



Professional Development Day Fall 2019

Agenda

8 a.m.-8:45 a.m. Mirror Pools Continental Breakfast
8:45 a.m.-10 a.m. Sexson Auditorium Welcome Program & Keynote Address
10:15 a.m.-12:15 p.m. Various Locations Faculty: Division/Department Meetings Classified Employees & Managers: <i>The Pushouts</i> Documentary Screening & Discussion
12:15 p.m.-1:15 p.m. Piazza Lunch
1:15 p.m.-4:30 p.m. Various Locations Breakout Sessions

Breakout Session Strands

Our Students: Fostering Inclusion and Engagement	<i>Sessions within this strand focus on deepening our understanding of who our students are and/or highlighting various ways we can support their sense of belonging and engagement on campus.</i>
Curriculum, Pedagogy, and Instruction	<i>Sessions within this strand focus on student learning, both in the classroom and online. Topics include designing high-quality and equity-minded curriculum, navigating the curriculum-approval process, and enhancing our pedagogical and instructional approaches.</i>
Working at PCC	<i>Sessions within this strand focus on a variety of topics relevant to PCC employees. Topics include AB 705, accreditation, time management, employee contracts, cyber security, and sexual harassment.</i>
Health & Wellness	<i>Sessions within this strand focus on fostering individual health and wellness through activities that enhance cardiorespiratory endurance, muscle strength, and flexibility.</i>

Breakout Session A1 1:15 p.m.–2:45 p.m. **Our Students: Fostering Inclusion and Engagement**

EOP&S: A Fifty-Year Legacy of Serving First-Generation, Low-Income, Undocumented, and Educationally Disadvantaged Students

Presenters: Maribel Morales,
Gerardo Ortiz, Karina Medrano,
Denise Jaramillo, and
Bryan Martinez Rodas

Location: C-158

This session will guide you through innovative and successful initiatives for supporting retention and completion. The EOP&S program is committed to serving students so that they thrive in their academic & personal lives. The presenters will cover the following: program eligibility & requirements, application process, innovative digital communication methods, and holistic support structures/approaches.

Veterans in the Classroom

Presenter: Harold Martin

Location: C-310

This session examines the ways in which today's veterans differ from those in the past, and the unique strengths and challenges they bring with them to the classroom setting. Participants will learn about the military sub-culture and why it is difficult to transition back into civilian society, and in particular the classroom setting.

Student Health Services 101: Who are We and What Can We Do for You and Your Students?

Presenters: Vir-laesta Vergel de Dios
and Nairy Tatlian

Location: R-222

Learn about Student Health Services and all it has to offer to currently enrolled PCC students. We will also review the 8 Dimensions of Wellness (Physical, Emotional, Spiritual, Occupational, Intellectual, Social, Environmental, and Financial) and how these can be fostered in your own classrooms/departments/centers.

Club Advisor 101

Presenter: Carrie Afuso

Location: R-217

This introductory workshop is for advisors with less than 3 years of experience with their club. Topics will include: introduction to PCC guidelines for advisors, how to access funding, traveling with the club, events, risk management, and basic advisor responsibilities.

Student Ready, Data Ready

Presenters: Peter Dwight,
Dustin Tamashiro, Tanysha Laney,
Kahlil Ford, and Dan Huynh

Location: C-117

California has adopted a new vision and set of goals, and the Office of Institutional Effectiveness has been working to connect this broader effort to our work here at PCC. In this session, we will share some tools we've created and support that help to foster a deeper understanding of our students. Join our data-driven dialogue as we all learn, share, and progress.

Breakout Session A1 1:15 p.m.–2:45 p.m. **Curriculum, Pedagogy, and Instruction**

Take Canvas to the Next Level: Cool Tools and Nifty Tricks

Presenters: Jason Betruie, Maureen
Davidson, and Kristy Jones

Location: W-101

This workshop will cover new useful tools such as: Concourse eSyllabus and the Turnitin.com integration, Library media service integrations, and quick tips for frequently asked questions like "How do I create an extra credit assignment?" or "Can I roll over my courses from term to term?"

Online Teaching: Let's Go Digital!

Presenters: Thea Alvarado
and Jennifer Fiebig

Location: C-325

Join members of the PCC community in this discussion of online education. Through this session, you will learn about key initiatives currently happening on campus and program recommendations developed by the Faculty Distance Education Committee. Upcoming training opportunities will also be outlined (both at PCC and the state level). Lastly, best teaching practices and experiences from two online classes will be shared.

Breakout Session A1 1:15 p.m.–2:45 p.m. Curriculum, Pedagogy, and Instruction

ZTC and Our Campus Bookstore: Textbook Adoption Options and Processes

Presenters: Walter Butler
and Mike Morrisette

Location: D-101

This workshop will be led by Walter Butler and Mike Morrisette (Course Materials Manager at the Campus Bookstore) and is intended for participants who are already familiar with OER/ZTC at PCC. This workshop will outline how faculty and staff are able to take advantage of Follett's online ordering to adopt OER and ZTC resources for their classes, as well as the options they provide to support ZTC/OER adoptions. In addition to OER/ZTC options, general textbook adoption processes will be addressed.

How to Get Your Students to Annotate with Clarity

Presenter: Tatyana Surenyan-Krech

Location: D-304

This workshop will provide instructors with step by step guidance on how to convey to students the importance of annotation. Additionally, this workshop will provide examples on how to make annotation simple and fun to enhance student engagement.

Tools and Strategies for Supporting Student Group Work

Presenters: Katharina Rodriguez
and Suzanne Iwanicki

Location: C-265

This session will provide participants with practical tools for facilitating student group work. We will explore best practices for effectively forming groups, assessing group effectiveness, and facilitating group dynamics. Some of the main causes of interpersonal conflict within groups will be explored along with strategies for mitigation. We will also consider group work from the student perspective and discuss strategies for promoting individual competence beliefs and improving equity outcomes.

The Ultimate Guide to Taking A Field Trip

Presenter: Peter Benson

Location: C-103

Planning to go on a field trip this year? Whether you take one or 20 field trips this year, The Ultimate Guide to Taking a Field Trip can help you. During this workshop we will explore the variety of topics related to taking a field trip, including all of the transportation forms and approval processes. The target audience for this workshop is Faculty, Program Directors and Coordinators, Division Administrative Assistants and Clerks, and Division Deans.

What Can the Writing Support Center Do For You?

Presenter: Rob Lee

Location: C-345

The Writing Support Center expanded its services in Fall 2018 to support "any student, any subject, any paper, any time." Come and find out all that we now offer to your students, and (equally important) help us learn how to serve your students better. We need faculty from all disciplines to come and participate.

The 5 W's and an H of Curriculum and Instruction (C & I): An Overview of Course And Program Proposals

Presenters: Tammy Knott-Silva, Sharon
Bober, Masood Kamandy, Sharis
Amirian, and Elizabeth Wood

Location: Circadian

WHO can initiate a curriculum proposal? WHAT are the requirements for approval? WHERE can you find help in writing a quality proposal? WHEN is help available? WHY does curriculum need to be updated? HOW can I offer my course online? If you have these questions and would like to know more about the curriculum proposal approval process, the role of the Curriculum & Instruction (C & I) Committee, and/or the responsibilities of your C & I Representative, this session is for you!

Breakout Session A1 1:15 p.m.–2:45 p.m. [Working at PCC](#)

Accreditation is Everyone's Business

Presenters: Lynora Rogacs
and Crystal Kollross

Location: C-261

Accreditation is everyone's business and requires a campus-wide effort. Join us to learn your part in the accreditation process, what the expectations are of the Accrediting Commission (ACCJC), why PCC wants to be accredited, and how you can be involved throughout the 2019-2020 academic year as we write our institutional self-evaluation report, and into the future.

Understanding the PCC-CFT Union Contract

Presenter: Jennifer Jung (with Gary Potts providing support)

Location: R-108

This workshop will provide an in-depth review of the PCC-CFT contract. We will discuss how our rights, responsibilities and duties in the workplace can affect student success. There will also be a Q & A session, so bring any questions you may have about the contract. The workshop is open to active (dues paying) and non-active (non-dues paying) members of PCC-CFT.

PCC Student Success and Part-Time Faculty Rights and Responsibilities

Presenter: James Keller

Location: R-113

This workshop will inform PCC part-time faculty of their rights and responsibilities, and how those benefits and duties affect student success. Part-time faculty will learn about how office hours and reappointment rights connect them more than ever to the College, and that their engagement increasingly helps students to graduate and transfer.

Sexual Harassment Training

Presenter: Jenny Denny, Esq.
(from Liebert Cassidy Whitmore)

Location: C-333

This training satisfies the requirements of Title IX and California Senate Bill 1343 Sexual Harassment Training for Non-Supervisory Employees, which requires all employers with five or more employees to provide one hour of sexual harassment training to all non-supervisory employees, including permanent and temporary employees. **IMPORTANT:** Please note, if you complete this in-person training you do not also have to complete the on-line Keenan Safe Colleges training.

Win the Hour, Day, Week; Time Management Strategies for Busy Educators

Presenter: Kris McPeak

Location: C-337

Time Management is neither a skill nor a strength. It is a process. Our issues with time management vary according to our life patterns. One week we might be killing it at work and finishing project after project; and the next week we cannot sleep, focus, or finish anything. It ebbs and flows. It is impacted by our life events, our health, our family and friends, our jobs, our hobbies. This session will teach you strategies and methods for making the best use of your time at work, home, and for leisure.

Breakout Session A2 3 p.m.-4:30 p.m. **Our Students: Fostering Inclusion and Engagement**

Enhancing Inclusion through Universal Design

Presenters: DSPTS Faculty and Staff,
and the Associate Dean of Special
Services

Location: C-158

In this session, participants will learn about various Universal Design for Learning tools and strategies that can be used within face-to-face and on-line settings. These resources help to increase accessibility, which subsequently makes it easier for students with disabilities to participate within all aspects of the learning process.

A Community of Contrasts: Asian Pacific American Students

Presenters: Susie Ling and members
of CAPE (Coalition of Asian Pacific
Employees)

Location: R-222

Asian Pacific Americans are stereotyped as the "model minority" or the "invisible minority" even at Pasadena City College which is in the heart of the "626". This workshop will explore some of the educational issues, cultural identity concerns, and sociopolitical trends of this very diverse group of American-born and immigrant students. No, they are not all "Crazy Rich Asians."

Inclusion From Within: Fostering Cultural Humility Practices Through Critical Self-Reflection

Presenters: Emily Bangham and
Vir-laesta Vergel de Dios

Location: C-265

This interactive workshop will include the use of personal stories and experiential activities to help explore the concept of cultural humility. One of the primary tenets of cultural humility is self-reflection. Through self-reflection, participants will gain an understanding of how their identity impacts interactions with others.

Club Advisor Advanced

Presenter: Carrie Afuso

Location: R-108

This advanced workshop is for advisors who have completed the introductory advisor training. Topics to be covered include: Navigating student/advisor relationships, conflict resolution, setting the tone, relational leadership, and risk management.

Breakout Session A2 3 p.m.-4:30 p.m. **Curriculum, Pedagogy, and Instruction**

Creating On-Line STEM SmartPen Lectures on Your Mobile Device

Presenter: Sharon Newman-Gomez

Location: R-113

This session will provide participants with detailed information about how to develop your own smartpen videos (pencast), edit them (if desired, but not necessary), upload them to YouTube, and organize them on your Canvas LMS platform via hyperlinks.

PCC Connect 101: Nuts & Bolts for Faculty to Effectively Use the Tool in Their Classes

Presenters: Susie Herrera (PCC
Connect Specialist), Ingrid Arana
(Counselor), Lily Tran (Counselor)

Location: D-101

PCC Connect helps you alert students about their progress in your classes, AND connect them easily to the resources that they need to be successful, such as tutoring, counseling, and coaching. Learn the nuts and bolts of PCC Connect and how to navigate through the system so that you can help your students succeed. Let's connect!

American Classroom Warrior: Three Quick & Fun Challenges to Immediately Elevate Your Teaching

Presenter: Liesel Reinhart

Location: C-117

Are you ready to push yourself in the classroom to reach new heights of engagement and student success? In this interactive session you will learn about and try out three teaching fitness challenges each designed to test assumptions and generate critical thinking for ourselves as educators.

Breakout Session A2 3 p.m.–4:30 p.m. Curriculum, Pedagogy, and Instruction

Undergraduate Research at PCC

Presenter: Jared Ashcroft

Location: E-102

Undergraduate research can increase student interest and success in STEM. For the past five years PCC has had students performing undergraduate research in the Early Career Undergraduate Research Experience (eCURE) Program. This session will share the eCURE experience and an example project.

PCC Library: What's New and Awesome

Presenters: Josh Hughey, Mary Wahl, and Lauren Bauer

Location: Large Lower Library Lab

Learn about library services for Faculty, Staff and Students, and how we can work with you to support your learning outcomes. Also gain insider tips and tricks on using library services and resources such as databases, course reserves, and research guides. We'll leave time for Q&A, too!

Getting Started on Your Curriculum and Instruction (C & I) Proposal: A Hands-On Workshop

Presenters: Tammy Knott-Silva, Sharon Bober, Masood Kamandy, Sharis Amirian, and Elizabeth Wood

Location: W-101

Thinking about creating a new course or program? Modifying an existing course or program? Would you like help getting started with your curriculum proposal? Bring your ideas and/or draft documents to this hands-on workshop and we will address your questions and help you get started.

Breakout Session A2 3 p.m.–4:30 p.m. Working at PCC

Boundary Spanning Leadership

Presenters: Crystal Kollross and David Colley

Location: C-261

Attendees will learn about five institutional boundaries and how these boundaries affect campus work and culture. They will then be introduced to boundary spanning practices that better support collaboration between institutional constituencies. Attendees will participate in a group activity designed to reinforce the material and help them put it into practice.

Curious About AB 705's Impact Beyond Math and English?

Presenters: Linda Hintzman

Location: C-325

In this workshop we will look at the data that drove the California legislature to pass AB 705. We will discuss the changes that Math and English are making in terms of course offerings and placement to become AB 705 compliant. (As of Fall 2019 PCC will no longer offer remedial Math or English courses.) Come learn how these changes could affect courses in other disciplines.

Your Contract and Student Success

Presenters: Mark Whitworth

Location: C-103

This workshop is designed to inform the PCC Faculty of the intricacies of the Collective Bargaining Contract as it relates to student success. Specifically Faculty will be presented with the requirements pertaining to office hours, grading procedures, SLO requirements, professional obligations, syllabus requirements, and academic freedom.

Win the Hour, Day, Week; Time Management Strategies for Busy Educators

Presenter: Kris McPeak

Location: C-337

Time Management is neither a skill nor a strength. It is a process. Our issues with time management vary according to our life patterns. One week we might be killing it at work and finishing project after project; and the next week we cannot sleep, focus, or finish anything. It ebbs and flows. It is impacted by our life events, our health, our family and friends, our jobs, our hobbies. This session will teach you strategies and methods for making the best use of your time at work, home, and for leisure.

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It's a Cyberscary World! Join Us to Learn How to Spot and Protect Yourself from Common Security Threats

Presenters: Nairi Zograbyan
and Candace Jones
Location: R-217

Attempts to gain access to your personal data or financial information by identity thieves are growing more and more sophisticated. This workshop will help you spot common practices such as phishing, social engineering, web scams, malware, and remote access while teaching you the importance of strong passwords, encryption, and multi-factor authentication. Security awareness is a key factor in protecting student data and Becoming Student Ready.

Breakout Session A2 3 p.m.-4:30 p.m. Health & Wellness

Basic Spinning

Presenter: Daryl Taylor
Location: GM-106

In this session, participants will engage in a low-impact cardiovascular exercise (on stationary bicycles) that incorporates funky music and fun. This is an active session, so please come ready to workout.

TRX Workshop

Presenters: Sasa Stojic
and Michael Terrill
Location: GM-215

TRX Systems stands for Total Resistance Exercise and is a suspension training that uses one's own body weight and TRX straps against gravity to develop several fitness components simultaneously. This particular TRX demo will take you through a series of movements for a total body workout. If you have not yet tried TRX, this will be an illuminating introductory experience that is guaranteed to get your heart pumping. This is an active session, so please come ready to workout.

Breakout Session B 1:15 p.m.-4:30 p.m. Our Students: Fostering Inclusion and Engagement

Safe Zones Undocumented Ally Training

Presenter: Cecilia D. Medina-Adamo
Location: C-355

The Undocumented Student Ally training aims to inform Classified Employees, Faculty and Managers how to create a welcoming and supportive campus environment for undocumented immigrant students. Participants will learn about the history of Safe Zones and statistics related to the undocumented population. They will also gain a deeper understanding of the experiences of this population through videos, discussions and hands on activities. Participants will leave this training with the information needed to be an advocate for undocumented students on PCC campus.

Safe Zones LGBTQ+ Ally Training

Presenter: Jeff Hupp
Location: C-351

This is a 1.0 training that will provide participants with foundational information about sexual orientation, gender identity, gender expression, as well as the intersection of these identities, along with other social identities. Participants will leave this training with the information needed to be an advocate for LGBTQ+ students on PCC campus.