

# OBSERVATIONS 2019 - 2020

A Compendium of Information for and about Pasadena City College  
Office of Institutional Effectiveness  
December 2020

Welcome to Observations, a collection of information about PCC.



# Technical Notes

**Students:**

Students are those individuals enrolled in credit classes at Census (or the rough equivalent for positive-attendance classes. Except for the chapters on noncredit classes and veterans, all students referred to in this book are credit students. Students referred to in the noncredit chapter are noncredit students who may have been enrolled in credit courses. The chapter on veterans includes all students who are identified as veterans who enrolled in either credit or noncredit courses.

**Data Source:**

Most data in this issue of Observations are based on the California Community College Chancellor's Office Referential Files. These data are the official representation of PCC to the public. Prior issues of Observations were based on PCC's local student records database. As such, there are likely to be minor differences between the data reported here for prior years and the data for those years in prior issues of Observations. If you find data that appear unreasonable or inconsistent with your own reliable information, please contact the Office of Institutional Effectiveness immediately.

**Time of Data:**

This book uses the Fall term as reported after the end of the term to the California Community College Chancellor's Office as the defining statistical moment for each academic year. Except for Financial Aid data which is reported only for the full academic year.

**Age:**

The age groups used here are those used by the Chancellor's Office Research and Analysis Unit. Age is computed using students' birthdates, and reflects each student's age as of the beginning of each reported term. The calculation rounded non-whole values down to the next whole value in accord with common usage; for example, any student who was 19.6 or even 19.9 years old at the start of the term was coded as 19.

**Non-credit students:**

Some students taking particular credit classes also register for non-credit labs and/or tutoring sessions. Students whose only non-credit enrollment is for these specific labs and tutoring sessions are not counted as non-credit students when we report on them in Observations.

**Percentages:**

The percentages in the tables and figures may not add up to 100%, due to rounding.

# Foreword

Welcome to the 2019-2020 edition of Pasadena City College's (PCC) Observations! This edition reports on what PCC looked like in Fall 2019. We in the Office of Institutional Effectiveness wrote this book to answer many questions frequently asked about the College's programs and services, classes, students, and student outcomes. We hope it will tell you some things about PCC you might not yet know, and we have no doubt that it will raise further questions. Beyond that, we hope it will supply a common foundation of information on which the College community can base discussions and decisions about the future of PCC. We welcome any ideas you might have for additions to the next edition of Observations or other research projects.

Because different readers seek and digest information in different ways, in most sections, we have presented information in a variety of forms. The tables typically contain the most detailed data, the graphs show some trends over time or a snapshot of a particular term, and there may be narrative to call your attention to just a few of the highlights that we have found noteworthy. If you are aware of an interpretation for a particular trend or pattern that is more elegant than ours, or can draw more meaningful implications, we would like to hear from you.

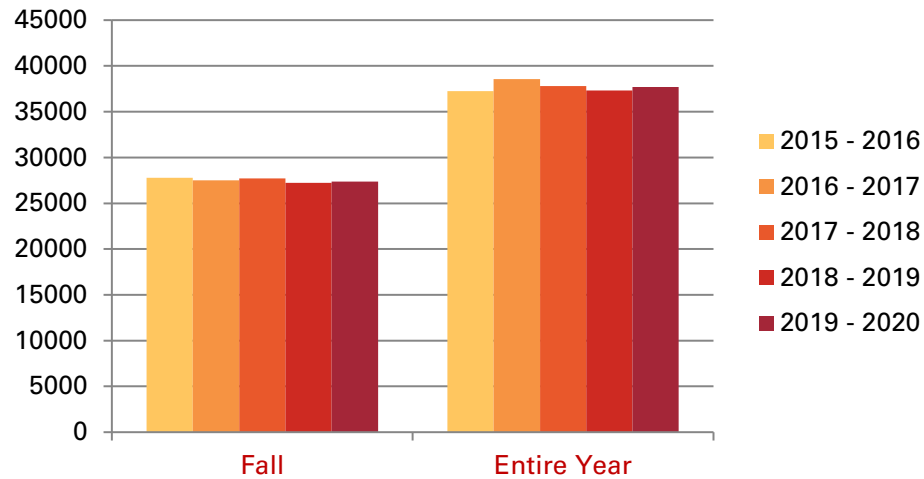
In Spring 2020, in response to the outbreak of the COVID-19 pandemic, the college pivoted to remote education in order to protect the health of our students, faculty, and staff. In this version of Observations you may only notice minimal variations in the data. We will try to note those where significant.

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# UNDUPLICATED CREDIT STUDENTS

## Fall and Entire Academic Year



Credit students are any students with an enrollment at Census which is when 20% of the class is completed.

	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
Fall	27787	27497	27710	27233	27357
Entire Year	37241	38557	37789	37306	37707
Ratio	1.34	1.40	1.36	1.37	1.38



### Gender

- pie
- 5 year trend
- 5 year trend table

### Citizenship

- pie
- 5 year trend table

### Age

- pie
- 5 year trend
- 5 year trend table

### Education level

- pie
- 5 year trend table

### Educational goal

- 5 year trend table

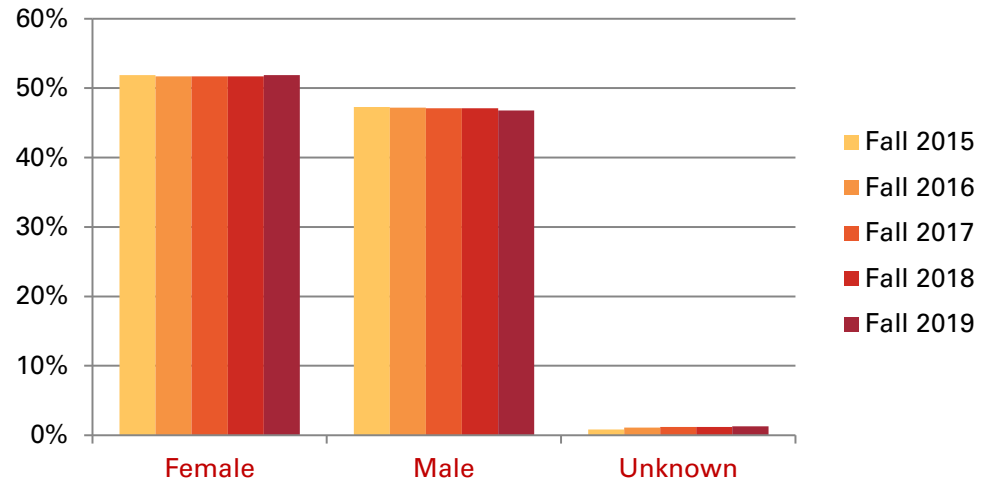
### Ethnicity

- pie
- 5 year trend
- 5 year trend table

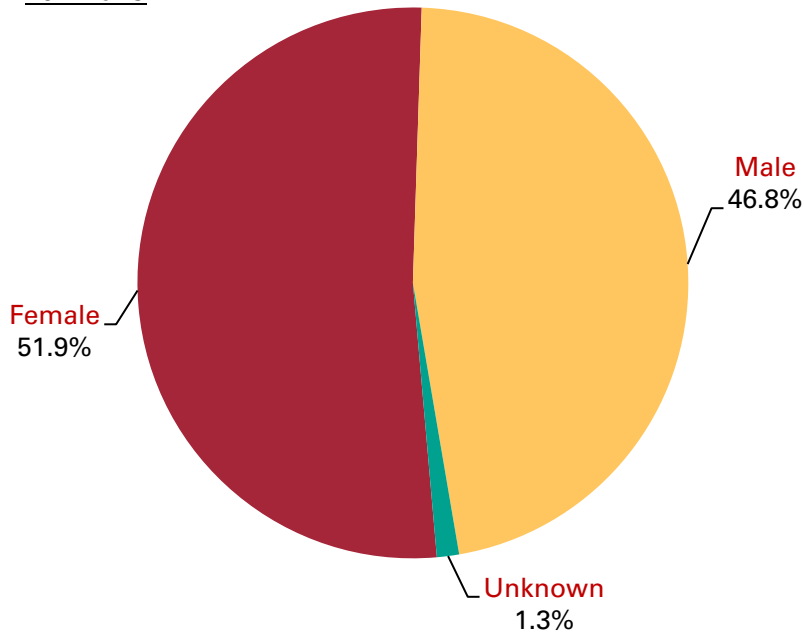
### Residence

- pie
- 5 year trend
- 5 year trend table

## CREDIT STUDENTS by GENDER

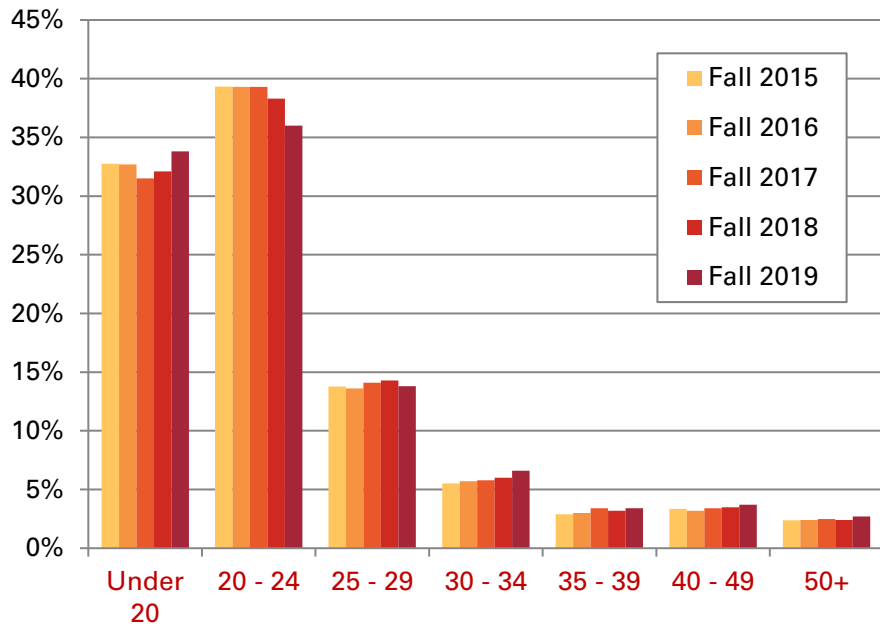
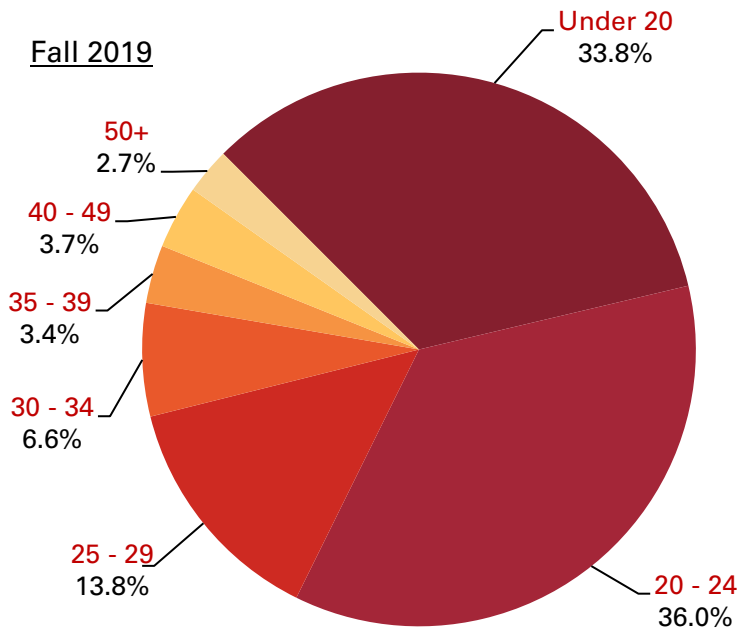


Fall 2019



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
Female	14421	14215	14331	14084	14195
Male	13134	12966	13052	12817	12803
Unknown	232	316	327	332	359
<i>Total</i>	<i>27787</i>	<i>27497</i>	<i>27710</i>	<i>27233</i>	<i>27357</i>
<i>Percent</i>					
Female	51.9%	51.7%	51.7%	51.7%	51.9%
Male	47.3%	47.2%	47.1%	47.1%	46.8%
Unknown	0.8%	1.1%	1.2%	1.2%	1.3%

# CREDIT STUDENTS by AGE



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

*Count*

Under 20	9099	8993	8725	8739	9259
20 - 24	10927	10819	10890	10440	9859
25 - 29	3829	3750	3898	3907	3777
30 - 34	1536	1573	1619	1644	1802
35 - 39	805	812	942	885	927
40 - 49	928	888	946	952	1008
50+	663	662	690	666	725
<i>Total</i>	<i>27787</i>	<i>27497</i>	<i>27710</i>	<i>27233</i>	<i>27357</i>

*Percent*

Under 20	32.7%	32.7%	31.5%	32.1%	33.8%
20 - 24	39.3%	39.3%	39.3%	38.3%	36.0%
25 - 29	13.8%	13.6%	14.1%	14.3%	13.8%
30 - 34	5.5%	5.7%	5.8%	6.0%	6.6%
35 - 39	2.9%	3.0%	3.4%	3.2%	3.4%
40 - 49	3.3%	3.2%	3.4%	3.5%	3.7%
50+	2.4%	2.4%	2.5%	2.4%	2.7%

## CREDIT STUDENTS by ETHNICITY

Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

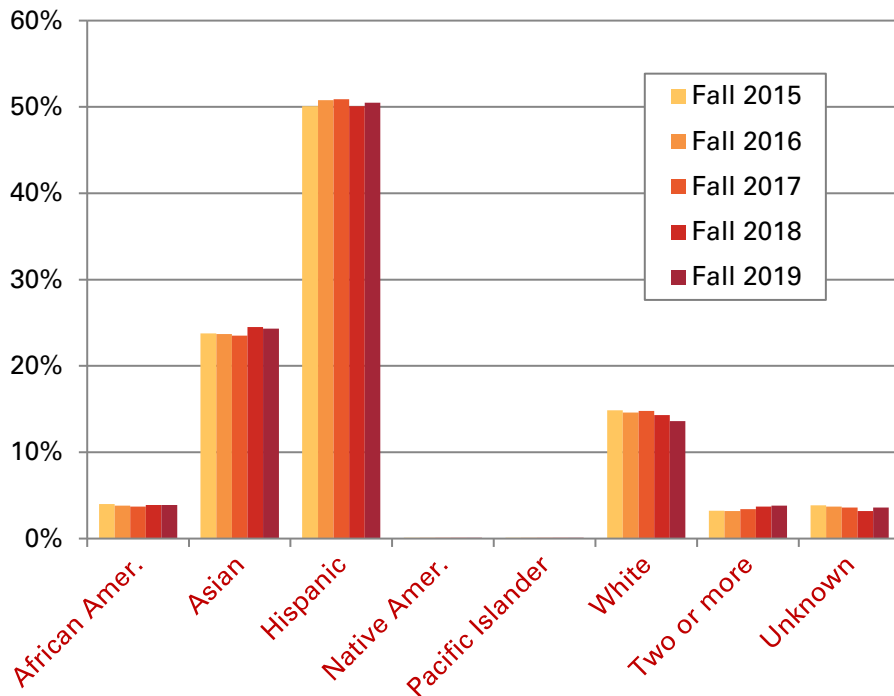
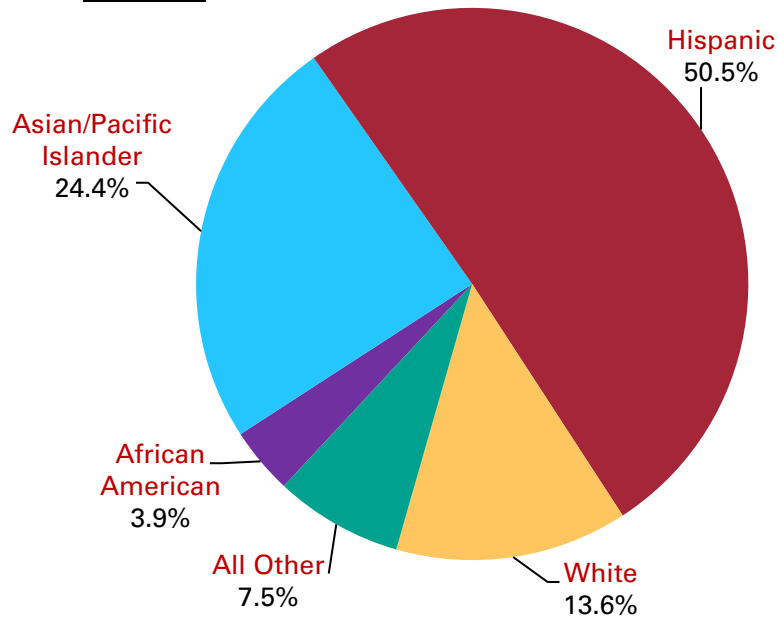
### Count

African American	1108	1046	1022	1071	1072
Asian	6603	6516	6503	6681	6651
Hispanic	13914	13957	14092	13637	13827
Native American	31	27	31	33	30
Pacific Islander	28	27	28	25	33
White	4130	4021	4096	3900	3731
Two or more	901	889	948	1003	1034
Unknown	1072	1014	990	883	979
<b>Total</b>	<b>27787</b>	<b>27497</b>	<b>27710</b>	<b>27233</b>	<b>27357</b>

### Percent

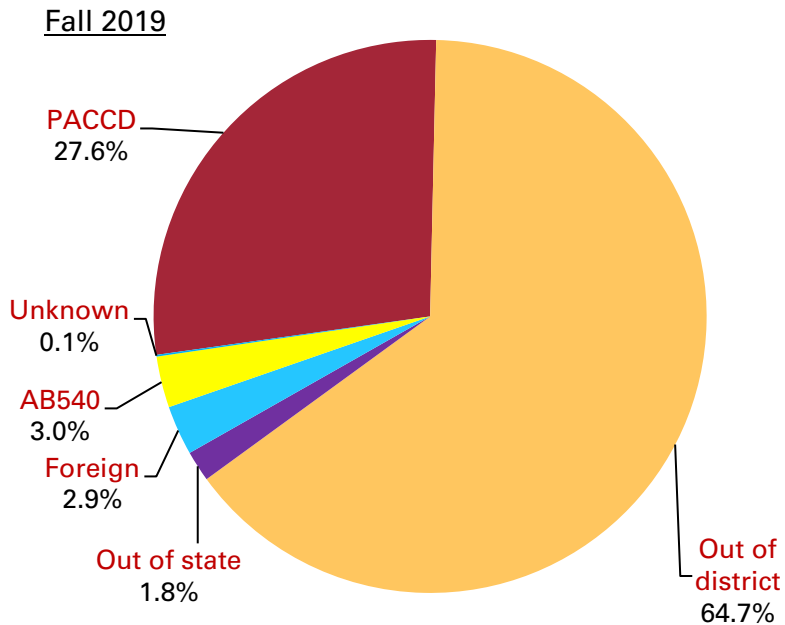
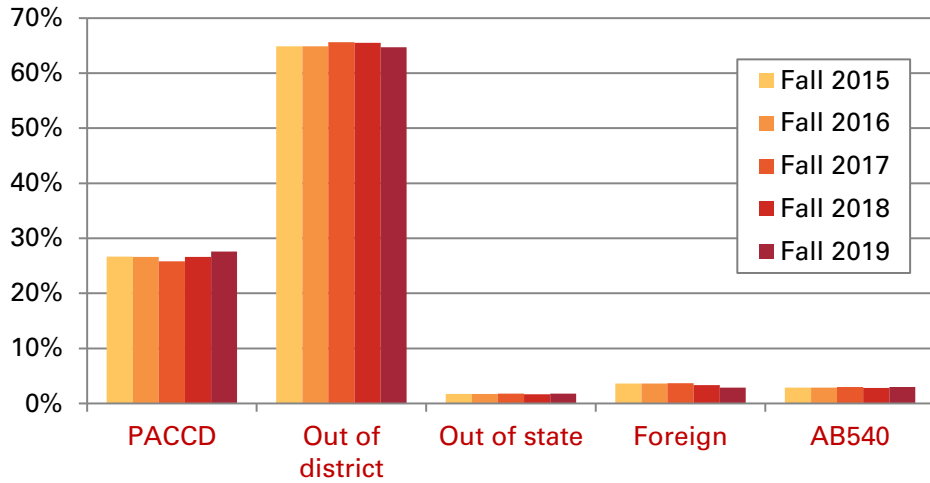
African Amer.	4.0%	3.8%	3.7%	3.9%	3.9%
Asian	23.8%	23.7%	23.5%	24.5%	24.3%
Hispanic	50.1%	50.8%	50.9%	50.1%	50.5%
Native Amer.	0.1%	0.1%	0.1%	0.1%	0.1%
Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%
White	14.9%	14.6%	14.8%	14.3%	13.6%
Two or more	3.2%	3.2%	3.4%	3.7%	3.8%

Fall 2019



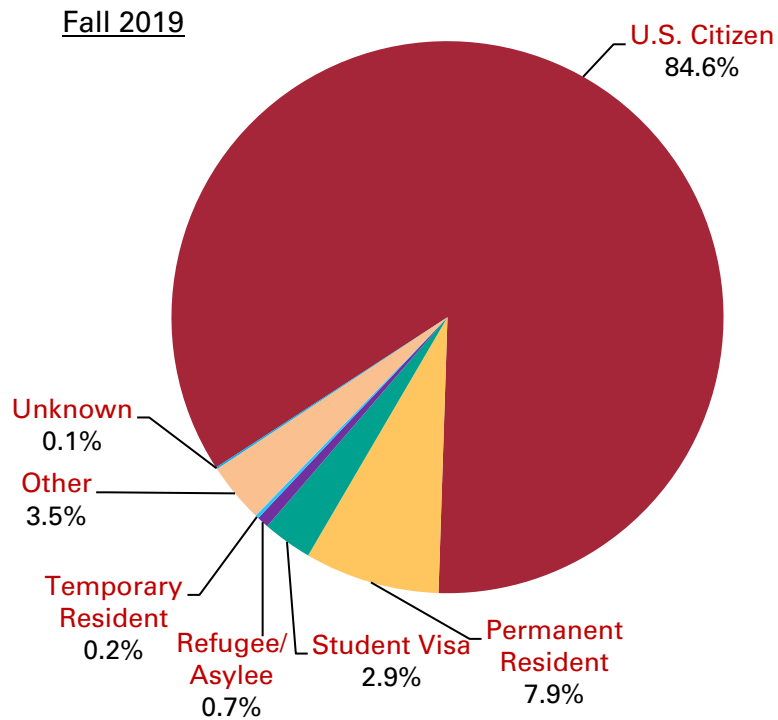


## CREDIT STUDENTS by RESIDENCE



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
PACCD	7432	7314	7144	7249	7544
Out of district	18029	17834	18191	17842	17699
Out of state	484	458	502	452	486
Foreign	999	980	1024	908	790
AB540	804	788	829	772	818
Unknown	39	123	20	10	18
<i>Total</i>	<i>27787</i>	<i>27497</i>	<i>27710</i>	<i>27233</i>	<i>27355</i>
<i>Percent</i>					
PACCD	26.7%	26.6%	25.8%	26.6%	27.6%
Out of district	64.9%	64.9%	65.6%	65.5%	64.7%
Out of state	1.7%	1.7%	1.8%	1.7%	1.8%
Foreign	3.6%	3.6%	3.7%	3.3%	2.9%
AB540	2.9%	2.9%	3.0%	2.8%	3.0%
Unknown	0.1%	0.4%	0.1%	0.0%	0.1%

## CREDIT STUDENTS by CITIZENSHIP



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

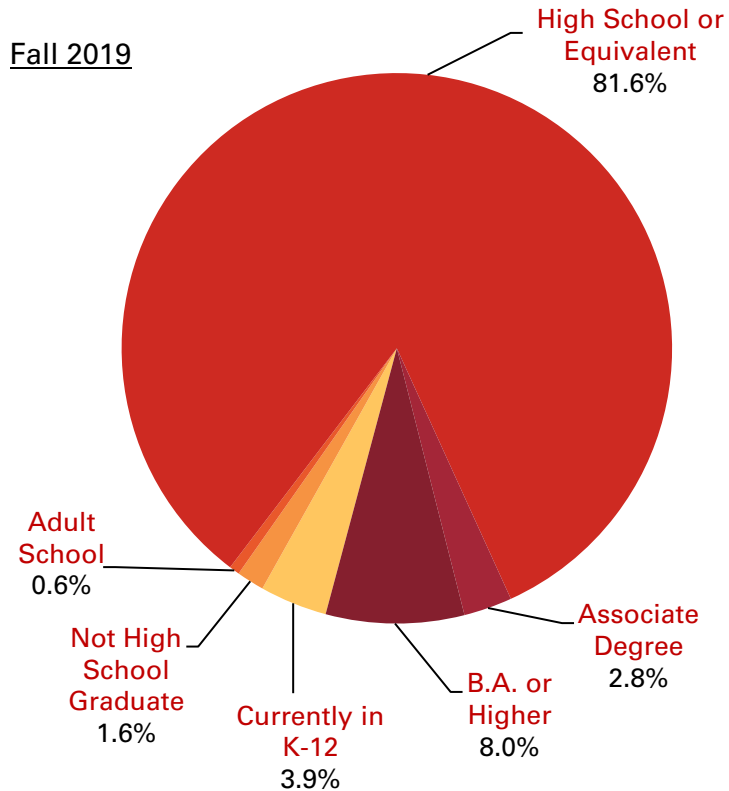
### Count

U.S. Citizen	22761	22660	22983	22832	23143
Permanent Resident	2613	2468	2338	2237	2170
Student Visa	1015	1010	942	842	801
Refugee/Asylee	267	215	202	184	199
Temporary Resident	67	64	69	53	51
Other	774	859	1056	1020	963
Unknown	290	221	120	65	30
<i>Total</i>	<i>27787</i>	<i>27497</i>	<i>27710</i>	<i>27233</i>	<i>27357</i>

### Percent

U.S. Citizen	81.9%	82.4%	82.9%	83.8%	84.6%
Permanent Resident	9.4%	9.0%	8.4%	8.2%	7.9%
Student Visa	3.7%	3.7%	3.4%	3.1%	2.9%
Refugee/Asylee	1.0%	0.8%	0.7%	0.7%	0.7%
Temporary Resident	0.2%	0.2%	0.2%	0.2%	0.2%
Other	2.8%	3.1%	3.8%	3.7%	3.5%
Unknown	1.0%	0.8%	0.4%	0.2%	0.1%

## CREDIT STUDENTS by EDUCATIONAL LEVEL



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

### Count

Currently in K-12	792	845	482	691	1075
Not High School Graduate	491	562	553	503	428
Adult School	109	136	152	157	158
GED or High School Proficiency	1669	1454	1301	1106	1052
Foreign High School	2111	2049	1632	1408	1223
High School	20057	19941	20462	20194	20057
Associate Degree	710	652	692	726	775
B.A. or Higher	1821	1811	2025	2120	2197
Unknown	27	47	411	328	392
<i>Total</i>	<i>27787</i>	<i>27497</i>	<i>27710</i>	<i>27233</i>	<i>27357</i>

### Percent

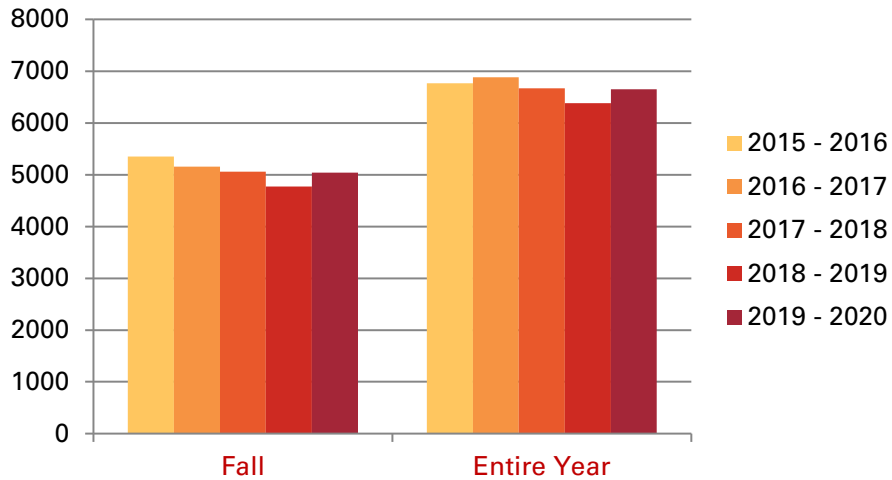
Currently in K-12	2.9%	3.1%	1.7%	2.5%	3.9%
Not High School Graduate	1.8%	2.0%	2.0%	1.8%	1.6%
Adult School	0.4%	0.5%	0.5%	0.6%	0.6%
GED or High School Proficiency	6.0%	5.3%	4.7%	4.1%	3.8%
Foreign High School	7.6%	7.5%	5.9%	5.2%	4.5%
High School	72.2%	72.5%	73.8%	74.2%	73.3%
Associate Degree	2.6%	2.4%	2.5%	2.7%	2.8%
B.A. or Higher	6.6%	6.6%	7.3%	7.8%	8.0%
Unknown	0.1%	0.2%	1.5%	1.2%	1.4%

## CREDIT STUDENTS by EDUCATIONAL GOAL

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
4yr taking 4yr Courses	1077	1010	1017	947	985
Acquire Job Skills	809	722	772	775	755
Certificate w/o Transfer	564	585	605	638	677
Complete High School/GED	329	322	322	528	718
Discover Career Interest	451	509	560	597	627
Educational Development	620	668	701	684	754
Improve Basic Skills	447	418	452	468	483
Maintain Cert./License	214	198	209	196	198
Move NonCredit to Credit	28	25	22	29	40
Terminal AA Degree	1176	1159	1181	1176	1231
Terminal AS Degree	256	171	105	64	47
Transfer w/ AA/AS	13747	13711	13787	13363	13142
Transfer w/o AA/AS	4971	4908	4756	4646	4455
Undecided/Unknown	2737	2708	2843	2736	2885
Update Job Skills	361	383	378	386	360
<i>Total</i>	<i>27787</i>	<i>27497</i>	<i>27710</i>	<i>27233</i>	<i>27357</i>
<i>Percent</i>					
4yr taking 4yr Courses	3.9%	3.7%	3.7%	3.5%	3.6%
Acquire Job Skills	2.9%	2.6%	2.8%	2.8%	2.8%
Certificate w/o Transfer	2.0%	2.1%	2.2%	2.3%	2.5%
Complete High School/GED	1.2%	1.2%	1.2%	1.9%	2.6%
Discover Career Interest	1.6%	1.9%	2.0%	2.2%	2.3%
Educational Development	2.2%	2.4%	2.5%	2.5%	2.8%
Improve Basic Skills	1.6%	1.5%	1.6%	1.7%	1.8%
Maintain Cert./License	0.8%	0.7%	0.8%	0.7%	0.7%
Move NonCredit to Credit	0.1%	0.1%	0.1%	0.1%	0.1%
Terminal AA Degree	4.2%	4.2%	4.3%	4.3%	4.5%
Terminal AS Degree	0.9%	0.6%	0.4%	0.2%	0.2%
Transfer w/ AA/AS	49.5%	49.9%	49.8%	49.1%	48.0%
Transfer w/o AA/AS	17.9%	17.8%	17.2%	17.1%	16.3%
Undecided/Unknown	9.8%	9.8%	10.3%	10.0%	10.5%
Update Job Skills	1.3%	1.4%	1.4%	1.4%	1.3%

# UNDUPLICATED NEW STUDENTS

## Fall and Entire Academic Year



New students are students who enroll at PCC for the first time and have no prior enrollment anywhere else in the California Community College System (CCC), CSUs, or UCs that was reported.

	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
Fall	5349	5155	5058	4771	5039
Entire Year	6764	6879	6666	6381	6650
Ratio	1.26	1.33	1.32	1.34	1.32



### Gender

- pie
- 5 year trend
- 5 year trend table

### Citizenship

- pie
- 5 year trend table

### Age

- pie
- 5 year trend
- 5 year trend table

### Education level

- pie
- 5 year trend table

### Educational goal

- 5 year trend table

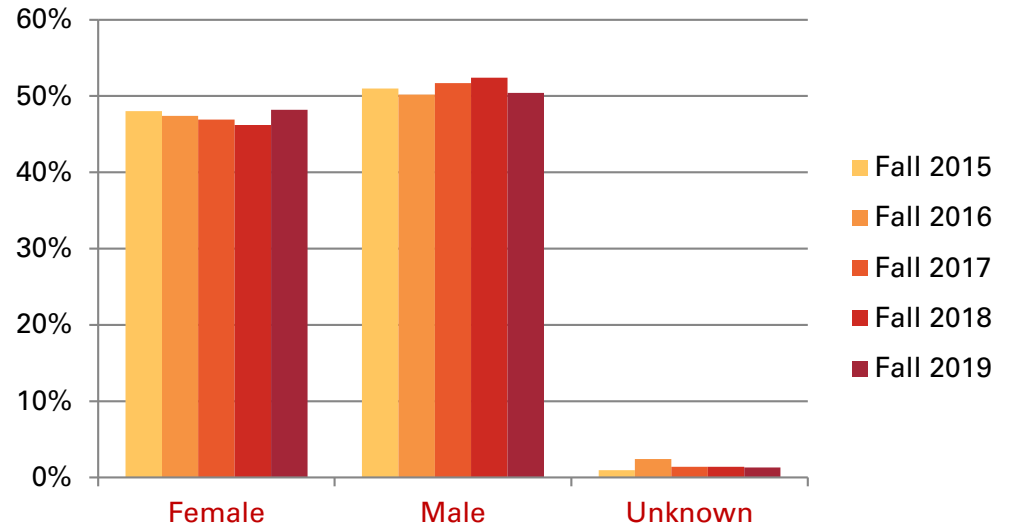
### Ethnicity

- pie
- 5 year trend
- 5 year trend table

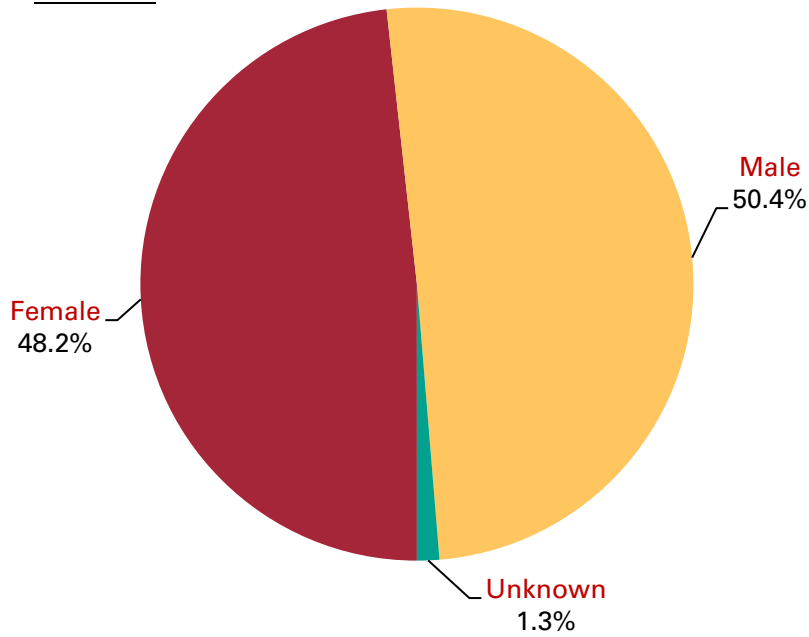
### Residence

- pie
- 5 year trend
- 5 year trend table

## NEW STUDENTS by GENDER



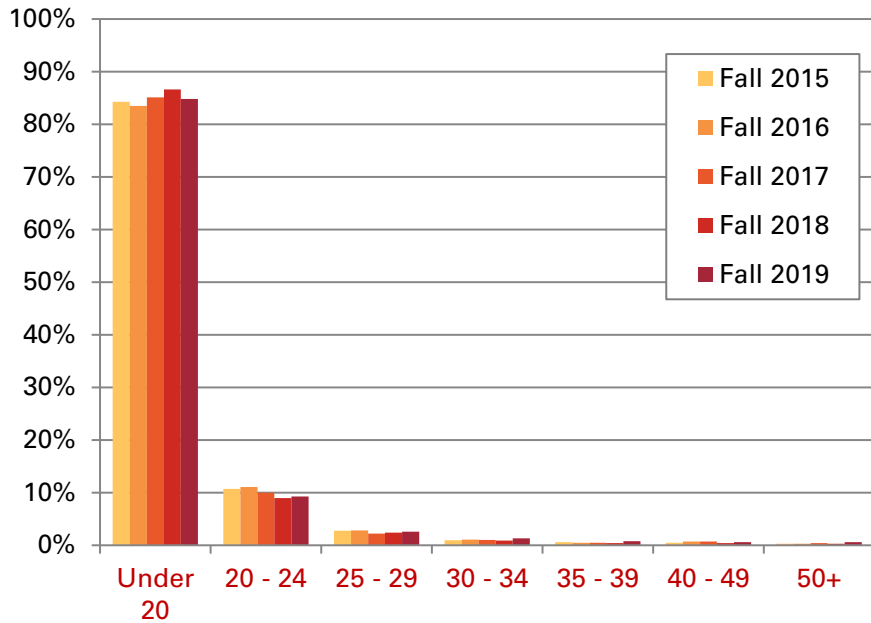
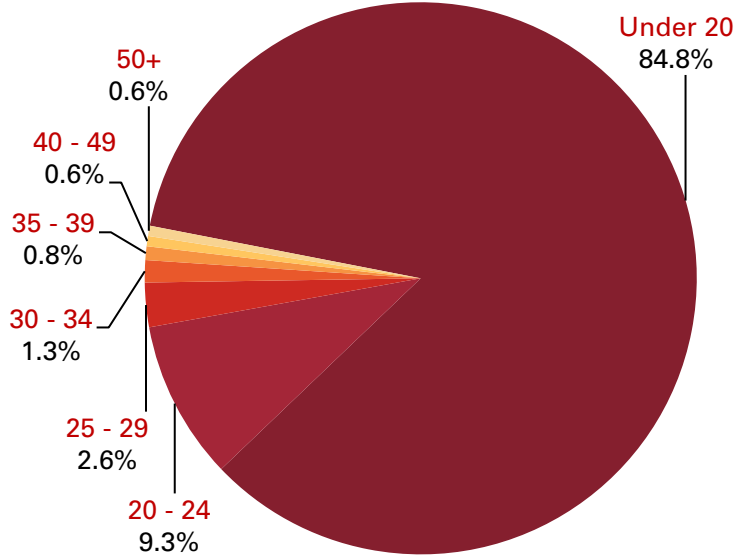
Fall 2019



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
Female	2570	2443	2373	2203	2429
Male	2727	2587	2613	2501	2542
Unknown	52	125	72	67	68
<i>Total</i>	<i>5349</i>	<i>5155</i>	<i>5058</i>	<i>4771</i>	<i>5039</i>
<i>Percent</i>					
Female	48.0%	47.4%	46.9%	46.2%	48.2%
Male	51.0%	50.2%	51.7%	52.4%	50.4%
Unknown	1.0%	2.4%	1.4%	1.4%	1.3%

## NEW STUDENTS by AGE

Fall 2019



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

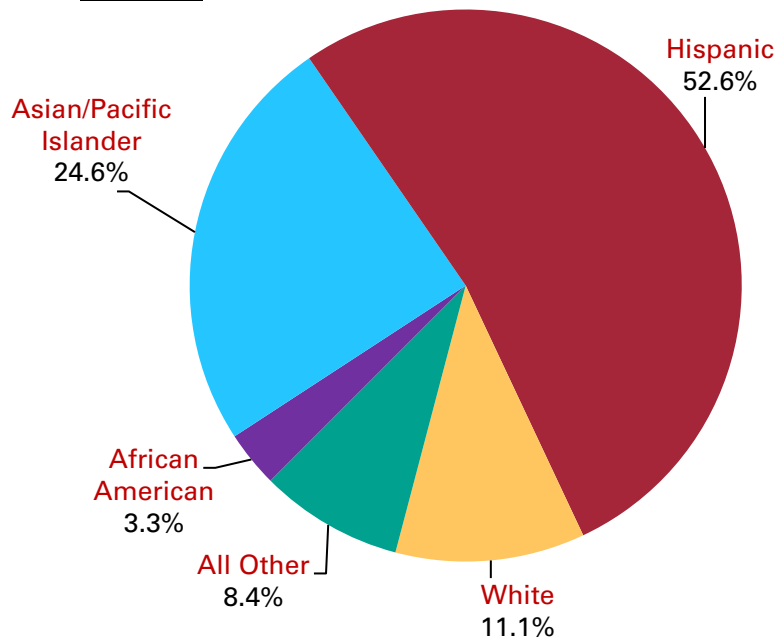
Count

Under 20	4507	4307	4305	4131	4272
20 - 24	573	570	508	431	470
25 - 29	149	145	113	113	133
30 - 34	50	57	50	43	68
35 - 39	31	25	27	19	39
40 - 49	24	37	36	19	28
50+	15	14	19	15	29
<b>Total</b>	<b>5349</b>	<b>5155</b>	<b>5058</b>	<b>4771</b>	<b>5039</b>

Percent

Under 20	84.3%	83.5%	85.1%	86.6%	84.8%
20 - 24	10.7%	11.1%	10.0%	9.0%	9.3%
25 - 29	2.8%	2.8%	2.2%	2.4%	2.6%
30 - 34	0.9%	1.1%	1.0%	0.9%	1.3%
35 - 39	0.6%	0.5%	0.5%	0.4%	0.8%
40 - 49	0.4%	0.7%	0.7%	0.4%	0.6%
50+	0.3%	0.3%	0.4%	0.3%	0.6%

Fall 2019



## NEW STUDENTS by ETHNICITY

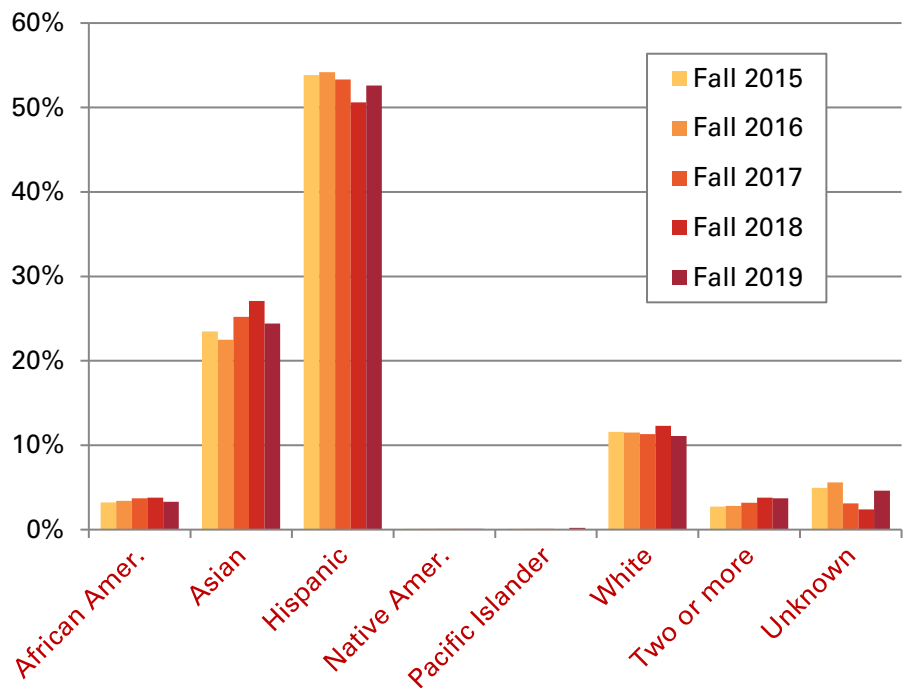
Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

*Count*

African American	172	173	188	180	166
Asian	1255	1159	1275	1291	1229
Hispanic	2881	2793	2694	2413	2652
Native American	5	5	5	6	6
Pacific Islander	5	3	6	0	9
White	619	592	572	586	557
Two or more	147	143	160	179	187
Unknown	265	287	158	116	233
<i>Total</i>	<i>5349</i>	<i>5155</i>	<i>5058</i>	<i>4771</i>	<i>5039</i>

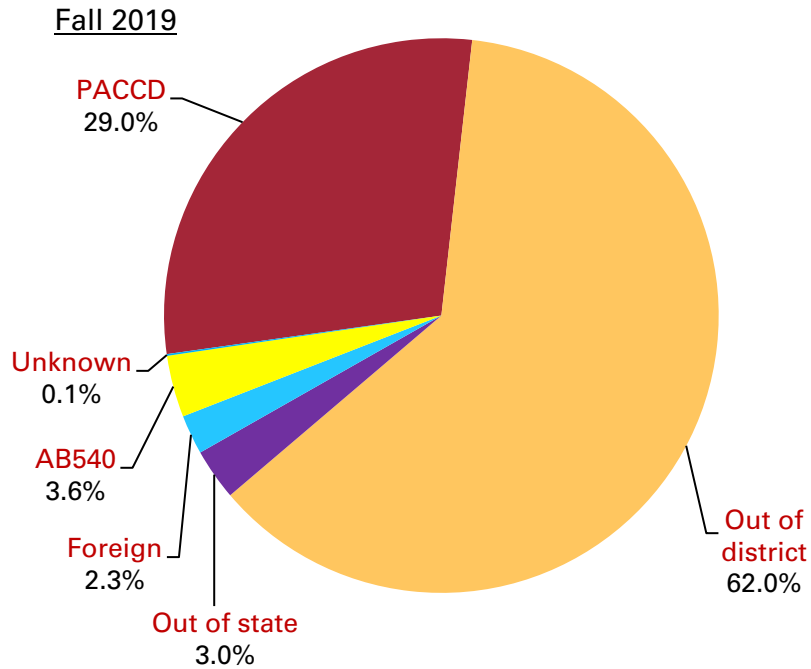
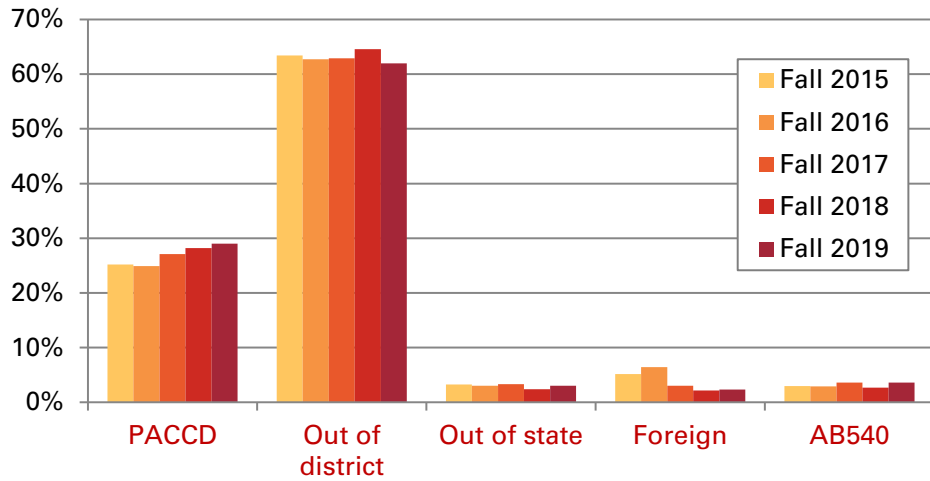
*Percent*

African Amer.	3.2%	3.4%	3.7%	3.8%	3.3%
Asian	23.5%	22.5%	25.2%	27.1%	24.4%
Hispanic	53.9%	54.2%	53.3%	50.6%	52.6%
Native Amer.	0.1%	0.1%	0.1%	0.1%	0.1%
Pacific Islander	0.1%	0.1%	0.1%	0.0%	0.2%
White	11.6%	11.5%	11.3%	12.3%	11.1%
Two or more	2.7%	2.8%	3.2%	3.8%	3.7%
Unknown	5.0%	5.6%	3.1%	2.4%	4.6%





## NEW STUDENTS by RESIDENCE



### Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

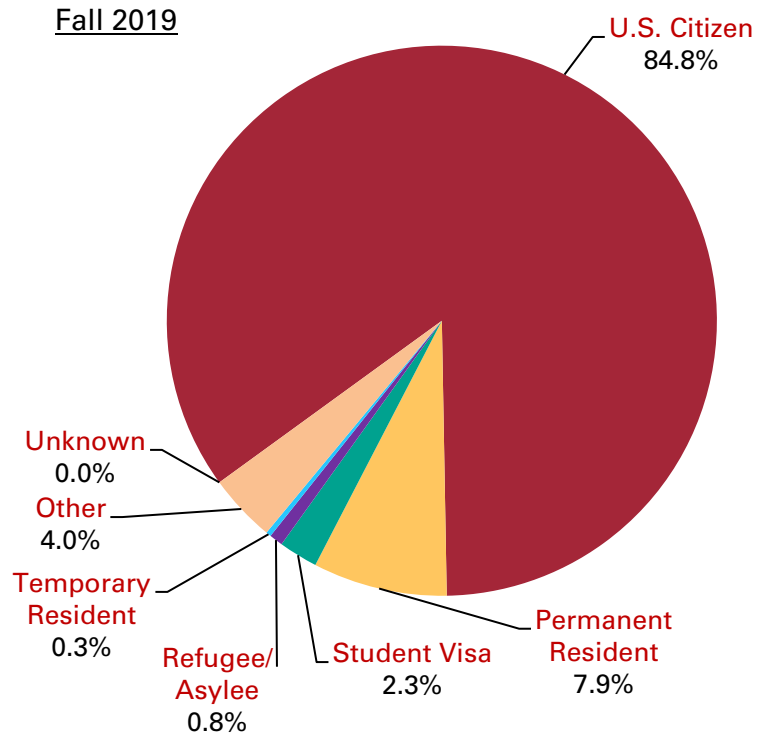
#### Count

PACCD	1347	1282	1369	1344	1459
Out of district	3393	3234	3184	3082	3125
Out of state	173	156	166	113	152
Foreign	276	328	150	102	114
AB540	159	149	183	128	183
Unknown	1	6	6	2	6
<b>Total</b>	<b>5349</b>	<b>5155</b>	<b>5058</b>	<b>4771</b>	<b>5039</b>

#### Percent

PACCD	25.2%	24.9%	27.1%	28.2%	29.0%
Out of district	63.4%	62.7%	62.9%	64.6%	62.0%
Out of state	3.2%	3.0%	3.3%	2.4%	3.0%
Foreign	5.2%	6.4%	3.0%	2.1%	2.3%
AB540	3.0%	2.9%	3.6%	2.7%	3.6%
Unknown	0.0%	0.1%	0.1%	0.0%	0.1%

## NEW STUDENTS by CITIZENSHIP



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

### Count

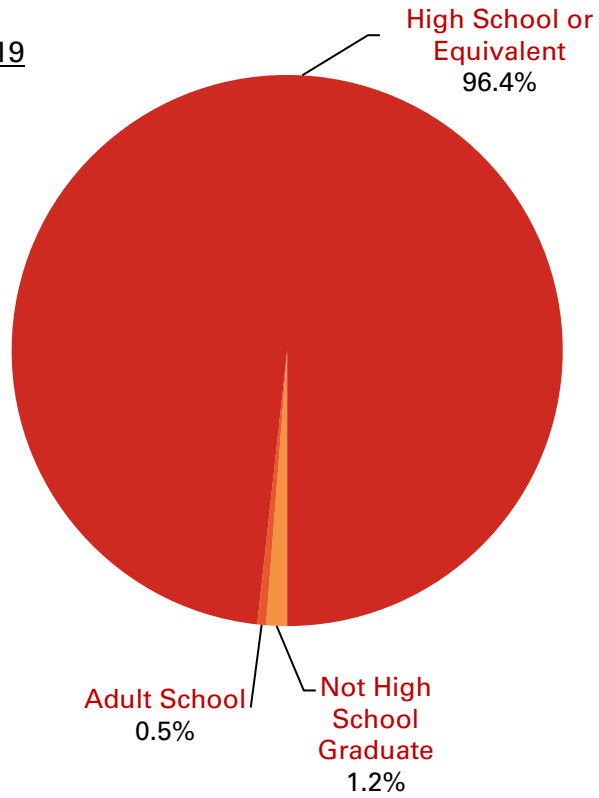
U.S. Citizen	4329	4200	4246	4104	4272
Permanent Resident	447	372	396	378	398
Student Visa	274	328	66	95	115
Refugee/Asylee	33	22	33	21	39
Temporary Resident	12	12	10	9	13
Other	239	205	303	161	202
Unknown	15	16	4	3	0
<i>Total</i>	<i>5349</i>	<i>5155</i>	<i>5058</i>	<i>4771</i>	<i>5039</i>

### Percent

U.S. Citizen	80.9%	81.5%	83.9%	86.0%	84.8%
Permanent Resident	8.4%	7.2%	7.8%	7.9%	7.9%
Student Visa	5.1%	6.4%	1.3%	2.0%	2.3%
Refugee/Asylee	0.6%	0.4%	0.7%	0.4%	0.8%
Temporary Resident	0.2%	0.2%	0.2%	0.2%	0.3%
Other	4.5%	4.0%	6.0%	3.4%	4.0%
Unknown	0.3%	0.3%	0.1%	0.1%	0.0%

## NEW STUDENTS by EDUCATIONAL LEVEL

Fall 2019



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

### Count

Not High School Graduate	119	174	107	66	61
Adult School	24	32	31	28	27
GED or High School Proficiency	276	215	174	132	134
Foreign High School	377	415	153	158	139
High School	4542	4306	4471	4382	4580
Unknown	11	13	122	5	98
<i>Total</i>	<i>5349</i>	<i>5155</i>	<i>5058</i>	<i>4771</i>	<i>5039</i>

### Percent

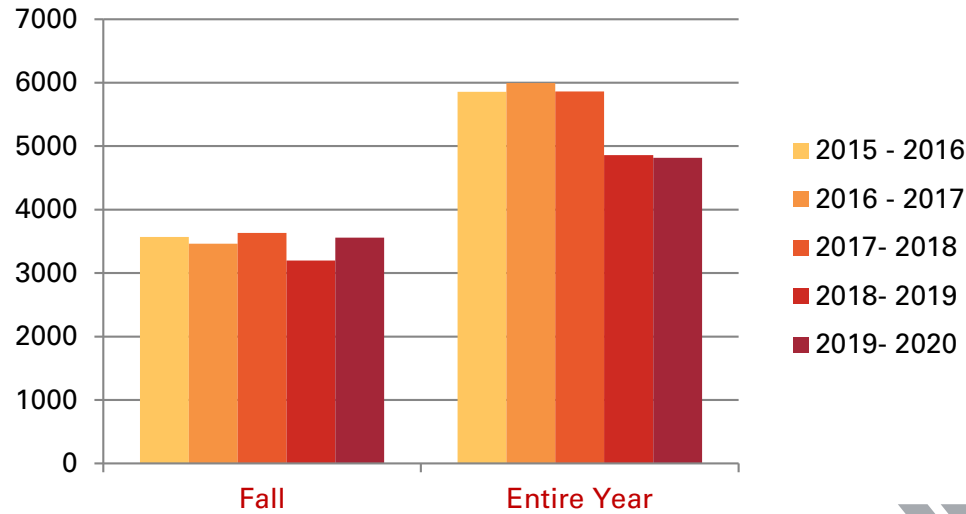
Not High School Graduate	2.2%	3.4%	2.1%	1.4%	1.2%
Adult School	0.4%	0.6%	0.6%	0.6%	0.5%
GED or High School Proficiency	5.2%	4.2%	3.4%	2.8%	2.7%
Foreign High School	7.0%	8.1%	3.0%	3.3%	2.8%
High School	84.9%	83.5%	88.4%	91.8%	90.9%

## NEW STUDENTS by EDUCATIONAL GOAL

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
4yr taking 4yr Courses	137	153	139	140	144
Acquire Job Skills	64	60	60	53	49
Certificate w/o Transfer	50	46	48	63	69
Complete High School/GED	63	56	55	58	90
Discover Career Interest	70	72	73	84	88
Educational Development	48	47	47	50	55
Improve Basic Skills	35	37	39	38	36
Maintain Cert./License	26	34	24	23	20
Move NonCredit to Credit	5	2	3	3	7
Terminal AA Degree	147	171	146	168	215
Terminal AS Degree	34	4	2	1	0
Transfer w/ AA/AS	3167	3058	2939	2787	2822
Transfer w/o AA/AS	1015	946	927	913	889
Undecided/Unknown	482	453	541	376	542
Update Job Skills	6	16	15	14	13
<i>Total</i>	<i>5349</i>	<i>5155</i>	<i>5058</i>	<i>4771</i>	<i>5039</i>
<i>Percent</i>					
4yr taking 4yr Courses	2.6%	3.0%	2.7%	2.9%	2.9%
Acquire Job Skills	1.2%	1.2%	1.2%	1.1%	1.0%
Certificate w/o Transfer	0.9%	0.9%	0.9%	1.3%	1.4%
Complete High School/GED	1.2%	1.1%	1.1%	1.2%	1.8%
Discover Career Interest	1.3%	1.4%	1.4%	1.8%	1.7%
Educational Development	0.9%	0.9%	0.9%	1.0%	1.1%
Improve Basic Skills	0.7%	0.7%	0.8%	0.8%	0.7%
Maintain Cert./License	0.5%	0.7%	0.5%	0.5%	0.4%
Move NonCredit to Credit	0.1%	0.0%	0.1%	0.1%	0.1%
Terminal AA Degree	2.7%	3.3%	2.9%	3.5%	4.3%
Terminal AS Degree	0.6%	0.1%	0.0%	0.0%	0.0%
Transfer w/ AA/AS	59.2%	59.3%	58.1%	58.4%	56.0%
Transfer w/o AA/AS	19.0%	18.4%	18.3%	19.1%	17.6%
Undecided/Unknown	9.0%	8.8%	10.7%	7.9%	10.8%
Update Job Skills	0.1%	0.3%	0.3%	0.3%	0.3%

# UNDUPLICATED NONCREDIT STUDENTS

## Fall and Entire Academic Year



Noncredit students are those students who are enrolled in courses that do not offer college credit. PCC offers noncredit courses in English as a Second Language (ESL), Parenting, Adult High School Diploma, Short-term Career and Technical Education programs, Business office systems, etc.

	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
Fall	3568	3464	3633	3199	3561
Entire Year	5855	5995	5860	4861	4818
Ratio	1.64	1.73	1.61	1.52	1.35



### Gender

- pie
- 5 year trend
- 5 year trend table

### Education level

- pie
- 5 year trend table

### Age

- pie
- 5 year trend
- 5 year trend table

### Educational goal

- 5 year trend table

### Enrollment By Program

- 5 year trend
- 5 year trend table

### Ethnicity

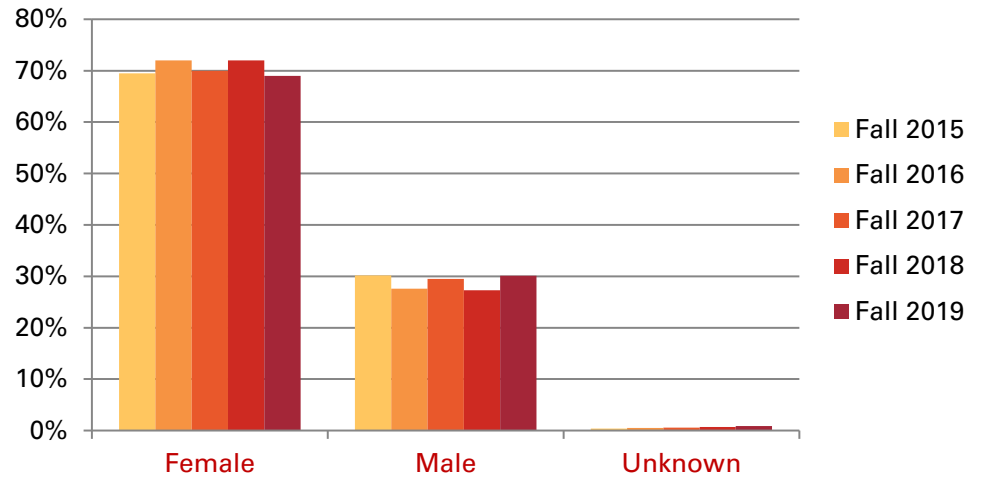
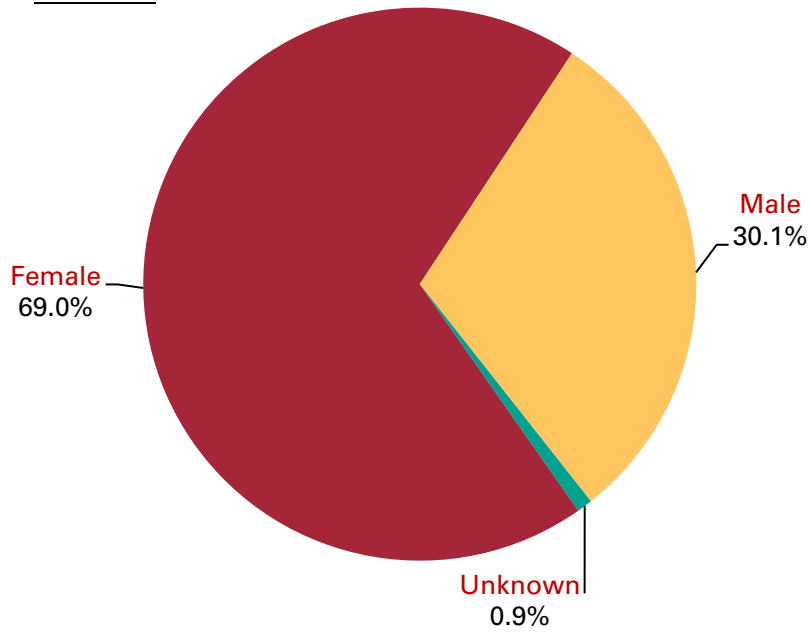
- pie
- 5 year trend
- 5 year trend table

### Citizenship

- pie
- 5 year trend table

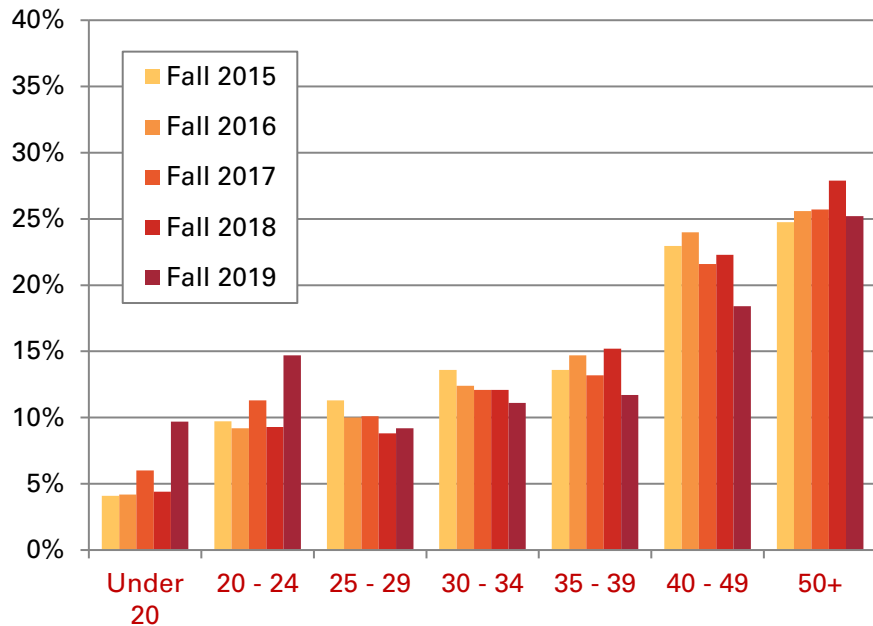
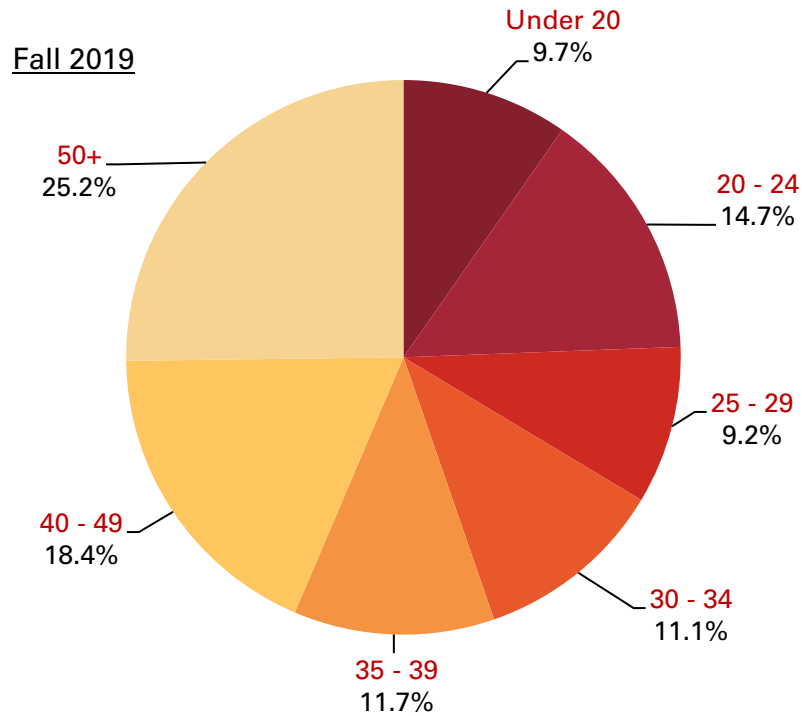
## NONCREDIT STUDENTS by GENDER

Fall 2019



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
Female	2478	2493	2543	2304	2456
Male	1076	955	1070	872	1073
Unknown	14	16	20	23	32
<i>Total</i>	<i>3568</i>	<i>3464</i>	<i>3633</i>	<i>3199</i>	<i>3561</i>
<i>Percent</i>					
Female	69.5%	72.0%	70.0%	72.0%	69.0%
Male	30.2%	27.6%	29.5%	27.3%	30.1%
Unknown	0.4%	0.5%	0.6%	0.7%	0.9%

## NONCREDIT STUDENTS by AGE



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

### Count

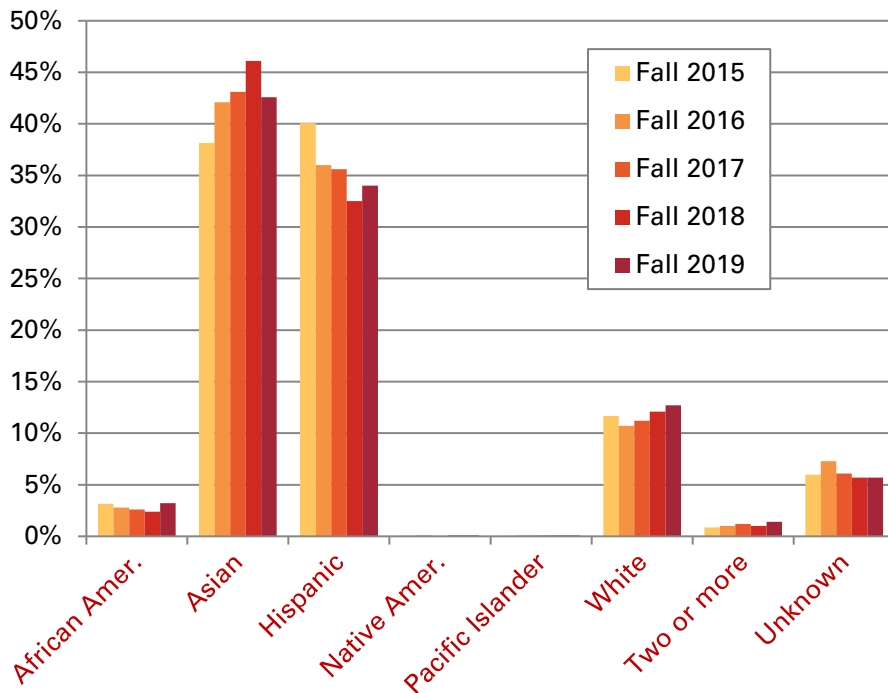
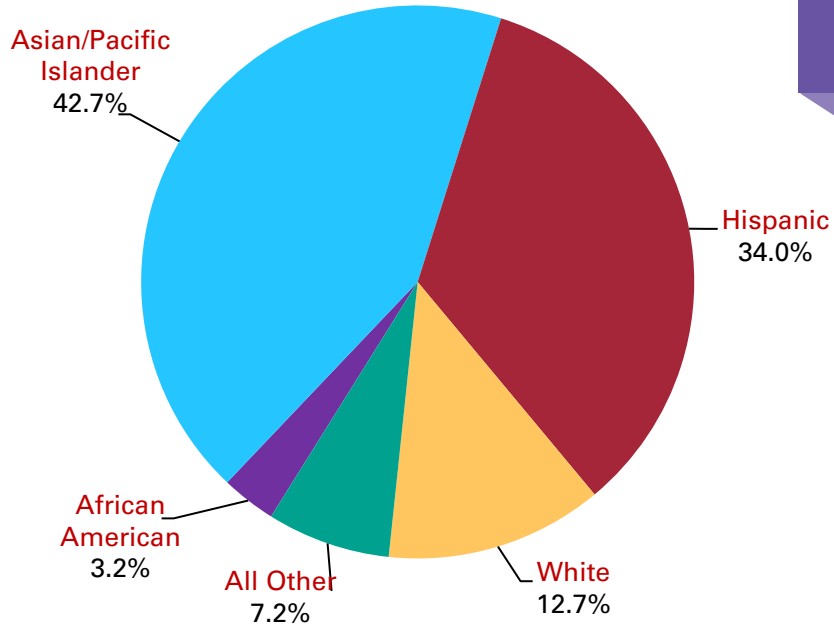
Under 20	146	147	218	142	344
20 - 24	347	317	412	297	525
25 - 29	403	345	367	280	328
30 - 34	485	428	439	387	396
35 - 39	485	509	479	487	418
40 - 49	819	830	785	712	654
50+	883	888	933	894	896
<b>Total</b>	<b>3568</b>	<b>3464</b>	<b>3633</b>	<b>3199</b>	<b>3561</b>

### Percent

Under 20	4.1%	4.2%	6.0%	4.4%	9.7%
20 - 24	9.7%	9.2%	11.3%	9.3%	14.7%
25 - 29	11.3%	10.0%	10.1%	8.8%	9.2%
30 - 34	13.6%	12.4%	12.1%	12.1%	11.1%
35 - 39	13.6%	14.7%	13.2%	15.2%	11.7%
40 - 49	23.0%	24.0%	21.6%	22.3%	18.4%
50+	24.7%	25.6%	25.7%	27.9%	25.2%

## NONCREDIT STUDENTS by ETHNICITY

Fall 2019



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

### Count

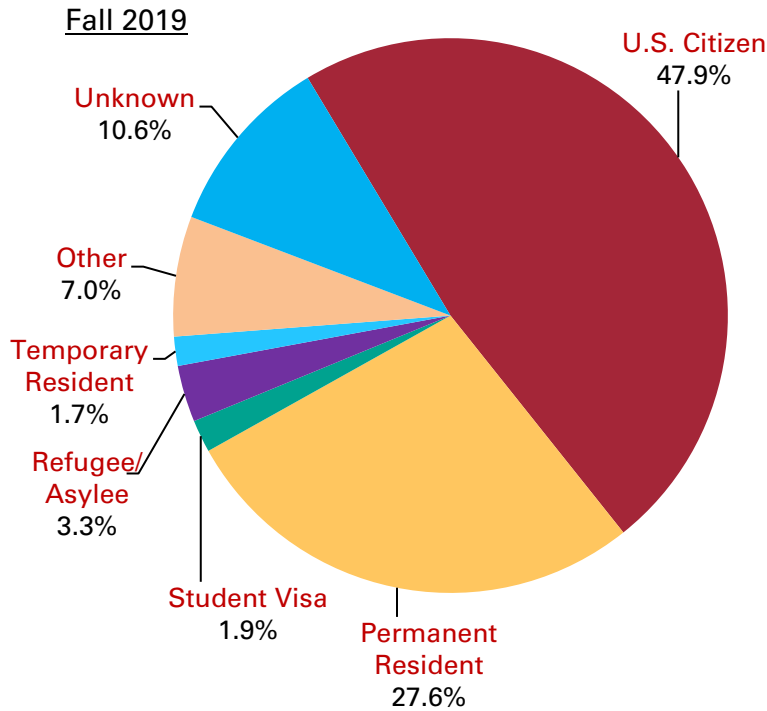
African American	113	96	96	77	114
Asian	1361	1457	1566	1476	1518
Hispanic	1430	1246	1294	1040	1212
Native American	2	2	1	4	4
Pacific Islander	2	3	4	3	5
White	416	370	406	387	453
Two or more	31	36	44	31	51
Unknown	213	254	222	181	204
<i>Total</i>	<i>3568</i>	<i>3464</i>	<i>3633</i>	<i>3199</i>	<i>3561</i>

### Percent

African Amer.	3.2%	2.8%	2.6%	2.4%	3.2%
Asian	38.1%	42.1%	43.1%	46.1%	42.6%
Hispanic	40.1%	36.0%	35.6%	32.5%	34.0%
Native Amer.	0.1%	0.1%	0.0%	0.1%	0.1%
Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%
White	11.7%	10.7%	11.2%	12.1%	12.7%
Two or more	0.9%	1.0%	1.2%	1.0%	1.4%
Unknown	6.0%	7.3%	6.1%	5.7%	5.7%



## NONCREDIT STUDENTS by CITIZENSHIP



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

### Count

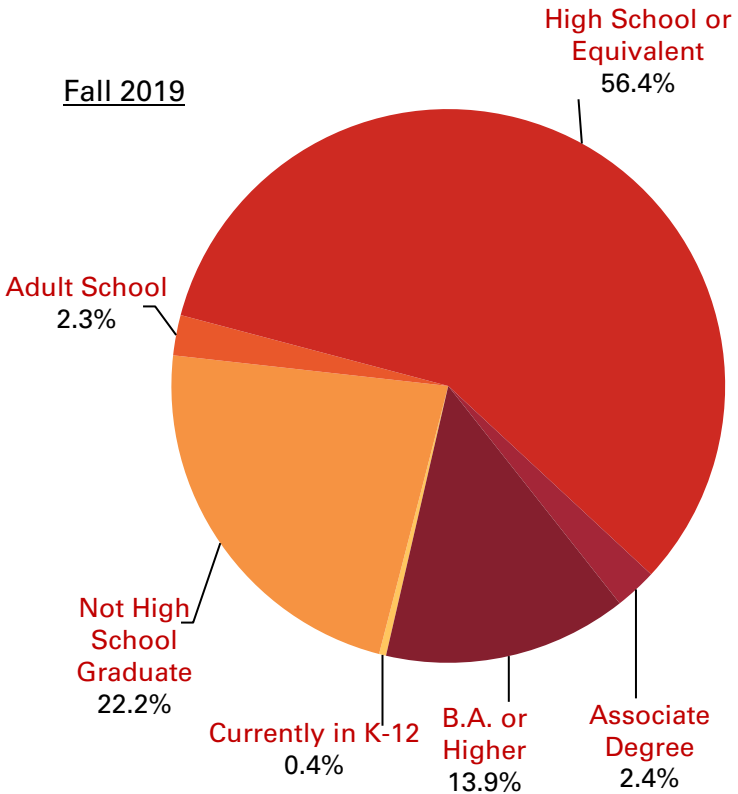
U.S. Citizen	1406	1324	1497	1262	1704
Permanent Resident	967	969	1084	1031	983
Student Visa	7	2	39	22	69
Refugee/Asylee	141	183	138	118	118
Temporary Resident	72	75	89	70	60
Other	231	215	260	237	251
Unknown	744	696	526	459	376
<b>Total</b>	<b>3568</b>	<b>3464</b>	<b>3633</b>	<b>3199</b>	<b>3561</b>

### Percent

U.S. Citizen	39.4%	38.2%	41.2%	39.4%	47.9%
Permanent Resident	27.1%	28.0%	29.8%	32.2%	27.6%
Student Visa	0.2%	0.1%	1.1%	0.7%	1.9%
Refugee/Asylee	4.0%	5.3%	3.8%	3.7%	3.3%
Temporary Resident	2.0%	2.2%	2.4%	2.2%	1.7%
Other	6.5%	6.2%	7.2%	7.4%	7.0%
Unknown	20.9%	20.1%	14.5%	14.3%	10.6%

## NONCREDIT STUDENTS by EDUCATIONAL LEVEL

Fall 2019



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

### Count

Currently in K-12	12	15	11	8	13
Not High School Graduate	1338	1253	1002	873	791
Adult School	92	111	116	121	83
GED or High School Proficiency	91	92	109	105	135
Foreign High School	906	946	1011	811	840
High School	432	380	658	637	1033
Associate Degree	93	67	99	80	86
B.A. or Higher	585	541	559	473	496
Unknown	19	59	68	91	84
<i>Total</i>	<i>3568</i>	<i>3464</i>	<i>3633</i>	<i>3199</i>	<i>3561</i>

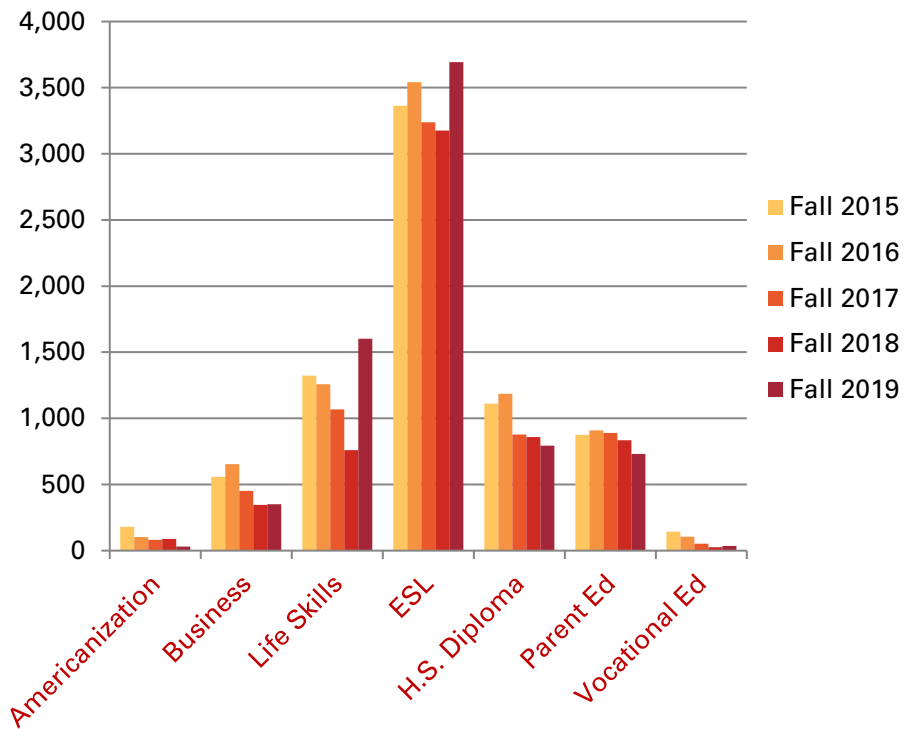
### Percent

Currently in K-12	0.3%	0.4%	0.3%	0.3%	0.4%
Not High School Graduate	37.5%	36.2%	27.6%	27.3%	22.2%
Adult School	2.6%	3.2%	3.2%	3.8%	2.3%
GED or High School Proficiency	2.6%	2.7%	3.0%	3.3%	3.8%
Foreign High School	25.4%	27.3%	27.8%	25.4%	23.6%
High School	12.1%	11.0%	18.1%	19.9%	29.0%
Associate Degree	2.6%	1.9%	2.7%	2.5%	2.4%
B.A. or Higher	16.4%	15.6%	15.4%	14.8%	13.9%

## NONCREDIT STUDENTS by EDUCATIONAL GOAL

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
4yr taking 4yr Courses	9	3	17	5	35
Acquire Job Skills	81	109	117	102	121
Certificate w/o Transfer	21	43	54	43	35
Complete High School/GED	203	156	119	121	127
Discover Career Interest	61	70	96	64	103
Educational Development	552	548	506	513	450
Improve Basic Skills	1245	1149	1130	1084	995
Maintain Cert./License	23	20	19	19	22
Move NonCredit to Credit	21	24	28	32	19
Terminal AA Degree	48	33	72	46	69
Terminal AS Degree	8	13	13	12	12
Transfer w/ AA/AS	197	220	391	269	572
Transfer w/o AA/AS	150	192	240	206	286
Undecided/Unknown	915	847	785	639	652
Update Job Skills	34	37	46	44	63
<i>Total</i>	<i>3568</i>	<i>3464</i>	<i>3633</i>	<i>3199</i>	<i>3561</i>
<i>Percent</i>					
4yr taking 4yr Courses	0.3%	0.1%	0.5%	0.2%	1.0%
Acquire Job Skills	2.3%	3.1%	3.2%	3.2%	3.4%
Certificate w/o Transfer	0.6%	1.2%	1.5%	1.3%	1.0%
Complete High School/GED	5.7%	4.5%	3.3%	3.8%	3.6%
Discover Career Interest	1.7%	2.0%	2.6%	2.0%	2.9%
Educational Development	15.5%	15.8%	13.9%	16.0%	12.6%
Improve Basic Skills	34.9%	33.2%	31.1%	33.9%	27.9%
Maintain Cert./License	0.6%	0.6%	0.5%	0.6%	0.6%
Move NonCredit to Credit	0.6%	0.7%	0.8%	1.0%	0.5%
Terminal AA Degree	1.3%	1.0%	2.0%	1.4%	1.9%
Terminal AS Degree	0.2%	0.4%	0.4%	0.4%	0.3%
Transfer w/ AA/AS	5.5%	6.4%	10.8%	8.4%	16.1%
Transfer w/o AA/AS	4.2%	5.5%	6.6%	6.4%	8.0%
Undecided/Unknown	25.6%	24.5%	21.6%	20.0%	18.3%
Update Job Skills	1.0%	1.1%	1.3%	1.4%	1.8%

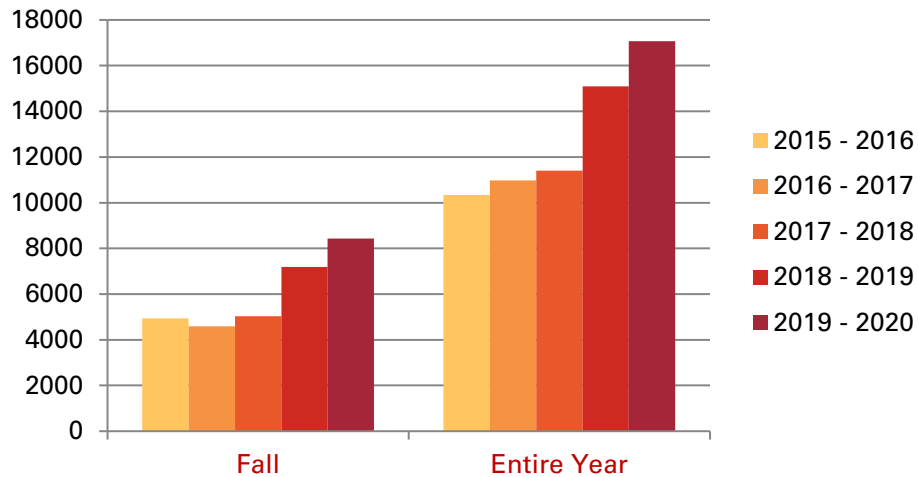
## NONCREDIT ENROLLMENTS by PROGRAM



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Enrollments</i>					
Americanization	180	104	81	89	31
Business	557	654	452	347	352
Life Skills	1323	1259	1068	760	1603
ESL	3363	3542	3238	3177	3694
H.S. Diploma	1112	1186	877	859	794
Parent Ed	876	909	889	834	731
Vocational Ed	145	106	52	26	35
<i>Total</i>	<i>7556</i>	<i>7760</i>	<i>6657</i>	<i>6092</i>	<i>7240</i>

# UNDUPLICATED DISTANCE ED STUDENTS

## Fall and Entire Academic Year



PCC has been slowly growing Distance Education courses and programs. Distance Education (DE) courses are offered fully online and Hybrid (online and face-to-face). Faculty who teach DE courses are provided training and support through our Distance Education office.

	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
Fall	4935	4588	5037	7182	8435
Entire Year	10343	10976	11408	15099	17075
Ratio	2.10	2.39	2.26	2.10	2.02

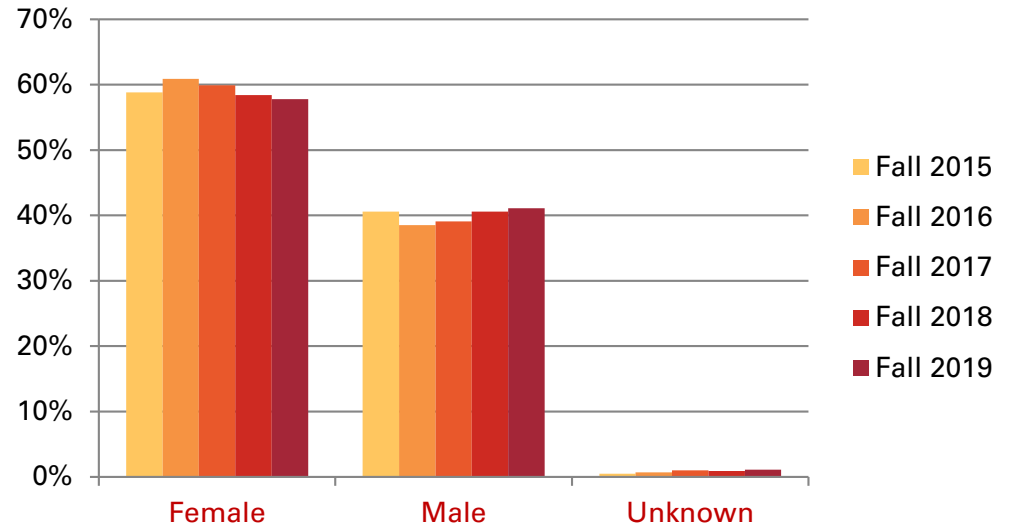
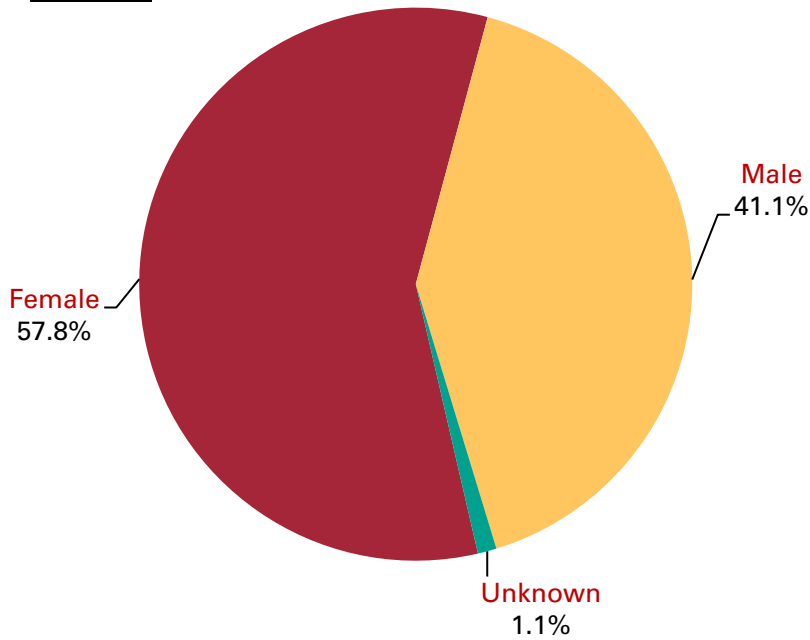
\*The distinct rise in DE in 2019-2020 is associated with the move to remote instruction in Spring 2020 due to the COVID-19 pandemic.



- Gender**
  - pie
  - 5 year trend
  - 5 year trend table
- Age**
  - pie
  - 5 year trend
  - 5 year trend table
- Ethnicity**
  - pie
  - 5 year trend
  - 5 year trend table
- Residence**
  - pie
  - 5 year trend
  - 5 year trend table
- Citizenship**
  - pie
  - 5 year trend table
- Education level**
  - pie
  - 5 year trend table
- Educational goal**
  - 5 year trend table
- Success & Retention by Method of Instruction**
  - courses
  - grades

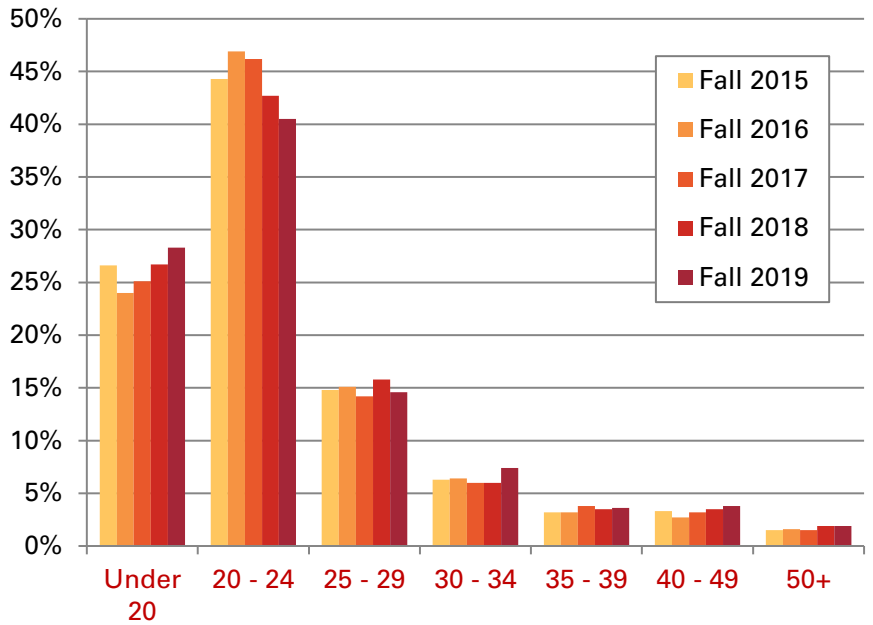
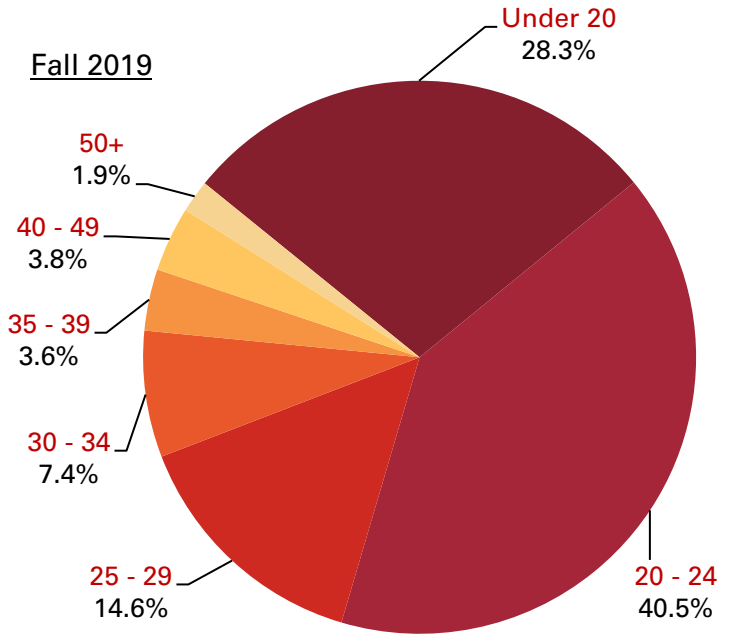
## DISTANCE ED STUDENTS by GENDER

Fall 2019



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
Female	2903	2792	3016	4196	4874
Male	2005	1766	1970	2918	3469
Unknown	27	30	51	68	92
<i>Total</i>	<i>4935</i>	<i>4588</i>	<i>5037</i>	<i>7182</i>	<i>8435</i>
<i>Percent</i>					
Female	58.8%	60.9%	59.9%	58.4%	57.8%
Male	40.6%	38.5%	39.1%	40.6%	41.1%
Unknown	0.5%	0.7%	1.0%	0.9%	1.1%

## DISTANCE ED STUDENTS by AGE



Fall 2015   Fall 2016   Fall 2017   Fall 2018   Fall 2019

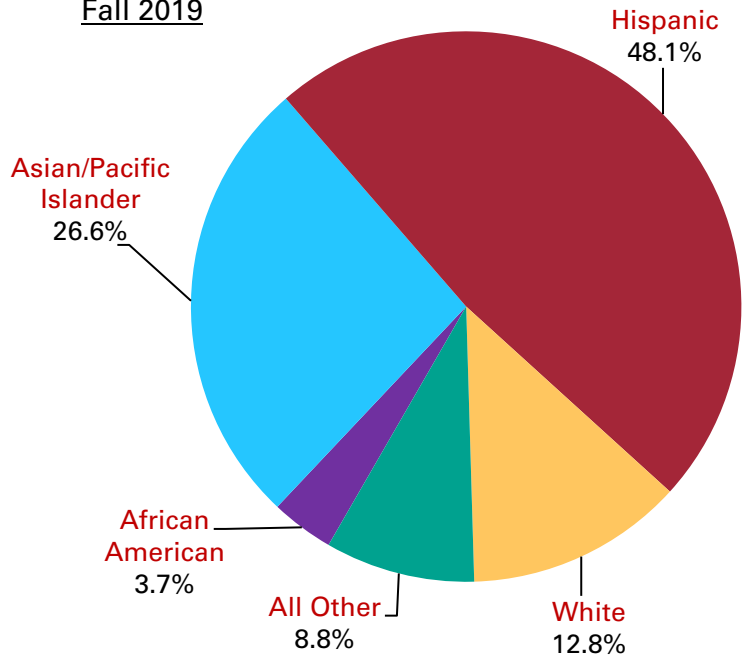
*Count*

Under 20	1314	1101	1262	1919	2391
20 - 24	2184	2153	2326	3069	3412
25 - 29	728	695	715	1132	1228
30 - 34	311	292	300	428	624
35 - 39	157	147	193	249	303
40 - 49	165	126	163	249	320
50+	76	74	78	136	157
<b>Total</b>	<b>4935</b>	<b>4588</b>	<b>5037</b>	<b>7182</b>	<b>8435</b>

*Percent*

Under 20	26.6%	24.0%	25.1%	26.7%	28.3%
20 - 24	44.3%	46.9%	46.2%	42.7%	40.5%
25 - 29	14.8%	15.1%	14.2%	15.8%	14.6%
30 - 34	6.3%	6.4%	6.0%	6.0%	7.4%
35 - 39	3.2%	3.2%	3.8%	3.5%	3.6%
40 - 49	3.3%	2.7%	3.2%	3.5%	3.8%
50+	1.5%	1.6%	1.5%	1.9%	1.9%

Fall 2019



## DISTANCE ED STUDENTS by ETHNICITY

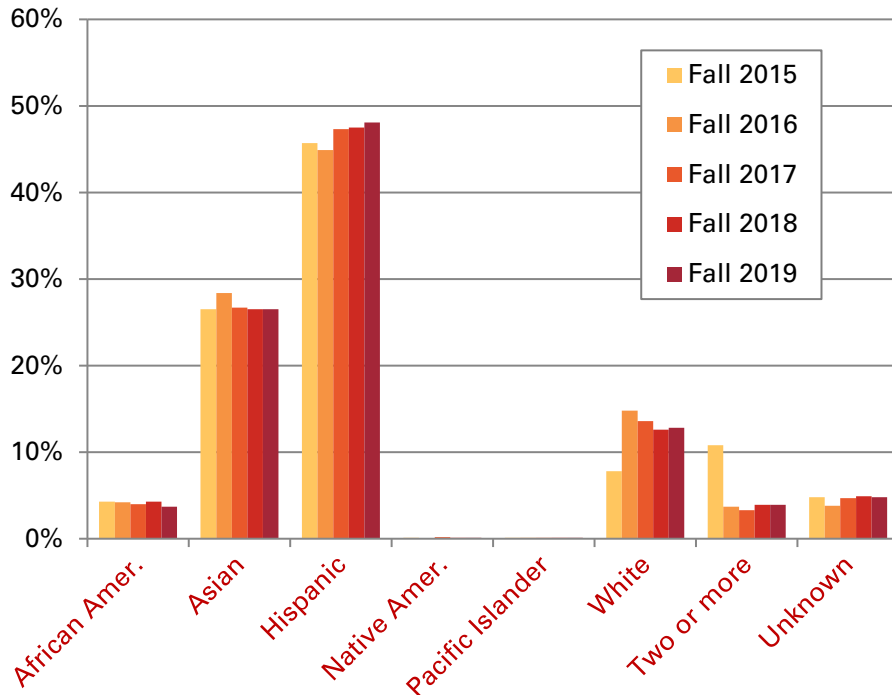
Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

### Count

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	212	193	203	309	314
Asian	1306	1303	1347	1905	2233
Hispanic	2253	2062	2382	3413	4059
Native American	4	2	10	10	9
Pacific Islander	6	5	7	8	6
White	384	679	685	905	1079
Two or more	534	168	166	283	329
Unknown	236	176	237	349	406
<b>Total</b>	<b>4935</b>	<b>4588</b>	<b>5037</b>	<b>7182</b>	<b>8435</b>

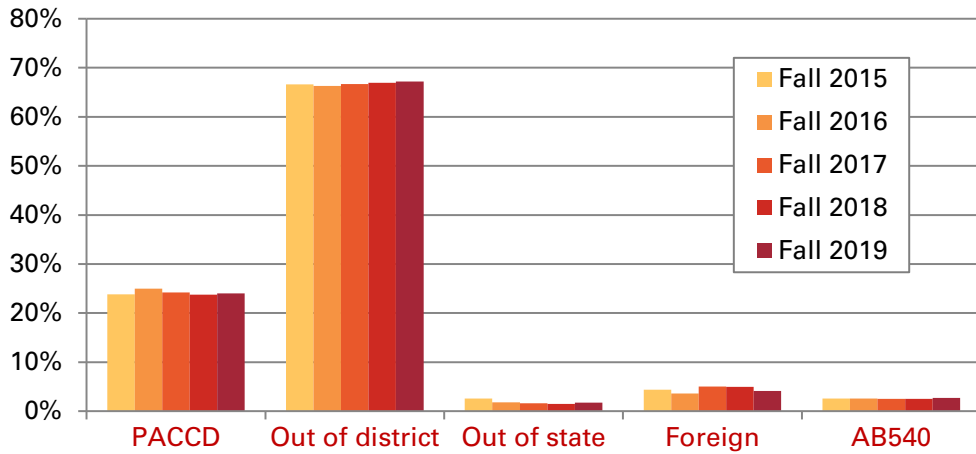
### Percent

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African Amer.	4.3%	4.2%	4.0%	4.3%	3.7%
Asian	26.5%	28.4%	26.7%	26.5%	26.5%
Hispanic	45.7%	44.9%	47.3%	47.5%	48.1%
Native Amer.	0.1%	0.0%	0.2%	0.1%	0.1%
Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%
White	7.8%	14.8%	13.6%	12.6%	12.8%
Two or more	10.8%	3.7%	3.3%	3.9%	3.9%
Unknown	4.8%	3.8%	4.7%	4.9%	4.8%

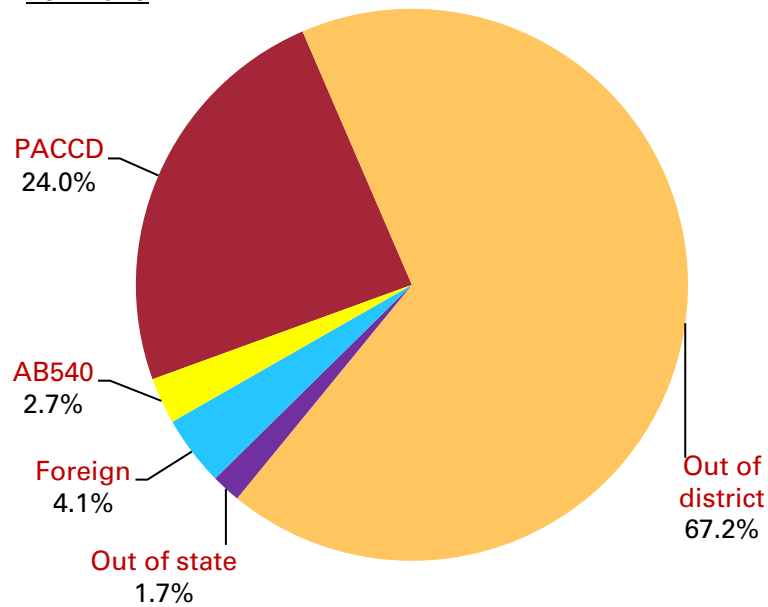




## DISTANCE ED STUDENTS by RESIDENCE

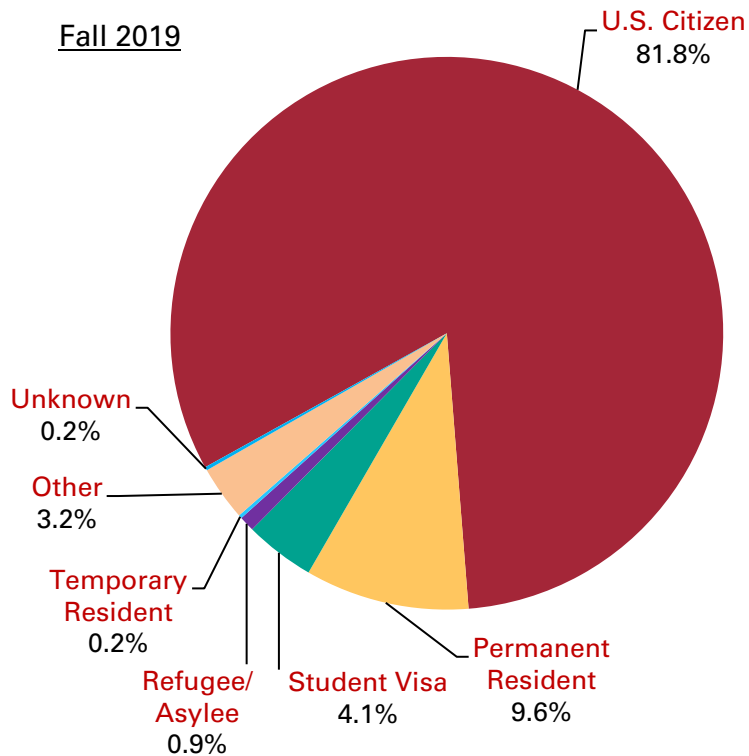


**Fall 2019**



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
PACCD	1176	1146	1218	1707	2022
Out of district	3286	3040	3358	4809	5668
Out of state	128	82	79	105	144
Foreign	215	164	253	355	349
AB540	126	121	124	179	224
Unknown	4	35	5	27	28
<i>Total</i>	<i>4935</i>	<i>4588</i>	<i>5037</i>	<i>7182</i>	<i>8435</i>
<i>Percent</i>					
PACCD	23.8%	25.0%	24.2%	23.8%	24.0%
Out of district	66.6%	66.3%	66.7%	67.0%	67.2%
Out of state	2.6%	1.8%	1.6%	1.5%	1.7%
Foreign	4.4%	3.6%	5.0%	4.9%	4.1%
AB540	2.6%	2.6%	2.5%	2.5%	2.7%
Unknown	0.1%	0.8%	0.1%	0.4%	0.3%

## DISTANCE ED STUDENTS by CITIZENSHIP



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

### Count

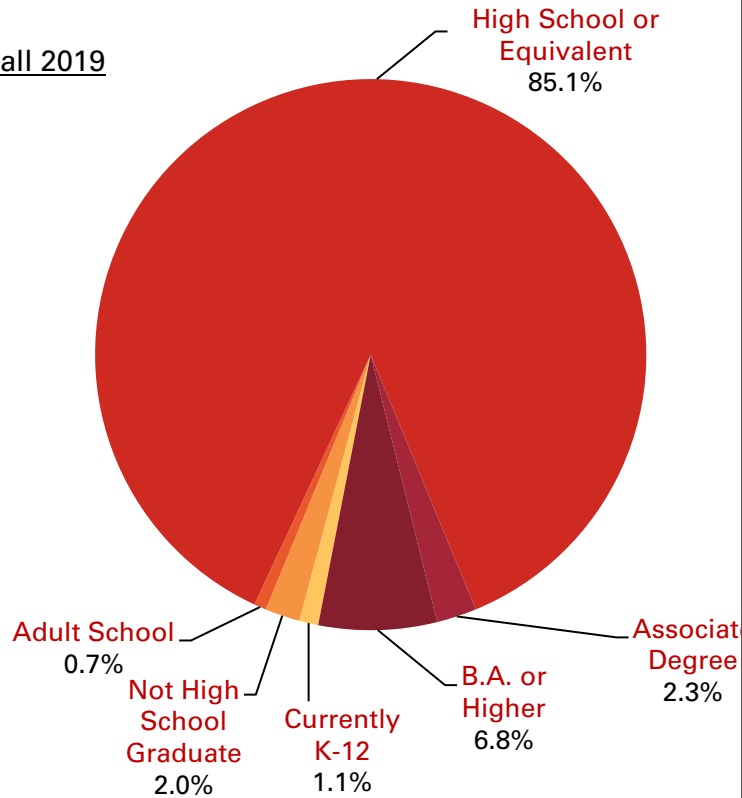
U.S. Citizen	3942	3687	4089	5843	6896
Permanent Resident	529	479	466	678	813
Student Visa	239	178	245	320	347
Refugee/Asylee	59	50	39	52	72
Temporary Resident	11	11	11	13	20
Other	111	133	166	251	270
Unknown	44	50	21	25	17
<i>Total</i>	<i>4935</i>	<i>4588</i>	<i>5037</i>	<i>7182</i>	<i>8435</i>

### Percent

U.S. Citizen	79.9%	80.4%	81.2%	81.4%	81.8%
Permanent Resident	10.7%	10.4%	9.3%	9.4%	9.6%
Student Visa	4.8%	3.9%	4.9%	4.5%	4.1%
Refugee/Asylee	1.2%	1.1%	0.8%	0.7%	0.9%
Temporary Resident	0.2%	0.2%	0.2%	0.2%	0.2%
Other	2.2%	2.9%	3.3%	3.5%	3.2%
Unknown	0.9%	1.1%	0.4%	0.3%	0.2%

## DISTANCE ED STUDENTS by EDUCATIONAL LEVEL

Fall 2019



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

*Count*

Currently in K-12	18	22	22	48	91
Not High School Graduate	88	108	99	158	171
Adult School	16	24	30	48	58
GED or High School Proficiency	350	237	274	324	360
Foreign High School	482	403	395	420	432
High School	3679	3473	3807	5420	6386
Associate Degree	86	90	106	177	196
B.A. or Higher	212	220	244	445	573
Unknown	4	11	60	142	168
<i>Total</i>	<i>4935</i>	<i>4588</i>	<i>5037</i>	<i>7182</i>	<i>8435</i>

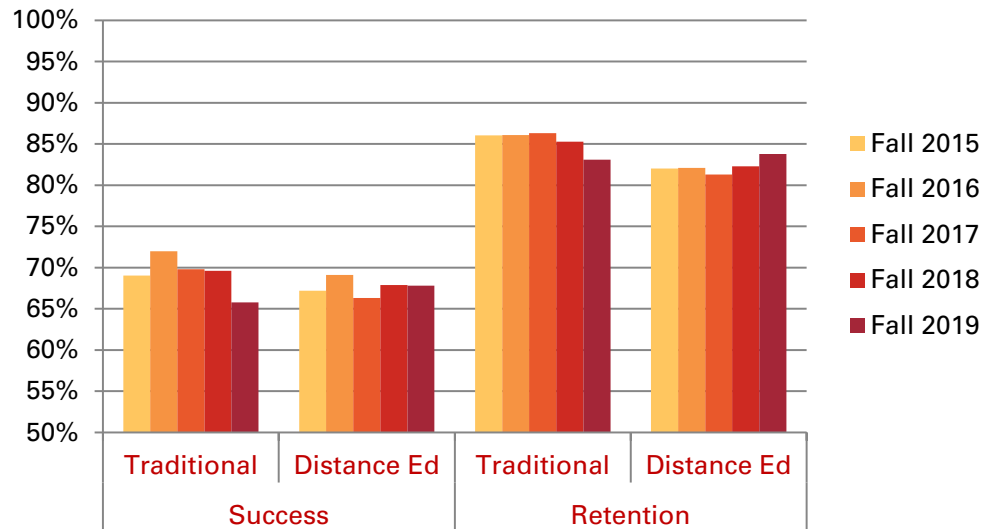
*Percent*

Currently in K-12	0.4%	0.5%	0.4%	0.7%	1.1%
Not High School Graduate	1.8%	2.4%	2.0%	2.2%	2.0%
Adult School	0.3%	0.5%	0.6%	0.7%	0.7%
GED or High School Proficiency	7.1%	5.2%	5.4%	4.5%	4.3%
Foreign High School	9.8%	8.8%	7.8%	5.8%	5.1%
High School	74.5%	75.7%	75.6%	75.5%	75.7%
Associate Degree	1.7%	2.0%	2.1%	2.5%	2.3%
B.A. or Higher	4.3%	4.8%	4.8%	6.2%	6.8%
Unknown	0.1%	0.2%	1.2%	2.0%	2.0%

## DISTANCE ED STUDENTS by EDUCATIONAL GOAL

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
4yr taking 4yr Courses	190	165	196	279	302
Acquire Job Skills	99	108	123	170	216
Certificate w/o Transfer	69	71	91	137	187
Complete High School/GED	38	63	47	100	137
Discover Career Interest	60	57	76	123	158
Educational Development	81	88	86	137	173
Improve Basic Skills	38	49	48	98	108
Maintain Cert./License	31	34	36	52	57
Move NonCredit to Credit	10	5	7	9	16
Terminal AA Degree	232	212	235	327	405
Terminal AS Degree	29	26	20	22	14
Transfer w/ AA/AS	2612	2393	2618	3631	4279
Transfer w/o AA/AS	958	843	955	1308	1423
Undecided/Unknown	447	412	443	695	867
Update Job Skills	41	62	56	94	93
<i>Total</i>	<i>4935</i>	<i>4588</i>	<i>5037</i>	<i>7182</i>	<i>8435</i>
<i>Percent</i>					
4yr taking 4yr Courses	3.9%	3.6%	3.9%	3.9%	3.6%
Acquire Job Skills	2.0%	2.4%	2.4%	2.4%	2.6%
Certificate w/o Transfer	1.4%	1.5%	1.8%	1.9%	2.2%
Complete High School/GED	0.8%	1.4%	0.9%	1.4%	1.6%
Discover Career Interest	1.2%	1.2%	1.5%	1.7%	1.9%
Educational Development	1.6%	1.9%	1.7%	1.9%	2.1%
Improve Basic Skills	0.8%	1.1%	1.0%	1.4%	1.3%
Maintain Cert./License	0.6%	0.7%	0.7%	0.7%	0.7%
Move NonCredit to Credit	0.2%	0.1%	0.1%	0.1%	0.2%
Terminal AA Degree	4.7%	4.6%	4.7%	4.6%	4.8%
Terminal AS Degree	0.6%	0.6%	0.4%	0.3%	0.2%
Transfer w/ AA/AS	52.9%	52.2%	52.0%	50.6%	50.7%
Transfer w/o AA/AS	19.4%	18.4%	19.0%	18.2%	16.9%
Undecided/Unknown	9.1%	9.0%	8.8%	9.7%	10.3%
Update Job Skills	0.8%	1.4%	1.1%	1.3%	1.1%

## COURSES with DISTANCE ED SECTIONS Success and Retention by Method of Instruction

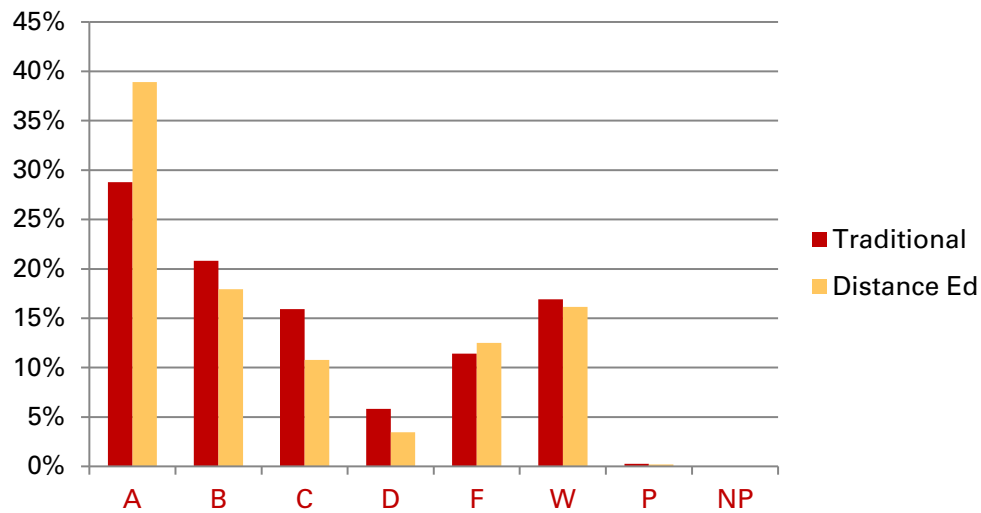


These data look at all courses which have at least one distance ed section. The grades in these courses are divided according to the method of instruction of the section. Thus, the grades for distance ed sections are being compared to the grades of other sections of the same courses taught face-to-face.

The success and retention rates for both the traditional and distance ed sections of these courses show the same general pattern, rising or falling in the same years. However, the distance ed sections closed the gap on success and retention compared to the traditional sections.

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Success	Traditional	69.0%	72.0%	69.8%	69.6%	65.8%
	Distance Ed	67.2%	69.1%	66.3%	67.9%	67.8%
	<i>Difference</i>	<i>-1.9%</i>	<i>-2.9%</i>	<i>-3.5%</i>	<i>-1.7%</i>	<i>2.0%</i>
Retention	Traditional	86.0%	86.1%	86.3%	85.3%	83.1%
	Distance Ed	82.0%	82.1%	81.3%	82.3%	83.8%
	<i>Difference</i>	<i>-4.0%</i>	<i>-4.0%</i>	<i>-5.0%</i>	<i>-3.0%</i>	<i>0.7%</i>

## FALL 2019 Grades in Courses with DISTANCE ED SECTIONS by Method of Instruction



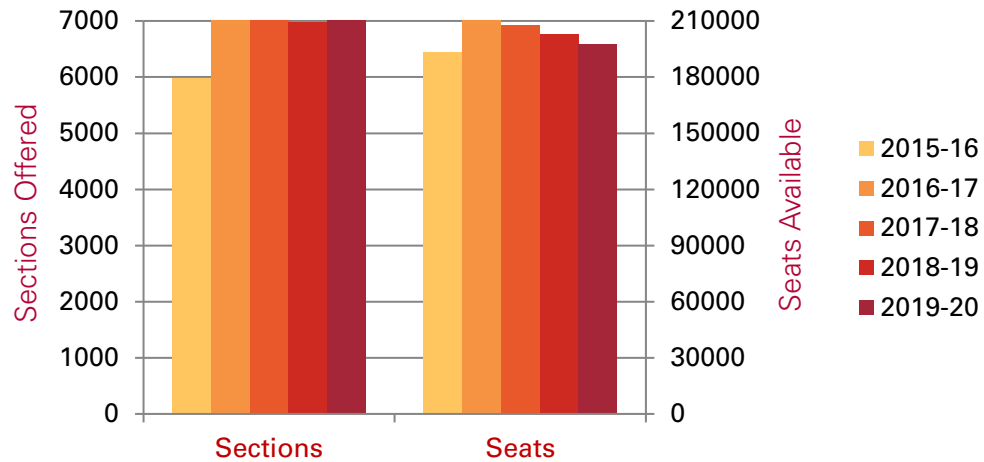
These data look at all courses which have at least one distance ed section. The grades in these courses are divided according to the method of instruction of the section. Thus, the grades for distance ed sections are being compared to the grades of other sections of the same courses.

Compared to traditional sections of the same courses, distance ed sections have more A's, F's, and Ws, but fewer B's and C's. Also note that very few courses with distance ed sections are taken P/NP.

	A	B	C	D	F	W	P	NP
<i>Count</i>								
Traditional	6035	4366	3335	1220	2396	3549	54	7
Distance Ed	3918	1806	1084	349	1259	1625	21	3
<i>Percent</i>								
Traditional	28.8%	20.8%	15.9%	5.8%	11.4%	16.9%	0.3%	0.0%
Distance Ed	38.9%	17.9%	10.8%	3.5%	12.5%	16.1%	0.2%	0.0%

# SECTIONS, SEATS, and ENROLLMENTS

Annual Credit Classes / Sections and Seats



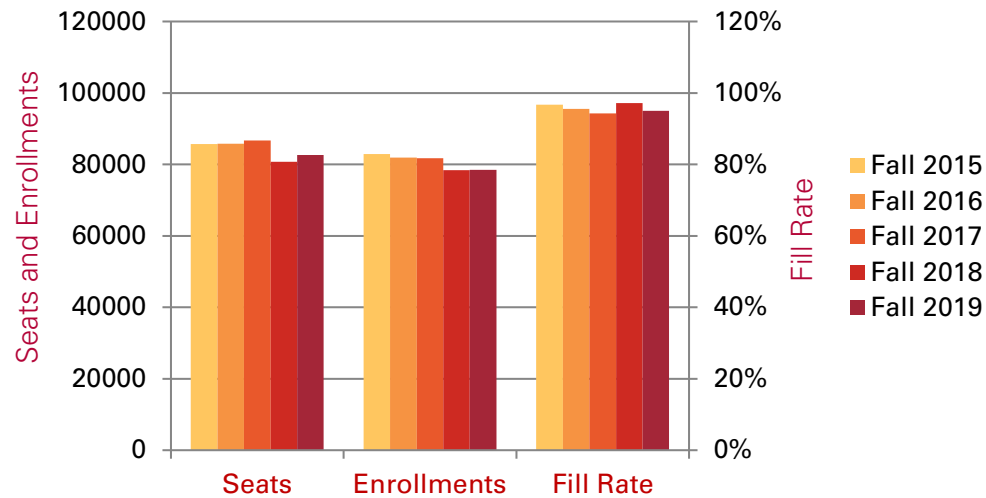
The College strives to provide the highest number of sections and seats possible within fiscal and physical constraints. Access and efficiency are the top concerns in providing a high quality, rigorous learning environment.

	2015-16	2016-17	2017-18	2018-19	2019-20
Sections	6108	7199	7019	6965	7097
Seats	196104	210966	207769	202658	207606
Enrollments	181476	194743	187864	182670	183170
Seats	29.7	27.1	26.8	26.2	25.8

Annual Credit Courses  
 • 5 year trend/table

Fall Credit Courses  
 • 5 year trend/table

## FALL CREDIT COURSES Seats Available and Enrollments



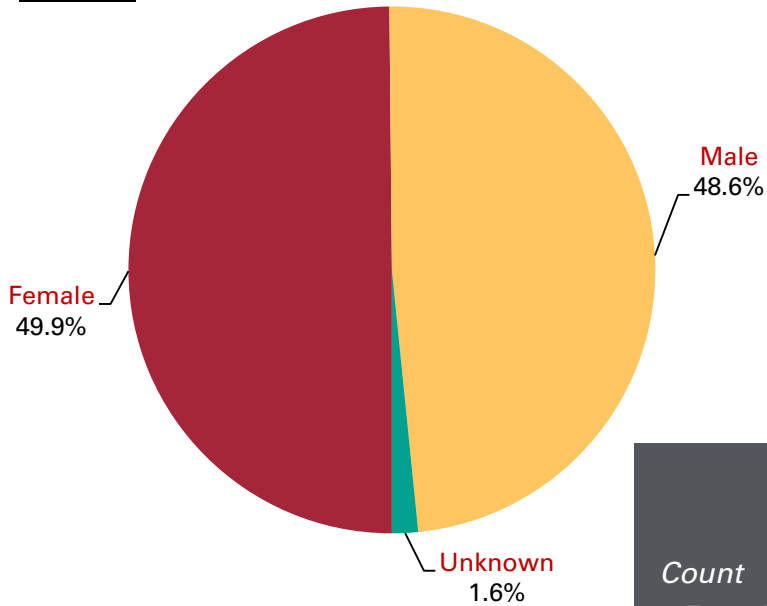
As is evident in the table, in Fall 2015 the College had a decrease in sections offered, yet enrollments increased. For the annual counts, shown on the prior page, there was an increase across all sections, seats, and enrollments.

Additionally, the college has been able to maintain a relatively high efficiency rate, above 90%. This means, for example, in Fall 2019 course sections were at 95% of capacity.

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Sections	2694	2924	2929	2916	2975
Seats	85700	85796	86699	80690	82638
Enrollments	82898	81937	81704	78366	78498
Fill Rate	96.7%	95.5%	94.2%	97.1%	95.0%



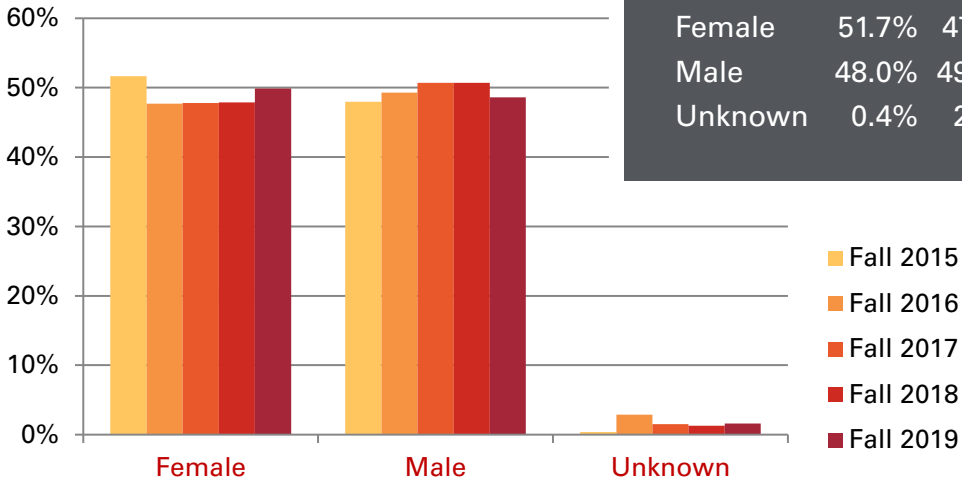
Fall 2019



# FIRST YEAR EXPERIENCE (PATHWAYS) Fall and Entire Academic Year

The First Year Experience (FYE) program is a guided pathway program for first time college students arriving directly from High School. Students accepted into FYE are required to take a fulltime load (12 units) of classes, enroll in college level math and English courses, and complete a first year seminar course. The College continues to expand FYE every year.

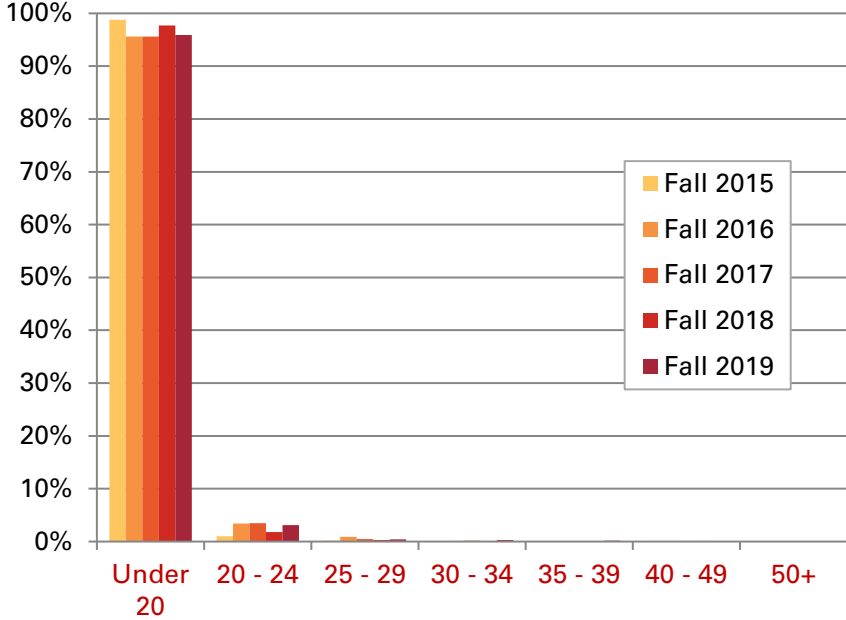
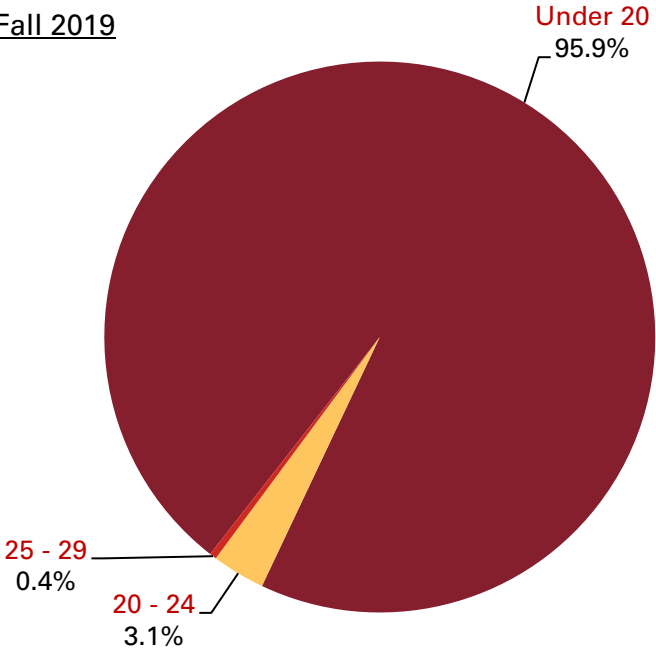
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
Female	813	916	984	997	1143
Male	755	947	1043	1055	1113
Unknown	6	56	30	28	36
<i>Total</i>	<i>1574</i>	<i>1919</i>	<i>2057</i>	<i>2080</i>	<i>2292</i>
<i>Percent</i>					
Female	51.7%	47.7%	47.8%	47.9%	49.9%
Male	48.0%	49.3%	50.7%	50.7%	48.6%
Unknown	0.4%	2.9%	1.5%	1.3%	1.6%



- Gender**
  - pie
  - 5 year trend
  - 5 year trend table
- Citizenship**
  - pie
  - 5 year trend table
- Age**
  - pie
  - 5 year trend
  - 5 year trend table
- Ethnicity**
  - pie
  - 5 year trend
  - 5 year trend table
- Residence**
  - pie
  - 5 year trend
  - 5 year trend table
- Education level**
  - pie
  - 5 year trend table
- Educational goal**
  - 5 year trend table
- Grades and Success & Retention and Average Units**

## FIRST YEAR EXPERIENCE STUDENTS by AGE

Fall 2019



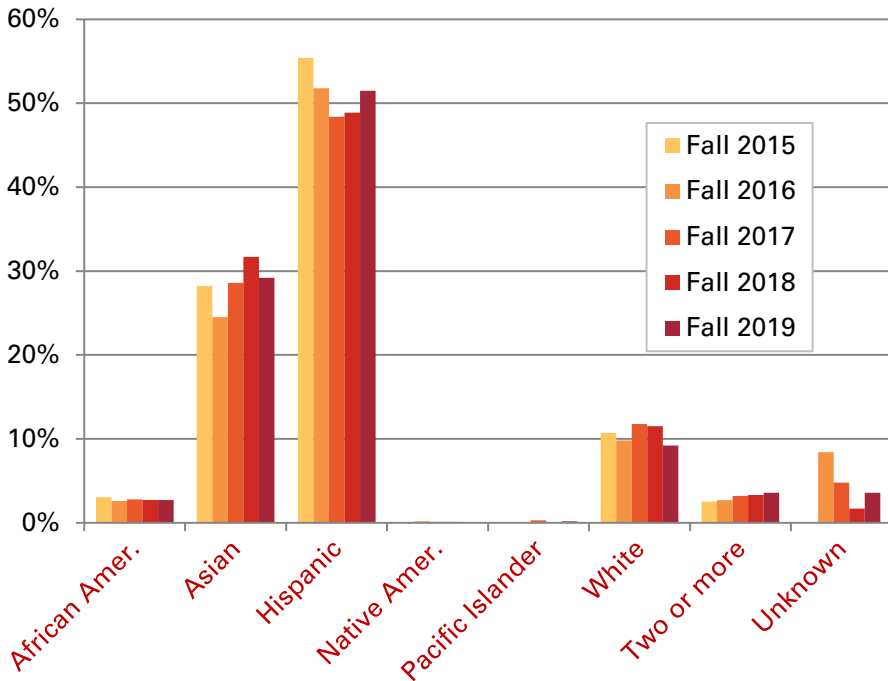
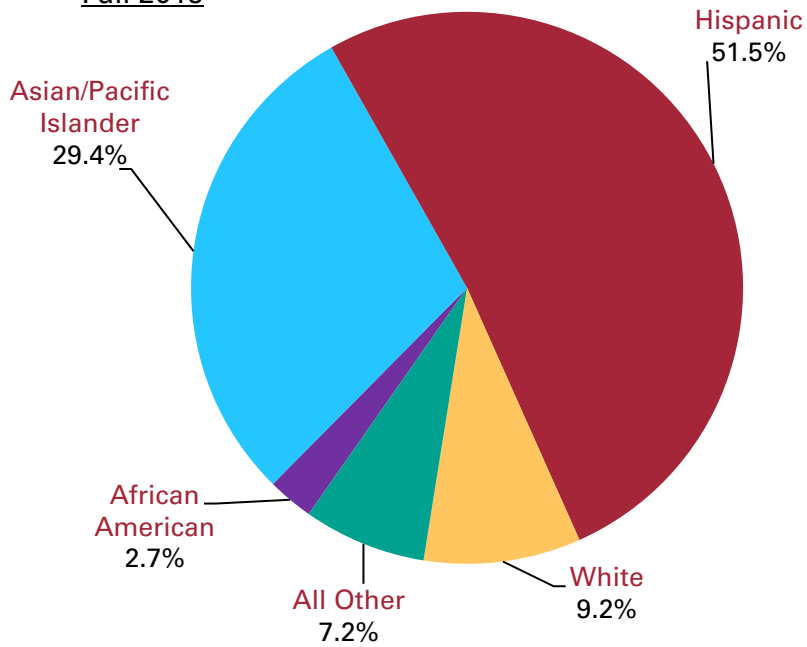
Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

Count	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Under 20	1555	1834	1967	2033	2198
20 - 24	16	65	73	38	72
25 - 29	3	17	10	7	10
30 - 34		1	4		6
35 - 39			1		4
40 - 49		2	2	2	1
50+					1
<b>Total</b>	<b>1574</b>	<b>1919</b>	<b>2057</b>	<b>2080</b>	<b>2292</b>

Percent	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Under 20	98.8%	95.6%	95.6%	97.7%	95.9%
20 - 24	1.0%	3.4%	3.5%	1.8%	3.1%
25 - 29	0.2%	0.9%	0.5%	0.3%	0.4%
30 - 34		0.1%	0.2%		0.3%
35 - 39			0.0%		0.2%
40 - 49	0.1%	0.1%	0.1%	0.1%	0.0%
50+					0.0%

## FIRST YEAR EXPERIENCE STUDENTS by ETHNICITY

Fall 2019



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

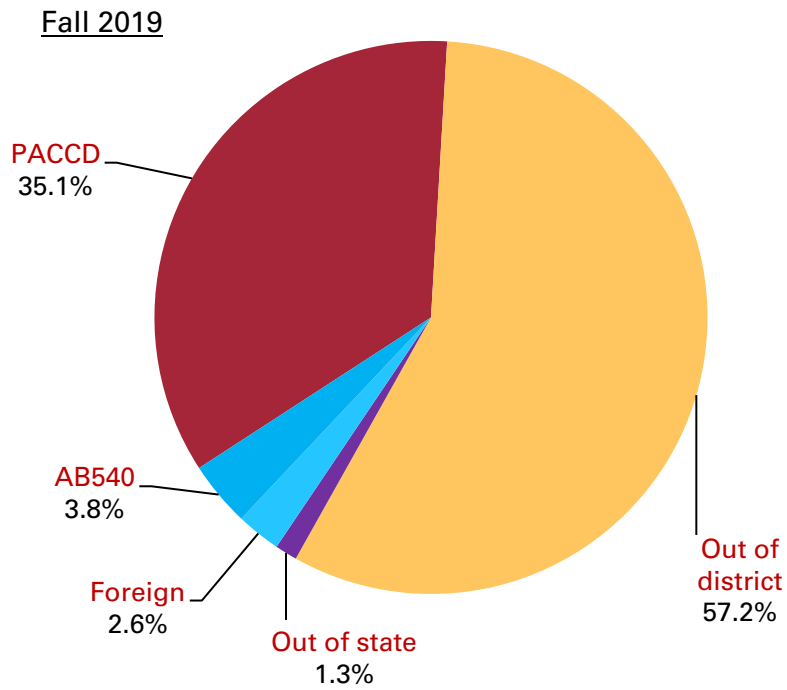
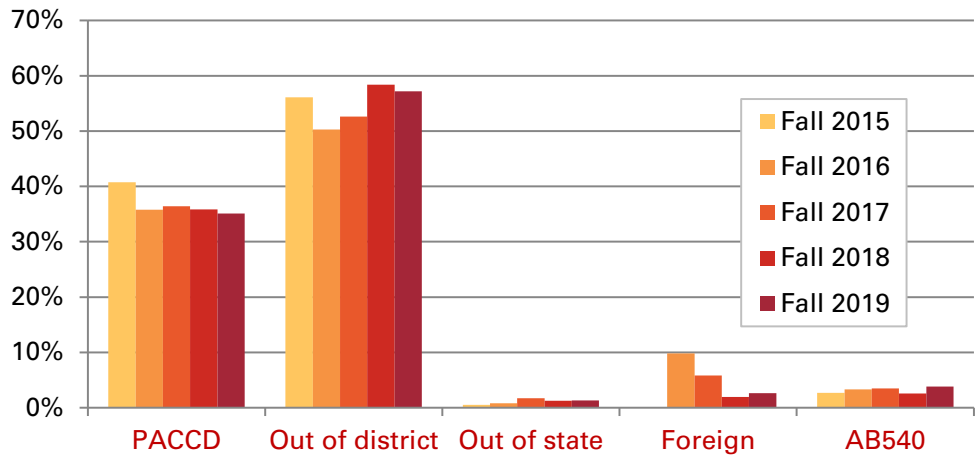
### Count

African American	48	50	57	56	62
Asian	444	470	589	659	669
Hispanic	872	994	996	1018	1180
Native American		3	3	3	1
Pacific Islander	1		6		4
White	169	189	243	239	210
Two or more	40	51	65	69	83
Unknown		162	98	36	83
<b>Total</b>	<b>1574</b>	<b>1919</b>	<b>2057</b>	<b>2080</b>	<b>2292</b>

### Percent

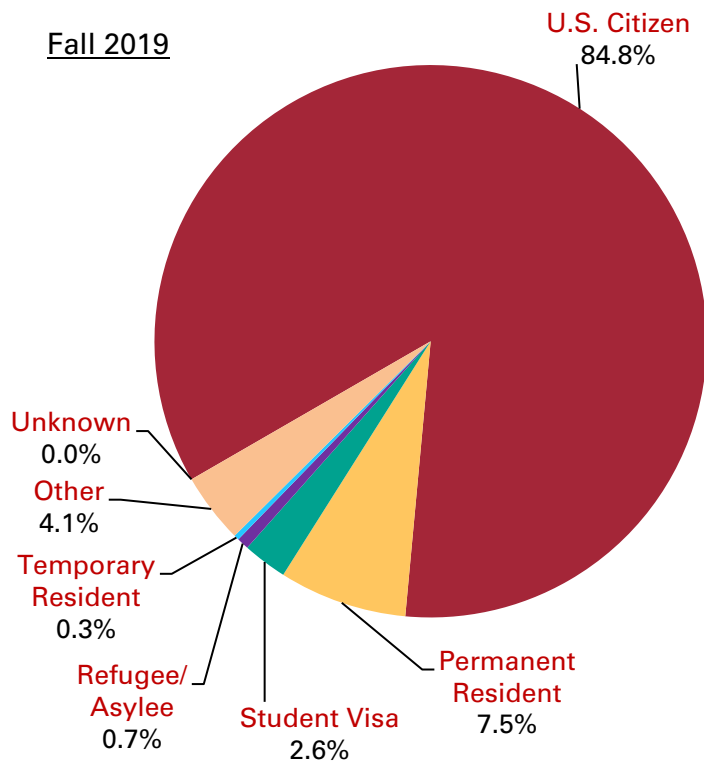
African Amer.	3.0%	2.6%	2.8%	2.7%	2.7%
Asian	28.2%	24.5%	28.6%	31.7%	29.2%
Hispanic	55.4%	51.8%	48.4%	48.9%	51.5%
Native Amer.		0.2%	0.1%	0.1%	0.0%
Pacific Islander	0.1%	0.3%	0.3%	0.2%	0.2%
White	10.7%	9.8%	11.8%	11.5%	9.2%
Two or more	2.5%	2.7%	3.2%	3.3%	3.6%
Unknown	0.0%	8.4%	4.8%	1.7%	3.6%

## FIRST YEAR EXPERIENCE STUDENTS by RESIDENCE



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
PACCD	641	687	749	746	804
Out of district	883	965	1083	1214	1312
Out of state	8	16	34	26	30
Foreign		188	120	40	59
AB540	42	63	71	54	87
<i>Total</i>	<i>1574</i>	<i>1919</i>	<i>2057</i>	<i>2080</i>	<i>2292</i>
<i>Percent</i>					
PACCD	40.7%	35.8%	36.4%	35.9%	35.1%
Out of district	56.1%	50.3%	52.6%	58.4%	57.2%
Out of state	0.5%	0.8%	1.7%	1.3%	1.3%
Foreign		9.8%	5.8%	1.9%	2.6%
AB540	2.7%	3.3%	3.5%	2.6%	3.8%

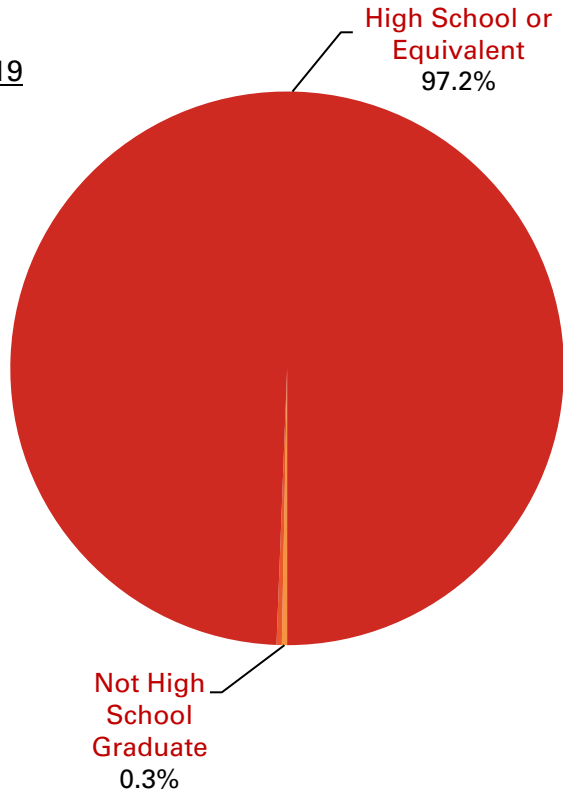
## FIRST YEAR EXPERIENCE STUDENTS by CITIZENSHIP



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
U.S. Citizen	1382	1542	1710	1814	1944
Permanent Resident	126	100	140	143	173
Student Visa		182	86	41	59
Refugee/Asylee	6	5	4	10	15
Temporary Resident		1	2	3	6
Other	59	79	113	69	95
Unknown	1	10	2		
<i>Total</i>	<i>1574</i>	<i>1919</i>	<i>2057</i>	<i>2080</i>	<i>2292</i>
<i>Percent</i>					
U.S. Citizen	87.8%	80.4%	83.1%	87.2%	84.8%
Permanent Resident	8.0%	5.2%	6.8%	6.9%	7.5%
Student Visa		9.5%	4.2%	2.0%	2.6%
Refugee/Asylee	0.4%	0.3%	0.2%	0.5%	0.7%
Temporary Resident	0.0%	0.1%	0.1%	0.1%	0.3%
Other	3.7%	4.1%	5.5%	3.3%	4.1%
Unknown	0.1%	0.5%	0.1%		

## FIRST YEAR EXPERIENCE STUDENTS by EDUCATIONAL LEVEL

Fall 2019



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

### Count

Currently in K-12		1	4		1
Not High School Graduate	6	42	18	6	6
Adult School	2	6	8		7
GED or High School Proficiency	39	40	42	23	27
Foreign High School	1	173	23	34	20
High School	1523	1650	1861	2012	2180
Associate Degree		1		2	
B.A. or Higher			3	1	
Unknown	3	6	98	2	51
<b>Total</b>	<b>1574</b>	<b>1919</b>	<b>2057</b>	<b>2080</b>	<b>2292</b>

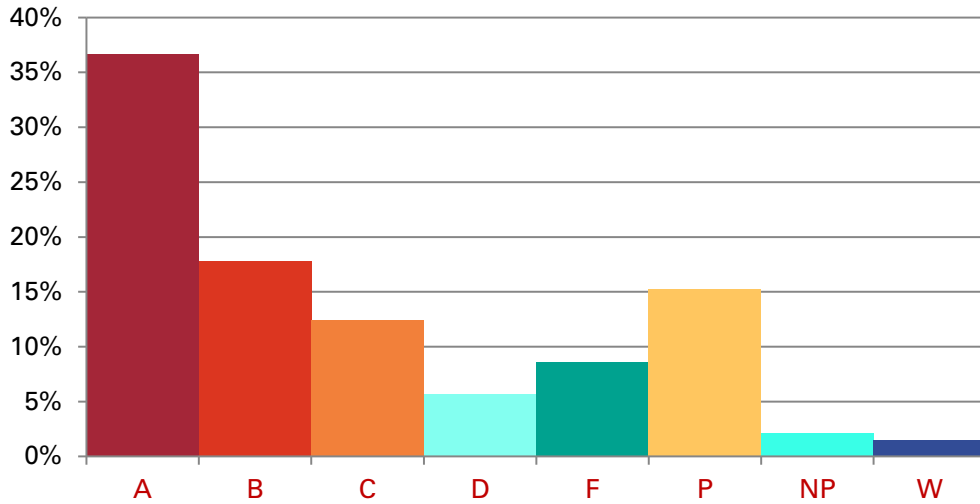
### Percent

Currently in K-12		0.1%	0.2%		0.0%
Not High School Graduate	0.4%	2.2%	0.9%	0.3%	0.3%
Adult School	0.1%	0.3%	0.4%		0.3%
GED or High School Proficiency	2.5%	2.1%	2.0%	1.1%	1.2%
Foreign High School	0.1%	9.0%	1.1%	1.6%	0.9%
High School	96.8%	86.0%	90.5%	96.7%	95.1%
Associate Degree		0.1%		0.1%	
B.A. or Higher			0.1%	0.0%	
Unknown	0.2%	0.3%	4.8%	0.1%	2.2%

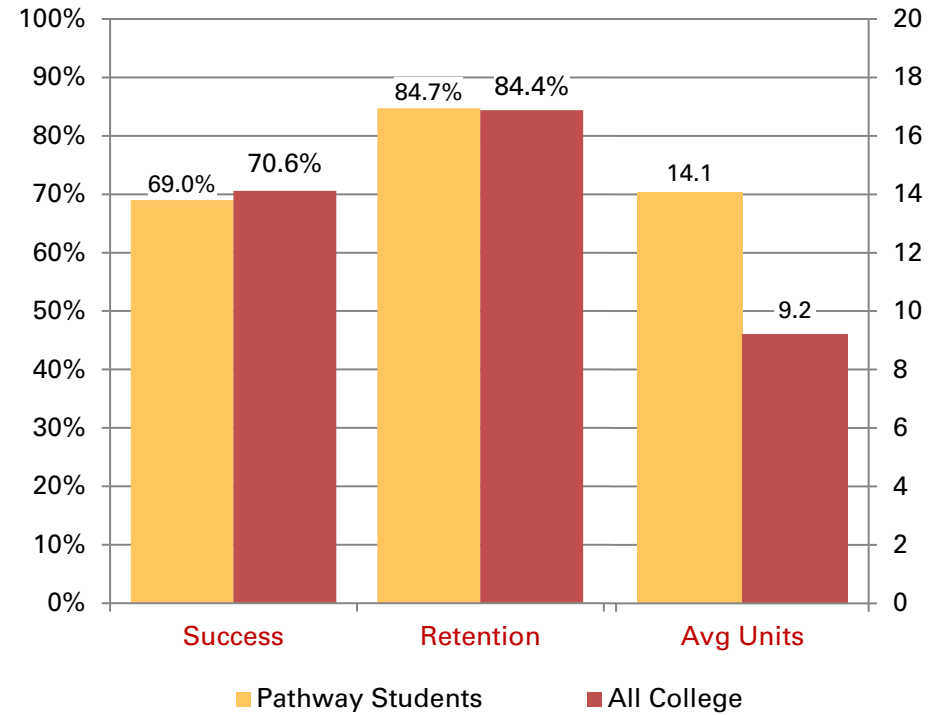
## FIRST YEAR EXPERIENCE STUDENTS by EDUCATIONAL GOAL

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
4yr taking 4yr Courses	25	43	37	45	41
Acquire Job Skills	11	14	11	11	14
Certificate w/o Transfer	9	5	5	12	12
Complete High School/GED	19	24	30	33	43
Discover Career Interest	9	16	19	26	27
Educational Development	6	11	12	18	26
Improve Basic Skills	3	13	6	8	10
Maintain Cert./License	1	2	1	2	2
Terminal AA Degree	25	39	22	40	63
Terminal AS Degree	8		1		
Transfer w/ AA/AS	1016	1258	1245	1332	1424
Transfer w/o AA/AS	314	356	432	421	421
Undecided/Unknown	128	137	234	130	205
Update Job Skills		1	2	2	4
<i>Total</i>	<i>1574</i>	<i>1919</i>	<i>2057</i>	<i>2080</i>	<i>2292</i>
<i>Percent</i>					
4yr taking 4yr Courses	1.6%	2.2%	1.8%	2.2%	1.8%
Acquire Job Skills	0.7%	0.7%	0.5%	0.5%	0.6%
Certificate w/o Transfer	0.6%	0.3%	0.2%	0.6%	0.5%
Complete High School/GED	1.2%	1.3%	1.5%	1.6%	1.9%
Discover Career Interest	0.6%	0.8%	0.9%	1.3%	1.2%
Educational Development	0.4%	0.6%	0.6%	0.9%	1.1%
Improve Basic Skills	0.2%	0.7%	0.3%	0.4%	0.4%
Maintain Cert./License	0.1%	0.1%	0.0%	0.1%	0.1%
Terminal AA Degree	1.6%	2.0%	1.1%	1.9%	2.8%
Terminal AS Degree	0.5%		0.0%		0.0%
Transfer w/ AA/AS	64.5%	65.6%	60.5%	64.0%	62.1%
Transfer w/o AA/AS	19.9%	18.6%	21.0%	20.2%	18.4%
Undecided/Unknown	8.1%	7.1%	11.4%	6.3%	8.9%
Update Job Skills		0.1%	0.1%	0.1%	0.2%

FALL 2019 FIRST YEAR EXPERIENCE STUDENTS GRADES and SUCCESS & RETENTION and AVERAGE UNITS



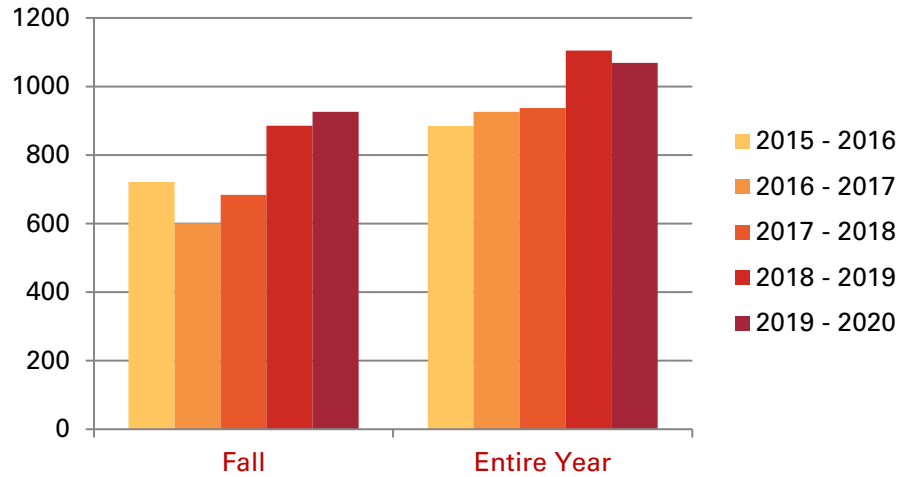
A	B	C	D	F	P	NP	W
36.7%	17.8%	12.4%	5.7%	8.6%	15.2%	2.1%	1.5%





# UNDUPLICATED EOP&S STUDENTS

## Fall and Entire Academic Year



The Extended Opportunity Programs and Services (EOP&S) serves students who are economically disadvantaged or educationally disadvantaged (no high school diploma or GED and a high school GPA of less than 2.5). The mission of EOP&S is to encourage the enrollment and retention of those students, and to facilitate their successful participation in meaningful educational opportunities. EOP&S provides such services as tutoring, counseling, and emergency financial assistance.

	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
Fall	722	601	684	886	926
Entire Year	885	926	937	1105	1069
Ratio	1.23	1.54	1.37	1.25	1.15

### Gender

- pie
- 5 year trend
- 5 year trend table

### Citizenship

- pie
- 5 year trend table

### Age

- pie
- 5 year trend
- 5 year trend table

### Education level

- pie
- 5 year trend table

### Educational goal

- 5 year trend table

### Ethnicity

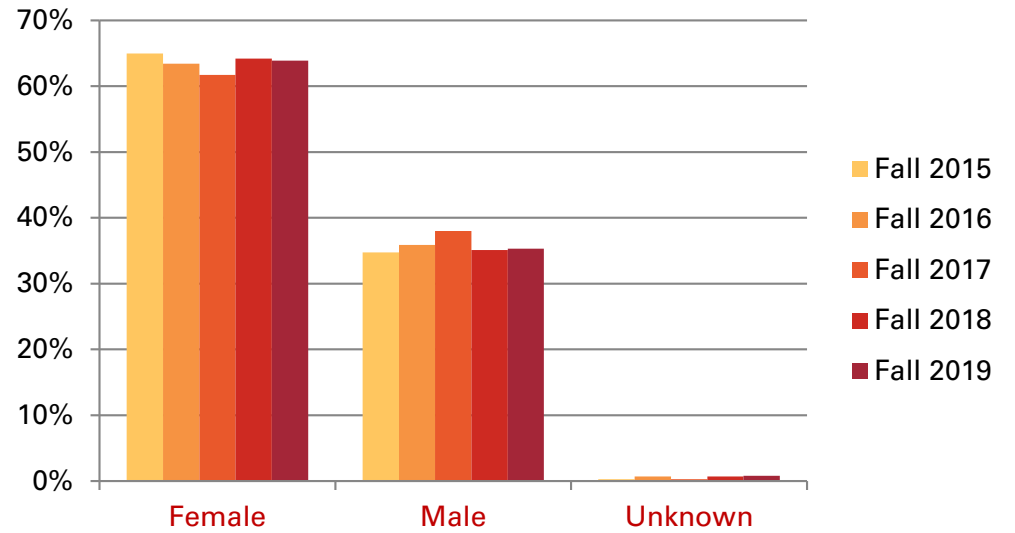
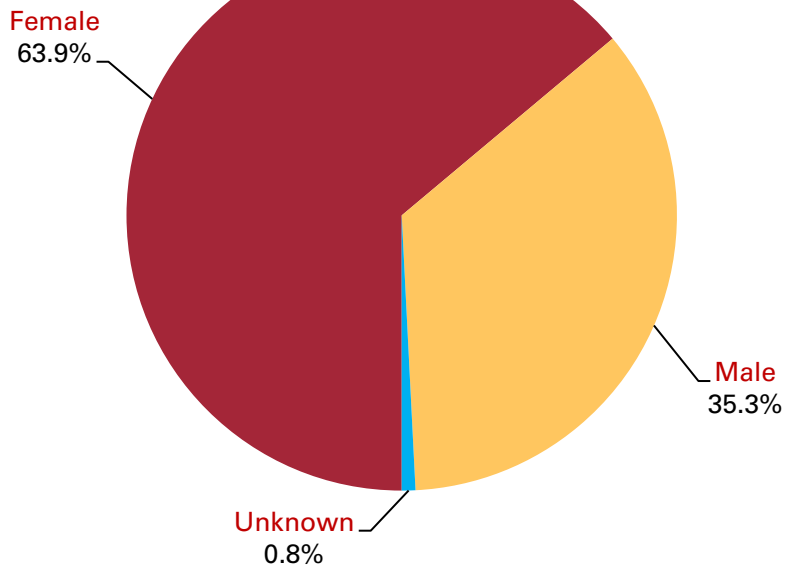
- pie
- 5 year trend
- 5 year trend table

### Residence

- pie
- 5 year trend
- 5 year trend table

## EOP&S STUDENTS by GENDER

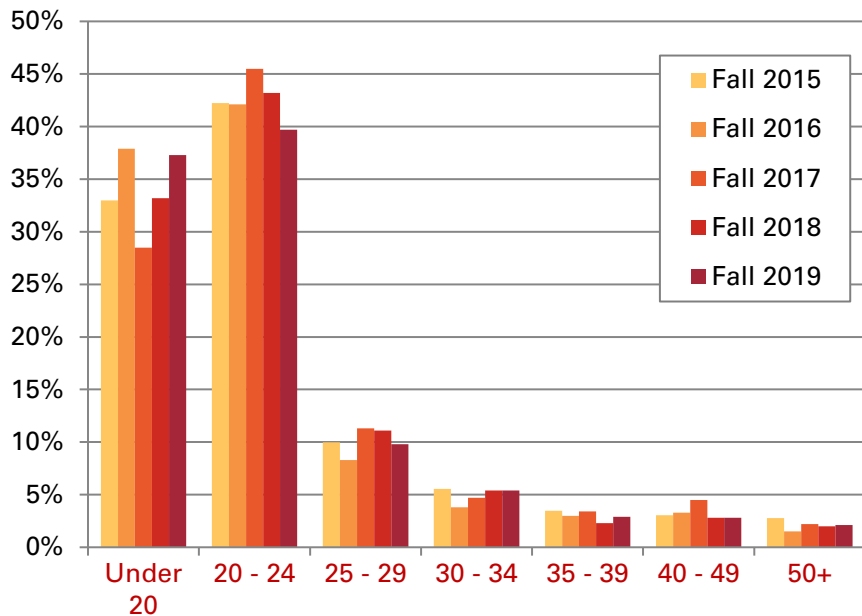
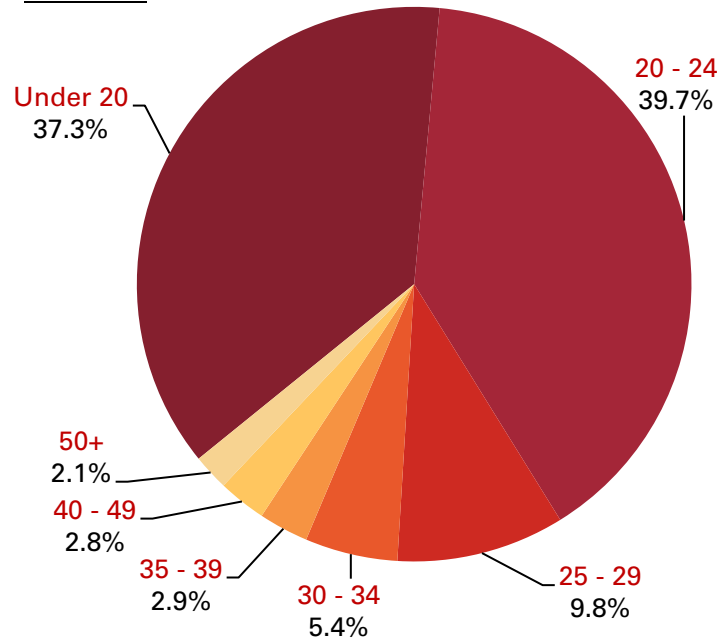
Fall 2019



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
Female	469	381	422	569	592
Male	251	216	260	311	327
Unknown	2	4	2	6	7
<i>Total</i>	<i>722</i>	<i>601</i>	<i>684</i>	<i>886</i>	<i>926</i>
<i>Percent</i>					
Female	65.0%	63.4%	61.7%	64.2%	63.9%
Male	34.8%	35.9%	38.0%	35.1%	35.3%
Unknown	0.3%	0.7%	0.3%	0.7%	0.8%

## EOP&S STUDENTS by AGE

Fall 2019



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

Count

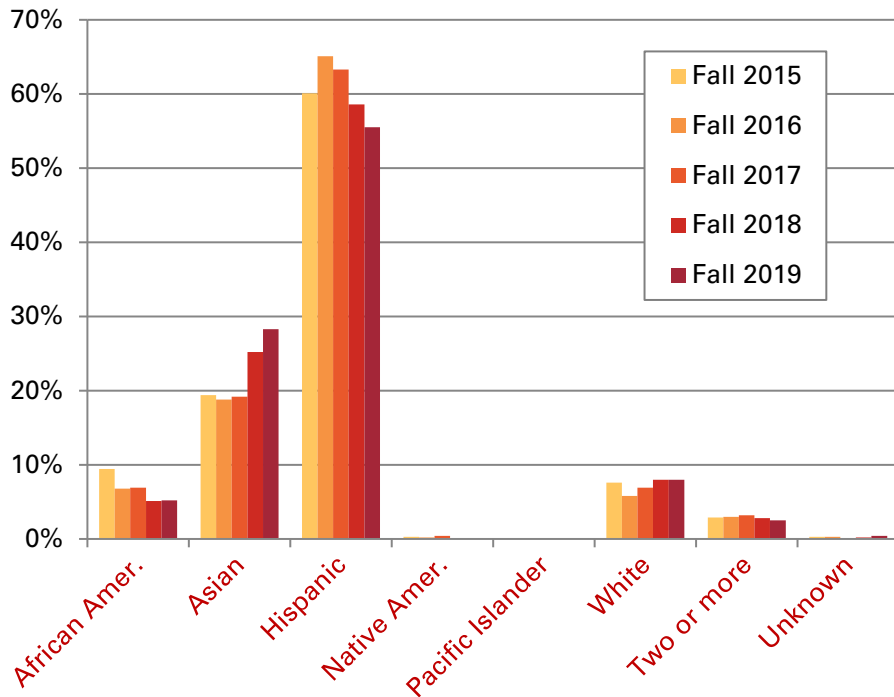
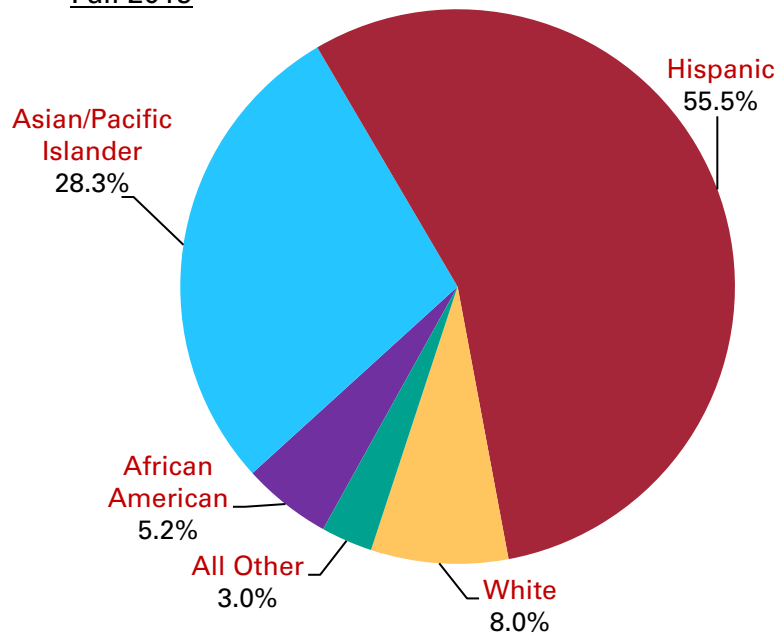
Under 20	238	228	195	294	345
20 - 24	305	253	311	383	368
25 - 29	72	50	77	98	91
30 - 34	40	23	32	48	50
35 - 39	25	18	23	20	27
40 - 49	22	20	31	25	26
50+	20	9	15	18	19
<b>Total</b>	<b>722</b>	<b>601</b>	<b>684</b>	<b>886</b>	<b>926</b>

Percent

Under 20	33.0%	37.9%	28.5%	33.2%	37.3%
20 - 24	42.2%	42.1%	45.5%	43.2%	39.7%
25 - 29	10.0%	8.3%	11.3%	11.1%	9.8%
30 - 34	5.5%	3.8%	4.7%	5.4%	5.4%
35 - 39	3.5%	3.0%	3.4%	2.3%	2.9%
40 - 49	3.0%	3.3%	4.5%	2.8%	2.8%
50+	2.8%	1.5%	2.2%	2.0%	2.1%

## EOP&S STUDENTS by ETHNICITY

Fall 2019



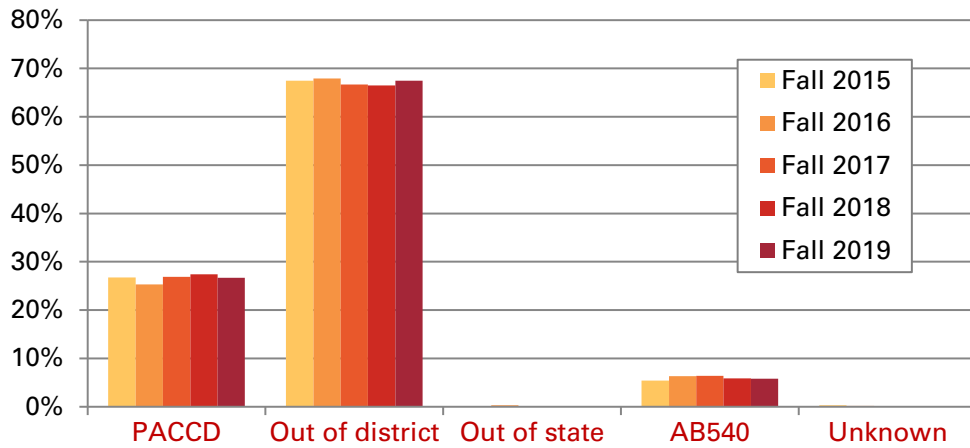
Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

### Count

African American	68	41	47	45	48
Asian	140	113	131	223	262
Hispanic	434	391	433	519	514
Native American	2	1	3	1	1
Pacific Islander					
White	55	35	47	71	74
Two or more	21	18	22	25	23
Unknown	2	2	1	2	4
<i>Total</i>	<i>722</i>	<i>601</i>	<i>684</i>	<i>886</i>	<i>926</i>

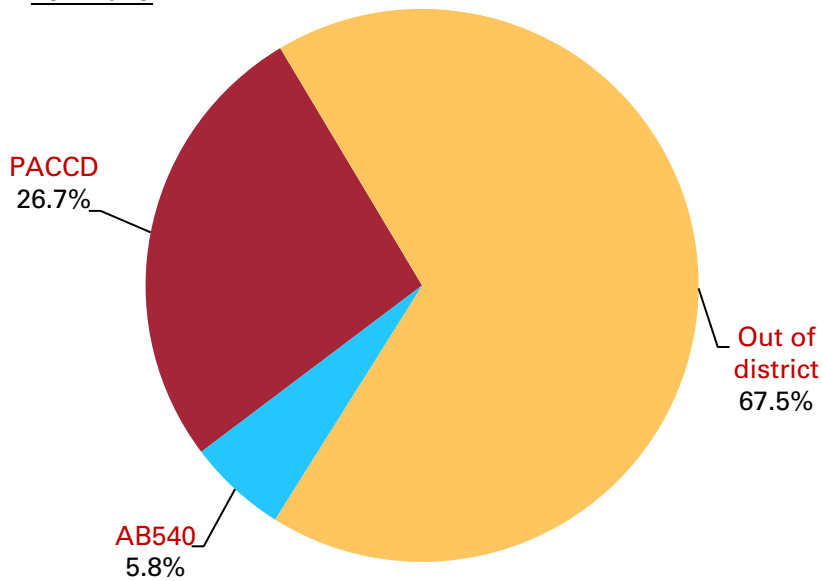
### Percent

African Amer.	9.4%	6.8%	6.9%	5.1%	5.2%
Asian	19.4%	18.8%	19.2%	25.2%	28.3%
Hispanic	60.1%	65.1%	63.3%	58.6%	55.5%
Native Amer.	0.3%	0.2%	0.4%	0.1%	0.1%
Pacific Islander					
White	7.6%	5.8%	6.9%	8.0%	8.0%
Two or more	2.9%	3.0%	3.2%	2.8%	2.5%
Unknown	0.3%	0.3%	0.1%	0.2%	0.4%



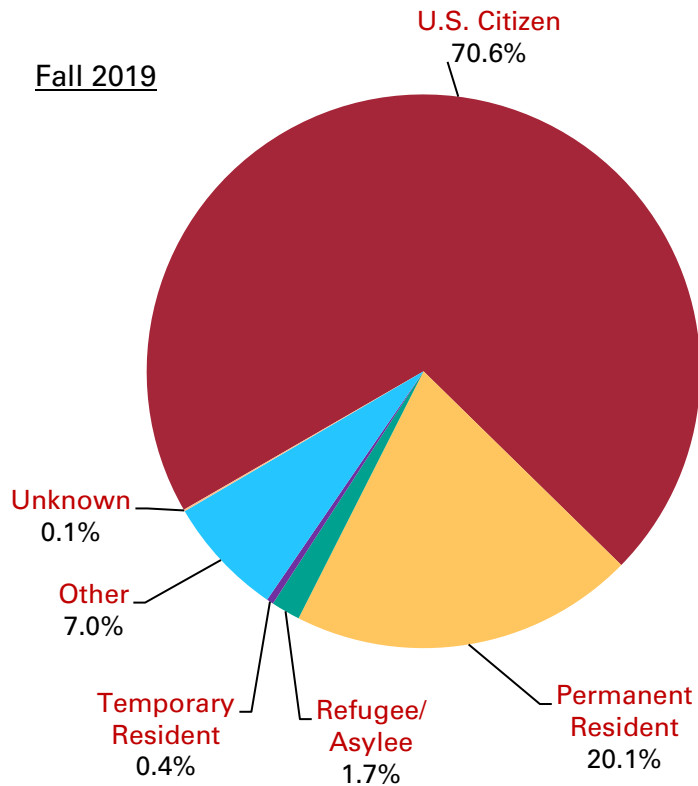
## EOP&S STUDENTS by RESIDENCE

Fall 2019



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
PACCD	193	152	184	243	247
Out of district	487	408	456	589	625
Out of state	1	2	0	1	0
AB540	39	38	44	52	54
Unknown	2	1	0	1	0
<i>Total</i>	<i>722</i>	<i>601</i>	<i>684</i>	<i>886</i>	<i>926</i>
<i>Percent</i>					
PACCD	26.7%	25.3%	26.9%	27.4%	26.7%
Out of district	67.5%	67.9%	66.7%	66.5%	67.5%
Out of state	0.1%	0.3%	0.0%	0.1%	0.0%
AB540	5.4%	6.3%	6.4%	5.9%	5.8%
Unknown	0.3%	0.2%	0.0%	0.1%	0.0%

## EOP&S STUDENTS by CITIZENSHIP



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

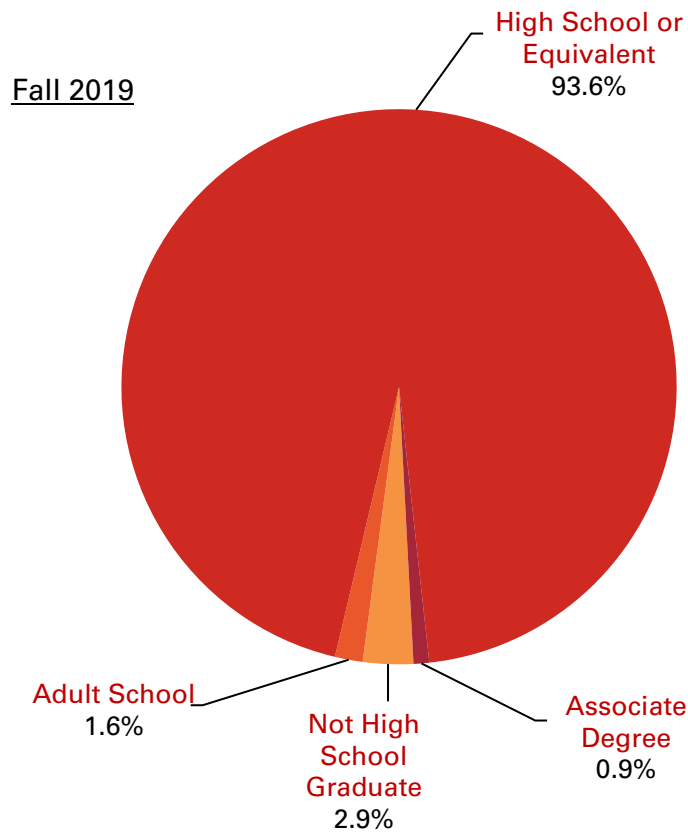
### Count

U.S. Citizen	535	442	512	641	654
Permanent Resident	131	108	115	169	186
Refugee/Asylee	9	7	9	10	16
Temporary Resident	1	3	4	6	4
Other	27	31	34	53	65
Unknown	19	10	10	7	1
<i>Total</i>	<i>722</i>	<i>601</i>	<i>684</i>	<i>886</i>	<i>926</i>

### Percent

U.S. Citizen	74.1%	73.5%	74.9%	72.3%	70.6%
Permanent Resident	18.1%	18.0%	16.8%	19.1%	20.1%
Refugee/Asylee	1.2%	1.2%	1.3%	1.1%	1.7%
Temporary Resident	0.1%	0.5%	0.6%	0.7%	0.4%
Other	3.7%	5.2%	5.0%	6.0%	7.0%
Unknown	2.6%	1.7%	1.5%	0.8%	0.1%

## EOP&S STUDENTS by EDUCATIONAL LEVEL



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

### Count

Not High School Graduate	14	18	22	25	27
Adult School	3	2	8	10	15
GED or High School Proficiency	65	47	49	52	47
Foreign High School	58	48	47	62	77
High School	580	484	552	722	743
Associate Degree	2	1	5	9	8
B.A. or Higher			1	6	9
Unknown		1			
<i>Total</i>	<i>722</i>	<i>601</i>	<i>684</i>	<i>886</i>	<i>926</i>

### Percent

Not High School Graduate	1.9%	3.0%	3.2%	2.8%	2.9%
Adult School	0.4%	0.3%	1.2%	1.1%	1.6%
GED or High School Proficiency	9.0%	7.8%	7.2%	5.9%	5.1%
Foreign High School	8.0%	8.0%	6.9%	7.0%	8.3%
High School	80.3%	80.5%	80.7%	81.5%	80.2%
Associate Degree	0.3%	0.2%	0.7%	1.0%	0.9%
B.A. or Higher			0.1%	0.7%	1.0%
Unknown		0.2%			

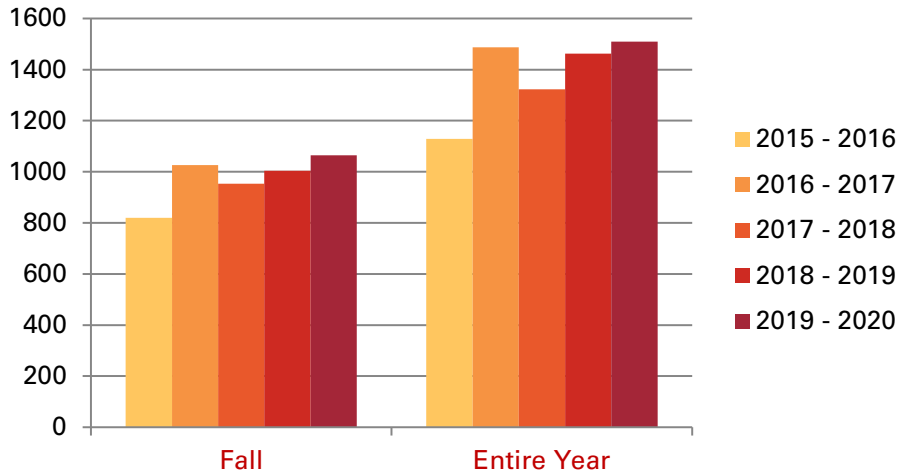
## EOP&S STUDENTS by EDUCATIONAL GOAL

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
4yr taking 4yr Courses	28	16	22	24	21
Acquire Job Skills	14	7	11	14	10
Certificate w/o Transfer	4	8	10	10	13
Complete High School/GED	14	17	21	22	26
Discover Career Interest	10	5	5	9	9
Educational Development	5	4	7	8	12
Improve Basic Skills	12	10	10	16	21
Maintain Cert./License	3	1	3	6	7
Move NonCredit to Credit	2	0	0	1	0
Terminal AA Degree	37	30	38	33	30
Terminal AS Degree	3	1	2	2	1
Transfer w/ AA/AS	402	336	362	493	531
Transfer w/o AA/AS	101	94	99	139	143
Undecided/Unknown	84	69	91	102	97
Update Job Skills	3	3	3	7	5
<i>Total</i>	<i>722</i>	<i>601</i>	<i>684</i>	<i>886</i>	<i>926</i>
<i>Percent</i>					
4yr taking 4yr Courses	3.9%	2.7%	3.2%	2.7%	2.3%
Acquire Job Skills	1.9%	1.2%	1.6%	1.6%	1.1%
Certificate w/o Transfer	0.6%	1.3%	1.5%	1.1%	1.4%
Complete High School/GED	1.9%	2.8%	3.1%	2.5%	2.8%
Discover Career Interest	1.4%	0.8%	0.7%	1.0%	1.0%
Educational Development	0.7%	0.7%	1.0%	0.9%	1.3%
Improve Basic Skills	1.7%	1.7%	1.5%	1.8%	2.3%
Maintain Cert./License	0.4%	0.2%	0.4%	0.7%	0.8%
Move NonCredit to Credit	0.3%	0.0%	0.0%	0.1%	0.0%
Terminal AA Degree	5.1%	5.0%	5.6%	3.7%	3.2%
Terminal AS Degree	0.4%	0.2%	0.3%	0.2%	0.1%
Transfer w/ AA/AS	55.7%	55.9%	52.9%	55.6%	57.3%
Transfer w/o AA/AS	14.0%	15.6%	14.5%	15.7%	15.4%
Undecided/Unknown	11.6%	11.5%	13.3%	11.5%	10.5%
Update Job Skills	0.4%	0.5%	0.4%	0.8%	0.5%



# UNDUPLICATED DSP&S STUDENTS

## Fall and Entire Academic Year



Disabled Student Programs and Services (DSPS) provides a variety of support services and reasonable accommodations for students with disabilities to increase their access to campus programs and facilitate progress toward their educational goals. Students with a diagnosed disability can take advantage of services, such as registration assistance, class accommodations, testing accommodations, sign language interpreting for courses, course book vouchers, alternate media services, and assistive technology. In addition to specialized counselors that support this population.

	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
Fall	820	1026	953	1004	1064
Entire Year	1129	1487	1323	1462	1509
Ratio	1.38	1.45	1.39	1.46	1.42



### By Disability

- 5 year trend
- 5 year trend table

### Residence

- pie
- 5 year trend
- 5 year trend table

### Gender

- pie
- 5 year trend
- 5 year trend table

### Citizenship

- pie
- 5 year trend table

### Age

- pie
- 5 year trend
- 5 year trend table

### Education level

- pie
- 5 year trend table

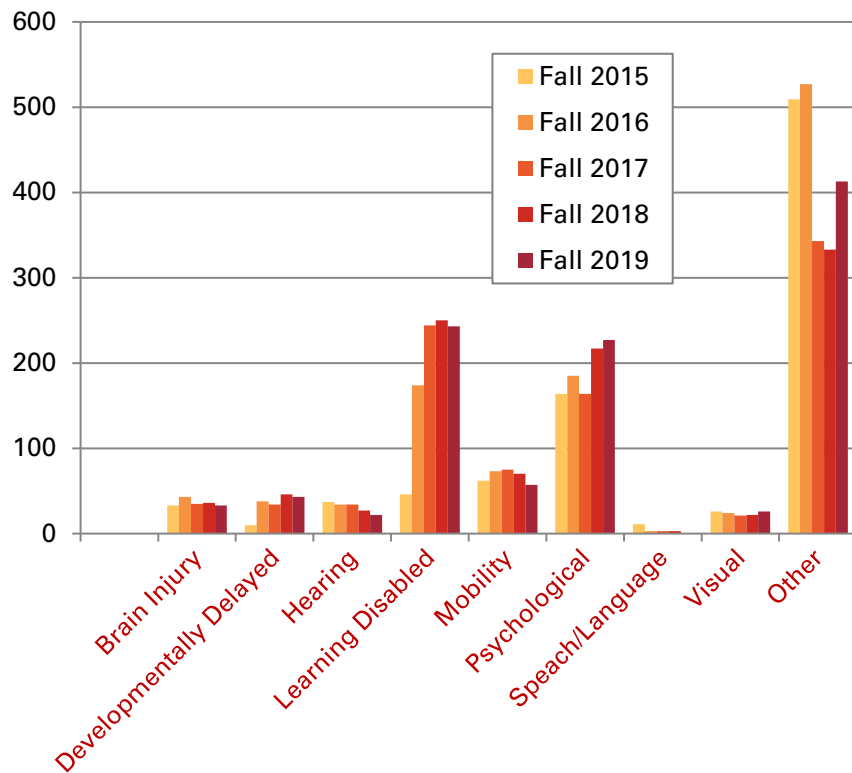
### Ethnicity

- pie
- 5 year trend
- 5 year trend table

### Educational goal

- 5 year trend table

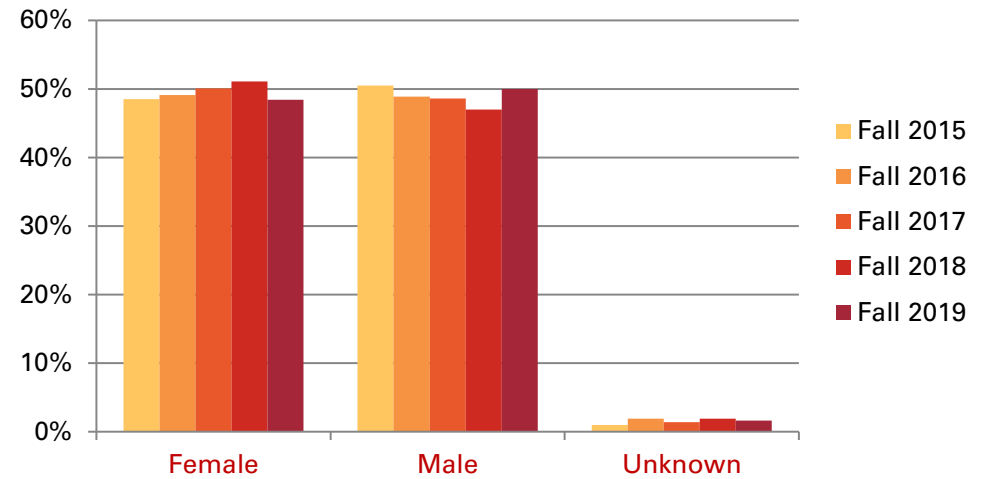
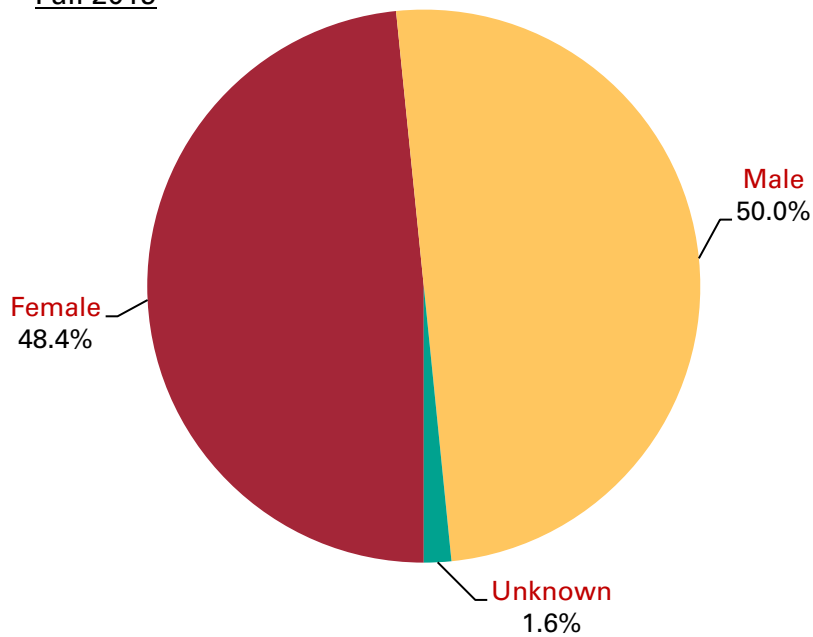
## DSP&S STUDENTS by DISABILITY



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
Brain Injury	33	43	35	36	33
Developmentally Delayed	10	38	34	46	43
Hearing	37	34	34	27	22
Learning Disabled	46	174	244	250	243
Mobility	62	73	75	70	57
Psychological	164	185	164	217	227
Speech/Language	11	3	3	3	0
Visual	26	24	21	22	26
Other	509	527	343	333	413
<i>DSP&amp;S Students</i>	<i>898</i>	<i>1101</i>	<i>953</i>	<i>1004</i>	<i>1064</i>

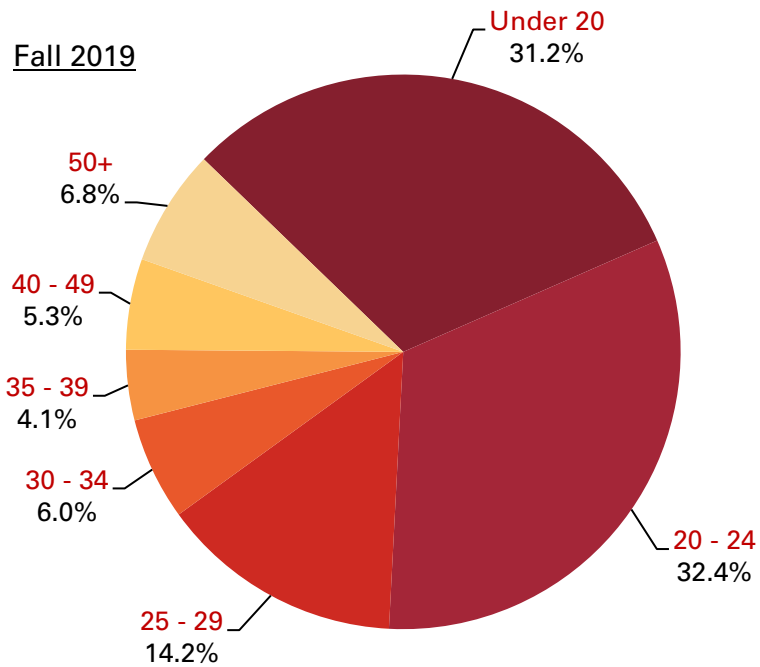
## DSP&S STUDENTS by GENDER

Fall 2019



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
Female	398	504	477	513	515
Male	414	502	463	472	532
Unknown	8	20	13	19	17
<i>Total</i>	<i>820</i>	<i>1026</i>	<i>953</i>	<i>1004</i>	<i>1064</i>
<i>Percent</i>					
Female	48.5%	49.1%	50.1%	51.1%	48.4%
Male	50.5%	48.9%	48.6%	47.0%	50.0%
Unknown	1.0%	1.9%	1.4%	1.9%	1.6%

## DSP&S STUDENTS by AGE



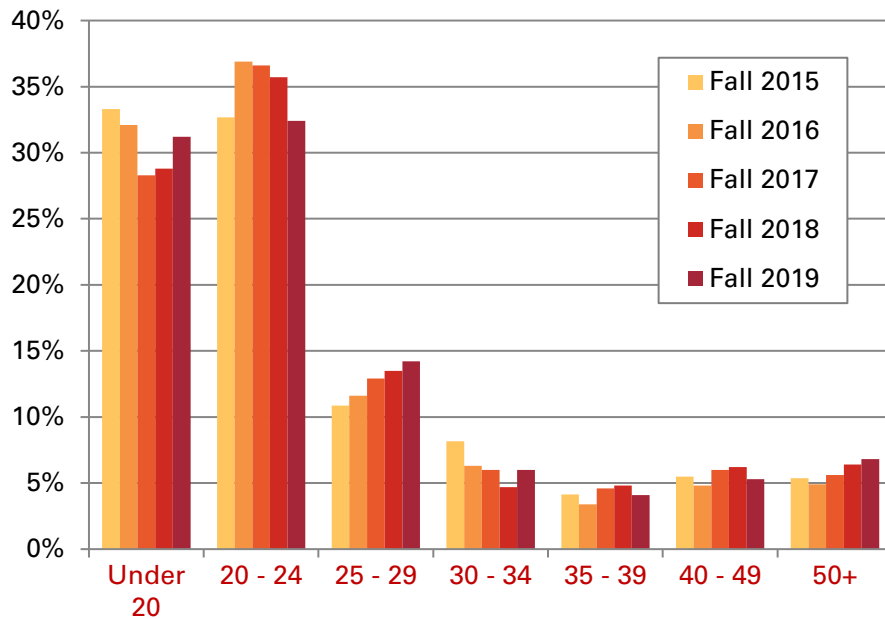
Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

### Count

Under 20	273	329	270	289	332
20 - 24	268	379	349	358	345
25 - 29	89	119	123	136	151
30 - 34	67	65	57	47	64
35 - 39	34	35	44	48	44
40 - 49	45	49	57	62	56
50+	44	50	53	64	72
<i>Total</i>	<i>820</i>	<i>1026</i>	<i>953</i>	<i>1004</i>	<i>1064</i>

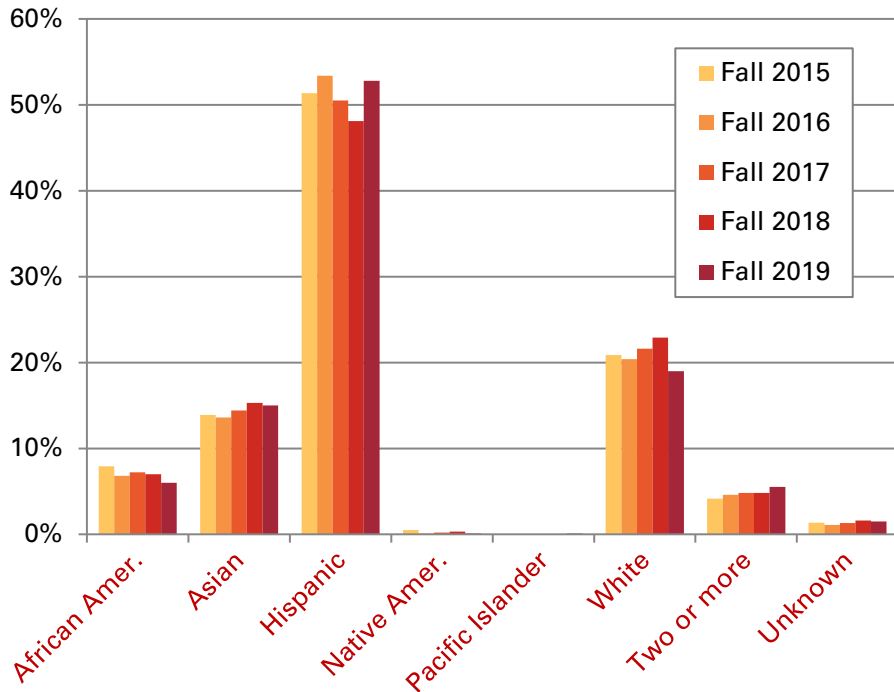
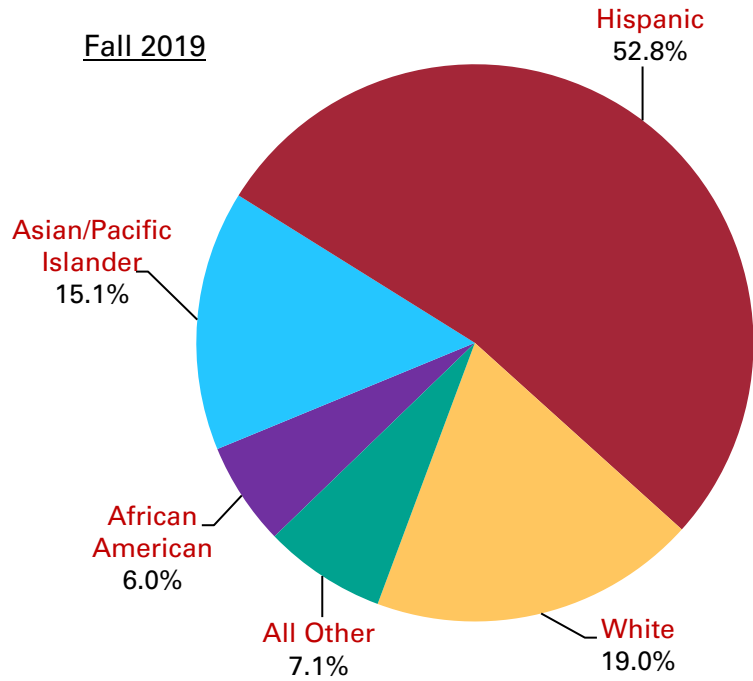
### Percent

Under 20	33.3%	32.1%	28.3%	28.8%	31.2%
20 - 24	32.7%	36.9%	36.6%	35.7%	32.4%
25 - 29	10.9%	11.6%	12.9%	13.5%	14.2%
30 - 34	8.2%	6.3%	6.0%	4.7%	6.0%
35 - 39	4.1%	3.4%	4.6%	4.8%	4.1%
40 - 49	5.5%	4.8%	6.0%	6.2%	5.3%
50+	5.4%	4.9%	5.6%	6.4%	6.8%



## DSP&S STUDENTS by ETHNICITY

Fall 2019



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

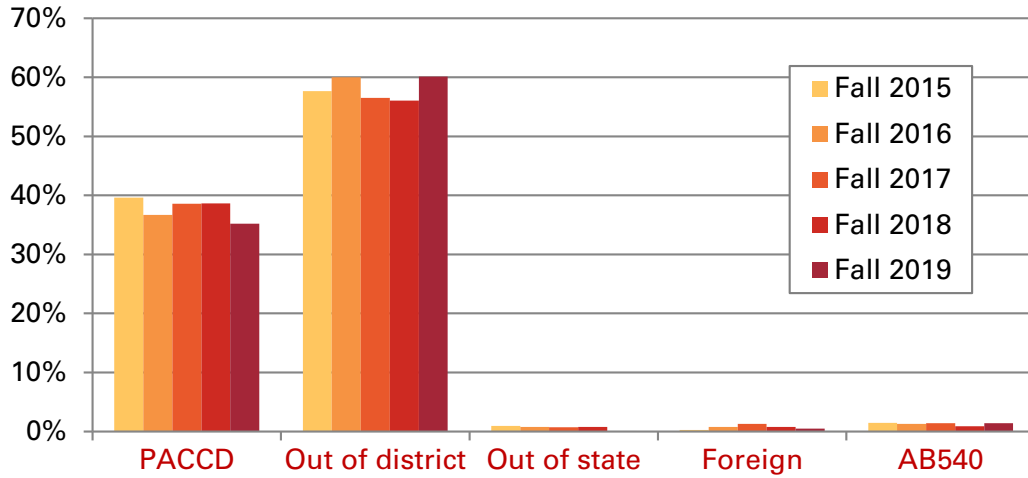
Count

African American	65	70	69	70	64
Asian	114	140	137	154	160
Hispanic	421	548	481	483	562
Native American	4	1	2	3	1
Pacific Islander					1
White	171	209	206	230	202
Two or more	34	47	46	48	58
Unknown	11	11	12	16	16
<i>Total</i>	<i>820</i>	<i>1026</i>	<i>953</i>	<i>1004</i>	<i>1064</i>

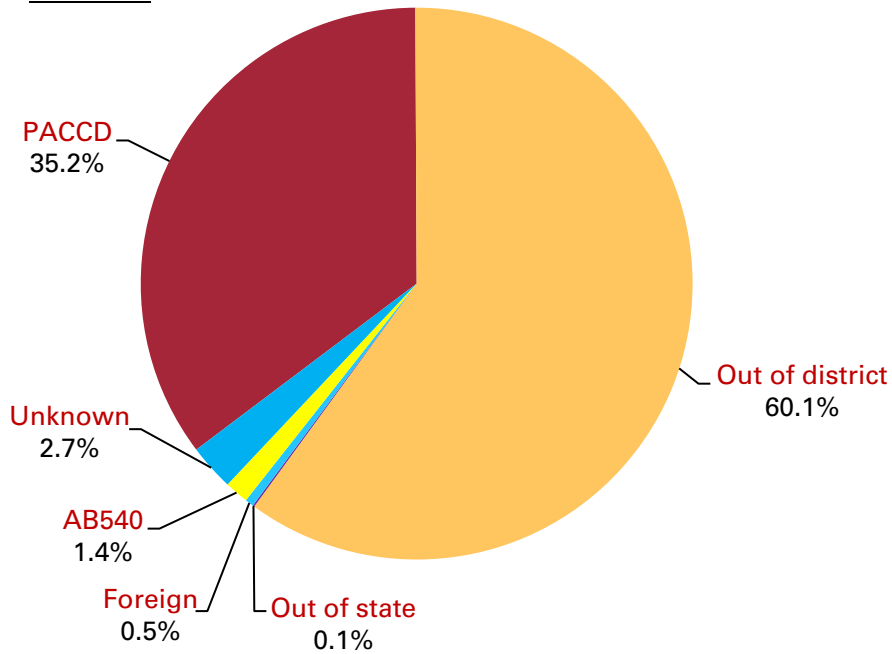
Percent

African Amer.	7.9%	6.8%	7.2%	7.0%	6.0%
Asian	13.9%	13.6%	14.4%	15.3%	15.0%
Hispanic	51.3%	53.4%	50.5%	48.1%	52.8%
Native Amer.	0.5%	0.1%	0.2%	0.3%	0.1%
Pacific Islander					0.1%
White	20.9%	20.4%	21.6%	22.9%	19.0%
Two or more	4.1%	4.6%	4.8%	4.8%	5.5%
Unknown	1.3%	1.1%	1.3%	1.6%	1.5%

## DSP&S STUDENTS by RESIDENCE



Fall 2019



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

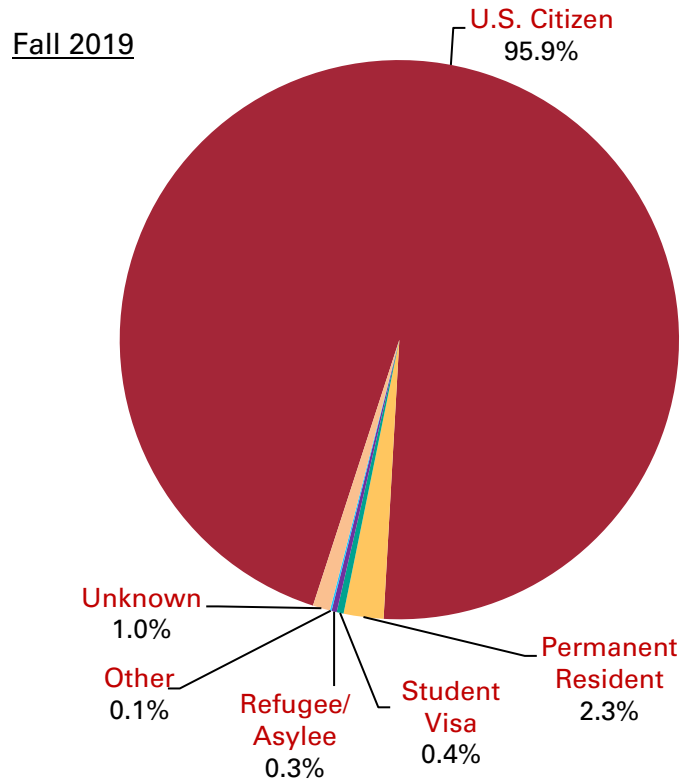
*Count*

PACCD	325	377	368	388	375
Out of district	473	616	538	563	639
Out of state	8	8	7	8	1
Foreign	2	8	12	8	5
AB540	12	13	13	9	15
Unknown		4	15	28	29
<i>Total</i>	<i>820</i>	<i>1026</i>	<i>953</i>	<i>1004</i>	<i>1064</i>

*Percent*

PACCD	39.6%	36.7%	38.6%	38.6%	35.2%
Out of district	57.7%	60.0%	56.5%	56.1%	60.1%
Out of state	1.0%	0.8%	0.7%	0.8%	0.1%
Foreign	0.2%	0.8%	1.3%	0.8%	0.5%
AB540	1.5%	1.3%	1.4%	0.9%	1.4%
Unknown		0.4%	1.6%	2.8%	2.7%

## DSP&S STUDENTS by CITIZENSHIP



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

### Count

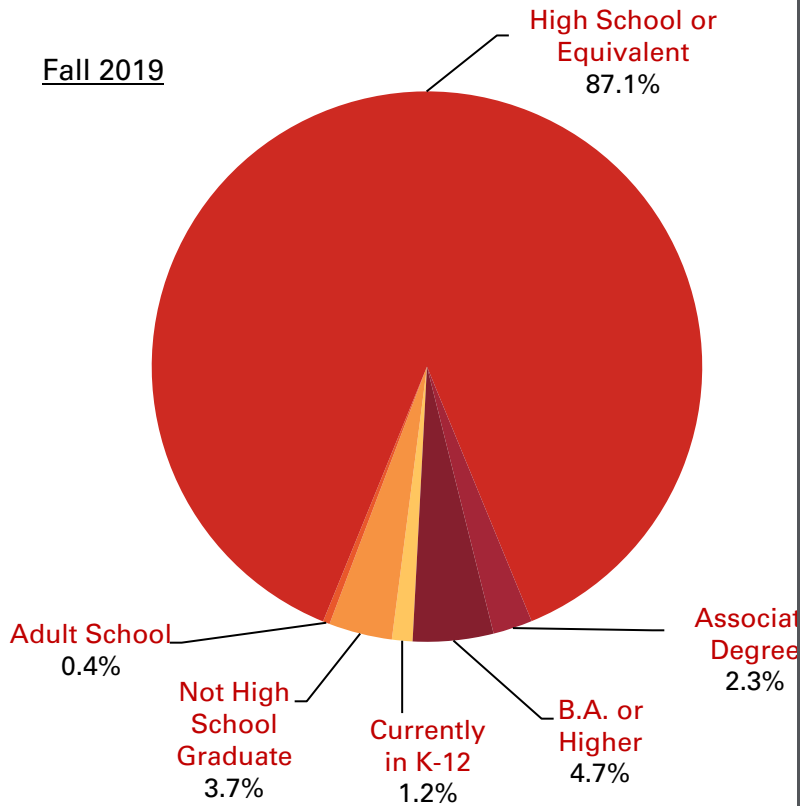
U.S. Citizen	775	972	903	952	1020
Permanent Resident	23	26	22	27	25
Student Visa	2	8	10	8	4
Refugee/Asylee	4	2	3	1	3
Other	13	12	12	15	1
Unknown	3	6	3	1	11
<b>Total</b>	<b>820</b>	<b>1026</b>	<b>953</b>	<b>1004</b>	<b>1064</b>

### Percent

U.S. Citizen	94.5%	94.7%	94.8%	94.8%	95.9%
Permanent Resident	2.8%	2.5%	2.3%	2.7%	2.3%
Student Visa	0.2%	0.8%	1.0%	0.8%	0.4%
Refugee/Asylee	0.5%	0.2%	0.3%	0.1%	0.3%
Other	1.6%	1.2%	1.3%	1.5%	0.1%
Unknown	0.4%	0.6%	0.3%	0.1%	1.0%

## DSP&S STUDENTS by EDUCATIONAL LEVEL

Fall 2019



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

### Count

Currently in K-12	2	4	3	16	13
Not High School Graduate	11	23	32	43	39
Adult School	2		6	8	4
GED or High School Proficiency	69	67	64	72	80
Foreign High School	26	29	28	20	11
High School	662	841	760	771	836
Associate Degree	16	25	16	22	25
B.A. or Higher	30	34	42	50	50
Unknown	2	3	2	2	6
<i>Total</i>	<i>820</i>	<i>1026</i>	<i>953</i>	<i>1004</i>	<i>1064</i>

### Percent

Currently in K-12	0.2%	0.4%	0.3%	1.6%	1.2%
Not High School Graduate	1.3%	2.2%	3.4%	4.3%	3.7%
Adult School	0.2%		0.6%	0.8%	0.4%
GED or High School Proficiency	8.4%	6.5%	6.7%	7.2%	7.5%
Foreign High School	3.2%	2.8%	2.9%	2.0%	1.0%
High School	80.7%	82.0%	79.7%	76.8%	78.6%
Associate Degree	2.0%	2.4%	1.7%	2.2%	2.3%
B.A. or Higher	3.7%	3.3%	4.4%	5.0%	4.7%
Unknown	0.2%	0.3%	0.2%	0.2%	0.6%

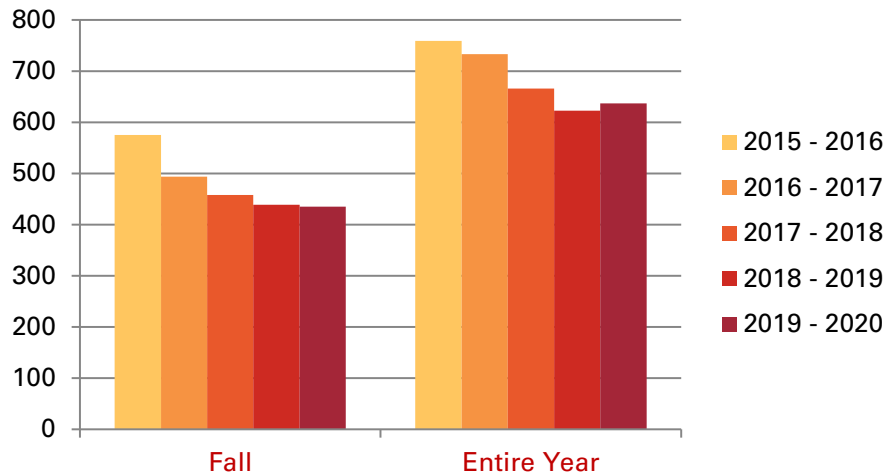


## DSP&S STUDENTS by EDUCATIONAL GOAL

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
4yr taking 4yr Courses	30	35	35	31	36
Acquire Job Skills	32	27	34	38	40
Certificate w/o Transfer	18	36	29	37	28
Complete High School/GED	13	16	12	24	32
Discover Career Interest	16	23	24	24	25
Educational Development	18	17	25	39	40
Improve Basic Skills	13	17	20	26	21
Maintain Cert./License	10	9	7	8	6
Terminal AA Degree	52	65	49	61	49
Terminal AS Degree	5	4	6	4	7
Transfer w/ AA/AS	387	501	448	414	490
Transfer w/o AA/AS	123	162	143	164	166
Undecided/Unknown	95	107	113	120	111
Update Job Skills	8	7	8	14	13
<i>Total</i>	<i>820</i>	<i>1026</i>	<i>953</i>	<i>1004</i>	<i>1064</i>
<i>Percent</i>					
4yr taking 4yr Courses	3.7%	3.4%	3.7%	3.1%	3.4%
Acquire Job Skills	3.9%	2.6%	3.6%	3.8%	3.8%
Certificate w/o Transfer	2.2%	3.5%	3.0%	3.7%	2.6%
Complete High School/GED	1.6%	1.6%	1.3%	2.4%	3.0%
Discover Career Interest	2.0%	2.2%	2.5%	2.4%	2.3%
Educational Development	2.2%	1.7%	2.6%	3.9%	3.8%
Improve Basic Skills	1.6%	1.7%	2.1%	2.6%	2.0%
Maintain Cert./License	1.2%	0.9%	0.7%	0.8%	0.6%
Terminal AA Degree	6.3%	6.3%	5.1%	6.1%	4.6%
Terminal AS Degree	0.6%	0.4%	0.6%	0.4%	0.7%
Transfer w/ AA/AS	47.2%	48.8%	47.0%	41.2%	46.1%
Transfer w/o AA/AS	15.0%	15.8%	15.0%	16.3%	15.6%
Undecided/Unknown	11.6%	10.4%	11.9%	12.0%	10.4%
Update Job Skills	1.0%	0.7%	0.8%	1.4%	1.2%

# UNDUPLICATED VETERANS

## Fall and Entire Academic Year



PCC strives to help all Veterans and Military students attend and succeed, whether they are using GI Bill benefits or paying for college on their own. The PCC Veterans Resource Center provides a welcoming environment where Veterans and Military students can access a variety of support services. The College is committed to serving our Veteran students as they have served our country, and expanding the services provided.

	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
Fall	575	494	458	439	435
Entire Year	759	733	666	623	637
Ratio	1.32	1.48	1.45	1.42	1.46



**By Credit/Non-Credit**

- 5 year trend
- 5 year trend table

**Residence**

- pie
- 5 year trend
- 5 year trend table

**Gender**

- pie
- 5 year trend
- 5 year trend table

**Citizenship**

- pie
- 5 year trend table

**Age**

- pie
- 5 year trend
- 5 year trend table

**Education level**

- pie
- 5 year trend table

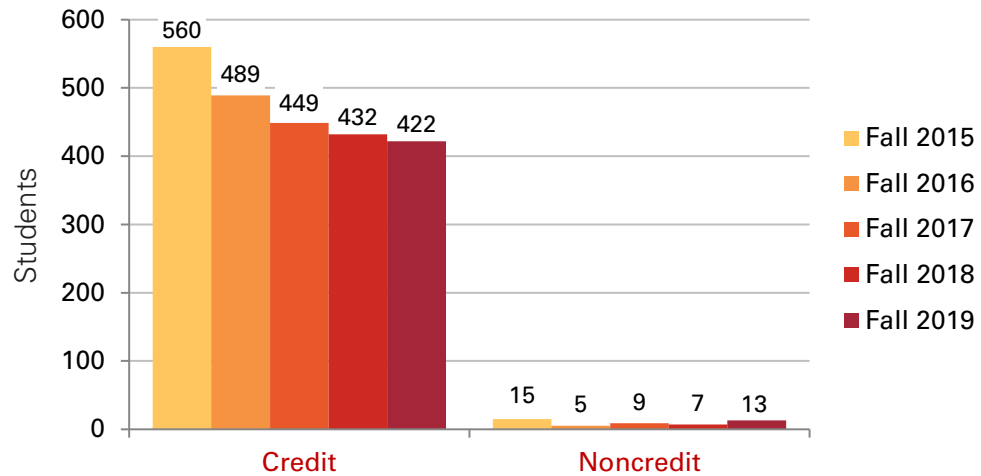
**Ethnicity**

- pie
- 5 year trend
- 5 year trend table

**Educational goal**

- 5 year trend table

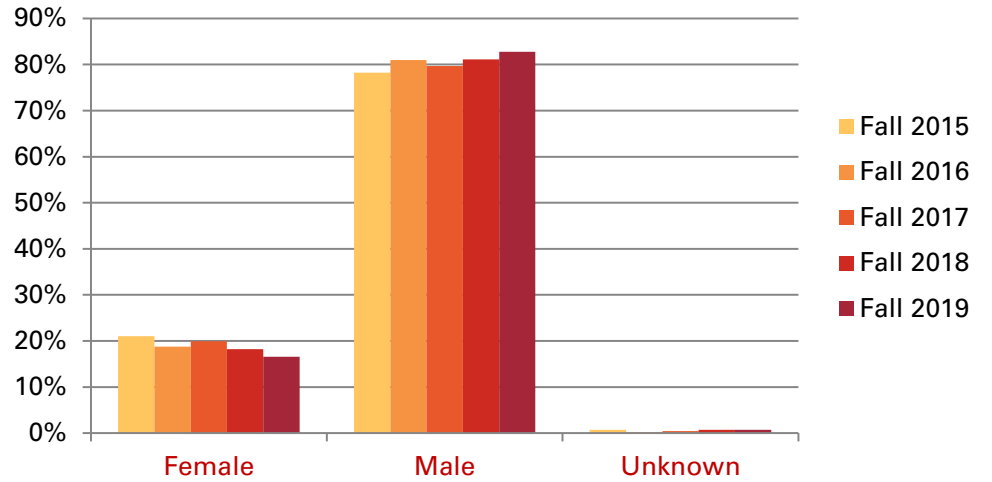
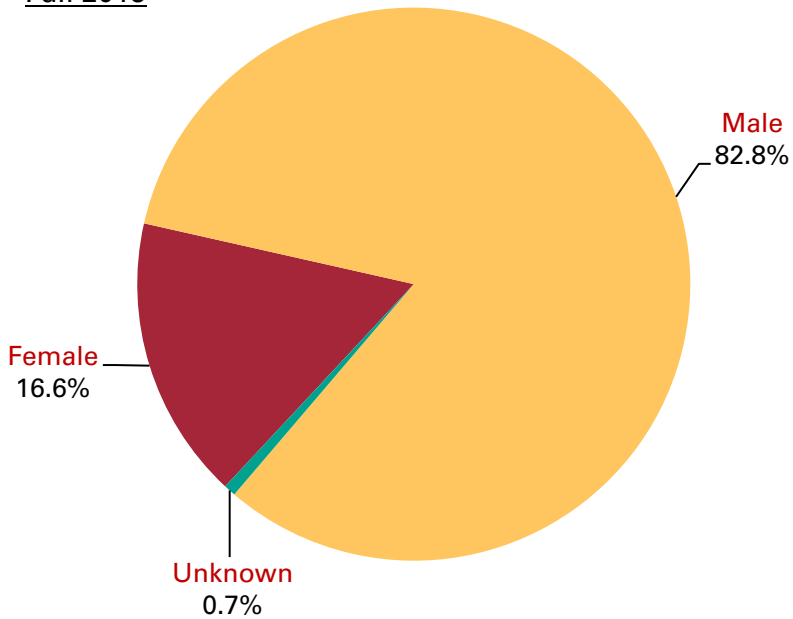
## VETERANS by CREDIT/NON-CREDIT



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
Credit	560	489	449	432	422
Noncredit	15	5	9	7	13
<i>Total</i>	575	494	458	439	435

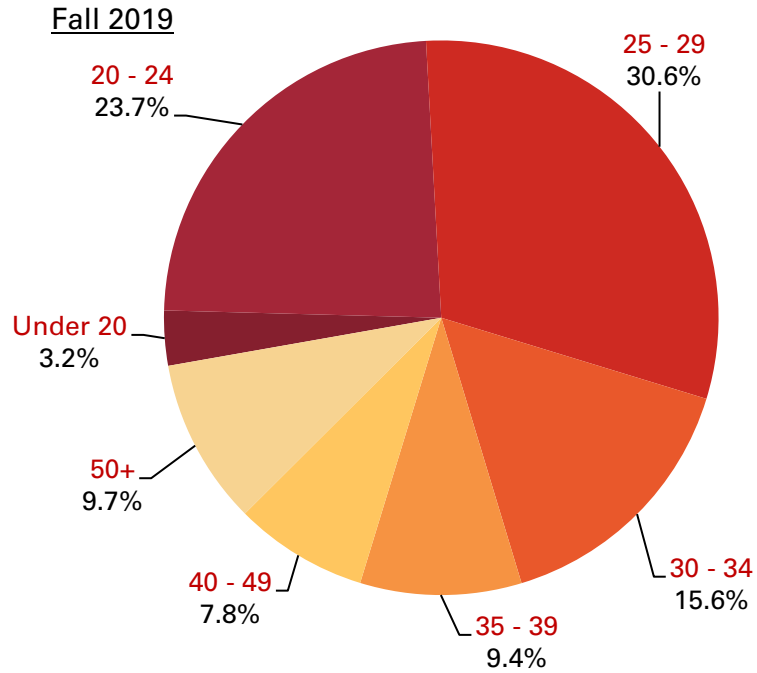
## VETERANS by GENDER

Fall 2019



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
Female	121	93	91	80	72
Male	450	400	365	356	360
Unknown	4	1	2	3	3
<i>Total</i>	<i>575</i>	<i>494</i>	<i>458</i>	<i>439</i>	<i>435</i>
<i>Percent</i>					
Female	21.0%	18.8%	19.9%	18.2%	16.6%
Male	78.3%	81.0%	79.7%	81.1%	82.8%
Unknown	0.7%	0.2%	0.4%	0.7%	0.7%

## VETERANS by AGE



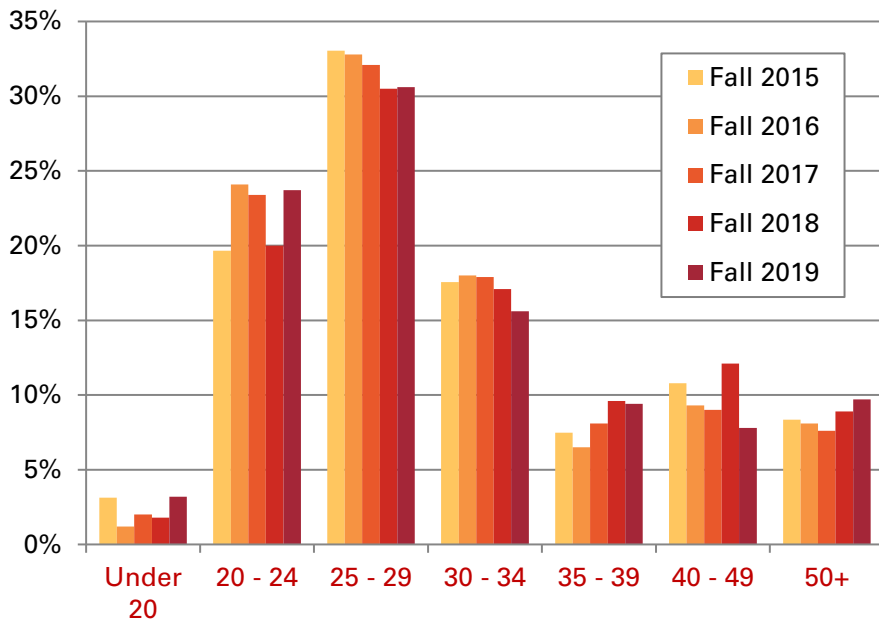
Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

### Count

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Under 20	18	6	9	8	14
20 - 24	113	119	107	88	103
25 - 29	190	162	147	134	133
30 - 34	101	89	82	75	68
35 - 39	43	32	37	42	41
40 - 49	62	46	41	53	34
50+	48	40	35	39	42
<i>Total</i>	<i>575</i>	<i>494</i>	<i>458</i>	<i>439</i>	<i>435</i>

### Percent

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Under 20	3.1%	1.2%	2.0%	1.8%	3.2%
20 - 24	19.7%	24.1%	23.4%	20.0%	23.7%
25 - 29	33.0%	32.8%	32.1%	30.5%	30.6%
30 - 34	17.6%	18.0%	17.9%	17.1%	15.6%
35 - 39	7.5%	6.5%	8.1%	9.6%	9.4%
40 - 49	10.8%	9.3%	9.0%	12.1%	7.8%
50+	8.3%	8.1%	7.6%	8.9%	9.7%



## VETERANS by ETHNICITY

Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

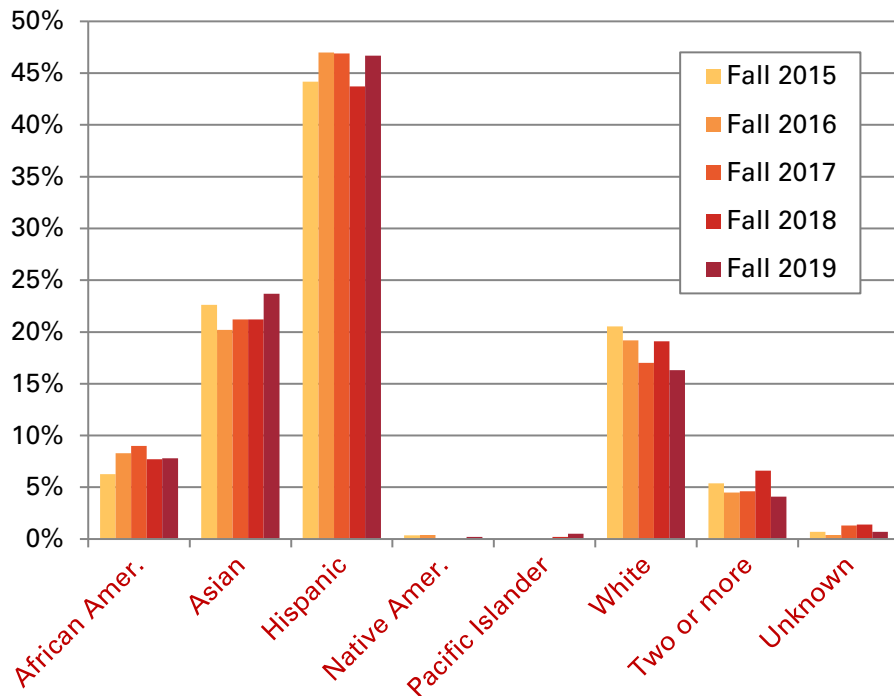
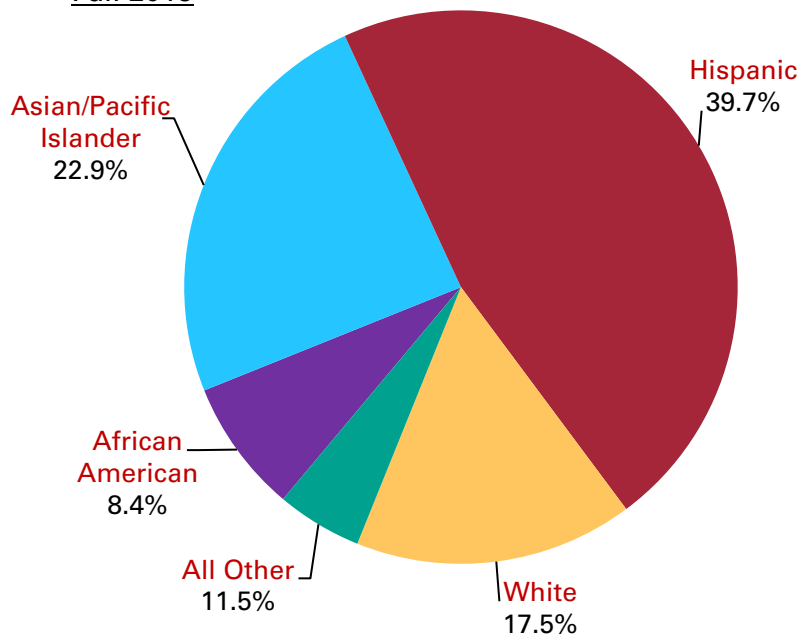
### Count

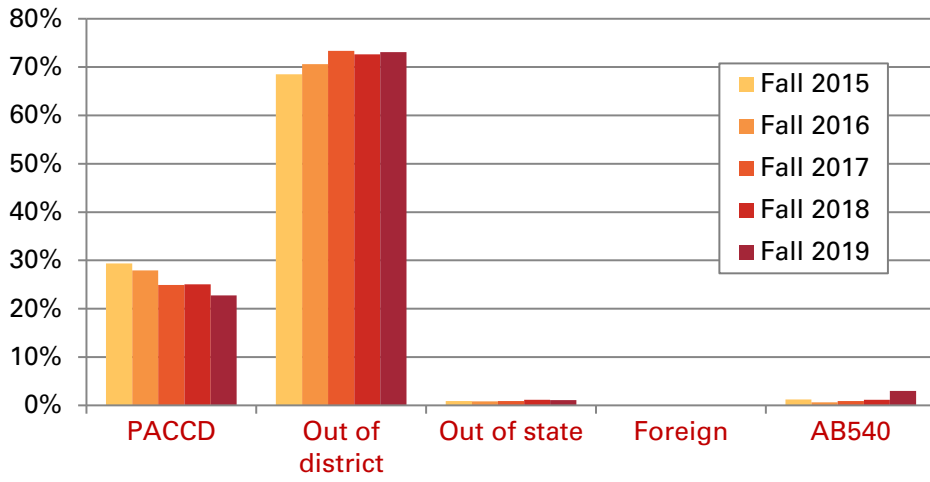
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	36	41	41	34	34
Asian	130	100	97	93	103
Hispanic	254	232	215	192	203
Native American	2	2			1
Pacific Islander				1	2
White	118	95	78	84	71
Two or more	31	22	21	29	18
Unknown	4	2	6	6	3
<b>Total</b>	<b>575</b>	<b>494</b>	<b>458</b>	<b>439</b>	<b>435</b>

### Percent

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African Amer.	6.3%	8.3%	9.0%	7.7%	7.8%
Asian	22.6%	20.2%	21.2%	21.2%	23.7%
Hispanic	44.2%	47.0%	46.9%	43.7%	46.7%
Native Amer.	0.3%	0.4%			0.2%
Pacific Islander				0.2%	0.5%
White	20.5%	19.2%	17.0%	19.1%	16.3%
Two or more	5.4%	4.5%	4.6%	6.6%	4.1%
Unknown	0.7%	0.4%	1.3%	1.4%	0.7%

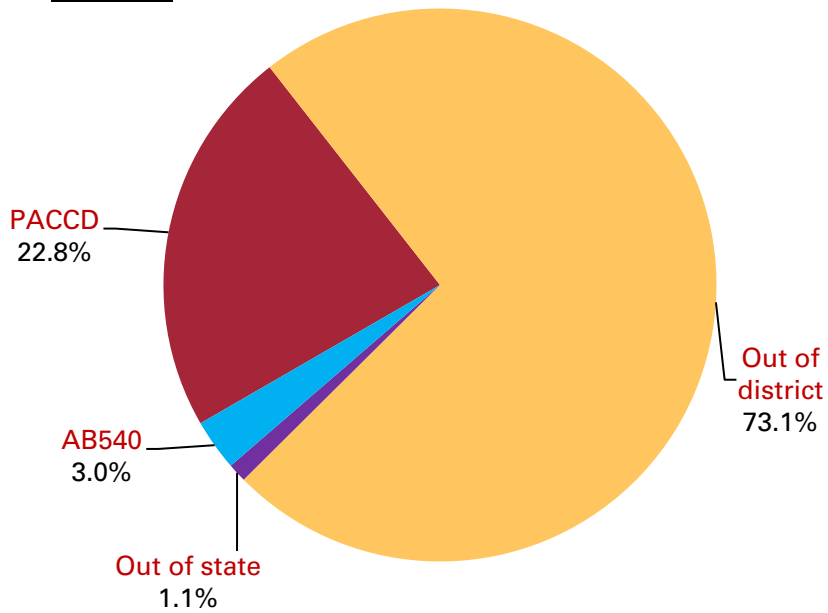
Fall 2019





## VETERANS by RESIDENCE

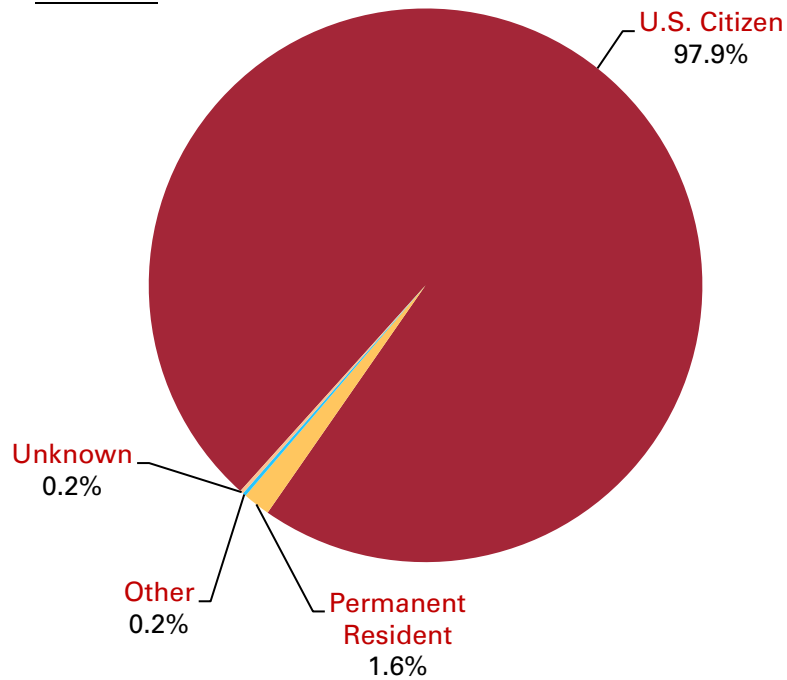
Fall 2019



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
PACCD	169	138	114	110	99
Out of district	394	349	336	319	318
Out of state	5	4	4	5	5
Foreign					0
AB540	7	3	4	5	13
<i>Total</i>	<i>575</i>	<i>494</i>	<i>458</i>	<i>439</i>	<i>435</i>
<i>Percent</i>					
PACCD	29.4%	27.9%	24.9%	25.1%	22.8%
Out of district	68.5%	70.6%	73.4%	72.7%	73.1%
Out of state	0.9%	0.8%	0.9%	1.1%	1.1%
Foreign					
AB540	1.2%	0.6%	0.9%	1.1%	3.0%

## VETERANS by CITIZENSHIP

Fall 2019



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

### Count

U.S. Citizen	551	474	443	424	426
Permanent Resident	20	15	12	13	7
Refugee/Asylee	1	1			
Temporary Resident					
Other	2	3	1	1	1
Unknown	1	1	2	1	1
<i>Total</i>	<i>575</i>	<i>494</i>	<i>458</i>	<i>439</i>	<i>435</i>

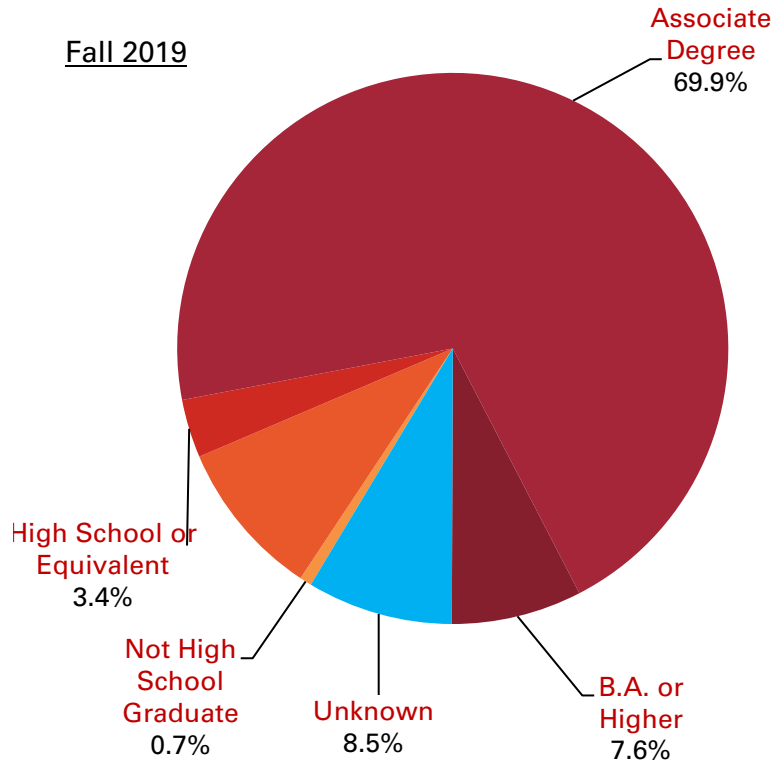
### Percent

U.S. Citizen	95.8%	96.0%	96.7%	96.6%	97.9%
Permanent Resident	3.5%	3.0%	2.6%	3.0%	1.6%
Refugee/Asylee	0.2%	0.2%			
Temporary Resident					
Other	0.3%	0.6%	0.2%	0.2%	0.2%
Unknown	0.2%	0.2%	0.4%	0.2%	0.2%



## VETERANS by EDUCATIONAL LEVEL

Fall 2019



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

### Count

Not High School Graduate	7	3	7	6	3
Adult School	1	2		1	3
GED or High School Proficiency	66	55	30	32	40
Foreign High School	15	13	12	17	15
High School	397	362	350	312	304
Associate Degree	42	32	28	35	33
B.A. or Higher	45	27	30	36	37
Unknown	2		1		
<i>Total</i>	<i>575</i>	<i>494</i>	<i>458</i>	<i>439</i>	<i>435</i>

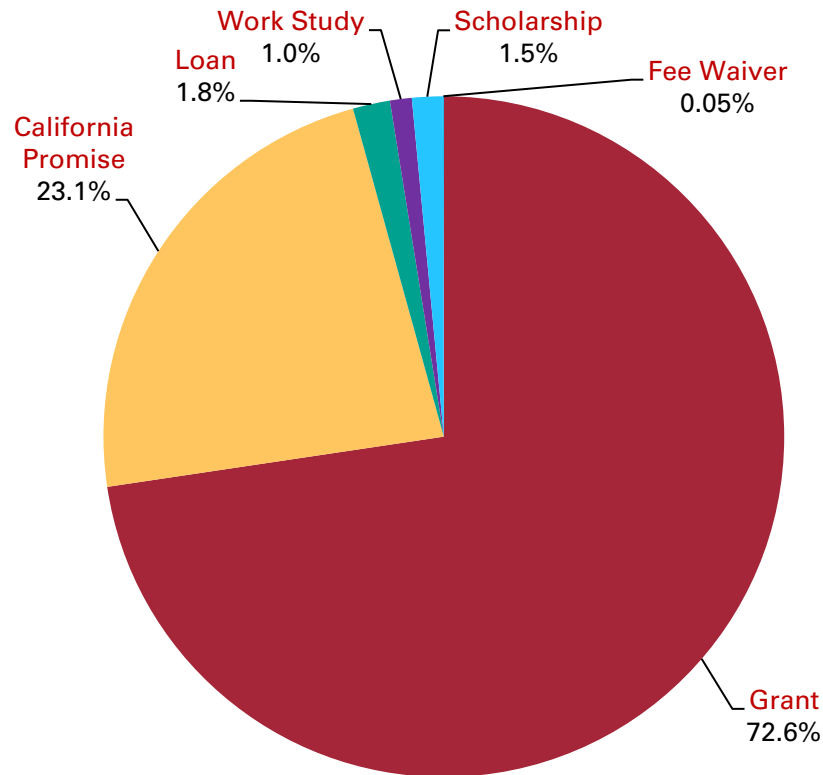
### Percent

Not High School Graduate	1.2%	0.6%	1.5%	1.4%	0.7%
Adult School	0.2%	0.4%		0.2%	0.7%
GED or High School Proficiency	11.5%	11.1%	6.6%	7.3%	9.2%
Foreign High School	2.6%	2.6%	2.6%	3.9%	3.4%
High School	69.0%	73.3%	76.4%	71.1%	69.9%
Associate Degree	7.3%	6.5%	6.1%	8.0%	7.6%
B.A. or Higher	7.8%	5.5%	6.6%	8.2%	8.5%
Unknown	0.3%		0.2%		

## VETERANS by EDUCATIONAL GOAL

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
4yr taking 4yr Courses	22	14	9	9	13
Acquire Job Skills	18	15	12	16	18
Certificate w/o Transfer	12	12	10	10	11
Complete High School/GED	2	2	1	3	2
Discover Career Interest	8	9	16	9	12
Educational Development	15	8	6	8	12
Improve Basic Skills	13	3	6	6	6
Maintain Cert./License	3		1		1
Move NonCredit to Credit					
Terminal AA Degree	41	30	26	27	27
Terminal AS Degree	5	2	2	1	1
Transfer w/ AA/AS	272	265	242	233	222
Transfer w/o AA/AS	115	102	89	75	72
Undecided/Unknown	42	28	34	33	27
Update Job Skills	7	4	4	9	11
<i>Total</i>	<i>575</i>	<i>494</i>	<i>458</i>	<i>439</i>	<i>435</i>
<i>Percent</i>					
4yr taking 4yr Courses	3.8%	2.8%	2.0%	2.1%	3.0%
Acquire Job Skills	3.1%	3.0%	2.6%	3.6%	4.1%
Certificate w/o Transfer	2.1%	2.4%	2.2%	2.3%	2.5%
Complete High School/GED	0.3%	0.4%	0.2%	0.7%	0.5%
Discover Career Interest	1.4%	1.8%	3.5%	2.1%	2.8%
Educational Development	2.6%	1.6%	1.3%	1.8%	2.8%
Improve Basic Skills	2.3%	0.6%	1.3%	1.4%	1.4%
Maintain Cert./License	0.5%		0.2%		0.2%
Move NonCredit to Credit					
Terminal AA Degree	7.1%	6.1%	5.7%	6.2%	6.2%
Terminal AS Degree	0.9%	0.4%	0.4%	0.2%	0.2%
Transfer w/ AA/AS	47.3%	53.6%	52.8%	53.1%	51.0%
Transfer w/o AA/AS	20.0%	20.6%	19.4%	17.1%	16.6%
Undecided/Unknown	7.3%	5.7%	7.4%	7.5%	6.2%
Update Job Skills	1.2%	0.8%	0.9%	2.1%	2.5%

# 2019-2020 FINANCIAL AID Award Amounts



A majority of students at PCC receive some sort of financial assistance either from grants, fee waivers, or scholarships that assist in paying for college expenses. Shown here is the percentage of total dollar amounts for each award type.

Note that in 2016-2017 the California Promise replaced BOG Waiver.



### Financial Aid Amount & Type Of Award

- pie
- 5 year trend
- 5 year trend table

### Financial Aid - Unduplicated Count

- by Fall Term
- by Academic Year

### Gender

- pie
- 5 year trend and table

### Age

- pie
- 5 year trend
- 5 year trend table

### Ethnicity

- pie
- 5 year trend
- 5 year trend table

### Residence

- pie
- 5 year trend
- 5 year trend table

### Citizenship

- pie
- 5 year trend table

### Education Level

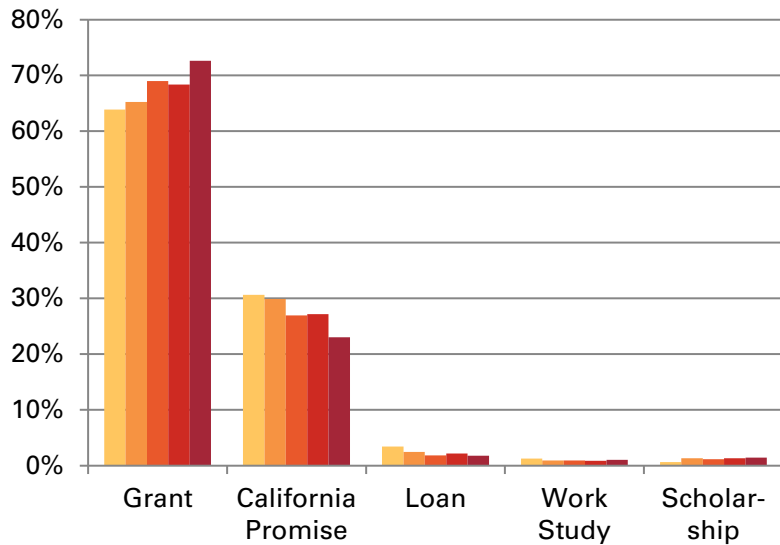
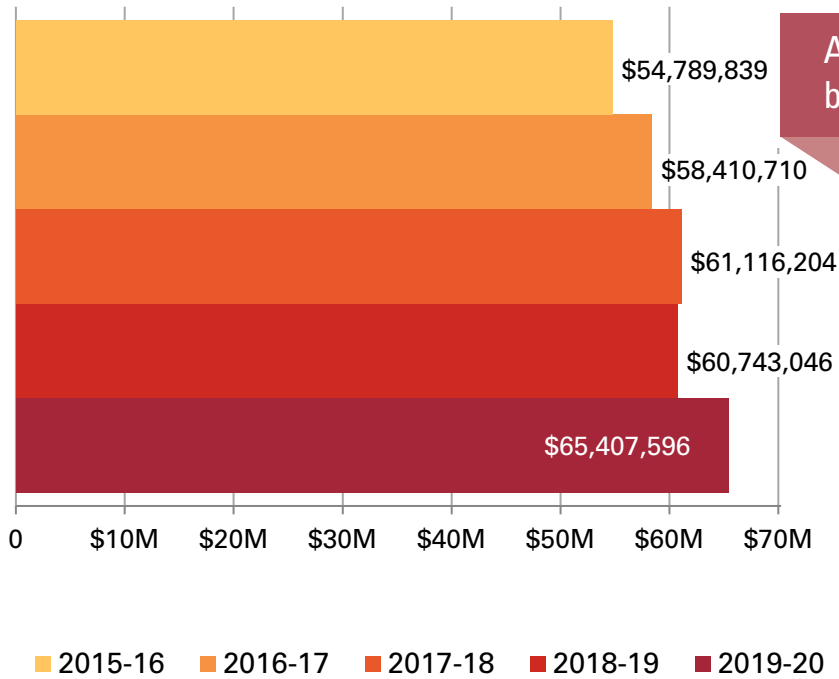
- pie
- 5 year trend table

### Educational Goal

- 5 year trend table

<sup>1</sup> Includes Pell, Cal, SEOG, and Student Success grants.

## AMOUNT of AID AWARDED by Aid Type

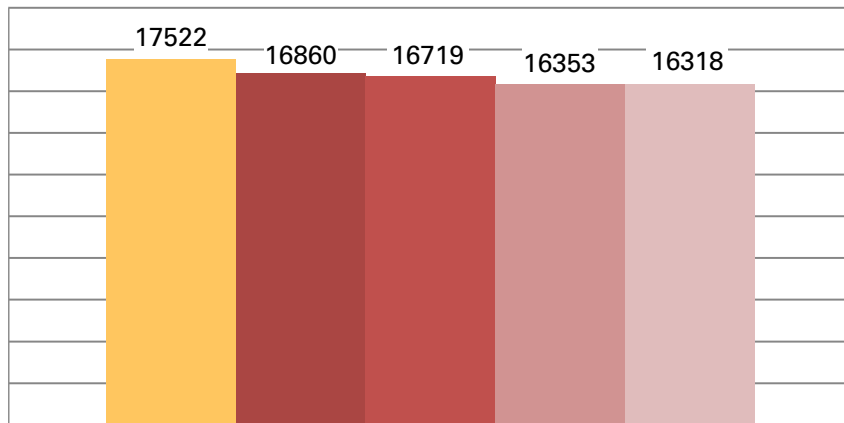


	2015-16	2016-17	2017-18	2018-19	2019-20
<b>Dollars</b>					
Grant	35,016,888	38,100,780	42,184,199	41,527,399	47,513,342
California Promise	16,779,721	17,485,545	16,485,758	16,503,010	15,081,054
Loan	1,893,215	1,433,496	1,143,443	1,331,748	1,154,640
Work Study	370,519	560,088	564,372	544,195	675,622
Scholarship	703,574	788,930	698,986	796,812	951,589
Fee Waiver	25,922	41,871	39,446	39,882	31,349
<i>Total</i>	<i>54,789,839</i>	<i>58,410,710</i>	<i>61,116,204</i>	<i>60,743,046</i>	<i>65,407,596</i>

	2015-16	2016-17	2017-18	2018-19	2019-20
<b>Percent</b>					
Grant	63.9%	65.2%	69.0%	68.4%	72.6%
California Promise	30.6%	29.9%	27.0%	27.2%	23.1%
Loan	3.5%	2.5%	1.9%	2.2%	1.8%
Work Study	1.3%	1.0%	0.9%	0.9%	1.0%
Scholarship	0.7%	1.4%	1.1%	1.3%	1.5%
Fee Waiver	0.0%	0.1%	0.1%	0.1%	0.0%

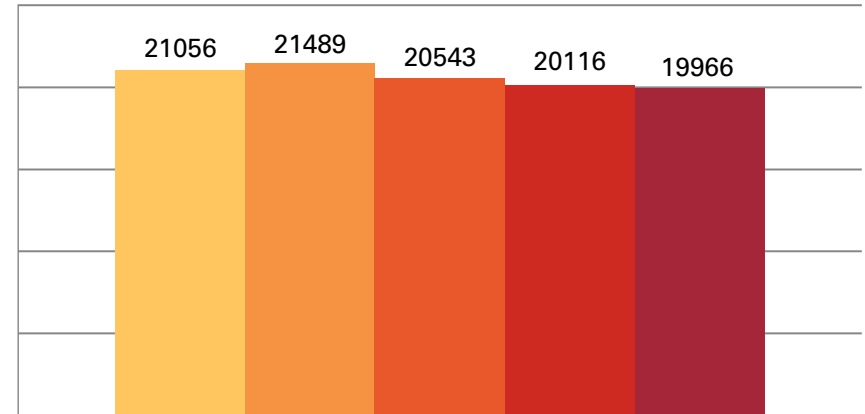
## FINANCIAL AID STUDENTS Enrolled in Fall Term & Academic Year

Fall Term Financial Aid Student Counts



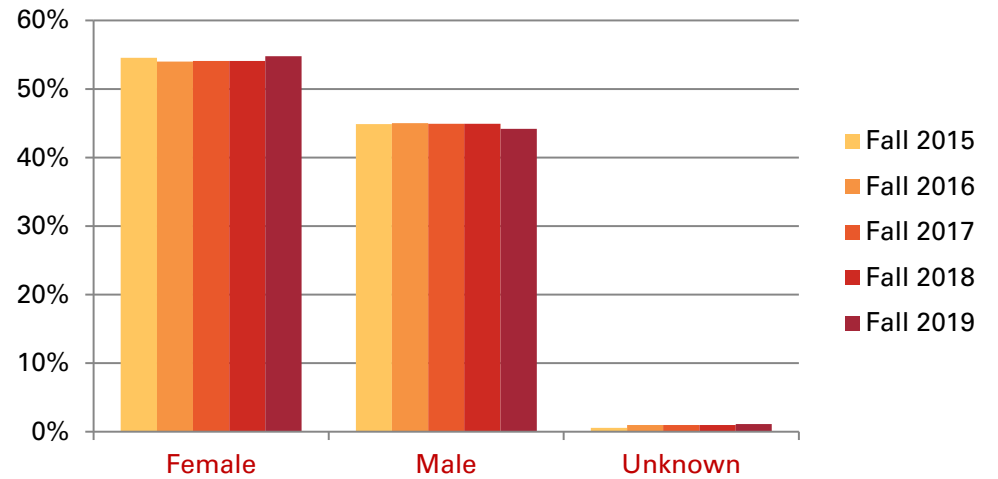
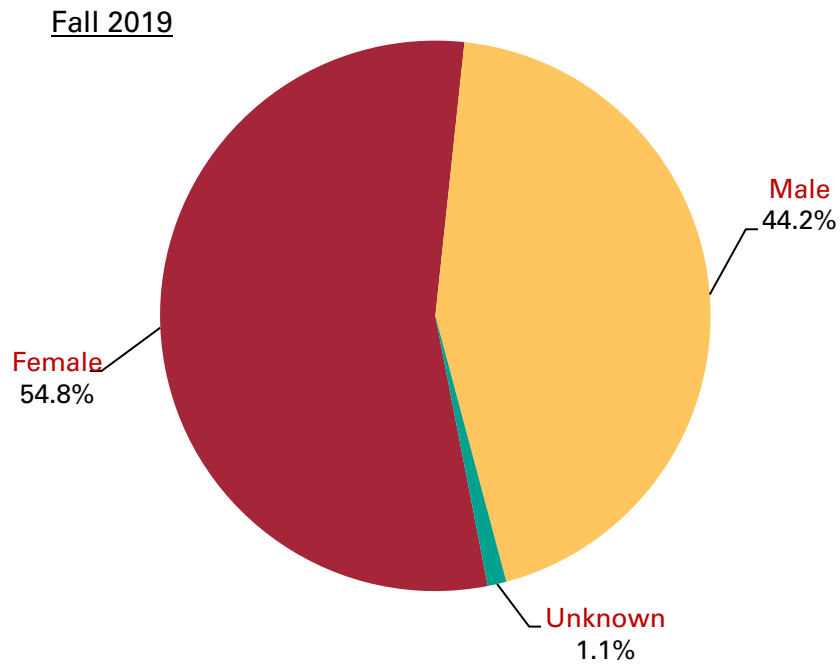
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Fin Aid Only</i>	17522	16860	16719	16353	16318
<i>Entire College</i>	27787	27497	27710	27233	27357
<i>Percent</i>	63.1%	61.3%	60.3%	60.0%	59.6%

Academic Year Financial Aid Student Counts



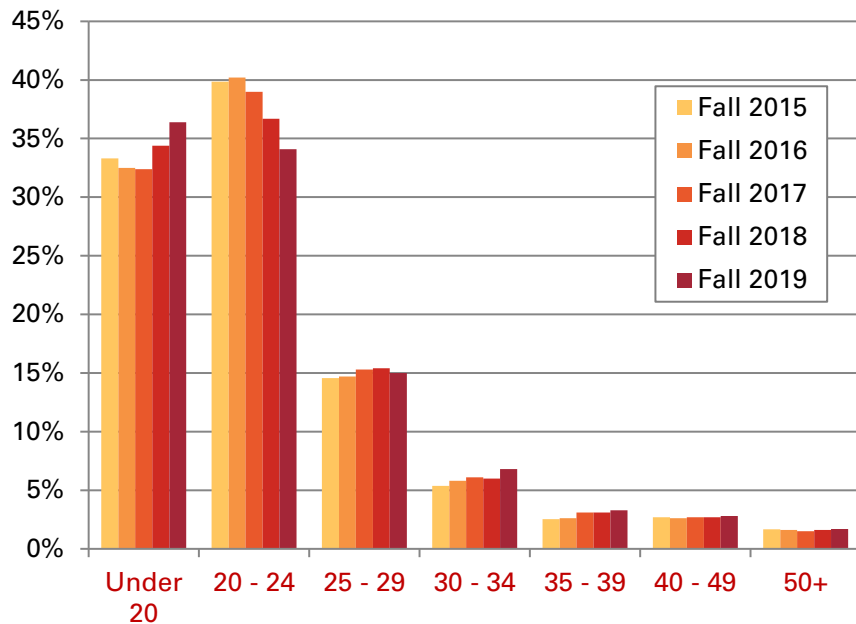
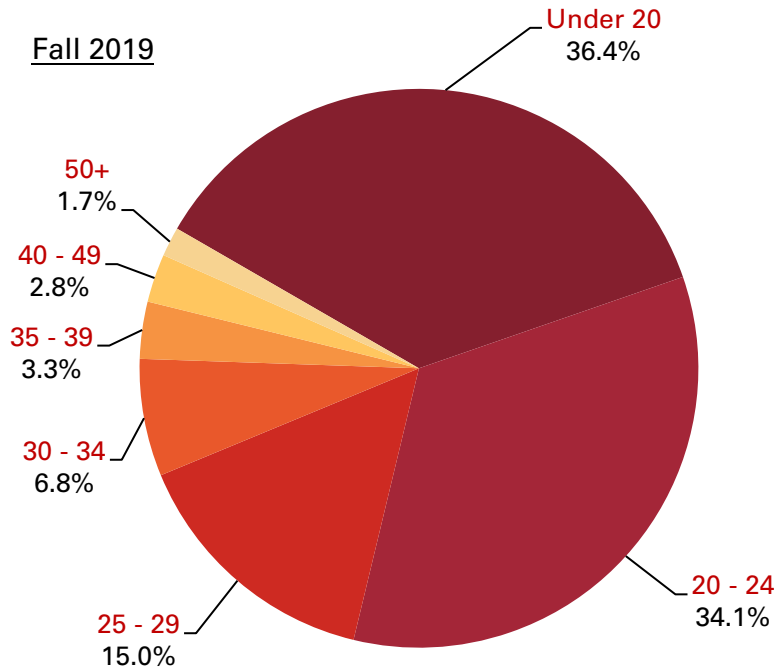
	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
<i>Fin Aid Only</i>	21056	21489	20543	20116	19966
<i>Entire College</i>	37241	38557	37789	37306	37707
<i>Percent</i>	56.5%	55.7%	54.4%	53.9%	53.0%

## FINANCIAL AID STUDENT by GENDER



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
Female	9559	9108	9040	8875	8937
Male	7861	7587	7511	7309	7209
Unknown	102	165	168	169	172
<i>Total</i>	<i>17522</i>	<i>16860</i>	<i>16719</i>	<i>16353</i>	<i>16318</i>
<i>Percent</i>					
Female	54.6%	54.0%	54.1%	54.1%	54.8%
Male	44.9%	45.0%	44.9%	44.9%	44.2%
Unknown	0.6%	1.0%	1.0%	1.0%	1.1%

## FINANCIAL AID STUDENT by AGE



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

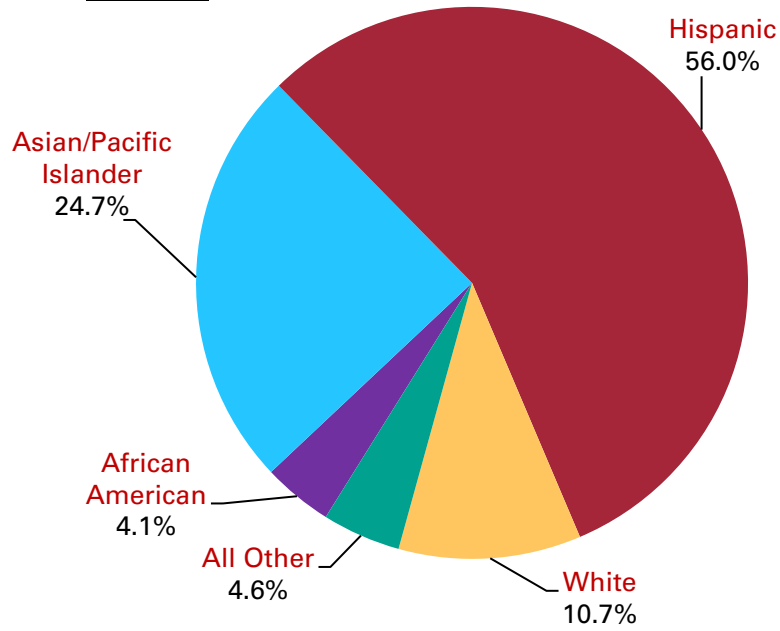
### Count

Under 20	5837	5479	5417	5628	5936
20 - 24	6985	6780	6519	6007	5567
25 - 29	2553	2472	2551	2512	2444
30 - 34	942	980	1019	985	1106
35 - 39	443	436	514	509	538
40 - 49	472	441	446	449	455
50+	290	272	253	263	272
<b>Total</b>	<b>17522</b>	<b>16860</b>	<b>16719</b>	<b>16353</b>	<b>16318</b>

### Percent

Under 20	33.3%	32.5%	32.4%	34.4%	36.4%
20 - 24	39.9%	40.2%	39.0%	36.7%	34.1%
25 - 29	14.6%	14.7%	15.3%	15.4%	15.0%
30 - 34	5.4%	5.8%	6.1%	6.0%	6.8%
35 - 39	2.5%	2.6%	3.1%	3.1%	3.3%
40 - 49	2.7%	2.6%	2.7%	2.7%	2.8%
50+	1.7%	1.6%	1.5%	1.6%	1.7%

Fall 2019



## FINANCIAL AID STUDENT by ETHNICITY

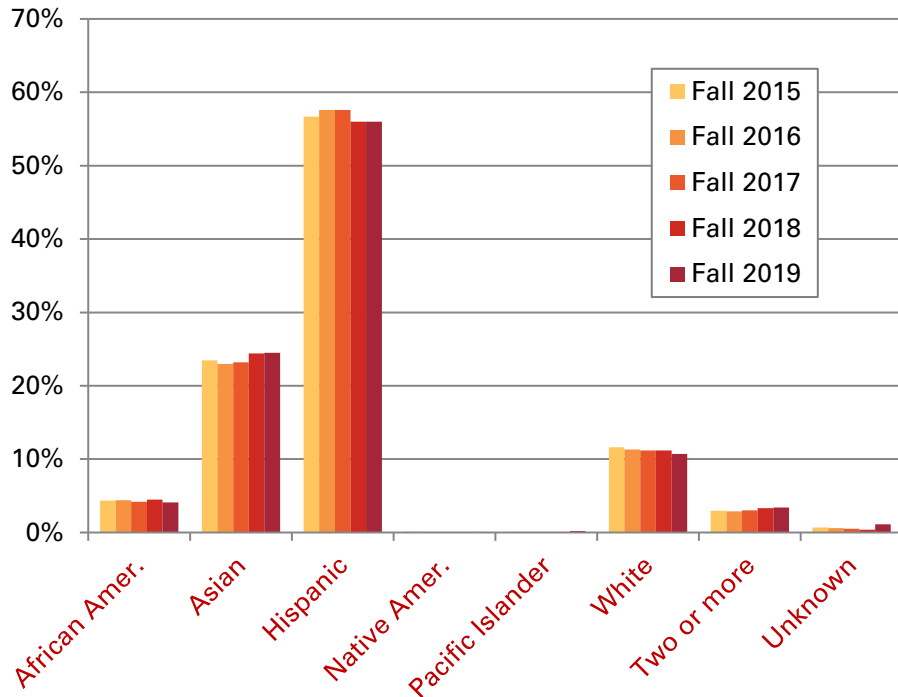
Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

### Count

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	761	739	707	732	666
Asian	4111	3879	3881	3982	3993
Hispanic	9934	9719	9636	9160	9138
Native American	25	17	17	18	16
Pacific Islander	15	15	20	15	25
White	2034	1898	1873	1828	1748
Two or more	524	495	501	545	549
Unknown	118	98	84	73	183
<b>Total</b>	<b>17522</b>	<b>16860</b>	<b>16719</b>	<b>16353</b>	<b>16318</b>

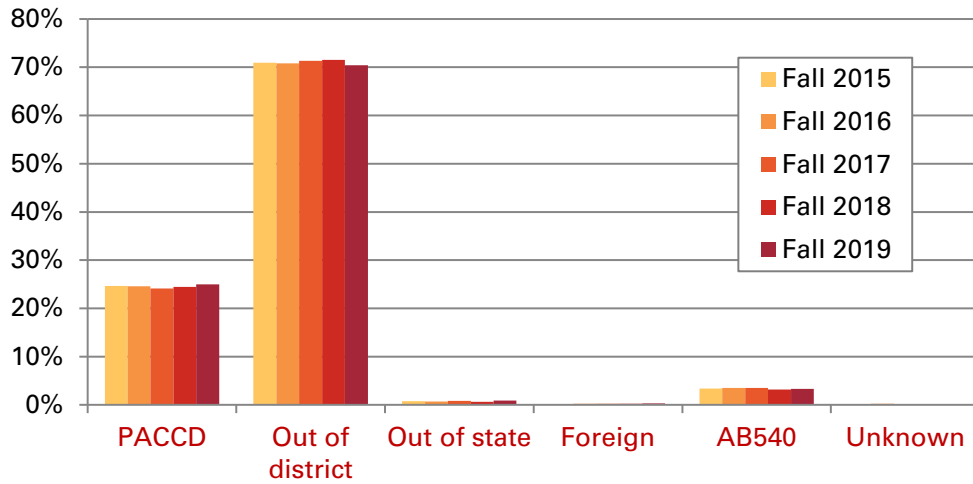
### Percent

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African Amer.	4.3%	4.4%	4.2%	4.5%	4.1%
Asian	23.5%	23.0%	23.2%	24.4%	24.5%
Hispanic	56.7%	57.6%	57.6%	56.0%	56.0%
Native Amer.	0.1%	0.1%	0.1%	0.1%	0.1%
Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.2%
White	11.6%	11.3%	11.2%	11.2%	10.7%
Two or more	3.0%	2.9%	3.0%	3.3%	3.4%
Unknown	0.7%	0.6%	0.5%	0.4%	1.1%

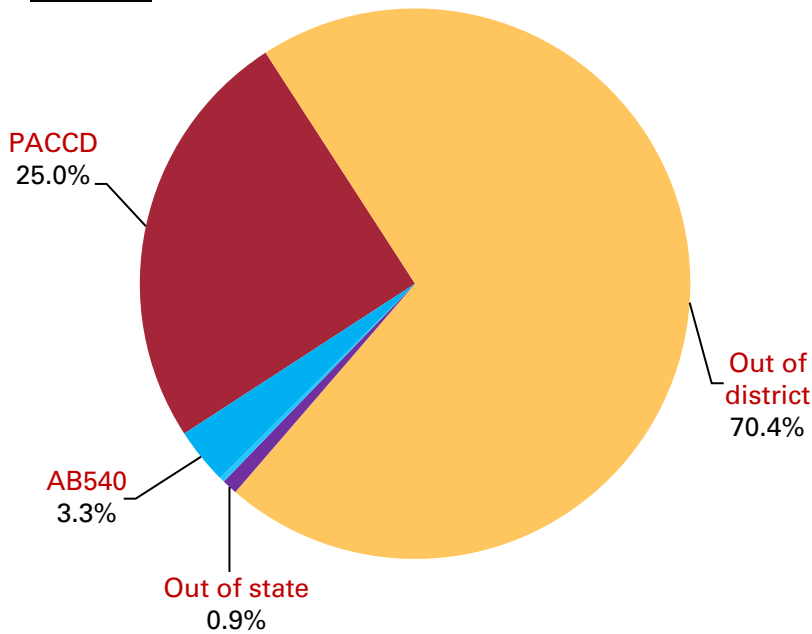




## FINANCIAL AID STUDENT by RESIDENCE



Fall 2019



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

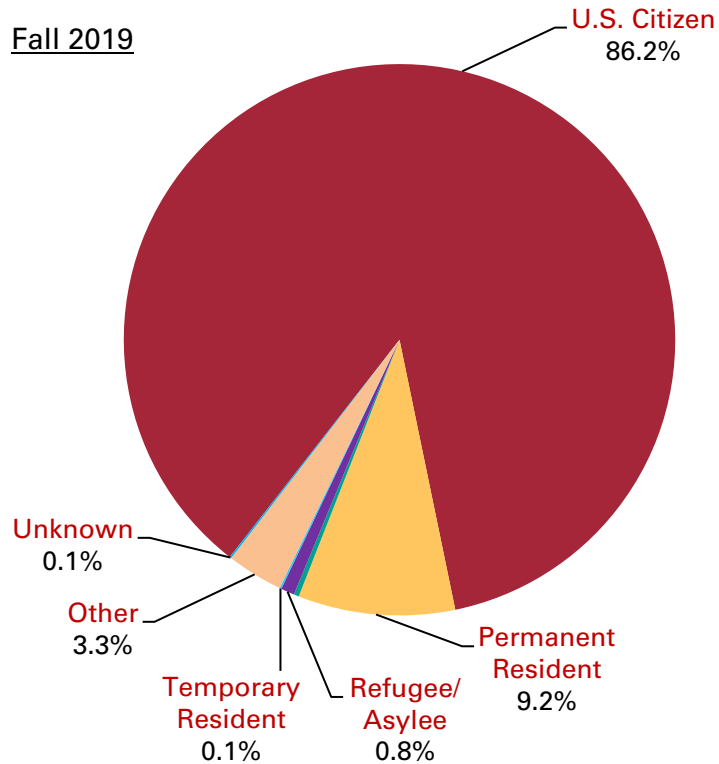
*Count*

PACCD	4324	4153	4033	3999	4080
Out of district	12426	11934	11917	11701	11489
Out of state	137	123	137	97	150
Foreign	32	30	36	34	46
AB540	595	586	587	515	543
Unknown	8	34	9	7	9
<i>Total</i>	<i>17522</i>	<i>16860</i>	<i>16719</i>	<i>16353</i>	<i>16317</i>

*Percent*

PACCD	24.7%	24.6%	24.1%	24.5%	25.0%
Out of district	70.9%	70.8%	71.3%	71.6%	70.4%
Out of state	0.8%	0.7%	0.8%	0.6%	0.9%
Foreign	0.2%	0.2%	0.2%	0.2%	0.3%
AB540	3.4%	3.5%	3.5%	3.1%	3.3%
Unknown	0.0%	0.2%	0.0%	0.0%	0.1%

## FINANCIAL AID STUDENT by CITIZENSHIP



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

### Count

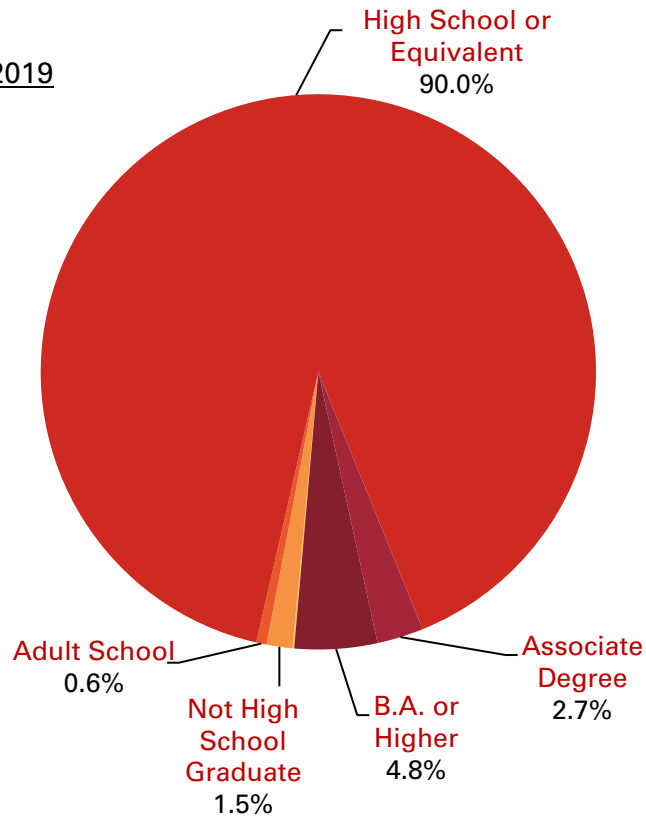
U.S. Citizen	14681	14215	14225	14031	14073
Permanent Resident	1895	1767	1630	1554	1496
Student Visa	32	29	34	27	45
Refugee/Asylee	198	143	137	118	125
Temporary Resident	47	39	34	29	20
Other	460	519	582	560	537
Unknown	209	148	77	34	22
<i>Total</i>	<i>17522</i>	<i>16860</i>	<i>16719</i>	<i>16353</i>	<i>16318</i>

### Percent

U.S. Citizen	83.8%	84.3%	85.1%	85.8%	86.2%
Permanent Resident	10.8%	10.5%	9.7%	9.5%	9.2%
Student Visa	0.2%	0.2%	0.2%	0.2%	0.3%
Refugee/Asylee	1.1%	0.8%	0.8%	0.7%	0.8%
Temporary Resident	0.3%	0.2%	0.2%	0.2%	0.1%
Other	2.6%	3.1%	3.5%	3.4%	3.3%
Unknown	1.2%	0.9%	0.5%	0.2%	0.1%

## FINANCIAL AID STUDENT by EDUCATIONAL LEVEL

Fall 2019



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

### Count

Currently in K-12	1	8	15	12	16
Not High School Graduate	293	345	335	303	249
Adult School	67	75	94	102	100
GED or High School Proficiency	1170	991	825	674	675
Foreign High School	884	819	756	643	658
High School	14034	13603	13526	13378	13369
Associate Degree	400	381	419	428	445
B.A. or Higher	663	625	736	786	783
Unknown	10	13	13	27	23
<b>Total</b>	<b>17522</b>	<b>16860</b>	<b>16719</b>	<b>16353</b>	<b>16318</b>

### Percent

Currently in K-12	0.0%	0.0%	0.1%	0.1%	0.1%
Not High School Graduate	1.7%	2.0%	2.0%	1.9%	1.5%
Adult School	0.4%	0.4%	0.6%	0.6%	0.6%
GED or High School Proficiency	6.7%	5.9%	4.9%	4.1%	4.1%
Foreign High School	5.0%	4.9%	4.5%	3.9%	4.0%
High School	80.1%	80.7%	80.9%	81.8%	81.9%
Associate Degree	2.3%	2.3%	2.5%	2.6%	2.7%
B.A. or Higher	3.8%	3.7%	4.4%	4.8%	4.8%
Unknown	0.1%	0.1%	0.1%	0.2%	0.1%

## FINANCIAL AID STUDENT by EDUCATIONAL GOAL

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
4yr taking 4yr Courses	599	549	569	534	540
Acquire Job Skills	457	397	435	413	377
Certificate w/o Transfer	330	322	344	357	394
Complete High School/GED	132	152	161	187	228
Discover Career Interest	253	268	288	304	320
Educational Development	223	232	261	251	277
Improve Basic Skills	209	197	213	208	214
Maintain Cert./License	136	134	135	130	123
Move NonCredit to Credit	18	12	13	19	24
Terminal AA Degree	789	785	777	782	826
Terminal AS Degree	170	103	69	43	27
Transfer w/ AA/AS	9213	8945	8954	8708	8615
Transfer w/o AA/AS	3143	3002	2817	2783	2715
Undecided/Unknown	1715	1615	1540	1480	1495
Update Job Skills	135	147	143	154	143
<i>Total</i>	<i>17522</i>	<i>16860</i>	<i>16719</i>	<i>16353</i>	<i>16318</i>
<i>Percent</i>					
4yr taking 4yr Courses	3.4%	3.3%	3.4%	3.3%	3.3%
Acquire Job Skills	2.6%	2.4%	2.6%	2.5%	2.3%
Certificate w/o Transfer	1.9%	1.9%	2.1%	2.2%	2.4%
Complete High School/GED	0.8%	0.9%	1.0%	1.1%	1.4%
Discover Career Interest	1.4%	1.6%	1.7%	1.9%	2.0%
Educational Development	1.3%	1.4%	1.6%	1.5%	1.7%
Improve Basic Skills	1.2%	1.2%	1.3%	1.3%	1.3%
Maintain Cert./License	0.8%	0.8%	0.8%	0.8%	0.8%
Move NonCredit to Credit	0.1%	0.1%	0.1%	0.1%	0.1%
Terminal AA Degree	4.5%	4.7%	4.6%	4.8%	5.1%
Terminal AS Degree	1.0%	0.6%	0.4%	0.3%	0.2%
Transfer w/ AA/AS	52.6%	53.1%	53.6%	53.3%	52.8%
Transfer w/o AA/AS	17.9%	17.8%	16.8%	17.0%	16.6%
Undecided/Unknown	9.8%	9.6%	9.2%	9.1%	9.2%
Update Job Skills	0.8%	0.9%	0.9%	0.9%	0.9%

# SUCCESS and RETENTION



**Success & Retention**  
• 5 year trend  
• 5 year trend table

**Grade Distribution**  
• 5 year trend  
• 5 year trend table

**Grades by Gender**  
• trend and table

**Success & Retention by Gender**  
• 5 year trend  
• 5 year trend table

**Grades - Female**  
• 5 trend  
• 5 year trend table

**Grades - Male**  
• 5 year trend  
• 5 year trend table

**Success Rate by Age**  
• 5 year trend  
• 5 year trend table

**Success & Retention by Age**  
• trend and table

**Grades by Age**  
• trend and table

**Grades - Under Age 25**  
• 5 year trend  
• 5 year trend table

**Grades - Age 25 and Up**  
• 5 year trend  
• 5 year trend table

**Success & Retention by Ethnicity**  
• trend  
• 5 year trend table

**Grades by Ethnicity**  
• trend and table

**Grades - African American**  
• 5 year trend  
• 5 year trend table

**Grades - Asian**  
• 5 year trend  
• 5 year trend table

**Grades - Hispanic**  
• 5 year trend  
• 5 year trend table

**Grades - White**  
• 5 year trend  
• 5 year trend table

**Grades - All Other Ethnicities**  
• 5 year trend  
• 5 year trend table

**Success & Retention By Division**  
• trend and table  
• 5 year trend  
• 5 year trend table

**Grades By Division**  
• trend  
• table

**Success & Retention By Course Level**  
• 5 year trend  
• 5 year trend table

**Grades By Course Level**  
• trend and table

**Grades - Basic Skills**  
• 5 year trend  
• 5 year trend table

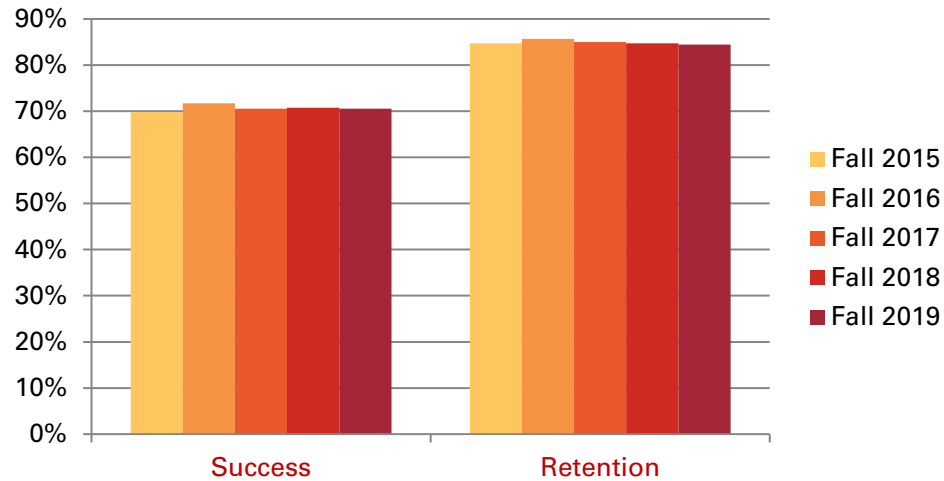
**Grades - Degree Applicable**  
• 5 year trend  
• 5 year trend table

**Grades - Transferable**  
• 5 year trend  
• 5 year trend table

**Success & Retention - Career/Technical**  
• 5 year trend and table

**Grades - Career/Technical**  
• 5 year trend  
• 5 year trend table

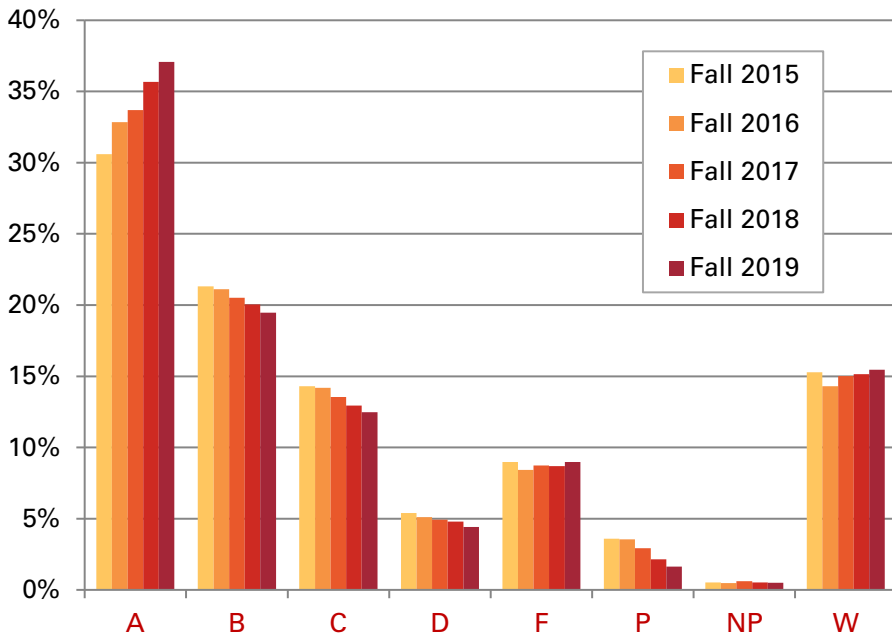
## SUCCESS and RETENTION



Two common indicators of student performance, which are used statewide, are success and retention rates. The success rate is the percentage of students who received a grade of A, B, C, or P divided into the number of students officially enrolled in the course. The retention rate is the percentage of students who received any grade other than a W (Withdrawn) divided into the total number of students enrolled in the course.

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Percent</i>					
Success	69.8%	71.7%	70.5%	70.7%	70.6%
Retention	84.7%	85.7%	85.0%	84.7%	84.4%

## GRADE DISTRIBUTION



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

### Count

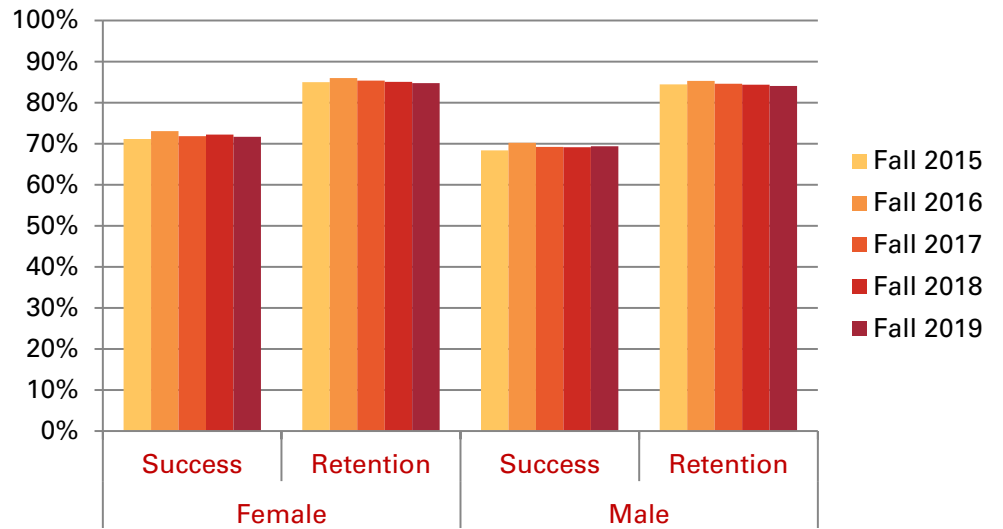
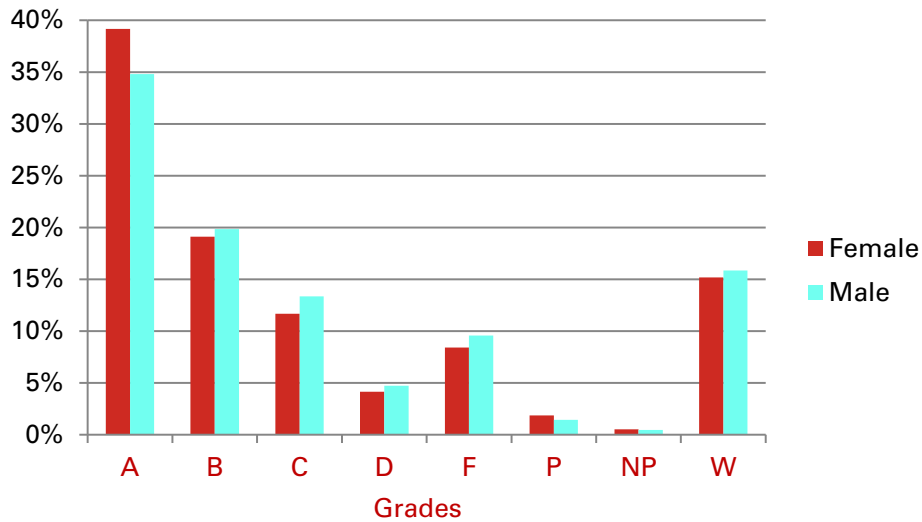
A	25369	26736	27472	27920	29068
B	17666	17190	16719	15687	15268
C	11860	11542	11045	10135	9778
D	4475	4155	4026	3751	3455
F	7450	6854	7121	6807	7037
P	2972	2889	2393	1684	1281
NP	425	387	500	410	383
W	12676	11642	12246	11849	12124
<i>Total</i>	<i>82893</i>	<i>81395</i>	<i>81522</i>	<i>78243</i>	<i>78394</i>

### Percent

A	30.6%	32.8%	33.7%	35.7%	37.1%
B	21.3%	21.1%	20.5%	20.0%	19.5%
C	14.3%	14.2%	13.5%	13.0%	12.5%
D	5.4%	5.1%	4.9%	4.8%	4.4%
F	9.0%	8.4%	8.7%	8.7%	9.0%
P	3.6%	3.5%	2.9%	2.2%	1.6%
NP	0.5%	0.5%	0.6%	0.5%	0.5%
W	15.3%	14.3%	15.0%	15.1%	15.5%

## FALL 2018 GRADES and SUCCESS and RETENTION

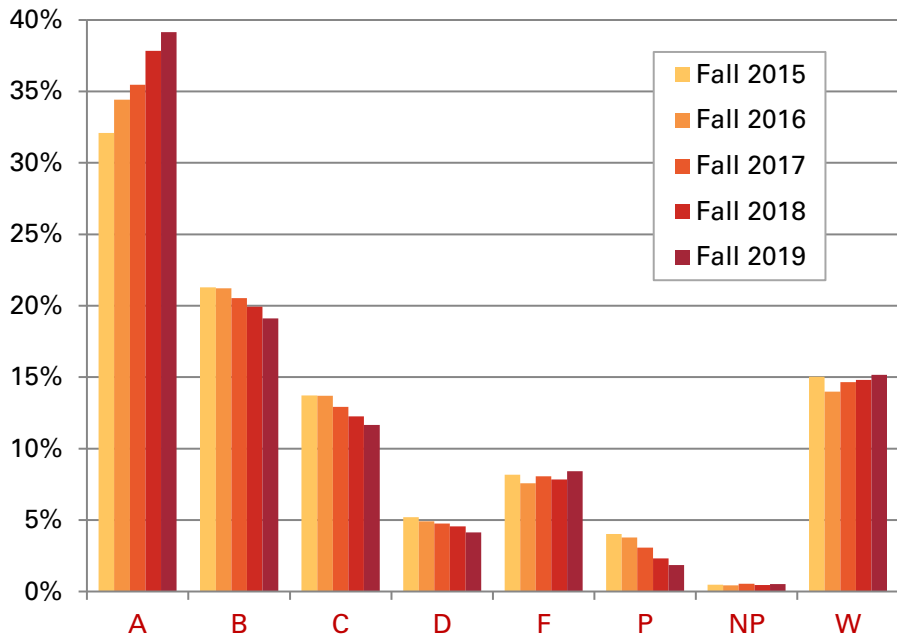
Percent	Female	Male
A	39.2%	34.8%
B	19.1%	19.8%
C	11.7%	13.4%
D	4.1%	4.7%
F	8.4%	9.6%
P	1.8%	1.4%
NP	0.5%	0.5%
W	15.2%	15.8%



		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	Success	71.1%	73.1%	71.9%	72.2%	71.7%
	Retention	85.0%	86.0%	85.3%	85.1%	84.7%
Male	Success	68.4%	70.2%	69.2%	69.2%	69.3%
	Retention	84.4%	85.3%	84.6%	84.4%	84.1%



## GRADES Female



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

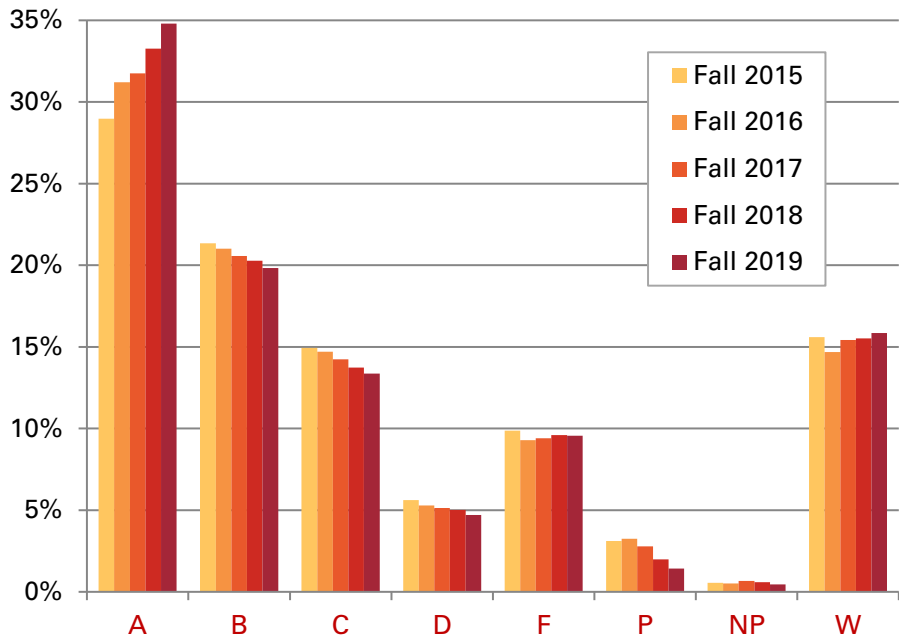
### Count

A	13689	14371	14781	15161	15784
B	9077	8857	8557	7985	7701
C	5851	5716	5380	4914	4703
D	2218	2049	1979	1824	1667
F	3486	3163	3356	3143	3390
P	1720	1577	1280	929	744
NP	205	178	225	179	208
W	6408	5845	6106	5936	6116
<i>Total</i>	<i>42654</i>	<i>41756</i>	<i>41664</i>	<i>40071</i>	<i>40313</i>

### Percent

A	32.1%	34.4%	35.5%	37.8%	39.2%
B	21.3%	21.2%	20.5%	19.9%	19.1%
C	13.7%	13.7%	12.9%	12.3%	11.7%
D	5.2%	4.9%	4.7%	4.6%	4.1%
F	8.2%	7.6%	8.1%	7.8%	8.4%
P	4.0%	3.8%	3.1%	2.3%	1.8%
NP	0.5%	0.4%	0.5%	0.4%	0.5%
W	15.0%	14.0%	14.7%	14.8%	15.2%

## GRADES Male



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

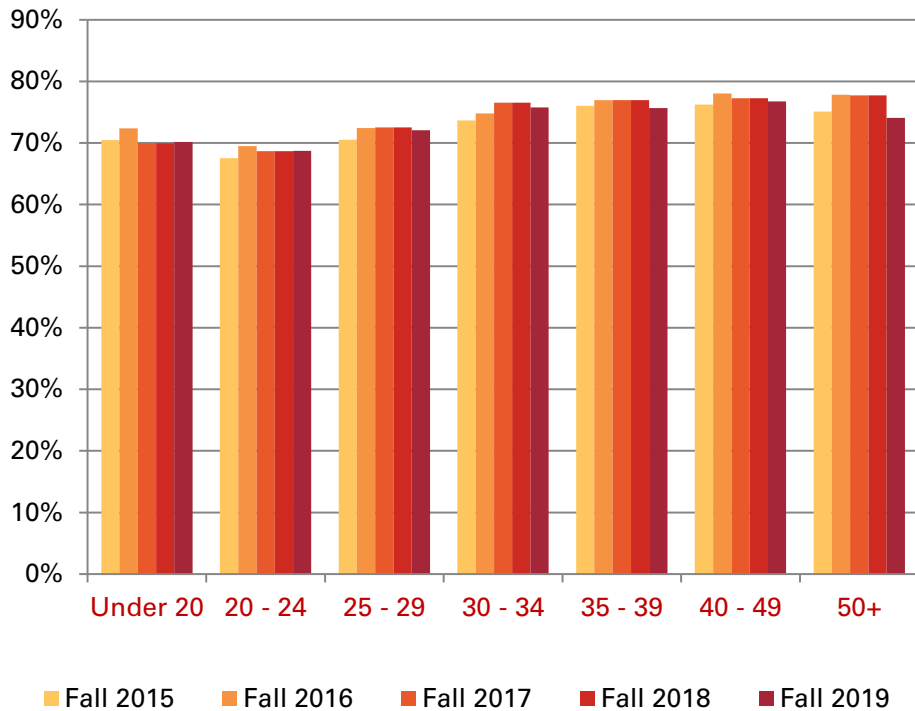
### Count

A	11481	12079	12338	12369	12925
B	8453	8135	7993	7539	7363
C	5917	5694	5537	5104	4960
D	2226	2046	1997	1867	1750
F	3908	3597	3654	3566	3551
P	1232	1261	1084	739	528
NP	219	199	261	223	171
W	6178	5686	5996	5771	5883
<i>Total</i>	<i>39614</i>	<i>38697</i>	<i>38860</i>	<i>37178</i>	<i>37131</i>

### Percent

A	29.0%	31.2%	31.7%	33.3%	34.8%
B	21.3%	21.0%	20.6%	20.3%	19.8%
C	14.9%	14.7%	14.2%	13.7%	13.4%
D	5.6%	5.3%	5.1%	5.0%	4.7%
F	9.9%	9.3%	9.4%	9.6%	9.6%
P	3.1%	3.3%	2.8%	2.0%	1.4%
NP	0.6%	0.5%	0.7%	0.6%	0.5%
W	15.6%	14.7%	15.4%	15.5%	15.8%

## SUCCESS RATE by AGE

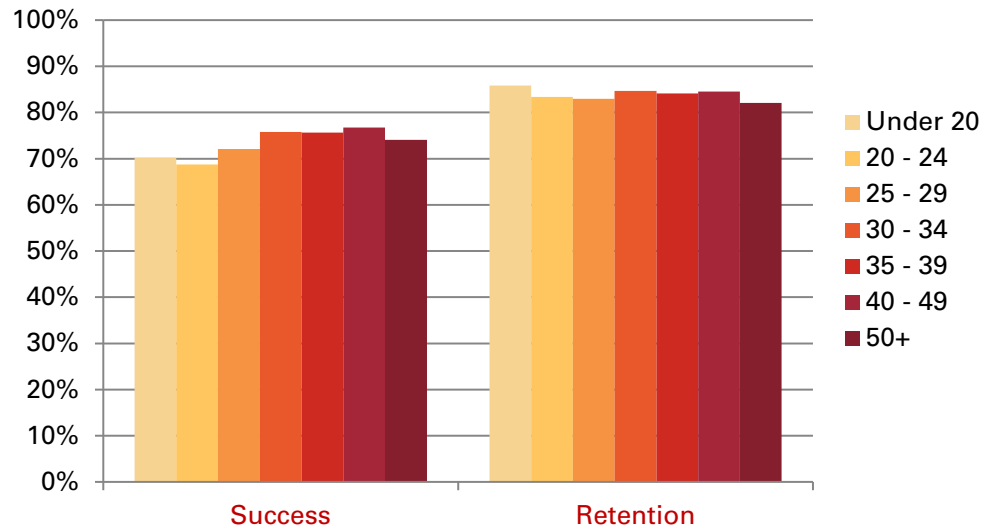


Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

*Percent*

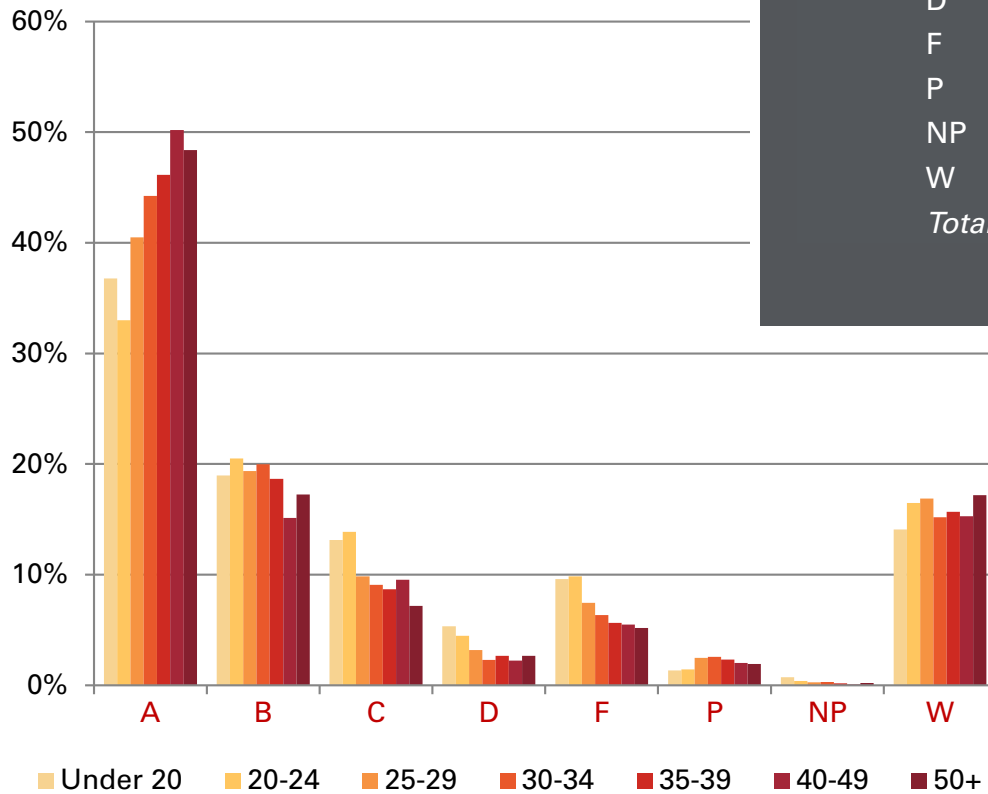
Under 20	70.5%	72.4%	69.9%	69.9%	70.2%
20 - 24	67.5%	69.5%	68.7%	68.7%	68.7%
25 - 29	70.5%	72.4%	72.5%	72.5%	72.1%
30 - 34	73.7%	74.8%	76.5%	76.5%	75.8%
35 - 39	76.0%	77.0%	77.0%	77.0%	75.7%
40 - 49	76.2%	78.0%	77.3%	77.3%	76.7%
50+	75.1%	77.8%	77.7%	77.7%	74.1%

# FALL 2018 SUCCESS and RETENTION by AGE



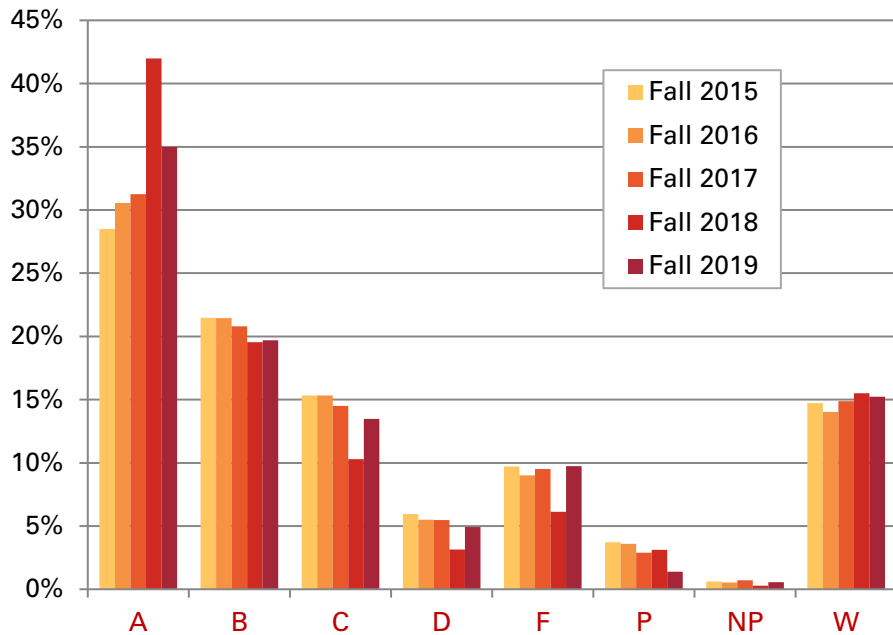
	Under 20	20 - 24	25 - 29	30 - 34	35 - 39	40 - 49	50+
<i>Percent of Age Group</i>							
Success	70.2%	68.7%	72.1%	75.8%	75.7%	76.7%	74.1%
Retention	85.9%	83.4%	83.0%	84.7%	84.1%	84.5%	82.1%

## FALL 2019 GRADES by AGE



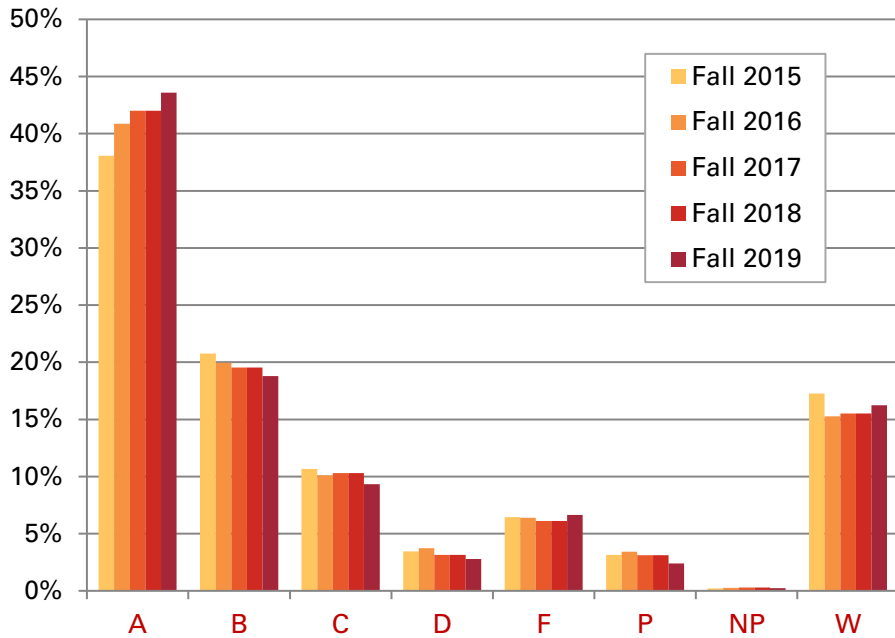
	Under 20	20-24	25-29	30-34	35-39	40-49	50+
<i>Percent of Age Group</i>							
A	36.8%	33.0%	40.5%	44.3%	46.2%	50.2%	48.4%
B	19.0%	20.5%	19.4%	20.0%	18.7%	15.1%	17.3%
C	13.1%	13.9%	9.9%	9.1%	8.7%	9.6%	7.2%
D	5.3%	4.5%	3.2%	2.3%	2.7%	2.2%	2.7%
F	9.6%	9.9%	7.5%	6.3%	5.6%	5.5%	5.2%
P	1.4%	1.4%	2.5%	2.6%	2.3%	2.0%	1.9%
NP	0.7%	0.4%	0.3%	0.3%	0.2%	0.1%	0.2%
W	14.1%	16.5%	16.9%	15.2%	15.7%	15.3%	17.2%
<i>Total</i>	<i>100%</i>	<i>100%</i>	<i>100%</i>	<i>100%</i>	<i>100%</i>	<i>100%</i>	<i>100%</i>

## GRADES Under Age 25



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
A	18416	19351	19657	20007	20778
B	13873	13585	13082	12142	11692
C	9914	9713	9129	8353	8003
D	3845	3482	3442	3167	2925
F	6275	5700	5982	5613	5775
P	2398	2272	1812	1207	826
NP	387	340	448	352	336
W	9521	8881	9359	8989	9037
<i>Total</i>	<i>64629</i>	<i>63324</i>	<i>62911</i>	<i>59830</i>	<i>59372</i>
<i>Percent of Age Group</i>					
A	28.5%	30.6%	31.2%	42.0%	35.0%
B	21.5%	21.5%	20.8%	19.5%	19.7%
C	15.3%	15.3%	14.5%	10.3%	13.5%
D	5.9%	5.5%	5.5%	3.1%	4.9%
F	9.7%	9.0%	9.5%	6.1%	9.7%
P	3.7%	3.6%	2.9%	3.1%	1.4%
NP	0.6%	0.5%	0.7%	0.3%	0.6%
W	14.7%	14.0%	14.9%	15.5%	15.2%

## GRADES Age 25 and Up



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Count</i>					
A	6953	7385	7815	7913	8290
B	3793	3605	3637	3545	3576
C	1946	1829	1916	1782	1775
D	630	673	584	584	530
F	1175	1154	1139	1194	1262
P	574	617	581	477	455
NP	38	47	52	58	47
W	3155	2761	2887	2860	3087
<i>Total</i>	<i>18264</i>	<i>18071</i>	<i>18611</i>	<i>18413</i>	<i>19022</i>
<i>Percent of Age Group</i>					
A	38.1%	40.9%	42.0%	42.0%	43.6%
B	20.8%	19.9%	19.5%	19.5%	18.8%
C	10.7%	10.1%	10.3%	10.3%	9.3%
D	3.4%	3.7%	3.1%	3.1%	2.8%
F	6.4%	6.4%	6.1%	6.1%	6.6%
P	3.1%	3.4%	3.1%	3.1%	2.4%
NP	0.2%	0.3%	0.3%	0.3%	0.2%
W	17.3%	15.3%	15.5%	15.5%	16.2%

## SUCCESS and RETENTION by ETHNICITY

Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

*Success*

African American	61.2%	61.5%	61.9%	59.1%	61.3%
Asian/Pacific Islander	77.7%	79.1%	78.4%	78.8%	79.8%
Hispanic	63.5%	65.9%	64.2%	64.3%	63.3%
White	76.3%	78.1%	77.2%	77.3%	78.1%
All Other	76.9%	78.6%	78.4%	78.4%	77.5%

*Retention*

African American	80.4%	81.7%	80.4%	80.0%	82.0%
Asian/Pacific Islander	87.6%	88.4%	88.0%	87.8%	88.4%
Hispanic	82.3%	83.4%	82.4%	82.1%	81.3%
White	86.1%	87.4%	87.0%	86.7%	86.6%
All Other	89.7%	90.1%	90.3%	89.4%	88.9%

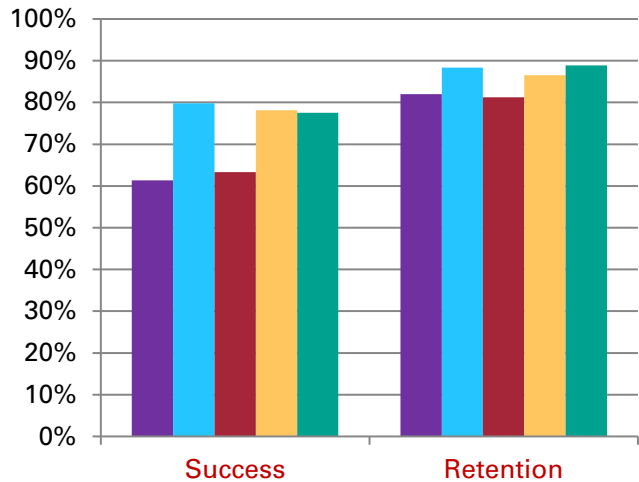
*Total Success*

69.8%	71.7%	70.5%	70.7%	70.6%
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*Total Retention*

84.7%	85.7%	85.0%	84.7%	84.4%
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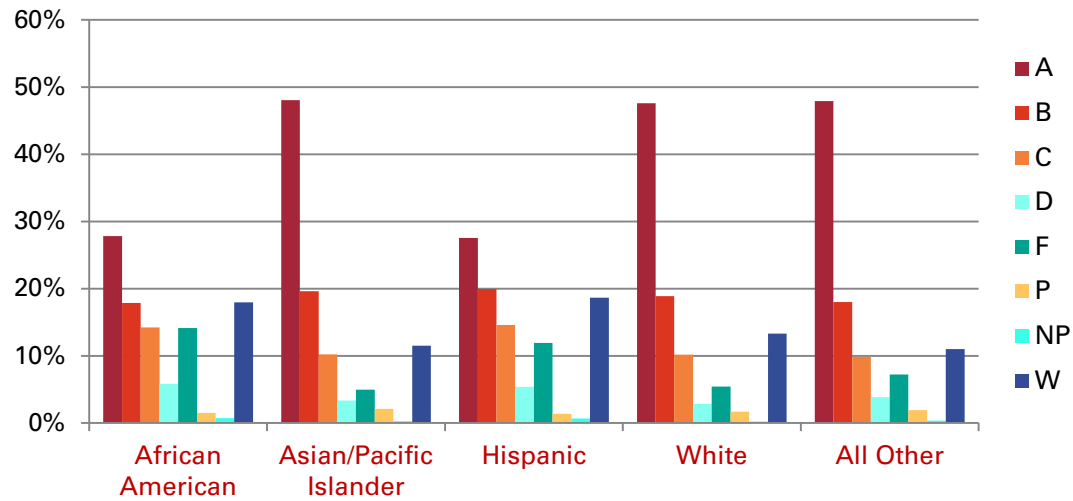
Fall 2019



- African American
- Asian/Pacific Islander
- Hispanic
- White
- All Other

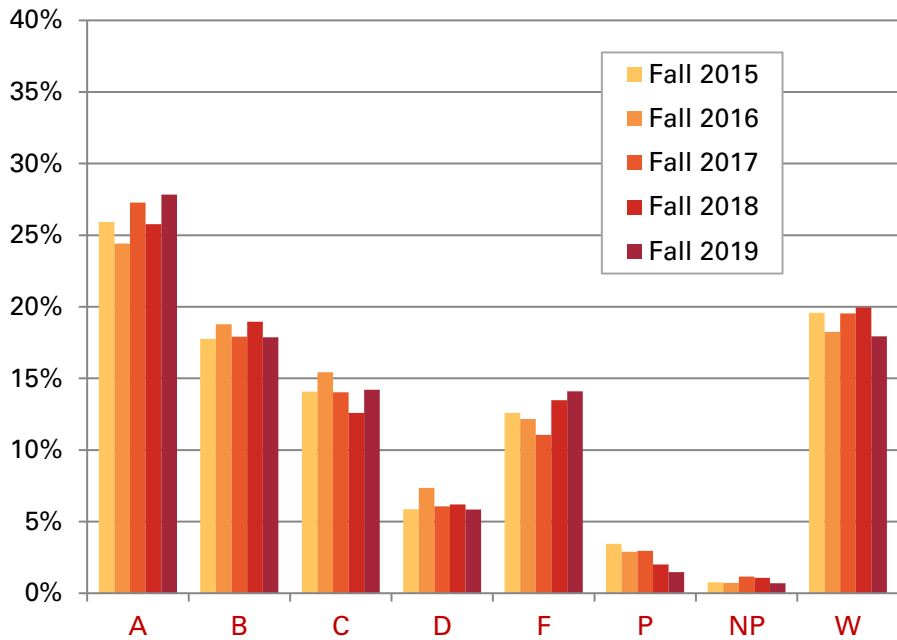


## FALL 2019 GRADES by ETHNICITY



<i>Percent of Ethnic Group</i>	A	B	C	D	F	P	NP	W
African American	27.8%	17.9%	14.2%	5.8%	14.1%	1.5%	0.7%	17.9%
Asian/Pacific Islander	48.1%	19.6%	10.2%	3.3%	4.9%	2.1%	0.3%	11.5%
Hispanic	27.5%	19.9%	14.6%	5.4%	11.9%	1.4%	0.7%	18.6%
White	47.6%	18.9%	10.1%	2.8%	5.4%	1.7%	0.2%	13.3%
All Other	47.9%	18.0%	9.8%	3.8%	7.2%	1.9%	0.3%	11.0%
<i>Total</i>	37.1%	19.5%	12.5%	4.4%	9.0%	1.6%	0.5%	15.5%

## GRADES African American



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

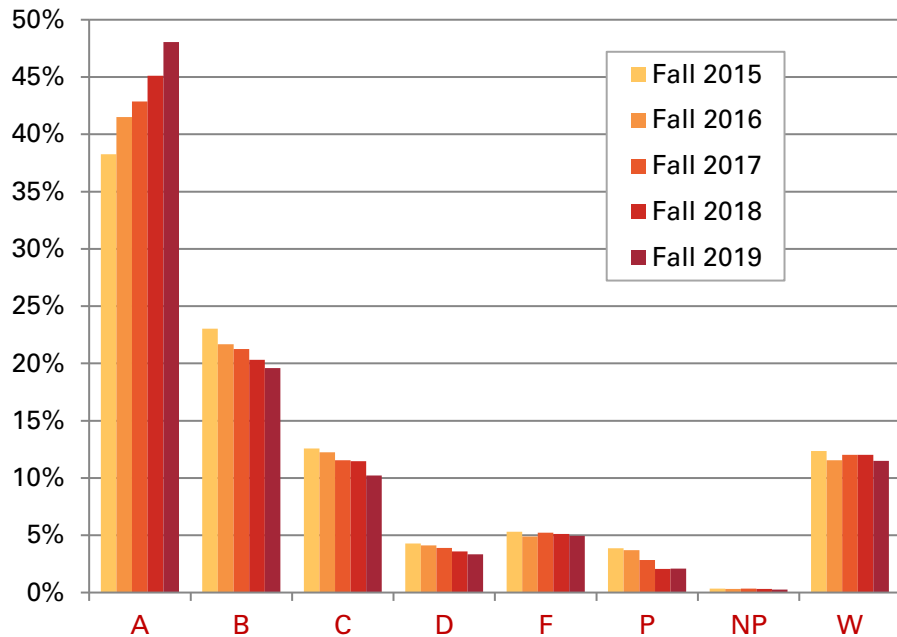
### Count

A	818	741	822	774	791
B	560	570	540	569	508
C	444	468	423	378	404
D	185	223	183	186	166
F	397	369	333	405	401
P	109	88	89	60	42
NP	24	22	35	32	20
W	618	554	589	599	510
<i>Total</i>	<i>3155</i>	<i>3035</i>	<i>3014</i>	<i>3003</i>	<i>2842</i>

### Percent

A	25.9%	24.4%	27.3%	25.8%	27.8%
B	17.7%	18.8%	17.9%	18.9%	17.9%
C	14.1%	15.4%	14.0%	12.6%	14.2%
D	5.9%	7.3%	6.1%	6.2%	5.8%
F	12.6%	12.2%	11.0%	13.5%	14.1%
P	3.5%	2.9%	3.0%	2.0%	1.5%
NP	0.8%	0.7%	1.2%	1.1%	0.7%
W	19.6%	18.3%	19.5%	19.9%	17.9%

## GRADES Asian



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

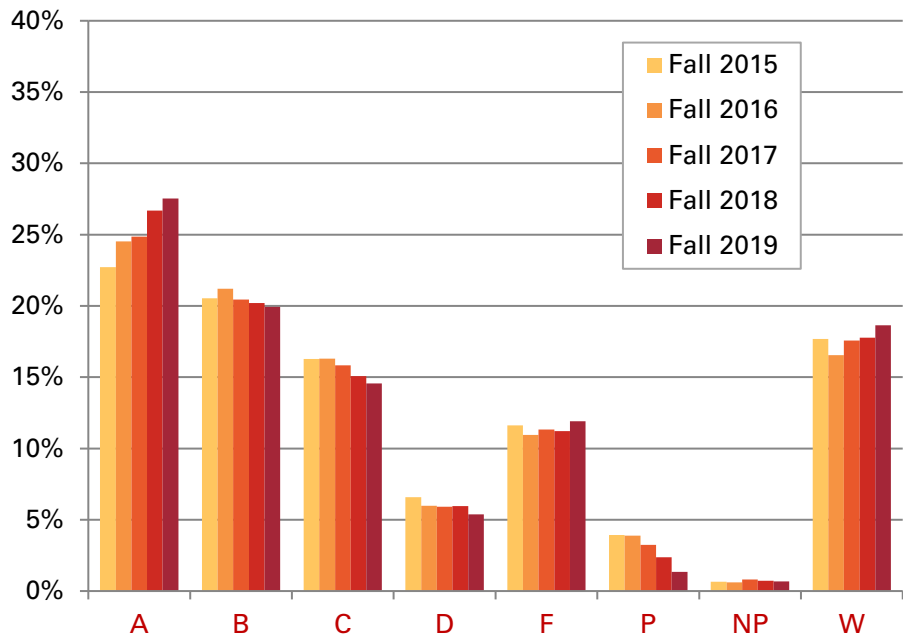
*Count*

A	7826	8332	8519	9084	9644
B	4711	4352	4226	4092	3934
C	2571	2460	2297	2307	2049
D	876	825	772	720	668
F	1088	983	1037	1031	992
P	790	744	567	418	421
NP	70	65	69	61	54
W	2527	2320	2389	2419	2308
<i>Total</i>	<i>20459</i>	<i>20081</i>	<i>19876</i>	<i>20132</i>	<i>20070</i>

*Percent*

A	38.3%	41.5%	42.9%	45.1%	48.1%
B	23.0%	21.7%	21.3%	20.3%	19.6%
C	12.6%	12.3%	11.6%	11.5%	10.2%
D	4.3%	4.1%	3.9%	3.6%	3.3%
F	5.3%	4.9%	5.2%	5.1%	4.9%
P	3.9%	3.7%	2.9%	2.1%	2.1%
NP	0.3%	0.3%	0.3%	0.3%	0.3%
W	12.4%	11.6%	12.0%	12.0%	11.5%

## GRADES Hispanic



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

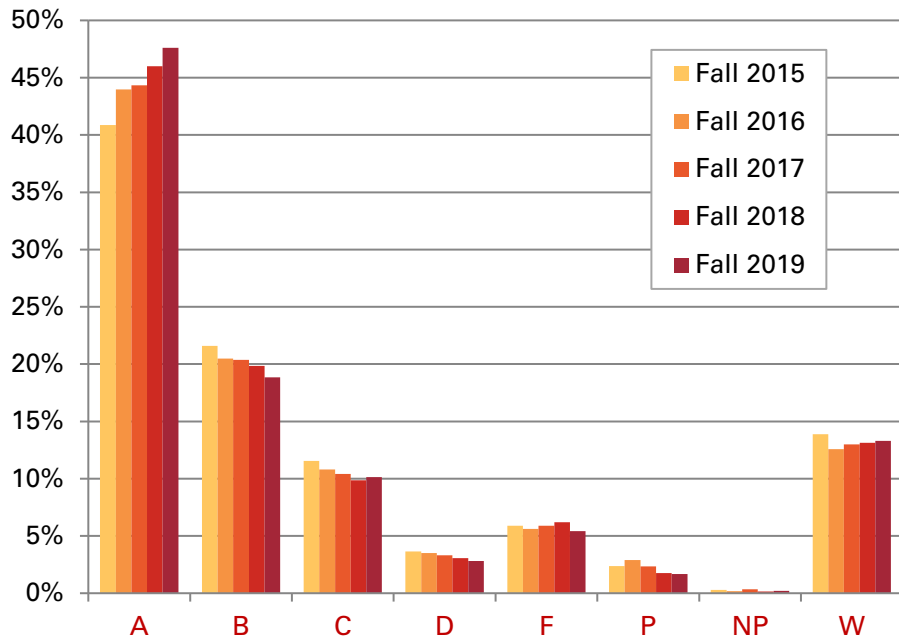
### Count

A	9277	9946	10160	10193	10702
B	8381	8598	8352	7719	7749
C	6649	6616	6465	5763	5660
D	2686	2424	2412	2276	2088
F	4743	4444	4627	4285	4628
P	1600	1574	1325	903	525
NP	264	249	334	278	265
W	7220	6714	7182	6789	7246
<i>Total</i>	<i>40820</i>	<i>40565</i>	<i>40857</i>	<i>38206</i>	<i>38863</i>

### Percent

A	22.7%	24.5%	24.9%	26.7%	27.5%
B	20.5%	21.2%	20.4%	20.2%	19.9%
C	16.3%	16.3%	15.8%	15.1%	14.6%
D	6.6%	6.0%	5.9%	6.0%	5.4%
F	11.6%	11.0%	11.3%	11.2%	11.9%
P	3.9%	3.9%	3.2%	2.4%	1.4%
NP	0.6%	0.6%	0.8%	0.7%	0.7%
W	17.7%	16.6%	17.6%	17.8%	18.6%

## GRADES White



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

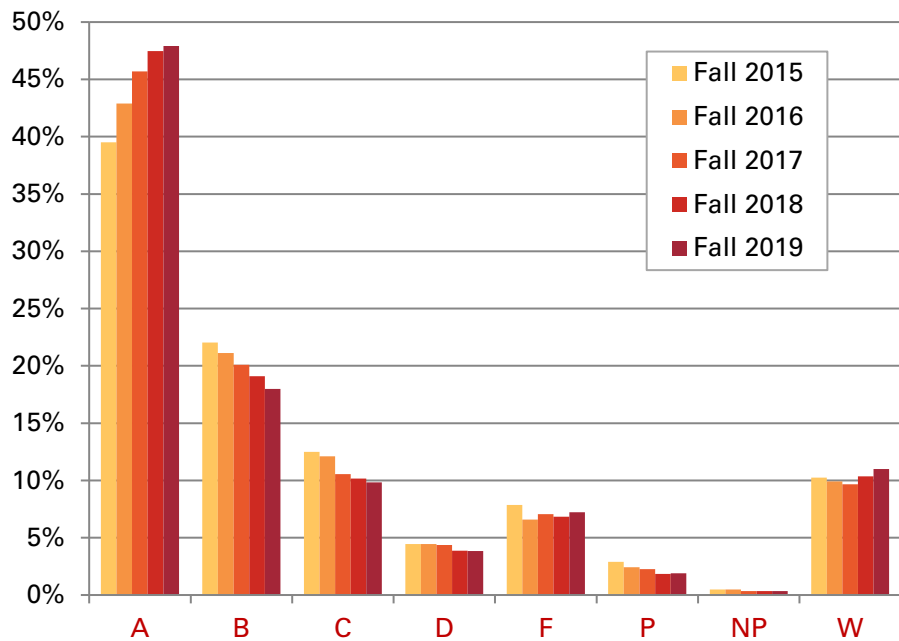
### Count

A	4726	4900	4921	4843	4825
B	2496	2282	2261	2089	1911
C	1335	1203	1156	1039	1028
D	421	390	368	322	285
F	680	625	654	651	548
P	273	323	261	185	170
NP	33	19	39	17	22
W	1604	1403	1442	1381	1347
<i>Total</i>	<i>11568</i>	<i>11145</i>	<i>11102</i>	<i>10527</i>	<i>10136</i>

### Percent

A	40.9%	44.0%	44.3%	46.0%	47.6%
B	21.6%	20.5%	20.4%	19.8%	18.9%
C	11.5%	10.8%	10.4%	9.9%	10.1%
D	3.6%	3.5%	3.3%	3.1%	2.8%
F	5.9%	5.6%	5.9%	6.2%	5.4%
P	2.4%	2.9%	2.4%	1.8%	1.7%
NP	0.3%	0.2%	0.4%	0.2%	0.2%
W	13.9%	12.6%	13.0%	13.1%	13.3%

## GRADES All Other Ethnicities



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

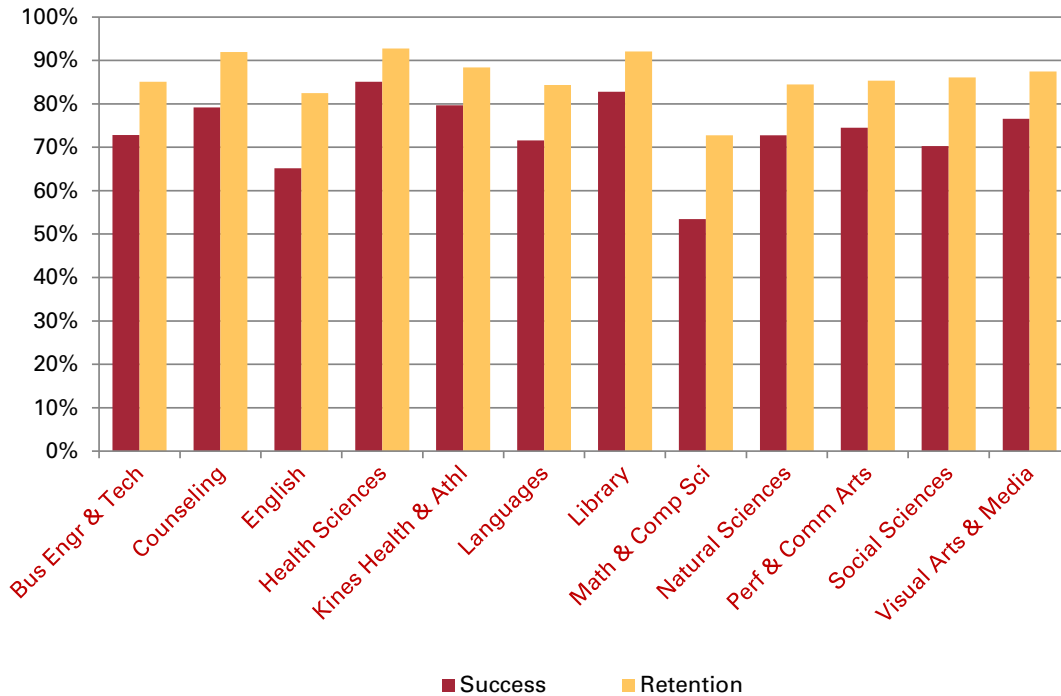
### Count

A	2722	2817	3050	3026	3106
B	1518	1388	1340	1218	1166
C	861	795	704	648	637
D	307	293	291	247	248
F	542	433	470	435	468
P	200	160	151	118	123
NP	34	32	23	22	22
W	707	651	644	661	713
<i>Total</i>	<i>6891</i>	<i>6569</i>	<i>6673</i>	<i>6375</i>	<i>6483</i>

### Percent

A	39.5%	42.9%	45.7%	47.5%	47.9%
B	22.0%	21.1%	20.1%	19.1%	18.0%
C	12.5%	12.1%	10.5%	10.2%	9.8%
D	4.5%	4.5%	4.4%	3.9%	3.8%
F	7.9%	6.6%	7.0%	6.8%	7.2%
P	2.9%	2.4%	2.3%	1.9%	1.9%
NP	0.5%	0.5%	0.3%	0.3%	0.3%
W	10.3%	9.9%	9.7%	10.4%	11.0%

## FALL 2019 SUCCESS and RETENTION by DIVISION



	Success	Retention
Bus Engr & Tech	72.8%	85.1%
Counseling	79.2%	91.9%
English	65.2%	82.5%
Health Sciences	85.1%	92.7%
Kines Health & Athl	79.7%	88.4%
Languages	71.6%	84.3%
Library	82.8%	92.1%
Math & Comp Sci	53.5%	72.7%
Natural Sciences	72.8%	84.5%
Perf & Comm Arts	74.5%	85.3%
Social Sciences	70.3%	86.1%
Visual Arts & Media	76.6%	87.5%
<i>All PCC</i>	70.6%	84.4%

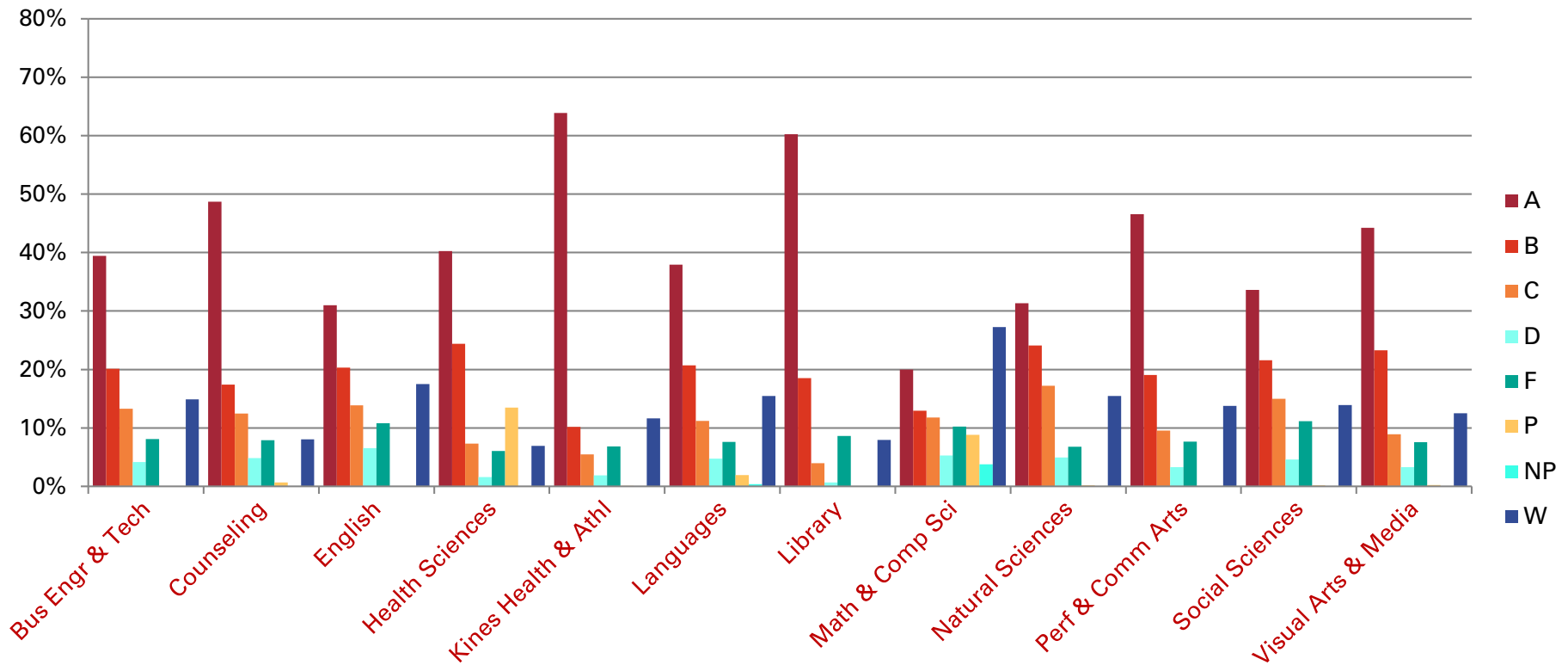
## SUCCESS and RETENTION by DIVISION

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Success</i>					
Bus Engr & Tech	73.2%	72.8%	72.6%	70.4%	72.8%
Counseling	75.6%	76.8%	76.6%	77.4%	79.2%
English	72.6%	73.3%	69.5%	68.2%	65.2%
Health Sciences	88.0%	86.1%	88.5%	85.1%	85.1%
Kines Health & Athl	78.8%	80.5%	77.8%	76.4%	79.7%
Languages	69.3%	72.2%	71.7%	71.4%	71.6%
Library	81.0%	82.8%	78.0%	86.3%	82.8%
Math & Comp Sci	56.3%	57.8%	58.0%	55.3%	53.5%
Natural Sciences	70.1%	70.4%	69.4%	72.2%	72.8%
Perf & Comm Arts	74.7%	75.8%	74.5%	73.9%	74.5%
Social Sciences	65.5%	70.8%	69.2%	70.2%	70.3%
Visual Arts & Media	70.7%	71.8%	73.5%	75.4%	76.6%
<i>Total Success</i>	69.8%	71.7%	70.5%	70.7%	70.6%

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Retention</i>					
Bus Engr & Tech	85.7%	85.1%	84.5%	83.3%	85.1%
Counseling	91.8%	91.4%	89.8%	91.6%	91.9%
English	86.3%	87.1%	86.4%	85.1%	82.5%
Health Sciences	93.8%	93.3%	95.9%	94.0%	92.7%
Kines Health & Athl	88.1%	88.5%	88.0%	86.6%	88.4%
Languages	85.7%	86.7%	85.8%	85.3%	84.3%
Library	90.5%	86.7%	86.4%	92.8%	92.1%
Math & Comp Sci	76.5%	79.2%	77.9%	75.3%	72.7%
Natural Sciences	83.8%	84.0%	82.4%	83.4%	84.5%
Perf & Comm Arts	85.6%	86.6%	85.7%	85.1%	85.3%
Social Sciences	84.1%	86.1%	85.4%	85.7%	86.1%
Visual Arts & Media	84.1%	84.6%	85.5%	86.2%	87.5%
<i>Total Retention</i>	84.7%	85.7%	85.0%	84.7%	84.4%



## FALL 2019 GRADES by DIVISION



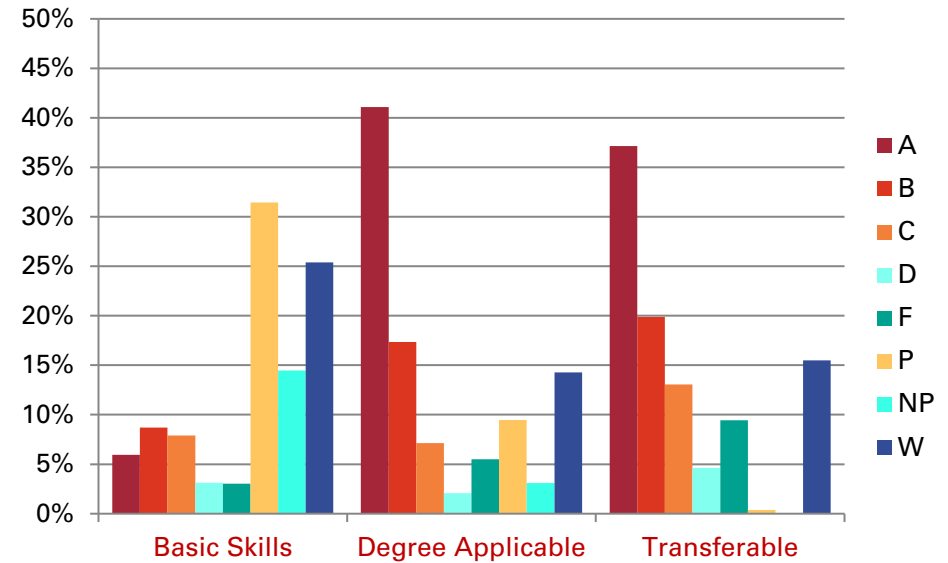
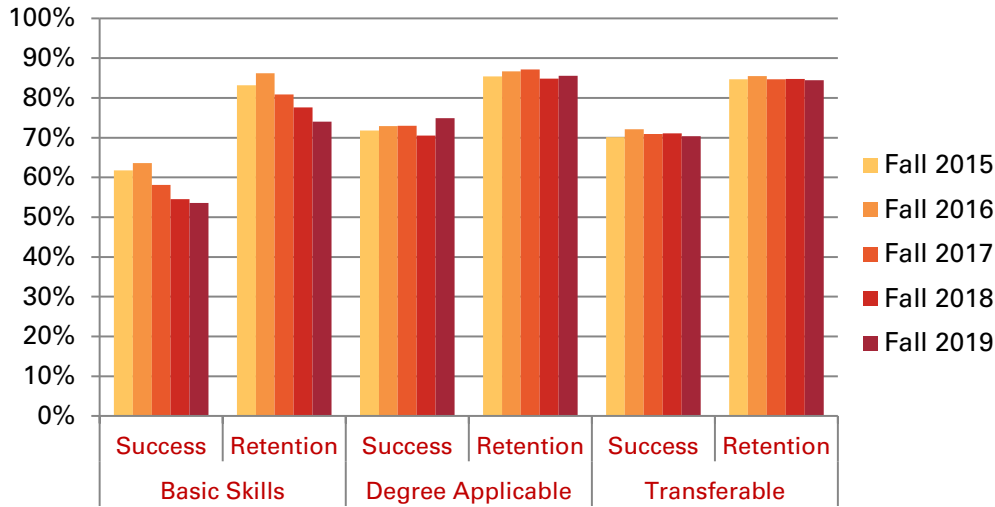
## FALL 2019 GRADES by DIVISION

	A	B	C	D	F	P	NP	W	Total
<i>Count</i>									
Bus Engr & Tech	3311	1689	1117	351	679	1		1250	8398
Counseling	1914	684	489	190	311	27		316	3931
English	2271	1489	1018	479	792	1		1282	7332
Health Sciences	823	499	149	32	124	275		142	2044
Kines Health & Athl	3090	492	265	91	331	5		562	4836
Languages	1451	791	429	182	291	73	15	592	3824
Library	91	28	6	1	13			12	151
Math & Comp Sci	1914	1240	1130	508	979	843	361	2611	9586
Natural Sciences	2230	1718	1225	350	483	12	2	1103	7123
Perf & Comm Arts	3393	1389	696	239	559	2	1	1004	7283
Social Sciences	6246	4012	2783	858	2075	30	2	2584	18590
Visual Arts & Media	2328	1224	468	172	398	12	2	659	5263
<i>All PCC</i>	<i>29062</i>	<i>15255</i>	<i>9775</i>	<i>3453</i>	<i>7035</i>	<i>1281</i>	<i>383</i>	<i>12117</i>	<i>78361</i>

### *Percent of Division*

Bus Engr & Tech	39.4%	20.1%	13.3%	4.2%	8.1%	0.0%	0.0%	14.9%
Counseling	48.7%	17.4%	12.4%	4.8%	7.9%	0.7%	0.0%	8.0%
English	31.0%	20.3%	13.9%	6.5%	10.8%	0.0%	0.0%	17.5%
Health Sciences	40.3%	24.4%	7.3%	1.6%	6.1%	13.5%	0.0%	6.9%
Kines Health & Athl	63.9%	10.2%	5.5%	1.9%	6.8%	0.1%	0.0%	11.6%
Languages	37.9%	20.7%	11.2%	4.8%	7.6%	1.9%	0.4%	15.5%
Library	60.3%	18.5%	4.0%	0.7%	8.6%	0.0%	0.0%	7.9%
Math & Comp Sci	20.0%	12.9%	11.8%	5.3%	10.2%	8.8%	3.8%	27.2%
Natural Sciences	31.3%	24.1%	17.2%	4.9%	6.8%	0.2%	0.0%	15.5%
Perf & Comm Arts	46.6%	19.1%	9.6%	3.3%	7.7%	0.0%	0.0%	13.8%
Social Sciences	33.6%	21.6%	15.0%	4.6%	11.2%	0.2%	0.0%	13.9%
Visual Arts & Media	44.2%	23.3%	8.9%	3.3%	7.6%	0.2%	0.0%	12.5%
<i>All PCC</i>	<i>37.1%</i>	<i>19.5%</i>	<i>12.5%</i>	<i>4.4%</i>	<i>9.0%</i>	<i>1.6%</i>	<i>0.5%</i>	<i>15.5%</i>

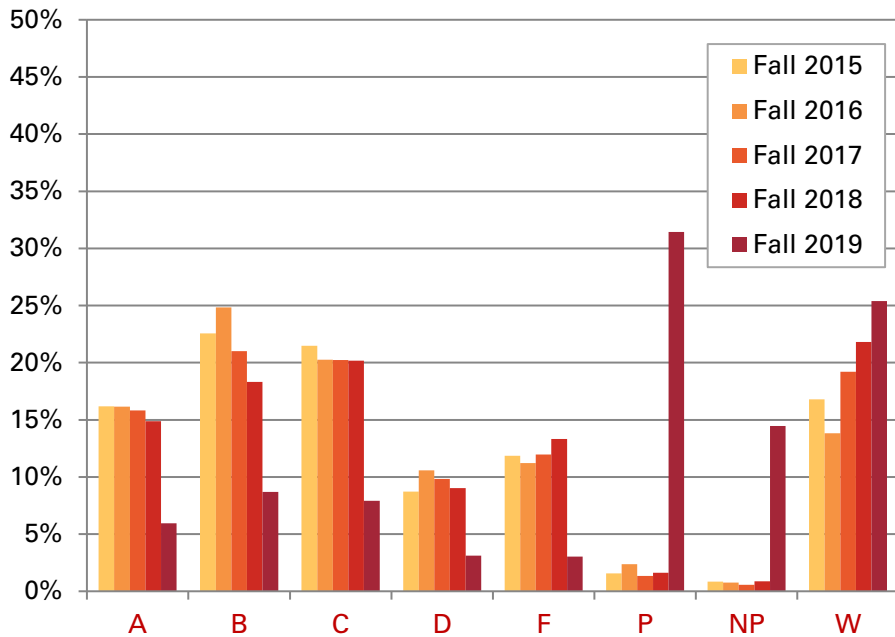
## SUCCESS and RETENTION and FALL 2019 GRADES by COURSE LEVEL



		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Basic Skills	Success	61.8%	63.6%	58.1%	54.5%	53.5%
	Retention	83.2%	86.2%	80.8%	77.6%	74.1%
Degree Applicable	Success	71.8%	72.9%	73.0%	70.5%	74.9%
	Retention	85.4%	86.7%	87.1%	84.8%	85.6%
Transferable	Success	70.2%	72.1%	70.9%	71.1%	70.3%
	Retention	85.4%	86.7%	87.1%	84.8%	85.6%

Percent	Basic Skills	Degree Applicable	Transferable
	A	6.0%	41.1%
B	8.7%	17.4%	19.9%
C	7.9%	7.1%	13.1%
D	3.1%	2.1%	4.6%
F	3.0%	5.5%	9.4%
P	31.4%	9.5%	0.4%
NP	14.5%	3.1%	0.0%
W	25.4%	14.3%	15.5%

## GRADES Basic Skills Courses



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

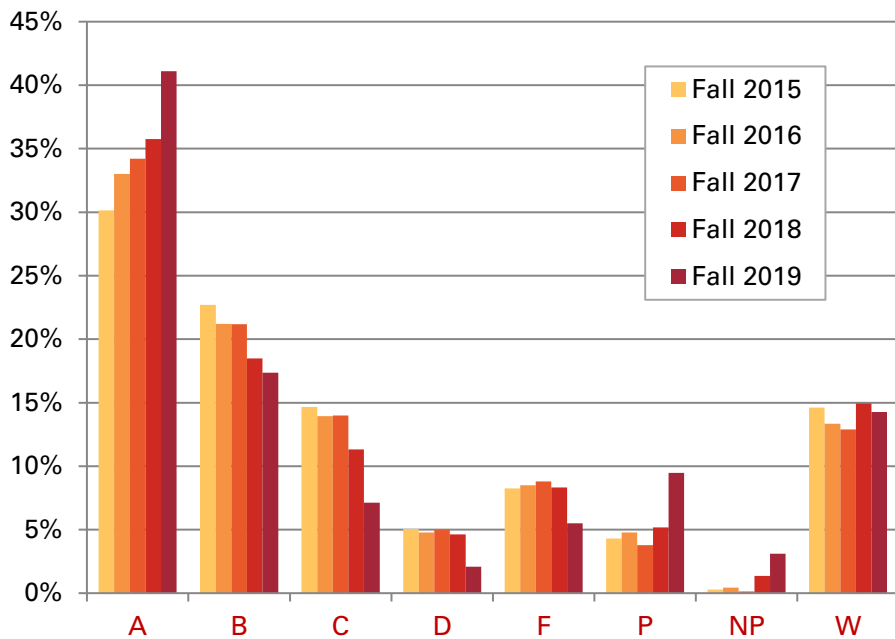
*Count*

A	473	489	467	221	61
B	660	751	620	272	89
C	628	613	597	300	81
D	255	320	290	134	32
F	347	339	353	198	31
P	46	72	40	24	322
NP	25	23	17	13	148
W	491	418	567	324	260
<i>Total</i>	<i>2925</i>	<i>3025</i>	<i>2951</i>	<i>1486</i>	<i>1024</i>

*Percent*

A	16.2%	16.2%	15.8%	14.9%	6.0%
B	22.6%	24.8%	21.0%	18.3%	8.7%
C	21.5%	20.3%	20.2%	20.2%	7.9%
D	8.7%	10.6%	9.8%	9.0%	3.1%
F	11.9%	11.2%	12.0%	13.3%	3.0%
P	1.6%	2.4%	1.4%	1.6%	31.4%
NP	0.9%	0.8%	0.6%	0.9%	14.5%
W	16.8%	13.8%	19.2%	21.8%	25.4%

## GRADES Degree Applicable Courses



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

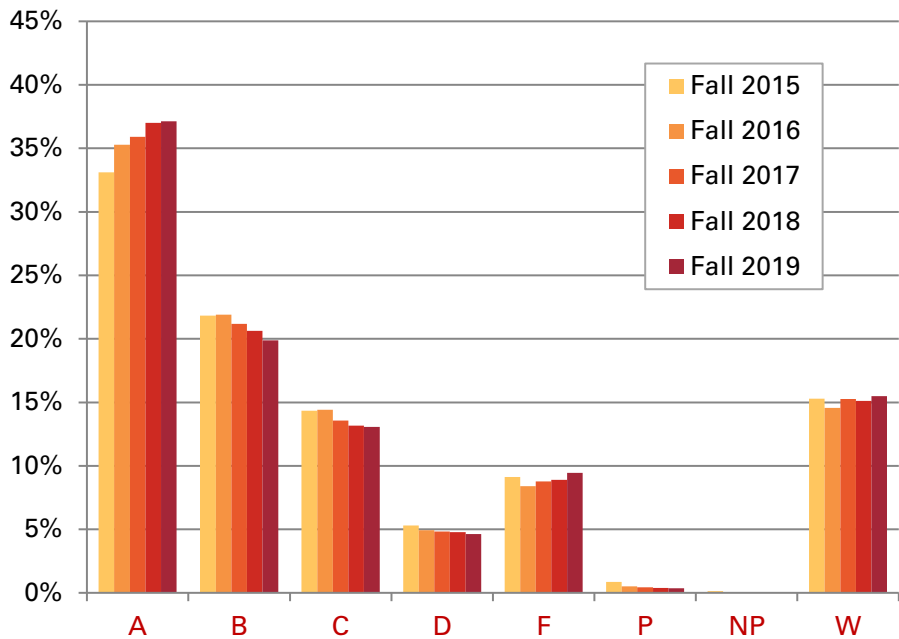
### Count

A	3301	3729	3583	3011	2919
B	2485	2397	2218	1557	1233
C	1605	1576	1466	954	506
D	553	541	523	389	148
F	902	959	922	702	391
P	470	541	397	436	672
NP	32	49	15	114	221
W	1601	1507	1350	1259	1013
<i>Total</i>	<i>10949</i>	<i>11299</i>	<i>10474</i>	<i>8422</i>	<i>7103</i>

### Percent

A	30.1%	33.0%	34.2%	35.8%	41.1%
B	22.7%	21.2%	21.2%	18.5%	17.4%
C	14.7%	13.9%	14.0%	11.3%	7.1%
D	5.1%	4.8%	5.0%	4.6%	2.1%
F	8.2%	8.5%	8.8%	8.3%	5.5%
P	4.3%	4.8%	3.8%	5.2%	9.5%
NP	0.3%	0.4%	0.1%	1.4%	3.1%
W	14.6%	13.3%	12.9%	14.9%	14.3%

## GRADES Transferable Courses



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

### Count

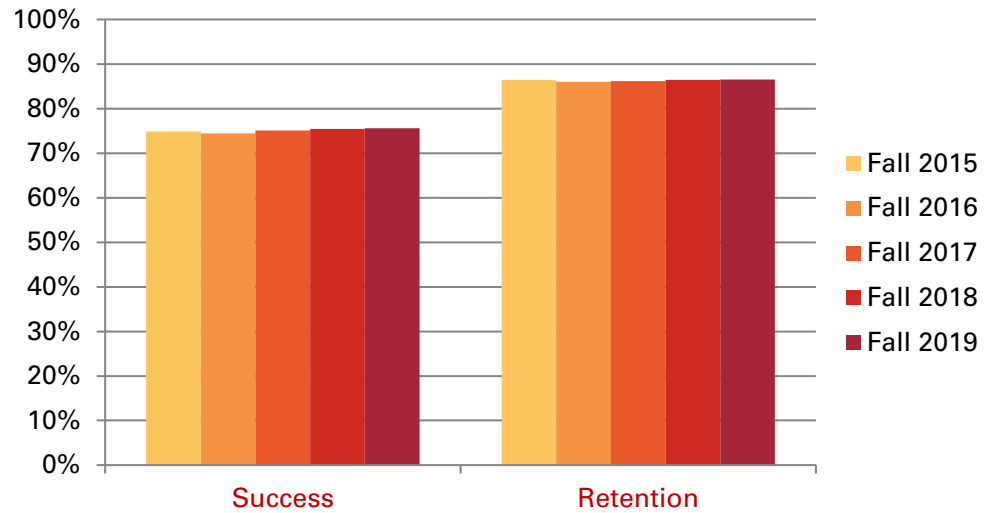
A	21427	22359	23322	24261	25736
B	14128	13875	13750	13518	13770
C	9269	9127	8815	8630	9057
D	3431	3124	3143	3125	3211
F	5904	5315	5692	5832	6546
P	562	315	289	251	248
NP	86	29	21	24	10
W	9889	9221	9921	9912	10728
<i>Total</i>	<i>64696</i>	<i>63365</i>	<i>64953</i>	<i>65553</i>	<i>69306</i>

### Percent

A	33.1%	35.3%	35.9%	37.0%	37.1%
B	21.8%	21.9%	21.2%	20.6%	19.9%
C	14.3%	14.4%	13.6%	13.2%	13.1%
D	5.3%	4.9%	4.8%	4.8%	4.6%
F	9.1%	8.4%	8.8%	8.9%	9.4%
P	0.9%	0.5%	0.4%	0.4%	0.4%
NP	0.1%	0.0%	0.0%	0.0%	0.0%
W	15.3%	14.6%	15.3%	15.1%	15.5%

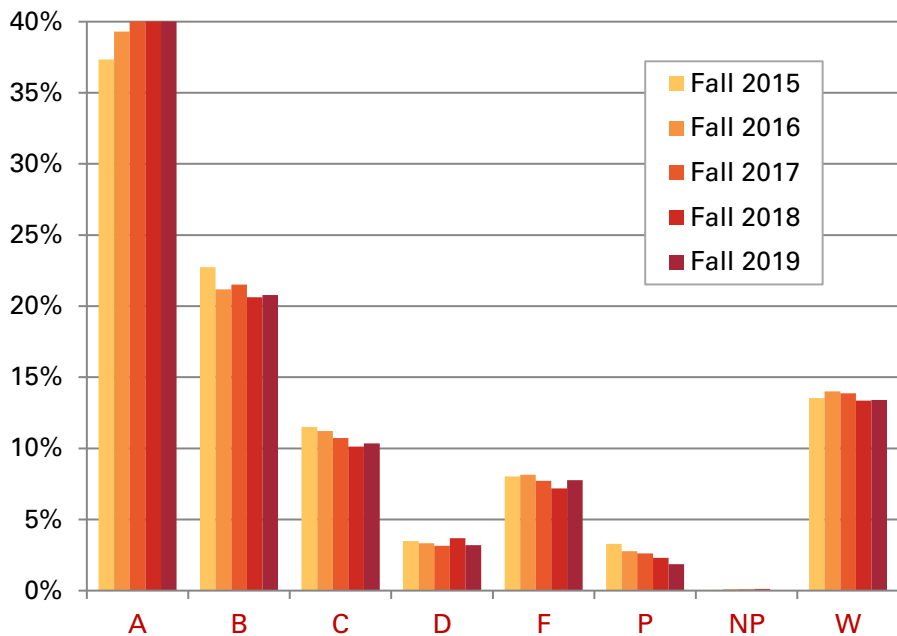
## SUCCESS and RETENTION Career Education Courses

Career Education courses are presented separately. The College's Career Education programs provide students with the opportunity to earn Certificates of Achievement, Associate Degrees, and transfer options in programs designed for today's marketplace.



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
<i>Percent</i>					
Success	74.9%	74.4%	75.1%	75.5%	75.6%
Retention	86.5%	86.0%	86.1%	86.4%	86.5%

## GRADES Career Education Courses



Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019

### Count

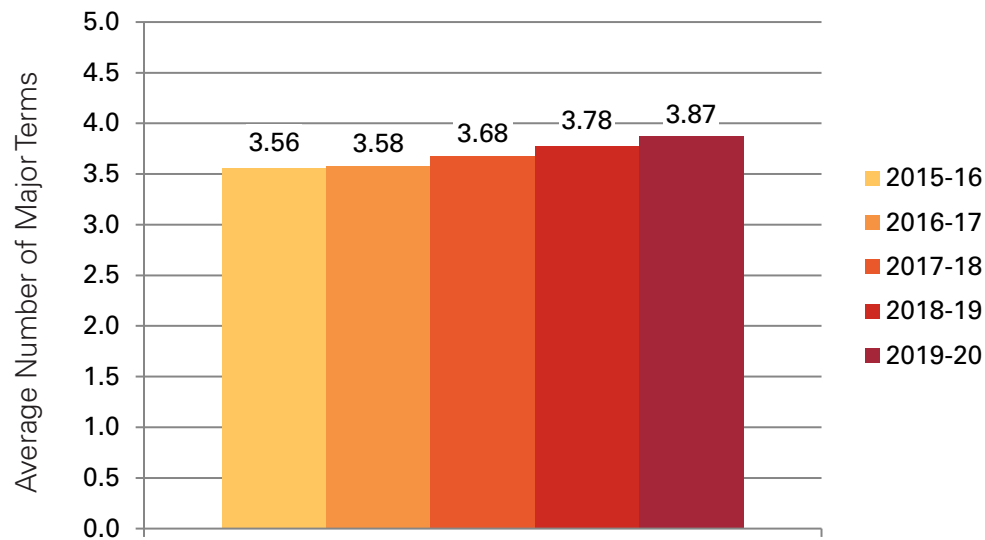
A	5917	6272	6457	6228	6429
B	3603	3379	3446	3014	3134
C	1823	1790	1717	1481	1562
D	553	532	503	539	480
F	1273	1298	1238	1052	1171
P	520	441	418	336	279
NP	9	14	14	17	1
W	2143	2234	2223	1954	2020
<i>Total</i>	<i>15841</i>	<i>15960</i>	<i>16016</i>	<i>14621</i>	<i>15076</i>

### Percent

A	37.4%	39.3%	40.3%	42.6%	42.6%
B	22.7%	21.2%	21.5%	20.6%	20.8%
C	11.5%	11.2%	10.7%	10.1%	10.4%
D	3.5%	3.3%	3.1%	3.7%	3.2%
F	8.0%	8.1%	7.7%	7.2%	7.8%
P	3.3%	2.8%	2.6%	2.3%	1.9%
NP	0.1%	0.1%	0.1%	0.1%	0.0%
W	13.5%	14.0%	13.9%	13.4%	13.4%



## MAJOR TERMS ATTENDED UNTIL 30+ UNITS By Year in which 30+ Units were Achieved

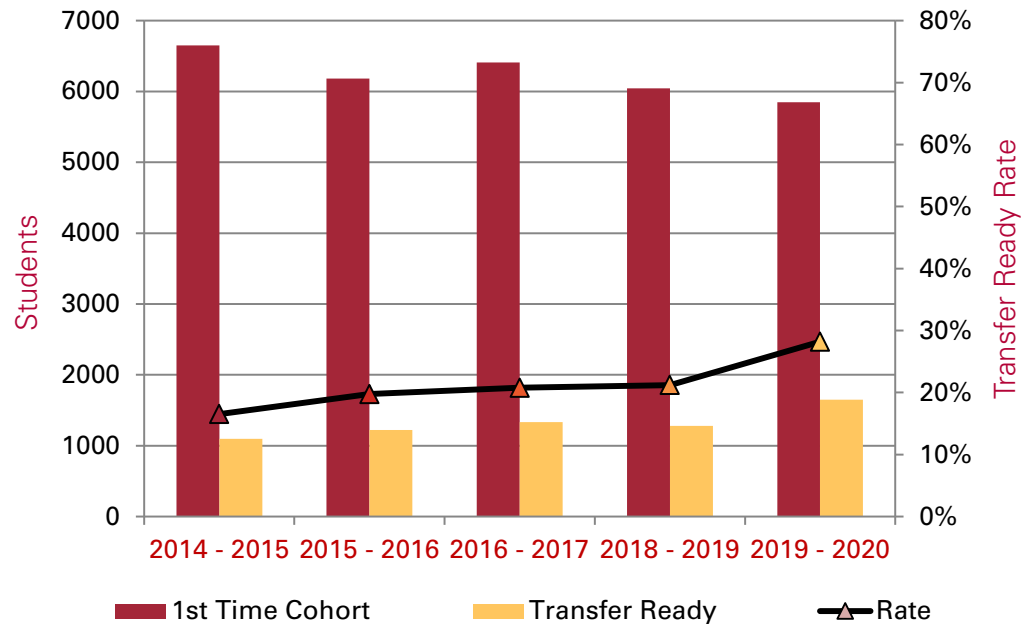


Earning thirty or more units is recognized as a significant benchmark resulting in positive benefits for students, including increased earning power. These data describe how many major terms (Fall and Spring) a student actually attends before earning 30 units. Students are grouped by the term they attained the 30+ unit threshold, regardless of the term they started.



- 30+ Units were achieved
- Transfer ready in three years

## FIRST-TIME PCC STUDENTS Transfer Ready in Three Years

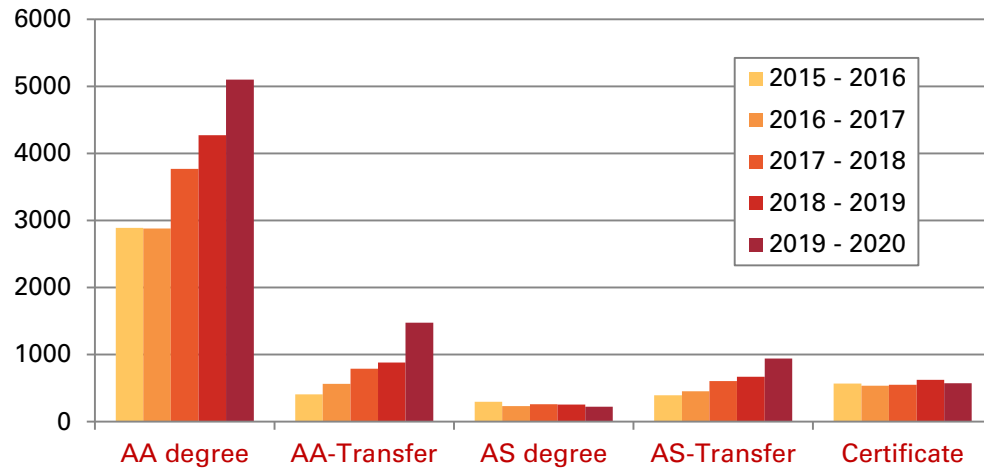


Students are considered transfer ready when they have earned sixty or more units in transfer level courses and have passed both transfer level math and English courses. The Chart and Table on this page provide a snapshot of how many first time PCC students in each cohort year are transfer ready within three years of their starting semester.

	2014 - 2015	2015 - 2016	2016 - 2017	2018 - 2019	2019 - 2020
1st Time Cohort	6652	6182	6408	6044	5846
Transfer Ready	1099	1222	1331	1281	1649
Rate	16.5%	19.8%	20.8%	21.2%	28.2%

# DEGREES & CERTIFICATES AWARDED

## Entire Academic Year



The College awards Associate Degrees and Certificates of Achievement in a variety of academic fields (e.g., Psychology, Humanities, Literature) and Career Education fields (e.g., Welding, Automotive Technology, Medical Assisting). The counts provided in the Chart and Table on this page are duplicated in that one student may receive more than one degree or certificate in an academic year.

The AA-Transfer and AS-Transfer degrees are specifically designed to facilitate students transfer to the California State University (CSU) system.

	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
AA degree	2888	2881	3771	4272	5102
AA-Transfer	407	561	788	880	1475
AS degree	294	233	259	256	223
AS-Transfer	393	455	603	668	941
Certificate	568	536	548	623	574



### [Degree Recipients](#)

#### Gender

- pie
- 5 year trend
- 5 year trend table

#### Age

- pie
- 5 year trend
- 5 year trend table

#### Ethnicity

- pie
- 5 year trend
- 5 year trend table

### [Residence](#)

- pie
- 5 year trend
- 5 year trend table

### [Citizenship](#)

- pie
- 5 year trend table

### [Education level](#)

- pie
- 5 year trend table

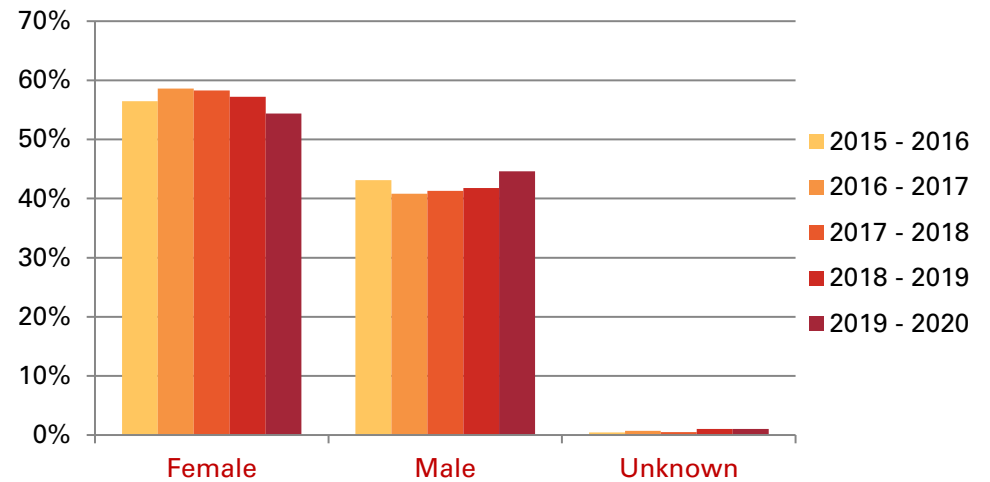
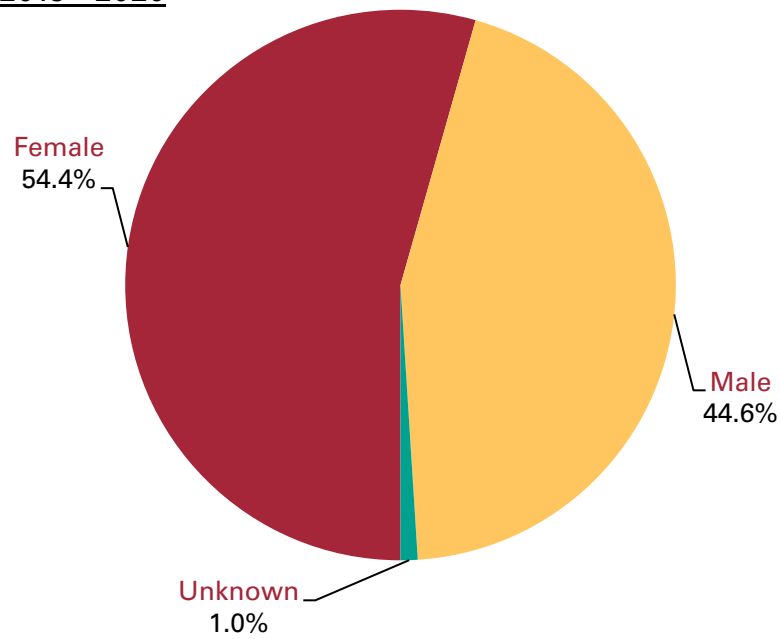
### [Educational goal](#)

- 5 year trend table

### [Certificate Recipients](#)

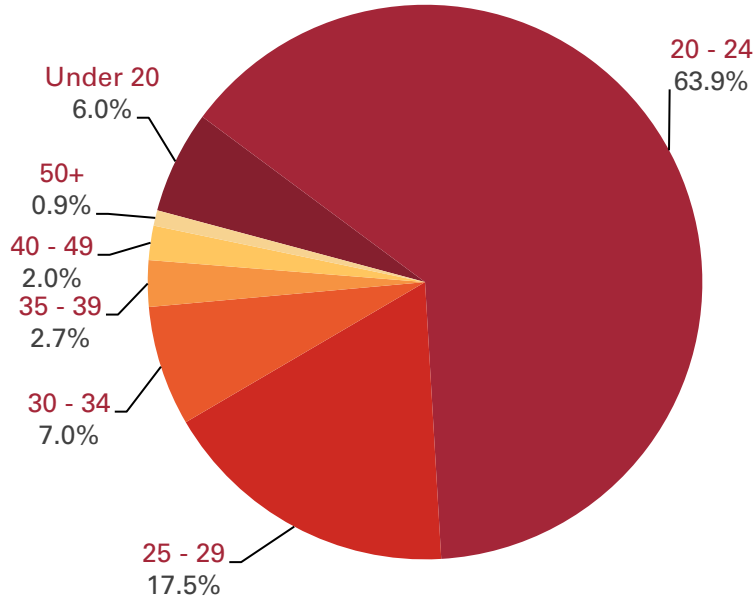
## DEGREE RECIPIENTS by GENDER

2019 - 2020



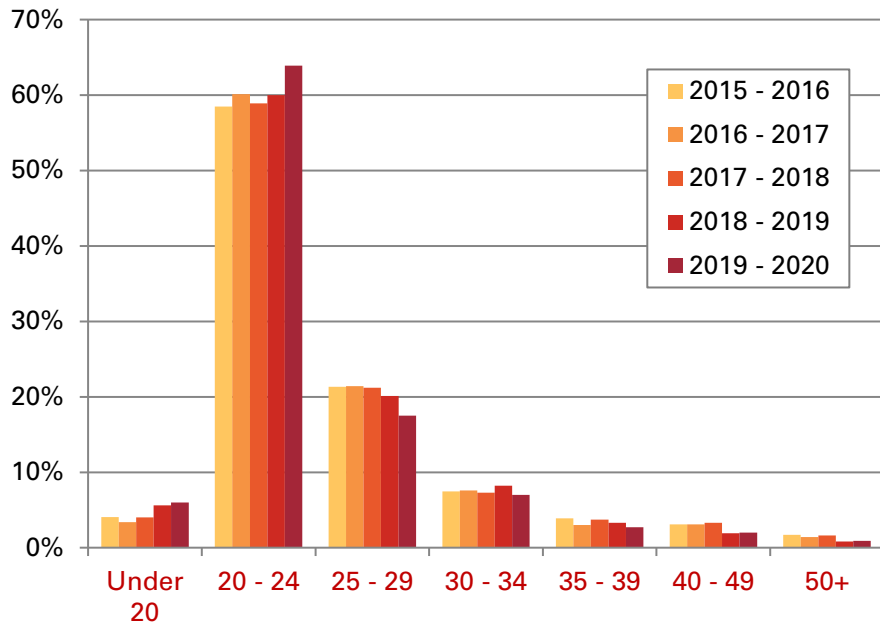
	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
<i>Count</i>					
Female	1194	1249	1668	1853	2289
Male	911	870	1181	1354	1877
Unknown	9	14	13	33	41
<i>Total</i>	<i>2114</i>	<i>2133</i>	<i>2862</i>	<i>3240</i>	<i>4207</i>
<i>Percent</i>					
Female	56.5%	58.6%	58.3%	57.2%	54.4%
Male	43.1%	40.8%	41.3%	41.8%	44.6%
Unknown	0.4%	0.7%	0.5%	1.0%	1.0%

2019 - 2020

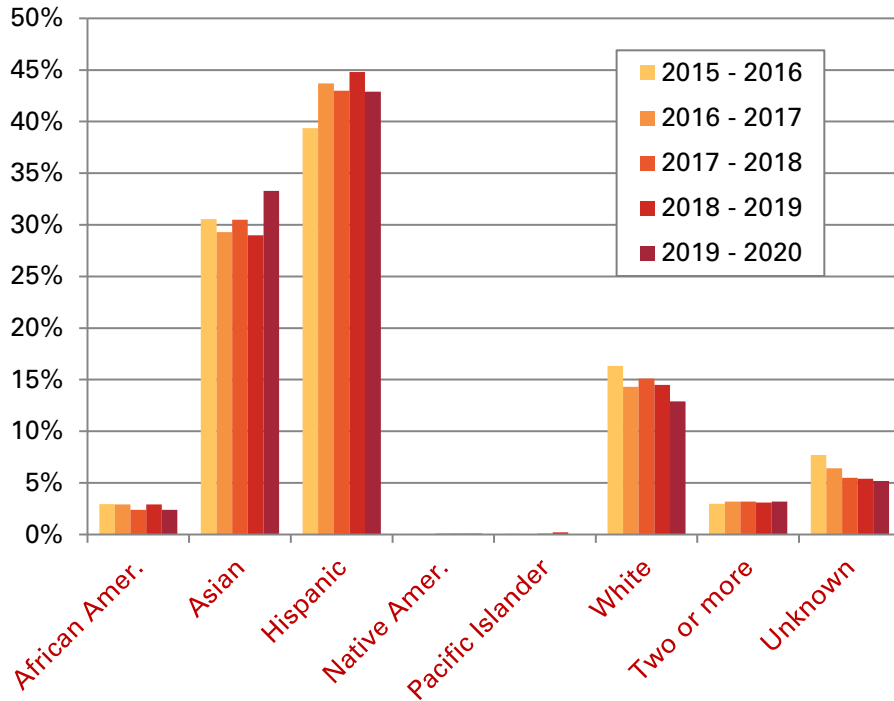
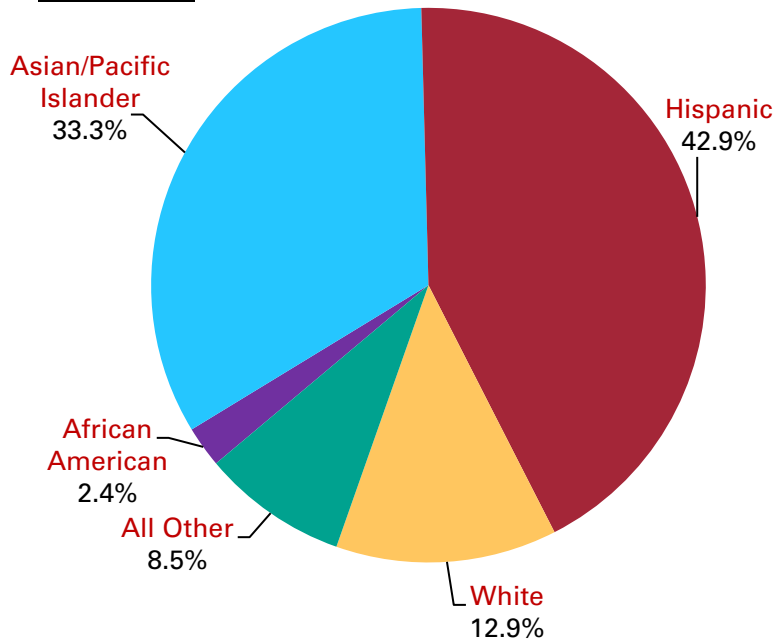


## DEGREE RECIPIENTS by AGE

	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
<i>Count</i>					
Under 20	86	72	115	182	252
20 - 24	1236	1281	1687	1945	2690
25 - 29	451	457	606	652	736
30 - 34	158	162	208	267	295
35 - 39	82	65	105	106	115
40 - 49	65	66	94	61	83
50+	36	30	47	27	36
<i>Total</i>	<i>2114</i>	<i>2133</i>	<i>2862</i>	<i>3240</i>	<i>4207</i>
<i>Percent</i>					
Under 20	4.1%	3.4%	4.0%	5.6%	6.0%
20 - 24	58.5%	60.1%	58.9%	60.0%	63.9%
25 - 29	21.3%	21.4%	21.2%	20.1%	17.5%
30 - 34	7.5%	7.6%	7.3%	8.2%	7.0%
35 - 39	3.9%	3.0%	3.7%	3.3%	2.7%
40 - 49	3.1%	3.1%	3.3%	1.9%	2.0%
50+	1.7%	1.4%	1.6%	0.8%	0.9%



2019 - 2020

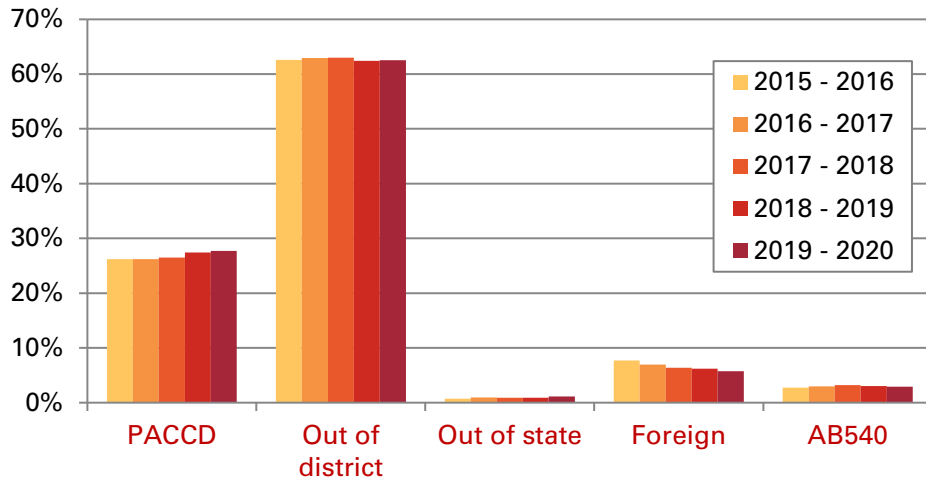


## DEGREE RECIPIENTS by ETHNICITY

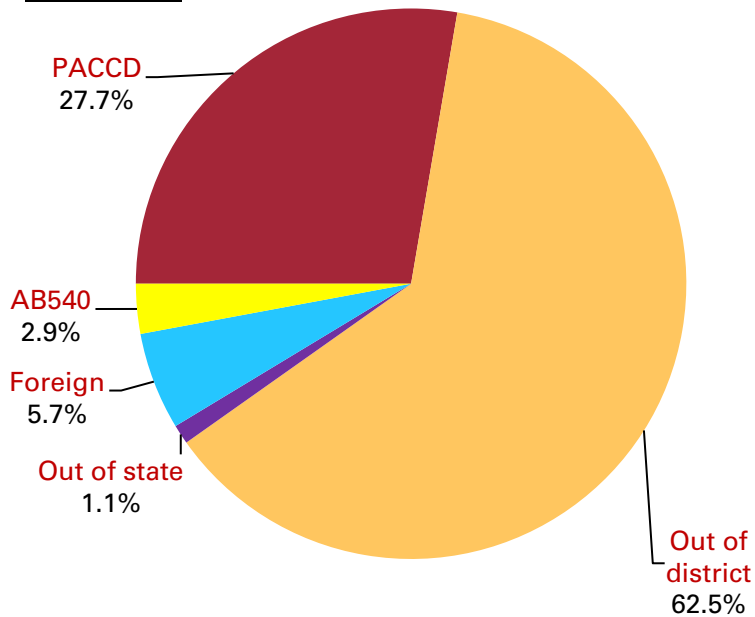
	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
<i>Count</i>					
African American	62	62	69	95	101
Asian	646	626	874	940	1399
Hispanic	832	933	1231	1450	1804
Native American	1	0	3	2	4
Pacific Islander	2	1	3	6	1
White	345	306	433	471	542
Two or more	63	68	91	100	136
Unknown	163	137	158	176	220
<i>Total</i>	<i>2114</i>	<i>2133</i>	<i>2862</i>	<i>3240</i>	<i>4207</i>

	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
<i>Percent</i>					
African Amer.	2.9%	2.9%	2.4%	2.9%	2.4%
Asian	30.6%	29.3%	30.5%	29.0%	33.3%
Hispanic	39.4%	43.7%	43.0%	44.8%	42.9%
Native Amer.	0.0%	0.0%	0.1%	0.1%	0.1%
Pacific Islander	0.1%	0.0%	0.1%	0.2%	0.0%
White	16.3%	14.3%	15.1%	14.5%	12.9%
Two or more	3.0%	3.2%	3.2%	3.1%	3.2%
Unknown	7.7%	6.4%	5.5%	5.4%	5.2%

## DEGREE RECIPIENTS by RESIDENCE

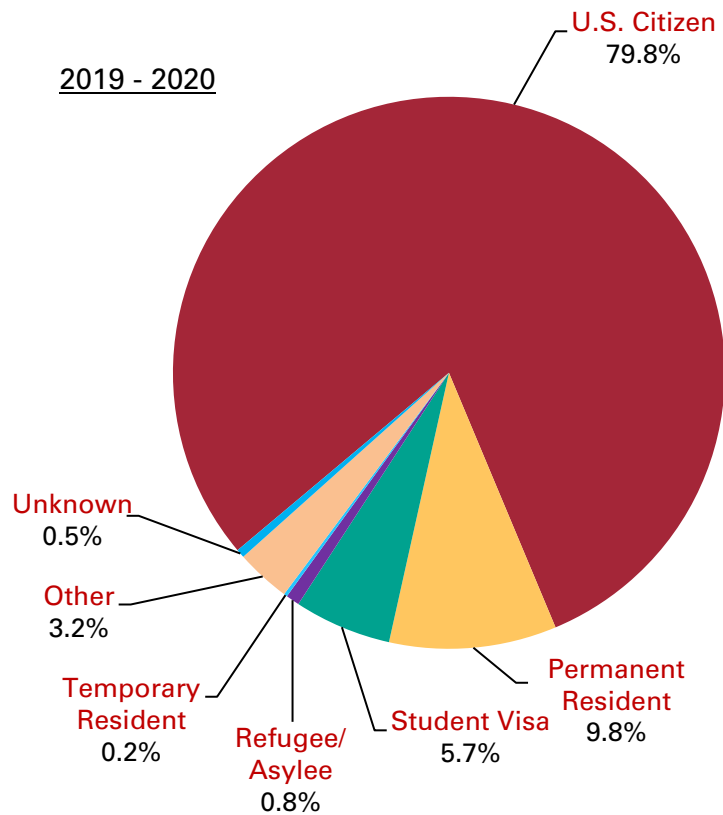


2019 - 2020



	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
<i>Count</i>					
PACCD	554	559	759	888	1165
Out of district	1323	1342	1802	2022	2630
Out of state	16	21	26	30	48
Foreign	163	148	183	202	241
AB540	58	63	92	98	123
<i>Total</i>	<i>2114</i>	<i>2133</i>	<i>2862</i>	<i>3240</i>	<i>4207</i>
<i>Percent</i>					
PACCD	26.2%	26.2%	26.5%	27.4%	27.7%
Out of district	62.6%	62.9%	63.0%	62.4%	62.5%
Out of state	0.8%	1.0%	0.9%	0.9%	1.1%
Foreign	7.7%	6.9%	6.4%	6.2%	5.7%
AB540	2.7%	3.0%	3.2%	3.0%	2.9%

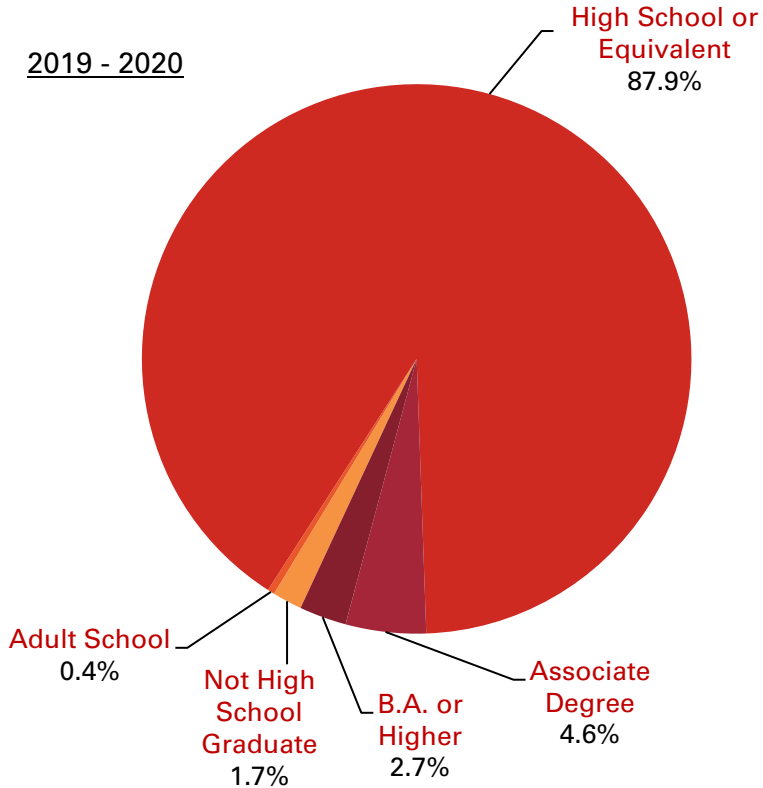
## DEGREE RECIPIENTS by CITIZENSHIP



	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
<i>Count</i>					
U.S. Citizen	1590	1642	2237	2576	3358
Permanent Resident	242	239	290	298	412
Student Visa	166	150	182	200	241
Refugee/Asylee	34	24	27	26	34
Temporary Resident	5	3	6	6	7
Other	28	39	90	111	136
Unknown	49	36	27	23	19
<i>Total</i>	<i>2114</i>	<i>2133</i>	<i>2859</i>	<i>3240</i>	<i>4207</i>
<i>Percent</i>					
U.S. Citizen	75.2%	77.0%	78.2%	79.5%	79.8%
Permanent Resident	11.4%	11.2%	10.1%	9.2%	9.8%
Student Visa	7.9%	7.0%	6.4%	6.2%	5.7%
Refugee/Asylee	1.6%	1.1%	0.9%	0.8%	0.8%
Temporary Resident	0.2%	0.1%	0.2%	0.2%	0.2%
Other	1.3%	1.8%	3.1%	3.4%	3.2%
Unknown	2.3%	1.7%	0.9%	0.7%	0.5%



## DEGREE RECIPIENTS by EDUCATIONAL LEVEL



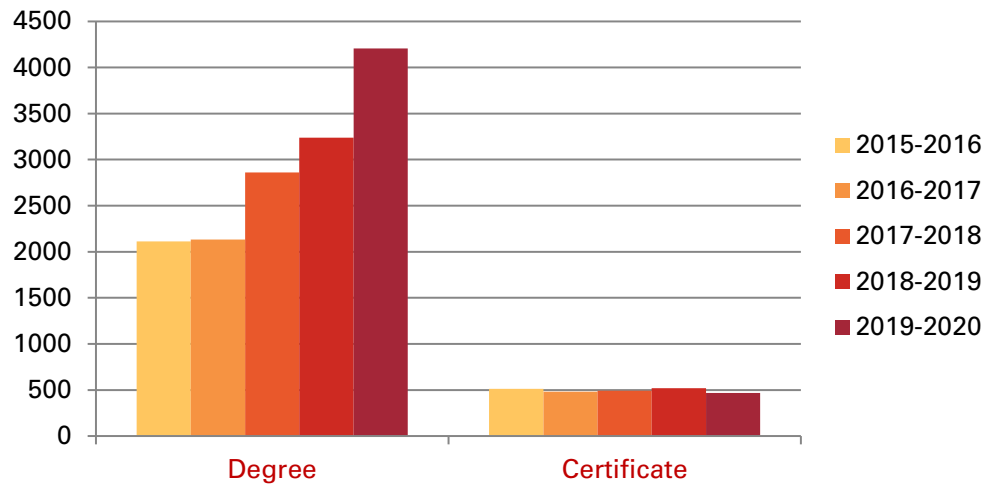
	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
<i>Count</i>					
Not High School Graduate	22	18	40	40	72
Adult School	5	6	9	10	17
GED or High School Proficiency	106	111	130	130	159
Foreign High School	279	268	304	271	281
High School	1562	1574	2166	2478	3258
Associate Degree	75	97	112	128	194
B.A. or Higher	61	58	90	117	112
Unknown	4	1	11	66	114
<i>Total</i>	<i>2114</i>	<i>2133</i>	<i>2862</i>	<i>3240</i>	<i>4207</i>
<i>Percent</i>					
Not High School Graduate	1.0%	0.8%	1.4%	1.2%	1.7%
Adult School	0.2%	0.3%	0.3%	0.3%	0.4%
GED or High School Proficiency	5.0%	5.2%	4.5%	4.0%	3.8%
Foreign High School	13.2%	12.6%	10.6%	8.4%	6.7%
High School	73.9%	73.8%	75.7%	76.5%	77.4%
Associate Degree	3.5%	4.5%	3.9%	4.0%	4.6%
B.A. or Higher	2.9%	2.7%	3.1%	3.6%	2.7%
Unknown	0.2%	0.0%	0.4%	2.0%	2.7%

## DEGREE RECIPIENTS by EDUCATIONAL GOAL

	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
<i>Count</i>					
4yr taking 4yr Courses	75	56	96	100	104
Acquire Job Skills	41	29	50	49	50
Certificate w/o Transfer	18	30	27	42	29
Complete High School/GED	6	12	19	36	41
Discover Career Interest	17	24	24	58	61
Educational Development	22	26	28	44	39
Improve Basic Skills	15	14	27	25	30
Maintain Cert./License	13	12	14	17	11
Move NonCredit to Credit	6	2	1	1	4
Terminal AA Degree	123	88	141	139	143
Terminal AS Degree	25	24	25	17	14
Transfer w/ AA/AS	1184	1255	1639	1833	2398
Transfer w/o AA/AS	402	403	545	578	832
Undecided/Unknown	153	149	206	287	432
Update Job Skills	14	9	20	14	19
<i>Total</i>	<i>2114</i>	<i>2133</i>	<i>2862</i>	<i>3240</i>	<i>4207</i>
<i>Percent</i>					
4yr taking 4yr Courses	3.5%	2.6%	3.4%	3.1%	2.5%
Acquire Job Skills	1.9%	1.4%	1.7%	1.5%	1.2%
Certificate w/o Transfer	0.9%	1.4%	0.9%	1.3%	0.7%
Complete High School/GED	0.3%	0.6%	0.7%	1.1%	1.0%
Discover Career Interest	0.8%	1.1%	0.8%	1.8%	1.4%
Educational Development	1.0%	1.2%	1.0%	1.4%	0.9%
Improve Basic Skills	0.7%	0.7%	0.9%	0.8%	0.7%
Maintain Cert./License	0.6%	0.6%	0.5%	0.5%	0.3%
Move NonCredit to Credit	0.3%	0.1%	0.0%	0.0%	0.1%
Terminal AA Degree	5.8%	4.1%	4.9%	4.3%	3.4%
Terminal AS Degree	1.2%	1.1%	0.9%	0.5%	0.3%
Transfer w/ AA/AS	56.0%	58.8%	57.3%	56.6%	57.0%
Transfer w/o AA/AS	19.0%	18.9%	19.0%	17.8%	19.8%
Undecided/Unknown	7.2%	7.0%	7.2%	8.9%	10.3%
Update Job Skills	0.7%	0.4%	0.7%	0.4%	0.5%

# UNDUPLICATED DEGREE & CERTIFICATE RECIPIENTS

## Entire Academic Year



The count of students receiving Awards (Degrees & Certificates) on this page is an unduplicated headcount of award recipients. These numbers will differ from the total number of Degrees and Certificates awarded in any academic year because an individual student may receive more than one Degree or Certificate.

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Degree	2114	2133	2862	3240	4207
Certificate	513	481	493	518	468



### Certificate Recipients

- Gender
  - pie
  - 5 year trend
  - 5 year trend table
- Age
  - pie
  - 5 year trend
  - 5 year trend table
- Ethnicity
  - pie
  - 5 year trend
  - 5 year trend table

### Residence

- pie
- 5 year trend
- 5 year trend table

### Citizenship

- pie
- 5 year trend table

### Education level

- pie
- 5 year trend table

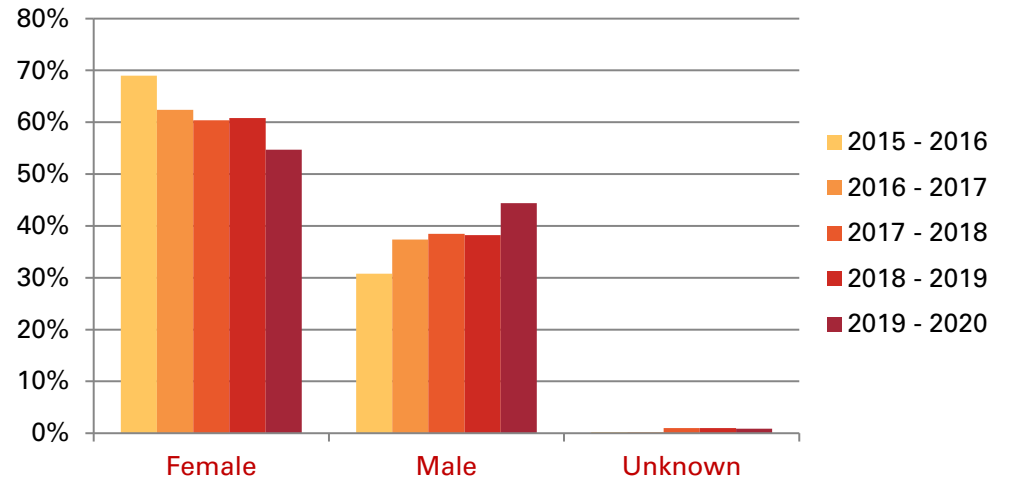
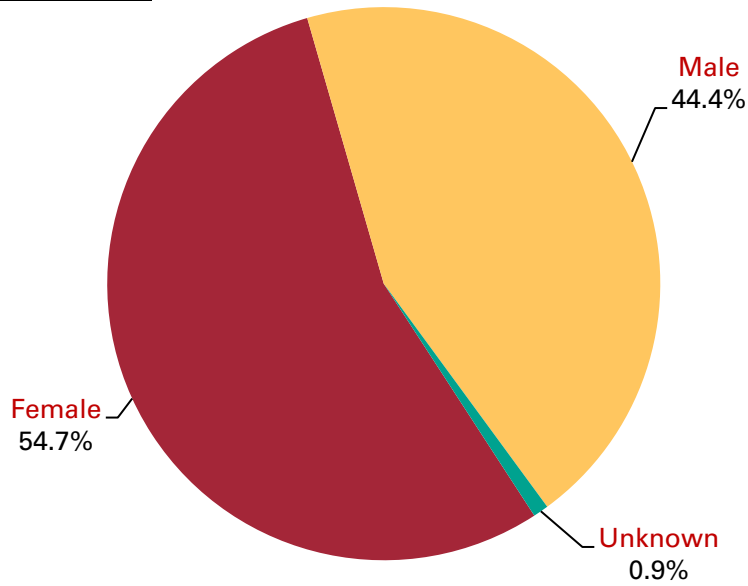
### Educational goal

- 5 year trend table

### [Degree Recipients](#)

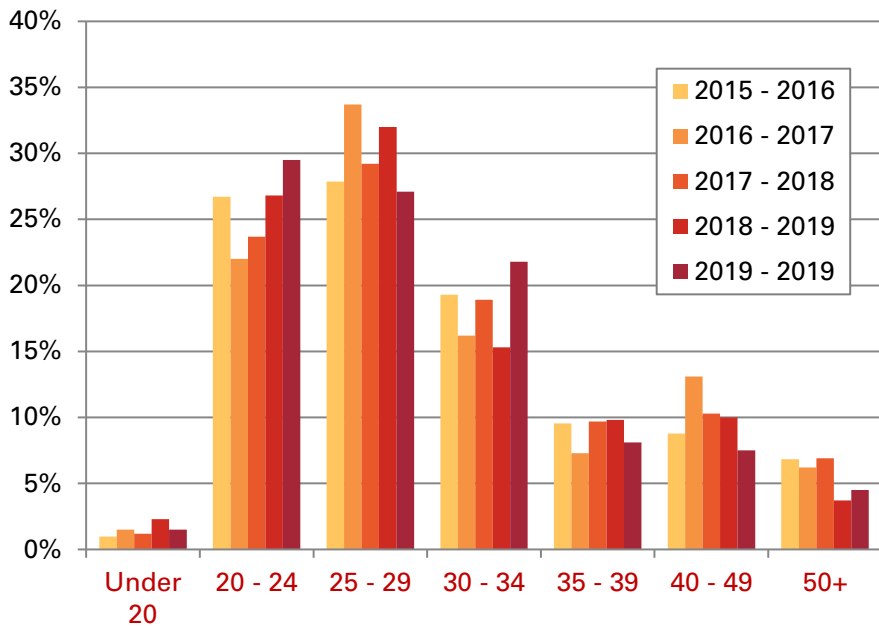
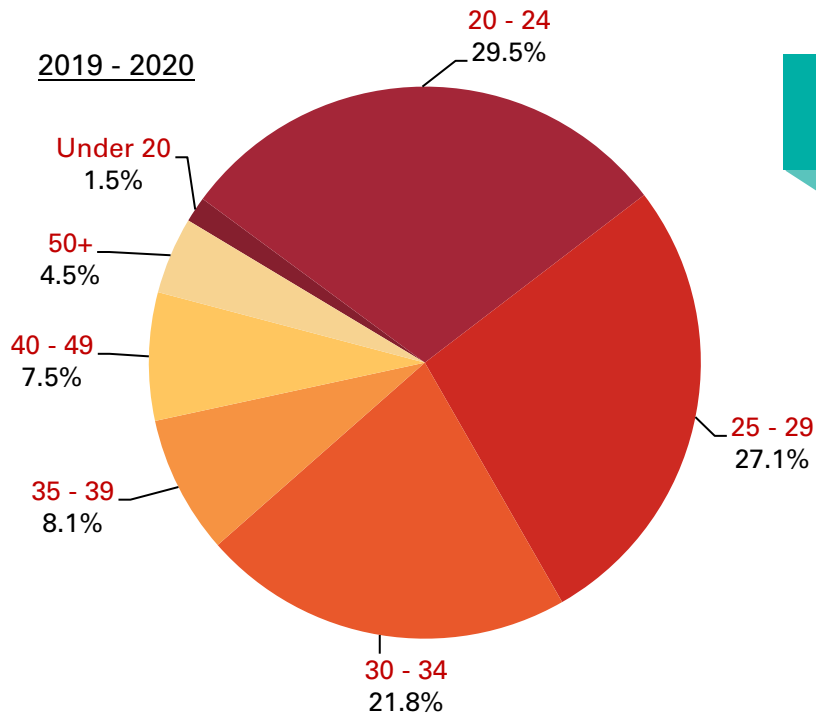
## CERTIFICATE RECIPIENTS by GENDER

2019 - 2020



	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
<i>Count</i>					
Female	354	300	298	315	256
Male	158	180	190	198	208
Unknown	1	1	5	5	4
<i>Total</i>	<i>513</i>	<i>481</i>	<i>493</i>	<i>518</i>	<i>468</i>
<i>Percent</i>					
Female	69.0%	62.4%	60.4%	60.8%	54.7%
Male	30.8%	37.4%	38.5%	38.2%	44.4%
Unknown	0.2%	0.2%	1.0%	1.0%	0.9%

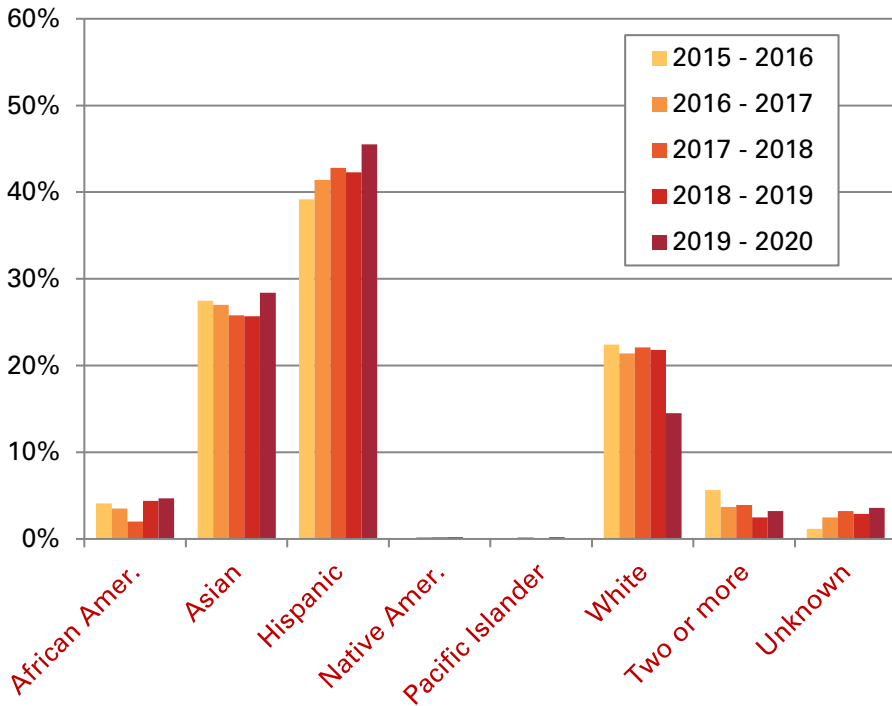
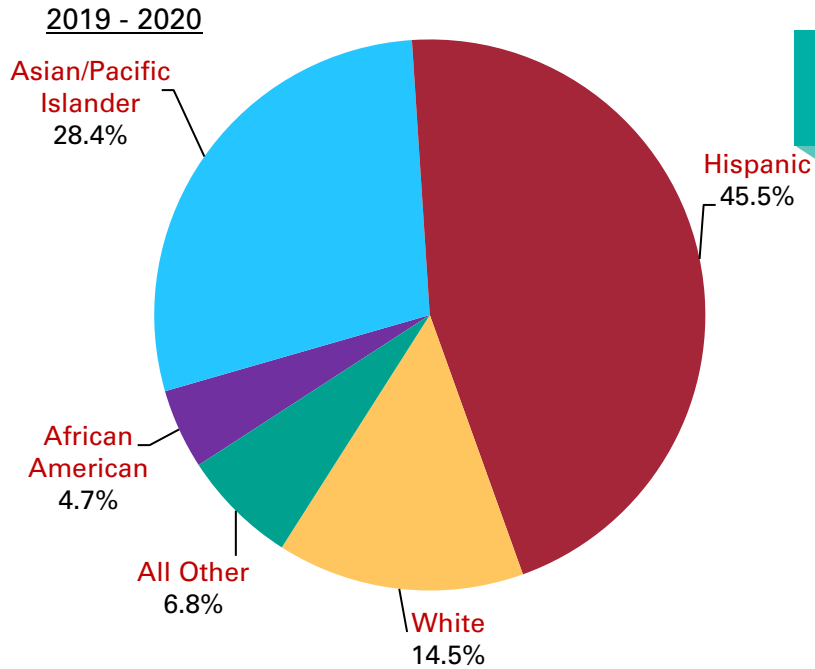
## CERTIFICATE RECIPIENTS by AGE



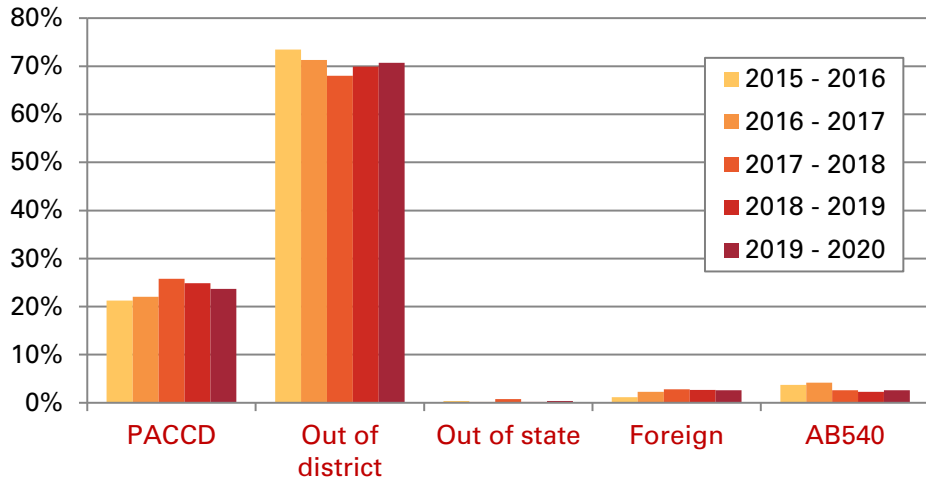
	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
<i>Count</i>					
Under 20	5	7	6	12	7
20 - 24	137	106	117	139	138
25 - 29	143	162	144	166	127
30 - 34	99	78	93	79	102
35 - 39	49	35	48	51	38
40 - 49	45	63	51	52	35
50+	35	30	34	19	21
<i>Total</i>	<i>513</i>	<i>481</i>	<i>493</i>	<i>518</i>	<i>468</i>

	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
<i>Percent</i>					
Under 20	1.0%	1.5%	1.2%	2.3%	1.5%
20 - 24	26.7%	22.0%	23.7%	26.8%	29.5%
25 - 29	27.9%	33.7%	29.2%	32.0%	27.1%
30 - 34	19.3%	16.2%	18.9%	15.3%	21.8%
35 - 39	9.6%	7.3%	9.7%	9.8%	8.1%
40 - 49	8.8%	13.1%	10.3%	10.0%	7.5%
50+	6.8%	6.2%	6.9%	3.7%	4.5%

## CERTIFICATE RECIPIENTS by ETHNICITY

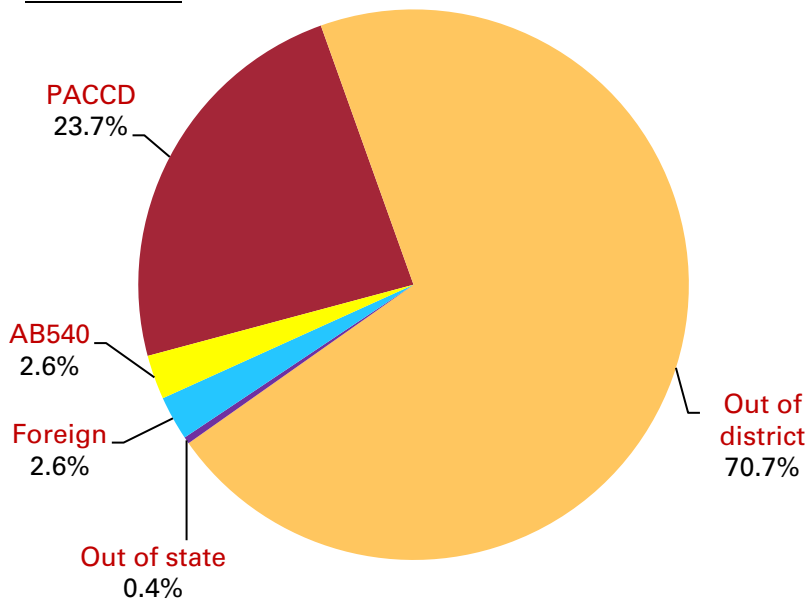


	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
<i>Count</i>					
African American	21	17	10	23	22
Asian	141	130	127	133	133
Hispanic	201	199	211	219	213
Native American		1	1	1	0
Pacific Islander		1		1	0
White	115	103	109	113	68
Two or more	29	18	19	13	15
Unknown	6	12	16	15	17
<i>Total</i>	<i>513</i>	<i>481</i>	<i>493</i>	<i>518</i>	<i>468</i>
<i>Percent</i>					
African Amer.	4.1%	3.5%	2.0%	4.4%	4.7%
Asian	27.5%	27.0%	25.8%	25.7%	28.4%
Hispanic	39.2%	41.4%	42.8%	42.3%	45.5%
Native Amer.		0.2%	0.2%	0.2%	0.0%
Pacific Islander		0.2%		0.2%	0.0%
White	22.4%	21.4%	22.1%	21.8%	14.5%
Two or more	5.7%	3.7%	3.9%	2.5%	3.2%
Unknown	1.2%	2.5%	3.2%	2.9%	3.6%



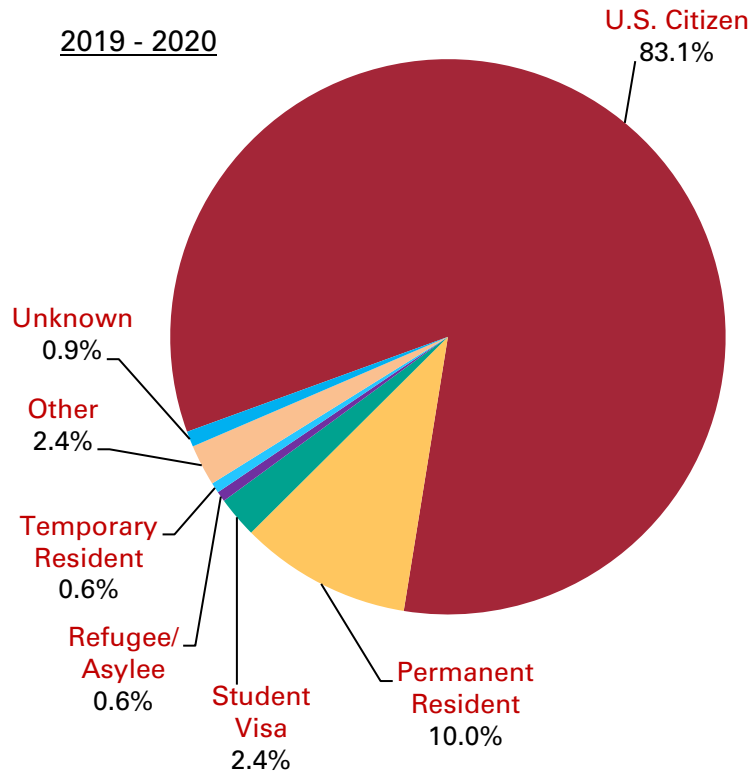
## CERTIFICATE RECIPIENTS by RESIDENCE

2019 - 2020



	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
<i>Count</i>					
PACCD	109	106	127	129	111
Out of district	377	343	335	362	331
Out of state	2	1	4	1	2
Foreign	6	11	14	14	12
AB540	19	20	13	12	12
<i>Total</i>	<i>513</i>	<i>481</i>	<i>493</i>	<i>518</i>	<i>468</i>
<i>Percent</i>					
PACCD	21.2%	22.0%	25.8%	24.9%	23.7%
Out of district	73.5%	71.3%	68.0%	69.9%	70.7%
Out of state	0.4%	0.2%	0.8%	0.2%	0.4%
Foreign	1.2%	2.3%	2.8%	2.7%	2.6%
AB540	3.7%	4.2%	2.6%	2.3%	2.6%

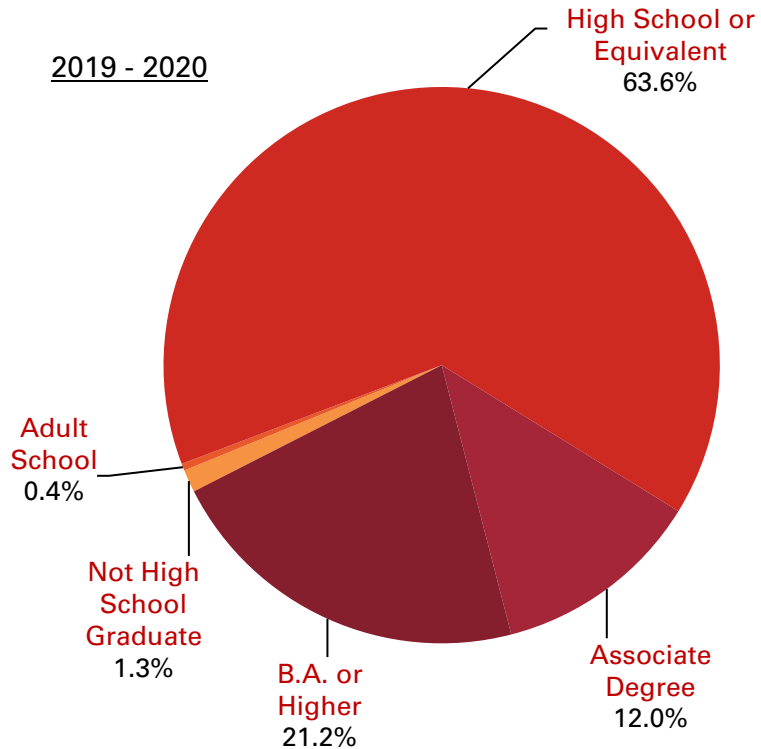
## CERTIFICATE RECIPIENTS by CITIZENSHIP



	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
<i>Count</i>					
U.S. Citizen	424	381	410	436	389
Permanent Resident	57	55	41	50	47
Student Visa	6	12	14	14	11
Refugee/Asylee	3	3	8	4	3
Temporary Resident	2	1	1	1	3
Other	12	16	11	12	11
Unknown	9	13	8	1	4
<i>Total</i>	<i>513</i>	<i>481</i>	<i>493</i>	<i>518</i>	<i>468</i>
<i>Percent</i>					
U.S. Citizen	82.7%	79.2%	83.2%	84.2%	83.1%
Permanent Resident	11.1%	11.4%	8.3%	9.7%	10.0%
Student Visa	1.2%	2.5%	2.8%	2.7%	2.4%
Refugee/Asylee	0.6%	0.6%	1.6%	0.8%	0.6%
Temporary Resident	0.4%	0.2%	0.2%	0.2%	0.6%
Other	2.3%	3.3%	2.2%	2.3%	2.4%
Unknown	1.8%	2.7%	1.6%	0.2%	0.9%



## CERTIFICATE RECIPIENTS by EDUCATIONAL LEVEL



	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
<i>Count</i>					
Not High School Graduate	7	7	8	4	6
Adult School	3	2			2
GED or High School Proficiency	29	31	26	22	24
Foreign High School	29	40	41	46	30
High School	267	229	235	266	244
Associate Degree	67	60	56	53	56
B.A. or Higher	111	112	127	125	99
Unknown				2	7
<i>Total</i>	<i>513</i>	<i>481</i>	<i>493</i>	<i>518</i>	<i>468</i>
<i>Percent</i>					
Not High School Graduate	1.4%	1.5%	1.6%	0.8%	1.3%
Adult School	0.6%	0.4%			0.4%
GED or High School Proficiency	5.7%	6.4%	5.3%	4.2%	5.1%
Foreign High School	5.7%	8.3%	8.3%	8.9%	6.4%
High School	52.0%	47.6%	47.7%	51.4%	52.1%
Associate Degree	13.1%	12.5%	11.4%	10.2%	12.0%
B.A. or Higher	21.6%	23.3%	25.8%	24.1%	21.2%
Unknown				0.4%	1.5%

## CERTIFICATE RECIPIENTS by EDUCATIONAL GOAL

	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
<i>Count</i>					
4yr taking 4yr Courses	9	8	17	20	12
Acquire Job Skills	55	52	40	38	44
Certificate w/o Transfer	50	74	49	73	48
Complete High School/GED			2	4	5
Discover Career Interest	6	10	15	9	10
Educational Development	8	15	19	16	18
Improve Basic Skills	6	3	6	5	3
Maintain Cert./License	30	15	17	16	21
Move NonCredit to Credit					
Terminal AA Degree	75	60	70	70	53
Terminal AS Degree	25	19	20	8	8
Transfer w/ AA/AS	175	146	140	161	150
Transfer w/o AA/AS	25	30	36	29	37
Undecided/Unknown	26	36	35	46	41
Update Job Skills	23	13	27	23	18
<i>Total</i>	<i>513</i>	<i>481</i>	<i>493</i>	<i>518</i>	<i>468</i>
<i>Percent</i>					
4yr taking 4yr Courses	1.8%	1.7%	3.4%	3.9%	2.6%
Acquire Job Skills	10.7%	10.8%	8.1%	7.3%	9.4%
Certificate w/o Transfer	9.7%	15.4%	9.9%	14.1%	10.3%
Complete High School/GED	0.0%		0.4%	0.8%	1.1%
Discover Career Interest	1.2%	2.1%	3.0%	1.7%	2.1%
Educational Development	1.6%	3.1%	3.9%	3.1%	3.8%
Improve Basic Skills	1.2%	0.6%	1.2%	1.0%	0.6%
Maintain Cert./License	5.8%	3.1%	3.4%	3.1%	4.5%
Move NonCredit to Credit					
Terminal AA Degree	14.6%	12.5%	14.2%	13.5%	11.3%
Terminal AS Degree	4.9%	4.0%	4.1%	1.5%	1.7%
Transfer w/ AA/AS	34.1%	30.4%	28.4%	31.1%	32.1%
Transfer w/o AA/AS	4.9%	6.2%	7.3%	5.6%	7.9%
Undecided/Unknown	5.1%	7.5%	7.1%	8.9%	8.8%
Update Job Skills	4.5%	2.7%	5.5%	4.4%	3.8%

## CAREER EDUCATION: CERTIFICATES AWARDED Entire Academic Year

	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	Total
<i>Advanced Manufacturing</i>						
Building Construction			1			1
Graphic Communication Technology	2	3				5
Machine Shop Technology	3					3
Welding Technology	4	1	1	10	3	19
<i>Total Certificates</i>	9	4	2	10	3	28

	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	Total
<i>Health</i>						
Anesthesia Tech	9	14	10	7	14	54
Dental Assisting	15	13	1	21		50
Dental Hygiene	14	3	11	16	10	54
Dental Lab Tech	15	22	16			53
Medical Assisting	17	21	14	14	9	75
Nursing	136	98	98	85	84	501
LVN		16	16	16	14	62
Radiologic Technology	34	19	20	22	13	108
Speech Pathology Assistant	21	12	12			45
<i>Total Certificates</i>	261	218	198	181	144	1002

A Career Education section was added to show PCC's work toward improving the outcomes of our career education of our students.

Certificates flagged with an "\*" are occupations identified by the Center of Competitive Workforce/Los Angeles Economic Development Center to be slated for growth in the LA Basin.

Advanced Manufacturing  
• 5 year trend table

Health  
• 5 year trend table

Advanced Transportation & Renewables  
• 5 year trend table

Global Trade & Logistics  
• 5 year trend table

Information & Communication Technologies (ICT) / Digital Media  
• 5 year trend table

Retail/Hospitality/Tourism  
• 5 year trend table

Small Business  
• 5 year trend table

CTEOS Survey Findings  
• 3 year results table

## CAREER ED: CERTIFICATES AWARDED cont.

	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	Total
<i>Advanced Transportation &amp; Renewables</i>						
Automotive Technology	22	41	34	97	75	269
<i>Total Certificates</i>	22	41	34	97	97	291

	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	Total
<i>Global Trade &amp; Logistics</i>						
International Business & Trade	3	2	3	3	3	14
<i>Total Certificates</i>	3	2	3	3	3	14

	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	Total
<i>Information &amp; Communication Technologies (ICT) / Digital Media</i>						
Office Technology/Office Computer Applications	10	12	8	33	10	73
Television (including combined TV/film/video)*	6	2	7	4	3	22
Broadcast Journalism				1		1
Multimedia	3	1	1	4		9
Computer Software Development	4	4				8
Computer Programming			6	8	13	27
Computer Support	7	1	3	4	29	44
Applied Photography	1		9	7	4	21
Commercial Art	6	3	4	4		17
Graphic Art and Design	1	8	6	8	6	29
<i>Total Certificates</i>	38	31	44	73	65	251

## CAREER ED: CERTIFICATES AWARDED cont.

	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	Total
<i>Retail/Hospitality/Tourism</i>						
Management Development and Supervision	7	7	4	3	2	23
Retail Store Operations and Management	2	0	2		1	5
Fashion	19	11	32	17	15	94
Culinary Arts						0
Hospitality	1	1	7	6	8	23
<i>Total Certificates</i>	<i>29</i>	<i>19</i>	<i>45</i>	<i>26</i>	<i>26</i>	<i>145</i>

	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	Total
<i>Small Business</i>						
Accounting	20	12	22	17	11	82
Small Business and Entrepreneurship	3	2	5	3	8	21
Child Development/Early Care and Education	7	24	18	16	9	74
Cosmetology and Barbering	38	25	1	38	30	132
<i>Total Certificates</i>	<i>68</i>	<i>63</i>	<i>46</i>	<i>74</i>	<i>58</i>	<i>309</i>

## CTEOS SURVEY KEY FINDINGS

<i>CTEOS Key Findings from PCC Students</i>	2016	2017	2018	2019	2020
Reported being employed for pay	69%	71%	75%	75%	68%
Overall change in hourly wages after completing training	42%	40%	45%	40%	56%
Relationship of current job to field of study (Very close/close)	68%	72%	69%	71%	69%
Satisfaction with education and training received at Pasadena City College (Very Satisfied/Satisfied)	86%	90%	93%	92%	93%

Pasadena City College participates in the Career & Technical Education (CTE) Employment Outcomes Survey annually which provides valuable information about employment outcomes of students that participated in Career Education programs. In the this installment of the survey, results indicated that PCC continues to provide valuable training that prepares students for the work place. For instance, the majority of respondents find employment, increase wages, and work in fields related to their training. In addition to positive employment outcomes, respondents were satisfied with the training received at PCC.