PROFESSIONAL
DEVELOPMENTDAY

SPRING 2020 | THURSDAY, MARCH 12
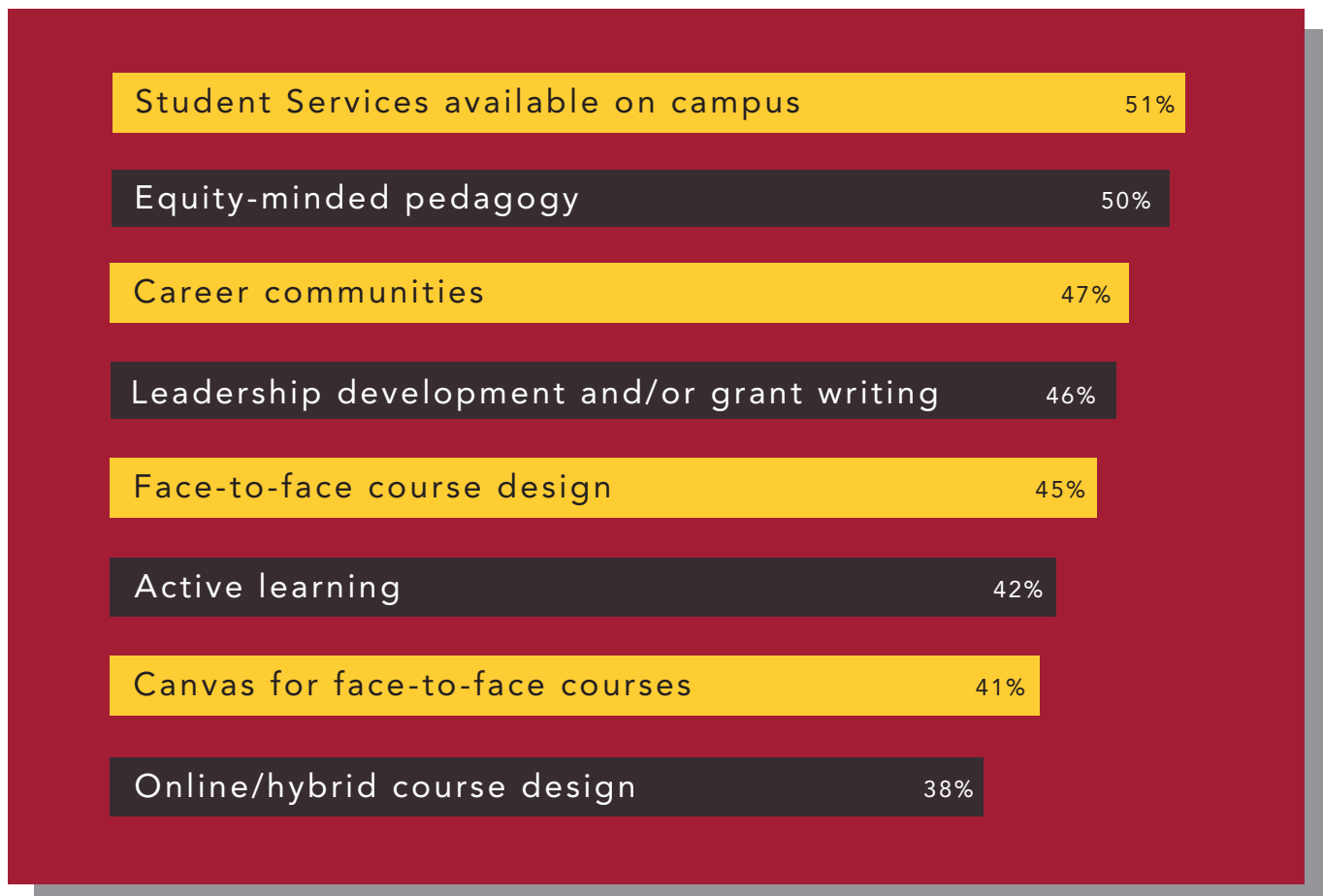
PASADENA
CITY COLLEGE

WELCOME to SPRING 2020
PROFESSIONAL DEVELOPMENT DAY!

The Professional Development Committee, Flex Advisory Committee, and Office of Professional Development are excited about the collection of professional learning opportunities offered today, and hope your participation will translate to new and meaningful learning. We feel it is important to point out that many of today's sessions will be facilitated by members of our own community, and to those individuals we extend a sincere THANK YOU!
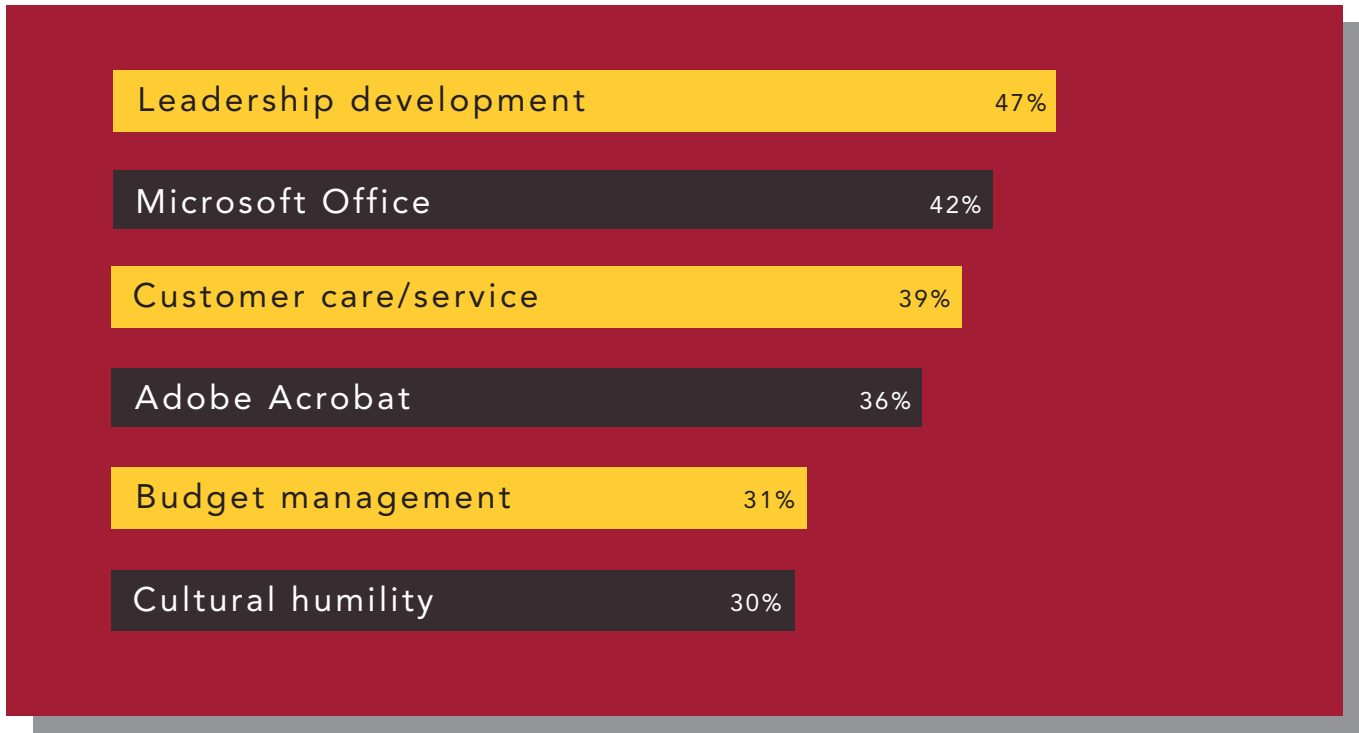
With today being dedicated to professional learning, we thought it an appropriate time to highlight some of the feedback you all shared through the Spring 2019 Professional Development Needs Survey. A total of 686 individuals responded to the survey, which translated to a 21% response rate.

*Some of the professional learning topics that **Faculty** are most interested in include (percentages below reflect the percentage of respondents who selected the topic):*

Topic	Percentage
Student Services available on campus	51%
Equity-minded pedagogy	50%
Career communities	47%
Leadership development and/or grant writing	46%
Face-to-face course design	45%
Active learning	42%
Canvas for face-to-face courses	41%
Online/hybrid course design	38%

*Some of the professional learning topics that **Classified Employees** are most interested in include (percentages below reflect the percentage of respondents who selected the topic):*

Topic	Percentage
Leadership development	47%
Microsoft Office	42%
Customer care/service	39%
Adobe Acrobat	36%
Budget management	31%
Cultural humility	30%

*Some of the professional learning topics that **Managers** are most interested in include (percentages below reflect the percentage of respondents who selected the topic):*

Topic	Percentage
Leadership development	82%
Banner budget tracking	69%
Fostering career communities	63%
Budget management	60%
Grant writing	56%
Managing conflict	46%
Kronos	36%
Cultural humility	31%

AGENDA

Daytime Program

8 a.m. – 9 a.m.
Mirror Pools
Continental Breakfast

9 a.m. – 11:45 a.m.
Various Locations
Faculty: Division/Department Meetings

Classified Employees & Managers: Plenary Session
*Empowering One's Self and Others: The Role of
Interpersonal Communication and Cultural Humility
–Justin Scott Campbell–*

11:45 a.m. – 12:45 p.m.
Piazza
Lunch

12:45 p.m. – 4 p.m.
Various Locations
Breakout Sessions

Evening Program For Adjunct Faculty

5 p.m. – 5:30 p.m.
Writing Support Center (C345)
Welcome & Opening Remarks

5:30 p.m. – 8 p.m.
Various Locations
Breakout Sessions

BREAKOUT SESSION STRANDS

Our Students: Fostering Inclusion and Engagement	*Sessions within this strand focus on deepening our understanding of who our students are and/or highlighting various ways we can support their sense of belonging and engagement on campus.*
Curriculum, Pedagogy, and Instruction	*Sessions within this strand focus on student learning, both in the classroom and online. Topics include designing high-quality and equity-minded curriculum, navigating the curriculum-approval process, and enhancing our pedagogical and instructional approaches.*
Working at PCC	*Sessions within this strand focus on a variety of topics relevant to PCC employees. Topics include AB 705, accreditation, time management, employee contracts, cyber security, and sexual harassment.*
Health & Wellness	*Sessions within this strand focus on fostering individual health and wellness through activities that enhance cardiorespiratory endurance, muscle strength, and flexibility.*

Breakout Session A1
12:45 – 2:15

Our Students: Fostering Inclusion and Engagement

Data Boot Camp

Presenters: Peter Dwight, Dustin Tamashiro, Dan Huynh, Kahlil Ford, and Tanysha Laney

Location: C-158

This session will cover common California Community Colleges Chancellor's Office metrics, including (but not limited to): success, retention, enrollment, headcount, FTES and FTEF. Explanations and examples will be provided, as well as information about where one can find corresponding online dashboards or reports.

Student Health Services 101: Who Are We and What Can We Do for You and Your Students?

Presenter: Vir-laesta Vergel de Dios, Nairy Tatlian, and Quinn Tang

Location: R-108

This workshop will provide an overview of Student Health Services at PCC and all it has to offer our currently enrolled students. In addition to gaining useful information about these services, participants will have the opportunity to ask questions.

What are Blackademics?: How to Revive the Vine of Education for Black Students

Presenters: Gena Lopez and Armia Walker

Location: C-310

Participants in this session will engage in a conversation about developing a three-year academic pathway for Black community college students, the curation of Afrocentric safe spaces, and the creation of an equity project geared towards connecting all Black students with campus resources. Equity gaps currently experienced by our Black students will be highlighted, along with interventions and best practices for further developing Black student success.

Affirming and Empowering Formerly Incarcerated Students at Our College

Presenter: Anthony Francoso, Laura Hayes, Nicholas Hatch, and Michaela Mares-Tamayo

Location: R-222

This session will focus on formerly incarcerated students and their experiences navigating higher education. Leaders of our Community Overcoming Recidivism through Education (CORE) program and Formerly Incarcerated Radical Scholars Team (FIRST) student group will facilitate. Learnings from the Leadership Institute convened by Corrections to College California will be shared, along with best practices from Homeboy Industries that aim at building allyship for our communities.

Familiarizing yourself with Social Services at PCC

Presenters: Susie Herrera

Location: C-337

Participants in this session will learn about Social Services at PCC and best practices for helping students connect to resources, both on the PCC Campus and within the broader community. The facilitator will address ways in which strategic collaborative efforts between faculty and student services can increase student success and the various supports availabe for fostering this collaboration.

Supporting the Whole Student: Steps to Effective C-PART Referrals

Presenters: Jason Vasquez, Rebecca Cobb, Ofelia R. Arellano, Quinn Tang, Sgt. Allen Chan, Marcos Briano, and Ketmani Kouanchao

Location: R-217

In this interactive workshop, facilitated by the PCC Crisis Prevention and Response Team (C-PART), participants will enhance their skillset for effectively intervening when a student is displaying troubling and/or disruptive behaviors. This approach emphasizes promoting a culture of care and safe campus environment for all. C-PART members will discuss the benefits of their multidisciplinary approach, provide an overview of key concepts and the risk assessment framework, outline various academic and/or wellness interventions, and share case vignettes.

Breakout Session A1
12:45 – 2:15

Ally Accessibility Tool Preview & Other Cool Tools

Presenters: Maureen Davidson, Kristy Jones, and Jason Betrue

Location: R-206

The PCC Distance Education Department will provide a sneak peek of the Ally Accessibility Tool—coming to all Canvas courses beginning Summer 2020. An overview of NameCoach, ConferZoom, Concourse eSyllabus, and other cool tools/resources will also be included.

Library Search Party! Exploring PCC's New OneSearch Tool

Presenters: Mary Wahl, Lena Hicks, and Josh Hughey

Location: LL-100C Large Lower Library Lab

In this workshop, participants will learn about and practice using PCC Library's new search tool: OneSearch. Presenters will also provide an overview of Library services for Faculty and staff, the ways in which the Library can work to support learning outcomes, and insider tips and tricks for using Library databases.

Philosophy Carousel

Presenter: Sanja Morris

Location: C-103

This interactive workshop will introduce participants to a cooperative learning activity for both reviewing already-learned content and introducing new topics. Carousel Brainstorming combines discussions in small groups, physical movement, and reflection involving the entire class. Some of the most significant benefits of using this activity in any classroom setting are: stimulating critical thinking, encouraging student discourse, promoting both student-student and student-Faculty interaction, resembling a real-life work environment, and breaking routines.

Ultimate Guide to Taking a Field Trip

Presenter: Peter Benson

Location: C-345

In this session, participants will walk through the process of organizing and taking a field trip. The steps required by the College will be outlined, along with specifics related to the various modes of transportation that might be used.

Imagining an Earth System Stewardship General Education Outcome for PCC

Presenters: Robert Savino Oventile

Location: C-265

Climate change is not going away, and neither is PCC. In this session, the development of an Earth System Stewardship General Education Outcome (GEO) at PCC will be discussed. Participants will learn about the Earth System Stewardship GEOs of other colleges, discuss the implications of such a GEO for various disciplines, and contribute to the drafting of an Earth System Stewardship GEO for possible adoption at PCC.

Curriculum - Inside Out: How to Write a Quality Curriculum Proposal

Presenter: Sharon Bober, Sharis Amirian, Elizabeth Wood, Veronica Delarosa, and Masood Kamandy

Location: W-101

From Idea to Development: What comes first? SPOs or SLOs? SLOs or CCOs? A conversation with the AO? Participants will learn the relationships between the "O's," then make connections to write MOIs and MOEs, and learn about the helps available in WebCMS.

PCC Connect 101: Nuts & Bolts for Faculty to Effectively Use this Tool in Their Classes

Presenter: Ingrid Arana, Lily Tran, Patrick Collins, and Tammy Zhang

Location: R-211

Participants in this session will learn the nuts and bolts of PCC Connect, focusing specifically on the ways in which Faculty can use it to enhance student success. Alerting students about their progress and connecting them to the resources they need to be successful (such as tutoring, counseling, and coaching) are some of the key topics to be covered.

Breakout Session A1
12:45 – 2:15

Sexual Harassment Training

Presenters: Pilar Morin, Esq. (from Liebert Cassidy Whitmore)

Location: C-333

This training satisfies the requirements of Title IX and California Senate Bill 1343 Sexual Harassment Training for Non-Supervisory Employees, which requires all employers with five or more employees to provide one hour of sexual harassment training to all non-supervisory employees, including permanent and temporary employees. IMPORTANT: Please note, if you complete this in-person training you do not also have to complete the on-line Keenan Safe Colleges training.

The Role of Work-Based Learning in Career Readiness

Presenter: Jacqueline Javier

Location: R-117

In this session, Faculty and staff will consider the various components of work-based learning and how these experiences have a positive impact on students' academic and career trajectory. Participants will learn about the Work-Based Learning (WBL) program at Pasadena City College, and how they can request support from the WBL team to implement these activities in their respective areas.

Reality Check: The Connection between Part-Time Faculty and Student Success

Presenter: James Keller and Mikage Kuroki

Location: C-325

This session will consider the ways in which working conditions, compensation, and benefits affect student retention and student success. Participants will discuss various aspects of their experiences as instructors at PCC that pertain to enhancing student success.

It's a CyberScary World

Presenter: Nairi Zograbyan and Candace Jones

Location: C-261

Attempts to gain access to your personal data or financial information by identity thieves are growing more and more sophisticated. This workshop will help you spot common practices such as phishing, social engineering, web scams, malware, and remote access while teaching you the importance of strong passwords, encryption, and multi-factor authentication. Security awareness is a key factor in protecting student data and Becoming Student Ready.

How Grants Happen at PCC

Presenters: Nancy Roberts

Location: C-304

This session will outline how the college determines which grants to pursue, how to match funding opportunities to a project idea, and what to expect when a proposal is selected for funding. The presenter will de-mystify "Grant-Speak" in grant applications and share strategies for effectively responding to the funder's requirements. Steps required for successful grant development and project start-up, the support PCC provides throughout, and the responsibilities of a grant project manager will be described.

Program Maps

Presenter: Myriam Altounji

Location: D-101

This session will explore program maps, how they are created, and how to access them at PCC. Divisions have been working collaboratively with counselors to develop program maps: an overview of courses within a program, term by term, from start to completion. These maps provide students with a sense of what to expect when they choose a program of study, and can be further customized by a counselor to produce an individual educational plan.

Breakout Session A1
12:45 – 2:15

Emergency-Preparedness and Personal Safety Training

Presenter: Mike Ketaily
(from Oxnard College)

Location: Creveling

This fun, lively, interactive presentation will increase your situational awareness of potential emergencies at Pasadena City College. Topics to be covered include PCC notification procedures, fire safety, evacuation procedures, medical emergencies, active shooter and much more! Learn proven, successful methods that will increase your personal safety and coworker safety from a professional first responder that spent 34 years with the Los Angeles Fire Department.

PCC's New Facilities Master Plan

Presenter: Superintendent/
President Erika
Endrijonas, and Assistant
Superintendent/Vice-
President Mike Bush

Location: Circadian

Come and learn about PCC's new Facilities Master Plan. This document will guide future development of our campus facilities and ultimately help us realize the goals of our Educational Master Plan. In addition to learning about the plans, participants will have the opportunity to ask questions and provide feedback. All community members ar encouraged to attend.

Breakout Session A1
12:45 – 2:15

Total Body Resistance Exercise (TRX) Demo & Workout

Presenter: Saša Stojić
and Michael Terrill

Location: GM-215

Total Resistance Exercise (TRX) is a suspension training system that uses one's own body weight and TRX straps against gravity to develop several fitness components simultaneously. This particular TRX Demo will take you through a series of movements for a total body workout. Regardless of your fitness readiness you will be able to enjoy the 30-minute circuit exploring the wonders of strength, flexibility, balance, and coordination. This is an active session, so please come ready to workout.

Breakout Session A2
2:30 – 4:00

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Our Students: Fostering Inclusion and Engagement

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Demystifying DSPS: A Conversation with Our Students

Presenters: Jennifer Flores and Rosemarie Cervantes

Location: C-117

This is your opportunity to hear directly from PCC students utilizing DSPS services. Their varied experiences and how their disabilities impact daily life on and off campus will be discussed, as well as how we, as an institution, can better serve our DSPS students and close the related equity gaps.

I'm Affirming, Now What? Best Practices for Working with Trans and Gender Expansive College Students In the Classroom

Presenters: A. Sage Mendez-McLeish

Location: R-222

This session is for professionals who want to take the next step in creating a welcoming and respectful environment for gender diverse students, but may feel intimidated. The need to establish gender inclusive classrooms for Trans individuals will be conveyed through an examination of statistics pertaining to Trans individuals. Participants will also learn about common myths and misconceptions of Trans students in the college setting; the concept of gender euphoria, the ways in which it can be fostered, and the impact it has on the classroom; and a respectful lexicon for gender diverse students in the classroom.

Trauma Informed Engagement for Working With Foster Youth and Other Specialized Student Groups

Presenters: Theresa Reed

Location: R-108

Based on the soon-to-be-released book, It's Not Drama, It's Trauma, this workshop will explore what it means to employ trauma-informed practices. Participants will engage in small group discussions and activities to expand their knowledge of trauma's impact on development and learning, and how it shows up in our students. Strategies for inclusion and engagement of trauma-informed practices will also be discussed.

How Can I Assist a Distressed Student?

Presenter: Marcos Briano, Alison Johnson, Jason Vasquez, Kim Rios-Lam, Daniel Cayem, Fernando Villegas, and Jennifer McCart

Location: R-117

This session offers hope, support, and guidance to those who have sometimes felt helpless and/or unsure of how to effectively assist a student experiencing distress. This workshop will enhance participants' awareness of Personal Counseling support resources, and the C-PART & CARES process. New tools and resources available at PCC will be discussed.

Where Do I Send My Students?: Math and Writing Collaboration Amongst FYE, MSC, and WSC

Presenter: Giselle Miralles, Genesis Montalvo, Joshua Hidalgo, Maria Barrientos, and Julius Duthoy

Location: C-310

Presenters of this session will outline the different resources available to students through the First Year Experience, Math Success Center, and Writing Support Centers. The ways in which Faculty members can cultivate student success in these centers will also be discussed.

Breakout Session A2
2:30 – 4:00

<div style="background:green">**Curriculum, Pedagogy, and Instruction**</div>

Assignments, Rubrics, and Grading in Canvas

Presenter: Christopher O'Leary

Location: W-101

Grading got you down? This session will introduce Canvas as a powerful tool for communicating your expectations to students and providing feedback on their progress towards those objectives. The presenter will discuss the ways in which rubrics can dramatically speed up your grading and faciliate the sharing of useful and timely feedback to students.

Finding and Evaluating Open Resources: OER Copyright and Accessibility

Presenters: Walter Butler and Mark Mintz

Location: R-421

This workshop is framed around the increasing use of digital and open educational resources (OER) to enhance equitable access to education. Facilitators will guide participants through two issues that impact instruction in these efforts—accessibility and copyright, so that participants can better understand how to use digital resources responsibly and ethically in their classes.

Cite in Style: Zotero as A Magic Wand

Presenter: Joanna Chen Cham and Ken Simon

Location: LL-311 Library's Orientation Room

Wish you had a magic wand to help you automatically download and store your research articles and teaching materials, cite in any style with the click of a button, and organize your thoughts into neat notes and tags? This hands-on workshop will introduce participants to Zotero, a free open source citation management tool that can do all of the above and more. If you wish you were better able to keep everything organized by course, research project, and subject, this session is for you. Participants are highly encouraged to bring a laptop computer or tablet.

Help! My Students Struggle with Writing! Teaching the Writing Process Across the Curriculum

Presenters: Dan Staylor and Carolina Espinoza

Location: D-304

This workshop explores the writing process, while focusing on revision as essential to producing excellent writing. Attention will be paid to the social and collaborative nature of peer-review and revision. Building on participants' experiences with teaching writing across the curriculum, best practices for teaching writing with be co-developed.

Los Angeles Area Community Colleges at a Crossroads:
Results of the Los Angeles County Economic Development Corporation (LAEDC) 2019 Annual Report

Presenters: Sarah Barker

Location: C-325

The session will discuss the Los Angeles County Economic Development Corporation (LAEDC) 2019 annual report. The "future of work and the community college" reflects four specific trends: 1) shifting demographics and beliefs, 2) changing labor market conditions and automation, 3) shifting economics and a competitive landscape, and 4) transformation of learning through technology. In addition to learning about the annual report, participants will join in discussion and action-planning related to these four trends.

Plan-Do-Study-Act: Creating a Community of Action through Assessment

Presenters: Melissa Anderson and Jennifer Fiebig

Location: D-101

Assessment often feels difficult to navigate, and sometimes it is challenging to find the time to complete this task in the way we had hoped. Participants in this workshop will work together to leverage collective knowledge, acquire solid data, and help each other make meaningful changes in our assessments that lead to increased student success.

Teaching in the Honors Program

Presenters: Derek Milne

Location: C-345

This session will outline the Honors Program, its purpose, and how it acts as a resource for student transfer. Participants will explore how faculty can teach classes in the Honors program and how faculty can create an Honors class. The faciiltator will discuss successful teaching strategies, address the issue of equity in Honors, and explain how undergraduate research and participation in undergraduate research conferences can be integrated into Honors classes.

Breakout Session A2
2:30 – 4:00

Sexual Harassment Training

Presenters: Pilar Morin, Esq (from Liebert Cassidy Whitmore)

Location: C-333

This training satisfies the requirements of Title IX and California Senate Bill 1343 Sexual Harassment Training for Non-Supervisory Employees, which requires all employers with five or more employees to provide one hour of sexual harassment training to all non-supervisory employees, including permanent and temporary employees. IMPORTANT: Please note, if you complete this in-person training you do not also have to complete the on-line Keenan Safe Colleges training.

Supporting Students' Career Dreams: Moving from a Student-Services Centered Responsibility to a Whole College Ecosystem

Presenters: Antonio Del Real and Armine Papazian

Location: C-103

Supporting students' career dreams is everyone's responsibility and the core foundation of Career Communities at PCC. Our students come to us from various lived experiences and exposure to potential career paths. While some quickly establish and move steadily towards a designated career goal, others are paralyzed by the prospect of selecting a major. Join us in a conversation about better understanding our students' career needs and the ways in which we can increase collaboration between instructional Faculty and the Freeman Career & Completion Center team.

Understanding the PCC-CFT Union Contract

Presenters: Jennifer Jung (Gary Potts providing support)

Location: C-337

This workshop is for all classified staff who are represented by the PCC-CFT union. This session will provide an in-depth review of the PCC-CFT contract, with a discussion of how rights, responsibilities, and duties in the workplace can affect student success. There will also be a Q & A session. Please note – this is the same workshop that was held in Fall 2019. If you attended that session, please do not sign-up for this one.

Your Contract and Student Success

Presenter: Mark Whitworth and Suzanne Anderson

Location: R-217

This session will explore and explain the articles of the Faculty contract that impact student success. Topics such as office hours, distance education, syllabus requirements, and academic freedom will be addressed.

Using Labor Market Data To Improve Student Success

Presenter: Salvatrice Cummo

Location: C-261

Participants in this session will advance their capacity for accessing and using labor market data to improve student success. Attendees will walk away with: a deepened understanding of the ways in which faculty and staff can use labor market data to inform curricula and programs, an inventory of available data sources and how to use them, and ideas for how one's division/program can enhance their use of labor market data.

Let's get Accredited

Presenter: Thea Alvarado and Crystal Kollross

Location: C-265

Facilitators of this session will discuss PCC's process of re-affirming its accreditation through ACCJC, an important action to ensure the college remains eligible for Title IV funding, the transfer of our credits, community credibility, and eligibility for Federal grant funds. Accreditation is a college-wide function that needs everyone's participation. All are encouraged to attend.

Emergency-Preparedness and Personal Safety Training

Presenters: Mike Ketaily (from Oxnard College)

Location: Creveling

This fun, lively, interactive presentation will increase your situational awareness of potential emergencies at Pasadena City College. Topics to be covered include PCC notification procedures, fire safety, evacuation procedures, medical emergencies, active shooter and much more! Learn proven, successful methods that will increase your personal safety and coworker safety from a professional first responder that spent 34 years with the Los Angeles Fire Department.

Breakout Session A2

2:30 – 4:00

Health & Wellness

PROJECT WAISTLINE - Living an Active WFPB (Whole Food Plant Based) Lifestyle

Presenter: Sharon Newman-Gomez

Location: GM-105

In this workshop, participants will examine the latest research from WFPB experts. Prevention and reverseal of disease, weight control, increasing stamina, and supporting the environment are all topics the faciliator will address. Video clips from Dr. Dean Ornish, Dr. Kim Williams, Dr. T. Colin Campbell, Dr. Caldwell Esselstyn, Dr. John McDougall, Dr. Terry Mason, Dr. Michael Greger, Dr. Pam Popper, and many more will be included. Participants will also engage in an outdoor field trip.

Breakout Session B1

12:45 – 4:00

Our Students: Fostering Inclusion and Engagement

Safe Zones Undocumented Student Ally Training 2.0

Presenter: Juan Pablo Carreon, Brian Pangan, and Cecilia D. Medina-Adamo

Location: C-355

This is part two of a two-part training series focused on supporting undocumented students. Allies who have completed the previous Safe Zones Undocumented Student Ally Training 1.0 are eligible to attend. Individuals who successfully complete the two-part series will have the option of becoming a Safe Zone Ally and awarded the "Safe Zone Undocumented Ally Decal." The Safe Zones Student Ally Training 2.0 aims to inform classified staff, Faculty, and managers how to create a welcoming and supportive campus environment for undocumented students. The training focuses on recent immigration history, policies, and laws that are currently affecting students, and various ways to practice self-care. Participants will have opportunity to learn through case scenarios, including a hands-on activity about the ways in which participants can best advocate for PCC undocumented students on campus.

LGBTQ+ Student Ally Training 1.0: Gender Identity

Presenter: Raquel Torres-Retana and Jeff Hupp

Location: C-351

This is part one of a two-part training series focused on supporting LGBTQ students. Allies who complete this training will be eligible to attend the Safe Zones LGBTQ Student Ally Training 2.0. Individuals who succesfully complete the two-part series will have the option of becoming a Safe Zone Ally and awarded the "Safe Zone LGBTQ Ally Decal." The Safe Zone LGBTQ Ally Training 1.0 addresses Gender Identity. The training will focus on: a) significant historical events within the LGBTQ community, b) understanding gender as a social construct, and c) gaining an introductory understanding of Transgender identities.

International Student Ally Training

Presenter: Olivia Loo, and Michael Jones

Location: C-360

Participants in this session will learn about services and resources that can support our work with international students. The facilitators will discuss some of the unique challenges our international students experience, show how intercultural communication theory can inform our interactions with non-English speakers, and provide a structured space for collaborative reflection.

EVENING PROGRAM for ADJUNCT FACULTY

Evening Program C1
5:30 – 6:45

Our Students: Fostering Inclusion and Engagement

Data Boot Camp

Presenter: Peter Dwight, Dustin Tamashiro, Dan Huynh, Kahlil Ford, and Tanysha Laney

Location: C-351

This session will cover common California Community Colleges Chancellor's Office metrics, including (but not limited to): success, retention, enrollment, headcount, FTES and FTEF. Explanations and examples will be provided, as well as information about where one can find corresponding online dashboards or reports.

Evening Program C1
5:30 – 6:45

Curriculum, Pedagogy, and Instruction

Ally Accessibility Tool Preview & Other Cool Tools

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Location: C-355

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Evening Program C2
6:45 – 8:00

Our Students: Fostering Inclusion and Engagement

Supporting the Whole Student: Steps to Effective C-PART Referrals

Presenter: Jason Vasquez, Rebecca Cobb, Ofelia R. Arellano, Quinn Tang, Sgt. Allen Chan, Marcos Briano, and Ketmani Kouanchao

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Where Do I Send My Students?: Math and Writing Collaboration Amongst FYE, MSC, and WSC

Presenter: Giselle Miralles, Genesis Montalvo, Joshua Hidalgo, Maria Barrientos, and Julius Duthoy

Location: C-355

Presenters of this session will outline the different resources available to students through the First Year Experience, Math Success Center, and Writing Support Centers. The ways in which Faculty members can cultivate student success in these centers will also be discussed.

GUIDED PATHWAYS

STEM

Divisions: Natural Sciences & Math & CS

Success Centers: The STEM Center SV25 and Math Success Center R406

Business & Industry

Divisions: Business & Applied Technology

Success Center: The Freeman Center for Career

Health Sciences & Wellness

Divisions: KHA & Health Science

Success Center: The STEM Center SV25

Liberal Arts

Divisions: English, Languages & ESL, Library

Success Center: Writing Support Center C345 and D306

Social & Behavioral Sciences

Division: Social Sciences

Success Center: Writing Support Center C341 and D306

Arts, Communication & Design

Divisions: PCA & VAMS

Success Center: LAC D300

PCC's Career Communities provide a space for students to explore related careers and programs, receive comprehensive support, and engage in experiential learning opportunities in a community with other students who have similar interests.

Want to get involved in Career Communities or other Guided Pathways projects? Contact:

Stephanie Fleming, Guided Pathways Co-Lead
Myriam Altounji, Guided Pathways Co-Lead
Shelagh Rose, Guided Pathways Career Community coordinator

Have ideas for your Career Community? Contact:

STEM: Valerie Foster, Renee Johansson, Sal Membreno, Jennifer Kauk-Pepple, Julius Duthoy, Desiree Zuniga, Taleen Seropian, Mary Wahl

Business & Industry: Jacob Tucker, Yumi Youn, Josh Hughey, Daniella Hernandez, Alejandra Pham, Carolina Vasquez

Health Science & Wellness: Nicholas Hatch, Paula Standley, Jeong O, Priya Venkatesan, Amy Cheung, Lori Gabrielian, Lena Hicks

Liberal Arts: Kristin Kaz, Tanya Baronian, Elizabeth Martinez, Marina Gonzalez, Sara Miranda, Kathryn McGuire, Walter Butler

Social and Behavioral Science: Gayane Jerome, Jeff Hupp, Ken Simon, Joanna Chen Cham

Arts, Communication & Design: Natalie Galindo, Brianna Broady, Daisuke Yamaguchi, Emily Sudd, Carlos Ramirez, Lily Tran, Danielle Rapue

Safety

We are pleased to be able to respond to these needs this semester.

CPR Training

Professional Development will be offering CPR training for faculty and staff interested in building their skills so they may help adults, children, and infants during breathing and cardiac emergencies. There are three days scheduled:

Thursday, April 2
Creveling   1:00 – 4:00 pm

Friday, April 3
Circadian   1:00 – 4:00 pm

Friday, May 29
Creveling   9:00 am – 12:00 pm

There is room for 30 people in each session, and registrations are expected to go quickly.
To learn more and to sign up, visit Eventbrite.com/PCCCPR
https://cprtrainingatpcc.eventbrite.com

RAVE Alerts

Recent events have demonstrated how important it is
for everyone at the college – students, faculty, staff, and community members –
to have quick access to information in an emergency.

Have you checked your RAVE Alert subscriptions lately?
If your mobile numbers has changed or you use a different email,
it's a good time to make sure you're still on the emergency notification list.

Check your registration by logging in to getrave.com/login/pasadena.
You can add or change your preferences there.

Health Updates

Don't miss the latest health updates!
Click the blue bar on the pasadena.edu homepage.

UPCOMING CHANGES to

PCC'S PASSWORD POLICY

In November 2019, the college adopted *Administrative Procedure 3721 – Electronic Communications*, to align its data-security procedures with best practices in the field. One of the changes this document brings into effect is related to password usage for District accounts and services.

Starting this September, all users of PCC systems will be required to use high-quality passwords on their accounts and update these passwords at least once every 12 months. We realize that this new policy might require adaptation of your normal practices. This mild inconvenience is a small trade-off compared to the improved security the college will realize across its systems.

In our Administrative Procedure, a high-quality password is defined as one that:
- Is a minimum of 10 characters
- Contains upper and lower case letters, numbers, and special characters
- Does not duplicate one of the last five passwords used on that account

This YouTube video (www.youtube.com/watch?v=25G4tLVH1JE) provides some helpful tips on creating a memorable high-quality password. You can change your password on the LancerPoint Login screen, accessible through the "Login" link at the top of www.pasadena.edu.

Between now and September, we will send periodic reminders of this change in policy as part of this introductory period. From September 2020 onward, compliance with the new policy will be strictly enforced. If you have any questions, please contact the ITS Help Desk at helpdesk@pasadena.edu or x7136.

PASADENA CITY COLLEGE

Introducing
CHROMERIVER

Chrome River is PCC's new online system to request approval for business and conference travel and submit expense reports for travel reimbursement.

Create, submit or approve expenses anytime, anywhere, on any device. The new system is easy to use and provides many features that support the new travel policy AP7420.

Online approvals and tracking

- Calculate Per Diem rates
- Request a Cash Advance
- Automatically import pre-approval data into the expense reimbursement process
- And much more!

Drop-in training sessions start the week of April 20th through June on Tuesday and Thursday from 1:00 p.m. to 3:00 p.m. in LL118.

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Human Resources

EFFECTIVE HIRING PRACTICES
PCC Employee EEO Workshop

March 20, 2020
8 a.m. – 12 p.m.
Creveling Lounge
Room CC201

PRESENTATION BY:
Eugene Whitlock, J.D.
Assistant Vice Chancellor/HR
Chief People & Culture Officer
University of California at Berkeley

EUGENE WHITLOCK uses a unique blend of humor, neuroscience and data-driven analysis to help people in both the private and public sectors (primarily administrators, faculty, staff and students at all levels of education) create and sustain inclusive workplaces and classrooms. Eugene is most proud of his work to infuse equity into the hiring process by rewriting job announcements and interview questions, as well as training each person who is part of the decision-making process on the benefits of diversity and reducing the impact of unconscious bias. In 2017, the Association of California Community College Administrators selected Eugene for its "Progress in Diversity" Award given for "Outstanding Achievement in Support of Diversity in the Higher Education Community."

WHO SHOULD ATTEND?
Anyone who has not attended an EEO training workshop and would like to serve on a hiring committee. Employees previously trained are also welcome to attend. **This workshop is not mandatory, but highly recommended.**

TOPICS DISCUSSED:
• Rules of the hiring process
• Why diversity matters
• Resume evaluation
• Candidate qualification assessment
• The selection decision

For more information, please contact Charlotte Moore
(626) 585-7177 or cmoore7@pasadena.edu

Continental breakfast provided. Limited Seating.
Register on Eventbrite:
www.eventbrite.com/e/98657303651

PASADENA CITY COLLEGE

CLOSING

Days like today make it clear that our PCC community is interested in and values professional learning. There is still space, however, to expand and enhance our professional development offerings. Building a robust professional development program is exactly what the Professional Development Standing Committee, Flex Advisory Committee, and Office of Professional Development are working towards.

In that spirit, we are excited to announce that **PCC is adopting a new learning management system (LMS) exclusively to support** the **professional learning** of our community members. This LMS is integrated with the *Vision Resource Center* at the Chancellor's Office and will subsequently provide access to a broader array of professional learning opportunities. Additionally, the LMS will function as PCC's one-stop site for learning about professional development events, registering for them, and tracking progress towards your own learning goals or obligations.

The LMS site will be up and ready later this Spring, for those wanting a sneak peek. We will move to **full implementation in Fall 2020**, and will include lots of trainings and drop-in sessions to ensure everyone is set up and comfortable using the system. Please stay tuned for more details closer to the end of Spring semester.

We hope you have a meaningful and productive PD Day and an enjoyable Spring semester!