

# OBSERVATIONS 2017 - 2018

A Compendium of Information for and about Pasadena City College  
Office of Institutional Effectiveness  
December 2018

Welcome to Observations, a collection of information about PCC.



# Technical Notes

**Students:**

Students are those individuals enrolled in credit classes at Census (or the rough equivalent for positive-attendance classes. Except for the chapters on noncredit classes and veterans, all students referred to in this book are credit students. Students referred to in the noncredit chapter are noncredit students who may have been enrolled in credit courses. The chapter on veterans includes all students who are identified as veterans who enrolled in either credit or noncredit courses.

**Data Source:**

Most data in this issue of Observations are based on the California Community College Chancellor's Office Referential Files. These data are the official representation of PCC to the public. Prior issues of Observations were based on PCC's local student records database. As such, there are likely to be minor differences between the data reported here for prior years and the data for those years in prior issues of Observations. If you find data that appear unreasonable or inconsistent with your own reliable information, please contact the Office of Institutional Effectiveness immediately.

**Time of Data:**

This book uses the Fall term as reported after the end of the term to the California Community College Chancellor's Office as the defining statistical moment for each academic year. Except for Financial Aid data which is reported only for the full academic year.

**Age:**

The age groups used here are those used by the Chancellor's Office Research and Analysis Unit. Age is computed using students' birthdates, and reflects each student's age as of the beginning of each reported term. The calculation rounded non-whole values down to the next whole value in accord with common usage; for example, any student who was 19.6 or even 19.9 years old at the start of the term was coded as 19.

**Non-credit students:**

Some students taking particular credit classes also register for non-credit labs and/or tutoring sessions. Students whose only non-credit enrollment is for these specific labs and tutoring sessions are not counted as non-credit students when we report on them in Observations.

**Percentages:**

The percentages in the tables and figures may not add up to 100%, due to rounding.

# Foreword

Welcome to the 2017-2018 edition of Pasadena City College's (PCC) Observations! This edition reports on what PCC looked like in Fall 2017. We in the Office of Institutional Effectiveness wrote this book to answer many questions frequently asked about the College's programs and services, classes, students, and student outcomes. We hope it will tell you some things about PCC you might not yet know, and we have no doubt that it will raise further questions. Beyond that, we hope it will supply a common foundation of information on which the College community can base discussions and decisions about the future of PCC. We welcome any ideas you might have for additions to the next edition of Observations or other research projects.

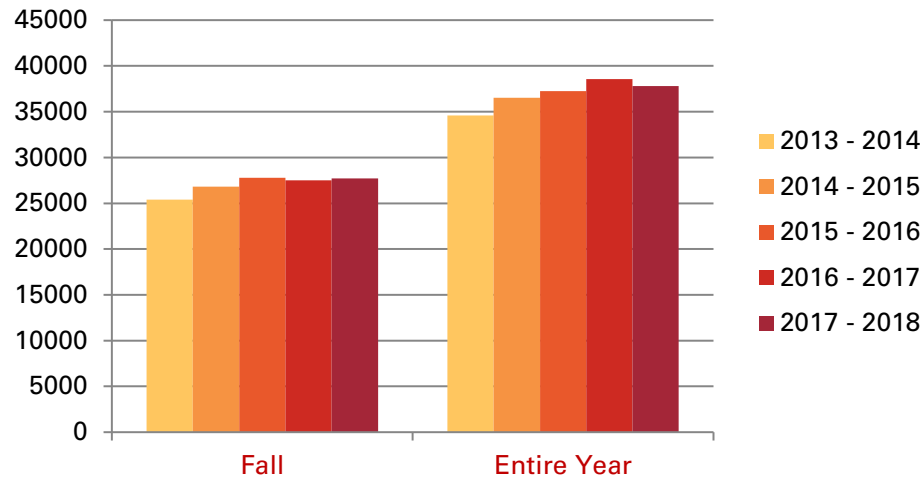
Because different readers seek and digest information in different ways, in most sections, we have presented information in a variety of forms. The tables typically contain the most detailed data, the graphs show some trends over time or a snapshot of a particular term, and there may be narrative to call your attention to just a few of the highlights that we have found noteworthy. If you are aware of an interpretation for a particular trend or pattern that is more elegant than ours, or can draw more meaningful implications, we would like to hear from you.

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# UNDUPLICATED CREDIT STUDENTS

## Fall and Entire Academic Year



Credit students are any students with an enrollment at Census which is when 20% of the class is completed.

	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
Fall	25414	26829	27787	27497	27710
Entire Year	34589	36538	37241	38557	37789
Ratio	1	1	1	1	1



### Gender

- pie
- 5 year trend
- 5 year trend table

### Citizenship

- pie
- 5 year trend table

### Age

- pie
- 5 year trend
- 5 year trend table

### Education level

- pie
- 5 year trend table

### Educational goal

- 5 year trend table

### Ethnicity

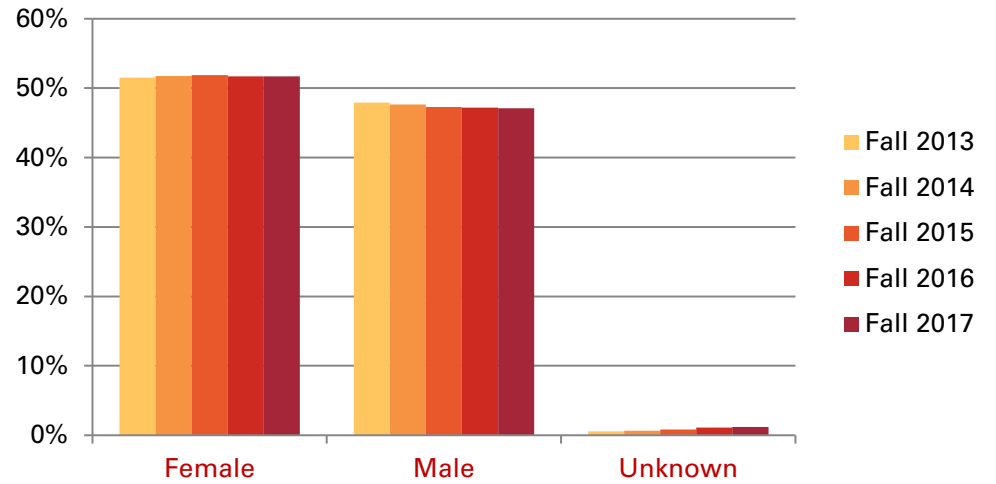
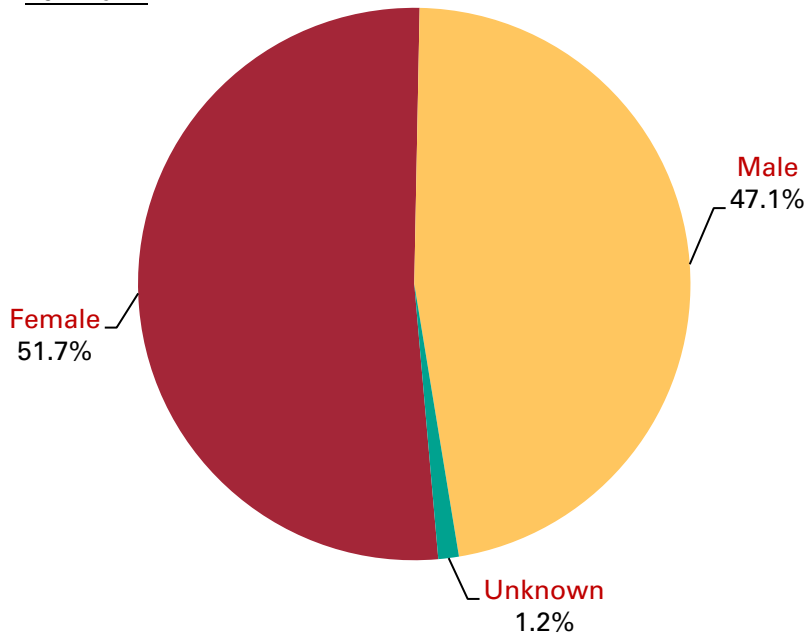
- pie
- 5 year trend
- 5 year trend table

### Residence

- pie
- 5 year trend
- 5 year trend table

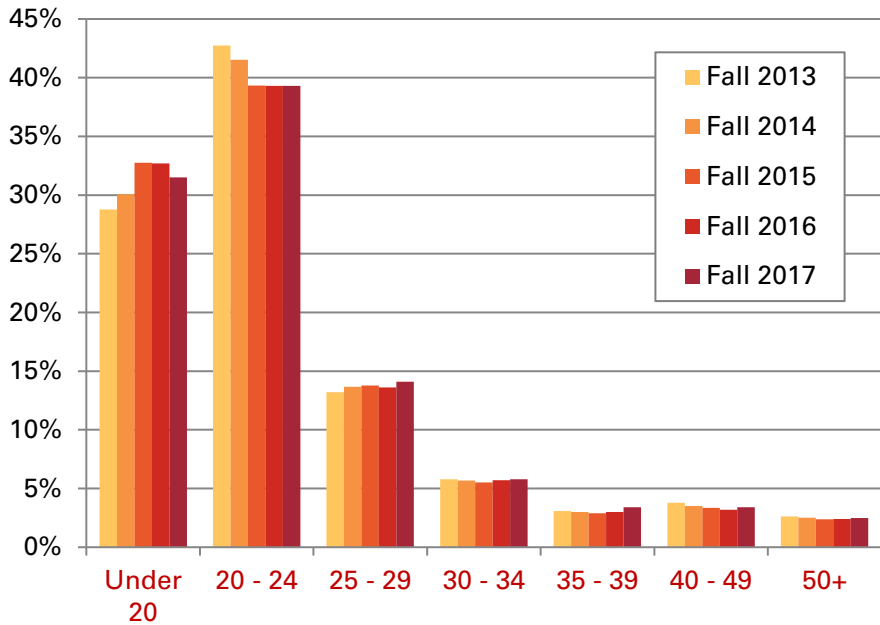
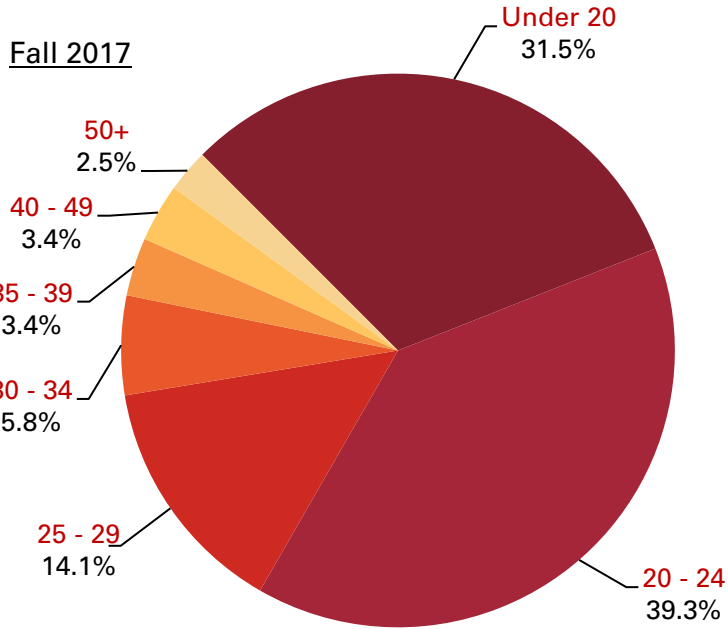
## CREDIT STUDENTS by GENDER

Fall 2017



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
Female	13098	13878	14421	14215	14331
Male	12179	12781	13134	12966	13052
Unknown	137	170	232	316	327
<b>Total</b>	<b>25414</b>	<b>26829</b>	<b>27787</b>	<b>27497</b>	<b>27710</b>
<b>Percent</b>					
Female	52%	52%	52%	52%	52%
Male	48%	48%	47%	47%	47%
Unknown	1%	1%	1%	1%	1%

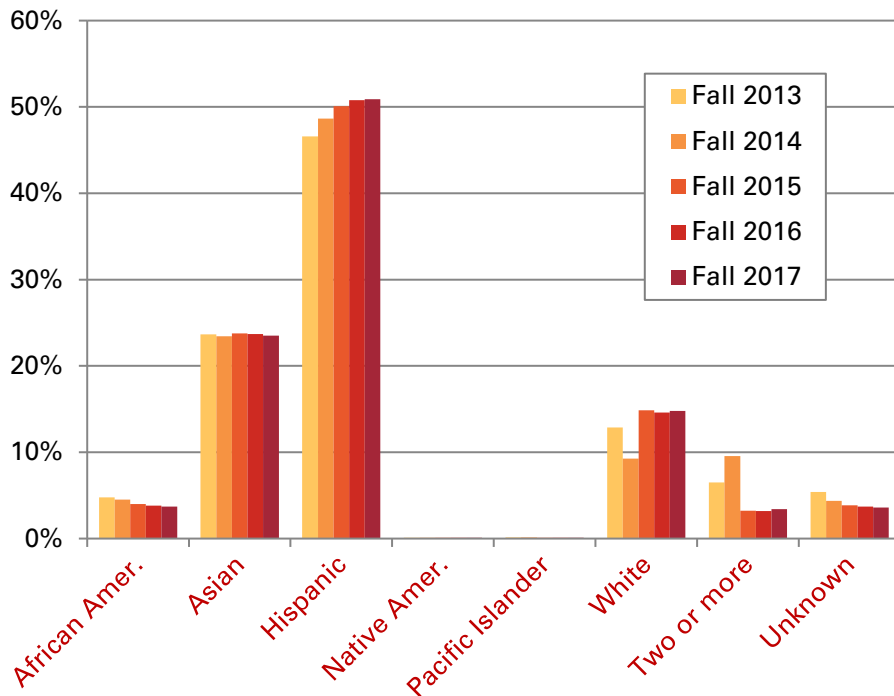
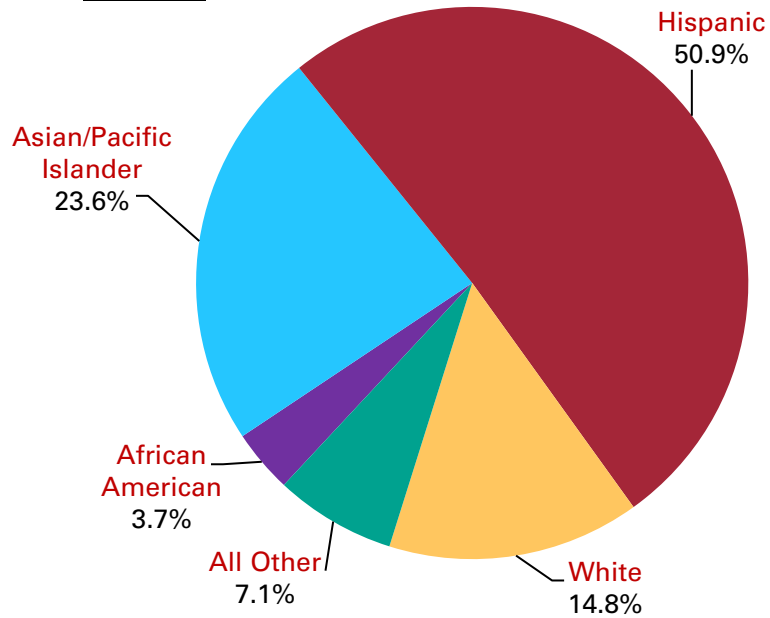
# CREDIT STUDENTS by AGE



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
Under 20	7314	8069	9099	8993	8725
20 - 24	10863	11140	10927	10819	10890
25 - 29	3358	3670	3829	3750	3898
30 - 34	1469	1527	1536	1573	1619
35 - 39	786	806	805	812	942
40 - 49	959	940	928	888	946
50+	665	677	663	662	690
<b>Total</b>	<b>25414</b>	<b>26829</b>	<b>27787</b>	<b>27497</b>	<b>27710</b>
<b>Percent</b>					
Under 20	29%	30%	33%	33%	32%
20 - 24	43%	42%	39%	39%	39%
25 - 29	13%	14%	14%	14%	14%
30 - 34	6%	6%	6%	6%	6%
35 - 39	3%	3%	3%	3%	3%
40 - 49	4%	4%	3%	3%	3%
50+	3%	3%	2%	2%	3%

## CREDIT STUDENTS by ETHNICITY

Fall 2017



Fall 2013 Fall 2014 Fall 2015 Fall 2016 Fall 2017

Count

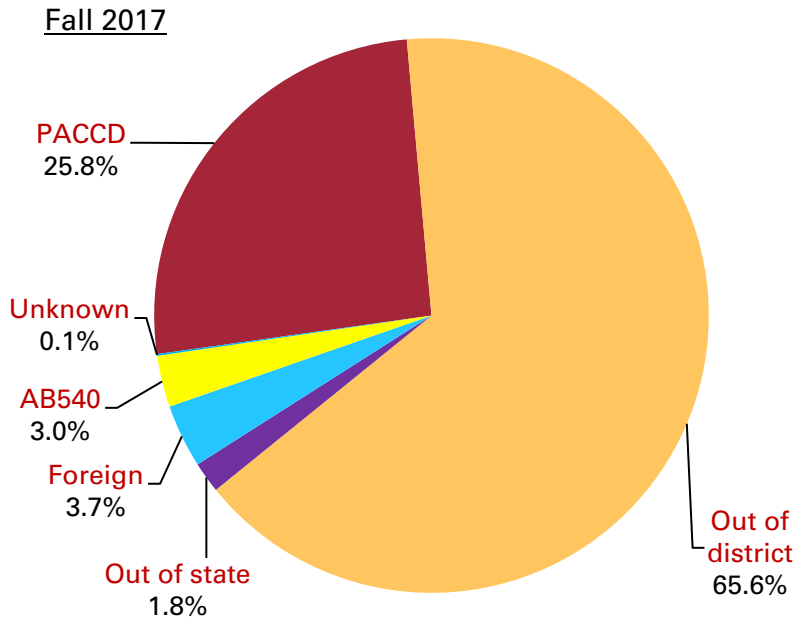
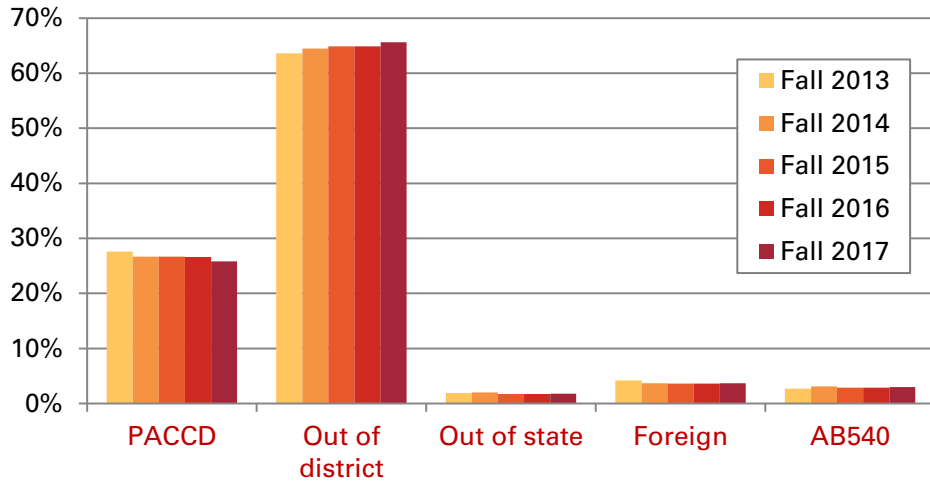
African American	1211	1207	1108	1046	1022
Asian	6008	6292	6603	6516	6503
Hispanic	11841	13048	13914	13957	14092
Native American	26	28	31	27	31
Pacific Islander	39	33	28	27	28
White	3271	2481	4130	4021	4096
Two or more	1650	2566	901	889	948
Unknown	1368	1174	1072	1014	990
Total	25414	26829	27787	27497	27710

Percent

African Amer.	5%	4%	4%	4%	4%
Asian	24%	23%	24%	24%	24%
Hispanic	47%	49%	50%	51%	51%
Native Amer.	0%	0%	0%	0%	0%
Pacific Islander	0%	0%	0%	0%	0%
White	13%	9%	15%	15%	15%
Two or more	6%	10%	3%	3%	3%
Unknown	5%	4%	4%	4%	4%

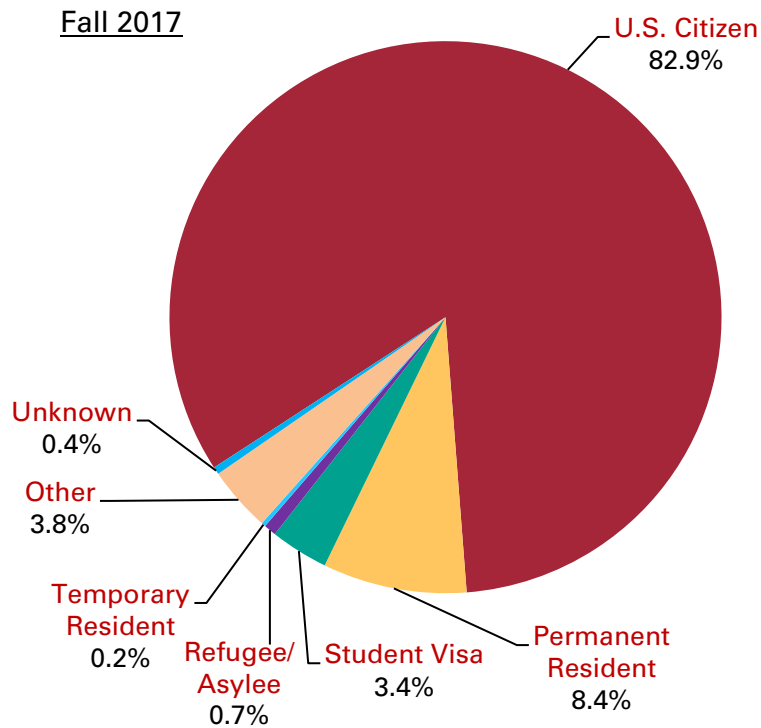


## CREDIT STUDENTS by RESIDENCE



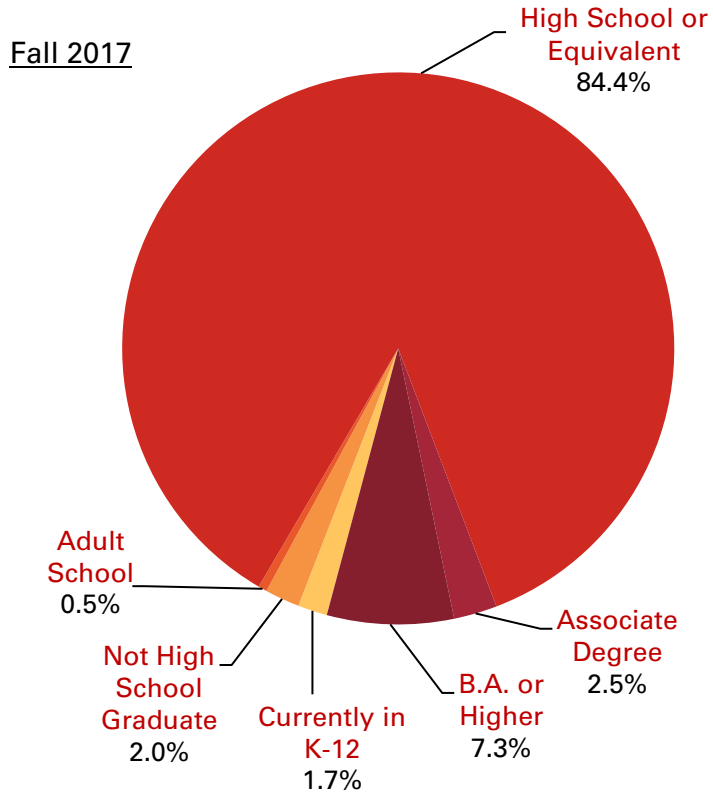
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
PACCD	7015	7165	7432	7314	7144
Out of district	16166	17302	18029	17834	18191
Out of state	476	537	484	458	502
Foreign	1072	1001	999	980	1024
AB540	681	823	804	788	829
Unknown	4	1	39	123	20
<b>Total</b>	<b>25414</b>	<b>26829</b>	<b>27787</b>	<b>27497</b>	<b>27710</b>
<b>Percent</b>					
PACCD	28%	27%	27%	27%	26%
Out of district	64%	65%	65%	65%	66%
Out of state	2%	2%	2%	2%	2%
Foreign	4%	4%	4%	4%	4%
AB540	3%	3%	3%	3%	3%
Unknown	0%	0%	0%	0%	0%

## CREDIT STUDENTS by CITIZENSHIP



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
U.S. Citizen	20401	21846	22761	22660	22983
Permanent Resident	2727	2676	2613	2468	2338
Student Visa	1049	1000	1015	1010	942
Refugee/Asylee	321	285	267	215	202
Temporary Resident	59	58	67	64	69
Other	285	495	774	859	1056
Unknown	572	469	290	221	120
<b>Total</b>	<b>25414</b>	<b>26829</b>	<b>27787</b>	<b>27497</b>	<b>27710</b>
<b>Percent</b>					
U.S. Citizen	80%	81%	82%	82%	83%
Permanent Resident	11%	10%	9%	9%	8%
Student Visa	4%	4%	4%	4%	3%
Refugee/Asylee	1%	1%	1%	1%	1%
Temporary Resident	0%	0%	0%	0%	0%
Other	1%	2%	3%	3%	4%

## CREDIT STUDENTS by EDUCATIONAL LEVEL



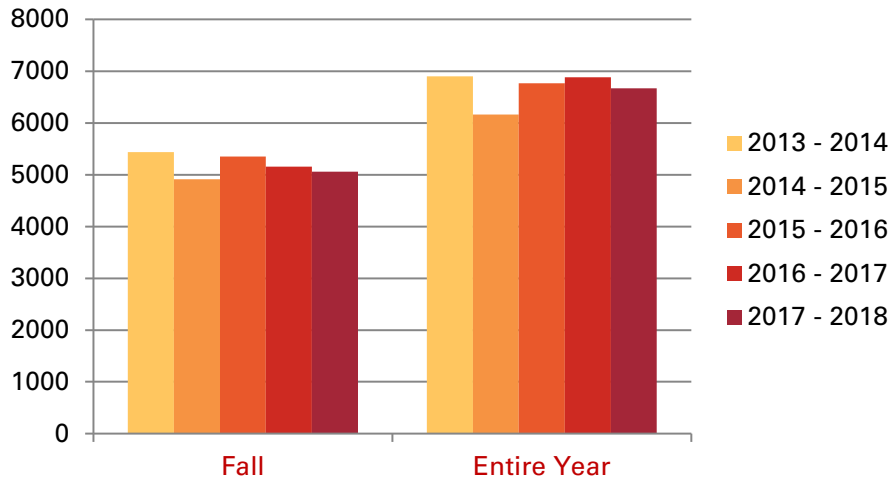
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
Currently in K-12	290	386	792	845	482
Not High School Graduate	493	497	491	562	553
Adult School	135	125	109	136	152
GED or High School Proficiency	1462	1578	1669	1454	1301
Foreign High School	1953	1989	2111	2049	1632
High School	18511	19622	20057	19941	20462
Associate Degree	708	749	710	652	692
B.A. or Higher	1846	1863	1821	1811	2025
Unknown	16	20	27	47	411
<b>Total</b>	<b>25414</b>	<b>26829</b>	<b>27787</b>	<b>27497</b>	<b>27710</b>
<b>Percent</b>					
Currently in K-12	1%	1%	3%	3%	2%
Not High School Graduate	2%	2%	2%	2%	2%
Adult School	1%	0%	0%	1%	1%
GED or High School Proficiency	6%	6%	6%	5%	5%
Foreign High School	8%	7%	8%	8%	6%
High School	73%	73%	72%	73%	74%
Associate Degree	3%	3%	3%	2%	3%
B.A. or Higher	7%	7%	7%	7%	7%
Unknown	0%	0%	0%	0%	2%

## CREDIT STUDENTS by EDUCATIONAL GOAL

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
4yr taking 4yr Courses	924	1038	1077	1010	1017
Acquire Job Skills	793	788	809	722	772
Certificate w/o Transfer	502	513	564	585	605
Complete High School/GED	134	201	329	322	322
Discover Career Interest	452	446	451	509	560
Educational Development	547	590	620	668	701
Improve Basic Skills	356	398	447	418	452
Maintain Cert./License	235	205	214	198	209
Move NonCredit to Credit	21	23	28	25	22
Terminal AA Degree	1231	1208	1176	1159	1181
Terminal AS Degree	325	310	256	171	105
Transfer w/ AA/AS	12273	12946	13747	13711	13787
Transfer w/o AA/AS	4682	5051	4971	4908	4756
Undecided/Unknown	2595	2776	2737	2708	2843
Update Job Skills	344	336	361	383	378
<b>Total</b>	<b>25414</b>	<b>26829</b>	<b>27787</b>	<b>27497</b>	<b>27710</b>
<b>Percent</b>					
4yr taking 4yr Courses	4%	4%	4%	4%	4%
Acquire Job Skills	3%	3%	3%	3%	3%
Certificate w/o Transfer	2%	2%	2%	2%	2%
Complete High School/GED	1%	1%	1%	1%	1%
Discover Career Interest	2%	2%	2%	2%	2%
Educational Development	2%	2%	2%	2%	3%
Improve Basic Skills	1%	1%	2%	2%	2%
Maintain Cert./License	1%	1%	1%	1%	1%
Move NonCredit to Credit	0%	0%	0%	0%	0%
Terminal AA Degree	5%	5%	4%	4%	4%
Terminal AS Degree	1%	1%	1%	1%	0%
Transfer w/ AA/AS	48%	48%	49%	50%	50%
Transfer w/o AA/AS	18%	19%	18%	18%	17%
Undecided/Unknown	10%	10%	10%	10%	10%
Update Job Skills	1%	1%	1%	1%	1%

# UNDUPLICATED NEW STUDENTS

## Fall and Entire Academic Year



New students are students who enroll at PCC for the first time and have no prior enrollment anywhere else in the California Community College System (CCC), CSUs, or UCs that was reported.

	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
Fall	5434	4914	5349	5155	5058
Entire Year	6902	6163	6764	6879	6666
Ratio	1	1	1	1	1



### Gender

- pie
- 5 year trend
- 5 year trend table

### Citizenship

- pie
- 5 year trend table

### Age

- pie
- 5 year trend
- 5 year trend table

### Education level

- pie
- 5 year trend table

### Educational goal

- 5 year trend table

### Ethnicity

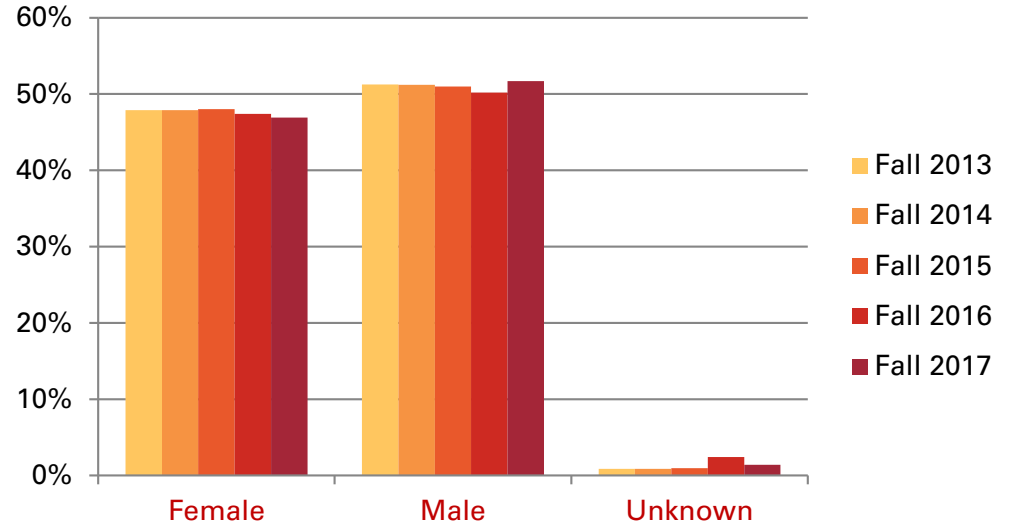
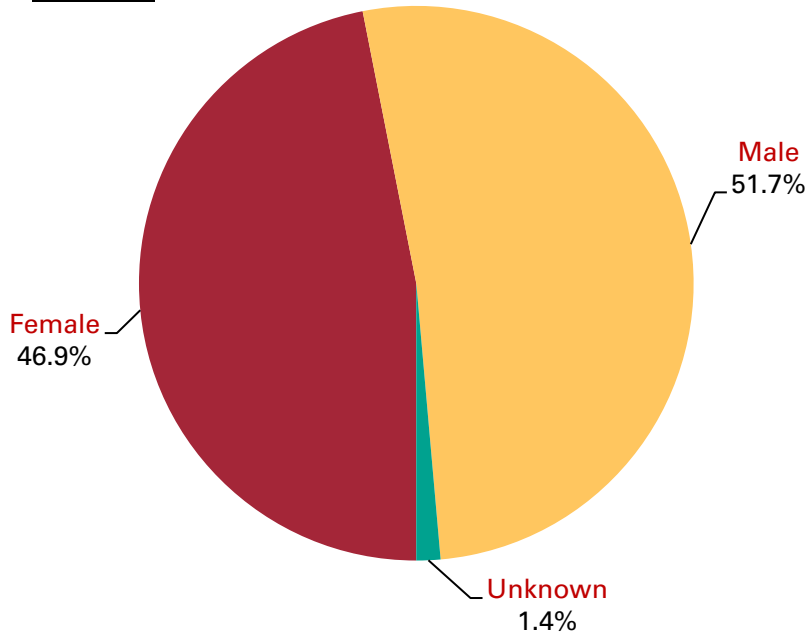
- pie
- 5 year trend
- 5 year trend table

### Residence

- pie
- 5 year trend
- 5 year trend table

## NEW STUDENTS by GENDER

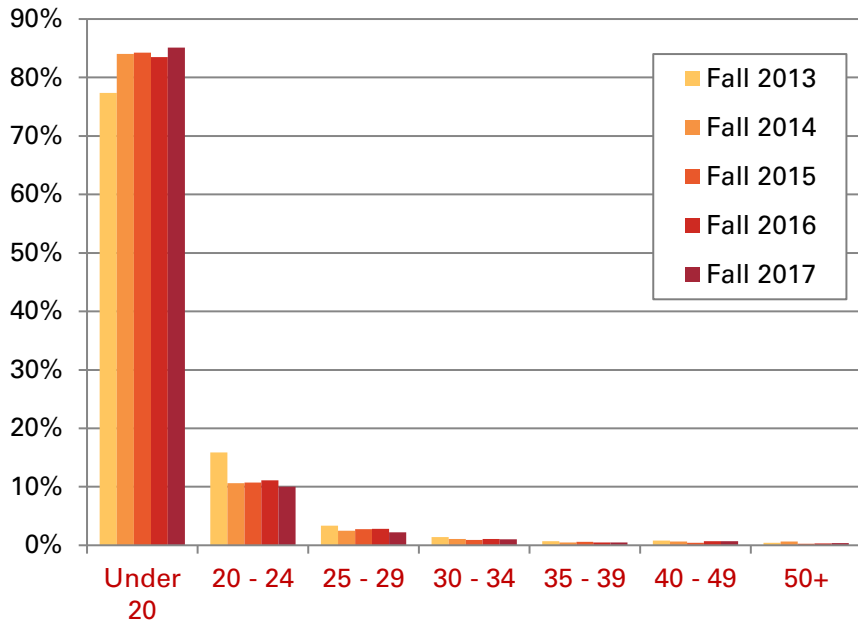
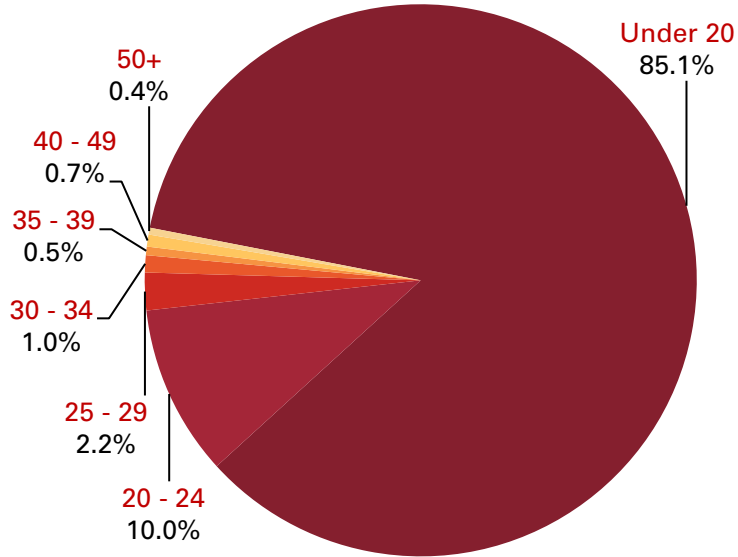
Fall 2017



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
Female	2603	2354	2570	2443	2373
Male	2785	2517	2727	2587	2613
Unknown	46	43	52	125	72
<b>Total</b>	<b>5434</b>	<b>4914</b>	<b>5349</b>	<b>5155</b>	<b>5058</b>
<b>Percent</b>					
Female	48%	48%	48%	47%	47%
Male	51%	51%	51%	50%	52%
Unknown	1%	1%	1%	2%	1%

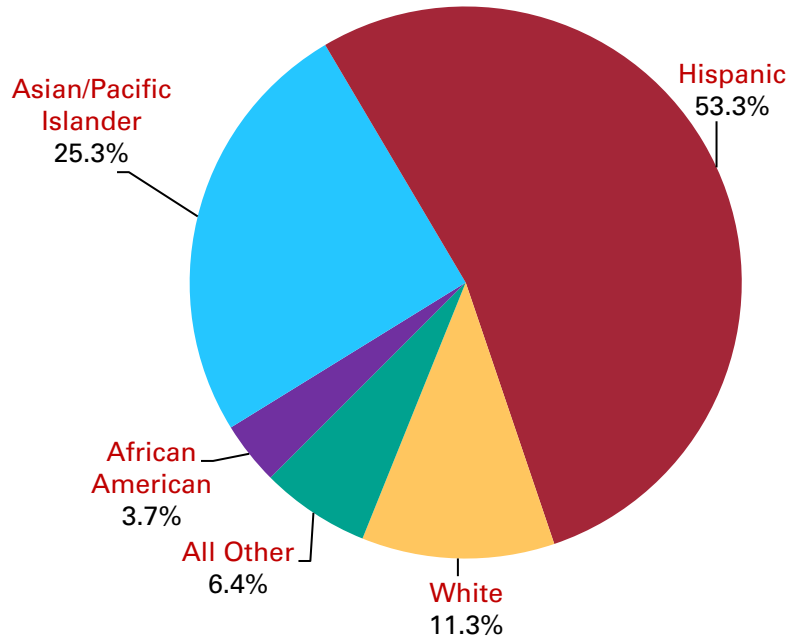
## NEW STUDENTS by AGE

Fall 2017



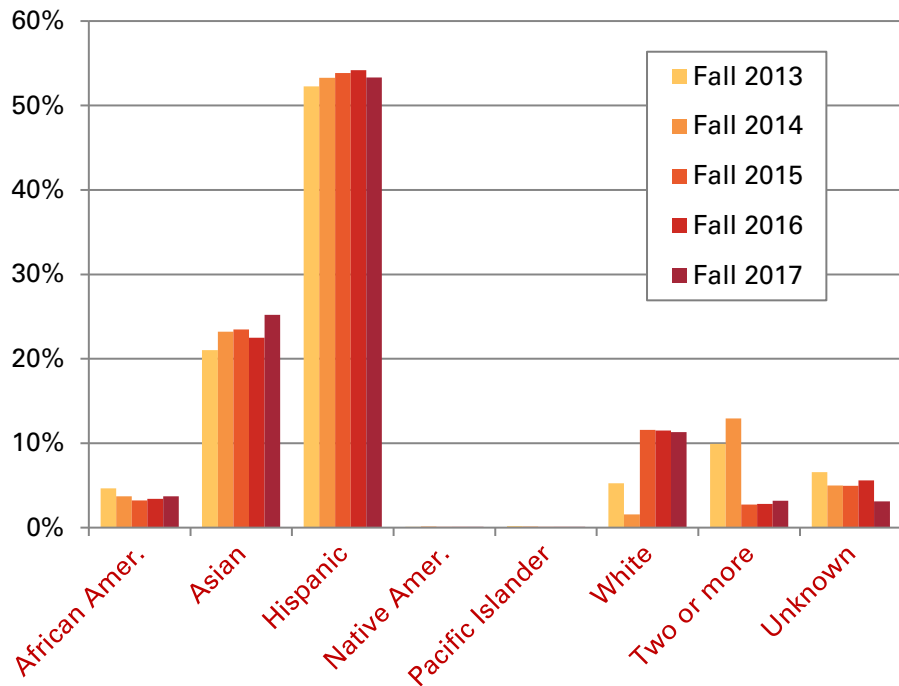
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
Under 20	4205	4129	4507	4307	4305
20 - 24	864	523	573	570	508
25 - 29	182	123	149	145	113
30 - 34	77	52	50	57	50
35 - 39	38	25	31	25	27
40 - 49	45	31	24	37	36
50+	23	31	15	14	19
<b>Total</b>	<b>5434</b>	<b>4914</b>	<b>5349</b>	<b>5155</b>	<b>5058</b>
<b>Percent</b>					
Under 20	77%	84%	84%	84%	85%
20 - 24	16%	11%	11%	11%	10%
25 - 29	3%	3%	3%	3%	2%
30 - 34	1%	1%	1%	1%	1%
35 - 39	1%	1%	1%	1%	1%
40 - 49	1%	1%	0%	1%	1%
50+	0%	1%	0%	0%	0%

Fall 2017



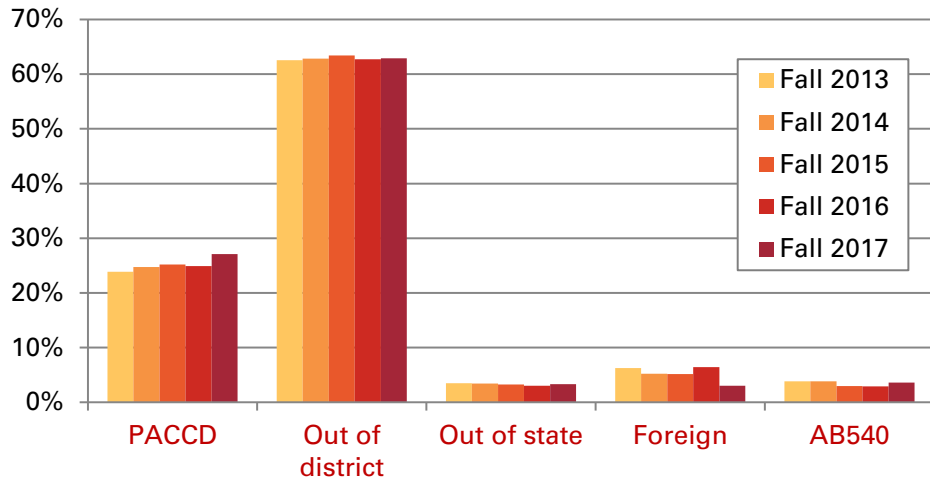
## NEW STUDENTS by ETHNICITY

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
African American	253	183	172	173	188
Asian	1143	1140	1255	1159	1275
Hispanic	2839	2618	2881	2793	2694
Native American	6	7	5	5	5
Pacific Islander	9	7	5	3	6
White	286	77	619	592	572
Two or more	540	636	147	143	160
Unknown	358	246	265	287	158
<b>Total</b>	<b>5434</b>	<b>4914</b>	<b>5349</b>	<b>5155</b>	<b>5058</b>

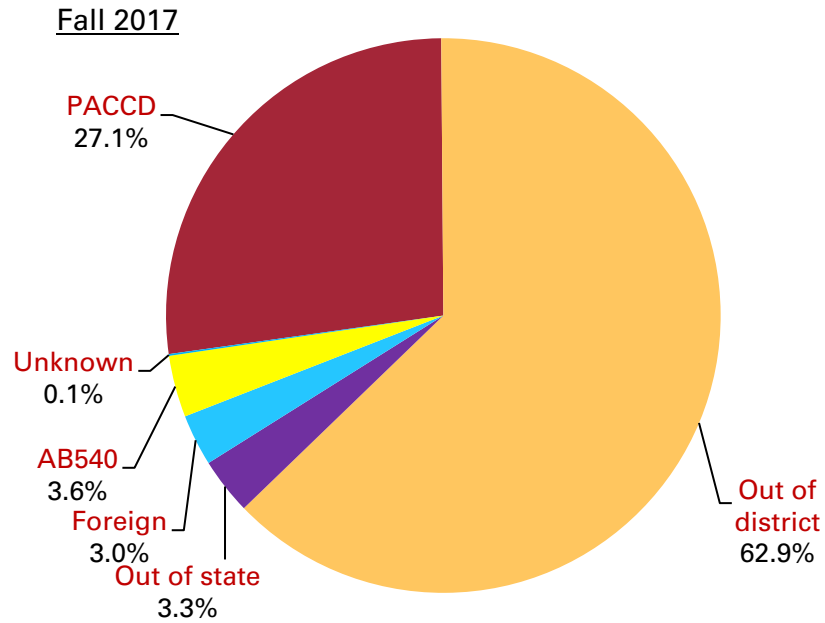


	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Percent</b>					
African Amer.	5%	4%	3%	3%	4%
Asian	21%	23%	23%	23%	25%
Hispanic	52%	53%	54%	54%	53%
Native Amer.	0%	0%	0%	0%	0%
Pacific Islander	0%	0%	0%	0%	0%
White	5%	2%	12%	12%	11%
Two or more	10%	13%	3%	3%	3%
Unknown	7%	5%	5%	6%	3%



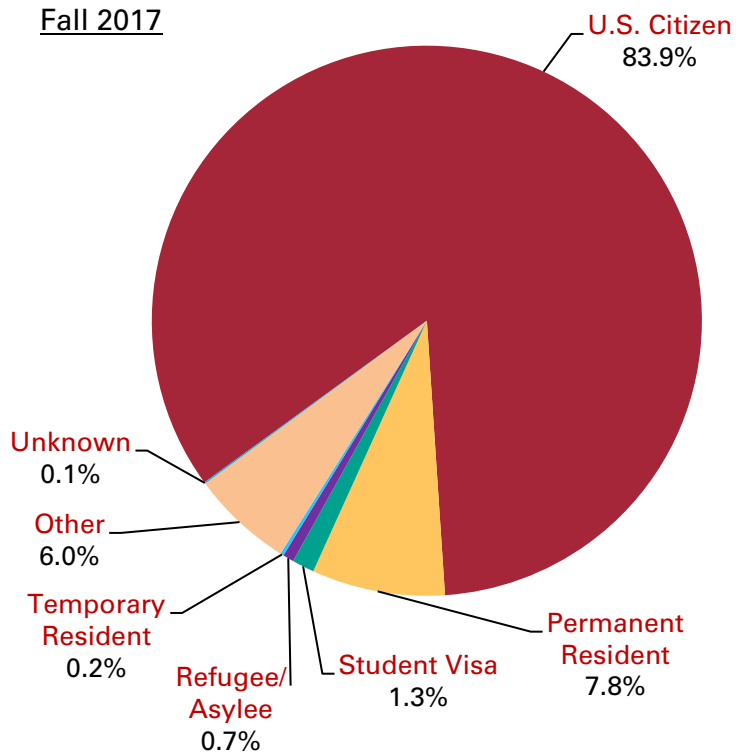


## NEW STUDENTS by RESIDENCE



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
PACCD	1296	1215	1347	1282	1369
Out of district	3399	3088	3393	3234	3184
Out of state	190	168	173	156	166
Foreign	339	255	276	328	150
AB540	208	188	159	149	183
Unknown	2	0	1	6	6
<b>Total</b>	<b>5434</b>	<b>4914</b>	<b>5349</b>	<b>5155</b>	<b>5058</b>
<b>Percent</b>					
PACCD	24%	25%	25%	25%	27%
Out of district	63%	63%	63%	63%	63%
Out of state	3%	3%	3%	3%	3%
Foreign	6%	5%	5%	6%	3%
AB540	4%	4%	3%	3%	4%
Unknown	0%	0%	0%	0%	0%

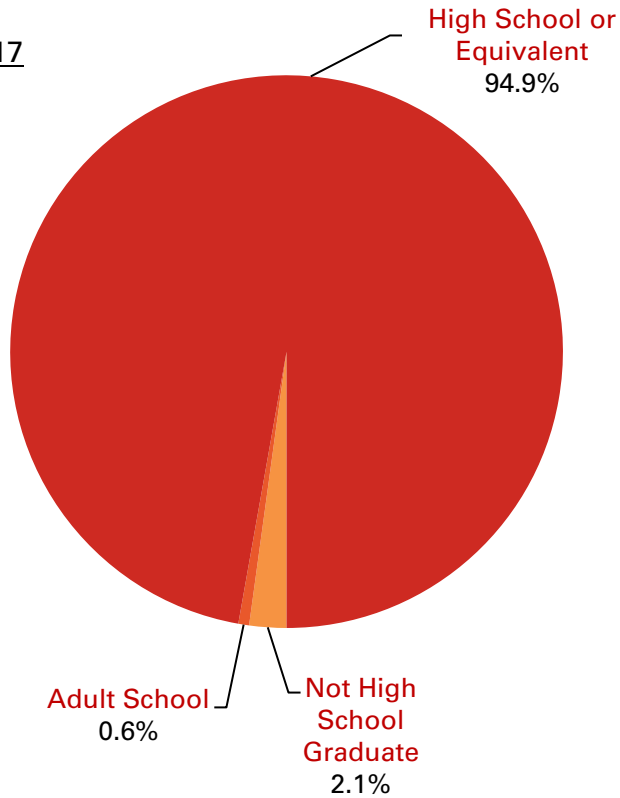
## NEW STUDENTS by CITIZENSHIP



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
U.S. Citizen	4279	3961	4329	4200	4246
Permanent Resident	515	451	447	372	396
Student Visa	335	252	274	328	66
Refugee/Asylee	48	35	33	22	33
Temporary Resident	21	14	12	12	10
Other	148	163	239	205	303
Unknown	88	38	15	16	4
<b>Total</b>	<b>5434</b>	<b>4914</b>	<b>5349</b>	<b>5155</b>	<b>5058</b>
<b>Percent</b>					
U.S. Citizen	79%	81%	81%	82%	84%
Permanent Resident	9%	9%	8%	7%	8%
Student Visa	6%	5%	5%	6%	1%
Refugee/Asylee	1%	1%	1%	0%	1%
Temporary Resident	0%	0%	0%	0%	0%
Other	3%	3%	4%	4%	6%
Unknown	2%	1%	0%	0%	0%

## NEW STUDENTS by EDUCATIONAL LEVEL

Fall 2017



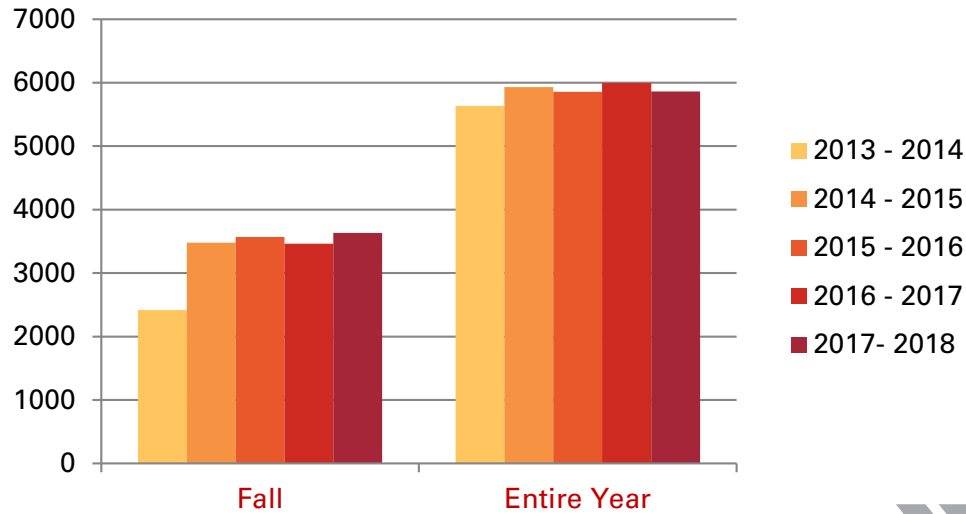
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
Not High School Graduate	119	100	119	174	107
Adult School	39	29	24	32	31
GED or High School Proficiency	320	259	276	215	174
Foreign High School	491	367	377	415	153
High School	4455	4156	4542	4306	4471
Unknown	10	3	11	13	122
<b>Total</b>	<b>5434</b>	<b>4914</b>	<b>5349</b>	<b>5155</b>	<b>5058</b>
<b>Percent</b>					
Not High School Graduate	2%	2%	2%	3%	2%
Adult School	1%	1%	0%	1%	1%
GED or High School Proficiency	6%	5%	5%	4%	3%
Foreign High School	9%	7%	7%	8%	3%
High School	82%	85%	85%	84%	88%

## NEW STUDENTS by EDUCATIONAL GOAL

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
4yr taking 4yr Courses	139	104	137	153	139
Acquire Job Skills	69	44	64	60	60
Certificate w/o Transfer	63	51	50	46	48
Complete High School/GED	30	48	63	56	55
Discover Career Interest	57	47	70	72	73
Educational Development	41	34	48	47	47
Improve Basic Skills	36	39	35	37	39
Maintain Cert./License	23	15	26	34	24
Move NonCredit to Credit	1	2	5	2	3
Terminal AA Degree	202	142	147	171	146
Terminal AS Degree	46	40	34	4	2
Transfer w/ AA/AS	3088	2785	3167	3058	2939
Transfer w/o AA/AS	1073	980	1015	946	927
Undecided/Unknown	554	580	482	453	541
Update Job Skills	12	3	6	16	15
<b>Total</b>	<b>5434</b>	<b>4914</b>	<b>5349</b>	<b>5155</b>	<b>5058</b>
<b>Percent</b>					
4yr taking 4yr Courses	3%	2%	3%	3%	3%
Acquire Job Skills	1%	1%	1%	1%	1%
Certificate w/o Transfer	1%	1%	1%	1%	1%
Complete High School/GED	1%	1%	1%	1%	1%
Discover Career Interest	1%	1%	1%	1%	1%
Educational Development	1%	1%	1%	1%	1%
Improve Basic Skills	1%	1%	1%	1%	1%
Maintain Cert./License	0%	0%	0%	1%	1%
Move NonCredit to Credit	0%	0%	0%	0%	0%
Terminal AA Degree	4%	3%	3%	3%	3%
Terminal AS Degree	1%	1%	1%	0%	0%
Transfer w/ AA/AS	57%	57%	59%	59%	58%
Transfer w/o AA/AS	20%	20%	19%	18%	18%
Undecided/Unknown	10%	12%	9%	9%	11%
Update Job Skills	0%	0%	0%	0%	0%

# UNDUPLICATED NONCREDIT STUDENTS

## Fall and Entire Academic Year



Noncredit students are those students who are enrolled in courses that do not offer college credit. PCC offers noncredit courses in English as a Second Language (ESL), Parenting, Adult High School Diploma, Short-term Career and Technical Education programs, Business office systems, etc.

	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
Fall	2418	3480	3568	3464	3633
Entire Year	5634	5930	5855	5995	5860
Ratio	2	2	2	2	2



### Gender

- pie
- 5 year trend
- 5 year trend table

### Education level

- pie
- 5 year trend table

### Age

- pie
- 5 year trend
- 5 year trend table

### Educational goal

- 5 year trend table

### Enrollment By Program

- 5 year trend
- 5 year trend table

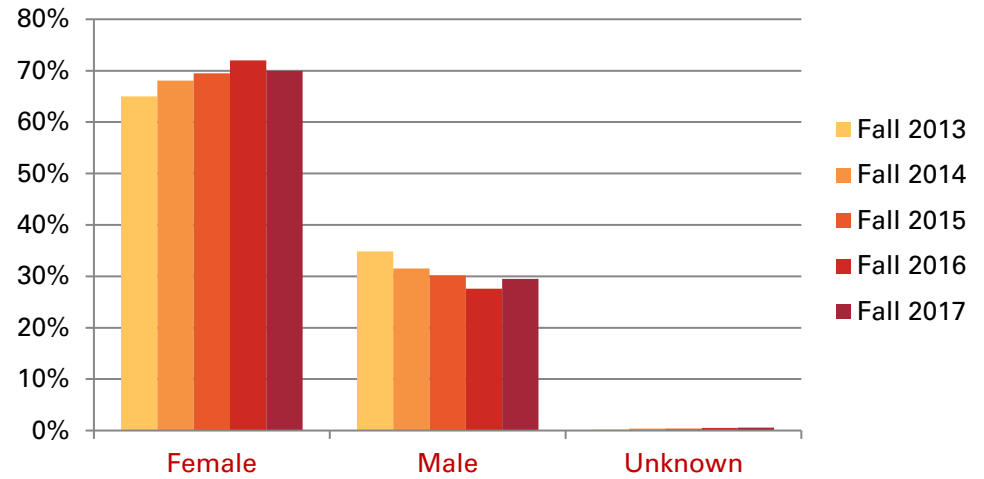
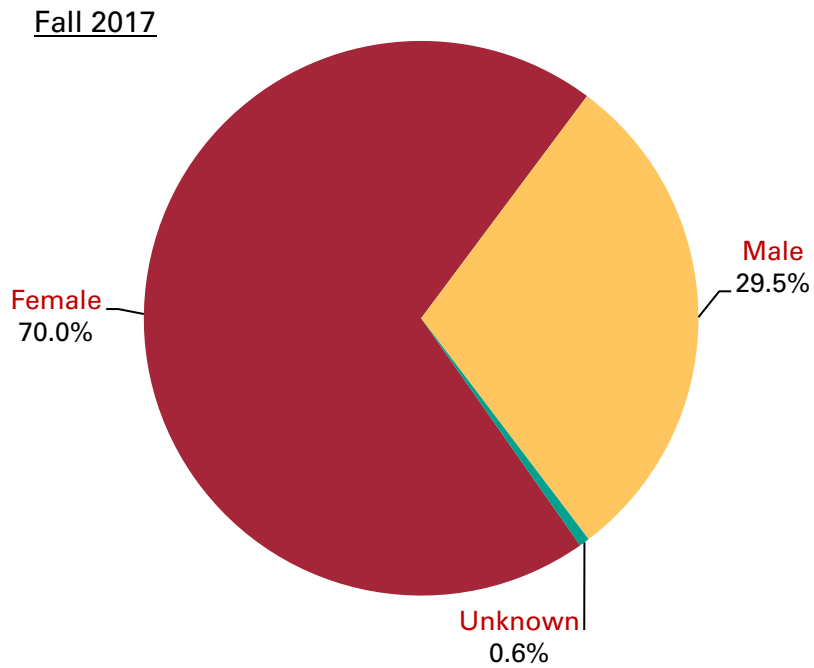
### Ethnicity

- pie
- 5 year trend
- 5 year trend table

### Citizenship

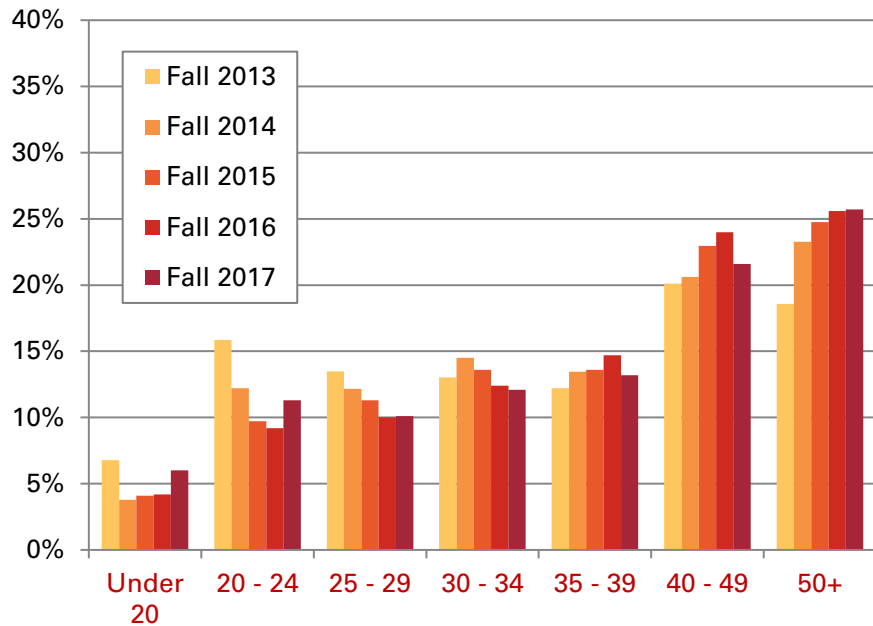
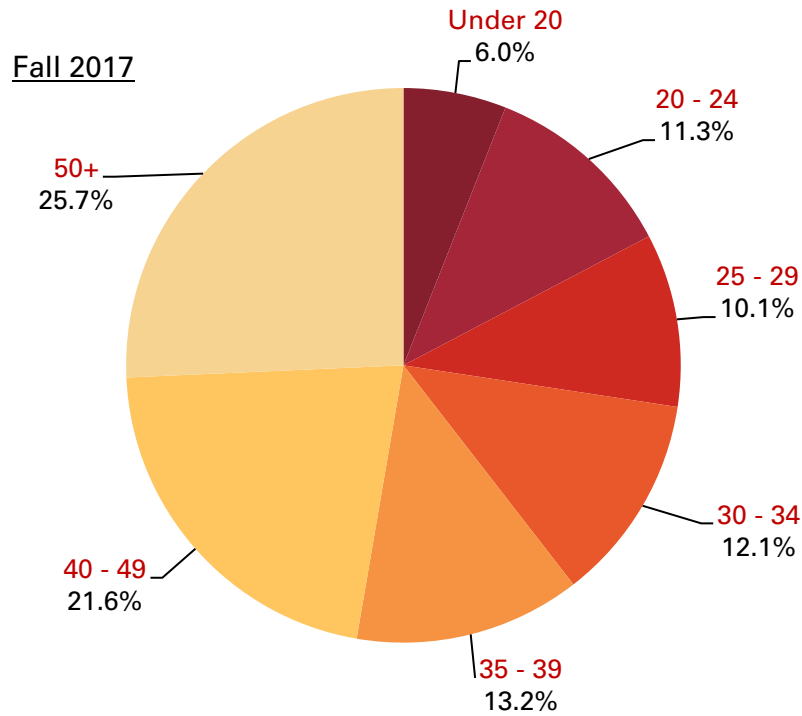
- pie
- 5 year trend table

## NONCREDIT STUDENTS by GENDER



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Count					
Female	1571	2368	2478	2493	2543
Male	842	1098	1076	955	1070
Unknown	5	14	14	16	20
Total	2418	3480	3568	3464	3633
Percent					
Female	65%	68%	69%	72%	70%
Male	35%	32%	30%	28%	30%
Unknown	0%	0%	0%	1%	1%

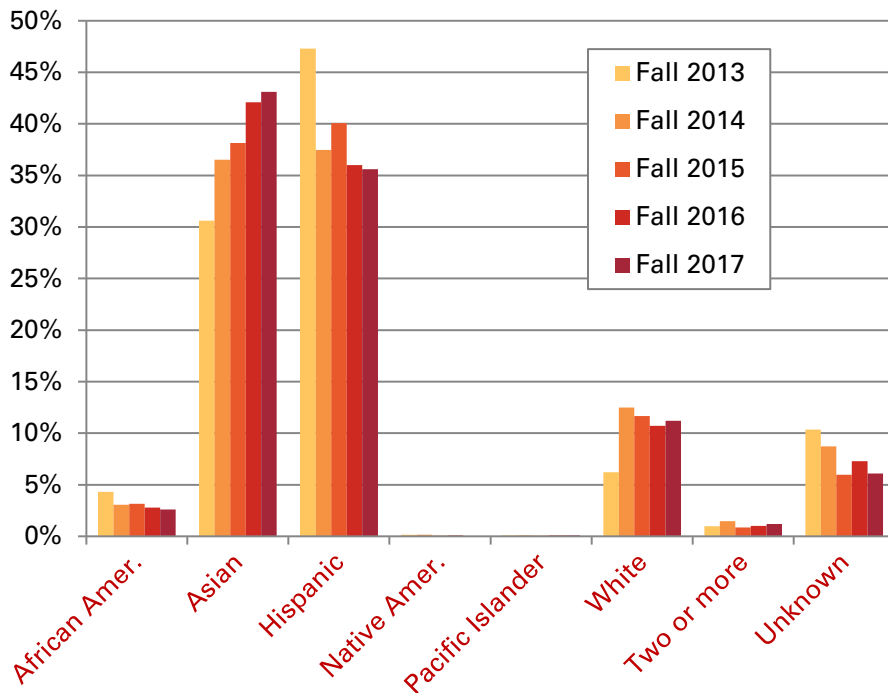
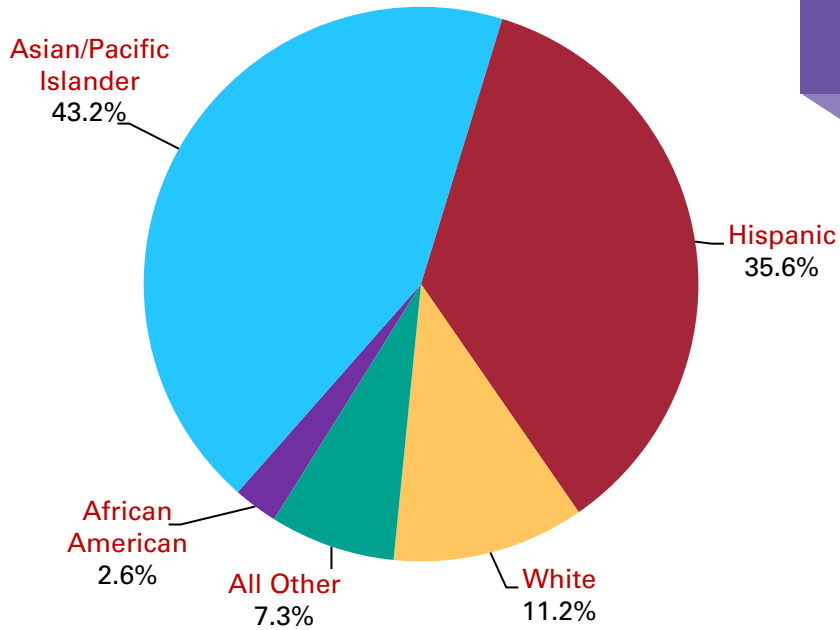
## NONCREDIT STUDENTS by AGE



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
Under 20	164	132	146	147	218
20 - 24	383	425	347	317	412
25 - 29	326	423	403	345	367
30 - 34	315	505	485	428	439
35 - 39	295	468	485	509	479
40 - 49	486	717	819	830	785
50+	449	810	883	888	933
Total	2418	3480	3568	3464	3633
<b>Percent</b>					
Under 20	7%	4%	4%	4%	6%
20 - 24	16%	12%	10%	9%	11%
25 - 29	13%	12%	11%	10%	10%
30 - 34	13%	15%	14%	12%	12%
35 - 39	12%	13%	14%	15%	13%
40 - 49	20%	21%	23%	24%	22%
50+	19%	23%	25%	26%	26%

## NONCREDIT STUDENTS by ETHNICITY

Fall 2017



Fall 2013 Fall 2014 Fall 2015 Fall 2016 Fall 2017

Count

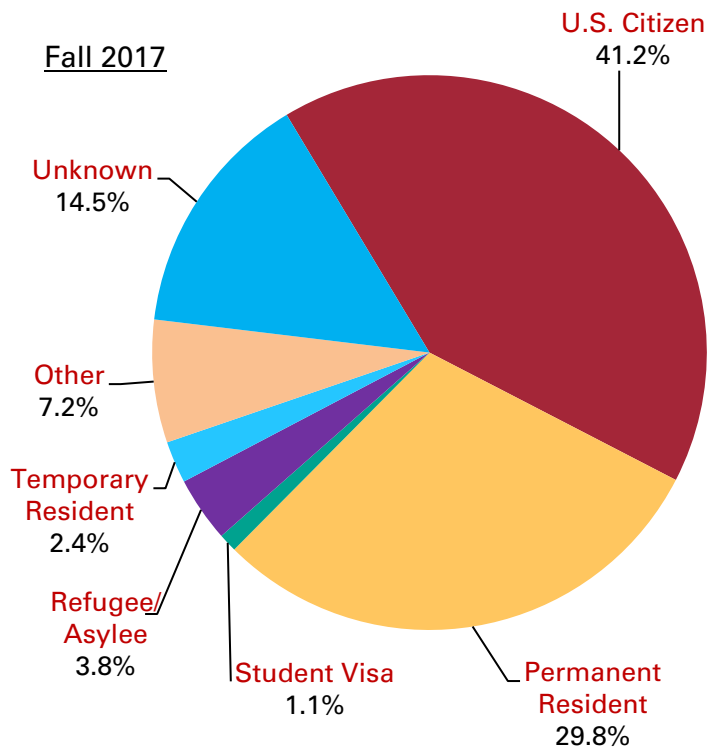
African American	104	107	113	96	96
Asian	740	1271	1361	1457	1566
Hispanic	1144	1304	1430	1246	1294
Native American	4	5	2	2	1
Pacific Islander	2	3	2	3	4
White	150	435	416	370	406
Two or more	24	51	31	36	44
Unknown	250	304	213	254	222
Total	2418	3480	3568	3464	3633

Percent

African Amer.	4%	3%	3%	3%	3%
Asian	31%	37%	38%	42%	43%
Hispanic	47%	37%	40%	36%	36%
Native Amer.	0%	0%	0%	0%	0%
Pacific Islander	0%	0%	0%	0%	0%
White	6%	13%	12%	11%	11%
Two or more	1%	1%	1%	1%	1%
Unknown	10%	9%	6%	7%	6%

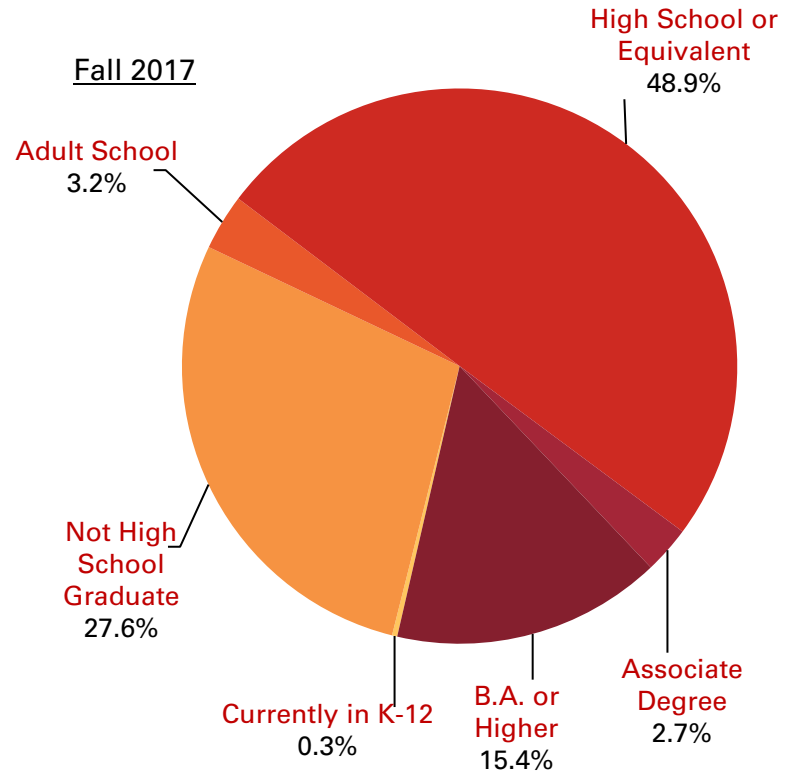


## NONCREDIT STUDENTS by CITIZENSHIP



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
U.S. Citizen	770	1377	1406	1324	1497
Permanent Resident	640	960	967	969	1084
Student Visa	2	3	7	2	39
Refugee/Asylee	76	95	141	183	138
Temporary Resident	57	89	72	75	89
Other	169	253	231	215	260
Unknown	704	703	744	696	526
<b>Total</b>	<b>2418</b>	<b>3480</b>	<b>3568</b>	<b>3464</b>	<b>3633</b>
<b>Percent</b>					
U.S. Citizen	32%	40%	39%	38%	41%
Permanent Resident	26%	28%	27%	28%	30%
Student Visa	0%	0%	0%	0%	1%
Refugee/Asylee	3%	3%	4%	5%	4%
Temporary Resident	2%	3%	2%	2%	2%
Other	7%	7%	6%	6%	7%

## NONCREDIT STUDENTS by EDUCATIONAL LEVEL

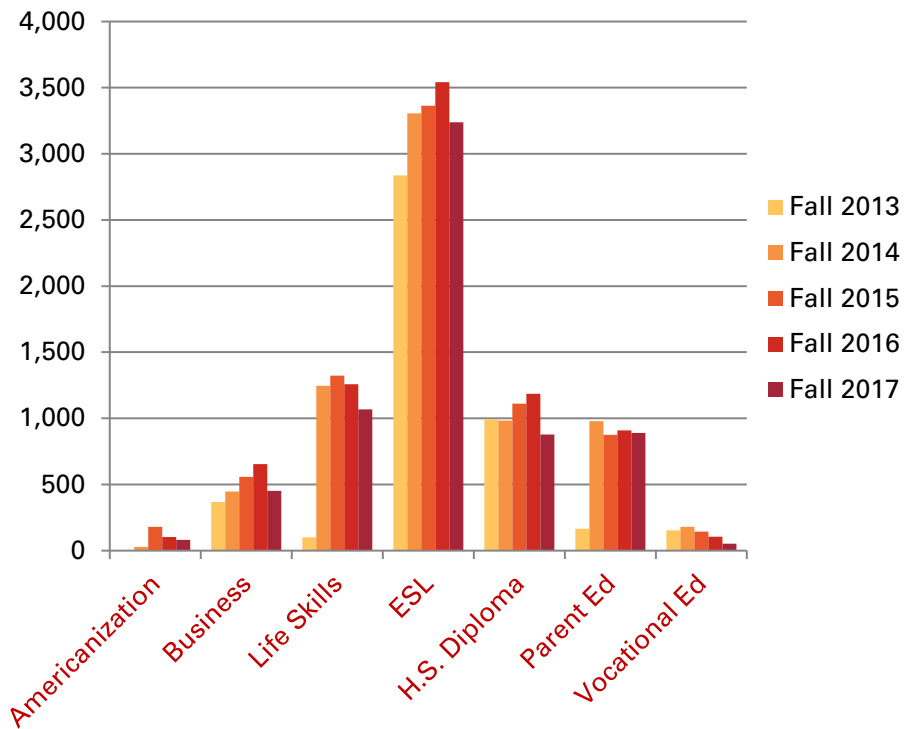


	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
Currently in K-12	20	16	12	15	11
Not High School Graduate	916	1073	1338	1253	1002
Adult School	55	107	92	111	116
GED or High School Proficiency	73	140	91	92	109
Foreign High School	648	979	906	946	1011
High School	239	457	432	380	658
Associate Degree	37	64	93	67	99
B.A. or Higher	421	638	585	541	559
Unknown	9	6	19	59	68
<b>Total</b>	<b>2418</b>	<b>3480</b>	<b>3568</b>	<b>3464</b>	<b>3633</b>
<b>Percent</b>					
Currently in K-12	1%	0%	0%	0%	0%
Not High School Graduate	38%	31%	38%	36%	28%
Adult School	2%	3%	3%	3%	3%
GED or High School Proficiency	3%	4%	3%	3%	3%
Foreign High School	27%	28%	25%	27%	28%
High School	10%	13%	12%	11%	18%
Associate Degree	2%	2%	3%	2%	3%
B.A. or Higher	17%	18%	16%	16%	15%
Unknown	0%	0%	1%	2%	2%

## NONCREDIT STUDENTS by EDUCATIONAL GOAL

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
4yr taking 4yr Courses	9	3	9	3	17
Acquire Job Skills	96	91	81	109	117
Certificate w/o Transfer	28	41	21	43	54
Complete High School/GED	300	238	203	156	119
Discover Career Interest	55	76	61	70	96
Educational Development	230	564	552	548	506
Improve Basic Skills	910	1281	1245	1149	1130
Maintain Cert./License	21	18	23	20	19
Move NonCredit to Credit	8	27	21	24	28
Terminal AA Degree	51	42	48	33	72
Terminal AS Degree	16	11	8	13	13
Transfer w/ AA/AS	138	143	197	220	391
Transfer w/o AA/AS	109	165	150	192	240
Undecided/Unknown	404	741	915	847	785
Update Job Skills	43	39	34	37	46
<b>Total</b>	<b>2418</b>	<b>3480</b>	<b>3568</b>	<b>3464</b>	<b>3633</b>
<b>Percent</b>					
4yr taking 4yr Courses	0%	0%	0%	0%	1%
Acquire Job Skills	4%	3%	2%	3%	3%
Certificate w/o Transfer	1%	1%	1%	1%	2%
Complete High School/GED	12%	7%	6%	5%	3%
Discover Career Interest	2%	2%	2%	2%	3%
Educational Development	10%	16%	15%	16%	14%
Improve Basic Skills	38%	37%	35%	33%	31%
Maintain Cert./License	1%	1%	1%	1%	1%
Move NonCredit to Credit	0%	1%	1%	1%	1%
Terminal AA Degree	2%	1%	1%	1%	2%
Terminal AS Degree	1%	0%	0%	0%	0%
Transfer w/ AA/AS	6%	4%	6%	6%	11%
Transfer w/o AA/AS	5%	5%	4%	6%	7%
Undecided/Unknown	17%	21%	26%	25%	22%
Update Job Skills	2%	1%	1%	1%	1%

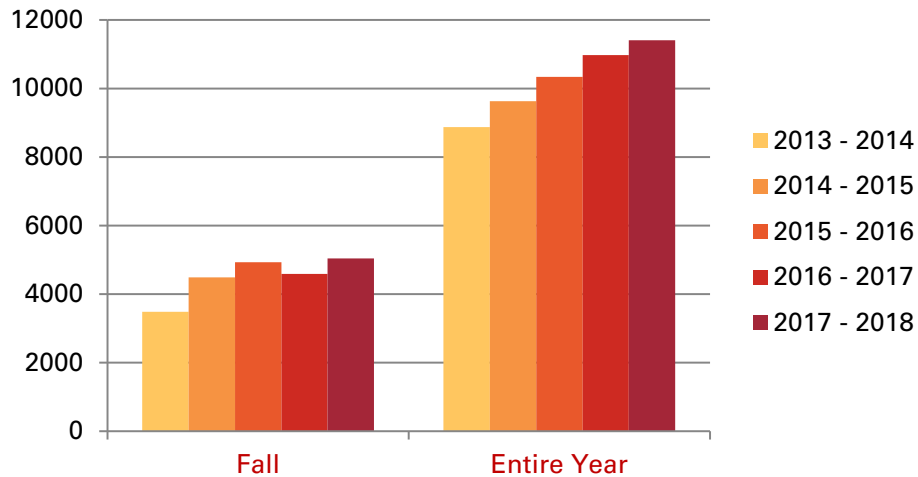
## NONCREDIT ENROLLMENTS by PROGRAM



Enrollments	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Americanization	1	28	180	104	81
Business	368	448	557	654	452
Life Skills	101	1245	1323	1259	1068
ESL	2836	3307	3363	3542	3238
H.S. Diploma	994	984	1112	1186	877
Parent Ed	166	979	876	909	889
Vocational Ed	154	181	145	106	52
Total	4620	7172	7556	7760	6657

# UNDUPLICATED DISTANCE ED STUDENTS

## Fall and Entire Academic Year



PCC has been slowly growing Distance Education courses and programs. Distance Education (DE) courses are offered fully online, Hybrid (online and face-to-face) and Telecourses. Faculty who teach DE courses are provided training and support through our Distance Education office.

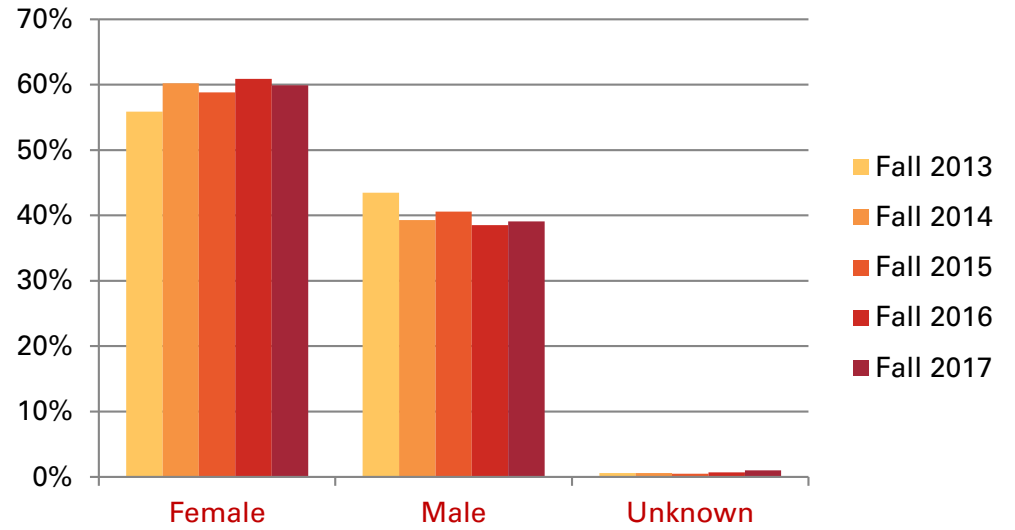
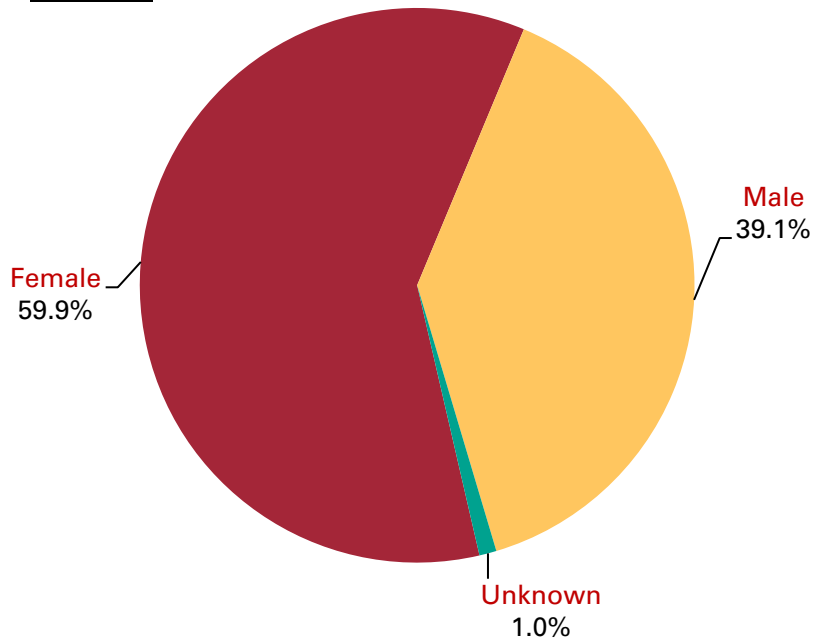
	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
Fall	3485	4488	4935	4588	5037
Entire Year	8873	9629	10343	10976	11408
Ratio	3	2	2	2	2



- Gender**
  - pie
  - 5 year trend
  - 5 year trend table
- Age**
  - pie
  - 5 year trend
  - 5 year trend table
- Ethnicity**
  - pie
  - 5 year trend
  - 5 year trend table
- Residence**
  - pie
  - 5 year trend
  - 5 year trend table
- Citizenship**
  - pie
  - 5 year trend table
- Education level**
  - pie
  - 5 year trend table
- Educational goal**
  - 5 year trend table
- Success & Retention by Method of Instruction**
  - courses
  - grades

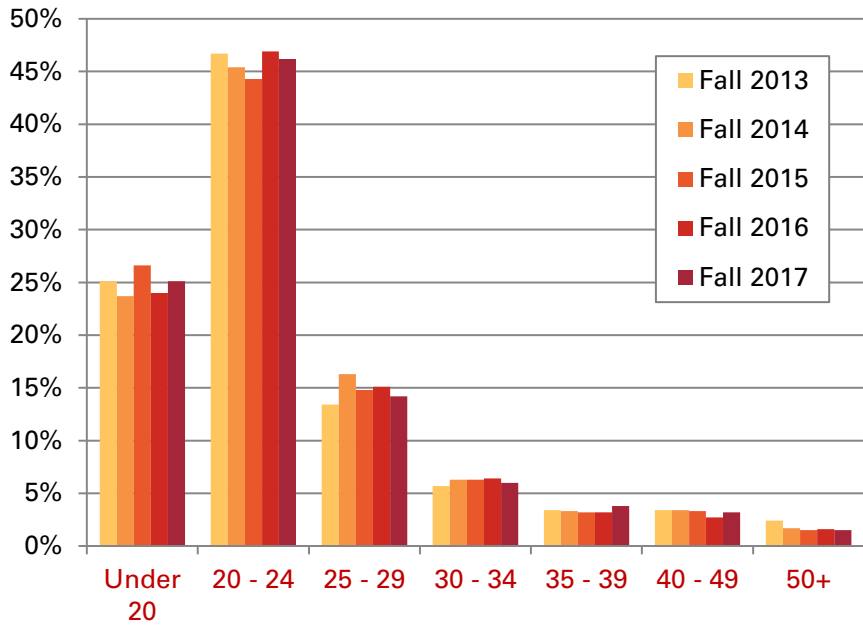
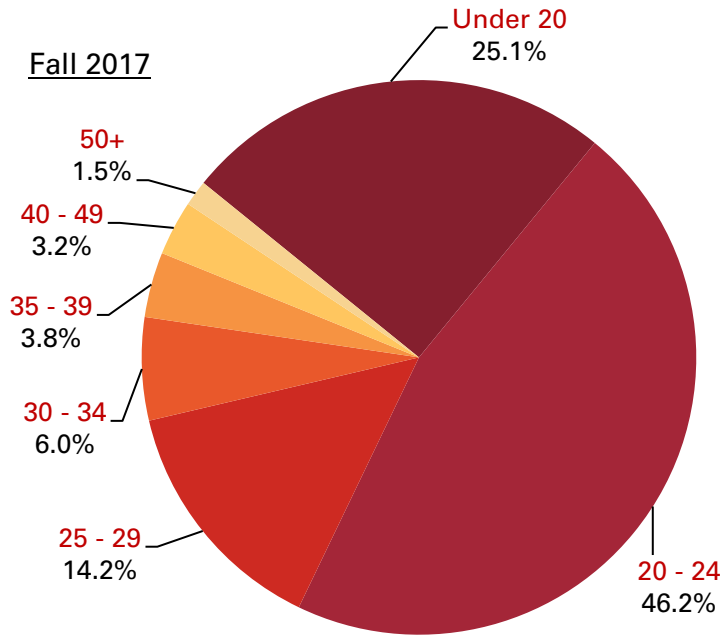
## DISTANCE ED STUDENTS by GENDER

Fall 2017



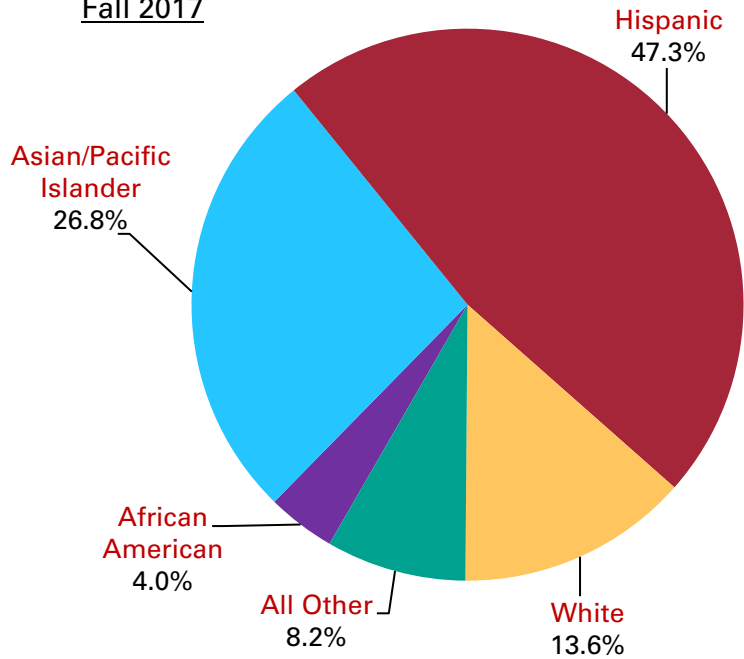
	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Count				
Female	1949	2700	2903	2792
Male	1515	1762	2005	1766
Unknown	21	26	27	30
Total	3485	4488	4935	4588
Percent				
Female	56%	60%	59%	61%
Male	44%	39%	41%	39%
Unknown	1%	1%	1%	1%

## DISTANCE ED STUDENTS by AGE



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
Under 20	874	1065	1314	1101	1262
20 - 24	1629	2038	2184	2153	2326
25 - 29	466	730	728	695	715
30 - 34	199	281	311	292	300
35 - 39	118	146	157	147	193
40 - 49	117	151	165	126	163
50+	82	77	76	74	78
<b>Total</b>	<b>3485</b>	<b>4488</b>	<b>4935</b>	<b>4588</b>	<b>5037</b>
<b>Percent</b>					
Under 20	25%	24%	27%	24%	25%
20 - 24	47%	45%	44%	47%	46%
25 - 29	13%	16%	15%	15%	14%
30 - 34	6%	6%	6%	6%	6%
35 - 39	3%	3%	3%	3%	4%
40 - 49	3%	3%	3%	3%	3%
50+	2%	2%	2%	2%	2%

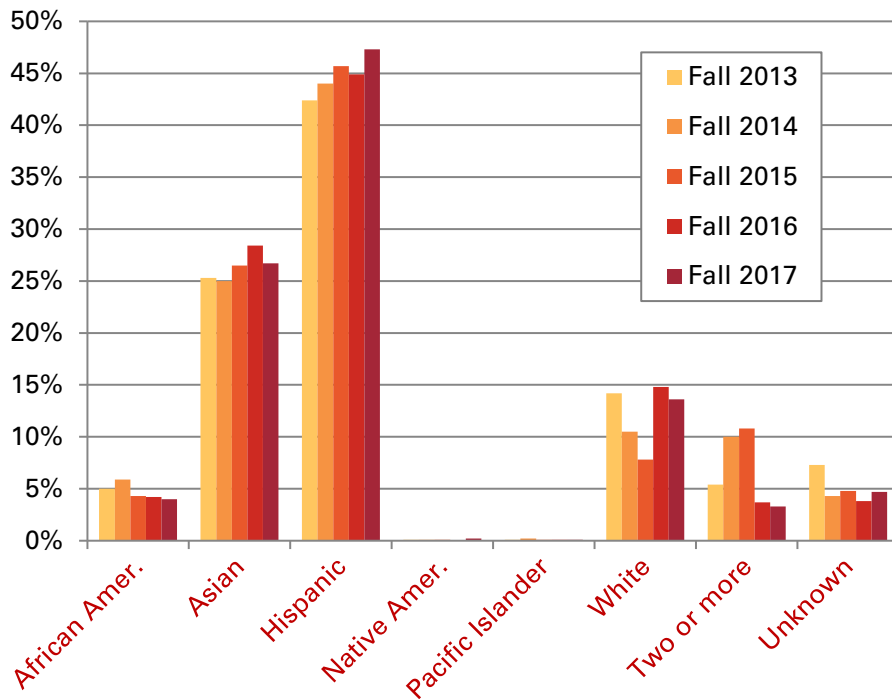
Fall 2017



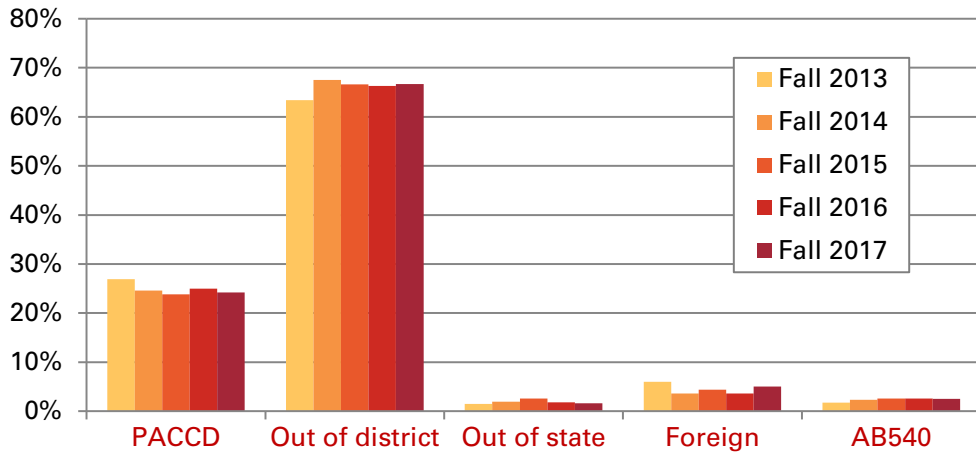
## DISTANCE ED STUDENTS by ETHNICITY

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
African American	175	263	212	193	203
Asian	882	1122	1306	1303	1347
Hispanic	1479	1974	2253	2062	2382
Native American	4	6	4	2	10
Pacific Islander	5	7	6	5	7
White	496	471	384	679	685
Two or more	189	450	534	168	166
Unknown	255	195	236	176	237
<b>Total</b>	<b>3485</b>	<b>4488</b>	<b>4935</b>	<b>4588</b>	<b>5037</b>

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Percent</b>					
African Amer.	5%	6%	4%	4%	4%
Asian	25%	25%	27%	28%	27%
Hispanic	42%	44%	46%	45%	47%
Native Amer.	0%	0%	0%	0%	0%
Pacific Islander	0%	0%	0%	0%	0%
White	14%	11%	8%	15%	14%
Two or more	5%	10%	11%	4%	3%
Unknown	7%	4%	5%	4%	5%

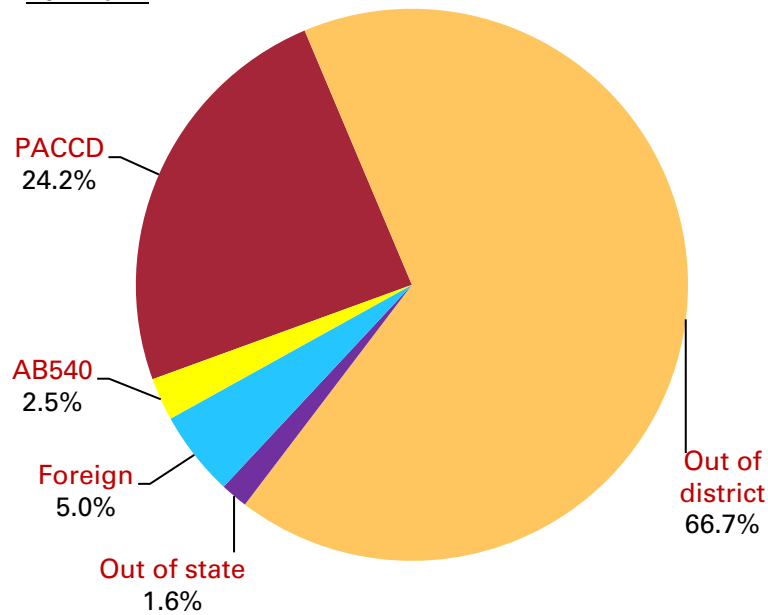






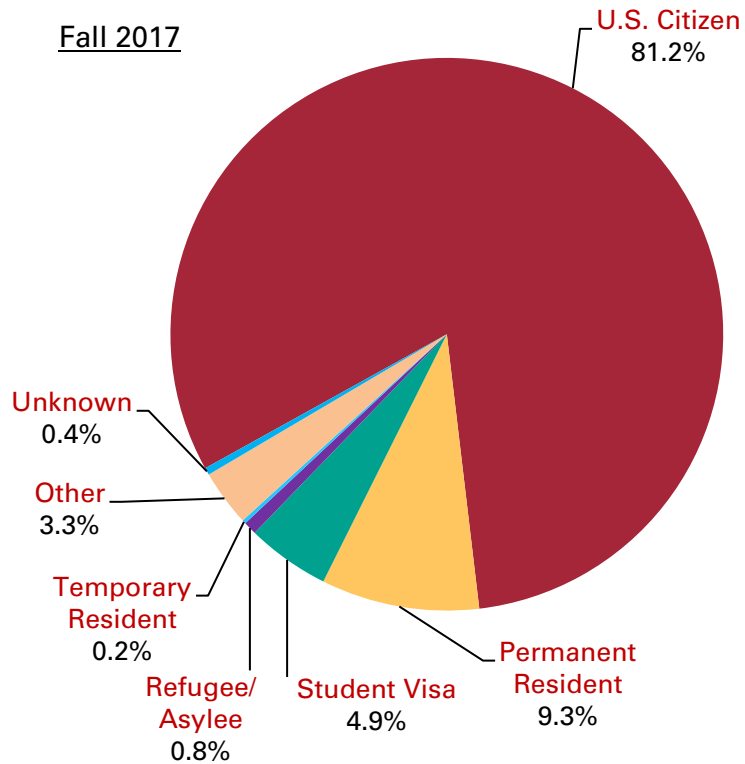
## DISTANCE ED STUDENTS by RESIDENCE

**Fall 2017**



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
PACCD	936	1104	1176	1146	1218
Out of district	2208	3030	3286	3040	3358
Out of state	51	85	128	82	79
Foreign	208	160	215	164	253
AB540	59	101	126	121	124
Unknown	23	8	4	35	5
<b>Total</b>	<b>3485</b>	<b>4488</b>	<b>4935</b>	<b>4588</b>	<b>5037</b>
<b>Percent</b>					
PACCD	27%	25%	24%	25%	24%
Out of district	63%	68%	67%	66%	67%
Out of state	2%	2%	3%	2%	2%
Foreign	6%	4%	4%	4%	5%
AB540	2%	2%	3%	3%	3%
Unknown	1%	0%	0%	1%	0%

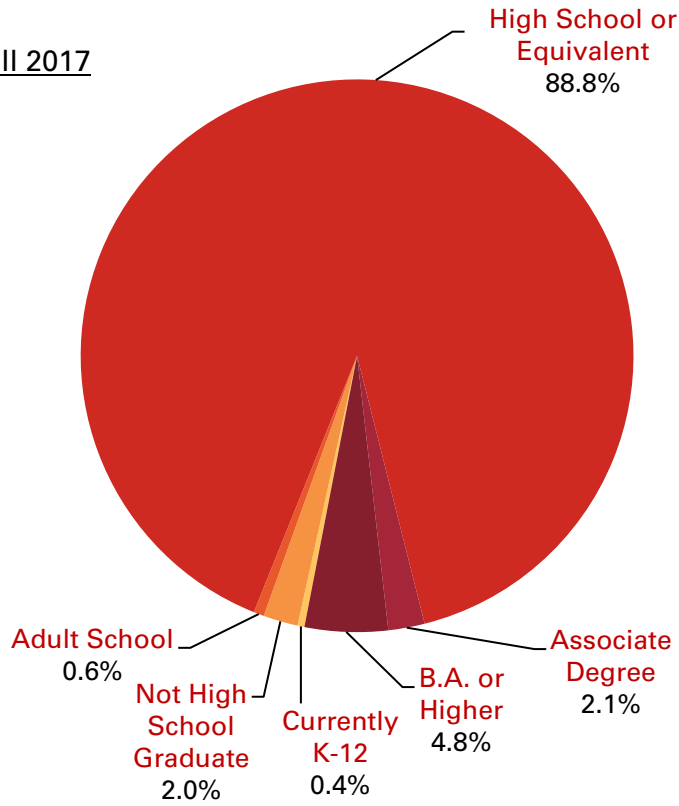
## DISTANCE ED STUDENTS by CITIZENSHIP



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
U.S. Citizen	2693	3637	3942	3687	4089
Permanent Resident	430	499	529	479	466
Student Visa	215	162	239	178	245
Refugee/Asylee	51	62	59	50	39
Temporary Resident	12	10	11	11	11
Other	21	61	111	133	166
Unknown	63	57	44	50	21
<b>Total</b>	<b>3485</b>	<b>4488</b>	<b>4935</b>	<b>4588</b>	<b>5037</b>
<b>Percent</b>					
U.S. Citizen	77%	81%	80%	80%	81%
Permanent Resident	12%	11%	11%	10%	9%
Student Visa	6%	4%	5%	4%	5%
Refugee/Asylee	2%	1%	1%	1%	1%
Temporary Resident	0%	0%	0%	0%	0%
Other	1%	1%	2%	3%	3%
Unknown	2%	1%	1%	1%	0%

## DISTANCE ED STUDENTS by EDUCATIONAL LEVEL

Fall 2017

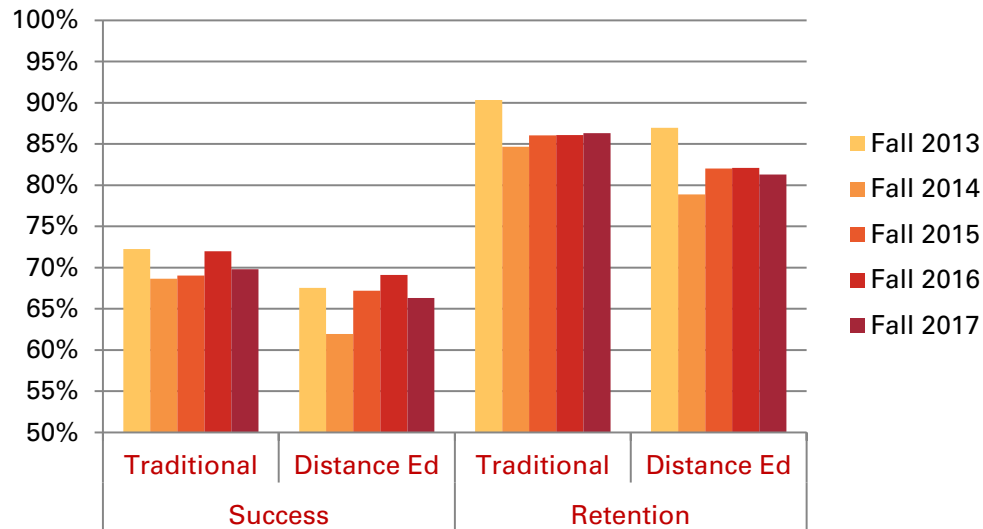


	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
Currently in K-12	4	10	18	22	22
Not High School Graduate	68	77	88	108	99
Adult School	17	21	16	24	30
GED or High School Proficiency	196	269	350	237	274
Foreign High School	358	368	482	403	395
High School	2610	3419	3679	3473	3807
Associate Degree	51	93	86	90	106
B.A. or Higher	170	229	212	220	244
Unknown	11	2	4	11	60
<b>Total</b>	<b>3485</b>	<b>4488</b>	<b>4935</b>	<b>4588</b>	<b>5037</b>
<b>Percent</b>					
Currently in K-12	0%	0%	0%	1%	0%
Not High School Graduate	2%	2%	2%	2%	2%
Adult School	1%	1%	0%	1%	1%
GED or High School Proficiency	6%	6%	7%	5%	5%
Foreign High School	10%	8%	10%	9%	8%
High School	75%	76%	75%	76%	76%
Associate Degree	2%	2%	2%	2%	2%
B.A. or Higher	5%	5%	4%	5%	5%
Unknown	0%	0%	0%	0%	1%

## DISTANCE ED STUDENTS by EDUCATIONAL GOAL

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
4yr taking 4yr Courses	151	204	190	165	196
Acquire Job Skills	106	121	99	108	123
Certificate w/o Transfer	52	81	69	71	91
Complete High School/GED	7	20	38	63	47
Discover Career Interest	51	71	60	57	76
Educational Development	51	54	81	88	86
Improve Basic Skills	36	33	38	49	48
Maintain Cert./License	28	26	31	34	36
Move NonCredit to Credit	3	5	10	5	7
Terminal AA Degree	150	229	232	212	235
Terminal AS Degree	43	41	29	26	20
Transfer w/ AA/AS	1796	2283	2612	2393	2618
Transfer w/o AA/AS	653	894	958	843	955
Undecided/Unknown	321	380	447	412	443
Update Job Skills	37	46	41	62	56
<b>Total</b>	<b>3485</b>	<b>4488</b>	<b>4935</b>	<b>4588</b>	<b>5037</b>
<b>Percent</b>					
4yr taking 4yr Courses	4%	5%	4%	4%	4%
Acquire Job Skills	3%	3%	2%	2%	2%
Certificate w/o Transfer	2%	2%	1%	2%	2%
Complete High School/GED	0%	0%	1%	1%	1%
Discover Career Interest	2%	2%	1%	1%	2%
Educational Development	2%	1%	2%	2%	2%
Improve Basic Skills	1%	1%	1%	1%	1%
Maintain Cert./License	1%	1%	1%	1%	1%
Move NonCredit to Credit	0%	0%	0%	0%	0%
Terminal AA Degree	4%	5%	5%	5%	5%
Terminal AS Degree	1%	1%	1%	1%	0%
Transfer w/ AA/AS	52%	51%	53%	52%	52%
Transfer w/o AA/AS	19%	20%	19%	18%	19%
Undecided/Unknown	9%	9%	9%	9%	9%
Update Job Skills	1%	1%	1%	1%	1%

## COURSES with DISTANCE ED SECTIONS Success and Retention by Method of Instruction

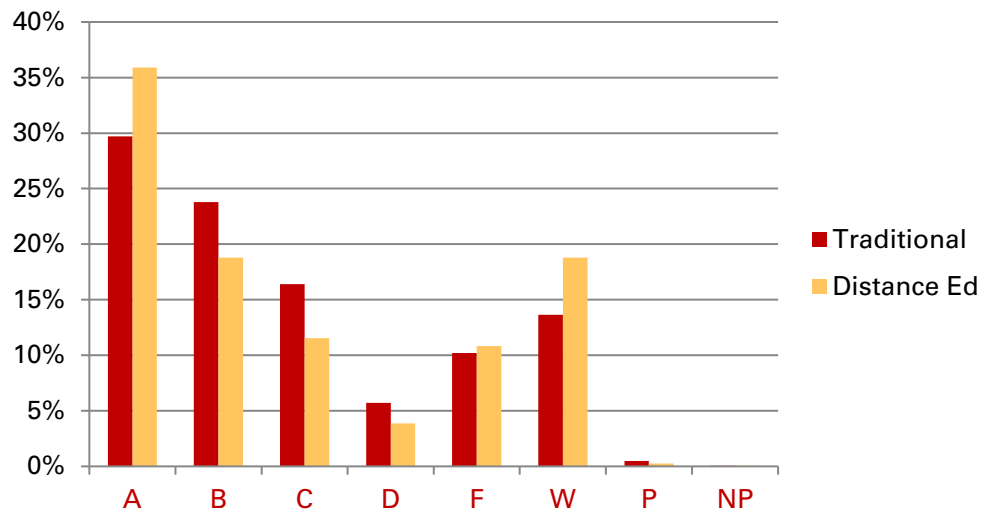


These data look at all courses which have at least one distance ed section. The grades in these courses are divided according to the method of instruction of the section. Thus, the grades for distance ed are being compared to the grades of other sections of the same courses taught face-to-face.

The success and retention rates for both the traditional and distance ed sections of these courses show the same general pattern, rising or falling in the same years. However, the distance ed sections have been slowly closing the gap on success and retention compared to the traditional sections.

		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Success	Traditional	72%	69%	69%	72%	70%
	Distance Ed	68%	62%	67%	69%	66%
	Difference	-5%	-7%	-2%	-3%	-3%
Retention	Traditional	90%	85%	86%	86%	86%
	Distance Ed	87%	79%	82%	82%	81%
	Difference	-3%	-6%	-4%	-4%	-5%

## FALL 2017 Grades in Courses with DISTANCE ED SECTIONS by Method of Instruction



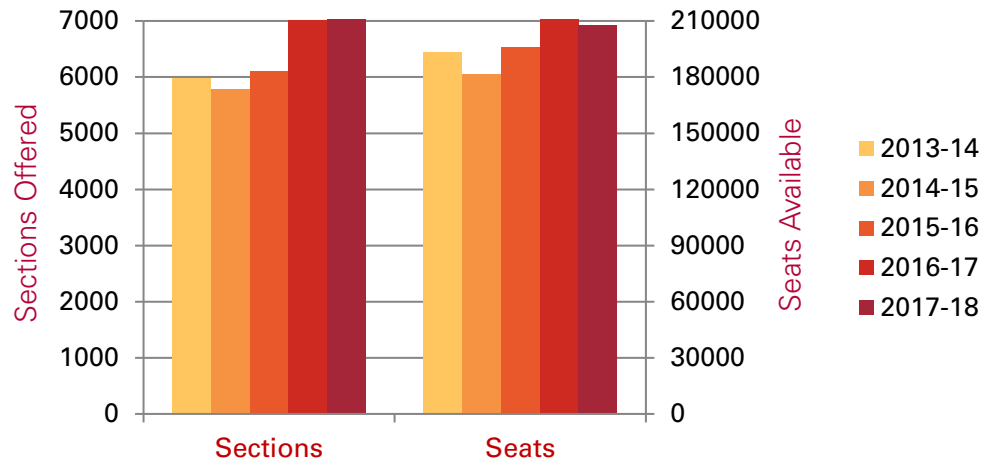
These data look at all courses which have at least one distance ed section. The grades in these courses are divided according to the method of instruction of the section. Thus, the grades for distance ed are being compared to the grades of other sections of the same courses.

Compared to traditional sections of the same courses, distance ed sections have more A's, F's, and Ws, but fewer B's and C's. Also note that very few courses with distance ed sections are taken P/NP.

	A	B	C	D	F	W	P	NP
Count								
Traditional	5447	4365	3005	1048	1872	2503	87	10
Distance Ed	3229	1690	1037	347	973	1691	22	5
Percent								
Traditional	30%	24%	16%	6%	10%	14%	0%	0%
Distance Ed	36%	19%	12%	4%	11%	19%	0%	0%

# SECTIONS, SEATS, and ENROLLMENTS

Annual Credit Classes / Sections and Seats



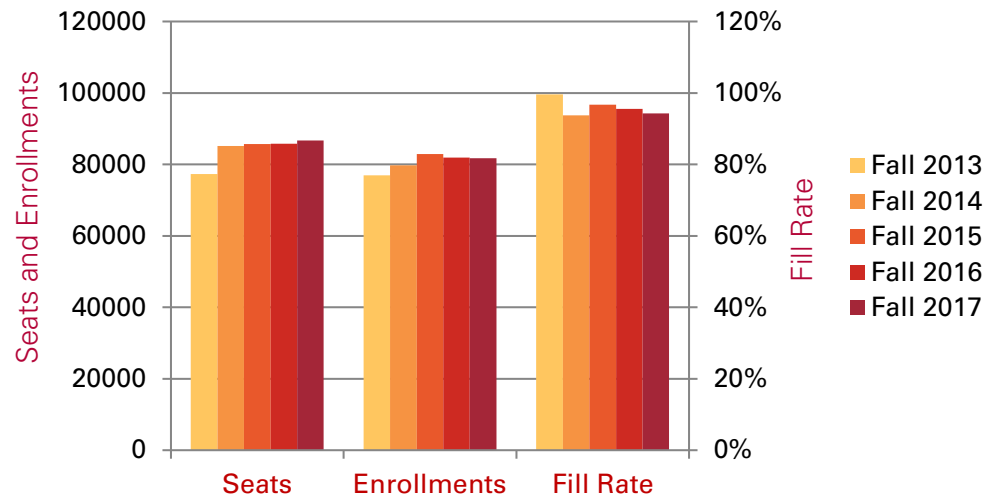
The College strives to provide the highest number of sections and seats possible within fiscal and physical constraints. Access and efficiency are the top concerns for the college.

	2013-14	2014-15	2015-16	2016-17	2017-18
Sections	5945	5783	6108	7199	7019
Seats	178984	181297	196104	210966	207769
Enrollments	175749	180931	181476	194743	187864
Seats	30	31	30	27	27

Annual Credit Courses  
 • 5 year trend/table

Fall Credit Courses  
 • 5 year trend/table

## FALL CREDIT COURSES Seats Available and Enrollments



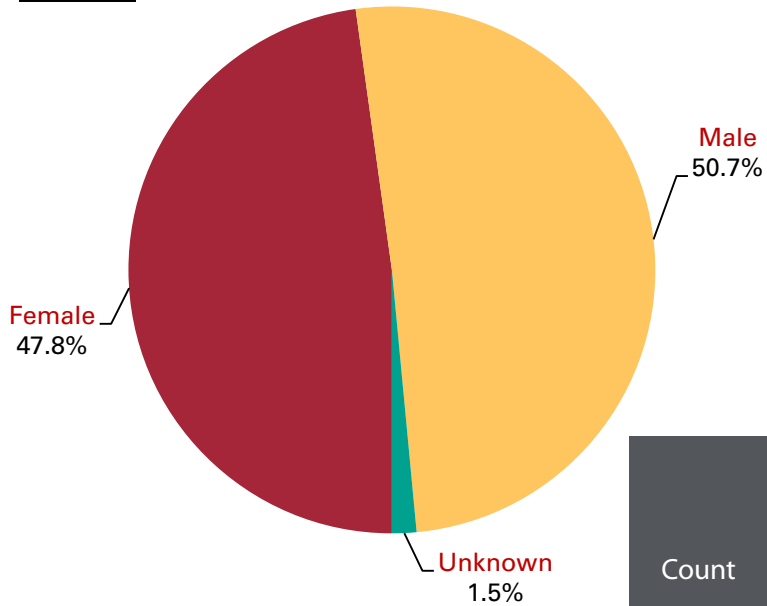
As is evident in the table, in Fall 2015 the College had a decrease in sections offered, yet enrollments increased. For the annual counts, shown on the prior page, there was an increase across all sections, seats, and enrollments.

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Sections	2690	2748	2694	2924	2929
Seats	77297	85146	85700	85796	86699
Enrollments	76970	79783	82898	81937	81704
Fill Rate	100%	94%	97%	96%	94%

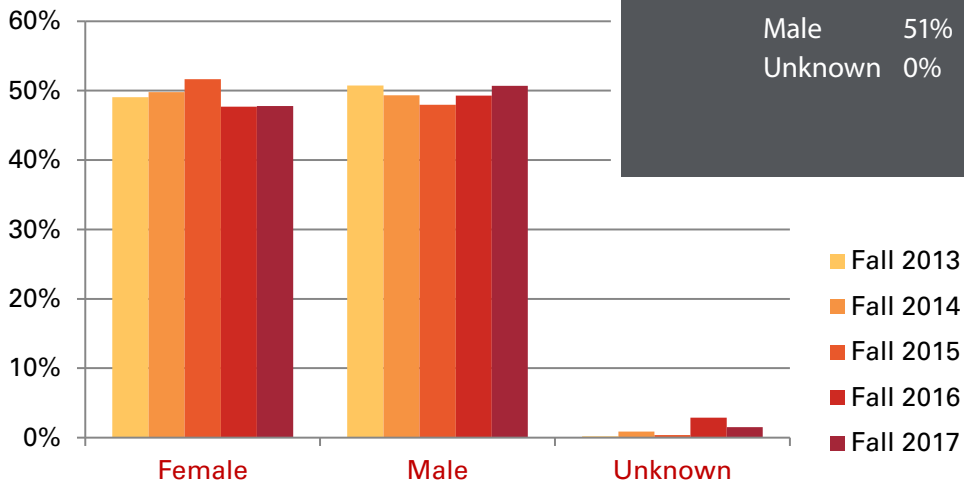


# FIRST YEAR EXPERIENCE (PATHWAYS) Fall and Entire Academic Year

Fall 2017



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
Female	460	566	813	916	984
Male	476	561	755	947	1043
Unknown	2	10	6	56	30
<b>Total</b>	<b>938</b>	<b>1137</b>	<b>1574</b>	<b>1919</b>	<b>2057</b>
<b>Percent</b>					
Female	49%	50%	52%	48%	48%
Male	51%	49%	48%	49%	51%
Unknown	0%	1%	0%	3%	2%

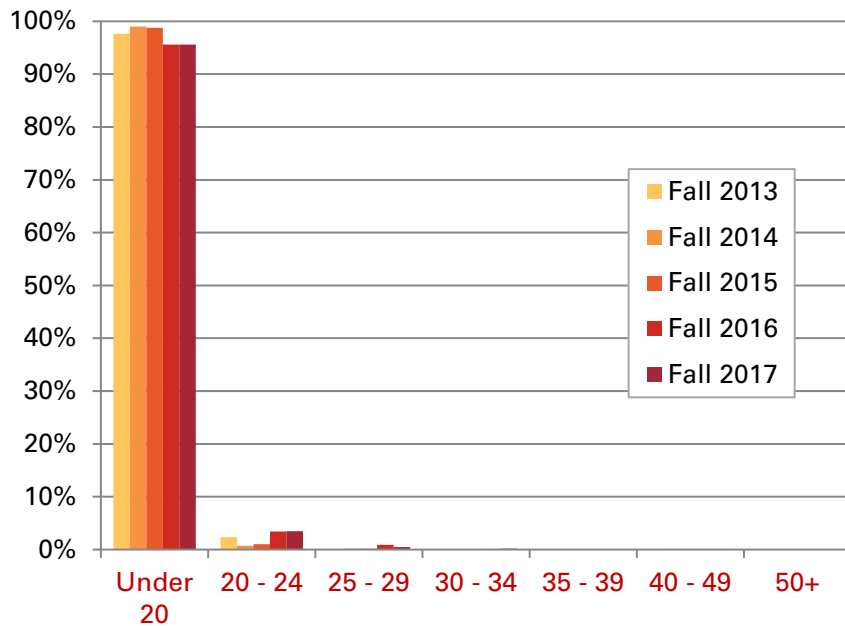
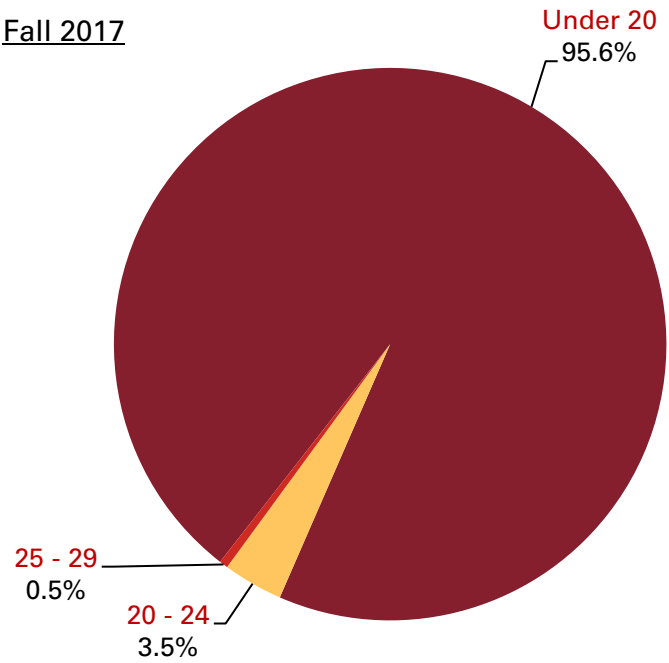


The First Year Experience (FYE) program is for first time college students arriving directly from High School. Students accepted into FYE are required to take a fulltime load (12 units) of classes, enroll in math and English their first semester, and complete a first year seminar course. The College continues to expand FYE every year.

- Gender**
  - pie
  - 5 year trend
  - 5 year trend table
- Citizenship**
  - pie
  - 5 year trend table
- Age**
  - pie
  - 5 year trend
  - 5 year trend table
- Education level**
  - pie
  - 5 year trend table
- Educational goal**
  - 5 year trend table
- Ethnicity**
  - pie
  - 5 year trend
  - 5 year trend table
- Grades and Success & Retention and Average Units**
- Residence**
  - pie
  - 5 year trend
  - 5 year trend table

## FIRST YEAR EXPERIENCE STUDENTS by AGE

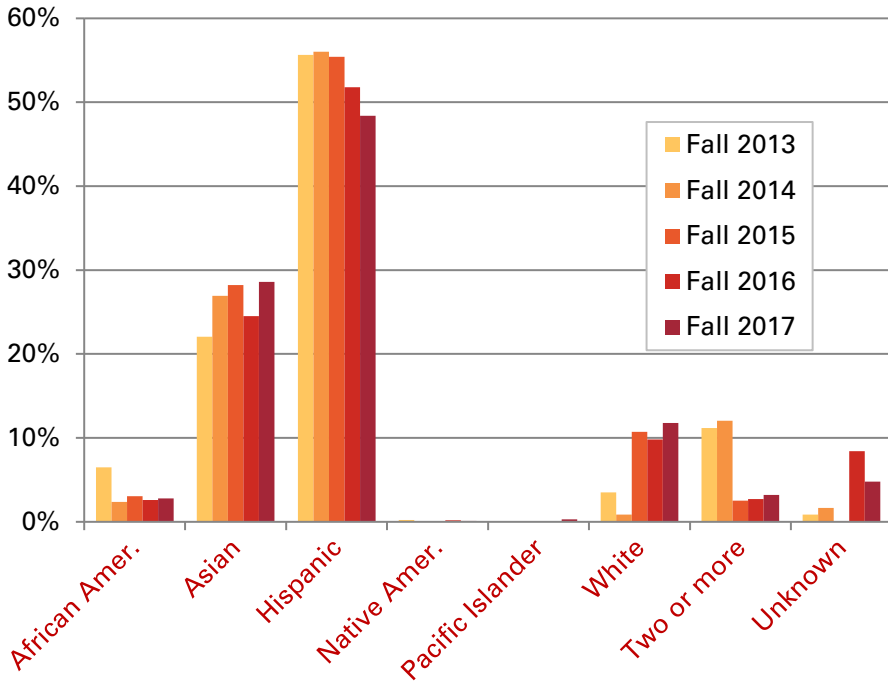
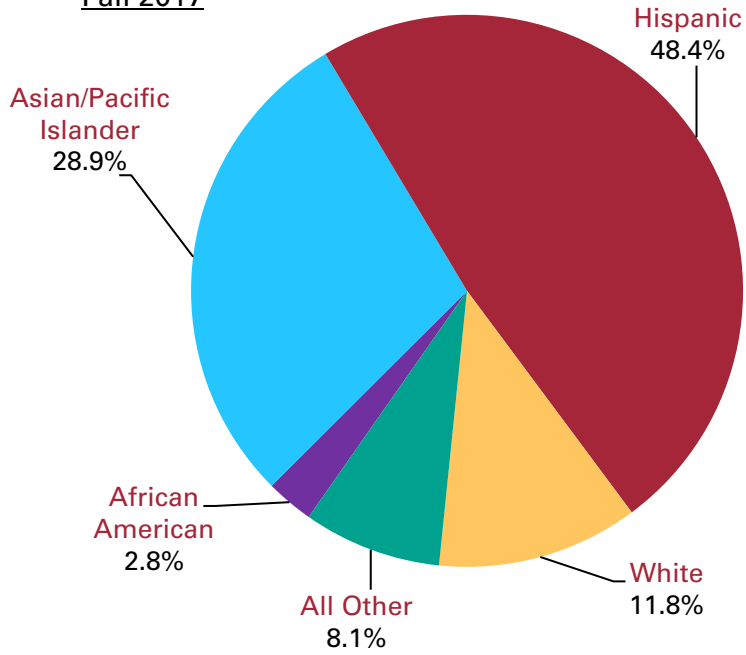
Fall 2017



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
Under 20	916	1126	1555	1834	1967
20 - 24	22	8	16	65	73
25 - 29		2	3	17	10
30 - 34				1	4
35 - 39					1
40 - 49		1		2	2
50+					
<b>Total</b>	<b>938</b>	<b>1137</b>	<b>1574</b>	<b>1919</b>	<b>2057</b>
<b>Percent</b>					
Under 20	98%	99%	99%	96%	96%
20 - 24	2%	1%	1%	3%	4%
25 - 29		0%	0%	1%	1%
30 - 34				0%	0%
35 - 39					0%
40 - 49		0%	0%	0%	0%
50+					

# FIRST YEAR EXPERIENCE STUDENTS by ETHNICITY

Fall 2017



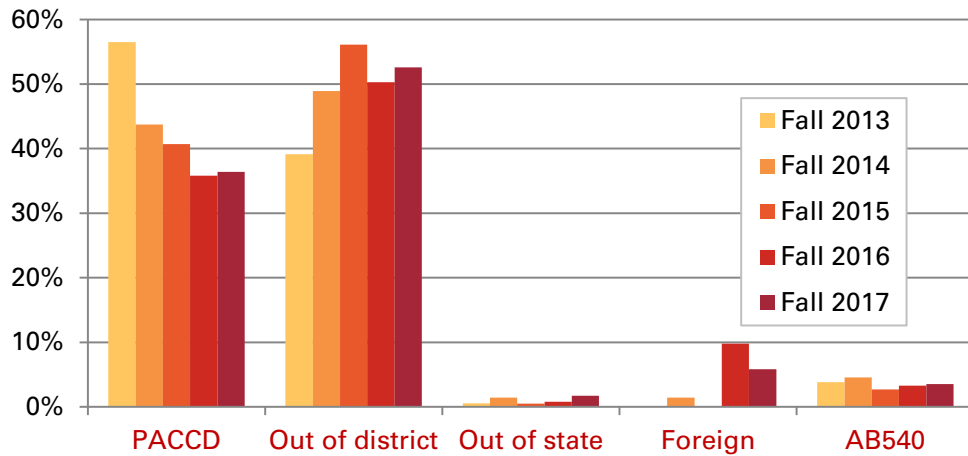
Fall 2013   Fall 2014   Fall 2015   Fall 2016   Fall 2017

Count

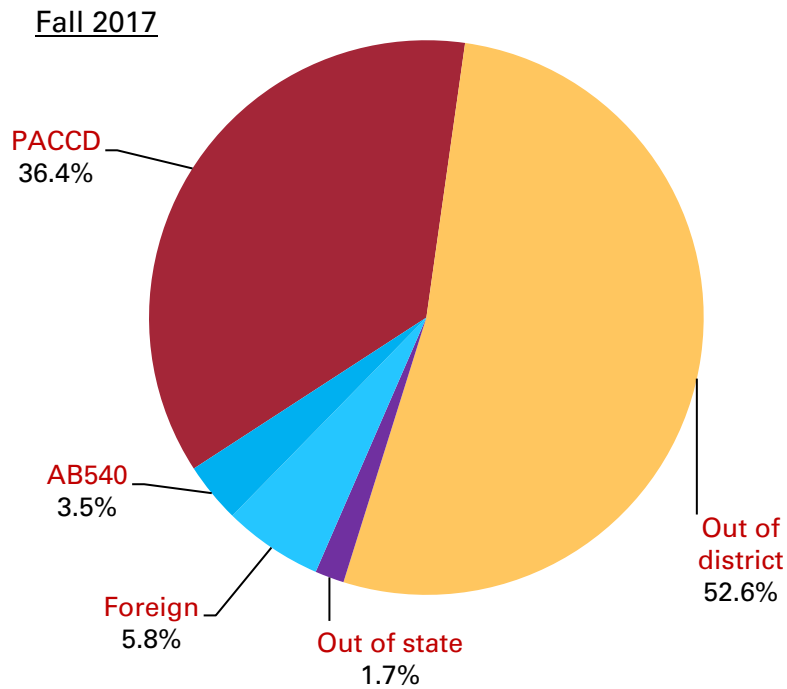
African American	61	27	48	50	57
Asian	207	306	444	470	589
Hispanic	522	637	872	994	996
Native American	2			3	3
Pacific Islander		1	1		6
White	33	10	169	189	243
Two or more	105	137	40	51	65
Unknown	8	19		162	98
<b>Total</b>	<b>938</b>	<b>1137</b>	<b>1574</b>	<b>1919</b>	<b>2057</b>

Percent

African Amer.	7%	2%	3%	3%	3%
Asian	22%	27%	28%	25%	29%
Hispanic	56%	56%	55%	52%	48%
Native Amer.	0%			0%	0%
Pacific Islander		0%	0%		0%
White	4%	1%	11%	10%	12%
Two or more	11%	12%	3%	3%	3%
Unknown	1%	2%	0%	8%	5%

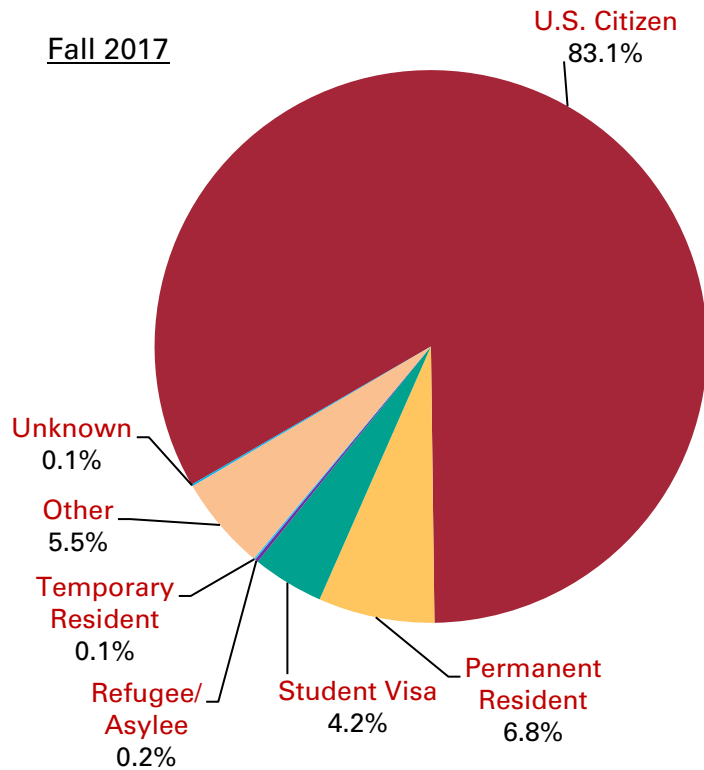


## FIRST YEAR EXPERIENCE STUDENTS by RESIDENCE



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
PACCD	530	497	641	687	749
Out of district	367	556	883	965	1083
Out of state	5	16	8	16	34
Foreign		16		188	120
AB540	36	52	42	63	71
<b>Total</b>	<b>938</b>	<b>1137</b>	<b>1574</b>	<b>1919</b>	<b>2057</b>
<b>Percent</b>					
PACCD	57%	44%	41%	36%	36%
Out of district	39%	49%	56%	50%	53%
Out of state	1%	1%	1%	1%	2%
Foreign		1%		10%	6%
AB540	4%	5%	3%	3%	4%

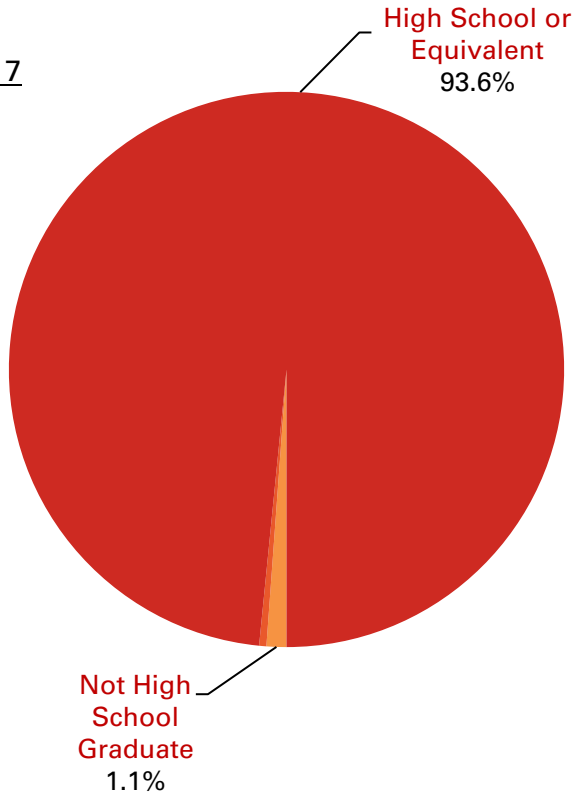
## FIRST YEAR EXPERIENCE STUDENTS by CITIZENSHIP



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Count					
PACCD	530	497	641	687	749
Out of district	367	556	883	965	1083
Out of state	5	16	8	16	34
Foreign		16		188	120
AB540	36	52	42	63	71
Total	938	1137	1574	1919	2057
Percent					
PACCD	57%	44%	41%	36%	36%
Out of district	39%	49%	56%	50%	53%
Out of state	1%	1%	1%	1%	2%
Foreign		1%		10%	6%
AB540	4%	5%	3%	3%	4%

## FIRST YEAR EXPERIENCE STUDENTS by EDUCATIONAL LEVEL

Fall 2017

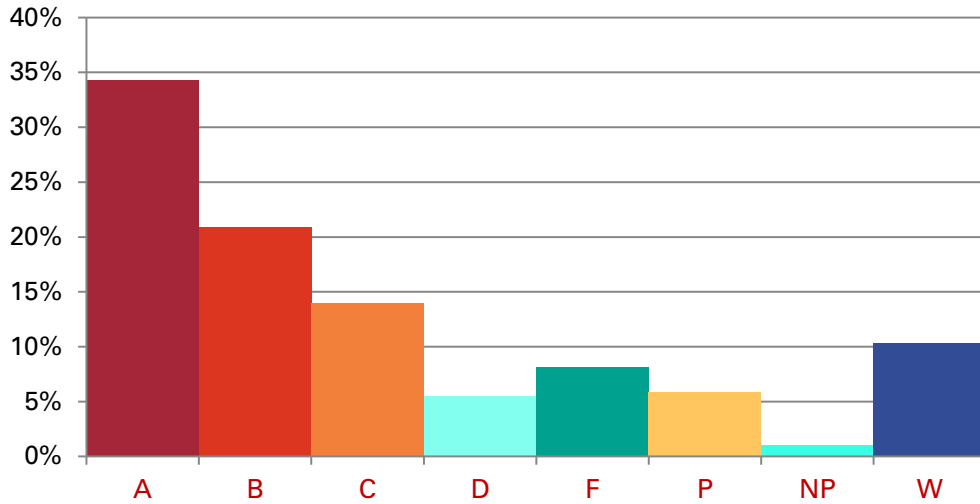


	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
Currently in K-12				1	4
Not High School Graduate	3	4	6	42	18
Adult School			2	6	8
GED or High School Proficiency	23	30	39	40	42
Foreign High School	4	17	1	173	23
High School	908	1086	1523	1650	1861
Associate Degree				1	0
B.A. or Higher					3
Unknown			3	6	98
<b>Total</b>	<b>938</b>	<b>1137</b>	<b>1574</b>	<b>1919</b>	<b>2057</b>
<b>Percent</b>					
Currently in K-12				0%	0%
Not High School Graduate	0%	0%	0%	2%	1%
Adult School			0%	0%	0%
GED or High School Proficiency	2%	3%	2%	2%	2%
Foreign High School	0%	1%	0%	9%	1%
High School	97%	96%	97%	86%	91%
Associate Degree				0%	
B.A. or Higher					0%
Unknown			0%	0%	5%

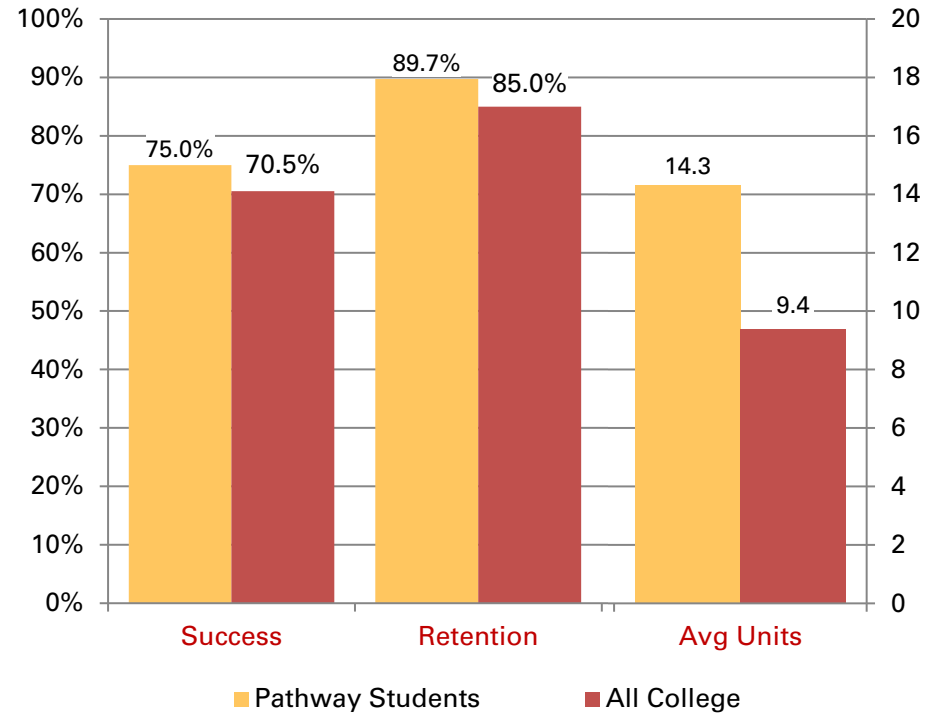
## FIRST YEAR EXPERIENCE STUDENTS by EDUCATIONAL GOAL

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
4yr taking 4yr Courses	22	15	25	43	37
Acquire Job Skills	6	5	11	14	11
Certificate w/o Transfer	3	5	9	5	5
Complete High School/GED	5	14	19	24	30
Discover Career Interest	2	5	9	16	19
Educational Development	3	5	6	11	12
Improve Basic Skills	1	1	3	13	6
Maintain Cert./License	5	2	1	2	1
Terminal AA Degree	14	17	25	39	22
Terminal AS Degree	3	4	8		1
Transfer w/ AA/AS	596	676	1016	1258	1245
Transfer w/o AA/AS	208	259	314	356	432
Undecided/Unknown	68	129	128	137	234
Update Job Skills	2			1	2
<b>Total</b>	<b>938</b>	<b>1137</b>	<b>1574</b>	<b>1919</b>	<b>2057</b>
<b>Percent</b>					
4yr taking 4yr Courses	2%	1%	2%	2%	2%
Acquire Job Skills	1%	0%	1%	1%	1%
Certificate w/o Transfer	0%	0%	1%	0%	0%
Complete High School/GED	1%	1%	1%	1%	2%
Discover Career Interest	0%	0%	1%	1%	1%
Educational Development	0%	0%	0%	1%	1%
Improve Basic Skills	0%	0%	0%	1%	0%
Maintain Cert./License	1%	0%	0%	0%	0%
Terminal AA Degree	1%	1%	2%	2%	1%
Terminal AS Degree	0%	0%	1%		0%
Transfer w/ AA/AS	64%	59%	65%	66%	61%
Transfer w/o AA/AS	22%	23%	20%	19%	21%
Undecided/Unknown	7%	11%	8%	7%	11%
Update Job Skills	0%			0%	0%

FALL 2017 FIRST YEAR EXPERIENCE STUDENTS GRADES and SUCCESS & RETENTION and AVERAGE UNITS



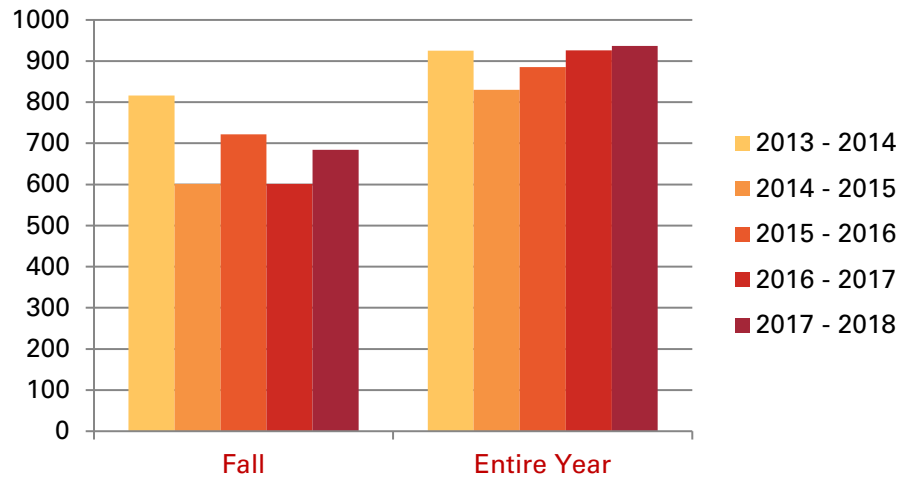
A	B	C	D	F	P	NP	W
34%	21%	14%	5%	8%	6%	1%	10%





# UNDUPLICATED EOP&S STUDENTS

## Fall and Entire Academic Year



The Extended Opportunity Programs and Services (EOP&S) serves students who are economically disadvantaged or educationally disadvantaged (no high school diploma or GED, high school GPA of less than 2.5, and/or taking a basic skills math or English class). The mission of EOP&S is to encourage the enrollment and retention of those students, and to facilitate their successful participation in meaningful educational opportunities. EOP&S provides such services as tutoring, counseling, and emergency financial assistance.

	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
Fall	816	601	722	601	684
Entire Year	925	830	885	926	937
Ratio	1	1	1	2	1



### Gender

- pie
- 5 year trend
- 5 year trend table

### Citizenship

- pie
- 5 year trend table

### Age

- pie
- 5 year trend
- 5 year trend table

### Education level

- pie
- 5 year trend table

### Ethnicity

- pie
- 5 year trend
- 5 year trend table

### Educational goal

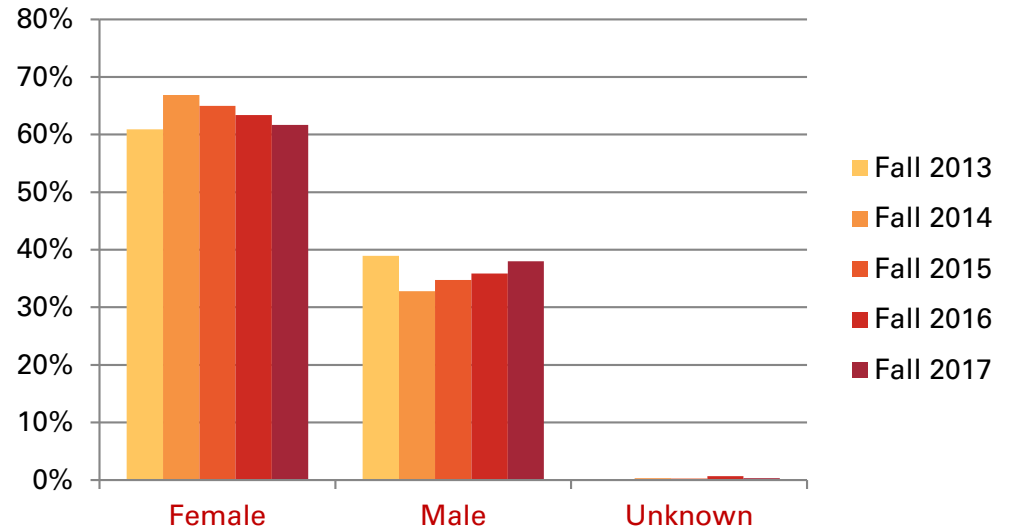
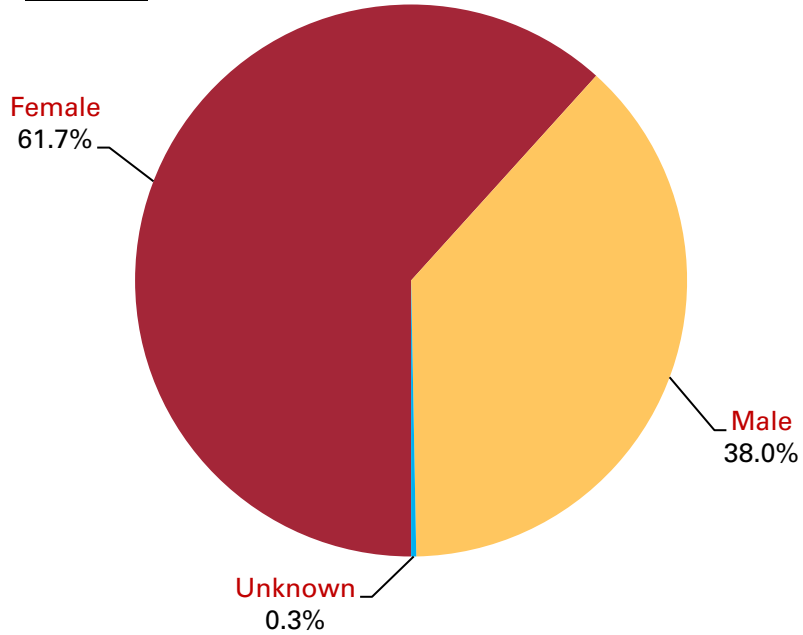
- 5 year trend table

### Residence

- pie
- 5 year trend
- 5 year trend table

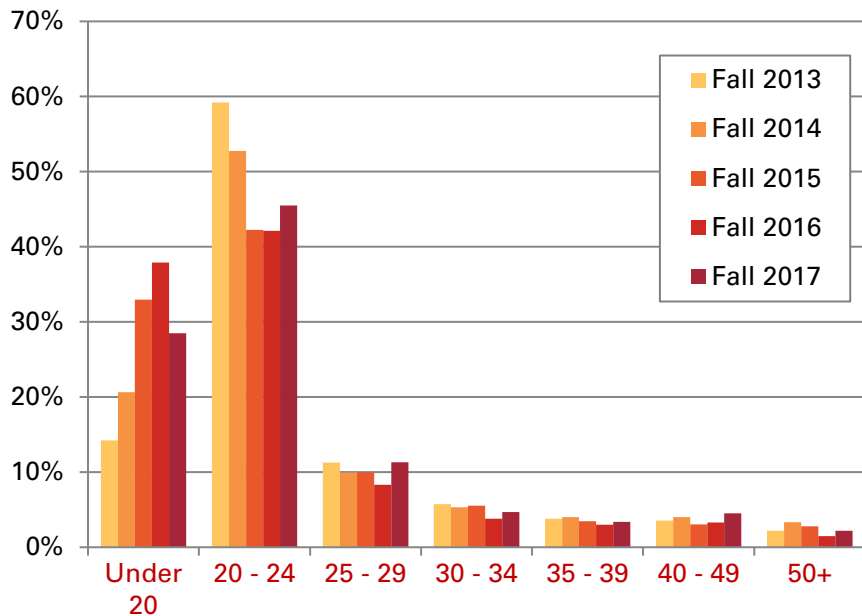
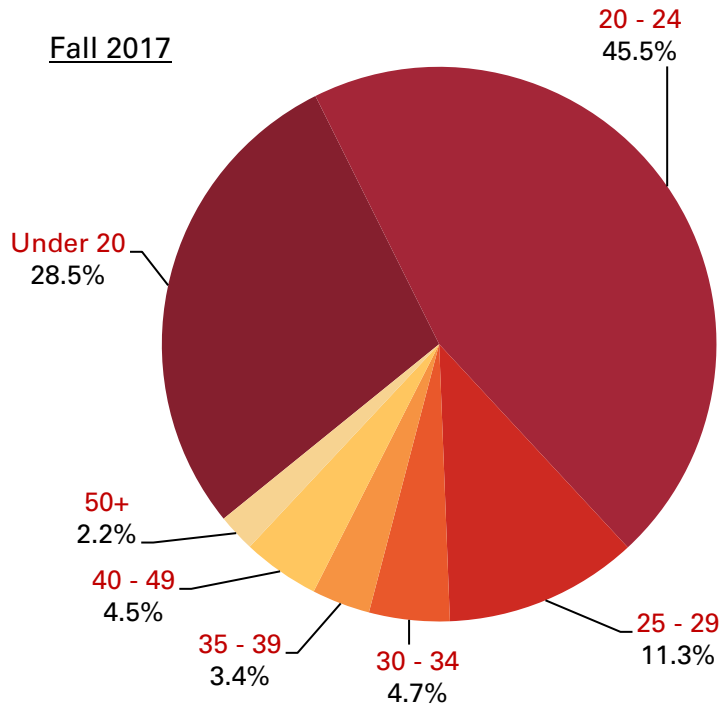
## EOP&S STUDENTS by GENDER

Fall 2017



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Count					
Female	497	402	469	381	422
Male	318	197	251	216	260
Unknown	1	2	2	4	2
Total	816	601	722	601	684
Percent					
Female	61%	67%	65%	63%	62%
Male	39%	33%	35%	36%	38%
Unknown	0%	0%	0%	1%	0%

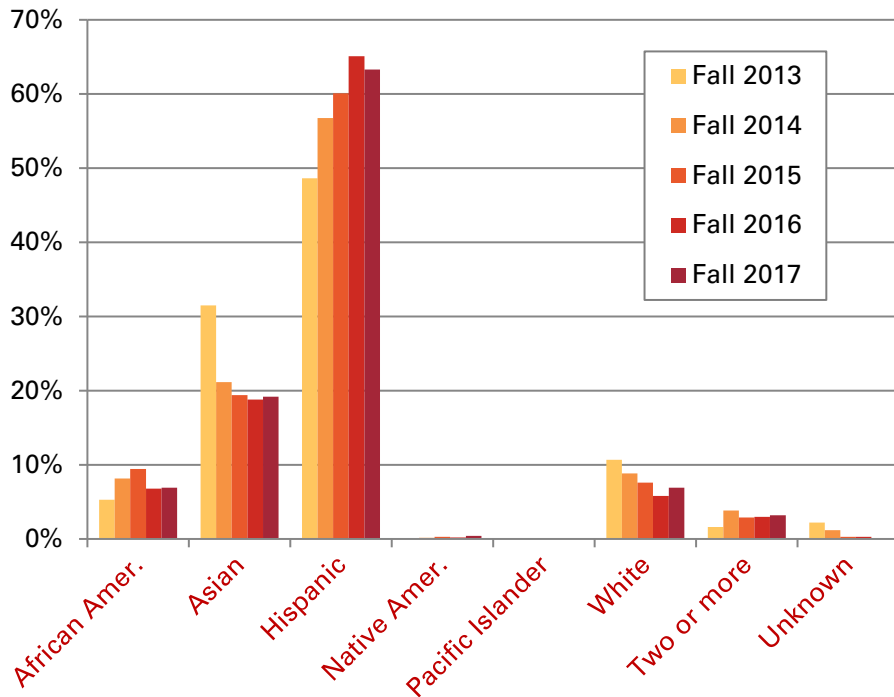
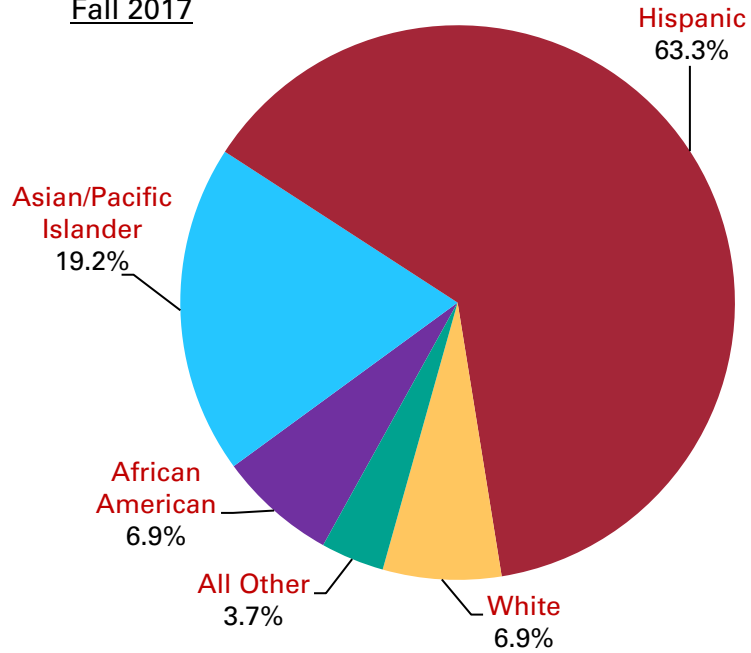
## EOP&S STUDENTS by AGE



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
Under 20	116	124	238	228	195
20 - 24	483	317	305	253	311
25 - 29	92	60	72	50	77
30 - 34	47	32	40	23	32
35 - 39	31	24	25	18	23
40 - 49	29	24	22	20	31
50+	18	20	20	9	15
<b>Total</b>	<b>816</b>	<b>601</b>	<b>722</b>	<b>601</b>	<b>684</b>
<b>Percent</b>					
Under 20	14%	21%	33%	38%	29%
20 - 24	59%	53%	42%	42%	46%
25 - 29	11%	10%	10%	8%	11%
30 - 34	6%	5%	6%	4%	5%
35 - 39	4%	4%	3%	3%	3%
40 - 49	4%	4%	3%	3%	5%
50+	2%	3%	3%	2%	2%

## EOP&S STUDENTS by ETHNICITY

Fall 2017



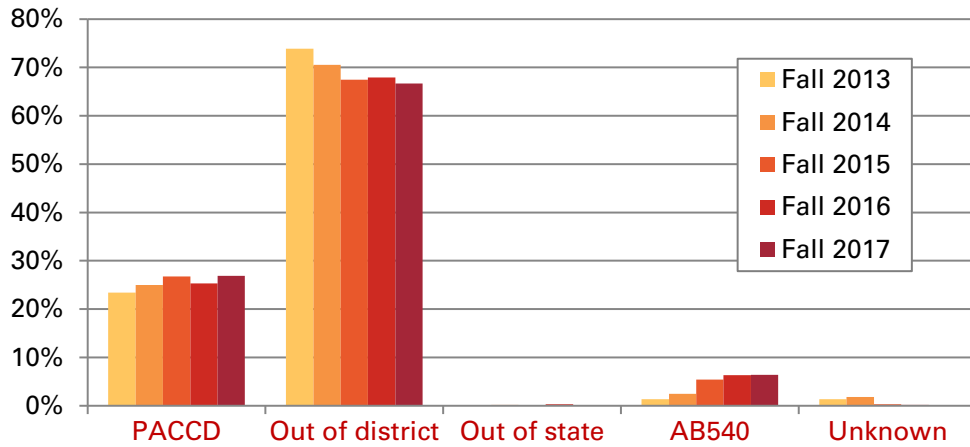
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
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Count

African American	43	49	68	41	47
Asian	257	127	140	113	131
Hispanic	397	341	434	391	433
Native American	1	1	2	1	3
Pacific Islander					0
White	87	53	55	35	47
Two or more	13	23	21	18	22
Unknown	18	7	2	2	1
Total	816	601	722	601	684

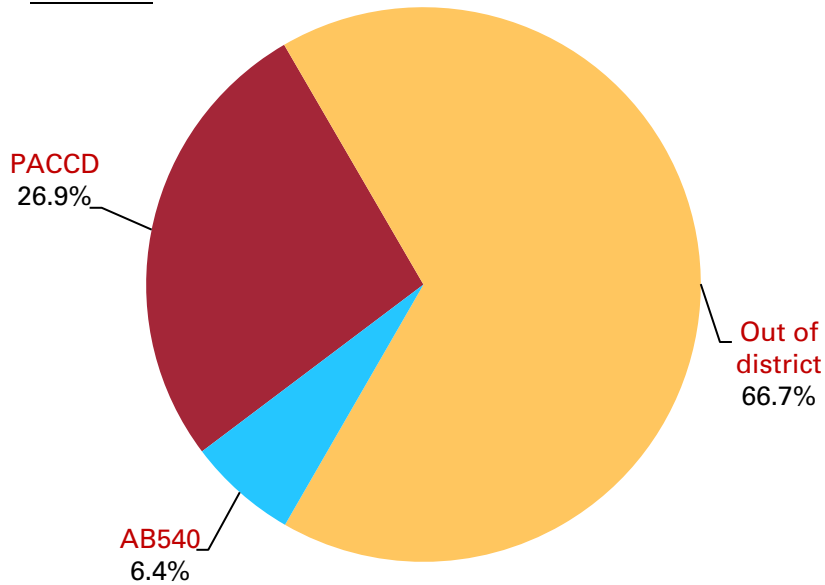
Percent

African Amer.	5%	8%	9%	7%	7%
Asian	31%	21%	19%	19%	19%
Hispanic	49%	57%	60%	65%	63%
Native Amer.	0%	0%	0%	0%	0%
Pacific Islander					
White	11%	9%	8%	6%	7%
Two or more	2%	4%	3%	3%	3%
Unknown	2%	1%	0%	0%	0%



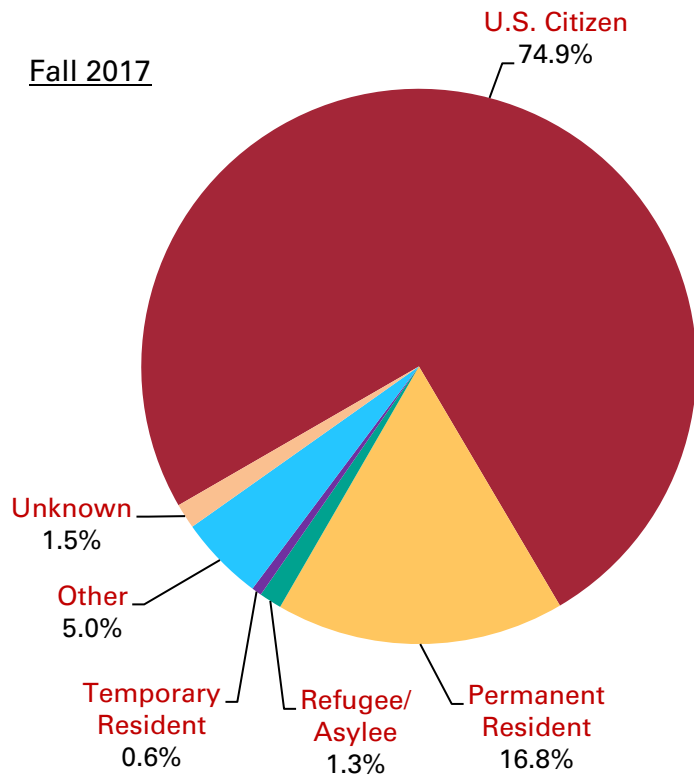
## EOP&S STUDENTS by RESIDENCE

Fall 2017



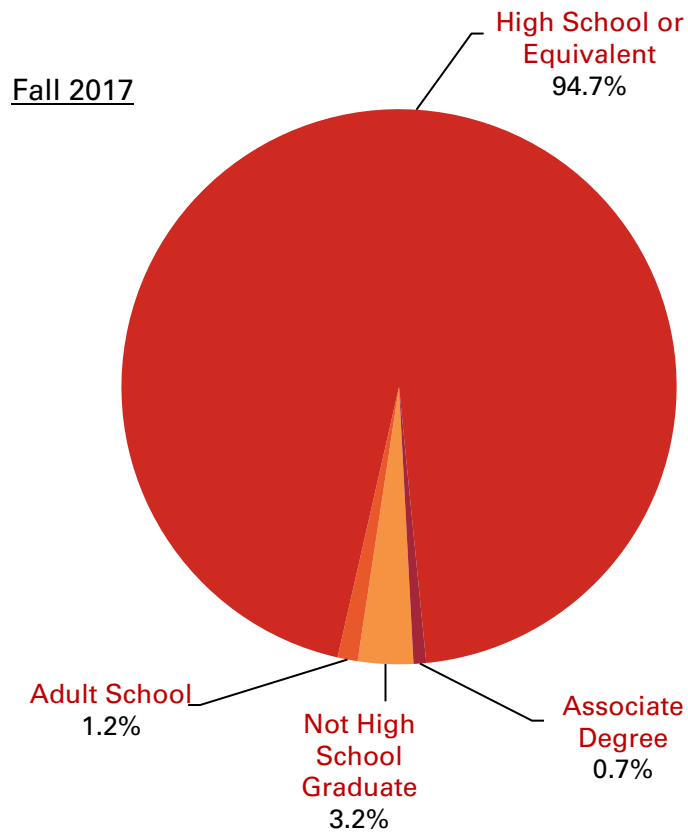
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
PACCD	191	150	193	152	184
Out of district	603	424	487	408	456
Out of state		1	1	2	0
AB540	11	15	39	38	44
Unknown	11	11	2	1	0
<b>Total</b>	<b>816</b>	<b>601</b>	<b>722</b>	<b>601</b>	<b>684</b>
<b>Percent</b>					
PACCD	23%	25%	27%	25%	27%
Out of district	74%	71%	67%	68%	67%
Out of state		0%	0%	0%	0%
AB540	1%	2%	5%	6%	6%
Unknown	1%	2%	0%	0%	0%

## EOP&S STUDENTS by CITIZENSHIP



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
U.S. Citizen	578	459	535	442	512
Permanent Resident	183	108	131	108	115
Refugee/Asylee	40	15	9	7	9
Temporary Resident	2	1	1	3	4
Other	1	8	27	31	34
Unknown	12	10	19	10	10
<b>Total</b>	<b>816</b>	<b>601</b>	<b>722</b>	<b>601</b>	<b>684</b>
<b>Percent</b>					
U.S. Citizen	71%	76%	74%	74%	75%
Permanent Resident	22%	18%	18%	18%	17%
Refugee/Asylee	5%	2%	1%	1%	1%
Temporary Resident	0%	0%	0%	1%	1%
Other	0%	1%	4%	5%	5%
Unknown	1%	2%	3%	2%	1%

## EOP&S STUDENTS by EDUCATIONAL LEVEL



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
Not High School Graduate	42	24	14	18	22
Adult School	15	7	3	2	8
GED or High School Proficiency	67	54	65	47	49
Foreign High School	89	60	58	48	47
High School	600	453	580	484	552
Associate Degree	1	1	2	1	5
B.A. or Higher	2	1		0	1
Unknown		1		1	0
<b>Total</b>	<b>816</b>	<b>601</b>	<b>722</b>	<b>601</b>	<b>684</b>
<b>Percent</b>					
Not High School Graduate	5%	4%	2%	3%	3%
Adult School	2%	1%	0%	0%	1%
GED or High School Proficiency	8%	9%	9%	8%	7%
Foreign High School	11%	10%	8%	8%	7%
High School	74%	75%	80%	81%	81%
Associate Degree	0%	0%	0%	0%	1%
B.A. or Higher	0%	0%			0%
Unknown		0%		0%	

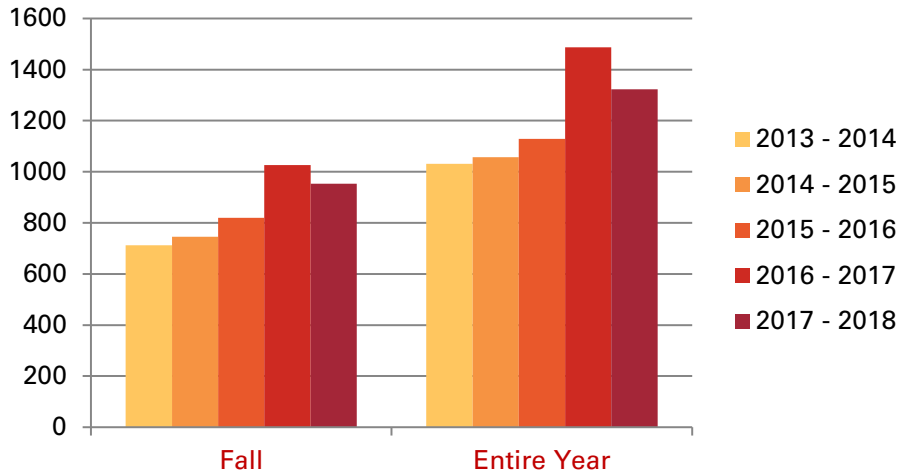
## EOP&S STUDENTS by EDUCATIONAL GOAL

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
4yr taking 4yr Courses	25	17	28	16	22
Acquire Job Skills	14	12	14	7	11
Certificate w/o Transfer	10	8	4	8	10
Complete High School/GED	7	8	14	17	21
Discover Career Interest	12	8	10	5	5
Educational Development	10	8	5	4	7
Improve Basic Skills	16	7	12	10	10
Maintain Cert./License	2	1	3	1	3
Move NonCredit to Credit	2	2	2	0	0
Terminal AA Degree	45	29	37	30	38
Terminal AS Degree	9	5	3	1	2
Transfer w/ AA/AS	425	326	402	336	362
Transfer w/o AA/AS	134	90	101	94	99
Undecided/Unknown	104	78	84	69	91
Update Job Skills	1	2	3	3	3
<b>Total</b>	<b>816</b>	<b>601</b>	<b>722</b>	<b>601</b>	<b>684</b>
<b>Percent</b>					
4yr taking 4yr Courses	3%	3%	4%	3%	3%
Acquire Job Skills	2%	2%	2%	1%	2%
Certificate w/o Transfer	1%	1%	1%	1%	2%
Complete High School/GED	1%	1%	2%	3%	3%
Discover Career Interest	1%	1%	1%	1%	1%
Educational Development	1%	1%	1%	1%	1%
Improve Basic Skills	2%	1%	2%	2%	2%
Maintain Cert./License	0%	0%	0%	0%	0%
Move NonCredit to Credit	0%	0%	0%	0%	0%
Terminal AA Degree	6%	5%	5%	5%	6%
Terminal AS Degree	1%	1%	0%	0%	0%
Transfer w/ AA/AS	52%	54%	56%	56%	53%
Transfer w/o AA/AS	16%	15%	14%	16%	15%
Undecided/Unknown	13%	13%	12%	12%	13%
Update Job Skills	0%	0%	0%	1%	0%



# UNDUPLICATED DSP&S STUDENTS

## Fall and Entire Academic Year



Disabled Student Programs and Services (DSPS) provides a variety of support services and reasonable accommodations for students with disabilities to increase their access to campus programs and facilitate progress toward their educational goals. Students with a diagnosed disability can take advantage of services, such as registration assistance, class accommodations, testing accommodations, sign language interpreting for courses, course book vouchers, alternate media services, and assistive technology. In addition to specialized counselors that support this population.

	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
Fall	712	746	820	1026	953
Entire Year	1031	1057	1129	1487	1323
Ratio	1	1	1	1	1



### By Disability

- 5 year trend
- 5 year trend table

### Residence

- pie
- 5 year trend
- 5 year trend table

### Gender

- pie
- 5 year trend
- 5 year trend table

### Citizenship

- pie
- 5 year trend table

### Age

- pie
- 5 year trend
- 5 year trend table

### Education level

- pie
- 5 year trend table

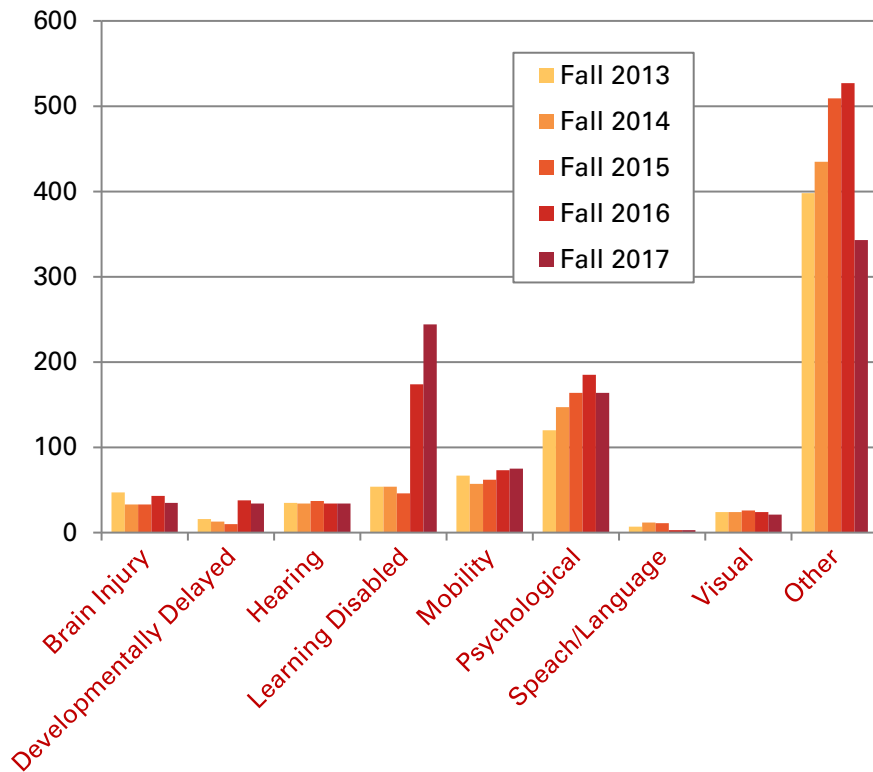
### Ethnicity

- pie
- 5 year trend
- 5 year trend table

### Educational goal

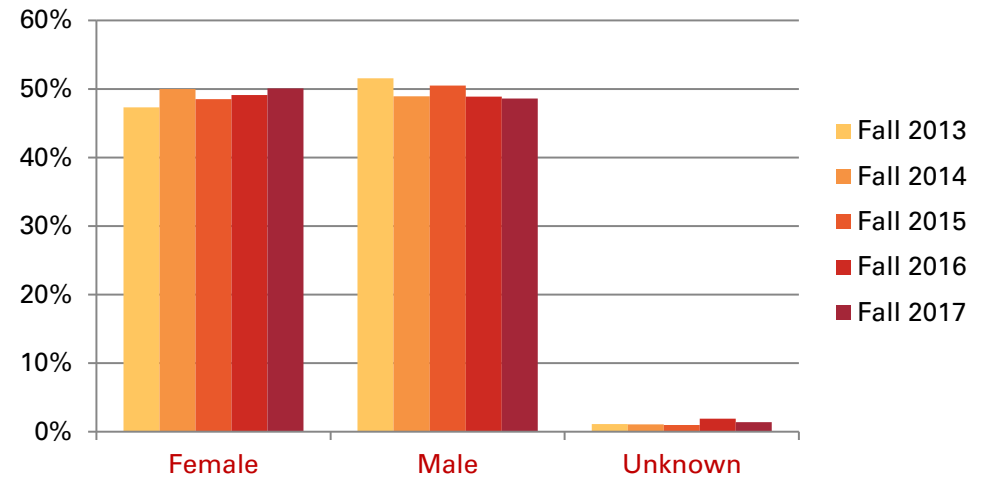
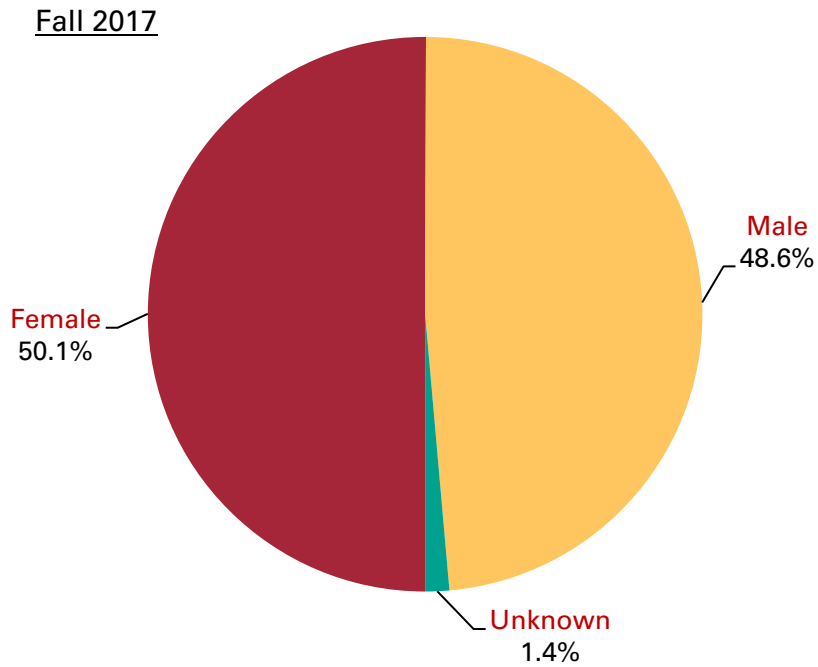
- 5 year trend table

## DSP&S STUDENTS by DISABILITY



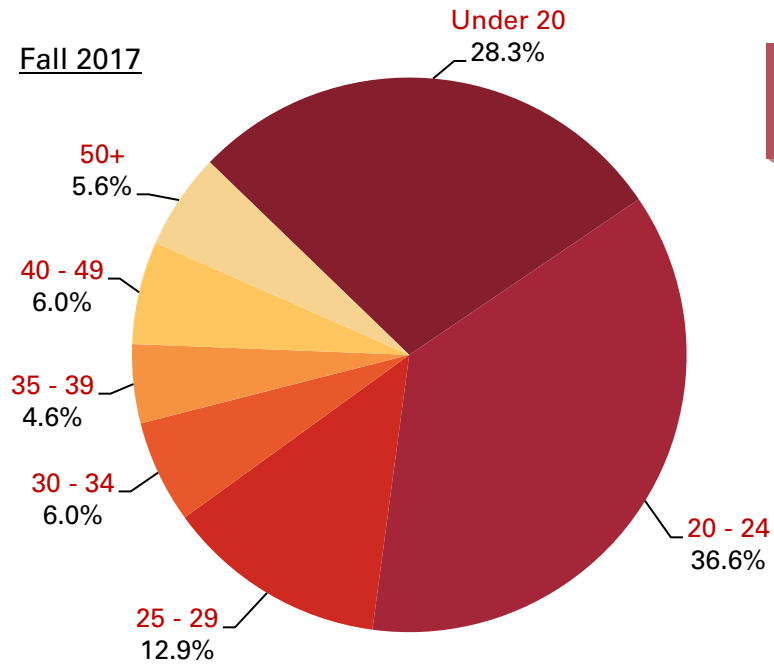
		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Count	Brain Injury	47	33	33	43	35
	Developmentally Delayed	16	13	10	38	34
	Hearing	35	34	37	34	34
	Learning Disabled	54	54	46	174	244
	Mobility	67	57	62	73	75
	Psychological	120	147	164	185	164
	Speech/Language	7	12	11	3	3
	Visual	24	24	26	24	21
	Other	398	435	509	527	343
	DSP&S Students	768	809	898	1101	953

## DSP&S STUDENTS by GENDER

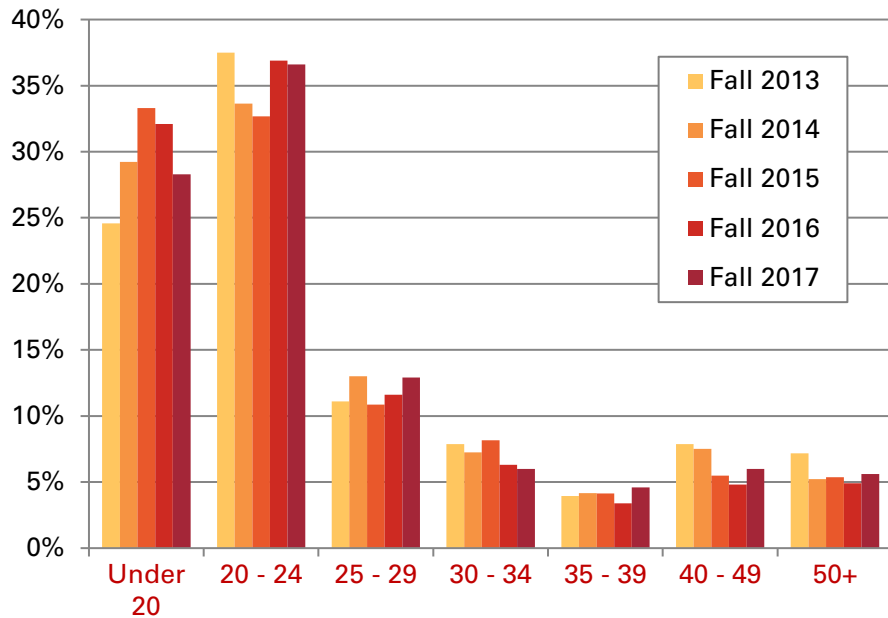


	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Count					
Female	337	373	398	504	477
Male	367	365	414	502	463
Unknown	8	8	8	20	13
Total	712	746	820	1026	953
Percent					
Female	47%	50%	49%	49%	50%
Male	52%	49%	50%	49%	49%
Unknown	1%	1%	1%	2%	1%

## DSP&S STUDENTS by AGE

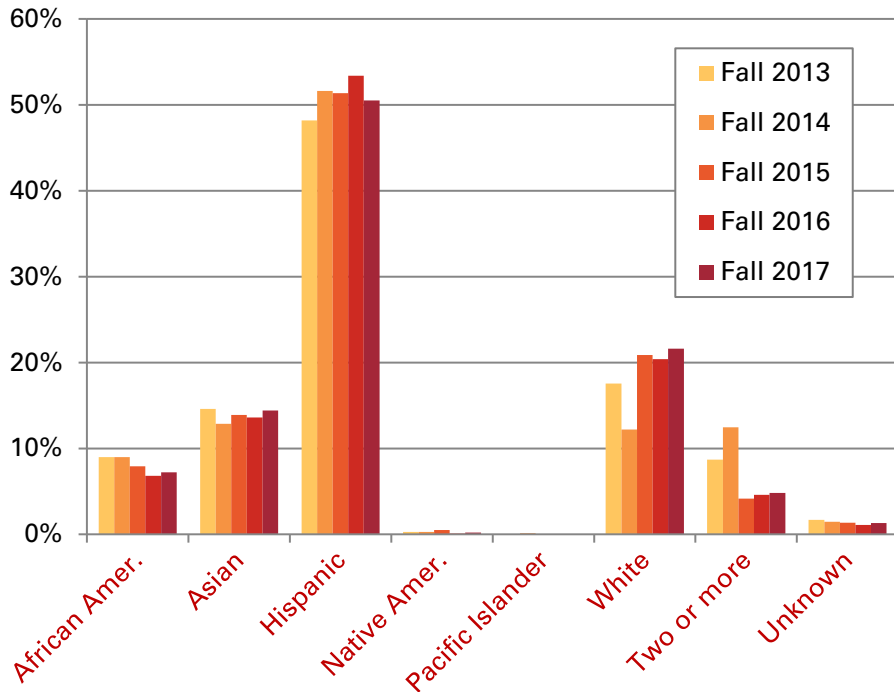
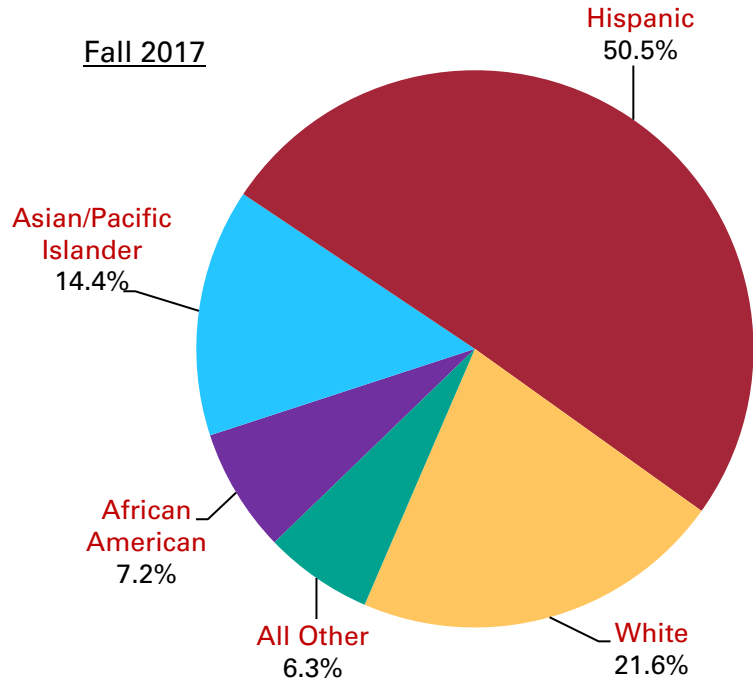


	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
Under 20	175	218	273	329	270
20 - 24	267	251	268	379	349
25 - 29	79	97	89	119	123
30 - 34	56	54	67	65	57
35 - 39	28	31	34	35	44
40 - 49	56	56	45	49	57
50+	51	39	44	50	53
<b>Total</b>	<b>712</b>	<b>746</b>	<b>820</b>	<b>1026</b>	<b>953</b>
<b>Percent</b>					
Under 20	25%	29%	33%	32%	28%
20 - 24	38%	34%	33%	37%	37%
25 - 29	11%	13%	11%	12%	13%
30 - 34	8%	7%	8%	6%	6%
35 - 39	4%	4%	4%	3%	5%
40 - 49	8%	8%	5%	5%	6%
50+	7%	5%	5%	5%	6%



## DSP&S STUDENTS by ETHNICITY

Fall 2017



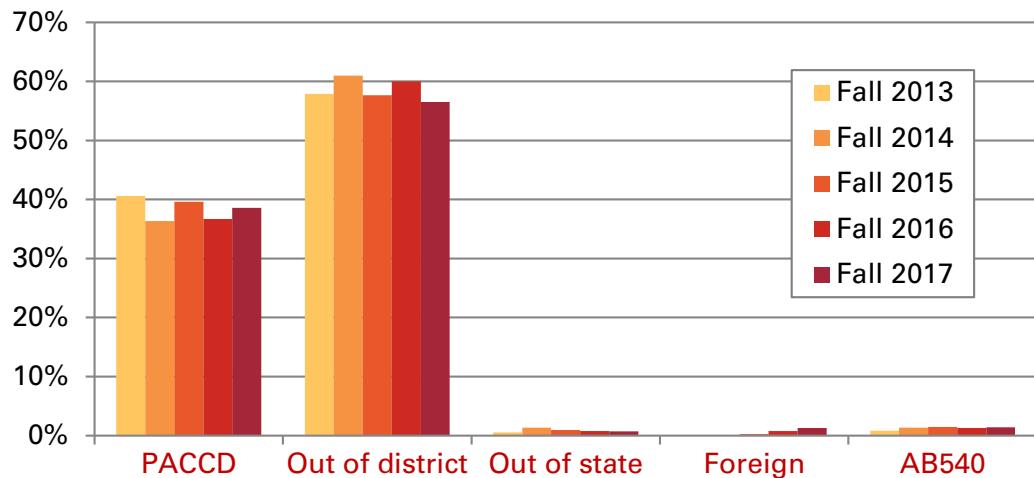
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
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Count

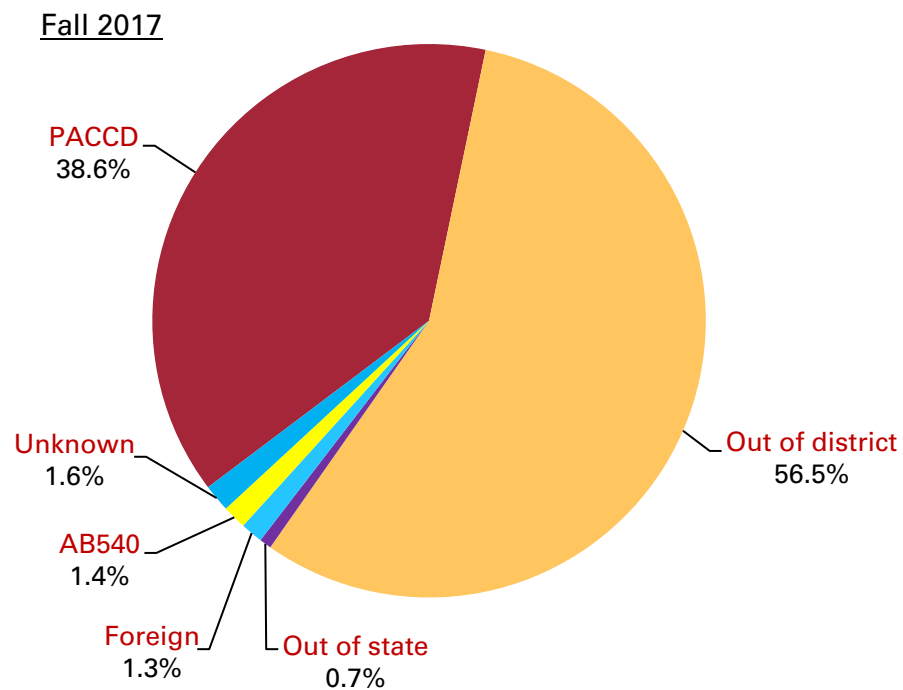
African American	64	67	65	70	69
Asian	104	96	114	140	137
Hispanic	343	385	421	548	481
Native American	2	2	4	1	2
Pacific Islander		1			
White	125	91	171	209	206
Two or more	62	93	34	47	46
Unknown	12	11	11	11	12
<b>Total</b>	<b>712</b>	<b>746</b>	<b>820</b>	<b>1026</b>	<b>953</b>

Percent

African Amer.	9%	9%	8%	7%	7%
Asian	15%	13%	14%	14%	14%
Hispanic	48%	52%	51%	53%	51%
Native Amer.	0%	0%	0%	0%	0%
Pacific Islander		0%			
White	18%	12%	21%	20%	22%
Two or more	9%	12%	4%	5%	5%
Unknown	2%	1%	1%	1%	1%

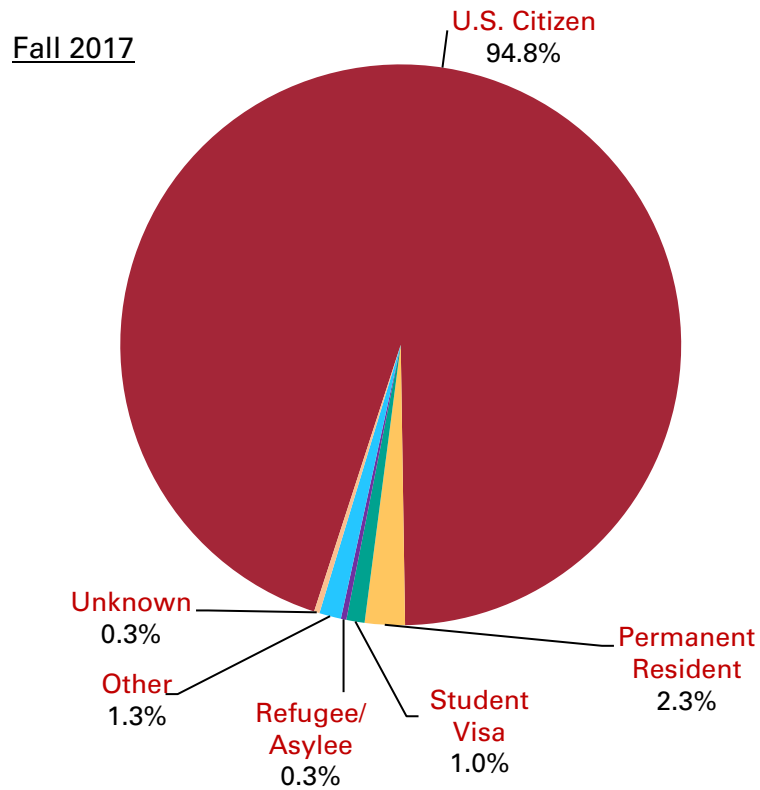


## DSP&S STUDENTS by RESIDENCE



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
PACCD	289	271	325	377	368
Out of district	412	455	473	616	538
Out of state	4	10	8	8	7
Foreign			2	8	12
AB540	6	10	12	13	13
Unknown	1			4	15
<b>Total</b>	<b>712</b>	<b>746</b>	<b>820</b>	<b>1026</b>	<b>953</b>
<b>Percent</b>					
PACCD	41%	36%	40%	37%	39%
Out of district	58%	61%	58%	60%	57%
Out of state	1%	1%	1%	1%	1%
Foreign			0%	1%	1%
AB540	1%	1%	1%	1%	1%
Unknown	0%			0%	2%

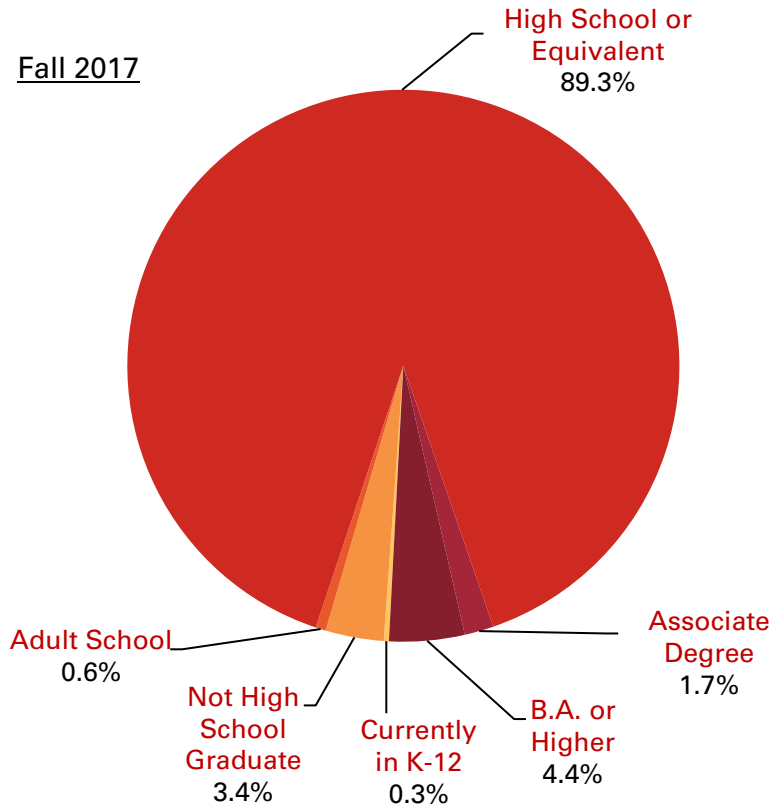
## DSP&S STUDENTS by CITIZENSHIP



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
U.S. Citizen	679	710	775	972	903
Permanent Resident	18	19	23	26	22
Student Visa			2	8	10
Refugee/Asylee	5	4	4	2	3
Other	3	8	13	12	12
Unknown	7	5	3	6	3
<b>Total</b>	<b>712</b>	<b>746</b>	<b>820</b>	<b>1026</b>	<b>953</b>
<b>Percent</b>					
U.S. Citizen	95%	95%	95%	95%	95%
Permanent Resident	3%	3%	3%	3%	2%
Student Visa			0%	1%	1%
Refugee/Asylee	1%	1%	0%	0%	0%
Other	0%	1%	2%	1%	1%
Unknown	1%	1%	0%	1%	0%

## DSP&S STUDENTS by EDUCATIONAL LEVEL

Fall 2017



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
Currently in K-12			2	4	3
Not High School Graduate	16	17	11	23	32
Adult School	3	3	2		6
GED or High School Proficiency	52	61	69	67	64
Foreign High School	14	12	26	29	28
High School	572	596	662	841	760
Associate Degree	24	28	16	25	16
B.A. or Higher	30	28	30	34	42
Unknown	1	1	2	3	2
<b>Total</b>	<b>712</b>	<b>746</b>	<b>820</b>	<b>1026</b>	<b>953</b>
<b>Percent</b>					
Currently in K-12			0%	0%	0%
Not High School Graduate	2%	2%	1%	2%	3%
Adult School	0%	0%	0%		1%
GED or High School Proficiency	7%	8%	8%	7%	7%
Foreign High School	2%	2%	3%	3%	3%
High School	80%	80%	81%	82%	80%
Associate Degree	3%	4%	2%	2%	2%
B.A. or Higher	4%	4%	4%	3%	4%
Unknown	0%	0%	0%	0%	0%

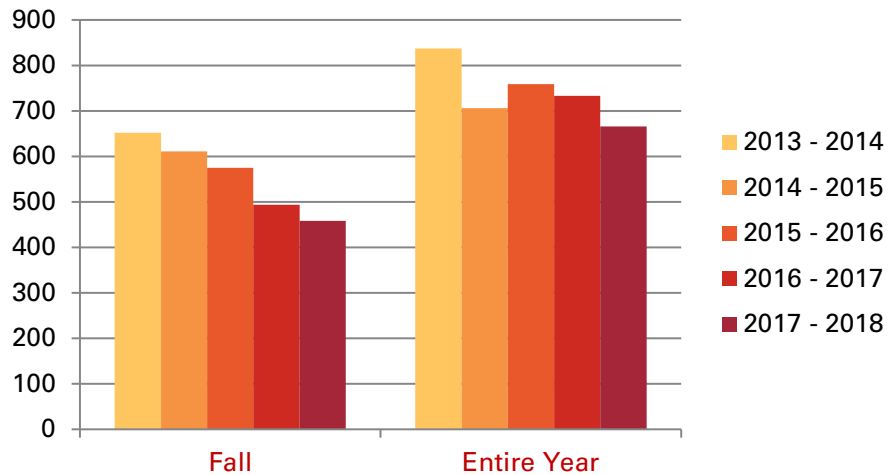


## DSP&S STUDENTS by EDUCATIONAL GOAL

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
4yr taking 4yr Courses	23	29	30	35	35
Acquire Job Skills	26	29	32	27	34
Certificate w/o Transfer	20	28	18	36	29
Complete High School/GED	3	6	13	16	12
Discover Career Interest	14	11	16	23	24
Educational Development	17	17	18	17	25
Improve Basic Skills	12	13	13	17	20
Maintain Cert./License	8	9	10	9	7
Terminal AA Degree	52	49	52	65	49
Terminal AS Degree	15	9	5	4	6
Transfer w/ AA/AS	316	329	387	501	448
Transfer w/o AA/AS	123	129	123	162	143
Undecided/Unknown	78	81	95	107	113
Update Job Skills	5	7	8	7	8
<b>Total</b>	<b>712</b>	<b>746</b>	<b>820</b>	<b>1026</b>	<b>953</b>
<b>Percent</b>					
4yr taking 4yr Courses	3%	4%	4%	3%	4%
Acquire Job Skills	4%	4%	4%	3%	4%
Certificate w/o Transfer	3%	4%	2%	4%	3%
Complete High School/GED	0%	1%	2%	2%	1%
Discover Career Interest	2%	1%	2%	2%	3%
Educational Development	2%	2%	2%	2%	3%
Improve Basic Skills	2%	2%	2%	2%	2%
Maintain Cert./License	1%	1%	1%	1%	1%
Terminal AA Degree	7%	7%	6%	6%	5%
Terminal AS Degree	2%	1%	1%	0%	1%
Transfer w/ AA/AS	44%	44%	47%	49%	47%
Transfer w/o AA/AS	17%	17%	15%	16%	15%
Undecided/Unknown	11%	11%	12%	10%	12%
Update Job Skills	1%	1%	1%	1%	1%

# UNDUPLICATED VETERANS

## Fall and Entire Academic Year



PCC strives to help all Veterans and Military students attend and succeed, whether they are using GI Bill benefits or paying for college on their own. The PCC Veterans Resource Center provides a welcoming environment where Veterans and Military students can access a variety of support services. The College is committed to serving our Veteran students as they have served our country, and expanding the services provided.

	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
Fall	652	611	575	494	458
Entire Year	837	706	759	733	666
Ratio	1	1	1	1	1



**By Credit/Non-Credit**

- 5 year trend
- 5 year trend table

**Residence**

- pie
- 5 year trend
- 5 year trend table

**Gender**

- pie
- 5 year trend
- 5 year trend table

**Citizenship**

- pie
- 5 year trend table

**Age**

- pie
- 5 year trend
- 5 year trend table

**Education level**

- pie
- 5 year trend table

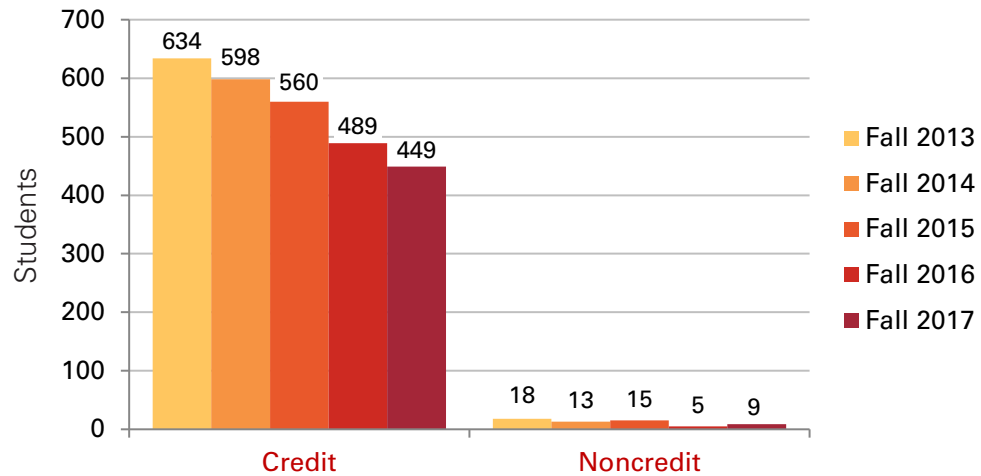
**Ethnicity**

- pie
- 5 year trend
- 5 year trend table

**Educational goal**

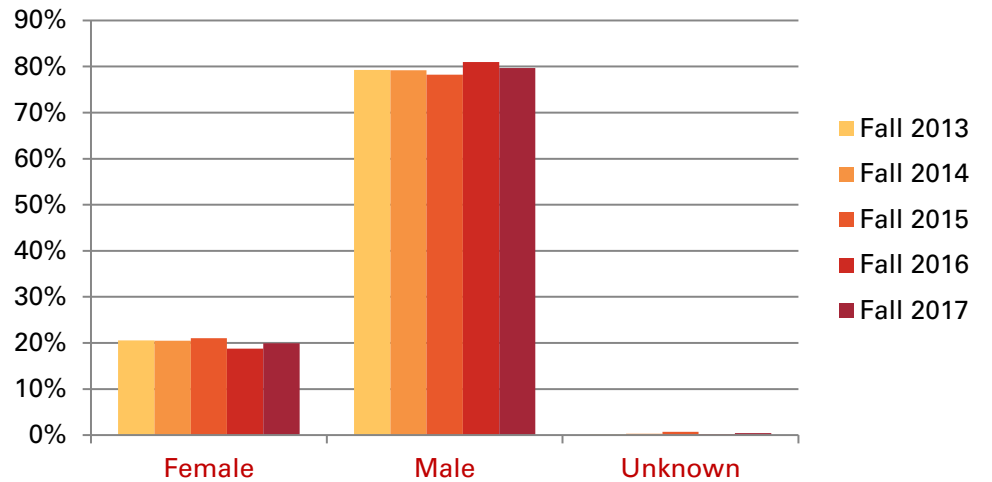
- 5 year trend table

## VETERANS by CREDIT/NON-CREDIT

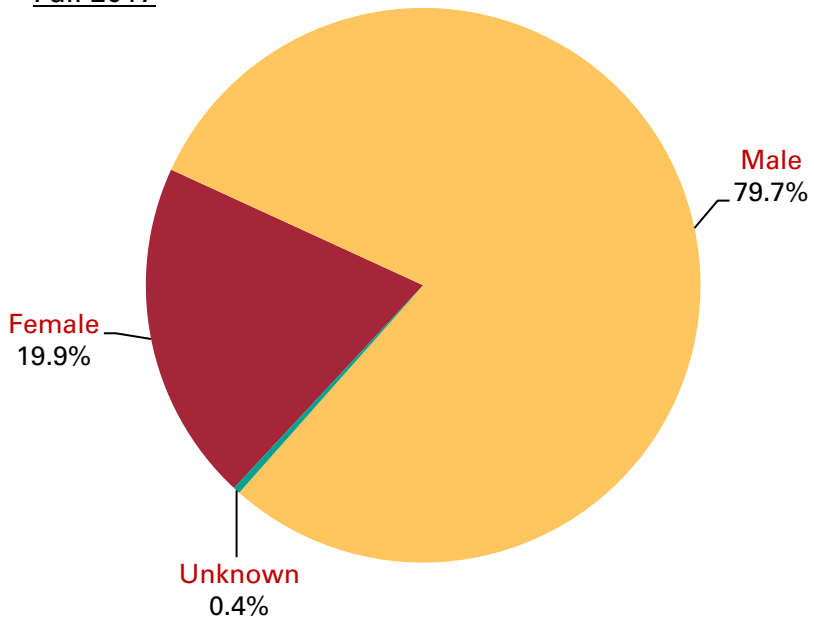


Count	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Credit	634	598	560	489	449
Noncredit	18	13	15	5	9
Total	652	611	575	494	458

## VETERANS by GENDER

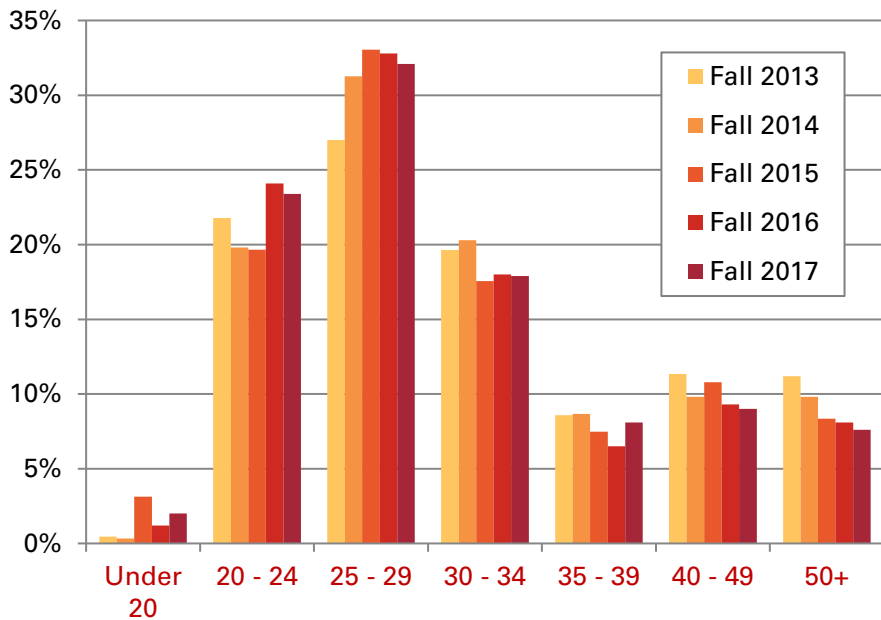
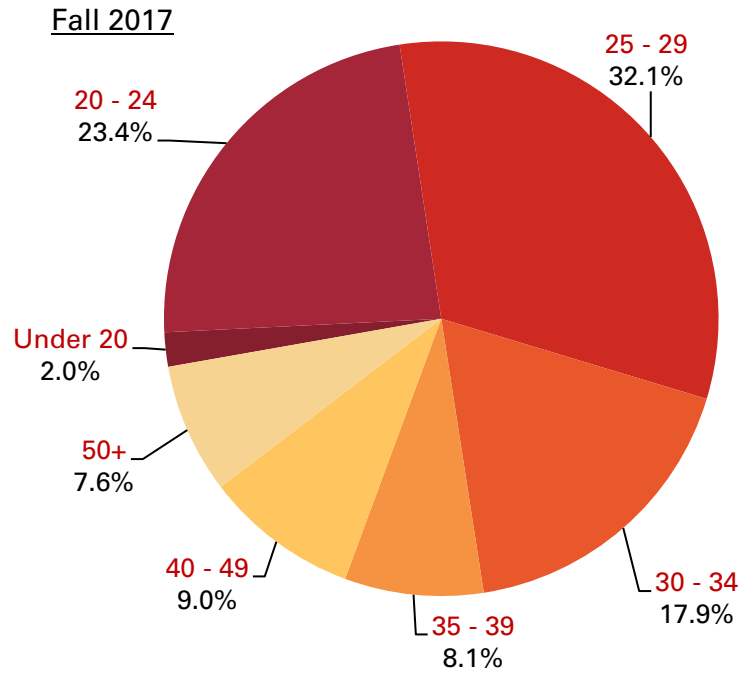


Fall 2017



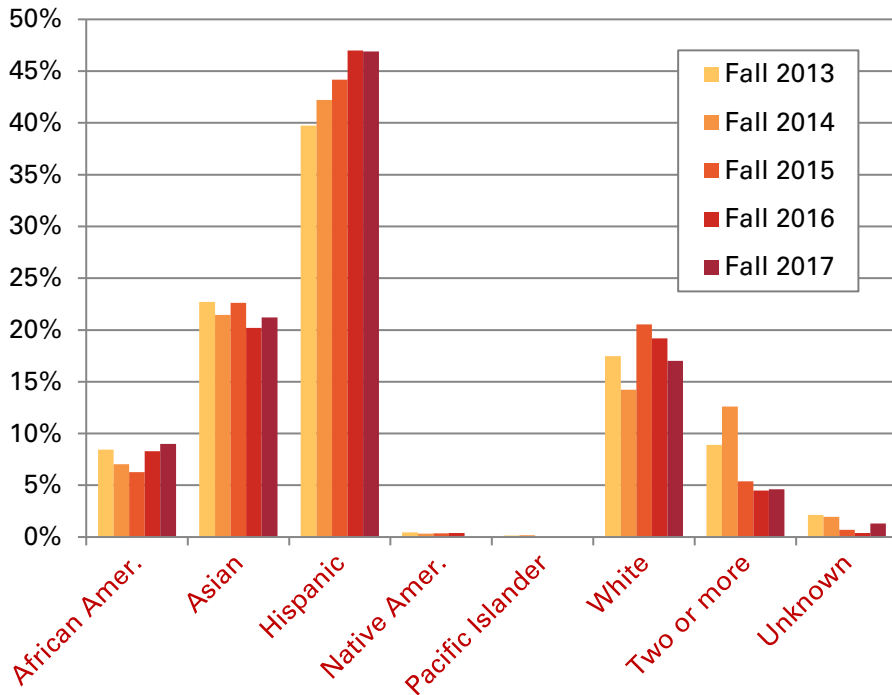
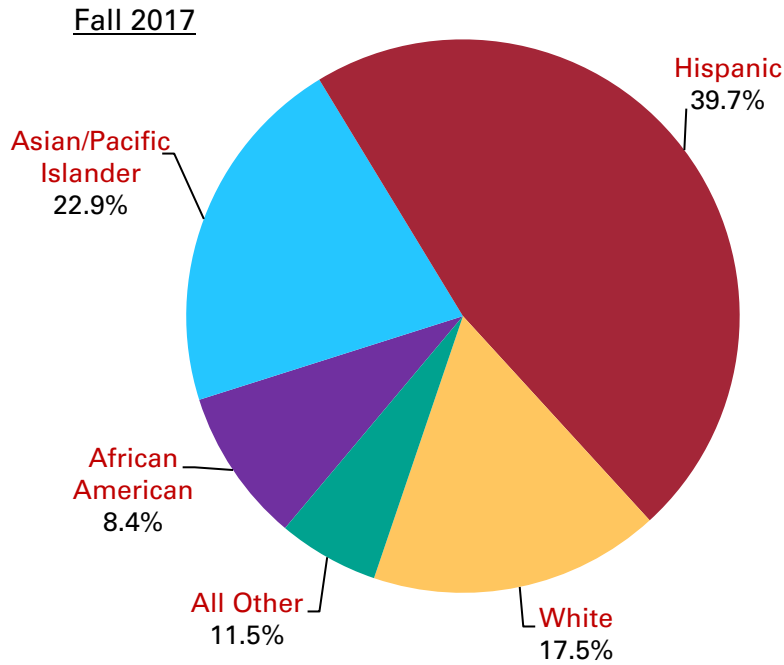
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
Female	134	125	121	93	91
Male	517	484	450	400	365
Unknown	1	2	4	1	2
Total	652	611	575	494	458
<b>Percent</b>					
Female	21%	20%	21%	19%	20%
Male	79%	79%	78%	81%	80%
Unknown	0%	0%	1%	0%	0%

## VETERANS by AGE



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
Under 20	3	2	18	6	9
20 - 24	142	121	113	119	107
25 - 29	176	191	190	162	147
30 - 34	128	124	101	89	82
35 - 39	56	53	43	32	37
40 - 49	74	60	62	46	41
50+	73	60	48	40	35
Total	652	611	575	494	458
<b>Percent</b>					
Under 20	0%	0%	3%	1%	2%
20 - 24	22%	20%	20%	24%	23%
25 - 29	27%	31%	33%	33%	32%
30 - 34	20%	20%	18%	18%	18%
35 - 39	9%	9%	7%	7%	8%
40 - 49	11%	10%	11%	9%	9%
50+	11%	10%	8%	8%	8%

## VETERANS by ETHNICITY



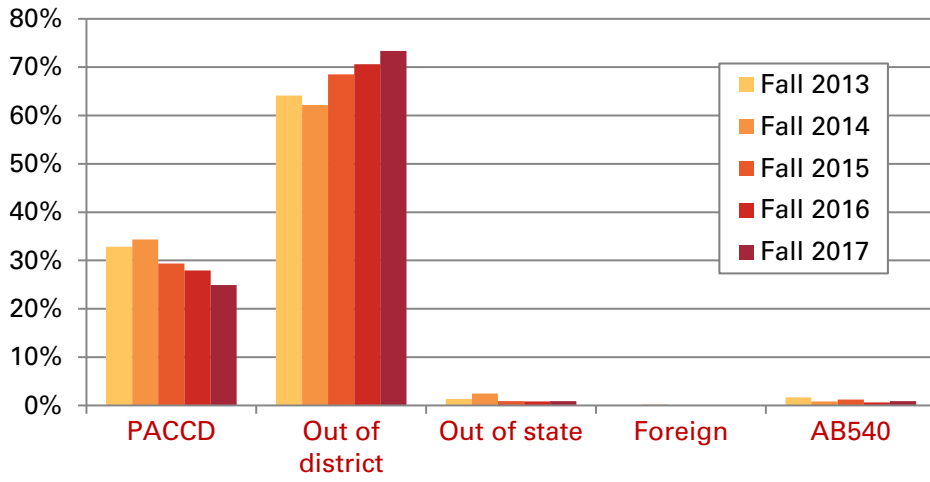
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
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### Count

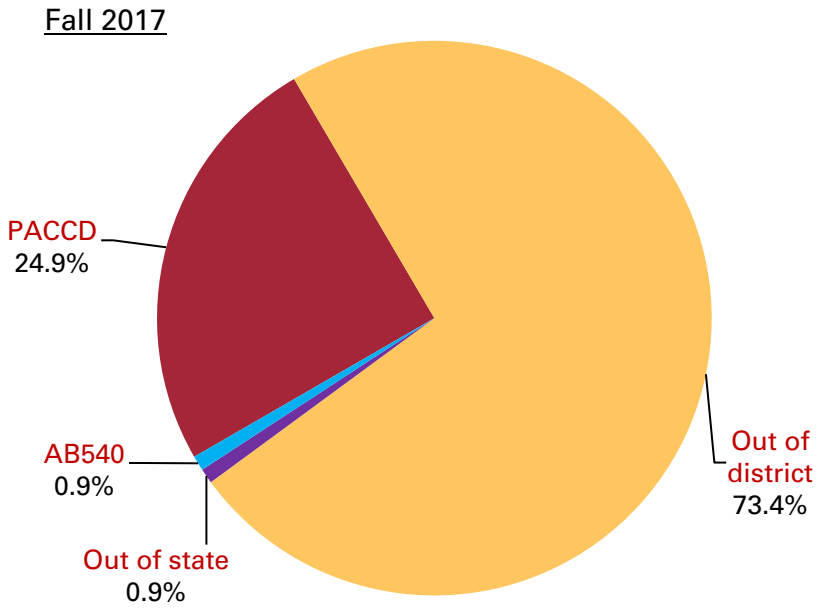
African American	55	43	36	41	41
Asian	148	131	130	100	97
Hispanic	259	258	254	232	215
Native American	3	2	2	2	
Pacific Islander	1	1			
White	114	87	118	95	78
Two or more	58	77	31	22	21
Unknown	14	12	4	2	6
<b>Total</b>	<b>652</b>	<b>611</b>	<b>575</b>	<b>494</b>	<b>458</b>

### Percent

African Amer.	8%	7%	6%	8%	9%
Asian	23%	21%	23%	20%	21%
Hispanic	40%	42%	44%	47%	47%
Native Amer.	0%	0%	0%	0%	
Pacific Islander	0%	0%			
White	17%	14%	21%	19%	17%
Two or more	9%	13%	5%	5%	5%
Unknown	2%	2%	1%	0%	1%



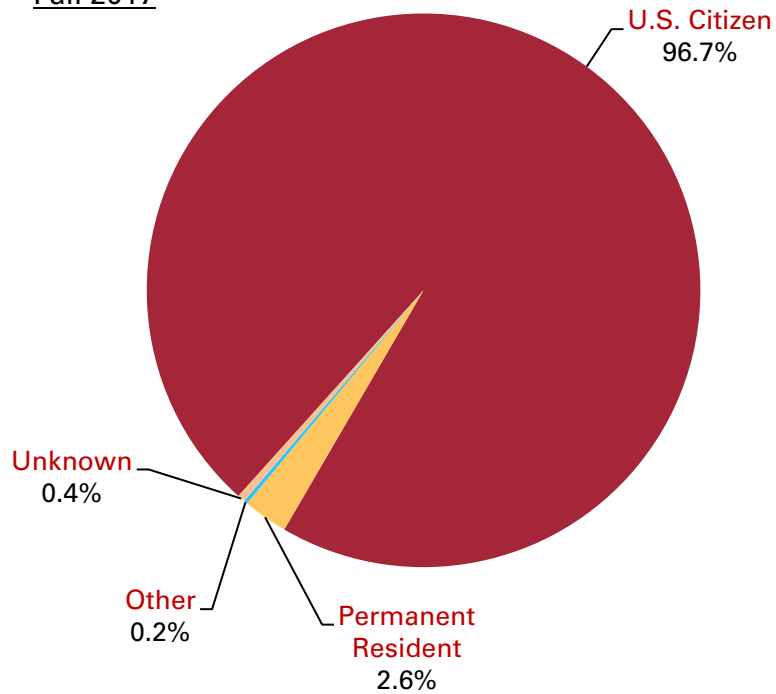
## VETERANS by RESIDENCE



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
PACCD	214	210	169	138	114
Out of district	418	380	394	349	336
Out of state	9	15	5	4	4
Foreign		1			
AB540	11	5	7	3	4
<b>Total</b>	<b>652</b>	<b>611</b>	<b>575</b>	<b>494</b>	<b>458</b>
<b>Percent</b>					
PACCD	33%	34%	29%	28%	25%
Out of district	64%	62%	69%	71%	73%
Out of state	1%	2%	1%	1%	1%
Foreign		0%			
AB540	2%	1%	1%	1%	1%

## VETERANS by CITIZENSHIP

Fall 2017

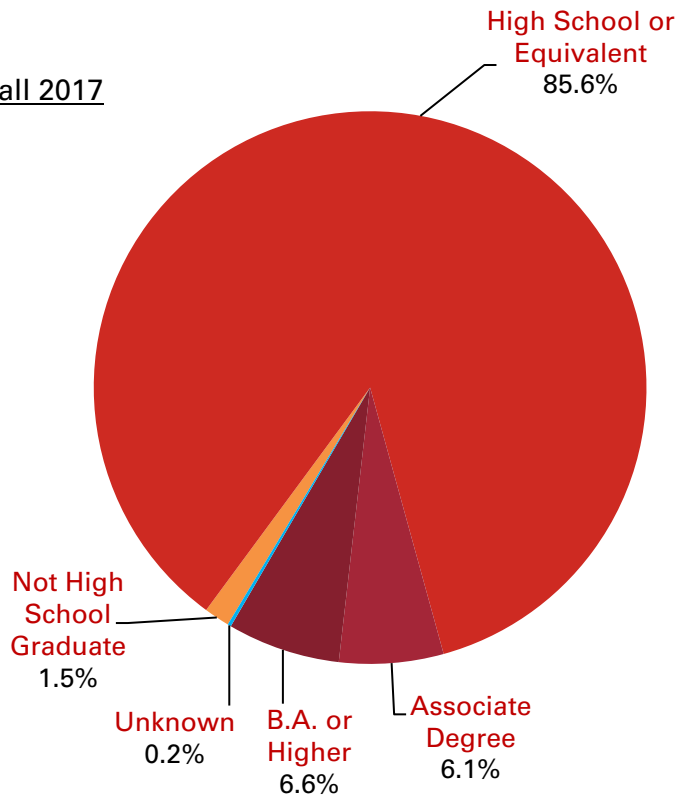


	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
U.S. Citizen	596	583	551	474	443
Permanent Resident	49	24	20	15	12
Refugee/Asylee	3	1	1	1	
Temporary Resident	1				
Other		2	2	3	1
Unknown	3	1	1	1	2
<b>Total</b>	<b>652</b>	<b>611</b>	<b>575</b>	<b>494</b>	<b>458</b>
<b>Percent</b>					
U.S. Citizen	91%	95%	96%	96%	97%
Permanent Resident	8%	4%	3%	3%	3%
Refugee/Asylee	0%	0%	0%	0%	
Temporary Resident	0%				
Other	0%	0%	0%	1%	0%
Unknown	0%	0%	0%	0%	0%



## VETERANS by EDUCATIONAL LEVEL

Fall 2017

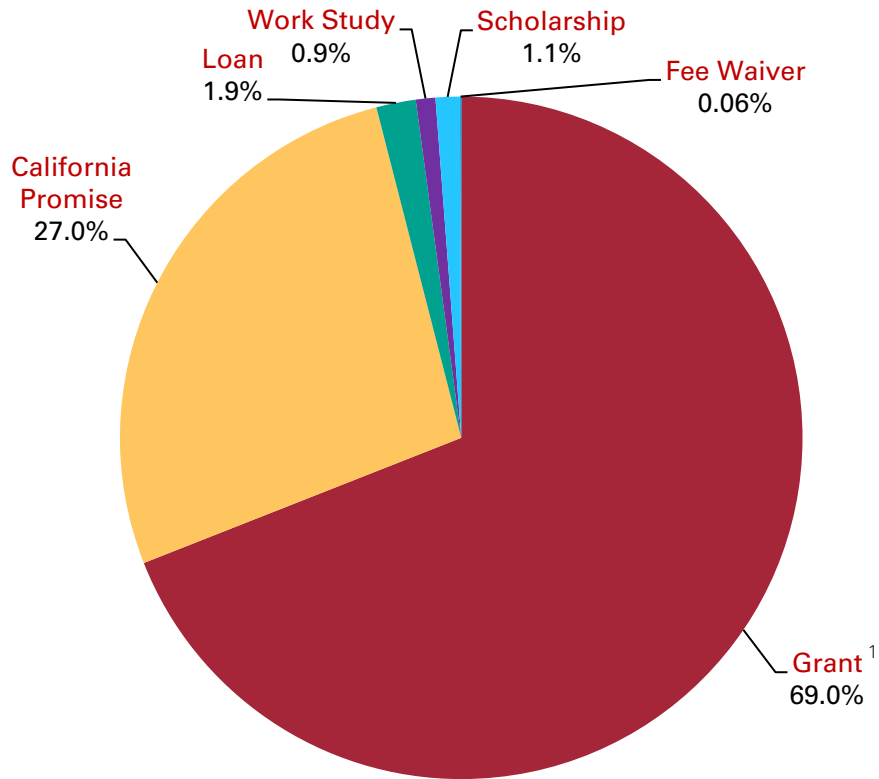


	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
Not High School Graduate	11	7	7	3	7
Adult School	2		1	2	
GED or High School Proficiency	61	62	66	55	30
Foreign High School	36	24	15	13	12
High School	438	407	397	362	350
Associate Degree	40	48	42	32	28
B.A. or Higher	64	63	45	27	30
Unknown			2		1
<b>Total</b>	<b>652</b>	<b>611</b>	<b>575</b>	<b>494</b>	<b>458</b>
<b>Percent</b>					
Not High School Graduate	2%	1%	1%	1%	2%
Adult School	0%		0%	0%	
GED or High School Proficiency	9%	10%	11%	11%	7%
Foreign High School	6%	4%	3%	3%	3%
High School	67%	67%	69%	73%	76%
Associate Degree	6%	8%	7%	7%	6%
B.A. or Higher	10%	10%	8%	6%	7%
Unknown			0%		0%

## VETERANS by EDUCATIONAL GOAL

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
4yr taking 4yr Courses	24	25	22	14	9
Acquire Job Skills	45	30	18	15	12
Certificate w/o Transfer	20	16	12	12	10
Complete High School/GED	2	2	2	2	1
Discover Career Interest	11	18	8	9	16
Educational Development	13	21	15	8	6
Improve Basic Skills	9	12	13	3	6
Maintain Cert./License	6	4	3		1
Move NonCredit to Credit					
Terminal AA Degree	59	38	41	30	26
Terminal AS Degree	13	10	5	2	2
Transfer w/ AA/AS	268	274	272	265	242
Transfer w/o AA/AS	110	106	115	102	89
Undecided/Unknown	54	40	42	28	34
Update Job Skills	18	15	7	4	4
<b>Total</b>	<b>652</b>	<b>611</b>	<b>575</b>	<b>494</b>	<b>458</b>
<b>Percent</b>					
4yr taking 4yr Courses	4%	4%	4%	3%	2%
Acquire Job Skills	7%	5%	3%	3%	3%
Certificate w/o Transfer	3%	3%	2%	2%	2%
Complete High School/GED	0%	0%	0%	0%	0%
Discover Career Interest	2%	3%	1%	2%	4%
Educational Development	2%	3%	3%	2%	1%
Improve Basic Skills	1%	2%	2%	1%	1%
Maintain Cert./License	1%	1%	1%		0%
Move NonCredit to Credit					
Terminal AA Degree	9%	6%	7%	6%	6%
Terminal AS Degree	2%	2%	1%	0%	0%
Transfer w/ AA/AS	41%	45%	47%	54%	53%
Transfer w/o AA/AS	17%	17%	20%	21%	19%
Undecided/Unknown	8%	7%	7%	6%	7%
Update Job Skills	3%	2%	1%	1%	1%

# 2017-2018 FINANCIAL AID Award Amounts



A majority of students at PCC receive some sort of financial assistance either from grants, fee waivers, or scholarships that assist in paying for college expenses. Shown here is the percentage of total dollar amounts for each award type.

Note that in 2016-2017 the California Promise replaced BOG Waiver.



## Financial Aid Amount & Type Of Award

- pie
- 5 year trend
- 5 year trend table

## Financial Aid - Unduplicated Count

- by Fall Term
- by Academic Year

## Gender

- pie
- 5 year trend and table

## Age

- pie
- 5 year trend
- 5 year trend table

## Ethnicity

- pie
- 5 year trend
- 5 year trend table

## Residence

- pie
- 5 year trend
- 5 year trend table

## Citizenship

- pie
- 5 year trend table

## Education Level

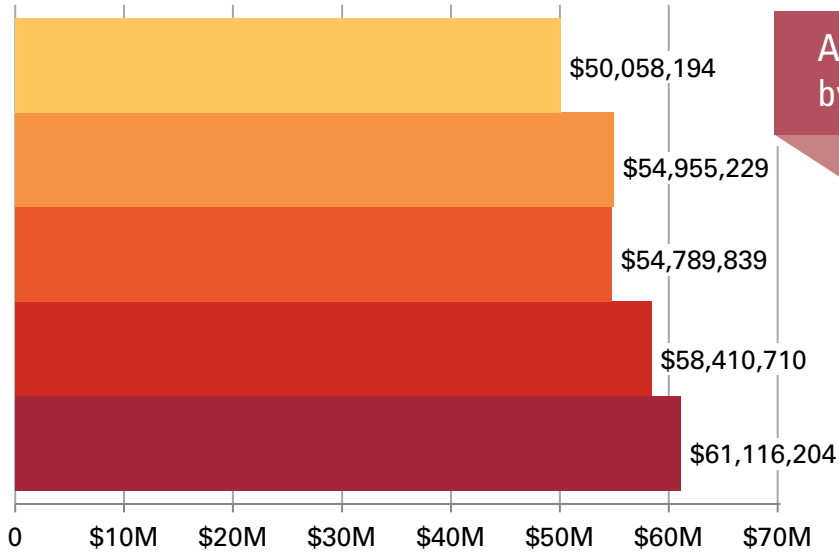
- pie
- 5 year trend table

## Educational Goal

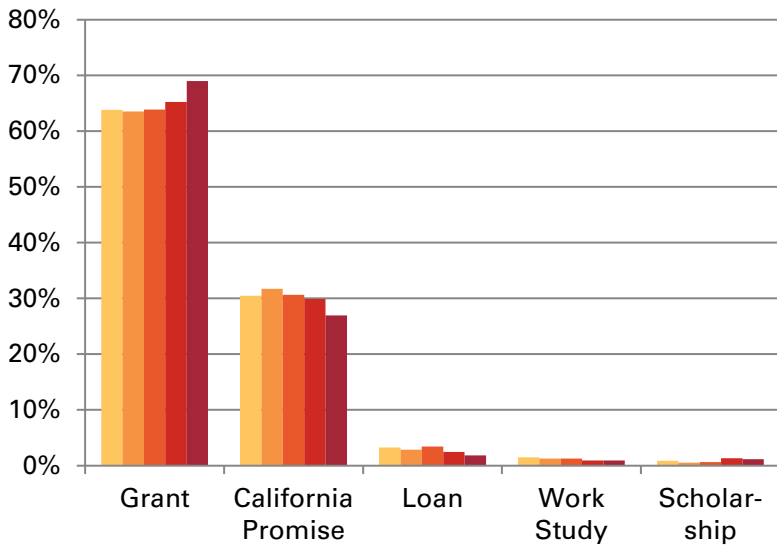
- 5 year trend table

<sup>1</sup> Includes Pell, Cal, SEOG, and Student Success grants.

## AMOUNT of AID AWARDED by Aid Type



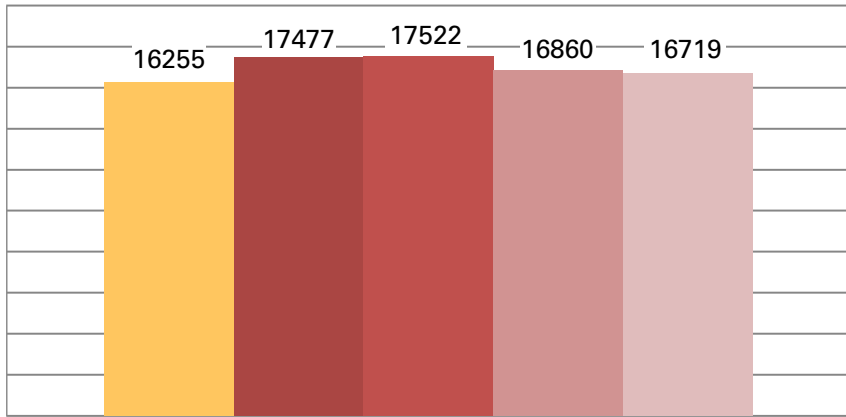
■ 2013-14 ■ 2014-15 ■ 2015-16 ■ 2016-17 ■ 2017-18



	2013-14	2014-15	2015-16	2016-17	2017-18
<b>Dollars</b>					
Grant	31,942,019	34,922,585	35,016,888	38,100,780	42,184,199
California Promise	15,259,509	17,422,552	16,779,721	17,485,545	16,485,758
Loan	1,649,386	1,563,688	1,893,215	1,433,496	1,143,443
Work Study	440,135	310,058	370,519	560,088	564,372
Scholarship	745,003	711,552	703,574	788,930	698,986
Fee Waiver	22,142	24,794	25,922	41,871	39,446
<b>Total</b>	<b>50,058,194</b>	<b>54,955,229</b>	<b>54,789,839</b>	<b>58,410,710</b>	<b>61,116,204</b>
<b>Percent</b>					
Grant	64%	64%	64%	65%	69%
California Promise	30%	32%	31%	30%	27%
Loan	3%	3%	3%	2%	2%
Work Study	1%	1%	1%	1%	1%
Scholarship	1%	1%	1%	1%	1%
Fee Waiver	0%	0%	0%	0%	0%

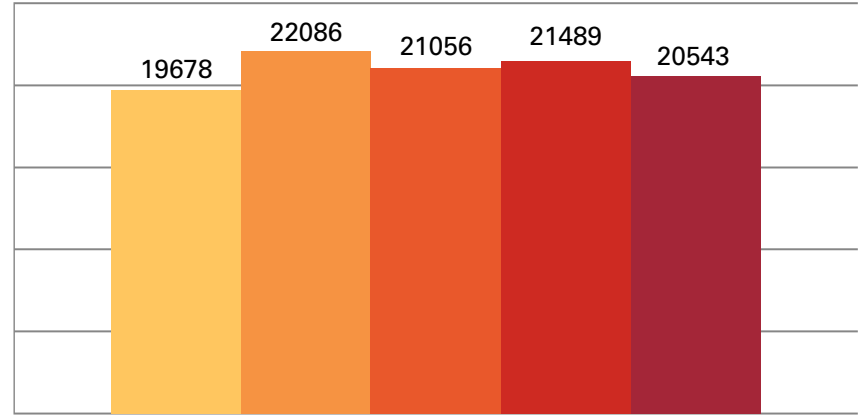
## FINANCIAL AID STUDENTS Enrolled in Fall Term & Academic Year

Fall Term Financial Aid Student Counts



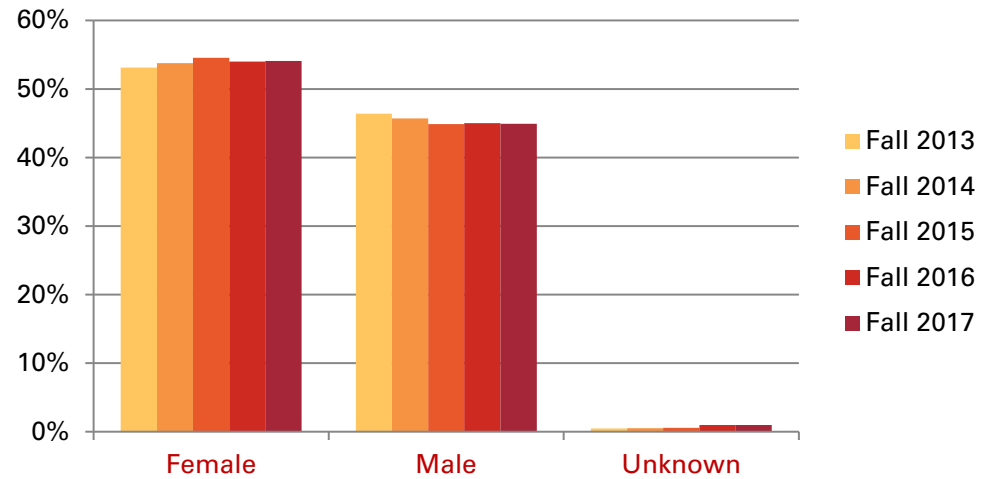
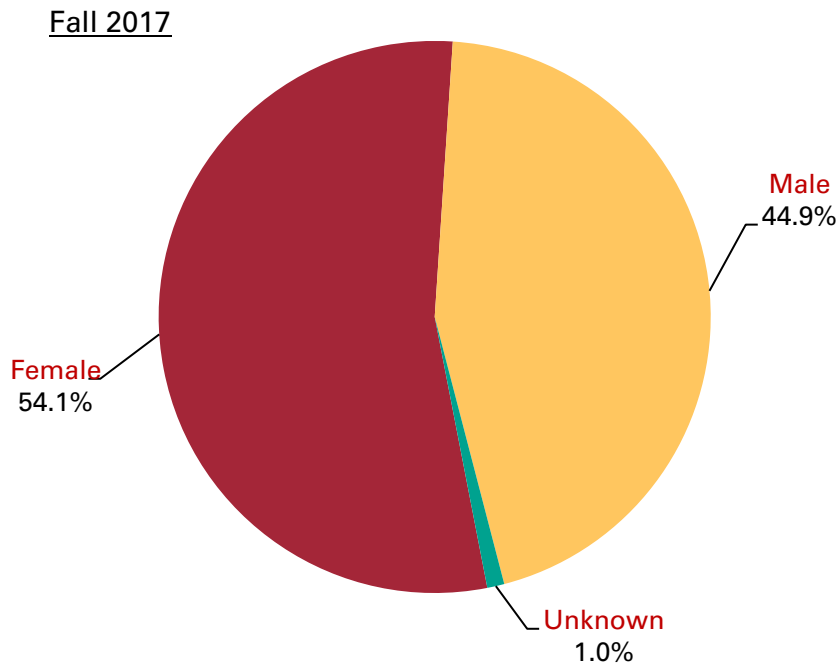
	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
Fin Aid Only	16255	17477	17522	16860	16719
Entire College	25414	26829	27787	27497	27710
Percent	64%	65%	63%	61%	60%

Academic Year Financial Aid Student Counts



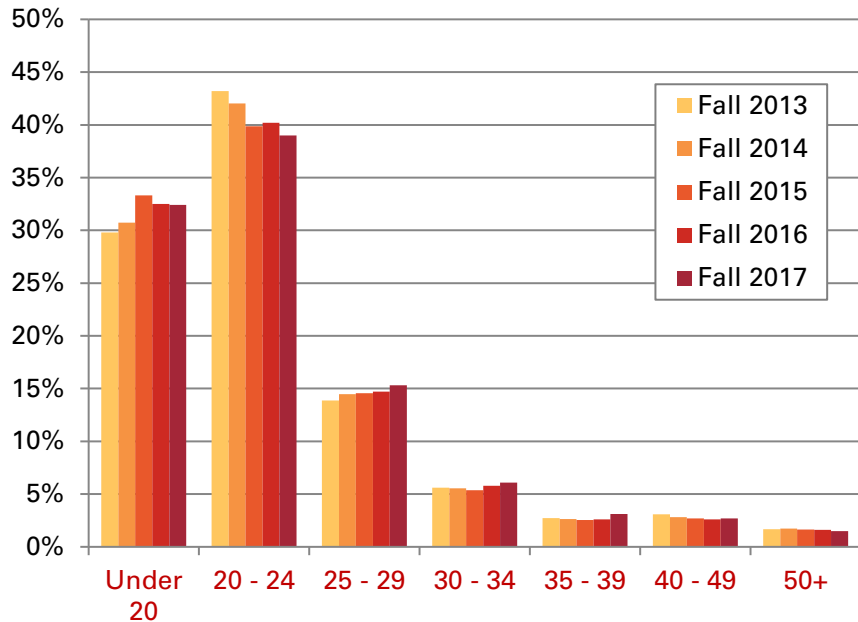
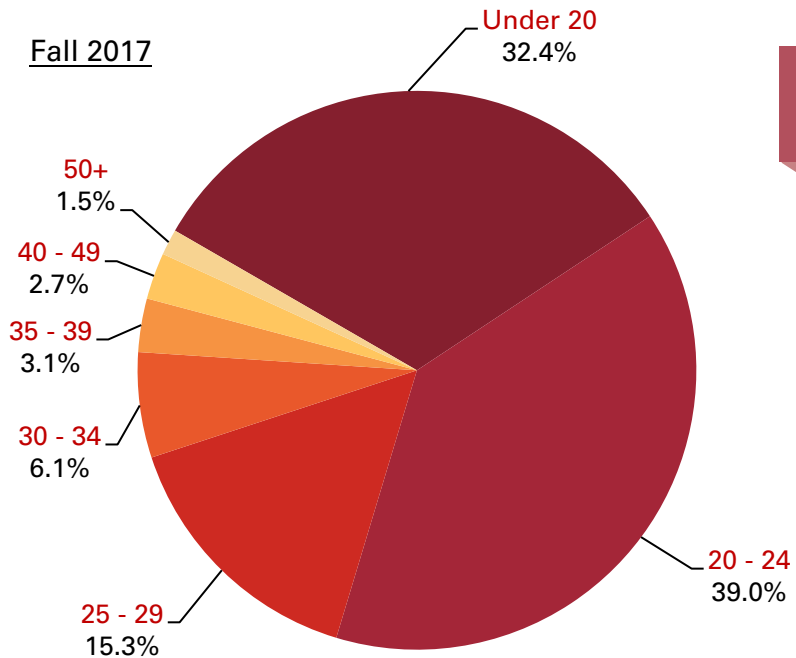
	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
Fin Aid Only	19678	22086	21056	21489	20543
Entire College	34589	36538	37241	38557	37789
Percent	57%	60%	57%	56%	54%

## FINANCIAL AID STUDENT by GENDER



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Count					
Female	8637	9399	9559	9108	9040
Male	7538	7989	7861	7587	7511
Unknown	80	89	102	165	168
Total	16255	17477	17522	16860	16719
Percent					
Female	53%	54%	55%	54%	54%
Male	46%	46%	45%	45%	45%
Unknown	0%	1%	1%	1%	1%

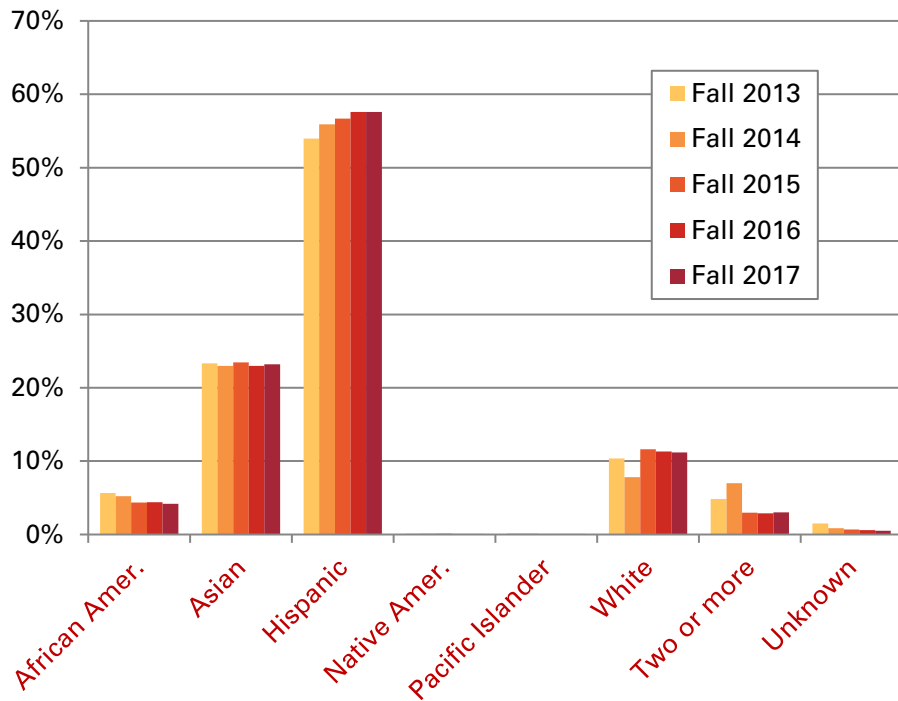
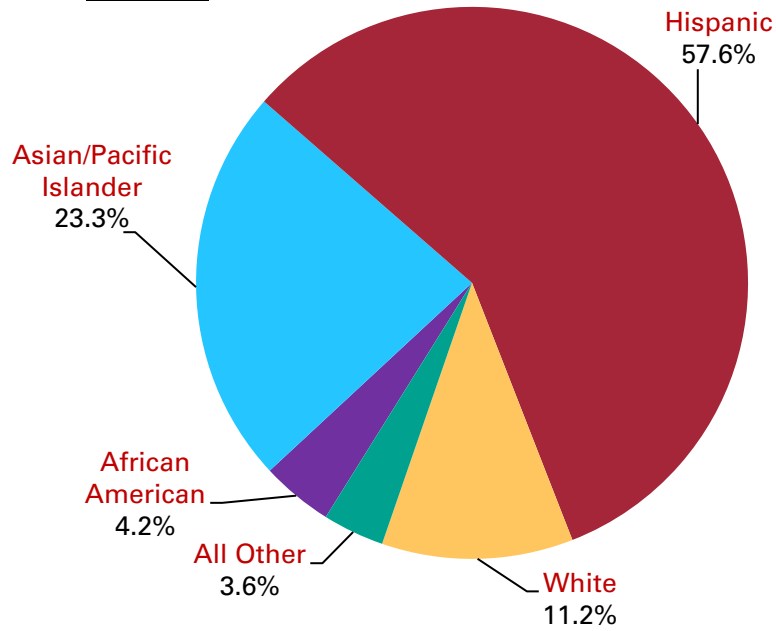
## FINANCIAL AID STUDENT by AGE



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
Under 20	4845	5371	5837	5479	5417
20 - 24	7023	7347	6985	6780	6519
25 - 29	2257	2532	2553	2472	2551
30 - 34	911	972	942	980	1019
35 - 39	443	459	443	436	514
40 - 49	503	494	472	441	446
50+	273	302	290	272	253
Total	16255	17477	17522	16860	16719
<b>Percent</b>					
Under 20	30%	31%	33%	33%	32%
20 - 24	43%	42%	40%	40%	39%
25 - 29	14%	14%	15%	15%	15%
30 - 34	6%	6%	5%	6%	6%
35 - 39	3%	3%	3%	3%	3%
40 - 49	3%	3%	3%	3%	3%
50+	2%	2%	2%	2%	2%

## FINANCIAL AID STUDENT by ETHNICITY

Fall 2017



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
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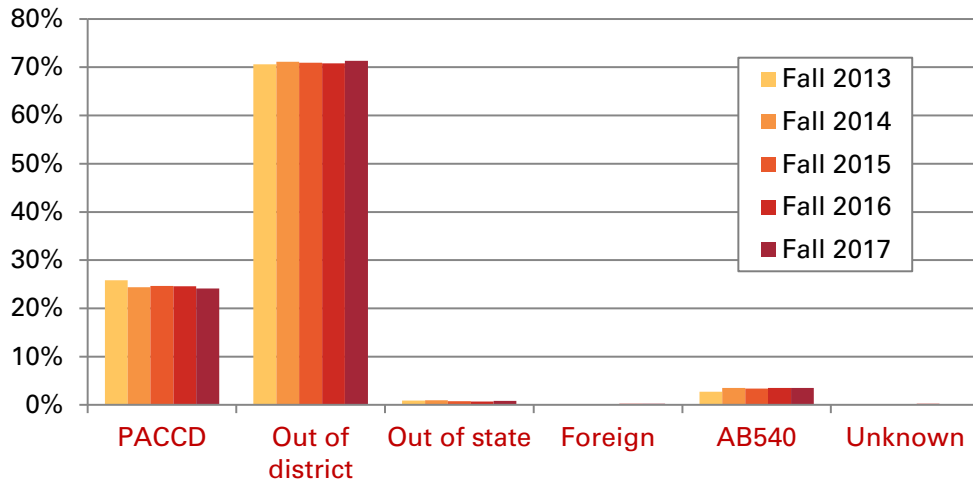
Count

African American	922	915	761	739	707
Asian	3795	4016	4111	3879	3881
Hispanic	8772	9769	9934	9719	9636
Native American	23	20	25	17	17
Pacific Islander	29	21	15	15	20
White	1685	1363	2034	1898	1873
Two or more	783	1221	524	495	501
Unknown	246	152	118	98	84
Total	16255	17477	17522	16860	16719

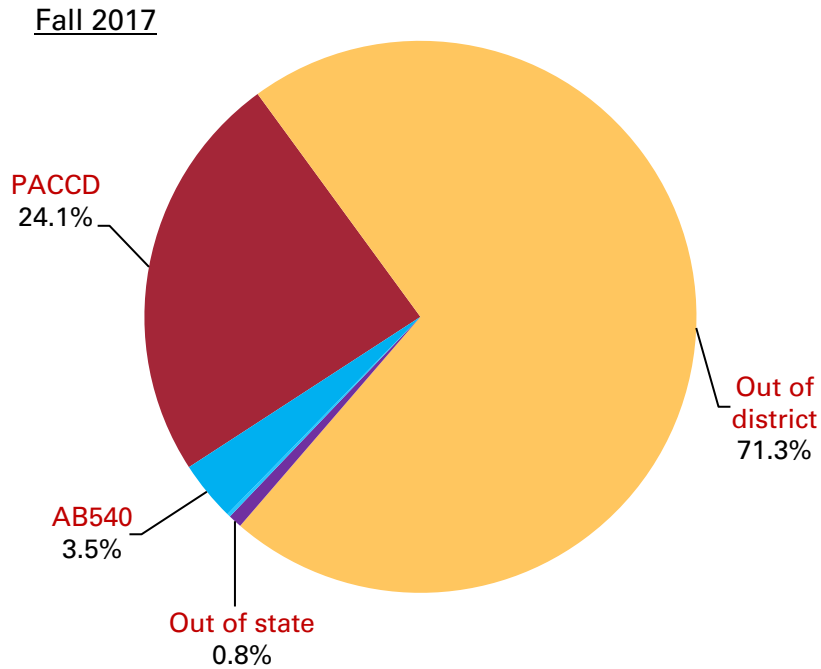
Percent

African Amer.	6%	5%	4%	4%	4%
Asian	23%	23%	23%	23%	23%
Hispanic	54%	56%	57%	58%	58%
Native Amer.	0%	0%	0%	0%	0%
Pacific Islander	0%	0%	0%	0%	0%
White	10%	8%	12%	11%	11%
Two or more	5%	7%	3%	3%	3%
Unknown	2%	1%	1%	1%	1%



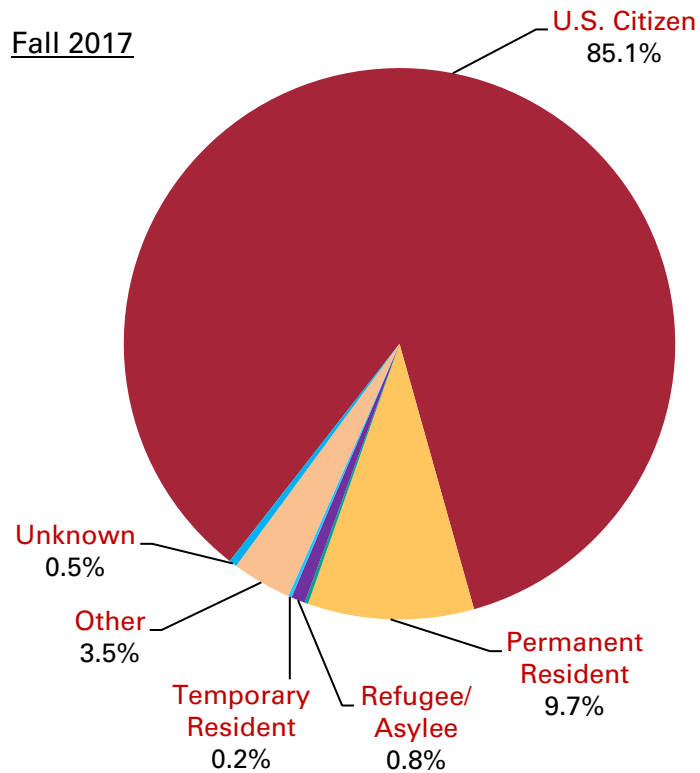


## FINANCIAL AID STUDENT by RESIDENCE



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
PACCD	4198	4265	4324	4153	4033
Out of district	11473	12432	12426	11934	11917
Out of state	140	169	137	123	137
Foreign	4	1	32	30	36
AB540	438	610	595	586	587
Unknown	2		8	34	9
<b>Total</b>	<b>16255</b>	<b>17477</b>	<b>17522</b>	<b>16860</b>	<b>16719</b>
<b>Percent</b>					
PACCD	26%	24%	25%	25%	24%
Out of district	71%	71%	71%	71%	71%
Out of state	1%	1%	1%	1%	1%
Foreign	0%	0%	0%	0%	0%
AB540	3%	3%	3%	4%	4%
Unknown	0%		0%	0%	0%

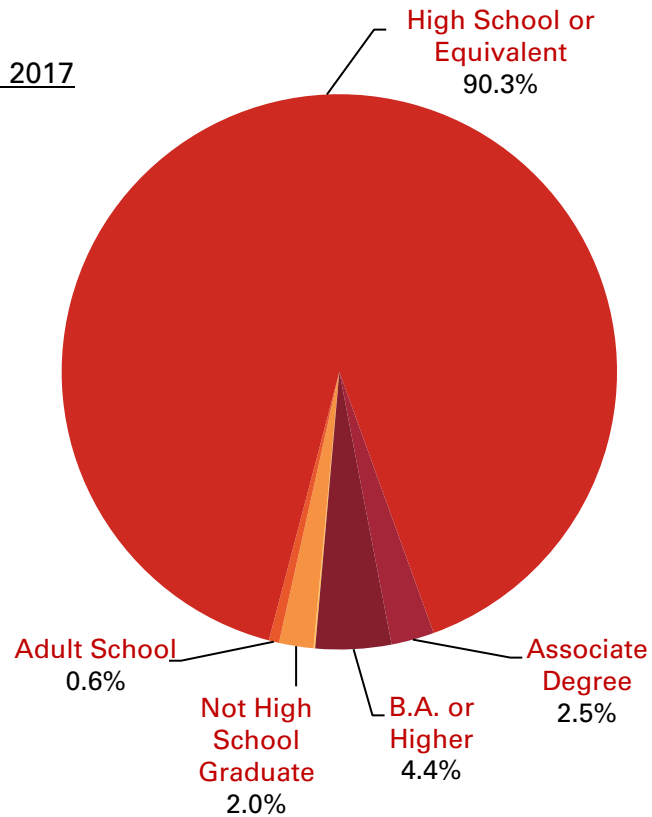
## FINANCIAL AID STUDENT by CITIZENSHIP



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
U.S. Citizen	13489	14608	14681	14215	14225
Permanent Resident	2000	1975	1895	1767	1630
Student Visa		1	32	29	34
Refugee/Asylee	248	220	198	143	137
Temporary Resident	37	45	47	39	34
Other	133	295	460	519	582
Unknown	348	333	209	148	77
<b>Total</b>	<b>16255</b>	<b>17477</b>	<b>17522</b>	<b>16860</b>	<b>16719</b>
<b>Percent</b>					
U.S. Citizen	83%	84%	84%	84%	85%
Permanent Resident	12%	11%	11%	11%	10%
Student Visa		0%	0%	0%	0%
Refugee/Asylee	2%	1%	1%	1%	1%
Temporary Resident	0%	0%	0%	0%	0%
Other	1%	2%	3%	3%	3%
Unknown	2%	2%	1%	1%	0%

## FINANCIAL AID STUDENT by EDUCATIONAL LEVEL

Fall 2017



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
Currently in K-12	3	6	1	8	15
Not High School Graduate	350	355	293	345	335
Adult School	115	87	67	75	94
GED or High School Proficiency	1040	1123	1170	991	825
Foreign High School	795	820	884	819	756
High School	12908	13936	14034	13603	13526
Associate Degree	386	421	400	381	419
B.A. or Higher	653	722	663	625	736
Unknown	5	7	10	13	13
<b>Total</b>	<b>16255</b>	<b>17477</b>	<b>17522</b>	<b>16860</b>	<b>16719</b>
<b>Percent</b>					
Currently in K-12	0%	0%	0%	0%	0%
Not High School Graduate	2%	2%	2%	2%	2%
Adult School	1%	0%	0%	0%	1%
GED or High School Proficiency	6%	6%	7%	6%	5%
Foreign High School	5%	5%	5%	5%	5%
High School	79%	80%	80%	81%	81%
Associate Degree	2%	2%	2%	2%	3%
B.A. or Higher	4%	4%	4%	4%	4%
Unknown	0%	0%	0%	0%	0%

## FINANCIAL AID STUDENT by EDUCATIONAL GOAL

		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Count						
	4yr taking 4yr Courses	594	632	599	549	569
	Acquire Job Skills	428	458	457	397	435
	Certificate w/o Transfer	307	342	330	322	344
	Complete High School/GED	59	83	132	152	161
	Discover Career Interest	256	255	253	268	288
	Educational Development	191	237	223	232	261
	Improve Basic Skills	180	189	209	197	213
	Maintain Cert./License	166	135	136	134	135
	Move NonCredit to Credit	14	15	18	12	13
	Terminal AA Degree	833	840	789	785	777
	Terminal AS Degree	202	195	170	103	69
	Transfer w/ AA/AS	8274	8893	9213	8945	8954
	Transfer w/o AA/AS	2975	3223	3143	3002	2817
	Undecided/Unknown	1659	1846	1715	1615	1540
	Update Job Skills	117	134	135	147	143
	Total	16255	17477	17522	16860	16719
Percent						
	4yr taking 4yr Courses	4%	4%	3%	3%	3%
	Acquire Job Skills	3%	3%	3%	2%	3%
	Certificate w/o Transfer	2%	2%	2%	2%	2%
	Complete High School/GED	0%	0%	1%	1%	1%
	Discover Career Interest	2%	1%	1%	2%	2%
	Educational Development	1%	1%	1%	1%	2%
	Improve Basic Skills	1%	1%	1%	1%	1%
	Maintain Cert./License	1%	1%	1%	1%	1%
	Move NonCredit to Credit	0%	0%	0%	0%	0%
	Terminal AA Degree	5%	5%	5%	5%	5%
	Terminal AS Degree	1%	1%	1%	1%	0%
	Transfer w/ AA/AS	51%	51%	53%	53%	54%
	Transfer w/o AA/AS	18%	18%	18%	18%	17%
	Undecided/Unknown	10%	11%	10%	10%	9%
	Update Job Skills	1%	1%	1%	1%	1%

# SUCCESS and RETENTION



**Success & Retention**

- 5 year trend
- 5 year trend table

**Grade Distribution**

- 5 year trend
- 5 year trend table

**Grades by Gender**

- trend and table

**Success & Retention by Gender**

- 5 year trend
- 5 year trend table

**Grades - Female**

- 5 trend
- 5 year trend table

**Grades - Male**

- 5 year trend
- 5 year trend table

**Success Rate by Age**

- 5 year trend
- 5 year trend table

**Success & Retention by Age**

- trend and table

**Grades by Age**

- trend and table

**Grades - Under Age 25**

- 5 year trend
- 5 year trend table

**Grades - Age 25 and Up**

- 5 year trend
- 5 year trend table

**Success & Retention by Ethnicity**

- trend
- 5 year trend table

**Grades by Ethnicity**

- trend and table

**Grades - African American**

- 5 year trend
- 5 year trend table

**Grades - Asian**

- 5 year trend
- 5 year trend table

**Grades - Hispanic**

- 5 year trend
- 5 year trend table

**Grades - White**

- 5 year trend
- 5 year trend table

**Grades - All Other Ethnicities**

- 5 year trend
- 5 year trend table

**Success & Retention By Division**

- trend and table
- 5 year trend
- 5 year trend table

**Grades By Division**

- trend
- table

**Success & Retention By Course Level**

- 5 year trend
- 5 year trend table

**Grades By Course Level**

- trend and table

**Grades - Basic Skills**

- 5 year trend
- 5 year trend table

**Grades - Degree Applicable**

- 5 year trend
- 5 year trend table

**Grades - Transferable**

- 5 year trend
- 5 year trend table

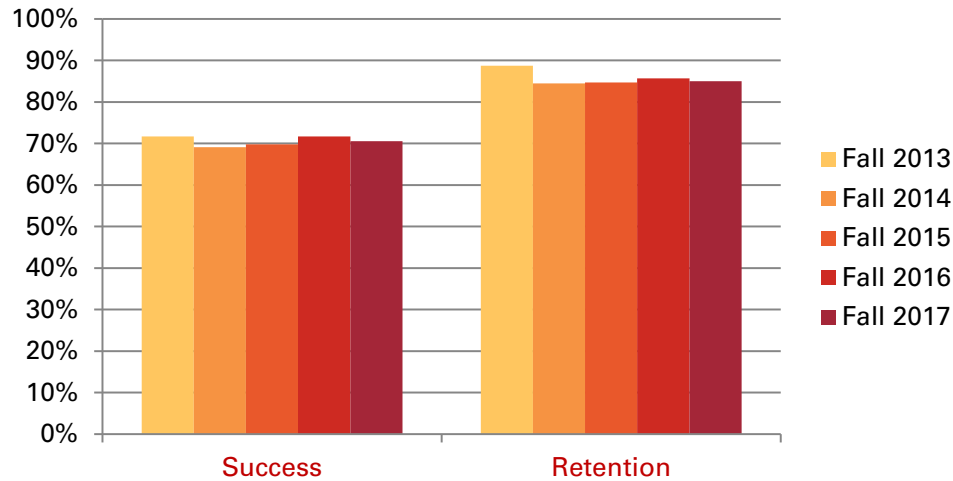
**Success & Retention - Career/Technical**

- 5 year trend and table

**Grades - Career/Technical**

- 5 year trend
- 5 year trend table

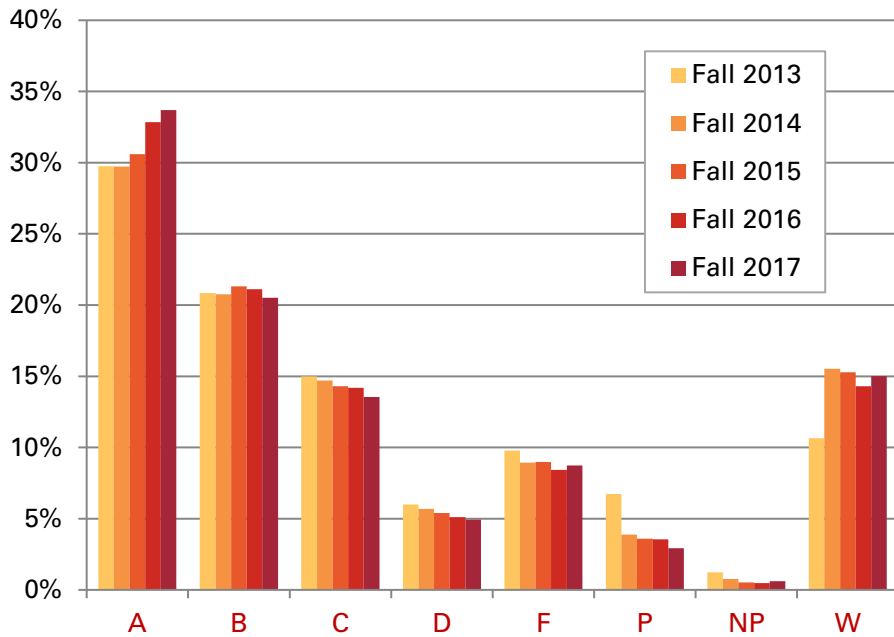
## SUCCESS and RETENTION



Two common indicators of student performance, which are used statewide, are success and retention rates. The success rate is the percentage of students who received a grade of A, B, C, or P divided into the number of students officially enrolled in the course. The retention rate is the percentage of students who received any grade other than a W (Withdrawn) divided into the total number of students enrolled in the course.

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Percent					
Success	72%	69%	70%	72%	71%
Retention	89%	84%	85%	86%	85%

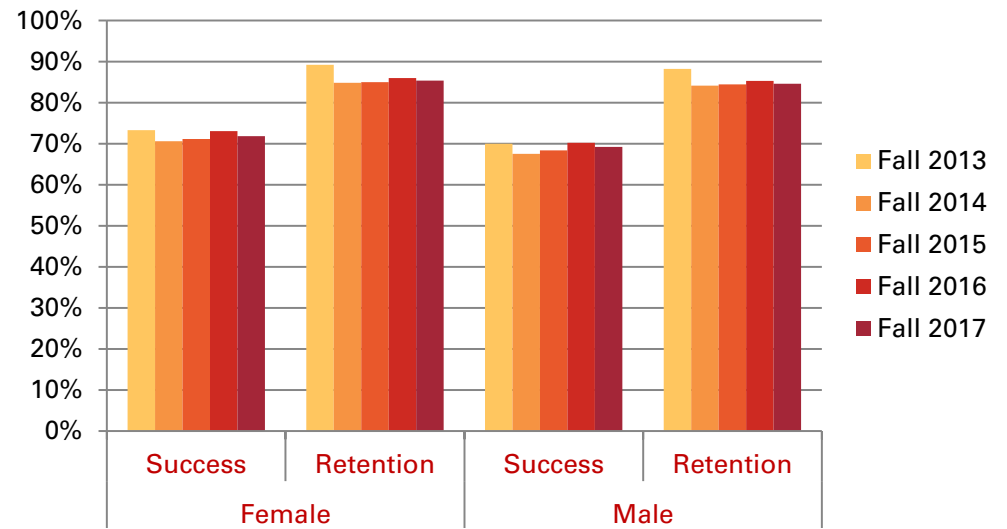
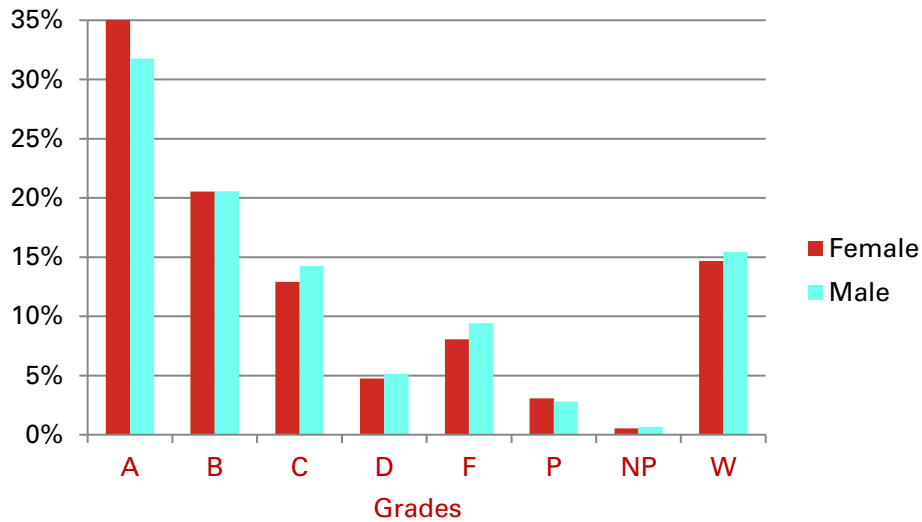
## GRADE DISTRIBUTION



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
A	22707	23723	25369	26736	27472
B	15899	16565	17666	17190	16719
C	11439	11738	11860	11542	11045
D	4580	4534	4475	4155	4026
F	7462	7136	7450	6854	7121
P	5133	3101	2972	2889	2393
NP	947	604	425	387	500
W	8134	12382	12676	11642	12246
Total	76301	79783	82893	81395	81522
<b>Percent</b>					
A	30%	30%	31%	33%	34%
B	21%	21%	21%	21%	21%
C	15%	15%	14%	14%	14%
D	6%	6%	5%	5%	5%
F	10%	9%	9%	8%	9%
P	7%	4%	4%	4%	3%
NP	1%	1%	1%	0%	1%
W	11%	16%	15%	14%	15%

## FALL 2017 GRADES and SUCCESS and RETENTION

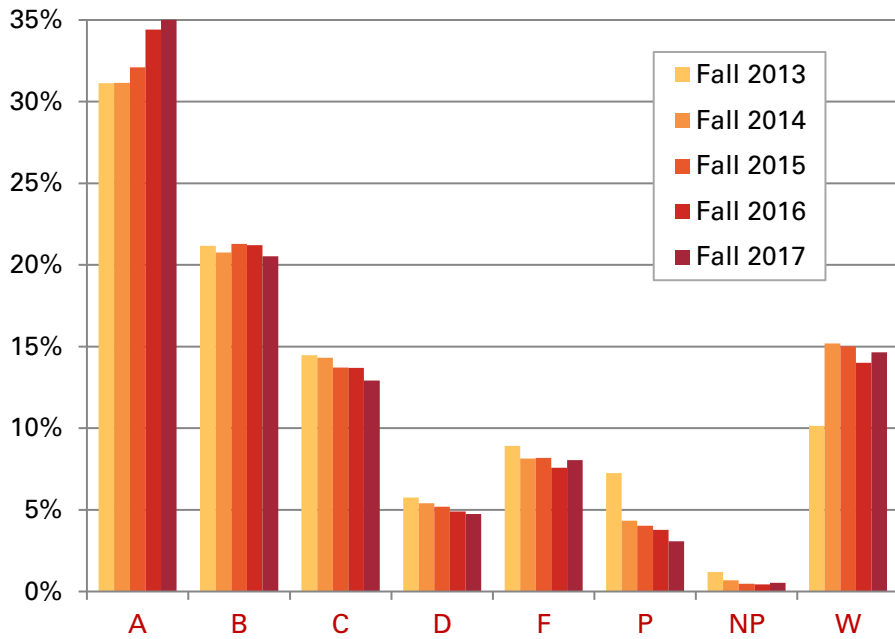
	Female	Male
Percent		
A	35%	32%
B	21%	21%
C	13%	14%
D	5%	5%
F	8%	9%
P	3%	3%
NP	1%	1%
W	15%	15%



		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Female	Success	73%	71%	71%	73%	72%
	Retention	89%	85%	85%	86%	85%
Male	Success	70%	67%	68%	70%	69%
	Retention	88%	84%	84%	85%	85%

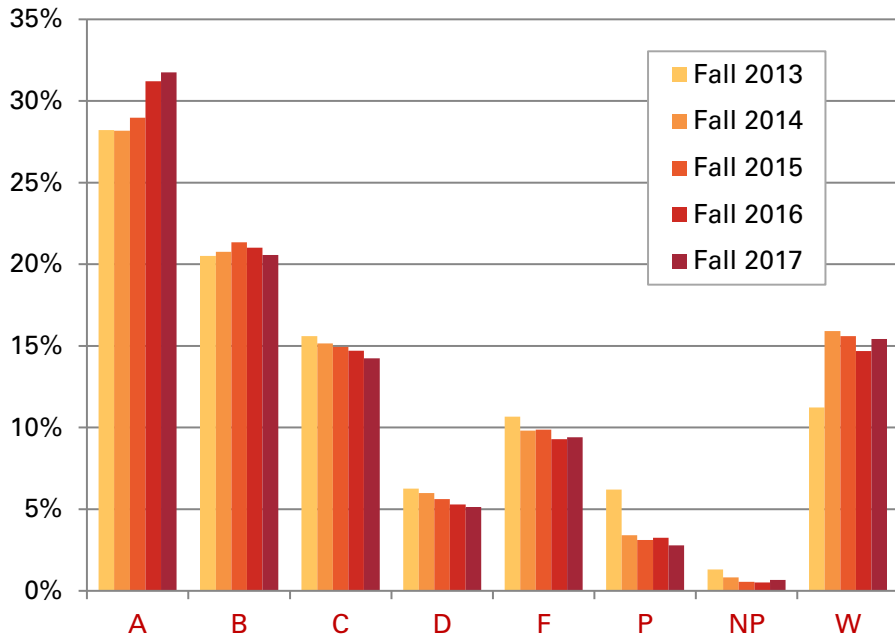


## GRADES Female



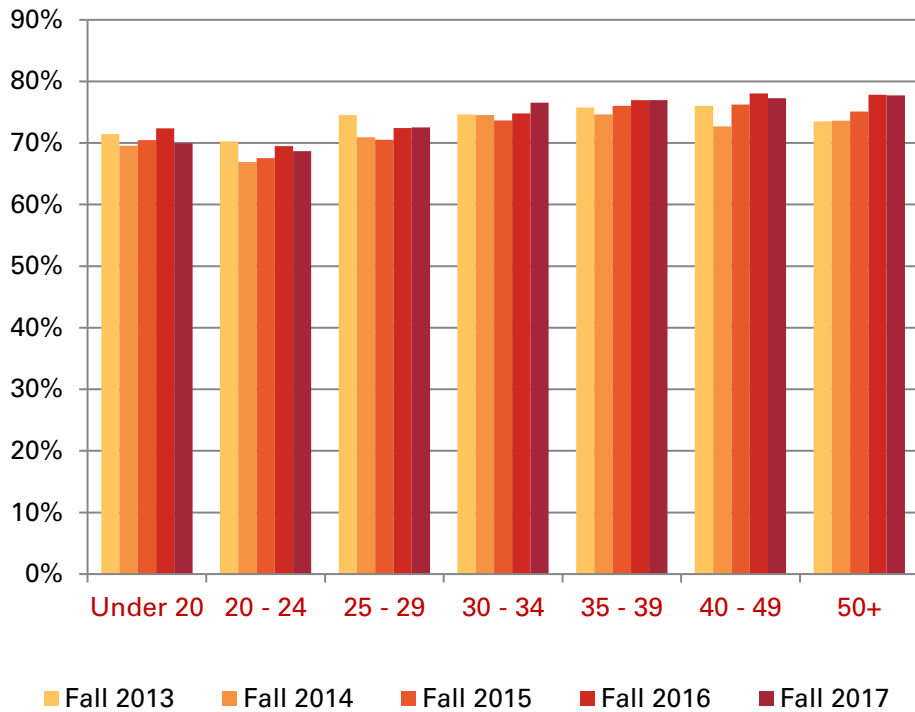
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
A	12152	12729	13689	14371	14781
B	8267	8488	9077	8857	8557
C	5647	5850	5851	5716	5380
D	2245	2208	2218	2049	1979
F	3484	3325	3486	3163	3356
P	2827	1775	1720	1577	1280
NP	462	284	205	178	225
W	3957	6208	6408	5845	6106
Total	39041	40867	42654	41756	41664
<b>Percent</b>					
A	31%	31%	32%	34%	35%
B	21%	21%	21%	21%	21%
C	14%	14%	14%	14%	13%
D	6%	5%	5%	5%	5%
F	9%	8%	8%	8%	8%
P	7%	4%	4%	4%	3%
NP	1%	1%	0%	0%	1%
W	10%	15%	15%	14%	15%

## GRADES Male



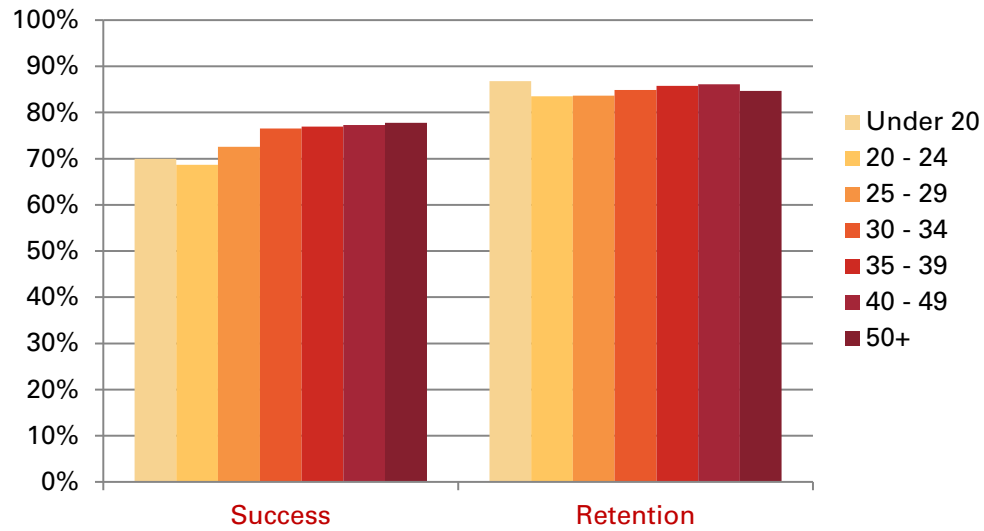
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
A	10398	10817	11481	12079	12338
B	7560	7973	8453	8135	7993
C	5747	5816	5917	5694	5537
D	2305	2296	2226	2046	1997
F	3933	3765	3908	3597	3654
P	2285	1304	1232	1261	1084
NP	480	315	219	199	261
W	4138	6107	6178	5686	5996
Total	36846	38393	39614	38697	38860
<b>Percent</b>					
A	28%	28%	29%	31%	32%
B	21%	21%	21%	21%	21%
C	16%	15%	15%	15%	14%
D	6%	6%	6%	5%	5%
F	11%	10%	10%	9%	9%
P	6%	3%	3%	3%	3%
NP	1%	1%	1%	1%	1%
W	11%	16%	16%	15%	15%

## SUCCESS RATE by AGE



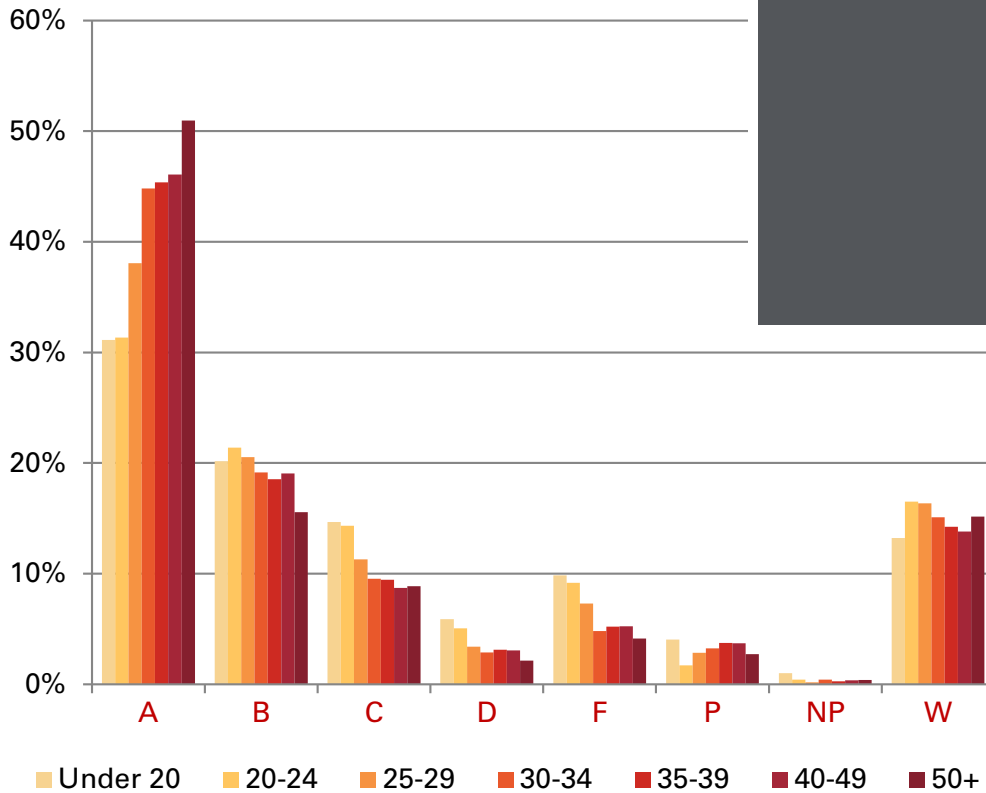
Percent	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Under 20	71%	70%	70%	72%	70%
20 - 24	70%	67%	68%	69%	69%
25 - 29	75%	71%	71%	72%	73%
30 - 34	75%	75%	74%	75%	77%
35 - 39	76%	75%	76%	77%	77%
40 - 49	76%	73%	76%	78%	77%
50+	73%	74%	75%	78%	78%

# FALL 2017 SUCCESS and RETENTION by AGE



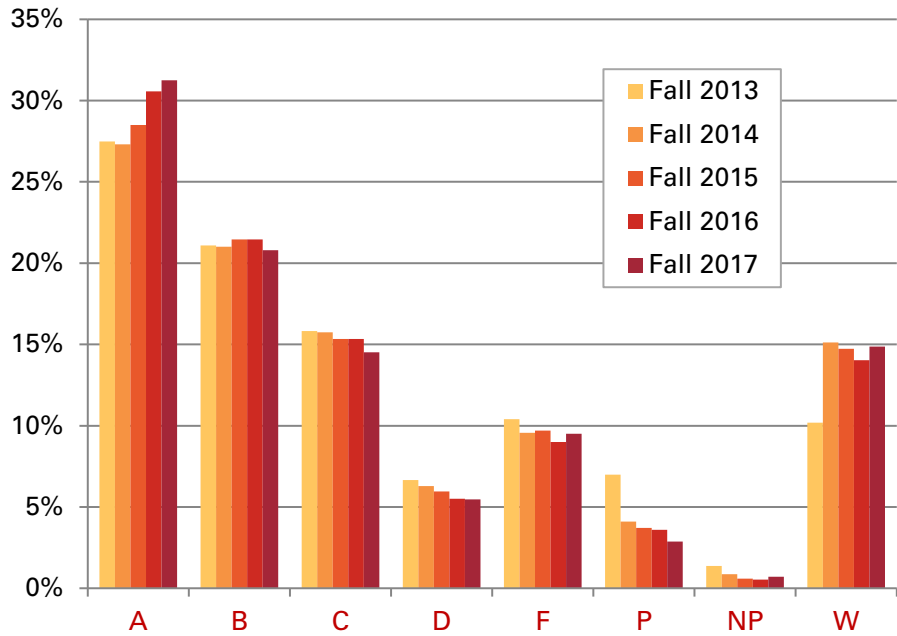
	Under 20	20 - 24	25 - 29	30 - 34	35 - 39	40 - 49	50+
Percent of Age Group							
Success	70%	69%	73%	77%	77%	77%	78%
Retention	87%	83%	84%	85%	86%	86%	85%

## FALL 2017 GRADES by AGE



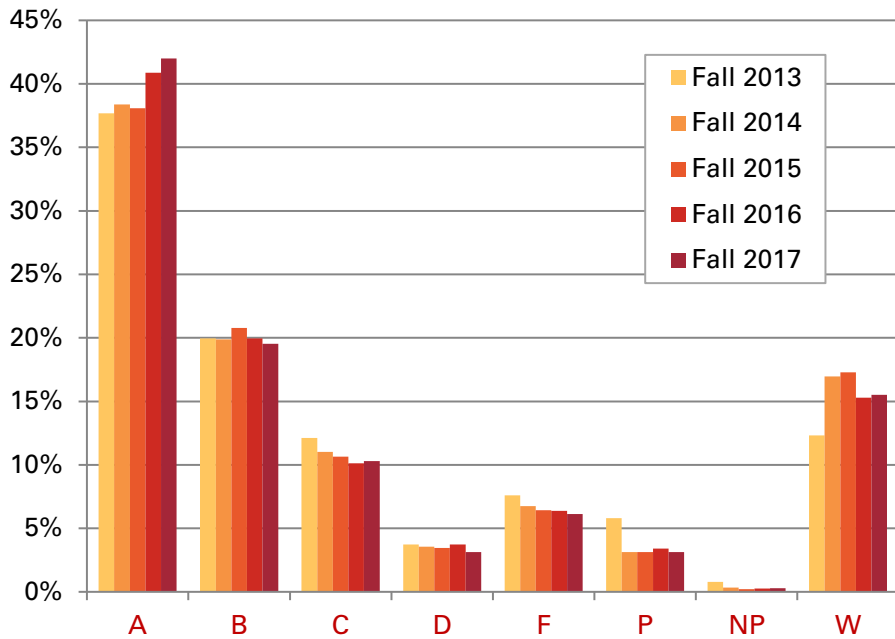
Percent of Age Group	Under 20	20-24	25-29	30-34	35-39	40-49	50+
A	31%	31%	38%	45%	45%	46%	51%
B	20%	21%	21%	19%	19%	19%	16%
C	15%	14%	11%	10%	9%	9%	9%
D	6%	5%	3%	3%	3%	3%	2%
F	10%	9%	7%	5%	5%	5%	4%
P	4%	2%	3%	3%	4%	4%	3%
NP	1%	0%	0%	0%	0%	0%	0%
W	13%	17%	16%	15%	14%	14%	15%
Total	100%	100%	100%	100%	100%	100%	100%

## GRADES Under Age 25



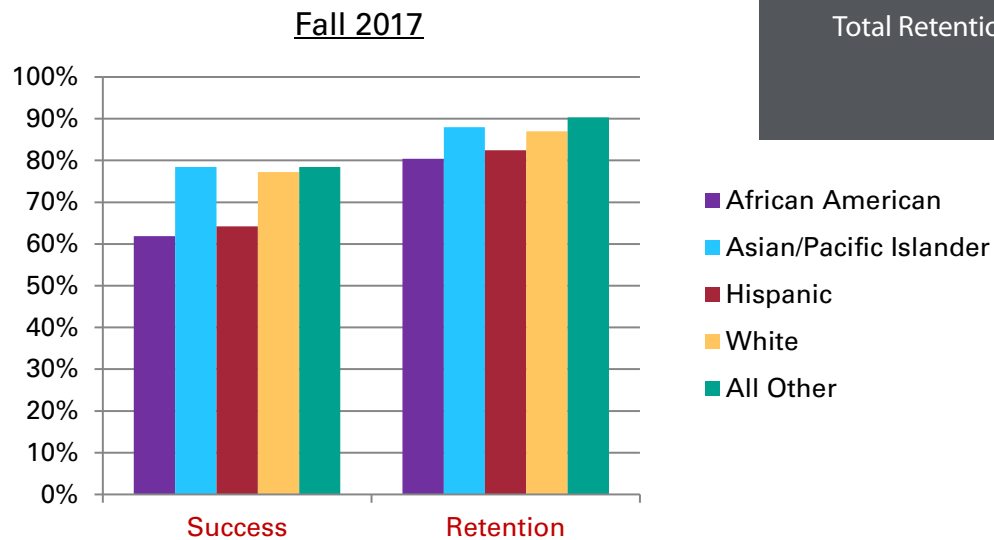
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Count					
A	16282	17016	18416	19351	19657
B	12496	13089	13873	13585	13082
C	9371	9813	9914	9713	9129
D	3946	3913	3845	3482	3442
F	6165	5958	6275	5700	5982
P	4143	2553	2398	2272	1812
NP	814	544	387	340	448
W	6035	9419	9521	8881	9359
Total	59252	62305	64629	63324	62911
Percent of Age Group					
A	27%	27%	28%	31%	31%
B	21%	21%	21%	21%	21%
C	16%	16%	15%	15%	15%
D	7%	6%	6%	5%	5%
F	10%	10%	10%	9%	10%
P	7%	4%	4%	4%	3%
NP	1%	1%	1%	1%	1%
W	10%	15%	15%	14%	15%

## GRADES Age 25 and Up



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Count					
A	6425	6707	6953	7385	7815
B	3403	3476	3793	3605	3637
C	2068	1925	1946	1829	1916
D	634	621	630	673	584
F	1297	1178	1175	1154	1139
P	990	548	574	617	581
NP	133	60	38	47	52
W	2099	2963	3155	2761	2887
Total	17049	17478	18264	18071	18611
Percent of Age Group					
A	38%	38%	38%	41%	42%
B	20%	20%	21%	20%	20%
C	12%	11%	11%	10%	10%
D	4%	4%	3%	4%	3%
F	8%	7%	6%	6%	6%
P	6%	3%	3%	3%	3%
NP	1%	0%	0%	0%	0%

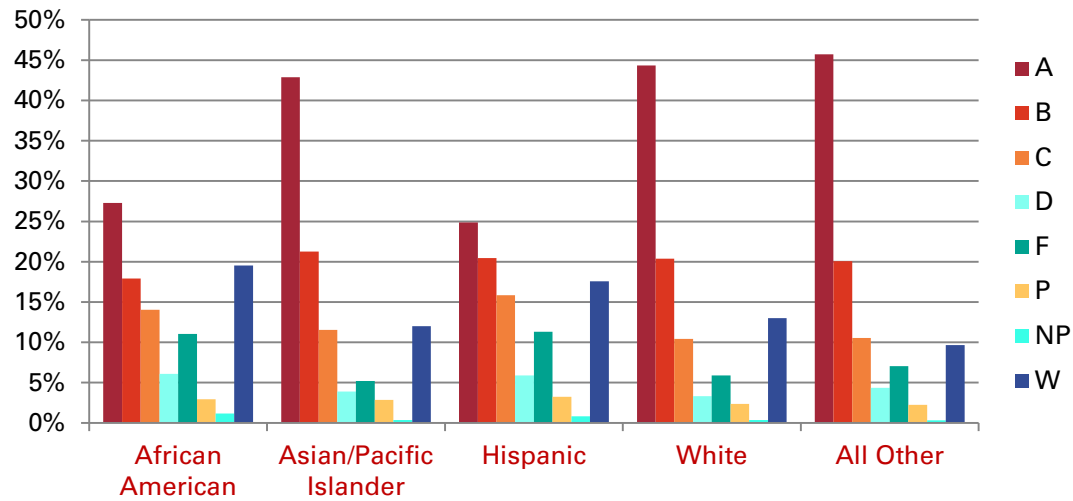
## SUCCESS and RETENTION by ETHNICITY



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Success</b>					
African American	60%	60%	61%	62%	62%
Asian/Pacific Islander	79%	77%	78%	79%	78%
Hispanic	66%	63%	63%	66%	64%
White	77%	74%	76%	78%	77%
All Other	77%	75%	77%	79%	78%
<b>Retention</b>					
African American	86%	80%	80%	82%	80%
Asian/Pacific Islander	90%	87%	88%	88%	88%
Hispanic	87%	83%	82%	83%	82%
White	89%	85%	86%	87%	87%
All Other	91%	88%	90%	90%	90%
Total Success	72%	69%	70%	72%	71%
Total Retention	89%	84%	85%	86%	85%

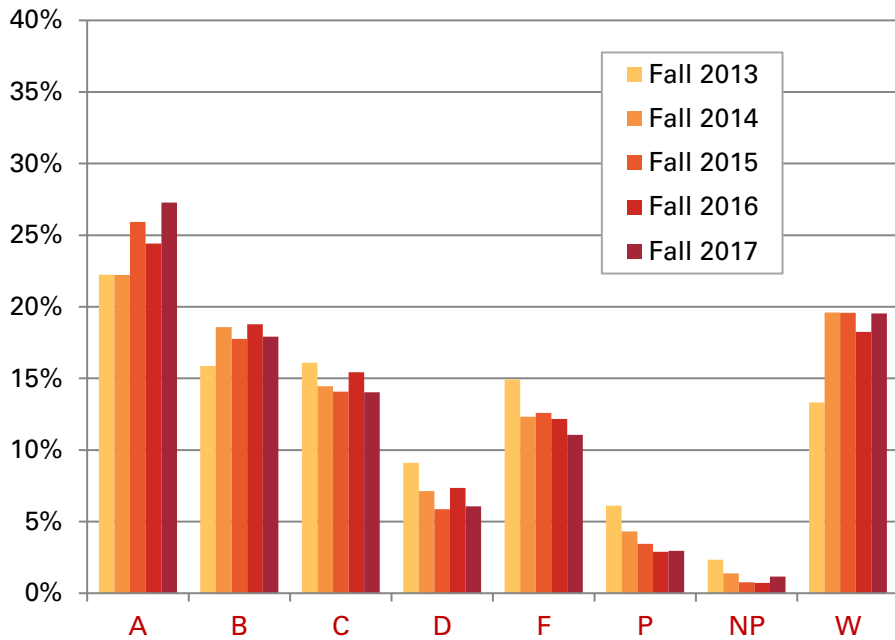


## FALL 2017 GRADES by ETHNICITY



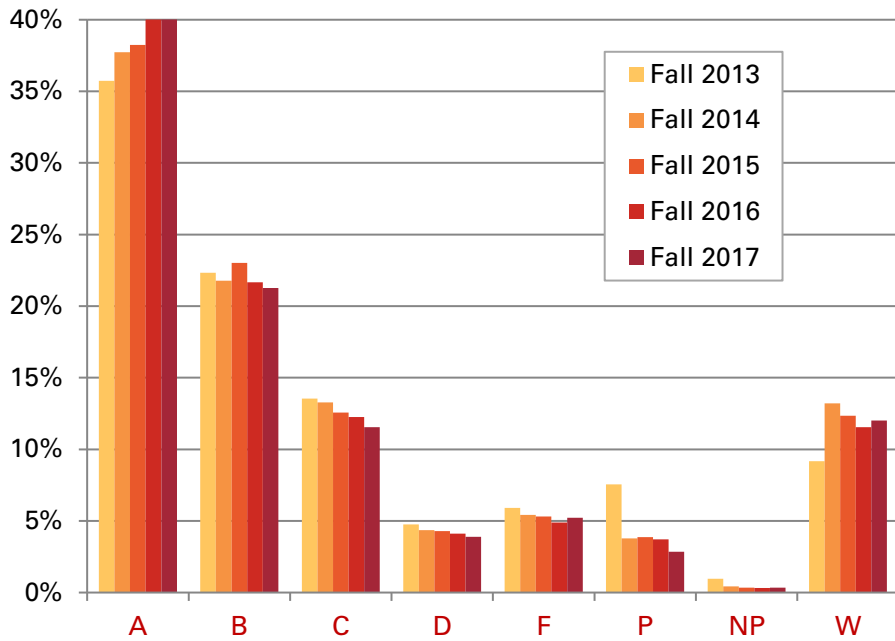
Percent of Ethnic Group	A	B	C	D	F	P	NP	W
African American	27%	18%	14%	6%	11%	3%	1%	20%
Asian/Pacific Islander	43%	21%	12%	4%	5%	3%	0%	12%
Hispanic	25%	20%	16%	6%	11%	3%	1%	18%
White	44%	20%	10%	3%	6%	2%	0%	13%
All Other	46%	20%	11%	4%	7%	2%	0%	10%

## GRADES African American



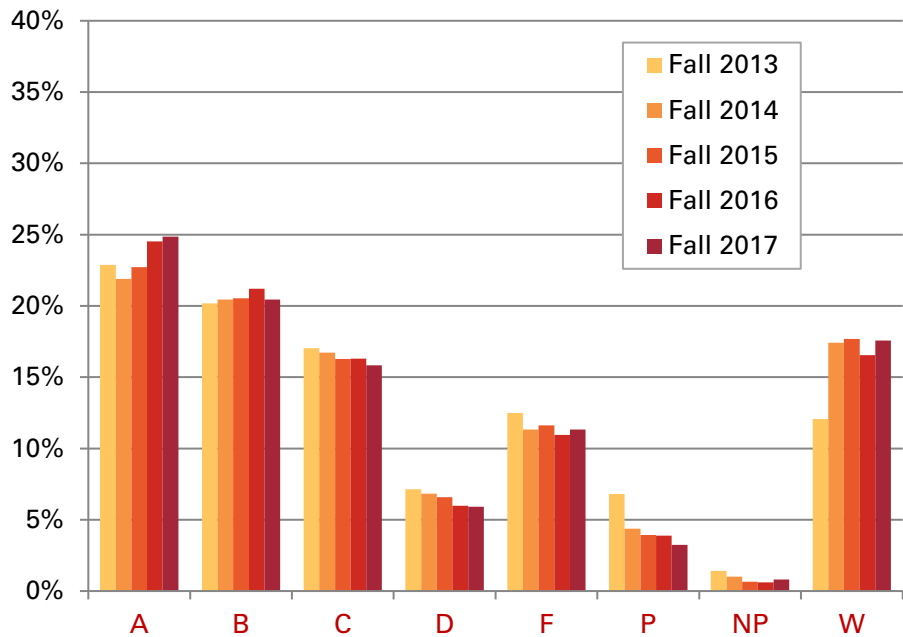
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
A	820	804	818	741	822
B	585	672	560	570	540
C	593	523	444	468	423
D	336	258	185	223	183
F	550	446	397	369	333
P	225	156	109	88	89
NP	86	50	24	22	35
W	491	709	618	554	589
Total	3686	3618	3155	3035	3014
<b>Percent</b>					
A	22%	22%	26%	24%	27%
B	16%	19%	18%	19%	18%
C	16%	14%	14%	15%	14%
D	9%	7%	6%	7%	6%
F	15%	12%	13%	12%	11%
P	6%	4%	3%	3%	3%
NP	2%	1%	1%	1%	1%
W	13%	20%	20%	18%	20%

## GRADES Asian



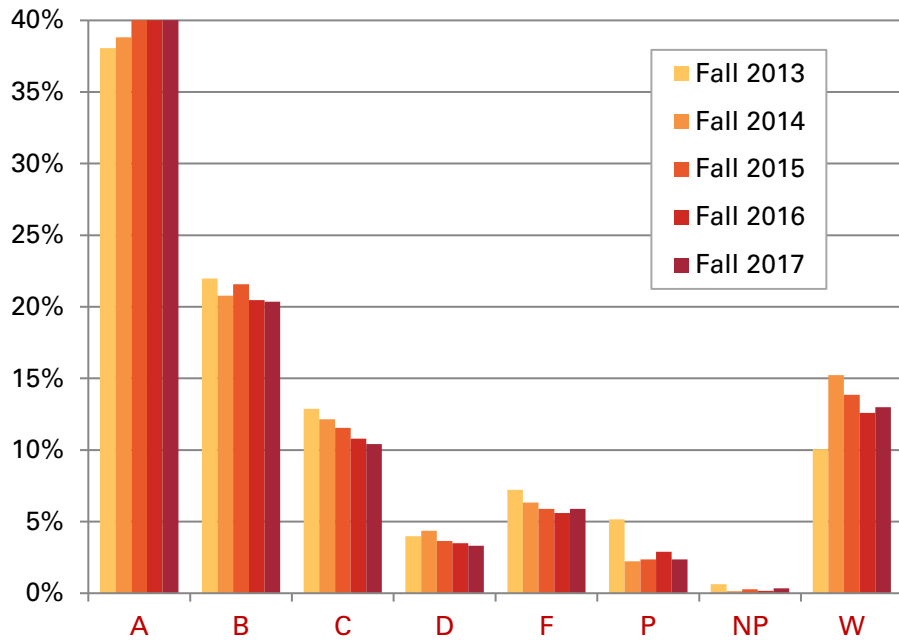
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
A	6613	7283	7826	8332	8519
B	4134	4205	4711	4352	4226
C	2508	2565	2571	2460	2297
D	882	843	876	825	772
F	1095	1045	1088	983	1037
P	1396	730	790	744	567
NP	180	85	70	65	69
W	1698	2552	2527	2320	2389
Total	18506	19308	20459	20081	19876
<b>Percent</b>					
A	36%	38%	38%	41%	43%
B	22%	22%	23%	22%	21%
C	14%	13%	13%	12%	12%
D	5%	4%	4%	4%	4%
F	6%	5%	5%	5%	5%
P	8%	4%	4%	4%	3%
NP	1%	0%	0%	0%	0%
W	9%	13%	12%	12%	12%

## GRADES Hispanic



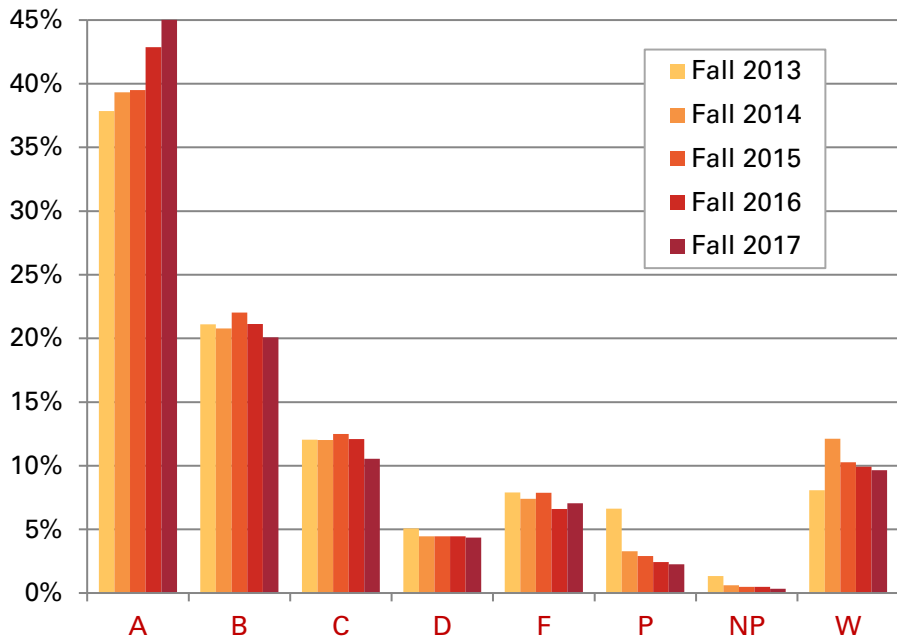
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
A	7986	8403	9277	9946	10160
B	7047	7849	8381	8598	8352
C	5947	6423	6649	6616	6465
D	2490	2618	2686	2424	2412
F	4363	4345	4743	4444	4627
P	2375	1676	1600	1574	1325
NP	490	387	264	249	334
W	4212	6683	7220	6714	7182
Total	34910	38384	40820	40565	40857
<b>Percent</b>					
A	23%	22%	23%	25%	25%
B	20%	20%	21%	21%	20%
C	17%	17%	16%	16%	16%
D	7%	7%	7%	6%	6%
F	12%	11%	12%	11%	11%
P	7%	4%	4%	4%	3%
NP	1%	1%	1%	1%	1%
W	12%	17%	18%	17%	18%

## GRADES White



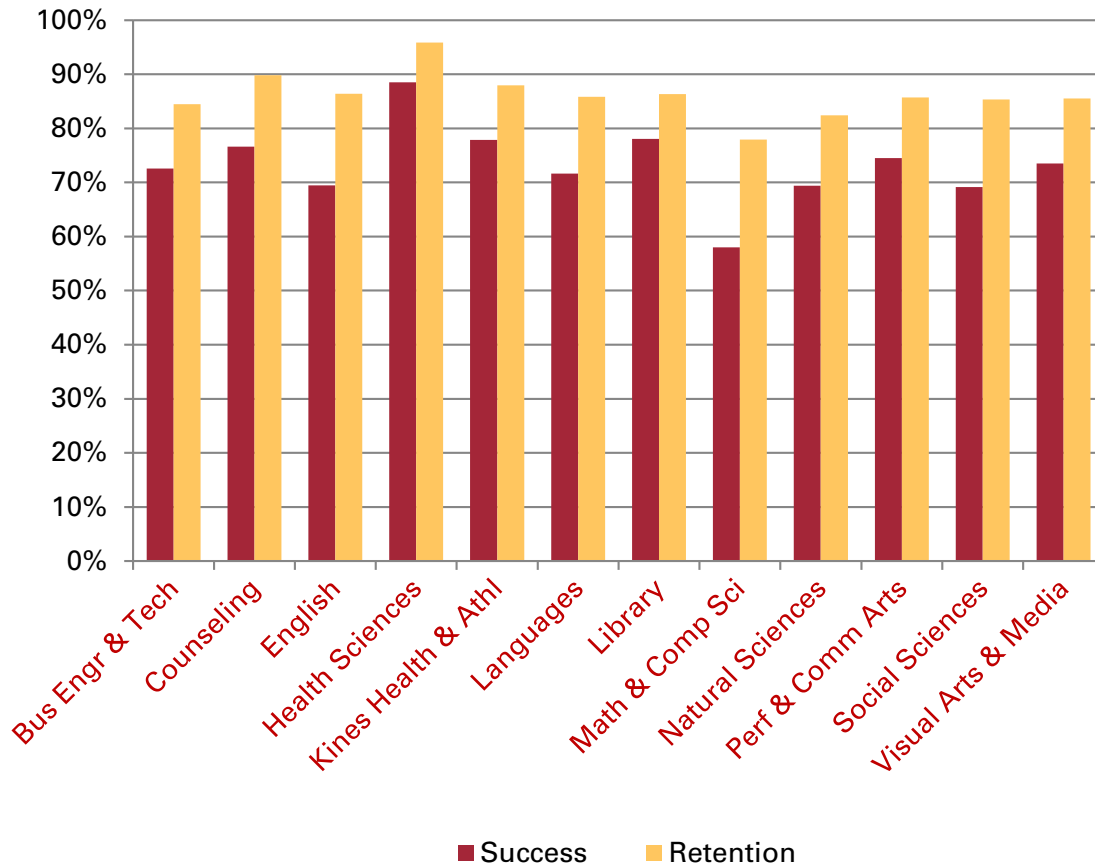
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
A	3507	2478	4726	4900	4921
B	2024	1326	2496	2282	2261
C	1187	775	1335	1203	1156
D	366	278	421	390	368
F	666	405	680	625	654
P	476	142	273	323	261
NP	58	9	33	19	39
W	927	972	1604	1403	1442
Total	9211	6385	11568	11145	11102
<b>Percent</b>					
A	38%	39%	41%	44%	44%
B	22%	21%	22%	20%	20%
C	13%	12%	12%	11%	10%
D	4%	4%	4%	3%	3%
F	7%	6%	6%	6%	6%
P	5%	2%	2%	3%	2%
NP	1%	0%	0%	0%	0%
W	10%	15%	14%	13%	13%

## GRADES All Other Ethnicities



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
A	3781	4755	2722	2817	3050
B	2109	2513	1518	1388	1340
C	1204	1452	861	795	704
D	506	537	307	293	291
F	788	895	542	433	470
P	661	397	200	160	151
NP	133	73	34	32	23
W	806	1466	707	651	644
Total	9988	12088	6891	6569	6673
<b>Percent</b>					
A	38%	39%	40%	43%	46%
B	21%	21%	22%	21%	20%
C	12%	12%	12%	12%	11%
D	5%	4%	4%	4%	4%
F	8%	7%	8%	7%	7%
P	7%	3%	3%	2%	2%
NP	1%	1%	0%	0%	0%
W	8%	12%	10%	10%	10%

## FALL 2017 SUCCESS and RETENTION by DIVISION



	Success	Retention
Bus Engr & Tech	73%	84%
Counseling	77%	90%
English	69%	86%
Health Sciences	89%	96%
Kines Health & Athl	78%	88%
Languages	72%	86%
Library	78%	86%
Math & Comp Sci	58%	78%
Natural Sciences	69%	82%
Perf & Comm Arts	75%	86%
Social Sciences	69%	85%
Visual Arts & Media	73%	86%
All PCC	71%	85%

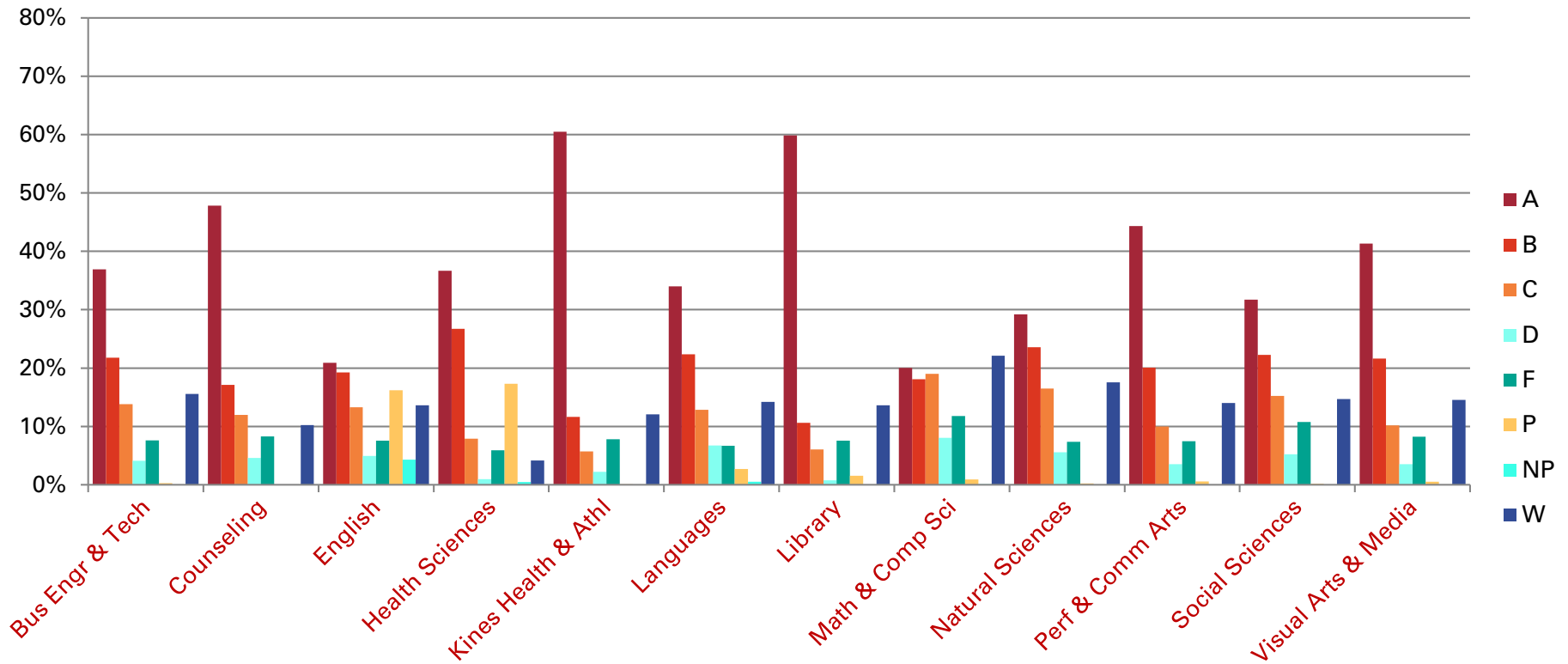
## SUCCESS and RETENTION by DIVISION

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bus Engr & Tech	73%	71%	73%	73%	73%
Counseling	78%	76%	76%	77%	77%
English	72%	69%	73%	73%	69%
Health Sciences	90%	88%	88%	86%	89%
Kines Health & Athl	82%	77%	79%	80%	78%
Languages	71%	70%	69%	72%	72%
Library	83%	74%	81%	83%	78%
Math & Comp Sci	62%	56%	56%	58%	58%
Natural Sciences	73%	70%	70%	70%	69%
Perf & Comm Arts	75%	74%	75%	76%	75%
Social Sciences	68%	66%	65%	71%	69%
Visual Arts & Media	72%	69%	71%	72%	73%
<b>Total Success</b>	<b>72%</b>	<b>69%</b>	<b>70%</b>	<b>72%</b>	<b>71%</b>

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bus Engr & Tech	87%	84%	86%	85%	84%
Counseling	92%	90%	92%	91%	90%
English	90%	86%	86%	87%	86%
Health Sciences	94%	93%	94%	93%	96%
Kines Health & Athl	92%	86%	88%	88%	88%
Languages	90%	85%	86%	87%	86%
Library	90%	82%	91%	87%	86%
Math & Comp Sci	86%	79%	77%	79%	78%
Natural Sciences	89%	83%	84%	84%	82%
Perf & Comm Arts	88%	86%	86%	87%	86%
Social Sciences	89%	84%	84%	86%	85%
Visual Arts & Media	87%	84%	84%	85%	86%
<b>Total Retention</b>	<b>89%</b>	<b>84%</b>	<b>85%</b>	<b>86%</b>	<b>85%</b>



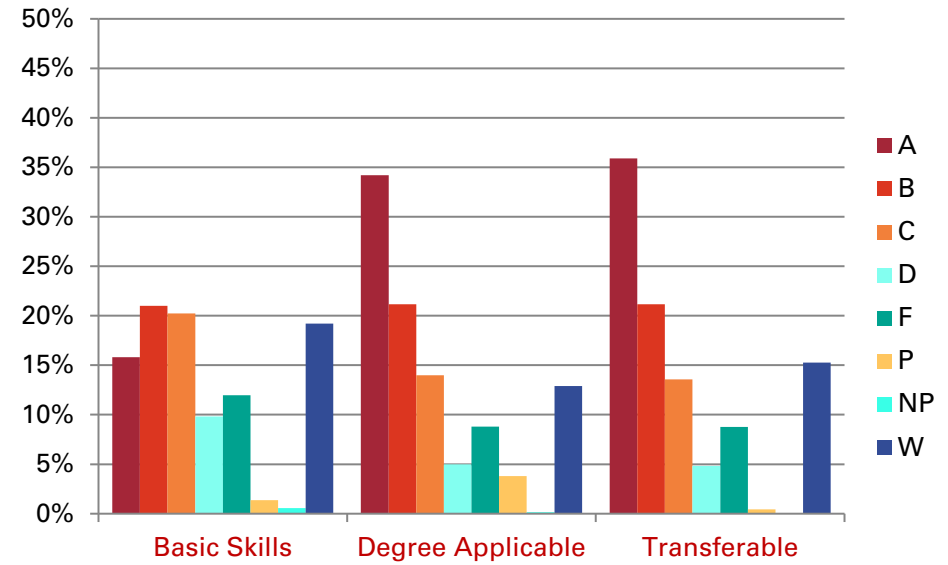
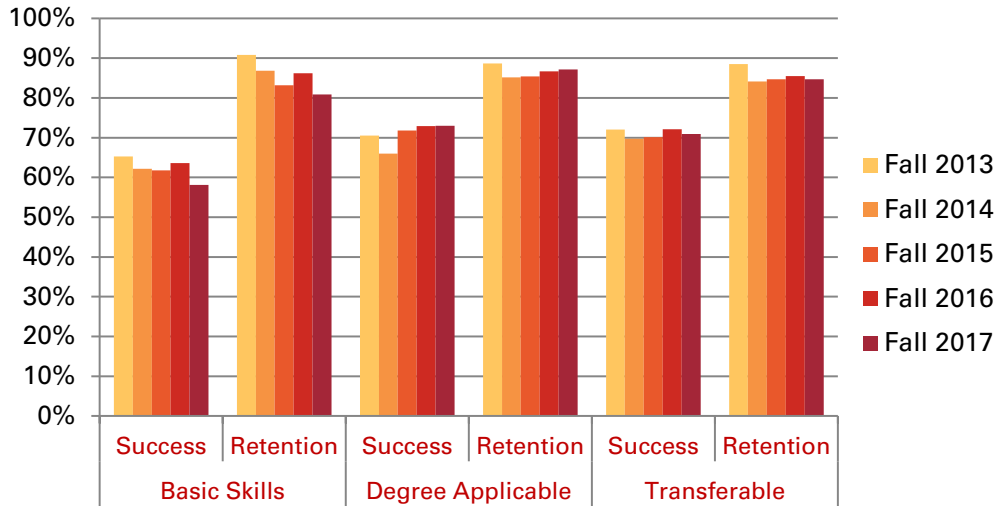
## FALL 2017 GRADES by DIVISION



## FALL 2017 GRADES by DIVISION

Count		A	B	C	D	F	P	NP	W	Total
	Bus Engr & Tech	2874	1694	1075	319	594	21	0	1211	7788
	Counseling	1763	630	441	169	305	0	1	376	3685
	English	2174	2004	1380	515	786	1684	448	1415	10406
	Health Sciences	736	536	158	19	119	347	9	83	2007
	Kines Health & Athl	2709	522	255	99	350	4	0	540	4479
	Languages	1643	1080	622	326	322	131	25	686	4835
	Library	79	14	8	1	10	2	0	18	132
	Math & Comp Sci	1846	1669	1751	740	1085	84	6	2037	9218
	Natural Sciences	2193	1771	1238	418	555	18	3	1321	7517
	Perf & Comm Arts	3374	1526	759	270	566	43	2	1067	7607
	Social Sciences	5839	4100	2806	959	1981	30	3	2704	18422
	Visual Arts & Media	2242	1173	552	191	448	29	3	788	5426
	All PCC	27472	16719	11045	4026	7121	2393	500	12246	81522
Percent of Division										
	Bus Engr & Tech	37%	22%	14%	4%	8%	0%	0%	16%	
	Counseling	48%	17%	12%	5%	8%	0%	0%	10%	
	English	21%	19%	13%	5%	8%	16%	4%	14%	
	Health Sciences	37%	27%	8%	1%	6%	17%	0%	4%	
	Kines Health & Athl	60%	12%	6%	2%	8%	0%	0%	12%	
	Languages	34%	22%	13%	7%	7%	3%	1%	14%	
	Library	60%	11%	6%	1%	8%	2%	0%	14%	
	Math & Comp Sci	20%	18%	19%	8%	12%	1%	0%	22%	
	Natural Sciences	29%	24%	16%	6%	7%	0%	0%	18%	
	Perf & Comm Arts	44%	20%	10%	4%	7%	1%	0%	14%	
	Social Sciences	32%	22%	15%	5%	11%	0%	0%	15%	
	Visual Arts & Media	41%	22%	10%	4%	8%	1%	0%	15%	
	All PCC	34%	21%	14%	5%	9%	3%	1%	15%	

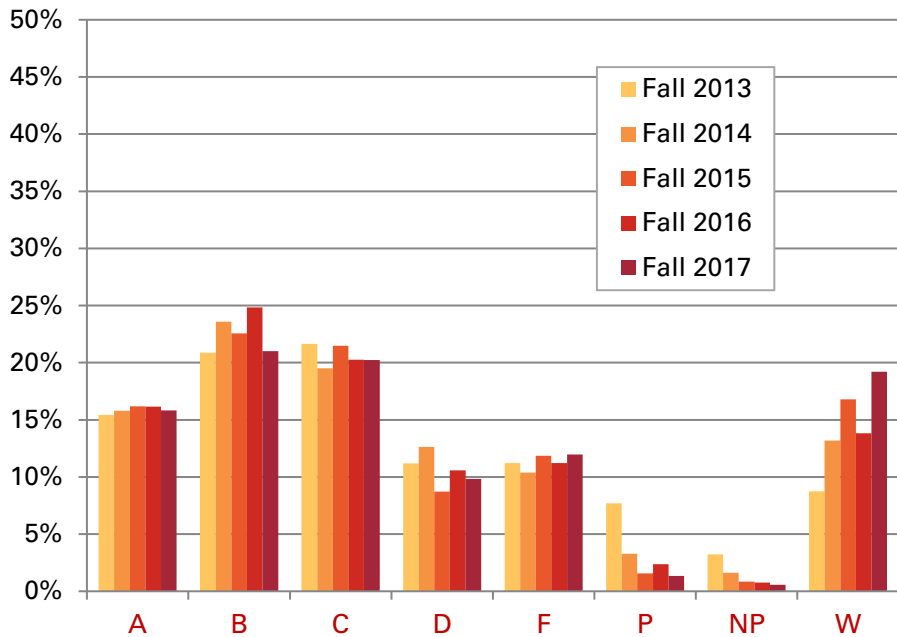
## SUCCESS and RETENTION and FALL 2017 GRADES by COURSE LEVEL



Percent	Basic Skills	Degree Applicable	Transferable
	A	16%	34%
B	21%	21%	21%
C	20%	14%	14%
D	10%	5%	5%
F	12%	9%	9%
P	1%	4%	0%
NP	1%	0%	0%
W	19%	13%	15%

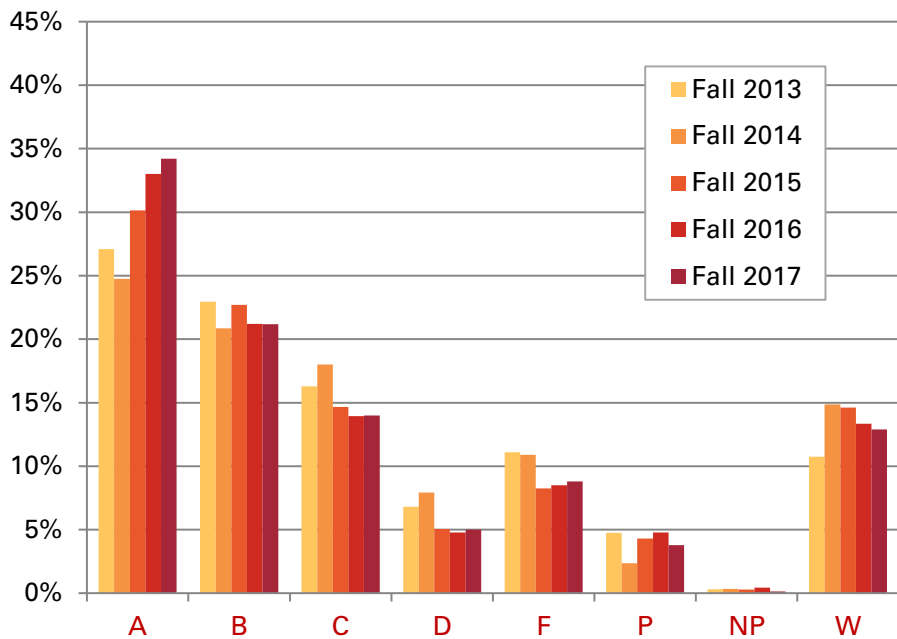
		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Basic Skills	Success	65%	62%	62%	64%	58%
	Retention	91%	87%	83%	86%	81%
Degree Applicable	Success	71%	66%	72%	73%	73%
	Retention	89%	85%	85%	87%	87%
Transferable	Success	72%	70%	70%	72%	71%
	Retention	89%	84%	85%	85%	85%

## GRADES Basic Skills Courses



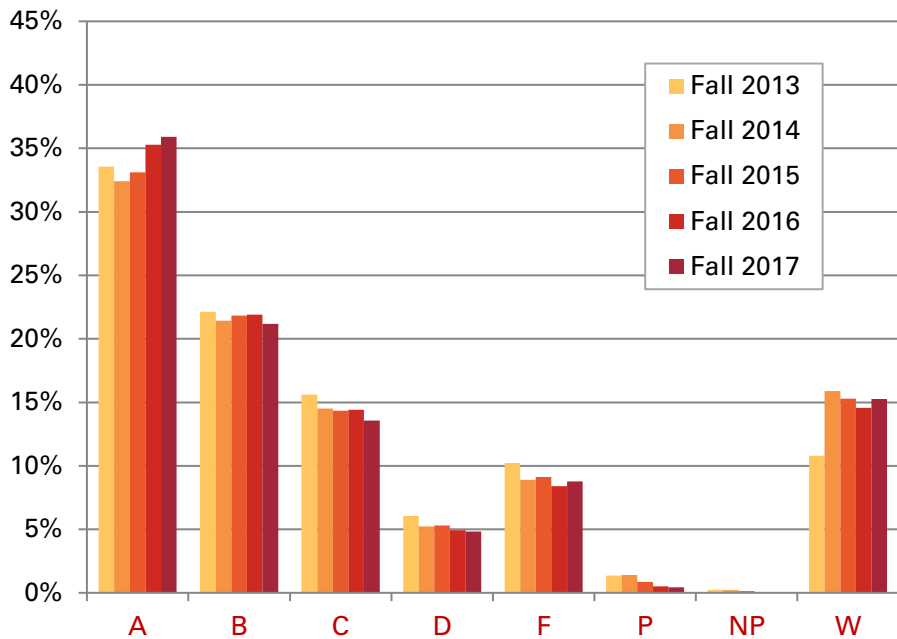
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
A	436	400	473	489	467
B	589	597	660	751	620
C	611	494	628	613	597
D	316	320	255	320	290
F	317	263	347	339	353
P	217	83	46	72	40
NP	91	41	25	23	17
W	247	334	491	418	567
Total	2824	2532	2925	3025	2951
<b>Percent</b>					
A	15%	16%	16%	16%	16%
B	21%	24%	23%	25%	21%
C	22%	20%	21%	20%	20%
D	11%	13%	9%	11%	10%
F	11%	10%	12%	11%	12%
P	8%	3%	2%	2%	1%
NP	3%	2%	1%	1%	1%
W	9%	13%	17%	14%	19%

## GRADES Degree Applicable Courses



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
A	3274	2813	3301	3729	3583
B	2772	2371	2485	2397	2218
C	1967	2047	1605	1576	1466
D	822	902	553	541	523
F	1340	1239	902	959	922
P	573	268	470	541	397
NP	37	38	32	49	15
W	1298	1689	1601	1507	1350
Total	12083	11367	10949	11299	10474
<b>Percent</b>					
A	27%	25%	30%	33%	34%
B	23%	21%	23%	21%	21%
C	16%	18%	15%	14%	14%
D	7%	8%	5%	5%	5%
F	11%	11%	8%	8%	9%
P	5%	2%	4%	5%	4%
NP	0%	0%	0%	0%	0%
W	11%	15%	15%	13%	13%

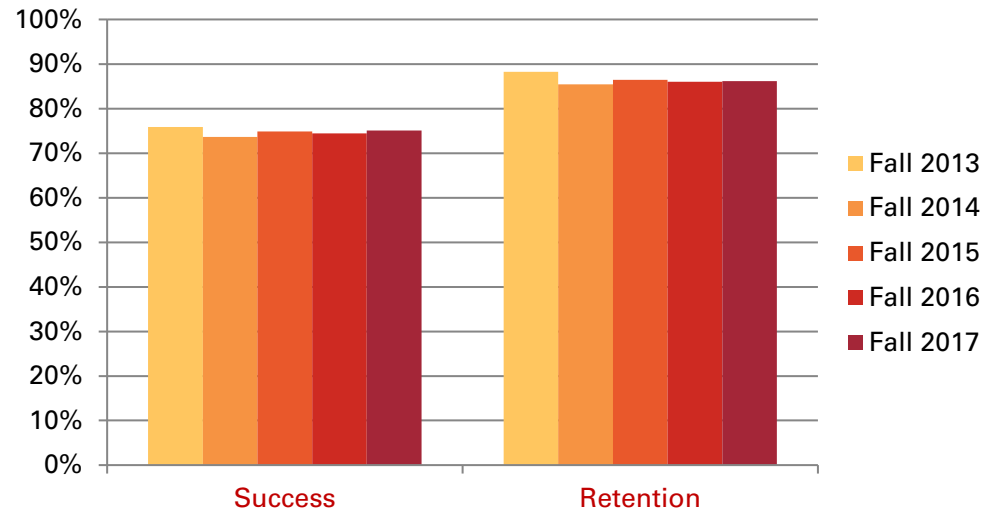
## GRADES Transferable Courses



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
A	18977	20472	21427	22359	23322
B	12510	13533	14128	13875	13750
C	8830	9164	9269	9127	8815
D	3427	3303	3431	3124	3143
F	5780	5625	5904	5315	5692
P	769	885	562	315	289
NP	135	130	86	29	21
W	6106	10036	9889	9221	9921
Total	56534	63148	64696	63365	64953
<b>Percent</b>					
A	34%	32%	33%	35%	36%
B	22%	21%	22%	22%	21%
C	16%	15%	14%	14%	14%
D	6%	5%	5%	5%	5%
F	10%	9%	9%	8%	9%
P	1%	1%	1%	0%	0%
NP	0%	0%	0%	0%	0%
W	11%	16%	15%	15%	15%

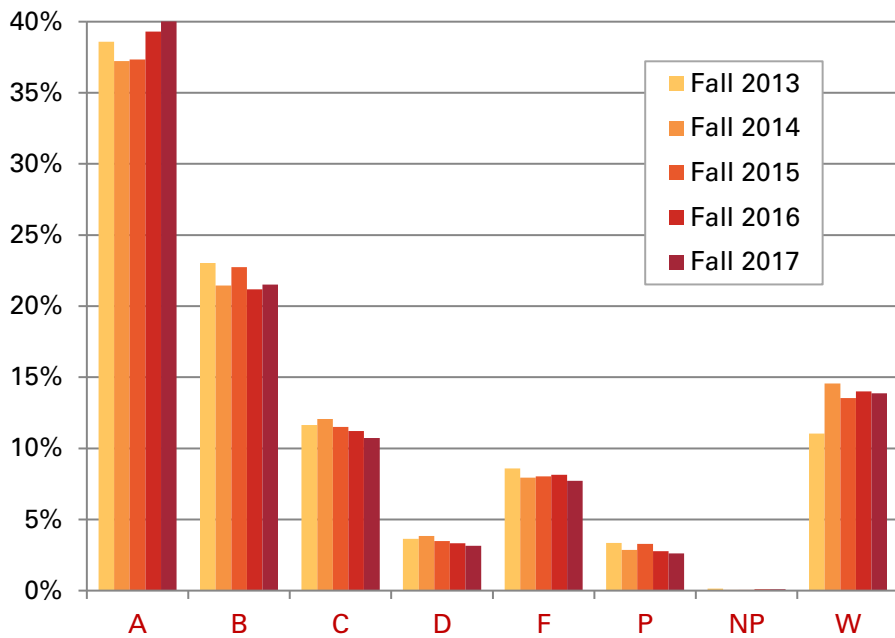
## SUCCESS and RETENTION Career Education Courses

Career Education courses are presented separately because they overlap with the three course types defined by academic level, namely, basic skills, degree applicable, and transferable. The College's Career Education programs provide students with the opportunity to earn Certificates of Achievement, Associate Degrees and transfer options in programs designed for today's marketplace.



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Percent					
Success	76%	74%	75%	74%	75%
Retention	88%	85%	86%	86%	86%

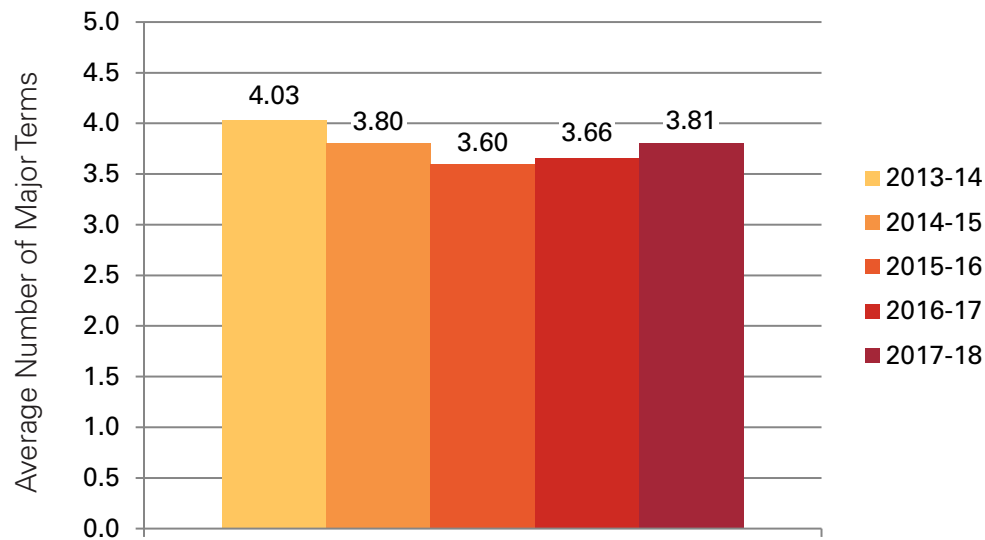
## GRADES Career Education Courses



	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Count</b>					
A	5551	5419	5917	6272	6457
B	3313	3120	3603	3379	3446
C	1676	1757	1823	1790	1717
D	524	558	553	532	503
F	1235	1155	1273	1298	1238
P	481	417	520	441	418
NP	19	7	9	14	14
W	1588	2120	2143	2234	2223
Total	14387	14553	15841	15960	16016
<b>Percent</b>					
A	39%	37%	37%	39%	40%
B	23%	21%	23%	21%	22%
C	12%	12%	12%	11%	11%
D	4%	4%	3%	3%	3%
F	9%	8%	8%	8%	8%
P	3%	3%	3%	3%	3%
NP	0%	0%	0%	0%	0%
W	11%	15%	14%	14%	14%



## MAJOR TERMS ATTENDED UNTIL 30+ UNITS By Year in which 30+ Units were Achieved

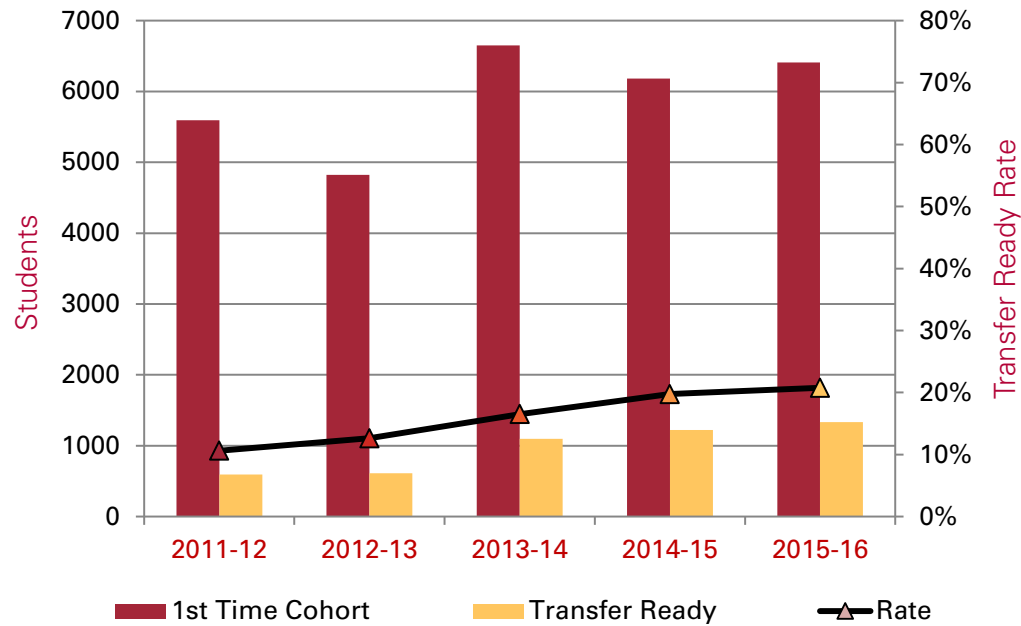


Earning thirty or more units is recognized as a significant benchmark resulting in positive benefits for students, including increased earning power. These data describe how many major terms (Fall and Spring) a student actually attends before earning 30 units. Students are grouped by the term they attained the 30+ unit threshold, regardless of the term they started.



- 30+ Units were achieved
- Transfer ready in three years

## FIRST-TIME PCC STUDENTS Transfer Ready in Three Years

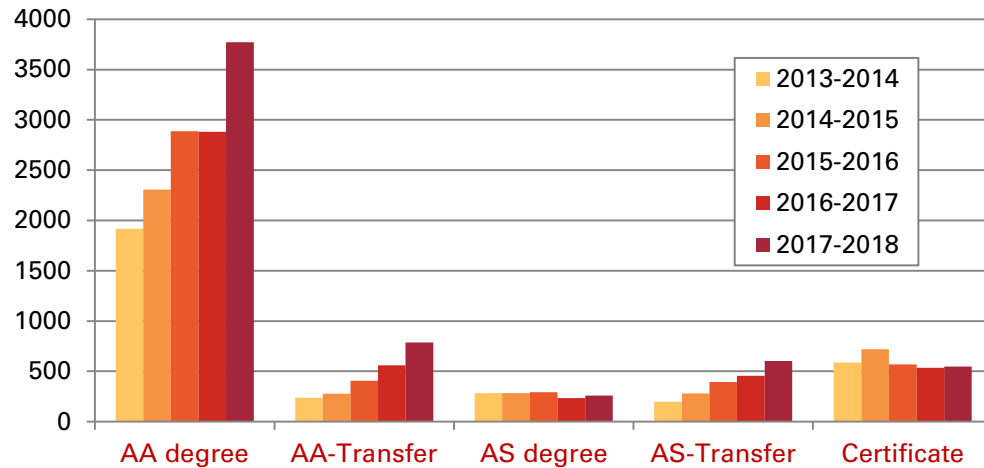


Students are considered transfer ready when they have earned sixty or more units in transfer level courses and have passed both transfer level math and English courses. The Chart and Table on this page provide a snapshot of how many first time PCC students in each cohort year are transfer ready within three years of their starting semester.

	2011-12	2012-13	2013-14	2014-15	2015-16
1st Time Cohort	5595	4822	6652	6182	6408
Transfer Ready	594	609	1099	1222	1331
Rate	11%	13%	17%	20%	21%

# DEGREES & CERTIFICATES AWARDED

## Entire Academic Year



The College awards Associate Degrees, Associate Degrees for Transfer, and Certificates of Achievement in a variety of academic fields (e.g., Psychology, Humanities, Literature) and Career Education fields (e.g., Welding, Automotive Technology, Medical Assisting). The counts provided in the Chart and Table on this page are duplicated in that one student may receive more than one degree or certificate in an academic year.

Count	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
AA degree	1917	2308	2888	2881	3771
AA-Transfer	237	277	407	561	788
AS degree	282	284	294	233	259
AS-Transfer	197	280	393	455	603
Certificate	588	718	568	536	548



### Degree Recipients

#### Gender

- pie
- 5 year trend
- 5 year trend table

#### Age

- pie
- 5 year trend
- 5 year trend table

#### Ethnicity

- pie
- 5 year trend
- 5 year trend table

### Residence

- pie
- 5 year trend
- 5 year trend table

### Citizenship

- pie
- 5 year trend table

### Education level

- pie
- 5 year trend table

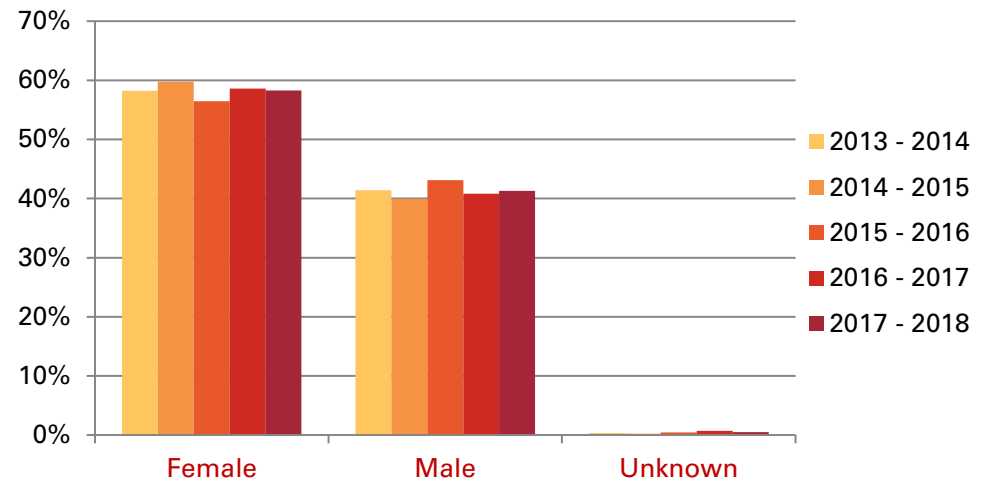
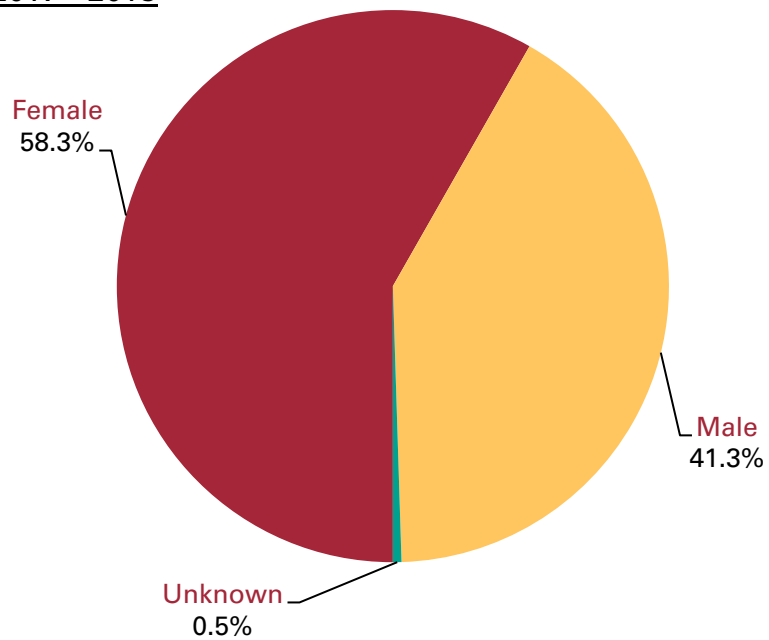
### Educational goal

- 5 year trend table

### Certificate Recipients

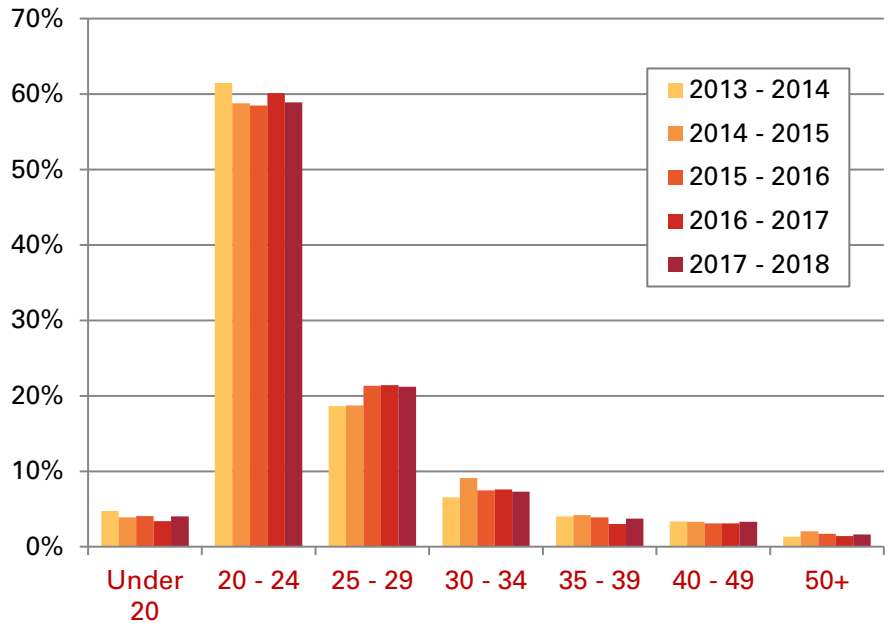
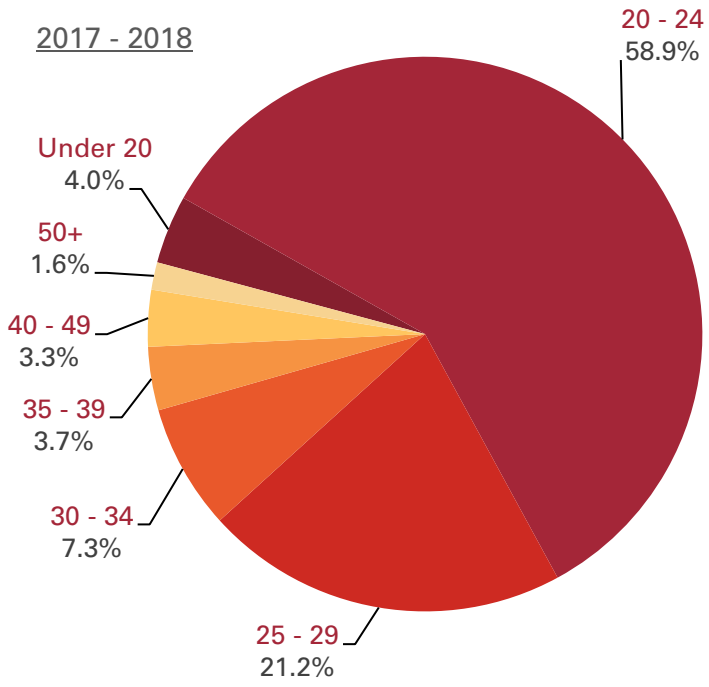
## DEGREE RECIPIENTS by GENDER

2017 - 2018



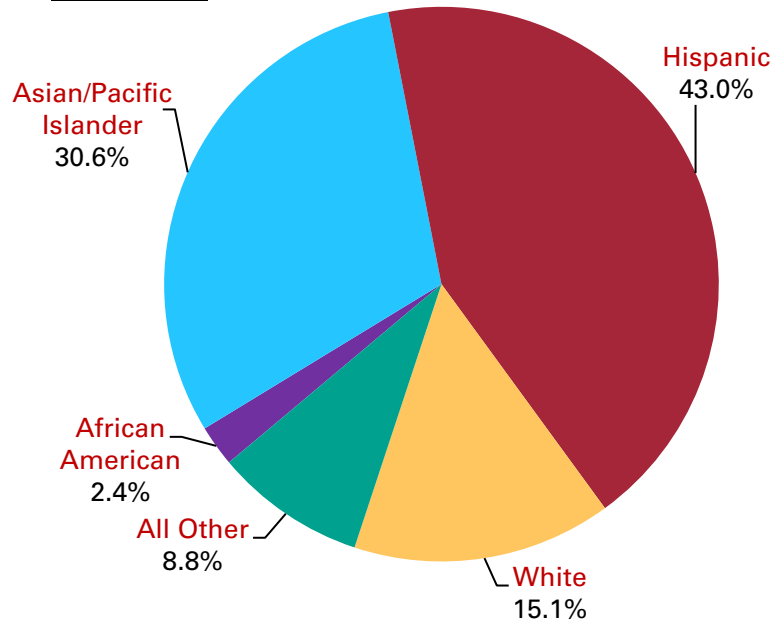
	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
<b>Count</b>					
Female	982	1031	1194	1249	1668
Male	698	689	911	870	1181
Unknown	6	4	9	14	13
<b>Total</b>	<b>1686</b>	<b>1724</b>	<b>2114</b>	<b>2133</b>	<b>2862</b>
<b>Percent</b>					
Female	58%	60%	56%	59%	58%
Male	41%	40%	43%	41%	41%
Unknown	0%	0%	0%	1%	1%

## DEGREE RECIPIENTS by AGE



	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
<b>Count</b>					
Under 20	80	67	86	72	115
20 - 24	1036	1013	1236	1281	1687
25 - 29	314	323	451	457	606
30 - 34	110	157	158	162	208
35 - 39	68	72	82	65	105
40 - 49	56	57	65	66	94
50+	22	35	36	30	47
<b>Total</b>	<b>1686</b>	<b>1724</b>	<b>2114</b>	<b>2133</b>	<b>2862</b>
<b>Percent</b>					
Under 20	5%	4%	4%	3%	4%
20 - 24	61%	59%	58%	60%	59%
25 - 29	19%	19%	21%	21%	21%
30 - 34	7%	9%	7%	8%	7%
35 - 39	4%	4%	4%	3%	4%
40 - 49	3%	3%	3%	3%	3%
50+	1%	2%	2%	1%	2%

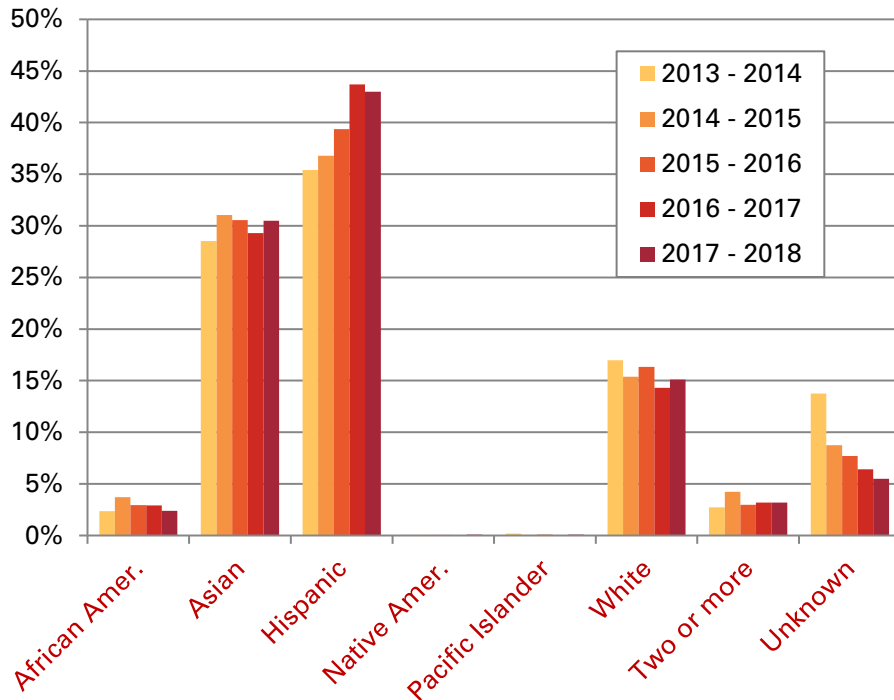
2017 - 2018

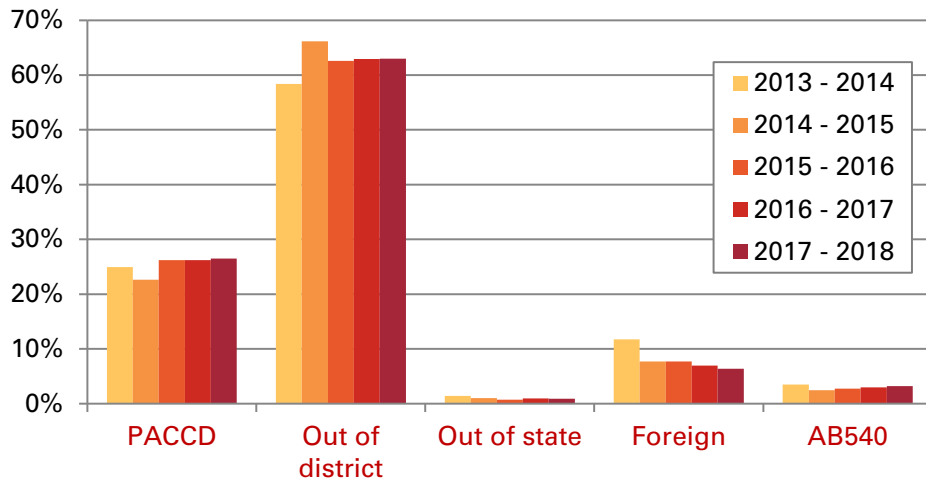


## DEGREE RECIPIENTS by ETHNICITY

	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
Count					
African American	40	64	62	62	69
Asian	481	535	646	626	874
Hispanic	597	634	832	933	1231
Native American	1	1	1	0	3
Pacific Islander	3	1	2	1	3
White	286	265	345	306	433
Two or more	46	73	63	68	91
Unknown	232	151	163	137	158
Total	1686	1724	2114	2133	2862

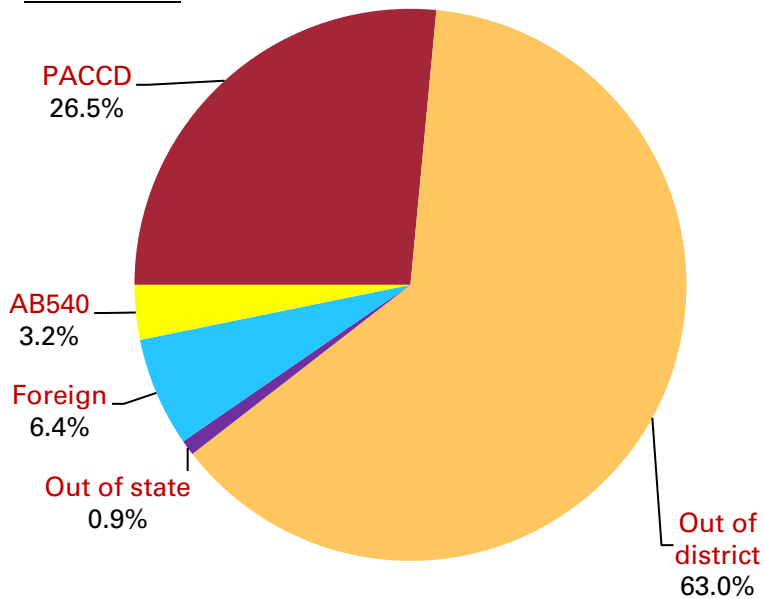
	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
Percent					
African Amer.	2%	4%	3%	3%	2%
Asian	29%	31%	31%	29%	31%
Hispanic	35%	37%	39%	44%	43%
Native Amer.	0%	0%	0%	0%	0%
Pacific Islander	0%	0%	0%	0%	0%
White	17%	15%	16%	14%	15%
Two or more	3%	4%	3%	3%	3%
Unknown	14%	9%	8%	6%	6%





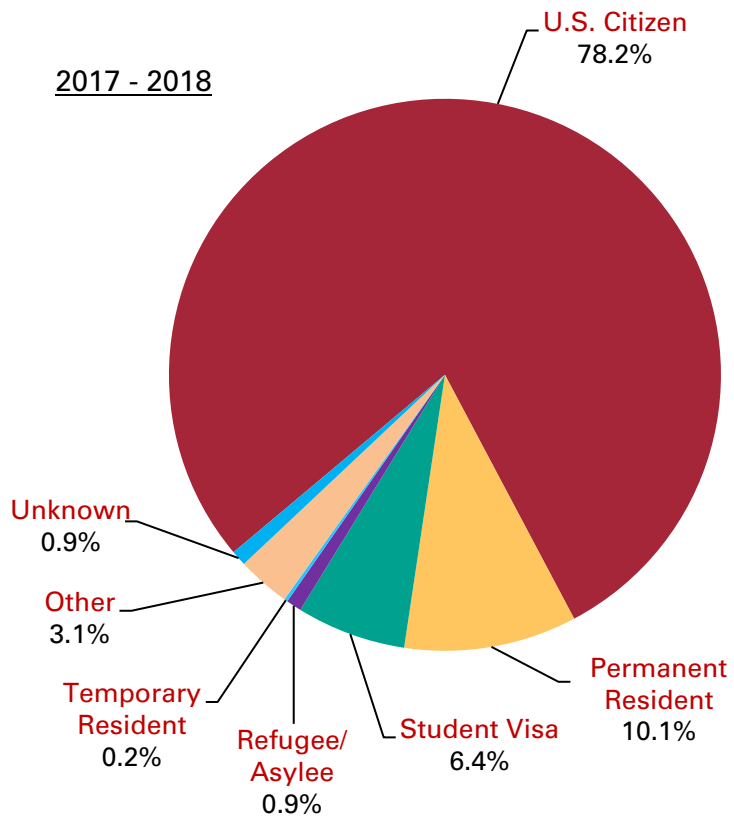
## DEGREE RECIPIENTS by RESIDENCE

**2017 - 2018**



	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
<b>Count</b>					
PACCD	421	390	554	559	759
Out of district	984	1141	1323	1342	1802
Out of state	24	18	16	21	26
Foreign	198	133	163	148	183
AB540	59	42	58	63	92
<b>Total</b>	<b>1686</b>	<b>1724</b>	<b>2114</b>	<b>2133</b>	<b>2862</b>
<b>Percent</b>					
PACCD	25%	23%	26%	26%	27%
Out of district	58%	66%	63%	63%	63%
Out of state	1%	1%	1%	1%	1%
Foreign	12%	8%	8%	7%	6%
AB540	3%	2%	3%	3%	3%

## DEGREE RECIPIENTS by CITIZENSHIP

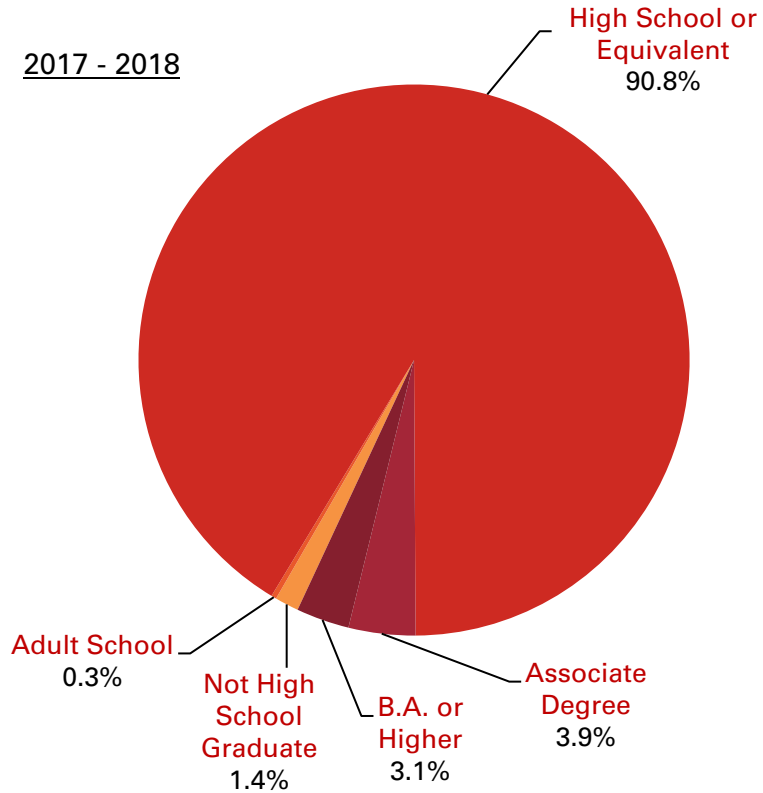


	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
<b>Count</b>					
U.S. Citizen	1171	1293	1590	1642	2237
Permanent Resident	205	217	242	239	290
Student Visa	184	132	166	150	182
Refugee/Asylee	24	25	34	24	27
Temporary Resident	1	1	5	3	6
Other	33	10	28	39	90
Unknown	68	46	49	36	27
<b>Total</b>	<b>1686</b>	<b>1724</b>	<b>2114</b>	<b>2133</b>	<b>2859</b>
<b>Percent</b>					
U.S. Citizen	69%	75%	75%	77%	78%
Permanent Resident	12%	13%	11%	11%	10%
Student Visa	11%	8%	8%	7%	6%
Refugee/ Asylee	1%	1%	2%	1%	1%
Temporary Resident	0%	0%	0%	0%	0%
Other	2%	1%	1%	2%	3%
Unknown	4%	3%	2%	2%	1%



## DEGREE RECIPIENTS by EDUCATIONAL LEVEL

2017 - 2018



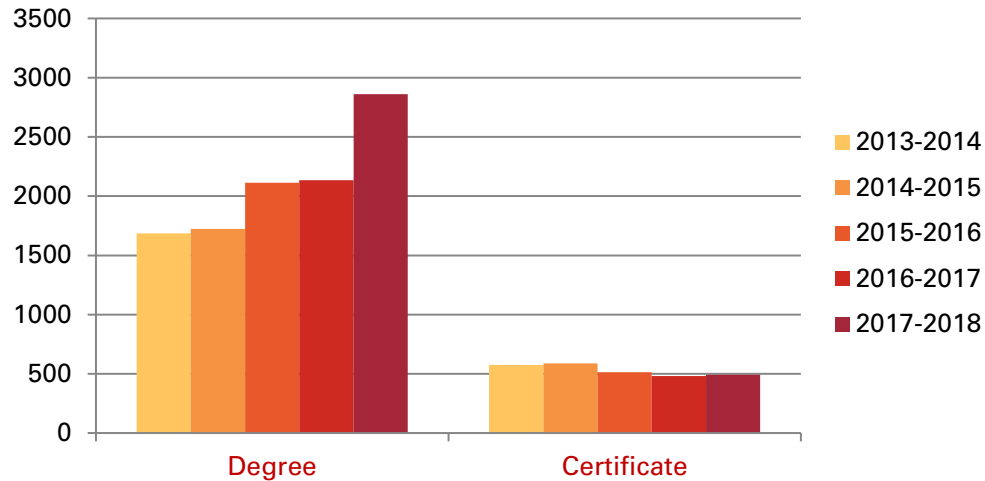
	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
<b>Count</b>					
Not High School Graduate	25	20	22	18	40
Adult School	9	7	5	6	9
GED or High School Proficiency	74	77	106	111	130
Foreign High School	245	210	279	268	304
High School	1196	1270	1562	1574	2166
Associate Degree	77	69	75	97	112
B.A. or Higher	60	70	61	58	90
Unknown		1	4	1	11
<b>Total</b>	<b>1686</b>	<b>1724</b>	<b>2114</b>	<b>2133</b>	<b>2862</b>
<b>Percent</b>					
Not High School Graduate	1%	1%	1%	1%	1%
Adult School	1%	0%	0%	0%	0%
GED or High School Proficiency	4%	4%	5%	5%	5%
Foreign High School	15%	12%	13%	13%	11%
High School	71%	74%	74%	74%	76%
Associate Degree	5%	4%	4%	5%	4%
B.A. or Higher	4%	4%	3%	3%	3%
Unknown	0%	0%	0%	0%	0%

## DEGREE RECIPIENTS by EDUCATIONAL GOAL

	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
<b>Count</b>					
4yr taking 4yr Courses	42	51	75	56	96
Acquire Job Skills	24	39	41	29	50
Certificate w/o Transfer	15	23	18	30	27
Complete High School/GED	6	5	6	12	19
Discover Career Interest	19	23	17	24	24
Educational Development	15	11	22	26	28
Improve Basic Skills	13	16	15	14	27
Maintain Cert./License	17	15	13	12	14
Move NonCredit to Credit	4		6	2	1
Terminal AA Degree	130	130	123	88	141
Terminal AS Degree	29	21	25	24	25
Transfer w/ AA/AS	946	941	1184	1255	1639
Transfer w/o AA/AS	294	323	402	403	545
Undecided/Unknown	122	114	153	149	206
Update Job Skills	10	12	14	9	20
<b>Grand Total</b>	<b>1686</b>	<b>1724</b>	<b>2114</b>	<b>2133</b>	<b>2862</b>
<b>Percent</b>					
4yr taking 4yr Courses	2%	3%	4%	3%	3%
Acquire Job Skills	1%	2%	2%	1%	2%
Certificate w/o Transfer	1%	1%	1%	1%	1%
Complete High School/GED	0%	0%	0%	1%	1%
Discover Career Interest	1%	1%	1%	1%	1%
Educational Development	1%	1%	1%	1%	1%
Improve Basic Skills	1%	1%	1%	1%	1%
Maintain Cert./License	1%	1%	1%	1%	1%
Move NonCredit to Credit	0%		0%	0%	0%
Terminal AA Degree	8%	8%	6%	4%	5%
Terminal AS Degree	2%	1%	1%	1%	1%
Transfer w/ AA/AS	56%	55%	56%	59%	57%
Transfer w/o AA/AS	17%	19%	19%	19%	19%
Undecided/Unknown	7%	7%	7%	7%	7%
Update Job Skills	1%	1%	1%	0%	1%

# UNDUPLICATED DEGREE & CERTIFICATE RECIPIENTS

## Entire Academic Year



The count of students receiving Awards (Degrees & Certificates) on this page is an unduplicated headcount of award recipients. These numbers will differ from the total number of Degrees and Certificates awarded in any academic year because an individual student may receive more than one Degree or Certificate.

Count	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Degree	1686	1724	2114	2133	2862
Certificate	576	588	513	481	493

### Certificate Recipients

#### Gender

- pie
- 5 year trend
- 5 year trend table

#### Age

- pie
- 5 year trend
- 5 year trend table

#### Ethnicity

- pie
- 5 year trend
- 5 year trend table

### Residence

- pie
- 5 year trend
- 5 year trend table

### Citizenship

- pie
- 5 year trend table

### Education level

- pie
- 5 year trend table

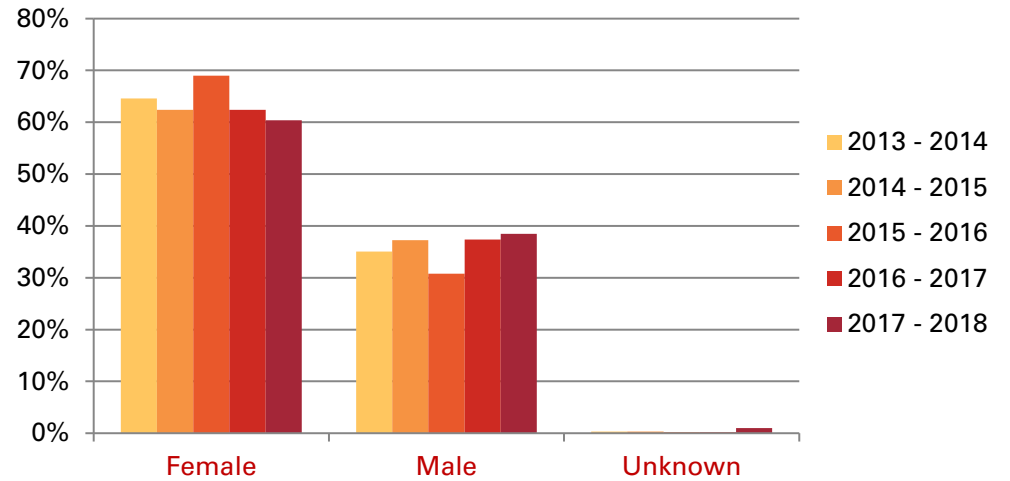
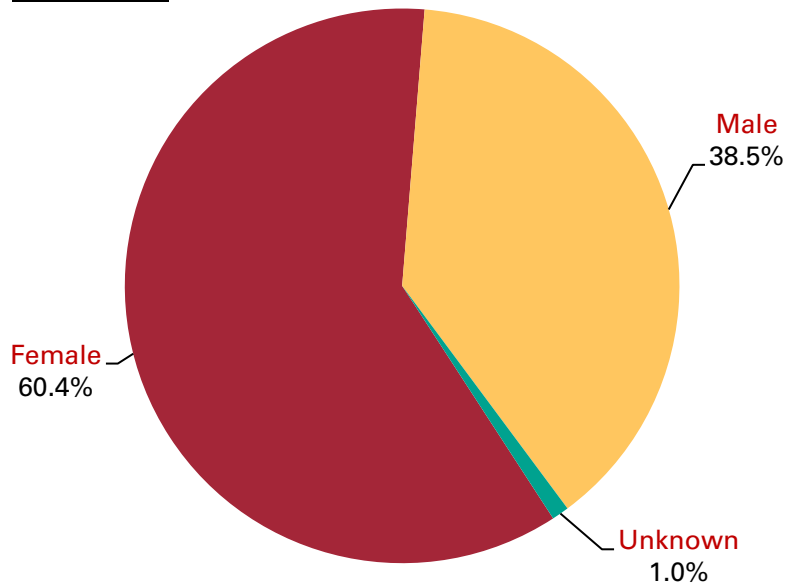
### Educational goal

- 5 year trend table

### [Degree Recipients](#)

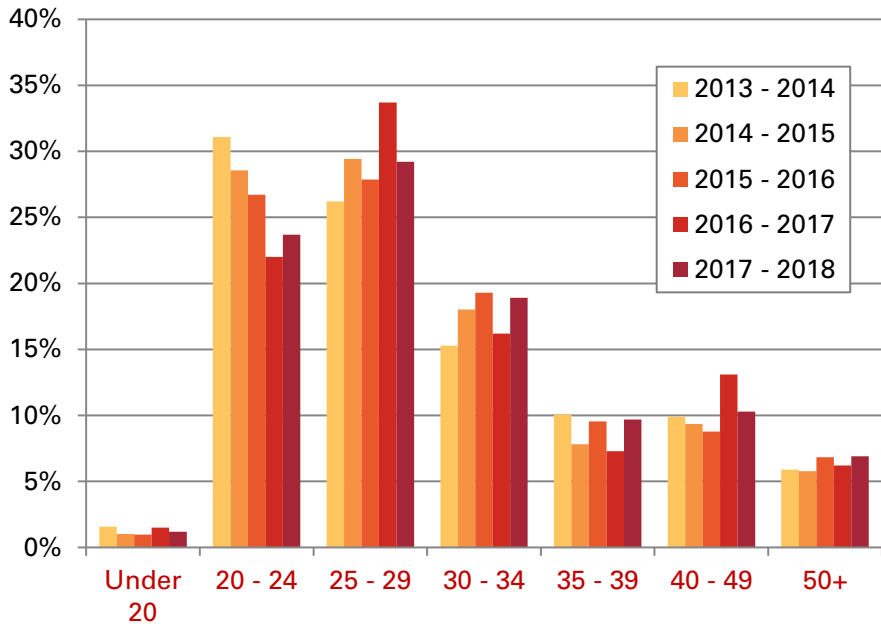
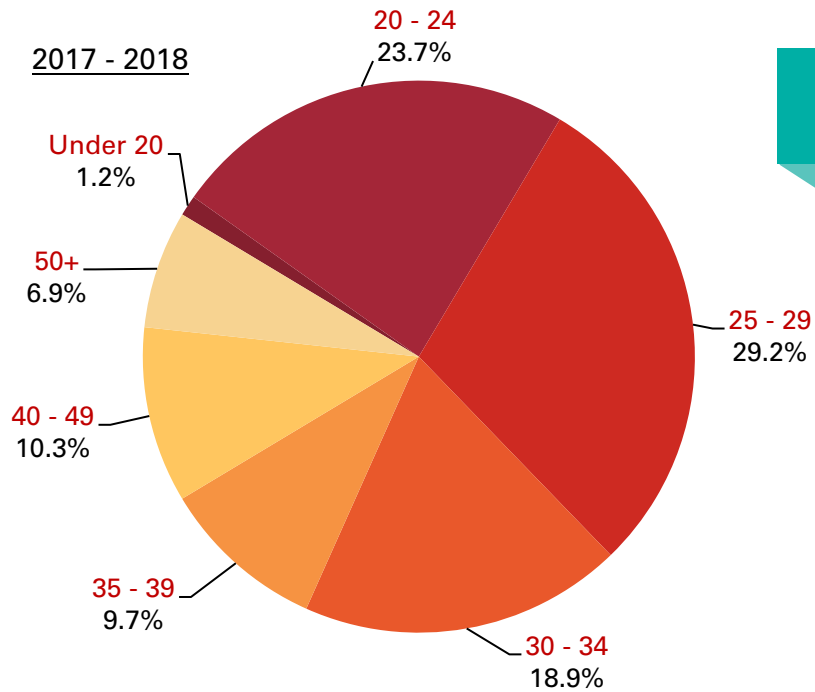
## CERTIFICATE RECIPIENTS by GENDER

2017 - 2018



	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
<b>Count</b>					
Female	372	367	354	300	298
Male	202	219	158	180	190
Unknown	2	2	1	1	5
<b>Total</b>	<b>576</b>	<b>588</b>	<b>513</b>	<b>481</b>	<b>493</b>
<b>Percent</b>					
Female	65%	62%	69%	62%	60%
Male	35%	37%	31%	37%	39%
Unknown	0%	0%	0%	0%	1%

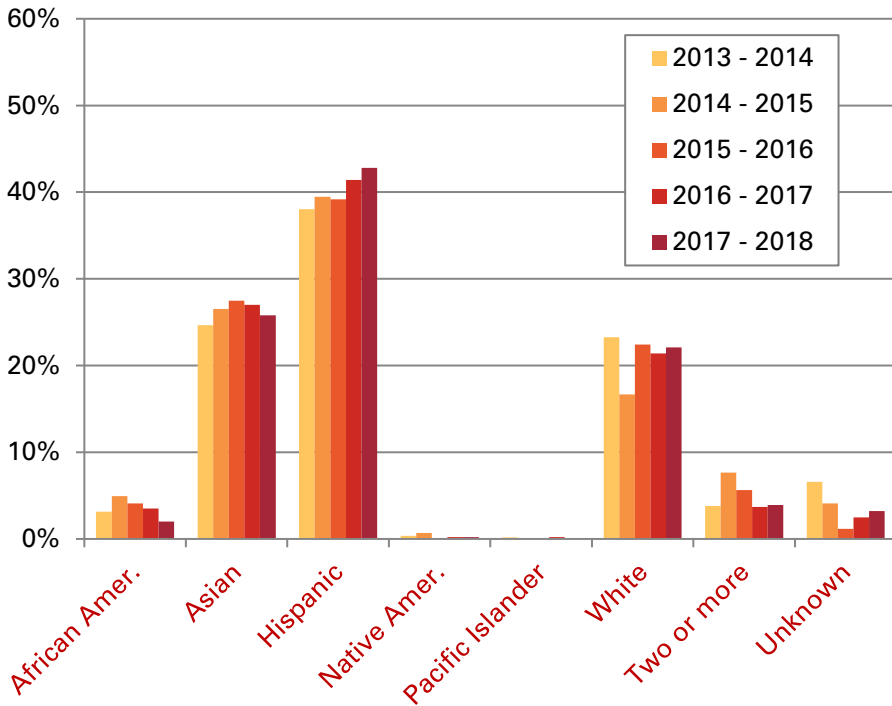
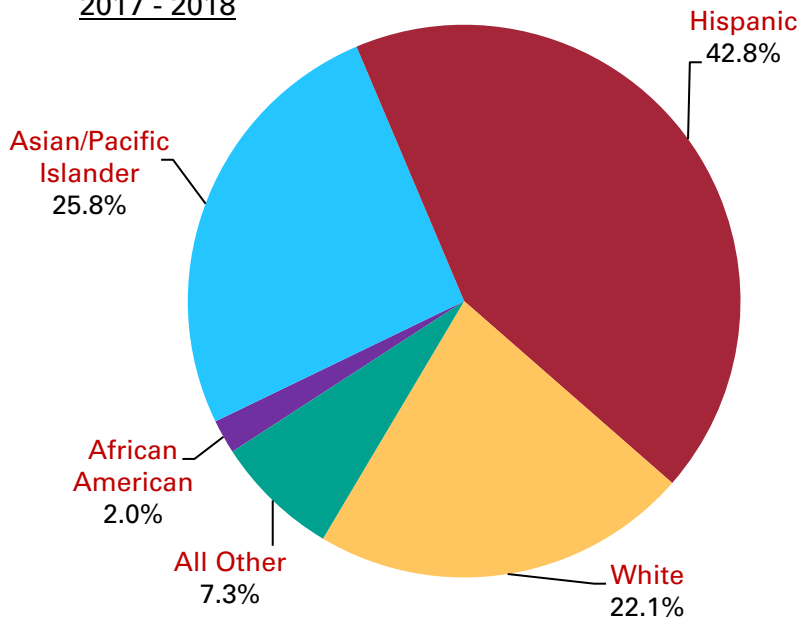
## CERTIFICATE RECIPIENTS by AGE



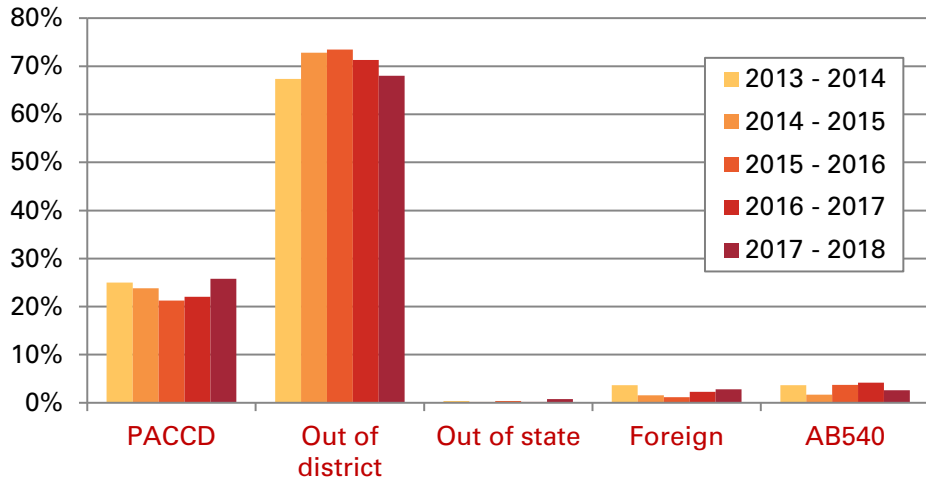
	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
<b>Count</b>					
Under 20	9	6	5	7	6
20 - 24	179	168	137	106	117
25 - 29	151	173	143	162	144
30 - 34	88	106	99	78	93
35 - 39	58	46	49	35	48
40 - 49	57	55	45	63	51
50+	34	34	35	30	34
<b>Total</b>	<b>576</b>	<b>588</b>	<b>513</b>	<b>481</b>	<b>493</b>
<b>Percent</b>					
Under 20	2%	1%	1%	2%	1%
20 - 24	31%	29%	27%	22%	24%
25 - 29	26%	29%	28%	34%	29%
30 - 34	15%	18%	19%	16%	19%
35 - 39	10%	8%	10%	7%	10%
40 - 49	10%	9%	9%	13%	10%
50+	6%	6%	7%	6%	7%

## CERTIFICATE RECIPIENTS by ETHNICITY

2017 - 2018

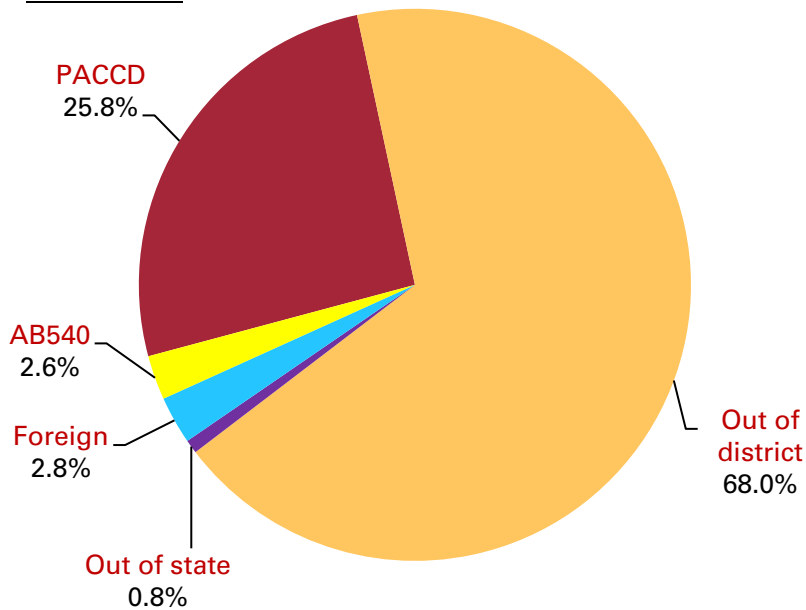


	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
<b>Count</b>					
African American	18	29	21	17	10
Asian	142	156	141	130	127
Hispanic	219	232	201	199	211
Native American	2	4		1	1
Pacific Islander	1			1	
White	134	98	115	103	109
Two or more	22	45	29	18	19
Unknown	38	24	6	12	16
<b>Total</b>	<b>576</b>	<b>588</b>	<b>513</b>	<b>481</b>	<b>493</b>
<b>Percent</b>					
African Amer.	3%	5%	4%	4%	2%
Asian	25%	27%	27%	27%	26%
Hispanic	38%	39%	39%	41%	43%
Native Amer.	0%	1%	0%	0%	0%
Pacific Islander	0%	0%	0%	0%	0%
White	23%	17%	22%	21%	22%
Two or more	4%	8%	6%	4%	4%
Unknown	7%	4%	1%	3%	3%



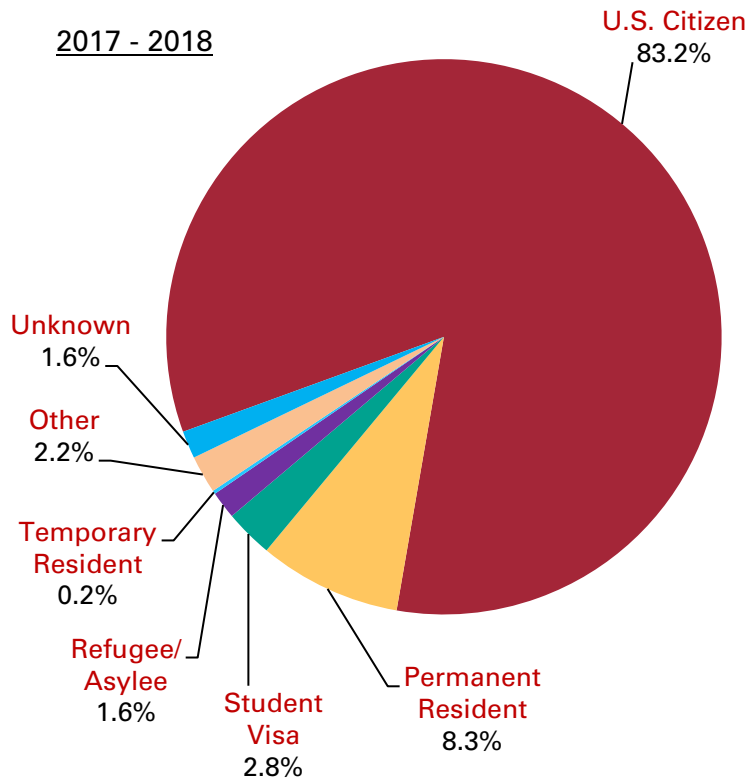
## CERTIFICATE RECIPIENTS by RESIDENCE

**2017 - 2018**



	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
<b>Count</b>					
PACCD	144	140	109	106	127
Out of district	388	428	377	343	335
Out of state	2	1	2	1	4
Foreign	21	9	6	11	14
AB540	21	10	19	20	13
<b>Total</b>	<b>576</b>	<b>588</b>	<b>513</b>	<b>481</b>	<b>493</b>
<b>Percent</b>					
PACCD	25%	24%	21%	22%	26%
Out of district	67%	73%	73%	71%	68%
Out of state	0%	0%	0%	0%	1%
Foreign	4%	2%	1%	2%	3%
AB540	4%	2%	4%	4%	3%

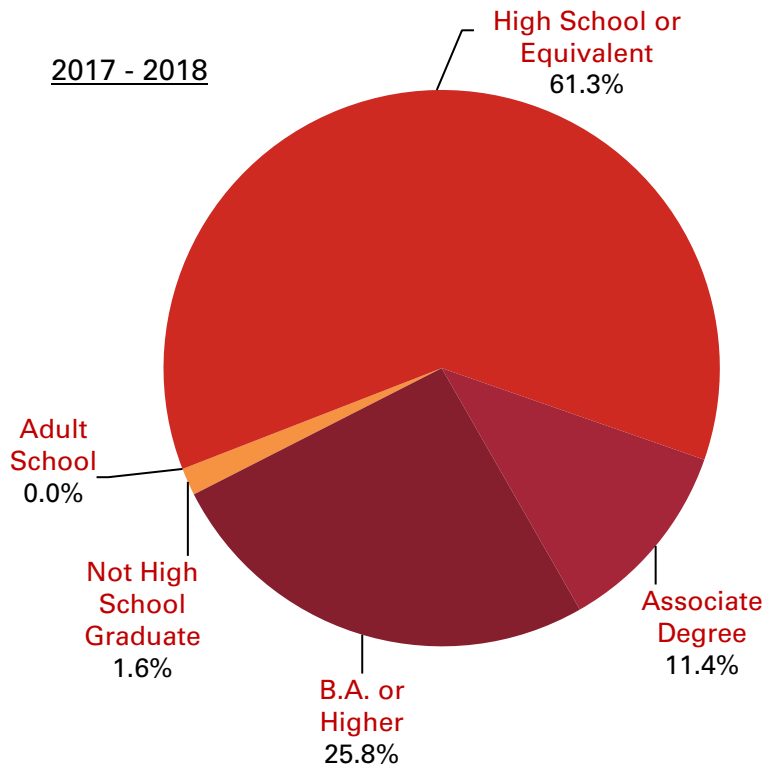
## CERTIFICATE RECIPIENTS by CITIZENSHIP



	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
<b>Count</b>					
U.S. Citizen	443	508	424	381	410
Permanent Resident	75	51	57	55	41
Student Visa	16	9	6	12	14
Refugee/Asylee	5	3	3	3	8
Temporary Resident	1		2	1	1
Other	11	5	12	16	11
Unknown	25	12	9	13	8
<b>Total</b>	<b>576</b>	<b>588</b>	<b>513</b>	<b>481</b>	<b>493</b>
<b>Percent</b>					
U.S. Citizen	77%	86%	83%	79%	83%
Permanent Resident	13%	9%	11%	11%	8%
Student Visa	3%	2%	1%	3%	3%
Refugee/Asylee	1%	1%	1%	1%	2%
Temporary Resident	0%		0%	0%	0%
Other	2%	1%	2%	3%	2%
Unknown	4%	2%	2%	3%	2%



## CERTIFICATE RECIPIENTS by EDUCATIONAL LEVEL



	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2016 - 2017
<b>Count</b>					
Not High School Graduate	11	7	7	7	8
Adult School			3	2	0
GED or High School Proficiency	32	37	29	31	26
Foreign High School	39	27	29	40	41
High School	314	315	267	229	235
Associate Degree	73	57	67	60	56
B.A. or Higher	107	145	111	112	127
Unknown					
<b>Total</b>	<b>576</b>	<b>588</b>	<b>513</b>	<b>481</b>	<b>493</b>
<b>Percent</b>					
Not High School Graduate	2%	1%	1%	2%	2%
Adult School	0%		1%	0%	0%
GED or High School Proficiency	6%	6%	6%	6%	5%
Foreign High School	7%	5%	6%	8%	8%
High School	55%	54%	52%	48%	48%
Associate Degree	13%	10%	13%	13%	11%
B.A. or Higher	19%	25%	22%	23%	26%
Unknown					

## CERTIFICATE RECIPIENTS by EDUCATIONAL GOAL

	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
<b>Count</b>					
4yr taking 4yr Courses	12	10	9	8	17
Acquire Job Skills	41	52	55	52	40
Certificate w/o Transfer	59	75	50	74	49
Complete High School/GED	2	2			2
Discover Career Interest	12	10	6	10	15
Educational Development	7	16	8	15	19
Improve Basic Skills	8	4	6	3	6
Maintain Cert./License	31	27	30	15	17
Move NonCredit to Credit					
Terminal AA Degree	110	98	75	60	70
Terminal AS Degree	33	22	25	19	20
Transfer w/ AA/AS	162	176	175	146	140
Transfer w/o AA/AS	27	39	25	30	36
Undecided/Unknown	55	42	26	36	35
Update Job Skills	17	15	23	13	27
<b>Total</b>	<b>576</b>	<b>588</b>	<b>513</b>	<b>481</b>	<b>493</b>
<b>Percent</b>					
4yr taking 4yr Courses	2%	2%	2%	2%	3%
Acquire Job Skills	7%	9%	11%	11%	8%
Certificate w/o Transfer	10%	13%	10%	15%	10%
Complete High School/GED	0%	0%	0%		0%
Discover Career Interest	2%	2%	1%	2%	3%
Educational Development	1%	3%	2%	3%	4%
Improve Basic Skills	1%	1%	1%	1%	1%
Maintain Cert./License	5%	5%	6%	3%	3%
Move NonCredit to Credit					
Terminal AA Degree	19%	17%	15%	13%	14%
Terminal AS Degree	6%	4%	5%	4%	4%
Transfer w/ AA/AS	28%	30%	34%	30%	28%
Transfer w/o AA/AS	5%	7%	5%	6%	7%
Undecided/Unknown	10%	7%	5%	8%	7%
Update Job Skills	3%	3%	4%	3%	6%

# CAREER EDUCATION: CERTIFICATES AWARDED

## Entire Academic Year

	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	Total
Advanced Manufacturing						
Building Construction	3	3			1	7
Graphic Communication Technology	6	7	2	3		18
Machine Shop Technology	3	1	3			7
Welding Technology	2	10	4	1	1	18
<b>Total Certificates</b>	<b>14</b>	<b>21</b>	<b>9</b>	<b>4</b>	<b>2</b>	<b>50</b>

	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	Total
Health						
Anesthesia Tech	13	11	9	14	10	57
Dental Assisting	17	12	15	13	1	58
Dental Hygiene	14	12	14	3	11	54
Dental Lab Tech	9	9	15	22	16	71
Medical Assisting	8	19	17	21	14	79
Nursing	121	133	136	98	98	586
LVN	13	19		16	16	64
Radiologic Technology	16		34	19	20	89
Speech Pathology Assistant	20	27	21	12	12	92
<b>Total Certificates</b>	<b>231</b>	<b>242</b>	<b>261</b>	<b>218</b>	<b>198</b>	<b>1150</b>

This section was added to show PCC's work toward improving the career education of our students.

Certificates flagged with an "\*" are occupations identified by the Center of Competitive Workforce/Los Angeles Economic Development Center to be slated for growth in the LA Basin.



**Advanced Manufacturing**  
• 5 year trend table

**Health**  
• 5 year trend table

**Advanced Transportation & Renewables**  
• 5 year trend table

**Global Trade & Logistics**  
• 5 year trend table

**Information & Communication Technologies (ICT) / Digital Media**  
• 5 year trend table

**Retail/Hospitality/ Tourism**  
• 5 year trend table

**Small Business**  
• 5 year trend table

**CTEOS Survey Findings**  
• 3 year results table

## CAREER ED: CERTIFICATES AWARDED cont.

	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	Total
Advanced Transportation & Renewables						
Automotive Technology	38	82	22	41	34	217
Total Certificates	38	82	22	41	34	217

	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	Total
Global Trade & Logistics						
International Business & Trade	2	6	3	2	3	16
Total Certificates	2	6	3	2	3	16

	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	Total
Information & Communication Technologies (ICT) / Digital Media						
Office Technology/Office Computer Applications	23	7	10	12	8	60
Television (including combined TV/film/video)	3	12	6	2	7	30
Broadcast Journalism	2	1				3
Multimedia		3	3	1	1	8
Computer Software Development			4	4		8
Computer Programming	1	4			6	11
Computer Support	2	6	7	1	3	19
Applied Photography	1	1	1		9	12
Commercial Art	3	2	6	3	4	18
Graphic Art and Design	7	6	1	8	6	28
Total Certificates	42	42	38	31	44	197

## CAREER ED: CERTIFICATES AWARDED cont.

	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	Total
Retail/Hospitality/Tourism						
Management Development and Supervision	8	5	7	7	4	31
Retail Store Operations and Management	1	1	2	0	2	6
Fashion	21	36	19	11	32	119
Culinary Arts	4	1				5
Hospitality	2	1	1	1	7	12
Total Certificates	36	44	29	19	45	173

	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	Total
Small Business						
Accounting	27	24	20	12	22	105
Small Business and Entrepreneurship	5	7	3	2	5	22
Child Development/Early Care and Education	9	13	7	24	18	71
Cosmetology and Barbering	38	19	38	25	1	121
Total Certificates	79	63	68	63	46	319

## CTEOS SURVEY KEY FINDINGS

CTEOS Key Findings from PCC Students	2013	2016	2017	2018
Reported being employed for pay	69%	69%	71%	75%
Overall change in hourly wages after completing training	42%	42%	40%	45%
Relationship of current job to field of study (Very close/close)	72%	68%	72%	69%
Satisfaction with education and training received at Pasadena City College (Very Satisfied/Satisfied)	90%	86%	90%	93%

Pasadena City College participates in the Career & Technical Education (CTE) Employment Outcomes Survey which provides valuable information about employment outcomes of students that were enrolled in Career Education programs. At PCC the third installment of the survey, results indicated that PCC provides valuable training that prepares students for the work place.

For instance, the majority of respondents find employment, increase wages, and work in fields related to their training. In addition to positive employment outcomes, respondents were satisfied with the training received at PCC.