interact with them that way.
1	3.31%	Students have been great about getting assignments turned in, but I'm worried about the lack of structure to introduce the group research project. I'll be incorporating things in, but newer faculty teaching the course might not be aware that they need to do or be able to figure out how to do it.
1	3.31%	Students need a lot of community support to help keep them from dropping out.
1	3.31%	Students seem very open, honest and sincere when completing the discussions and assignments. I also have noticed more appreciation and acknowledgements when I give feedback, advice, understanding and reinforcement this semester. They really like sharing in the extra points assignments! Keep up the good work college 1 facilitators!!

1	3.31%	Surprise - I have at least two students taking this class while out of the country in Indonesia and Curacao respectively. I feel like this is so cool. Challenge - I don't feel as connected to students, I've only had one student show to virtual office hours. I MISS STUDENTS!
1	3.31%	Surprise and grateful about the online transition. It was a great help and I enjoy teaching online because of the ability to easily communicate with students.
1	3.31%	The online format is somewhat challenging in terms of maintaining a community, but I think most students are rising to the challenge. I was surprised at the level of participation and sharing that has been taking place.
1	3.31%	The students are reporting that they are really liking the curriculum and opportunities to connect with one another! No so much a surprise, but in my mid term survey of students, they were all very happy with the course.
1	3.31%	This year, given the online format and COVID, there is a great sense of empathy among students. Their openness on discussions and support of each other is amazing, and has made the sense of community in the class better than I anticipated.

32 Respondents