

## Why Accreditation Is Important: The Value of the Self Study Process

Some people view the Accreditation process as merely hoops that must be jumped through to appease the Western Association of Schools and Colleges' Accrediting Commission (WASC/ACCJC).

But the Self Study process is really a wonderful reflective tool that can help us identify who we—students, faculty, classified, managers, administrators, and trustees—really are as a college and where we want to go.

The process encourages us to explore the efficacy of all areas of the college as both independent and integrated entities. Achievements are highlighted, challenges are identified, and recommendations are made.

So yes, the Accreditation Self Study is something that we are *required* to do in order to remain a viable college, but we reap added value in many ways:

- *Awareness* of the institution's complex organization and procedures is increased
- *Involvement* of many individuals from diverse areas is enabled and encouraged

## In this issue:

- ⇒ Why Accreditation Is Important: The Value of the Self Study Process
- ⇒ Self Study Status Report
- ⇒ Self Study Milestones
- ⇒ Self Study Writing Team

- *Leadership* is fostered as many individuals from all areas of the college participate in the Self Study
- *Communication* is improved through the interdisciplinary and campus-wide Self Study collaboration
- *Activism* is encouraged as concerns are identified and policies and procedures are made known
- *Ownership* of the college's outcomes and objectives is facilitated as we shape these through the Self Study process
- *Improvement* occurs when people are more aware and more involved

## Self Study Status Report

Our Accreditation Self Study is well underway!

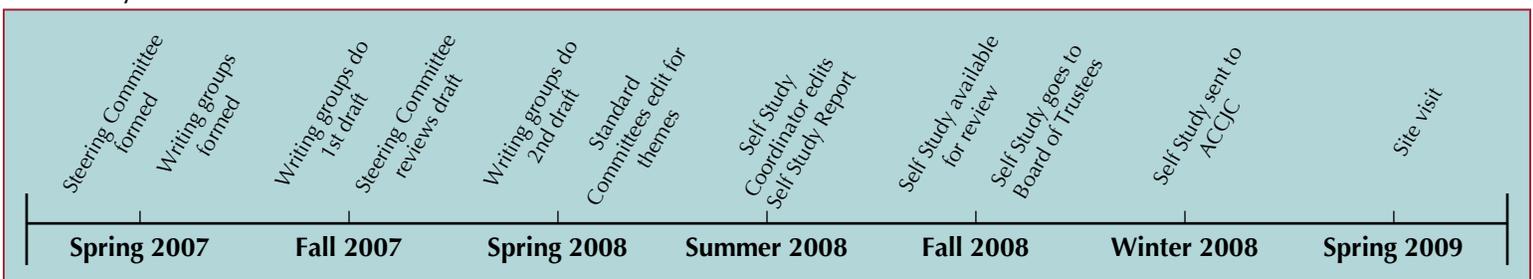
The eleven Writing Groups (subgroups of the four Accreditation Standards) began meeting last spring to familiarize themselves with the Accreditation process and procedures and to assign tasks.

Now that the fall semester has begun, these Writing Groups are re-assembling to continue their research. Their goal is to submit a rough draft of findings for their specific research topic by the end of October.

The Accreditation Steering Committee (ASC) will review these early reports and provide feedback to the Writing Groups. Additional investigation and report revisions will resume in late November and continue through the end of March, 2008, when the Writing Groups are to submit second drafts of their reports to the ASC for review.

Further revision and incorporation of the Accreditation *themes* will round out the Spring 2008 term, so that the Accreditation Self Study Coordinator may edit the document during the summer and present the report for public review by September 2008. The final report will be submitted for Board of Trustees approval in November '08.

## Self Study Milestones



# Accreditation Self Study Writing Team

## STANDARD I: INSTITUTIONAL MISSION AND EFFECTIVENESS

### Standard 1A:

#### Mission

Sabah Alquaddoomi  
Debra Cantarero\*  
Joe Connor  
Kay Dabelow  
John Sepikas\*  
Leslie Thompson  
Eloy Zarate

### Standard 1B:

#### Improving Institutional Effectiveness

Carol Curtis  
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Anna Mae Jones  
Crystal Kollross  
Ana Ogaz  
Kris Pilon  
Melissa Marie Rivera  
David Van Pelt  
Stuart Wilcox\*

## STANDARD II: STUDENT LEARNING PROGRAMS AND SERVICES

### Standard 2A:

#### Instructional Programs

Denise Albright  
Sabah Alquaddoomi  
Jim Bickley  
Yu Chung Chang  
Elaine Chapman  
Rita D'Amico  
Dave Douglass\*  
Mike Finkenbinder  
Jackie Jacobs  
Evangelina Quintanar  
Raymond Salas  
Elizabeth Wood

### Standard 2B:

#### Student Support Services

Maria Bustamante  
John Cantwell  
Denise Carter  
Dina Chase\*  
Cecile Davis Anderson  
Virginia Heringer  
Kim Miles  
Yuliana Pavada  
Manny Perea  
Kathy Rodarte\*  
Lisa Sugimoto  
Leticia Velez  
Kent Yamauchi  
Ed Martinez  
Jeff Huff  
Gina Lopez  
Bianca Henderson

### Standard 2C:

#### Library and Learning Support Services

Noeil Anti  
Allen Dooley  
Krista Goguen\*  
Marianna Hakobyan  
Mary Ann Laun  
Andre Lawrence  
Debbie Smith  
Scott Thayer  
Chiara Thomas  
John Wood\*  
Ruoyi Wu  
Eileen Snyder

## STANDARD III: RESOURCES

### Standard 3A:

#### Human Resources

Jorge Aguiniga  
Dan Gallup\*  
Courtney Hunter  
Adam Kratt  
David LeClaire  
Ellen Ligons  
Hilda Rausini  
Lee Reinhartsen  
Amy Ulmer  
Naomi Garcia

### Standard 3B:

#### Physical Resources

Sabah Alquaddoomi  
Jim Arnwine\*  
Debra Bronstein  
Lyman Chaffee  
Sarah Flores  
Ray Mitchell  
David Uranga\*  
Richard Van Pelt

### Standard 3C:

#### Technological Resources

Bob Cody\*  
Maureen Davidson  
Sandra Haynes  
Alex Kritselis  
Dale Pittman  
Gary Potts  
Pat Rees  
Jeff Rudisill  
Arkova Scott  
Paul Martin

### Standard 3D:

#### Financial Resources

Ahni Armstrong  
Virginia Dedeaux  
Aida Dzhauunts\*  
Sherry Hassan  
Diarlen Leon  
Patricia Lynn  
Pat Peach  
Nancy Roberts  
Odessa Walker  
Lynn Wright

## STANDARD IV: LEADERSHIP AND GOVERNANCE

### Standard 4A:

#### Decision-Making Roles

Debra Contarero  
Lisa Costa-Yamauchi  
Rita Gonzales  
Leonardo Gorito  
Carol Kaser  
Susie Ling\*  
Bob Miller\*  
Barbara Salmon  
Crystal Watson

### Standard 4B:

#### Board and Administrative Roles

Cheryl Beard  
Susan Clifford\*  
Rick Hodge  
Diarlen Leon  
Joe Probst  
Asher Shamam  
Tsiarina Sturges  
Jeff Walters  
Stuart Wilcox\*

### LEGEND

#### APPOINTED BY:

- Management
- Faculty
- Classified
- Associated Students
- Volunteered

\* COMMITTEE CHAIR OR CO-CHAIR

*Accreditation Dialogues* is edited by Lynn Wright and published by the Institutional Planning and Research Office, located in C-241. For questions or comments, please contact Lynn Wright, Accreditation Self Study Coordinator, at 626-585-7705.